

Office of the Superintendent of Bankruptcy Canada

An Agency of Industry Canada Bureau du surintendant des faillites Canada

Un organisme d'Industrie Canada

# **Educational Cartoon Strips**







**Drawings/Inking:** Stéphane Perrault

Colour/Lettering: Mathieu Hains

**Desktop Publishing:**Roger Langlois

#### Storylines:

Julie Barrette Vivian Cousineau Catherine Dupont Patrick Veilleux

#### Editing/Translation:

Matthew Bonsall Manon Brunet Anny Robert





#### About the OSB

The Office of the Superintendent of Bankruptcy (OSB) is the Government of Canada agency responsible for overseeing the *Bankruptcy and Insolvency Act* (BIA), and ensuring that the act is responsive to market needs. The OSB keeps a public record of all bankruptcies, proposals and receiverships. It sets standards and guidelines for bankruptcy trustees and ensures compliance.

Bankruptcy trustees work with individuals and companies who are faced with insurmountable debt. There are two basic options for debtors. A proposal may be filed with creditors to set up a repayment schedule. Or if this isn't possible, an application is made for bankruptcy protection under the BIA. In the case of a bankruptcy, the trustee sells a debtor's assets to pay creditors.

Debtor education is not part of the OSB's regulatory mandate. But it is one of our core values. We continue to seek innovative ways to educate people about the pitfalls of debt. For more information about dealing with debt, visit: <a href="https://www.osb-bsf.ic.gc.ca">www.osb-bsf.ic.gc.ca</a>

If you have any questions or comments, please do not hesitate to contact the OSB Corporate Secretary.

Vivian Cousineau
OSB Corporate Secretary
365 Laurier Ave West, 8th Floor
Ottawa, Ontario
K1A 0C8
(613) 941-2694
Fax (613) 946-9205

e-mail: cousineau.vivian@ic.gc.ca

#### The Volunteer Program

Students in Ontario must do 40 hours of volunteer work to earn their Ontario Secondary School Diploma. The Office of the Superintendent of Bankruptcy (OSB) is proud to offer an opportunity for this new generation to volunteer in a meaningful way. Each year, high school students from the National Capital Region join our team for one week to contribute to the development of a debtor education project. These students help us produce useful material for teaching financial matters to different age groups, including children and teenagers.

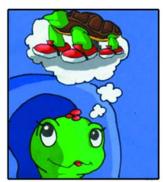
In the summer of 2003, two students, Mathieu Hains and Stéphane Perrault, along with some of their classmates, joined the OSB volunteer program. Once their mandatory hours were complete, Stéphane and Mathieu asked if they could continue to put their talents to work for us. This booklet is a small showcase of their incredible talents. They hoped that youngsters across Canada could learn a lesson or two, about financial education through the trials and tribulations of a pet turtle named Zaz.

The OSB is very proud to be able to print this booklet, which is a true testimony to how these young teens are contributing to their community. We would like to thank them for their fine work.

#### The Shoes































#### The Shoes

1	When Zaz saw the shoe commercial as she was sitting on the couch watching television, did she need these shoes or did she want them?
2	What is the difference between a want and a need?
3	Did you ever buy something that was less expensive than expected and use the balance to buy something else? Were you disappointed? Why?

## The School Bag

















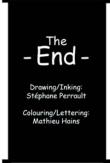


This one has a heart on the pocket and last year's bag doesn't have one. It is still in perfect condition but I really wanted a heart.

What would you say if we bought a cute little heart-shaped pin so you can put it on your older bag?





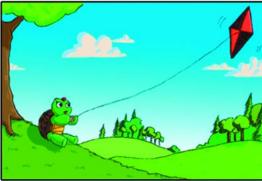


### The School Bag

1	Do you believe that you have to have a new school bag at the beginning of each school year?
2	What are some of the reasons that explain why it is necessary to get a new school bag?
3	What are some of the reasons that explain why it is not necessary to get a new school bag?
4	What are some creative ways to recycle your school bag?

# The Summer Holidays



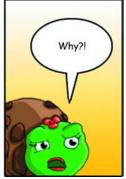


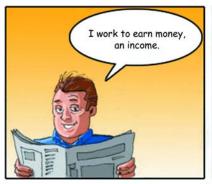


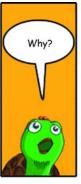














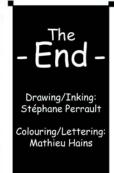












## The Summer Holidays

1	What are some of the activities you have planned for your summer?
2	What kind of work would you like to do when you grow up?
3	List some of the household chores you currently do:
4	List some of the household chores you could help out with this summer:

#### The Bank Account













































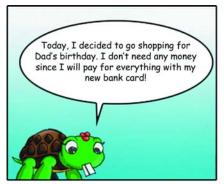




#### The Bank Account

1	Do you have a bank account?
	a) If yes, with which bank?
	b) If not, would you like to open? With which bank?
2	What are the advantages of having a bank account?
3	What do you plan on doing with your savings?

## The Cash Stop Card







It's a good thing
I paid for it all
with my bank card.
I'll be able to
continue shopping
for Dad's gift.
A bank card is
so practical. I can
shop all I want.



Sorry little one but your

She had \$120
in her account and spent \$110.
\$120 - \$110 = \$10
This means that there is \$10 left in her account.







## The Cash Stop Card

Do you still think that now?  Did you ever go to a store planning to buy a ceended up buying something else? How can you from happening?	nt having an
3 Did you ever go to a store planning to buy a co	
3 Did you ever go to a store planning to buy a co	
ended up buying something else? How can you	
ended up buying something else? How can you	
ended up buying something else? How can you	

Notes	