



Saskatchewan Literacy
Network

Learning Opportunities
Calendar

January - June 2006

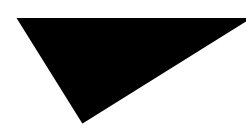


Table of Contents

Introduction:	3
SLN Learning Opportunity Policies	4
Workshop Registration Form	5
Saskatchewan Literacy Network Membership Benefits.....	6
Saskatchewan Literacy Network Membership Form 2005/2006	7
Types of Literacy Learning Opportunities Offered by the Saskatchewan Literacy Network	8
Family Literacy Learning Opportunities	8
Adult and General Literacy Learning Opportunities.....	12
Saskatchewan Literacy Network Learning Opportunities	15
Other Organizations that offer Learning Opportunities related to Literacy Work.....	22
Learning Opportunities Available in Other Provinces	25
International Learning Opportunities	27

Introduction:

We are delighted to report that the Learning Calendar has been the most frequently downloaded document from our website since September 2005. On average, the electronic version of the learning calendar is accessed over 500 times each month!

We're happy to offer you this updated version of the learning calendar. Inside you will find updated information about learning opportunities offered by the SLN and other organizations from January to the summer of 2006. To register for any of the workshops offered by the SLN, simply read through the learning opportunities policies and complete the registration form included in the calendar, then send it along to us (or in the case of Prince Albert, send to the PA Literacy Network).

While we've done our best to include learning opportunities available from January to August, we anticipate that there will be changes and additions throughout the coming months. To ensure you have access to the most up-to-date information, we will regularly update the electronic version of this calendar which is available on our website at www.sk.literacy.ca

All the best in 2006!



Debbie Griffith
Executive Director, SLN



SLN Learning Opportunity Policies

Registration:

- Participants can register for any of the workshops by email, fax or phone.
- Registration is guaranteed after payment is received.
- In order to plan appropriately, registration deadline for all workshops, unless otherwise stated, will be **one working week before the workshop**.
- Minimum number of participants, unless otherwise stated, is **10 people**.
- Memberships purchased anytime before the workshop starts will be eligible for member pricing.

Cancellations:

- There is a **cancellation fee of \$25 per person** for cancellations that occur a minimum of one week prior to the workshop. Exceptions are at the discretion of the SLN.
- The SLN reserves the right to cancel any workshop.
- Upon request, registrations are transferable to other individuals.

No Shows:

- If participants are unable to attend a workshop and have not cancelled in advance, payment will not be refunded. If payment has not been received, participants will be invoiced for the workshop fee.
- Fees are due 30 days after the date on the invoice.

Prince Albert registration process

- To register for a learning opportunity in Prince Albert you may register through the Prince Albert Literacy Network (PALN).

Mail, fax or email the SLN Registration form to:

Brenda Lee, Family Literacy Coordinator

Prince Albert Literacy Network

54 11th Street East

Prince Albert, SK S6V 0Z9

Tel: 306 922 6736 Fax: 306 953 8381

pafamilylit@sasktel.net

- Those paying by cheque must make it payable to **Saskatchewan Literacy Network**.
- SLN will issue invoices and/or receipts.



Workshop Registration Form

Registration is limited. Pre-registration is required. Registration deadline is one week prior to training date.

Name: _____ Title: _____

Organization: _____

Address: _____ Postal Code: _____

Phone: Work Home _____ Fax: _____ Email: _____

Name of training you wish to register for: _____

Date of training: _____ Location of training: _____

Lunch and/or Snacks ✓

- I have special dietary needs. Please specify _____.
- I do not have special dietary needs.

Accommodation ✓

- I need a room booked.
Note: Cost of room including taxes, etc. is the responsibility of the participant unless otherwise informed.
- I will arrange accommodations on my own.
- I do not require accommodations.

Payment ✓

- I am an SLN member and have enclosed or sent the workshop member fee in the amount of \$_____.
- I am not an SLN member and have enclosed or sent the fee in the amount of \$_____.

Please fax, mail or email this form to:

Saskatchewan Literacy Network
 206 - 220 3rd Ave, Saskatoon, SK S7K 1M1
 Phone: 653-7368 or 1-888-511-2111
 Fax: 653-1704 saskliteracy@sasktel.net

Office Use Only:

<i>Registration Received:</i>	<i>Invoice Issued:</i>	<i>Date Payment Received:</i>	<i>Receipt #</i>



