

**Government of Canada
Canadian Attitudes Towards Disability Issues**

Final Questionnaire

Introduction

Good morning/afternoon/evening. My name is _____ and I am calling from Environics Research Group, a public opinion research company. Today we are conducting a survey with Canadians 18 years and older on behalf of the Government of Canada about issues related to disabilities.

Please be assured that we are not selling or soliciting anything. Your opinion is important to us and your responses will be kept strictly confidential and anonymous.

IF ASKED: The survey will take about 20 minutes to complete

IF ASKED: The results of this survey will be made publicly available once it has been completed. I can provide you with contact information at the end of the survey.

IF ASKED: This survey is registered with the Canadian Survey Research Council, under the registration number **CO29-4599**

Section A - Respondent Selection

I would like to begin with a few questions about those living in your household . . .

1. Do you or anyone else in your household have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities? [PALS 1]
IF YES, PROBE FOR SOMETIMES VS. OFTEN

- Yes, sometimes SKIP TO Q.3a
- Yes, often SKIP TO Q.3a
- No GO TO Q.2
- DK/NA

2. Does a physical or mental condition or health problem reduce the amount or the kind of activity you or anyone else in your household can do: [PALS 2]
READ IN SEQUENCE -- IF YES, PROBE FOR SOMETIMES VS. OFTEN

- a. At home?
- b. At work or at school?
- c. In other activities, for example transportation or leisure?

- Yes, sometimes
- Yes, often
- No
- DK/NA

3a. Would that be you or another person in your household who has this/these difficulties?

- Respondent
- Another person in the household
- VOLUNTEERED
- Both
- More than two persons in household with difficulties

If “both” or “more than two persons in household” also have difficulties, tell respondent that you would like to randomly pick the person that you are going to talk to, so you would like to talk to the person in the house who has difficulties and has had the most recent birthday. If this person is not available, then go to the person who has had the next most recent birthday.

3b. Are you/Is this person at least 18 years of age?

- Yes
- No GO TO Q.6
- DK/NA GO TO Q.6

3c. (IF YES TO Q.1 OR Q2a-c) May I speak with this person?

- Yes - self CONTINUE
- Yes - other person REINTRODUCE SURVEY USING “YOU” AND REMOVING “OR ANYONE ELSE IN YOUR HOUSEHOLD” FOR QUESTIONS 1 and 2
- No - not available SCHEDULE CALL-BACK
- No - Cannot do alone GO TO Q.4
- No - refusal GO TO Q.6
- DK/NA GO TO Q.6

4. (IF RESPONDENT NEEDS ASSISTANCE) Do you or does this person have difficulty hearing, and would need to use TTY to participate in this interview?

- Yes to TTY SET UP TTY
- No SELECT NON-DISABLED RESPONDENT GO TO Q.6
- DK/NA SELECT NON-DISABLED RESPONDENT GO TO Q.6

IF DISABLED PERSON IS UNABLE TO PARTICIPATE DIRECTLY BECAUSE OF MENTAL FUNCTIONING, ASK IF POSSIBLE TO CONDUCT INTERVIEW THROUGH THE RESPONDENT: ASK WHETHER RESPONDENT WOULD BE ABLE TO ASSIST THE PERSON TO PARTICIPATE IN THIS INTERVIEW, IF THEY ARE A CLOSE FAMILY MEMBER (BUT NOT A CAREGIVER).

IF DISABLED PERSON IS UNABLE TO PARTICIPATE DIRECTLY FOR OTHER REASONS, GO TO Q.6

5. (IF SELECTED DISABLED PERSON) In what year were you/this person born?

- Year born _____
- REFUSAL/NA

CHECK AGE QUOTAS FOR DISABLED - IF QUOTA IS FULL MAY SELECT NON-DISABLED RESPONDENT IN Q.6

6. (IF DO NOT MEET DISABLED CRITERIA IN Q.1-2a-c OR DISABLED RESPONDENT NOT AVAILABLE) We are conducting this survey with a random survey of Canadians 18 years and older. To do this we would like to speak with the person in your household who has most recently had a birthday. Are you this person?

- Yes CONTINUE
- No ASK TO SPEAK TO THAT PERSON AND REINTRODUCE THE SURVEY

Section B - Conceptions of Disabilities

Now I'd like to ask you about the topic of disabilities . . .

