

# ***International Education Week (IEW) Material:***

## ***I. History***

- a. Native People
  - i. General Culture Overview
    - 1. First Nations
    - 2. Inuit
    - 3. Métis
  - ii. Indian Act
  - iii. Storytelling
- b. New France
  - i. Natives, Land, Population, Economy and War
- c. Loyalists
  - i. American Revolution
  - ii. Refugees
  - iii. Future Consequences on Canadian Identity
- d. Prelude to Confederation
  - i. Wars between Britain and France
  - ii. Why Confederation?
  - iii. On the Road to Confederation
- e. Provinces and Territories
  - i. Dates of Confederation by Province
- f. Exploration: Pushing West
  - i. First Nations and Inuit
  - ii. European 17<sup>th</sup>-20<sup>th</sup> Century
- g. Glossary

## II. **Culture**

- a. Languages
  - i. Foreword
  - ii. Bilingualism
  - iii. Q&A
  - iv. Map of Languages of Canada
- b. Canadian Charter of Rights and Freedoms (1982)
  - i. Fragment
- c. Multi-Cultural Canada
  - i. Immigration 17<sup>th</sup>-20<sup>th</sup> Century
  - ii. Chart of 100 years of Immigration
  - iii. Chart of Top 10 Countries of Birth, Canada 2001

## III. **Government**

- a. Guide to the Canadian House of Commons
  - i. Canada's Parliamentary System
  - ii. Prime Minister and Governor General's Role
  - iii. Cabinet
  - iv. Senate
  - v. Canada's Laws
- b. Biographies of Prime Ministers
  - i. Sir John A. McDonald
  - ii. Sir Wilfrid Laurier
  - iii. William Lyon Mackenzie King
  - iv. Lester Pearson
  - v. Pierre Trudeau
- c. Emblems of Canada
  - i. Canadian & United Kingdom Flag
  - ii. Arms of Canada

IV. **International Canada**

- a. The International community
  - i. General Overview of the UN and NATO
  - ii. Canada's Global Role
  - iii. Canada: Post-9/11
    - 1. Response
    - 2. Strengthening Relations
    - 3. Military Contribution
  - iv. Canadian Facts
  - v. Free Trade
  - vi. Canada and the UN
  - vii. Prime Minister's Paul Martin's Address to the UN