Saskatchewan Literacy Network Membership Benefits

**Renewal pricing was in effect until October 31st, 2005*

2005/2006		
Learner/Volunteer - 1 subscription to our quarterly newsletter – Literacy Matters - 1 subscription to our e-news (4 - 6 issues/year) - 1 voting privilege at our Annual General Meeting	- Resource borrowing privileges - 1 email account with our online communication system, E-Lit. - 1 copy of our Annual Report	\$10.00 New \$5.00 *Renewal
Individual / Small Literacy Projects/Programs - 1 subscription to our quarterly newsletter – Literacy Matters - 1 subscription to our e-news (4 - 6 issues/year) - 1 voting privilege at our Annual General Meeting	- Resource borrowing privileges - Reduced training & workshop rates - 1 email account with our online communication system, E-Lit. - 1 copy of our Annual Report	\$40.00 New \$30.00 *Renewal
Non-Profit Organization - 3 subscription to our quarterly newsletter – Literacy Matters - 1 subscription to our e-news (4 - 6 issues/year) - 3 voting privilege at our Annual General Meeting - Reduced training and workshop rates for ANY 3 individuals from your organization	- Resource borrowing privileges - Up to 3 email accounts with our online communication system, E-Lit. - 3 copies of our Annual Report	\$90.00 New \$80.00 *Renewal
Literacy Supporter - 1 subscription to our quarterly newsletter – Literacy Matters - 1 subscription to our e-news (4 - 6 issues/year) - Resource borrowing privileges	- Reduced training & workshop rates - 1 email account with our online communication system, E-Lit. - 1 copy of our Annual Report	\$20.00 New \$15.00 *Renewal
Corporate - 3 subscription to our quarterly newsletter – Literacy Matters - 1 subscription to our e-news (4 - 6 issues/year) - 3 voting privilege at our Annual General Meeting - Reduced training and workshop rates for ANY 3 individuals from your organization	- Resource borrowing privileges - Up to 3 email accounts with our online communication system, E-Lit. - 3 copies of our Annual Report	\$150.00 New \$125.00 *Renewal
Literacy Matters Subscription - 1 subscription to our quarterly newsletter		\$30.00



Saskatchewan Literacy Network Membership Form 2005/2006

*Membership renewals pricing were extended this year to October 31st, 2005.

Learner/Volunteer	\$10.00	New	\$5.00	*Renewal
Individual / Small Literacy Projects/Programs	\$40.00	New	\$30.00	*Renewal
Non-Profit Organizational	\$90.00	New	\$80.00	*Renewal
Literacy Supporter	\$20.00	New	\$15.00	*Renewal
Corporate	\$150.00	New	\$125.00	*Renewal
Literacy Matters Subscription	\$30.00			

The SLN has an online directory of programs in Saskatchewan which is available on our website. May we add you to our database so that learners, volunteers, and practitioners can be referred to your organization through our toll-free line? Yes No

Name: _____

Organization: _____

Position/Title: _____

Address: _____

Postal code: _____

Phone – Work: _____ Home: _____

Fax: _____ Email: _____

I have included a cheque for the appropriate option checked above.

**The toll-free line gives learners, practitioners and the public a place to call for information on literacy, programs and services in Saskatchewan.

Would you like to receive your new e-News Update (10—12 /year) via email?

Yes No

Would you prefer to receive your Literacy Matters subscription via email?

Yes No

Please Return Forms by fax or mail to:

206-220 3rd Ave S Saskatoon, SK S7K 1M1 Tel: (306) 653-7368 Fax: (306) 653-1704 1-888-511-2111 saskliteracy@sasktel.net



Types of Literacy Learning Opportunities Offered by the Saskatchewan Literacy Network

Family Literacy Learning Opportunities	
Type of Training	Description
Aboriginal Literacy and Parenting Skills (A-LAPS)	<p>Offered since: 1999</p> <p>Description of program: A-LAPS is an extension of the LAPS program (see LAPS description on page 4 for more information). It is a gentle, culturally sensitive approach to parenting and literacy.</p> <p>Objective of facilitator training: To prepare individuals to facilitate A-LAPS programs in their community.</p> <p>Description of facilitator training: The A-LAPS facilitator training prepares individuals to facilitate A-LAPS groups in their communities. It covers:</p> <ul style="list-style-type: none"> • Facilitation • Literacy • Parenting • Community involvement • Facilitating groups of Aboriginal participants and/or cross cultural groups <p>For whom: Individuals interested in facilitating A-LAPS programs in their communities.</p> <p>Length of facilitator training: 3 days</p>
Come Read With Me (CRWM) facilitator training (Direct Adult - Indirect Child)	<p>Offered since: 1993</p> <p>Description of program: CRWM is based on the premise that parents and children learn together and enhance each other's lives. The <i>CRWM</i> program uses children's books as a starting point for development of literacy skills and discussion of a wide range of parenting issues. CRWM is a flexible program that may be adapted to a variety of settings. The goals of the CRWM program are:</p> <ul style="list-style-type: none"> • To help parents recognize their important role as their children's first teacher. • To encourage reading as "fun" and valued. • To assist parents in helping their children develop literacy skills • To give parents opportunities to identify their own knowledge and skills, learn new skills and put their skills into practice • To help parents with low literacy skills read to their children and improve their reading skills

	<ul style="list-style-type: none"> • To empower parents and encourage them to pursue further adult education opportunities. <p>Objective of facilitator training: To prepare individuals to facilitate CRWM programs with adults in their community.</p> <p>Description of CRWM facilitator training: The CRWM facilitator training prepares individuals to facilitate CRWM groups in their communities. It covers:</p> <ul style="list-style-type: none"> • child development • choosing age appropriate books • modifying books to suit older or younger readers • using craft ideas, finger plays, and songs and rhymes • informing parents about literacy and learning. <p>The training also raises more general issues such as the basic principles of adult education, the background and philosophy of the family literacy movement, the principles of small group instruction, and the importance of assessment and evaluation.</p> <p>For whom: Individuals interested in facilitating family literacy programming in their communities.</p> <p>Length of facilitator training: 3 days</p>
<p>KEYS to Family Literacy</p>	<p>Offered since: 2002</p> <p>Description of program: <i>Keys to Family Literacy</i> is a family literacy program for people in conflict with the law. It was developed and piloted in the Pine Grove Correctional Centre. The Program components include: <i>Come Read With Me</i> (a program for parents which uses children’s books to improve literacy skills, discuss parenting issues, and develop skills and confidence in reading and interacting with children); storytelling; parenting issues; and writing process.</p> <p>Objective of facilitator training: To prepare individuals to facilitate <i>Keys to Family Literacy</i> programs in their community and/or in penal facilities.</p> <p>Description of facilitator training: The Keys facilitator training covers:</p> <ul style="list-style-type: none"> • Importance of parents as first teachers • Strengths based facilitation • Brain development • Sharing books with children • Storytelling • The writing process • Starting and delivering programs <p>The training also explores the principles of adult education, the background of family literacy, the principles of small group instruction, and the importance of assessment and evaluation. Participants also</p>