7. When you think of the word "disability", what first comes to mind? What else comes to mind? [1]
SPECIFY - ACCEPT UP TO THREE RESPONSES

- DK/NA

8. For each of the following, please tell me whether you would consider this person to have a disability? Starting with: [1]
SPLIT SAMPLE - READ AND ROTATE – MAKE SURE THAT p) and h) are NEVER IN THE SAME BLOCK

- a. Someone who has chronic depression
- b. Someone who uses a wheelchair all of the time
- c. Someone who is deaf
- d. Someone who requires a hearing aid
- e. Someone who has difficulty climbing stairs
- f. Someone who experiences chronic pain
- g. Someone who has difficulty remembering things
- h. Someone who walks with a cane
- i. Someone who has difficulty speaking
- j. Someone who uses a wheelchair some of the time
- k. Someone who is obese
- l. Someone who has limited vision even with glasses or contact lenses
- m. Someone who has HIV/AIDS
- n. Someone who has difficulty with social interactions
- o. Someone who is homeless
- p. Someone who has difficulty learning new things

- Yes
- No
- VOLUNTEERED
- Depends
- DK/NA

9. Now I'd like to ask you about the capabilities of persons who have disabilities. Recognizing that there are different types of disabilities, would you say that [_____] can do as good a job as someone who is not disabled, in terms of being: [1,3,5]
SPLIT SAMPLE INTO FOUR – ASK ABOUT ONE DISABILITY TYPE IN EACH INSTANCE -
READ AND ROTATE

Disability types for four splits:

- 1) Someone who is deaf
- 2) Someone who uses a wheelchair all the time
- 3) Someone who has HIV/AIDS
- 4) Someone who has chronic depression

- a. A doctor
- b. A police officer
- c. A teacher
- d. A parent
- e. A community volunteer
- f. A small business owner
- g. A factory worker

- Yes - can do as good a job
- No - cannot do as good a job

VOLUNTEERED

- Depends on the type of disability
- Depends on the environment
- Depends on the severity of the disability
- DK/NA

Section C - Direct Experience with Disabilities

Now I would like to ask about your own experience with disabilities . . .

10. (IF NON-DISABLED - OTHERS GO TO Q.14) Do you personally know someone with a disability?
[4]

- Yes
- No SKIP TO Q.14
- DK/NA SKIP TO Q.14

11. (IF YES) What is this person's relationship to you? [4]
DO NOT READ - CODE MORE THAN ONE IF APPLICABLE - ACCEPT RESPONSES FOR
MORE THAN ONE DISABLED PERSON

- Spouse
- Parent
- Grandparent
- Child
- Other relative (cousin, aunt, uncle)
- Friend
- Co-worker
- Teacher
- Employer
- Other (SPECIFY _____)

12. (IF FAMILY MEMBER IN Q.11) Is [this person/are any of these persons] currently living with you in
your home? [4]

- Yes
- No GO TO Q.14
- DK/NA GO TO Q.14

13. (IF NOT FAMILY MEMBER IN Q.11) Have you ever had a specific discussion with this person
about his or her disabilities and how it affects their life? [4]

- Yes
- No
- DK/NA

14. When you encounter someone you don't know well who has an obvious disability, do you feel
[READ AND ROTATE] often, occasionally, rarely or never?

- a. Awkward
- b. Afraid of the person
- c. Sorry for the person

d. Indifferent towards the person

e. Admiration for the person

- Often
- Occasionally
- Rarely
- Never

VOLUNTEERED

- Depends
- DK/NA

NON-DISABLED SKIP TO Q.17

15. (IF DISABLED RESPONDENT) Which of the following categories best describe your current disability or disabilities?

READ - CODE ALL THAT APPLY

- Hearing or speaking
- Seeing IF THIS CATEGORY IS VOLUNTEERED, ASK WHETHER THIS CAN BE CORRECTED WITH GLASSES OR CONTACT LENSES- IF NO, THEN RECORD AS A DISABILITY, IF YES, DO NOT RECORD AS A DISABILITY
- Mobility or agility
- Pain
- Learning or remembering
- Psychological

- Yes
- No

VOLUNTEERED

- Other (SPECIFY _____)
- Unknown
- DK/NA

IF MORE THAN ONE RESPONSE IN Q.15, PROBE TO FIND OUT ABOUT THE DISABILITY THAT HAS BEEN PRESENT THE LONGEST

16. How many years have you lived with [this disability/these disabilities]

- Years _____
- All my life
- DK/NA

Section D - Barriers to Persons with Disabilities

I would now like to ask you about the experiences of persons with disabilities in society . . .