	<p>have the opportunity to practice the development of session plans and the delivery of session for parents.</p> <p>For whom: Individuals interested in facilitating <i>Keys to Family Literacy</i> programs in their communities and/or in penal facilities.</p> <p>Length of facilitator training: 3 days</p>
<p>Literacy and Parenting Skills (LAPS) facilitator training (Direct Adult-Indirect Child)</p>	<p>Offered since: 1998</p> <p>Description of program: LAPS began in Alberta. It is designed to strengthen the literacy skills of parents by focusing and building on their parenting skills. The creators of this program, Elaine Cairns and Lauren MacKenzie, have found that many parents who may have literacy problems are deeply concerned about their children's progress in school. By developing discussion and learning about issues that are meaningful and relevant to parents (i.e. increasing children's self-esteem, anger management, coping with behaviour problems), parents begin work on their own literacy skills in a way that builds on their expertise and life experience. Groups meet weekly for approximately one and a half hours over a period of about eight weeks.</p> <p>Objective of facilitator training: To prepare individuals to facilitate LAPS programs in their community.</p> <p>Description of facilitator training: The LAPS facilitator training prepares individuals to facilitate LAPS groups in their communities. It covers:</p> <ul style="list-style-type: none"> • Facilitation • Literacy • Parenting • Facilitating multicultural groups • Community involvement <p>For whom: Individuals interested in facilitating LAPS programs in their communities.</p> <p>Length of facilitator training: 3 days</p>
<p>Parents Role Interacting With Teacher Support (PRINTS) facilitator training (Direct Adult- Indirect Child)</p>	<p>Offered since: 1998</p> <p>Description of program: <i>Parents Roles Interacting With Teacher Support</i> was developed by Dr. Mary Cronin (Saskatchewan) and Dr. Bill Fagan (Newfoundland). PRINTS helps parents foster early literacy growth in their children by showing parents the very important role they have as a child's first teacher. PRINTS also helps teachers to see the ways home and school can work together to provide a common basis for learning. An Aboriginal PRINTS program has been developed and piloted and is being made available to Saskatchewan practitioners.</p> <p>Objective of facilitator training: To prepare individuals to facilitate PRINTS programs with adults in their community.</p>

	<p>Description of facilitator training: The PRINTS facilitator training prepares individuals to facilitate PRINTS groups in their communities. It covers:</p> <ul style="list-style-type: none"> • The Steps/contexts for literacy learning <ul style="list-style-type: none"> ○ Books and book sharing ○ Talk and oral language ○ Play ○ Environmental print ○ Scribbling, drawing and writing • Roles that parents play in their children’s learning • Supporting parents in their roles as teachers <p>For whom: Individuals interested in facilitating PRINTS programs in their communities.</p> <p>Length of facilitator training: 1 day</p>
<p>Rhymes, Songs and Storytelling</p>	<p>Offered since: 2001</p> <p>Description of Program: Young children love to hear rhymes, songs and stories. They love to hear the sound of a parent’s voice. Rhymes, Songs and Storytelling programs help parents build a repertoire of activities to use with children to improve language development and parent-child interaction.</p> <p>Objective of facilitator training: To prepare individuals to facilitate Rhymes, Songs and Storytelling workshops in their communities and/or to assist parents to interact with young children, during home visits and other one-on-one situations.</p> <p>Description of facilitator training: This workshop will provide an opportunity to:</p> <ul style="list-style-type: none"> • learn new skills and ideas that will nurture literacy development • learn and practice rhymes, songs and stories • share favorite rhymes, songs and stories • obtain tips for successful parent programs • have fun while learning. <p>For whom: People who work with parents and caregivers of babies and toddlers.</p> <p>Length of facilitator training: 1 day</p>
<p>Storysacks (Direct Adult – Indirect Child)</p>	<p>Offered since: 2000</p> <p>Description of Program: The Storysacks program uses a community development approach to supporting literacy in families. Community members work together to create Storysacks which children and adults use to develop their literacy skills. Storysacks give parents a fun way to enjoy books and reading with their children.</p> <p>Objective of facilitator training: To prepare individuals to facilitate Storysacks workshops in their communities.</p>

	<p>Description of facilitator training: Storysacks facilitator training answers the following questions:</p> <ul style="list-style-type: none"> • What is a Storysack? • Why use Storysacks? • Who can use Storysacks? • Who can make Storysacks? <p>Participants also get hands-on experience planning and actually constructing the Storysacks.</p> <p>For Whom: Individuals interested in promoting family literacy in their communities.</p> <p>Length of facilitator training: 1 day</p>
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Adult and General Literacy Learning Opportunities