17. In general, to what extent do you feel that Canadians with disabilities are able to participate in society, in comparison with non-disabled persons? Would you say they are: [6]

- Fully included SKIP TO Q.19
 - Somewhat included
 - Not very included
 - Not at all included
- VOLUNTEERED
- Depends
 - DK/NA

18. What do you believe are the things that keep disabled people from participating more fully in society? [6] PROBE And what else?
SPECIFY - ACCEPT UP TO FIVE RESPONSES

- None
- DK/NA

19. How difficult do you believe it is for disabled people to participate in terms of [READ AND ROTATE AREAS]: [6] Is this very, somewhat, not very or not at all difficult for disabled people?

- a. Maintaining stable employment
- b. Achieving financial security
- c. Getting a good education
- d. Having access to reliable transportation
- e. Having opportunities for recreation
- f. Getting good health care
- g. Raising a family
- h. Having a social life

- Very
 - Somewhat
 - Not very
 - Not at all
- VOLUNTEERED
- DK/NA

20. How much progress do you believe has been made in including disabled persons into Canadian society over the past 10 years. Would you say there has been: [6]

- Significant progress
- Some progress
- Little progress
- No progress at all

VOLUNTEERED

- Depends
- DK/NA

Now I'd like to ask you about disabled people in the workplace. To begin with . . .

21. Which of the following best describes your main activity?

READ

- | | |
|-----------------------------------|------------|
| - Working | ASK Q.22 |
| - Unemployed or looking for a job | GO TO Q.25 |
| - Stay at home full-time | GO TO Q.25 |
| - Student | GO TO Q.25 |
| - Retired | GO TO Q.25 |

VOLUNTEERED

- | | |
|----------------------------|------------|
| - Both working and student | ASK Q.22 |
| - Disability pension | GO TO Q.25 |
| - DK/NA | GO TO Q.25 |

22. (IF WORKING IN Q.21) Are you working full-time or part-time?

DO NOT READ

- Full-time
- Part-time
- DK/NA

23. Are there any disabled persons, in addition to yourself (USE IF RESPONDENT IS DISABLED ONLY), employed in your workplace? [4]

- | | |
|---------|------------|
| - Yes | CONTINUE |
| - No | GO TO Q.25 |
| - DK/NA | GO TO Q.25 |

24. (IF YES) Based on your workplace experience, would you strongly agree, somewhat agree, somewhat disagree or strongly disagree that this disabled person or persons: [3,4,6]
READ LIST IN SEQUENCE

- a. Is/Are fully accepted by others in the workplace
- b. Is/Are contributing as much as others to the organization

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

VOLUNTEERED

- Depends
- DK/NA

25. In general, would you say that most people are very, somewhat, not very or not at all comfortable being around: [3.4.5]
SPLIT SAMPLE - READ AND ROTATE

- a. Someone who uses a wheelchair
- b. Someone who is deaf
- c. Someone who experiences chronic pain
- d. Someone who has chronic depression
- e. Someone who is obese
- f. Someone who is blind
- g. Someone who has a developmental disability
- h. Someone who has HIV/AIDS

- Very comfortable
- Somewhat comfortable
- Not very comfortable
- Not at all comfortable

VOLUNTEERED

- Depends
- DK/NA

26. Thinking now about our education system, how well do you believe the needs of disabled children are being met in Canadian schools today? Would you say their educational needs are being: [3]
- Fully met
 - Somewhat met
 - Not well met
 - Not at all met
- VOLUNTEERED
- Depends
 - DK/NA
27. Do you think that it is in the best interest of children with a [mental/physical/learning] disability to be educated: [3,5]
READ AND ROTATE - CODE ONE ONLY - SPLIT SAMPLE FOR DISABILITY TYPE
- Along with other children, in the same classrooms, or
 - Along with other children in the same schools but in special classes
- VOLUNTEERED
- Children with disabilities should be in their own special schools
 - Depends
 - DK/NA
28. And which option do you think is in the best interest of those children who are not disabled? [3,5]
READ IN SAME SEQUENCE AS IN Q.25 - CODE ONE ONLY - SAME DISABILITY AS IN Q.25
- To be taught in the same classrooms along with children with a [mental/physical/learning] disability, or
 - To be taught in classes that do not include children with a [mental/physical/learning] disability
- VOLUNTEERED
- Children with disabilities should be in their own special schools
 - Depends
 - DK/NA
29. Now I'd like to ask about adult Canadians with disabilities. Would you strongly agree, somewhat agree, somewhat disagree or strongly disagree that persons even with the most challenging disabilities should be supported by public funds to live in the community rather than in institutional settings?
- Strongly agree
 - Somewhat agree
 - Somewhat disagree
 - Strongly disagree
- VOLUNTEERED
- Depends
 - DK/NA

Section E - Discrimination Against Persons with Disabilities

Now I'd like to ask you more broadly about how people with disabilities are treated by others in Canada today . . .