Type of Training	Description
<p>Intake and Assessment Processes</p>	<p>Offered since: 2001</p> <p>Objective: To promote a common understanding of assessment and provide literacy practitioners with some information and resources for intake and assessment within their programs.</p> <p>Description: This workshop promotes a common understanding of assessment among literacy practitioners in Saskatchewan. Each topic is supplemented by several resources and sample forms that can be modified to fit a program's needs. It includes information on: intake processes, assessment, initial assessment, on-going assessment, exit assessment, resources and sample assessment tools.</p> <p>For whom: Literacy practitioners who are interested in learning about intake and assessment.</p> <p>Length of training: 1 day</p>
<p>Learning How to Learn</p>	<p>Offered since: 2001</p> <p>Objective: To provide information on adult learning and an opportunity for participants to reflect on their learning and the learning of those with whom they may work.</p> <p>Description: This interactive workshop contains information on: learning and learning styles; principles of effective learning; metacognition; reading, listening and note-taking skills; time management; memory, study and test-taking skills.</p> <p>For whom: Literacy learners or practitioners who are interested in exploring adult learning from a number of different perspectives.</p> <p>Length of training: 1 day</p>

<p>Plain Language</p>	<p>Offered since: 2000</p> <p>Objective: To provide information about and practice writing in plain language.</p> <p>Description: This workshop guides participants through the art of writing and formatting in plain language. Participants have the opportunity to reflect on their own work and make appropriate changes.</p> <p>For whom: This workshop is designed for those who want to communicate more clearly with the public or their clients.</p> <p>Length of training: This workshop is delivered over a ½ day or a full day.</p>
<p>Literacy Program Planning & Proposal Writing</p>	<p>Offered since: 2000</p> <p>Objective: To provide information on the elements involved in program planning and proposal writing and to guide literacy practitioners through the related planning and writing processes.</p> <p>Description: Participants are introduced to the steps involved in program planning and the elements of successful proposal writing. Participants will be guided through the program planning and proposal writing process as it related to a project idea they would like to develop. Each participant will receive a copy of the Literacy Program Planning and Proposal Writing workbook. By the end of the workshop, participants will have prepared an outline of a program or project plan.</p> <p>For whom: This workshop will be of interest to those who wish to learn more about the area of program planning and proposal writing in literacy contexts. It will be particularly useful for those who have an idea for a literacy project which they would like to develop and for which they will seek funding.</p> <p>Length of training: This workshop is delivered a full day.</p>
<p>Provincial Literacy Conference (formerly called Provincial Literacy Meeting)</p>	<p>Offered since: mid -1990's</p> <p>Objective: To provide an opportunity for networking, information sharing and learning about literacy in Saskatchewan.</p> <p>Description: These gatherings provide an opportunity to connect with others in the field and participate in workshops and presentations related to literacy work.</p> <p>For whom: The conferences are open to anyone involved with or interested in literacy in Saskatchewan.</p> <p>Length: Conferences are one or two days long and are held twice a year.</p>
<p>Understanding and Respecting Aboriginal Culture</p>	<p>Offered since: 2005</p> <p>Objective: To increase practitioners' knowledge, skills and abilities to work effectively and respectfully with Aboriginal participants in literacy programs and in communities. Specifically:</p>

- To help clarify the definition of Aboriginal
- To provide information about Aboriginal culture
- To increase the comfort level of practitioners working with Aboriginal people
- To provide opportunities for practitioners to discuss various topics related to Aboriginal culture
- To provide a mechanism in which practitioners can learn from one another
- To encourage practitioners to reflect on their own practice

Description: Many practitioners, including Aboriginal practitioners, felt they lacked knowledge of Aboriginal Culture, and as a result, might be less respectful than they could be. This workshop was designed at the request of the field, to provide information as well as an opportunity to discuss respectful ways to work with learners with cross cultural backgrounds,

For whom: Practitioners/individuals who want to know more about Aboriginal Culture.

Length: 2 days.



Saskatchewan Literacy Network Learning Calendar- October 2005-June 2006

Saskatchewan Literacy Network Learning Opportunities

NM = Non-Member M = Member

Dates & Times	Learning Opportunity	Location	Trainer/Facilitator	Cost
February 03 (1 day) 9am – 4pm Max. 14 Participants	<p><u>Plain Language</u> Objective: To provide information about and practice writing in plain language.</p> <p>Description: This workshop guides participants through the art of writing and formatting in plain language. Participants have the opportunity to reflect on their own work and make appropriate changes.</p> <p>For whom: This workshop is designed for those who want to communicate more clearly with the public or their clients.</p> <p>Length of training: This workshop will be delivered over a full day. <i>Please register through the Prince Albert Literacy Network. See page 4 for more information.</i></p>	Starlight Restaurant 457 – 40 St East PRINCE ALBERT, SK	Liz Thompson	NM = \$100.00 M = \$75.00
February 9-11 (3 days) 9am – 4pm Max. 14 Participants	<p><u>Come Read With Me</u> Description of program: CRWM is based on the premise that parents and children learn together and enhance each other's lives. The <i>CRWM</i> program uses children's books as a starting point for development of literacy skills and discussion of a wide range of parenting issues. CRWM is a flexible program that may be adapted to a variety of settings. The goals of the CRWM program are:</p> <ul style="list-style-type: none"> • To help parents recognize their important role as their children's first teacher • To encourage reading as "fun" and valued • To assist parents in helping their children develop literacy skills • To give parents opportunities to identify their own knowledge and skills, learn new skills and put their skills into practice • To help parents with low literacy skills read to their children and improve their reading skills • To empower parents and encourage them to pursue further adult education opportunities. 	Red Cross Boardroom 54 – 11 th St. East PRINCE ALBERT, SK	Janice Thomas Gervais LaVera Schiele	NM = \$300.00 M = \$275.00

	<p>Objective of facilitator training: To prepare individuals to facilitate CRWM programs with adults in their community.</p> <p>Description of CRWM facilitator training: The CRWM facilitator training prepares individuals to facilitate CRWM groups in their communities. It covers:</p> <ul style="list-style-type: none"> • child development • choosing age appropriate books • modifying books to suit older or younger readers • using craft ideas, finger plays, and songs and rhymes • informing parents about literacy and learning. <p>The training also raises more general issues such as the basic principles of adult education, the background and philosophy of the family literacy movement, the principles of small group instruction, and the importance of assessment and evaluation.</p> <p>For whom: Individuals interested in facilitating family literacy programming in their communities. Please register through the Prince Albert Literacy Network. See page 4 for more information.</p>			
<p>March 7-8 (2 days)</p> <p>10am – 5pm (both days)</p> <p>Max. 14 Participants</p>	<p><u>Understanding and Respecting Aboriginal Culture</u></p> <p>Objective: To increase practitioners' knowledge, skills and abilities to work effectively and respectfully with Aboriginal participants in literacy programs and in communities. Specifically:</p> <ul style="list-style-type: none"> ○ To help clarify the definition of Aboriginal ○ To provide information about Aboriginal culture ○ To increase the comfort level of practitioners working with Aboriginal people ○ To provide opportunities for practitioners to discuss various topics related to Aboriginal culture ○ To provide a mechanism in which practitioners can learn from one another ○ To encourage practitioners to reflect on their own practice <p>Description: Many practitioners, including Aboriginal practitioners, felt they lacked knowledge of Aboriginal Culture, and as a result, might be less respectful than they could be. This workshop was designed at the request of the field, to provide information as well as an opportunity to discuss respectful ways to work with learners with cross cultural backgrounds,</p>	<p>MacKenzie Art Gallery, T.C.Douglas Building 3475 Albert St. REGINA, SK</p>	<p>Leona Harasym Lynne Mourot Elder - TBA</p>	<p>NM = \$200.00 M = \$175.00</p>

	For whom: Practitioners/individuals who want to know more about Aboriginal Culture.			
<p>March 14-15 (2 days)</p> <p>9am – 4pm (both days)</p> <p>Max. 14 Participants</p>	<p><u>Understanding and Respecting Aboriginal Culture</u></p> <p>Objective: To increase practitioners' knowledge, skills and abilities to work effectively and respectfully with Aboriginal participants in literacy programs and in communities. Specifically:</p> <ul style="list-style-type: none"> ○ To help clarify the definition of Aboriginal ○ To provide information about Aboriginal culture ○ To increase the comfort level of practitioners working with Aboriginal people ○ To provide opportunities for practitioners to discuss various topics related to Aboriginal culture ○ To provide a mechanism in which practitioners can learn from one another ○ To encourage practitioners to reflect on their own practice <p>Description: Many practitioners, including Aboriginal practitioners, felt they lacked knowledge of Aboriginal Culture, and as a result, might be less respectful than they could be. This workshop was designed at the request of the field, to provide information as well as an opportunity to discuss respectful ways to work with learners with cross cultural backgrounds,</p> <p>For whom: Practitioners/individuals who want to know more about Aboriginal Culture.</p>	<p>Venue – TBA NORTH BATTLEFORD, SK</p>	<p>Leona Harasym Lynne Mourot Elder - TBA</p>	<p>NM = \$200.00 M = \$175.00</p>
<p>March 17 (1 day)</p> <p>9am – 4pm</p> <p>Max. 25 Participants</p>	<p><u>Storysacks</u></p> <p>Description of Program: The Storysacks program uses a community development approach to supporting literacy in families. Community members work together to create Storysacks which children and adults use to develop their literacy skills. Storysacks give parents a fun way to enjoy books and reading with their children.</p> <p>Objective of facilitator training: To prepare individuals to facilitate Storysacks workshops in their communities.</p> <p>Description of facilitator training: Storysacks facilitator training answers the following questions:</p> <ul style="list-style-type: none"> ● What is a Storysack? ● Why use Storysacks? ● Who can use Storysacks? 	<p>Red Cross Boardroom 54 – 11th St. East PRINCE ALBERT, SK</p>	<p>Lynne Mourot</p>	<p>NM = \$100.00 M = \$75.00</p>