30. Would you say that disabled people face a great deal of discrimination, some, not very much or none at all? [5]

- A great deal
- Some
- Not very much
- None at all
- VOLUNTEERED
- Depends
- DK/NA

31. Please tell me whether you strongly agree, somewhat agree, somewhat disagree or strongly disagree with each of the following statements: [5]
READ AND ROTATE

- a. Canadians with disabilities are less likely to be hired for a job than those without disabilities, even if they are equally qualified.
- b. I think my workplace is accessible to employees with visible and non-visible disabilities.(ONLY ASK THOSE WHO SAY THEY ARE EMPLOYED IN Q.21)
- c. If I had a non-visible disability, such as dyslexia or depression, I would hide it from my employer and co-workers.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree
- VOLUNTEERED
- Not employed
- Depends
- DK/NA

32. (NON-DISABLED ONLY) Have you ever witnessed a situation yourself in which a person with a disability experienced discrimination because of his or her disability? [4,5]

- Yes
- No
- DK/NA

33. (DISABLED RESPONDENTS ONLY) I would like to know whether you have experienced discrimination in a number of areas because of your disability. Have you experienced discrimination in [READ AND ROTATE AREAS]? [5]

- a. Maintaining stable employment
- b. Achieving financial security
- c. Getting a good education
- d. Having access to reliable transportation
- e. Having opportunities for recreation
- f. Getting good health care
- g. Raising a family
- h. Having a social life

- Yes

- No

VOLUNTEERED

- DK/NA

34. Can you tell me what you believe is the most important way to stop discrimination against persons with disabilities? [5]
SPECIFY - CODE UP TO THREE RESPONSES

- DK/NA

Section F – Appropriate Roles with Respect to Persons with Disabilities

Let's turn to the roles of different people and agencies with respect to persons with disabilities

35. Which of the following do you feel plays the most essential role in helping disabled persons participate fully in society? [8]

READ AND ROTATE - CODE ONE ONLY.

- Disabled persons themselves
- Families of disabled persons
- Governments
- Voluntary organizations
- Religious organizations, such as churches

VOLUNTEERED

- More than one is most important
- DK/NA

36. Which of these persons or organizations do you feel has the most important role in supporting the needs of disabled persons when it comes to . . . SPLIT SAMPLE - READ AND ROTATE AREAS - READ RESPONSE CATEGORIES [8]

- a. Maintaining stable employment
- b. Achieving financial security
- c. Getting a good education
- d. Having access to reliable transportation
- e. Having opportunities for recreation
- f. Getting good health care
- g. Raising a family
- h. Finding adequate housing
- i. Providing specialized equipment, such as hearing aids or wheelchairs

- Disabled persons themselves
- Families of disabled persons
- Governments
- Voluntary organizations
- Employers

VOLUNTEERED

- It depends
- DK/NA

Section G - Supports for Persons with Disabilities

I would now like to ask you about the programs and supports to help persons with disabilities . . .

37. How supportive do you think that governments in Canada are toward the needs of persons with disabilities in terms of their laws, policies and programs? Would you say governments are very, somewhat, not very or not at all supportive? [7]

- Very supportive
- Somewhat supportive
- Not very supportive
- Not at all supportive
- DK/NA

38. Do you think that the policies and programs for persons with disabilities in Canada provide the same, greater or less support than those provided for . . . ? [7]
READ AND ROTATE

- a. Aboriginal Canadians
- b. Low-income Canadians
- c. Homeless people
- d. Immigrants

- Policies and programs for persons with disabilities in Canada provide the same support
- Policies and programs for persons with disabilities in Canada provide greater support
- Policies and programs for persons with disabilities in Canada provide less support
- DK/NA

39. Are you aware of any legislation, policies or programs governing the rights or provisions for disabled persons in Canada? [7]

- Yes CONTINUE
- No GO TO Q.41
- DK/NA GO TO Q.41

40. What legislation, policies or programs can you name?

DO NOT READ - CODE ALL THAT APPLY – PROBE FOR ANY OTHERS[7]