	<ul style="list-style-type: none"> Who can make Storysacks? <p>Participants also get hands-on experience planning and actually constructing the Storysacks.</p> <p>For Whom: Individuals interested in promoting family literacy in their communities Please register through the Prince Albert Literacy Network. See page 4 for more information.</p>			
<p>March 20 – 24 (3.5 days)</p> <p>20th, Noon – 5pm 21st, 9am – 4pm 22nd, 9am – 4pm 23rd, 9am – 4pm 24th, 9am – 3pm</p> <p>NOTE: LIMIT OF 6 PARTICIPANTS</p>	<p><u>A-LAPS – Train the Trainer (Aboriginal Literacy & Parenting Skills)</u></p> <p>Description of program: A train-the-trainer event for A-LAPS. A-LAPS is an extension of the Literacy and Parenting Skills (LAPS) program. It is a gentle, culturally sensitive approach to parenting and literacy. LAPS began in Alberta. It is designed to strengthen the literacy skills of parents by focusing and building on their parenting skills. The creators of this program, Elaine Cairns and Laureen MacKenzie, have found that many parents who may have literacy problems are deeply concerned about their children’s progress in school. By developing discussion and learning on issues that are meaningful and relevant to parents (i.e. increasing children’s self-esteem, anger management, coping with behavior problems), parents begin work on their own literacy skills in a way that builds on their expertise and life experience. Groups meet weekly for approximately one and a half hours over a period of about eight weeks.</p> <p>Objective of training: To increase the number of certified A-LAPS trainers in Saskatchewan.</p> <p>Pre-requisites:</p> <ul style="list-style-type: none"> A-LAPS facilitator training. Experience in facilitating A-LAPS. Parenting education and literacy experience. Willingness to participate in the certification process. Confirmation from employer for release time to facilitate minimum of one training session per year. (Will not receive payment for first training session.) There will be a comprehensive application process as there are only six spaces available. <p>Application forms will be available by October 31st, 2005.</p> <p>For more information, contact Lynne Mouro</p>	<p>Saskatoon Travelodge Hotel 106 Circle Drive SASKATOON, SK</p>	<p>Elaine Cairns Laureen MacKenzie</p>	<p>Registrants’ costs are subsidized through Further Education Society of Alberta</p>

<p>April 5-7 (3 days)</p> <p>9am – 4pm</p> <p>Max. 14 Participants</p>	<p><u>Keys to Family Literacy</u> Description of program: <i>Keys to Family Literacy</i> is a family literacy program for people in conflict with the law. It was developed and piloted in the Pine Grove Correctional Centre. The Program components include: <i>Come Read With Me</i> (a program for parents which uses children’s books to improve literacy skills, discuss parenting issues, and develop skills and confidence in reading and interacting with children); storytelling; parenting issues; and writing process.</p> <p>Objective of facilitator training: To prepare individuals to facilitate <i>Keys to Family Literacy</i> programs in their community and/or in penal facilities.</p> <p>Description of facilitator training: The Keys facilitator training covers:</p> <ul style="list-style-type: none"> • Importance of parents as first teachers • Strengths based facilitation • Brain development • Sharing books with children • Storytelling • The writing process • Starting and delivering programs <p>The training also explores the principles of adult education, the background of family literacy, the principles of small group instruction, and the importance of assessment and evaluation. Participants also have the opportunity to practice the development of session plans and the delivery of session for parents.</p> <p>For whom: Individuals interested in facilitating <i>Keys to Family Literacy</i> programs in their communities and/or in penal facilities.</p>	<p>Saskatoon Travelodge Hotel 106 Circle Drive SASKATOON, SK</p>	<p>LaVera Schiele Lynne Mourot</p>	<p>NM = \$300.00 M = \$275.00</p>
<p>April 27 (1 day)</p> <p>9am – 4pm</p>	<p><u>Spring Provincial Literacy Conference</u> Objective: To provide an opportunity for networking, information sharing and learning about literacy in Saskatchewan.</p> <p>Description: One or two pre-conference workshops will be organized in conjunction with the conference. A detailed conference agenda will be available in coming months.</p> <p>For whom: The conferences are open to anyone involved with or interested in literacy in Saskatchewan.</p>	<p>Travelodge 4177 Albert Street S REGINA, SK</p>		<p>NM = \$65.00 M = \$40.00</p>

<p>May 1 - 3 (3days)</p> <p>9am – 4pm</p> <p>Max. 14 Participants</p>	<p><u>A-LAPS</u> <u>(Aboriginal Literacy & Parenting Skills)</u></p> <p>Description of program: A-LAPS is an extension of the Literacy and Parenting Skills (LAPS) program. It is a gentle, culturally sensitive approach to parenting and literacy. LAPS began in Alberta. It is designed to strengthen the literacy skills of parents by focusing and building on their parenting skills. The creators of this program, Elaine Cairns and Laureen MacKenzie, have found that many parents who may have literacy problems are deeply concerned about their children’s progress in school. By developing discussion and learning on issues that are meaningful and relevant to parents (i.e. increasing children’s self-esteem, anger management, coping with behavior problems), parents begin work on their own literacy skills in a way that builds on their expertise and life experience. Groups meet weekly for approximately one and a half hours over a period of about eight weeks.</p> <p>Objective of facilitator training: To prepare individuals to facilitate A-LAPS programs in their community.</p> <p>Description of facilitator training: The A-LAPS facilitator training prepares individuals to facilitate A-LAPS groups in their communities. It covers:</p> <ul style="list-style-type: none"> • Facilitation • Literacy • Parenting • Community involvement • Facilitating groups of Aboriginal participants and/or cross cultural groups. <p>For whom: Individuals interested in facilitating A-LAPS programs in their communities.</p>	<p>Regina Home Economics for Living Project 735 Victoria Ave. REGINA, SK</p>	<p>Leona Harasym Lynne Mourot</p>	<p>NM = \$300.00 M = \$275.00</p>
<p>June 6 (1 day)</p> <p>9am – 4pm</p> <p>Max. 14 Participants</p>	<p><u>Rhymes, Songs & Storytelling</u></p> <p>Description of Program: Young children love to hear rhymes, songs and stories. They love to hear the sound of a parent’s voice. Rhymes, Songs and Storytelling programs help parents build a repertoire of activities to use with children to improve language development and parent-child interaction.</p> <p>Objective of facilitator training: To prepare individuals to facilitate Rhymes, Songs and Storytelling workshops in their communities and/or to assist parents to interact with young children, during home visits and other one-on-one situations.</p> <p>Description of facilitator training: This workshop will provide an</p>	<p>Regina Home Economics for Living Project 735 Victoria Ave. REGINA, SK</p>	<p>Lynne Mourot</p>	<p>NM = \$100.00 M = \$75.00</p>

	<p>opportunity to:</p> <ul style="list-style-type: none">• learn new skills and ideas that will nurture literacy development,• learn and practice rhymes, songs and stories,• share favorite rhymes, songs and stories,• obtain tips for successful parent programs, and• have fun while learning. <p>For whom: People who work with parents and caregivers of babies and toddlers.</p>			
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Other Organizations that offer Learning Opportunities related to Literacy Work

Organization	Contact Information	Website	Types of Learning Opportunities Offered
Adult & Continuing Education Programs, University of Saskatchewan	Gordon Thompson Director of Adult & Continuing Education Programs University of Saskatchewan Phone: (306) 966-1884 Gordon.Thompson@usask.ca	www.extension.usask.ca	Examples of Learning Opportunities: <ul style="list-style-type: none"> • How to Plan and Conduct Focus Groups • Portfolio Development • Developing an Effective Program Marketing/Promotional Plan • Program Planning in Adult Education • Case Studies: An Effective Instructional Tool • Developing Critical Thinking Skills • Exploring Diversity in Adult Education Contexts • Using Motivation and Personality to Enhance Adult Learning • Storytelling as a Teaching and Learning Tool
Northland College	Bebe Ivanochko Phone: 306-425-4334 Fax: 306-425-3002 Ivanochko.bebe@northlandcollege.sk.ca		
READ Saskatoon	Sheryl Harrow 405 – 220, 3 rd Avenue South Saskatoon, SK S7K 1M1 Phone: 306-652-5448		Examples of Activities: <ul style="list-style-type: none"> • One-on-One Literacy Tutoring for Adults • Family Literacy (funding pending) • Project Ready: Shaping My Potential (to increase literacy and employability skills). • Baby & Me, 2nd Edition

Regina Literacy Association	<p>Tam Miller Regina Family Literacy Project 735 Victoria Avenue Regina, SK S4N 0R4</p> <p>Phone: (306) 352-7323 Fax: (306) 347-7792 Email: rla@sasktel.net</p>		<p>Literacy for All Ages 2006 Conference Saturday, February 25, 2006 8:30am – 3:45pm Location: Core Ritchie Neighbourhood Centre – 445 14th Ave. Regina, SK 8:30 am to 3:30 pm</p>
Saskatchewan Aboriginal Literacy Network	<p>Carol Vandale</p> <p>917 - 22nd Street West, Saskatoon, Sk. S7M 0R9</p> <p>Phone: (306) 934-2632 Fax: (306) 934-2633 Email: aboriginal.literacy@sasktel.net</p>	<p>http://www.aboriginal.sk.literacy.ca/home.htm</p>	<p>The Gathering – “Pathways to the Future” May 9,10, 11 - All Day - \$300.00/person Hilton Garden Inn and Wanuskewin Heritage Park</p> <p>The second Saskatchewan Aboriginal Literacy Gathering will host rich and exciting learning workshops, ceremonies, and cultural activities that share best practices in Aboriginal literacy. This Gathering will provide opportunities for Elders, learners, practitioners, youth, community members, and political leaders to gather and create a strong network for Aboriginal literacy language, culture, and healing.</p> <p>To register contact Tammy Forrester, Event Coordinator at 1-306-384-6044 or tammy.rsvp@sasktel.net or visit the website.</p>
Saskatchewan Adult Basic Education Association (SABEA)	<p>Waldo Berg Box 7825 Saskatoon, SK S7K 4R5</p> <p>waldob49@hotmail.com</p>		<p>SABEA Conference 2006 – “ABCs of ABE” March 22 – 24 Time: TBA Fee: TBA Contact: Beth Goertzen – Program Committee bgoertzen@cumberlandcollege.sk.ca www.cumberlandcollege.sk.ca</p> <p>Phone: 1-306-768-3881 Fax: 1-306-862-4940</p> <p>Conference will be of interest to Adult educators and tutors in literacy and ABE.</p>