- Canadian Charter of Rights and Freedoms
- Ontarians with Disabilities Act
- Canada Pension Plan Disability
- Opportunities Fund
- Long-Term Disability Insurance
- Social Assistance Programs
- Worker's Compensation
- Employability Assistance for People with Disabilities
- Provincial laws/legislation/regulations
- United Way
- Canadian Human Rights Act
- Housing Legislation
- Right to Home Care
- OTHER (SPECIFY _____)
- DK/NA

41. What level of government do you think is best able to provide support for persons with disabilities?

READ AND ROTATE, CODE ONLY ONE RESPONSE [7]

- Federal
- Provincial and Territorial
- Municipal
- VOLUNTEERED
- Are all equally capable/responsible
- Both federal and municipal
- Both municipal and provincial/territorial
- Both federal and provincial/territorial
- None are capable
- Depends
- DK/NA

42. Please tell me what kinds of help or assistance are most needed by families caring for disabled family members? [7]

DO NOT READ - CODE ALL THAT APPLY

- Financial support
- Counseling
- In-home support/caregivers (providing help for disabled person)
- Home visits by health practitioners (nurses, physiotherapists)
- Specialized physical supports
- Improved health coverage
- Education
- Training
- Respite care (providing time off to caregivers)
- Flexible work arrangements
- Pharmacare
- Information
- Other (SPECIFY _____)
- DK/NA

Section H – Respondent Characteristics

I would like to ask you a few final questions for statistical purposes. Please be assured that all of your responses will be kept entirely anonymous and absolutely confidential.

43. Including yourself, how many people live in your household?

- _____(RECORD NUMBER>0)
- DK/NA

44. Are there any children in your household under the age of 18?

- Yes
- No
- DK/NA

45. Do you currently own or rent your home?

- Own
 - Rent
 - DK/NA
- VOLUNTEERED
- No fixed address

46. What is the highest level of education that you have reached?

DO NOT READ - CODE ONE ONLY

- Some elementary (Grades 1-6)
 - Completed elementary (Grade 7 or 8)
 - Some high school (Grades 9-11)
 - Completed high school (Grades 12 or 13 or OAC)
 - Some community college, vocational, trade school (or some CEGEP)
 - Completed community college, vocational, trade school (or complete CEGEP)
 - Some university (no degree)
 - Completed university (Bachelor's Degree)
 - Post graduate/professional school (Master's Degree, Ph.D., etc.)
 - No schooling
- VOLUNTEERED
- DK/NA

47. (IF NON-DISABLED PERSON) In what year were you born?

- Year born _____
- REFUSAL/NA

48. Do you consider yourself a member of a visible minority by virtue of your race or color?

- Yes
- No
- DK/NA

49. Are you an Aboriginal person, that is North American Indian, Métis or Inuit?"

- Yes
- No
- DK/NA

50. Into which of the following categories would you put the total annual income in 2002 of all the members of your household, including yourself, before taxes and deductions?

READ

- \$25,000 or less
- \$25,001 to \$50,000
- \$50,001 to \$75,000
- More than \$75,000

VOLUNTEERED

- REFUSE
- DK/NA

51. What are the first three characters of the postal code for your home?

- (SPECIFY ___ ___ ___)
- DK/NA

The Government of Canada may do a follow-up survey with some households in the coming years, and would like to know if it would be possible to contact you again at that time?

- Yes CONFIRM FIRST NAME AND TELEPHONE NUMBER
- No

IF RESPONDENT ASKS FOR INFORMATION ABOUT THIS SURVEY: You can get more information about this program by contacting either Fraser Valentine at 819-956.8974 or John Rietschlin at 819-934-1199.

RECORD:

52. Gender

- Female
- Male

53. LANGUAGE OF INTERVIEW

- English
- French

SYSTEM RECORDED

54. Province

- British Columbia
- Alberta
- Saskatchewan
- Manitoba
- Ontario
- Quebec
- Newfoundland
- Nova Scotia
- New Brunswick
- Prince Edward Island
- Nunavut
- Yukon
- Northwest Territories

55. Region

- Atlantic Canada
- Quebec
- Ontario
- Prairies
- BC
- Territories

56. Community Size

- One million +
- 100,001 to one million
- 10,001 to 100,000
- 5,000 to 10,000
- Less than 5,000

57. Used TTY?

- Yes
- No

58. Used Proxy?

- Yes
- No