Saskatchewan Council for Educators of Non-English Speakers (SCENES)	Box 176 Lumsden, SK S0G 3C0 scenes@sasktel.net	http://scenes.sasktelwebsite.net/	SCENES organizes an Annual Conference and promotes professional development among ESL/D educators in Saskatchewan.
Volunteer Regina	2300-11th Avenue Regina, SK S4P 0K1 Phone: (306) 751-4759 Fax: (306) 522-7199 E-mail: volunteerregina@unitedwayregina.ca	http://www.unitedwayregina.ca/pages/volunteer_regina/index.php	
Volunteer Saskatoon	100 506 25th Street East Saskatoon, SK S7K 4A7 Phone: (306) 955-1748 Fax: (306) 975-2027 Email: volunteer@saskatoon.unitedway.ca	www.volunteersaskatoon.com	Examples of Learning Opportunities offered in the past: <ul style="list-style-type: none"> • Q & A with the Media • One-on-One with Linda Graff • Risk Management in Volunteer Programs • How to Recruit Board Members • Liability of Board Members • Pump Up Your AGM • Understanding Not-for-Profit Financial Statements • Interpreting and Unifying Board Room Cultures

Learning Opportunities Available in Other Provinces

Literacy Alberta	Janet Lane , Executive Director 302, 1300 - 8 Street SW Calgary, AB T2R 1B2 Tel: (403) 410-6990 - Fax: (403) 410-9024 E-mail: office@literacyalberta.ca	http://www.literacy-alberta.ca	See website for information about learning opportunities.
Literacy BC	Linda Mitchell , Executive Director 601 - 510 West Hastings St, Vancouver, BC V6B 1L8 Tel: (604) 684-0624 - Fax: (604) 684-8520 E-mail: info@literacy.bc.ca	http://www.literacy.bc.ca	See website for information about learning opportunities.
Literacy Partners of Manitoba	Lorri Apps , Executive Director Literacy Partners of Manitoba 401 - 321 McDermot Avenue, Winnipeg MB R3A 0A3 Tel: (204) 947-5757 - Fax: (204) 956-9315 Email: literacy@mts.net	http://www.mb.literacy.ca	See website for information about learning opportunities.
Literacy Coalition of New Brunswick Ltd.	Jan Greer Langley , Executive Director 944 Prospect Street, Fredericton, N.B. E3B 9M6 Tel: (506) 457-1227 - Fax: (506) 458-1352 E-mail: nbcl@nbnnet.nb.ca	http://www.nb.literacy.ca	See website for information about learning opportunities.
Newfoundland & Labrador		http://www.nald.ca/CONTACT/connfld.htm	See website for information about literacy groups that provide opportunities in NL.
N.W.T Literacy Council	Cate Skills , Executive Director P.O. Box 761, Yellowknife, NT X1A 2N6 Tel.: (867) 873-9262 - Fax: (867) 873-2176 E-mail: nwtliteracy@nwtliteracy.ca	http://www.nwt.literacy.ca/	See website for information about learning opportunities.
Literacy Nova Scotia	Ann Marie Downie , Executive Director Literacy Nova Scotia P.O. Box 1516 Truro, Nova Scotia B2N 5V2 Tel.: (902) 897-2444 - Fax: (902) 897-4020 E-mail: literacyns@nsc.ca	http://www.ns.literacy.ca	See website for information about learning opportunities.

Nunavut Literacy Council	Kim Crockatt , Executive Director Box 1049, Cambridge Bay, NT X0E 0C0 Tel.: 867-983-2678, OR 2263 - Fax: 867-983-2417 E-mail: kimcr@qiniq.com	http://www.nunavutliteracy.ca/	See website for information about learning opportunities.
Ontario Literacy Coalition (OLC)	Anette Chawla , Executive Director 65 Wellesley Street East, Suite 503 Toronto, ON M4Y 1G7 Tel.: (416) 963-5787 ext. 27 - Fax: (416) 963-8102 E-mail: anette@on.literacy.ca	http://www.on.literacy.ca	See website for information about learning opportunities.
Literacy Partners of Quebec	Judy Brandeis , Executive Director 4855 Kensington Ave, Montreal, Québec H3X 3S6 Tel.: (514) 369-7962 - Fax: (514) 489-5302 - LEARN Line (514) 369-4447 E-Mail: jbrandeis@nald.ca	http://www.nald.ca/lpq.htm	See website for information about learning opportunities.
The Yukon Literacy Coalition	Beth Mulloy - Executive Director 207 - 100 Main Street Whitehorse, Yukon Mailing Address Box 21253 Whitehorse, Yukon Y1A 4N6 Tel: (867) 668-6535 E-mail: info@yukonliteracy.ca	http://www.yukonliteracy.ca	See website for information about learning opportunities.

International Learning Opportunities

NALD's List of International Organizations		http://www.nald.ca/INTERORG/internat.htm	See website for information about learning opportunities.
National Centre for Family Literacy	325 West Main Street, Suite 300 Louisville, KY 40202-4237	www.familit.org	See website for information about learning opportunities.
International Reading Association	Headquarters Office 800 Barksdale Rd. PO Box 8139 Newark, DE 19714-8139	http://www.reading.org	See website for information about learning opportunities.
National institute for Literacy	1775 I Street, NW; Suite 730 Washington, DC 20006-2401	http://www.nifl.gov/	See website for information about learning opportunities.



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E-mail: saskliteracy@sasktel.net
Web Site: www.sk.literacy.ca