



Skills for the 21st century

Foreign Credential Recognition Program



Government
of Canada

Gouvernement
du Canada

Canada

HIP-019-03-05



Foreign Credential Recognition

The Government of Canada recognizes that Canada's future competitiveness depends on a highly skilled work force and on high-performance workplaces that focus on skills development.

We are committed to working closely with key partners and stakeholders to foster innovation in the workplace and develop the highly skilled, productive labour force required to succeed in the knowledge economy.

A key element of this commitment is to improve the labour market outcomes of foreign-trained Canadians and new immigrants to Canada. The *Foreign Credential Recognition (FCR) Program* focuses on improving credential assessment and recognition processes in key occupations and sectors.

The *FCR Program* is linked to the Government of Canada's *Workplace Skills Strategy*, which aims to ensure that all workers in Canada have the skills needed for meaningful and productive jobs.

Foreign Credential Recognition Program

The objective of the FCR Program is to improve existing assessment and recognition processes, and to develop new tools and processes to help foreign-trained Canadians and immigrants integrate more rapidly into the Canadian labour market.

Our goal is to ensure that credential assessment and recognition processes across the country are *fair, accessible, coherent, transparent* and *rigorous*, preserving high standards for public safety.



Scope of the Program

The FCR Program's efforts focus on three areas:

Regulated occupations – Working with provincial and territorial regulatory bodies and national professional associations to develop Canada-wide processes to assess and recognize internationally obtained credentials;

Non-regulated occupations – Building on existing partnerships with sector councils, sectoral organizations and other national groups to develop tools and processes to assess and recognize foreign credentials and work experience; and

Coordination and collaboration – Working with other federal departments, provincial and territorial governments, non-governmental organizations, employer associations, regulatory bodies and international groups to develop innovative and comprehensive solutions to integrate immigrants into the labour market and to build on work that is already underway.

This approach will enable a wide range of occupations and sectors to tailor FCR tools and processes to their specific requirements.





FCR Program Funding

Contribution funds are available for national projects led by educational institutions, regulatory bodies, business, professional groups, sector councils and others, as well as projects led by provinces or territories.

We are interested in supporting innovative ideas to develop appropriate assessment, recognition and integration tools.

Priorities for funding

Funding applications will be assessed on an as-received basis, with priority given to projects which:

- are national in scope;
- address priority occupations and sectors;
- have been identified as a priority by provincial or territorial governments;
- support initiatives already underway; and
- demonstrate a clear need for improvements to credential assessment and recognition processes.

How to Apply

To request an application package, please contact:

Foreign Credential Recognition Program
Human Resources Partnerships, HRSDC
Phase IV – 5th Floor
140 Promenade du Portage
Gatineau, QC K1A 0J9

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publications@hrsdc-rhdcc.gc.ca.



Eligible recipients

Sector councils, cross-sectoral councils, national consortia, not-for-profit organizations, professional associations, industry groups, unions, regulatory bodies, municipal governments, provincial and territorial governments, public health institutions, school boards, universities, colleges, CÉGEPs and ad hoc associations.

Eligible activities

Projects must focus on developing and implementing processes and tools to recognize the credentials of internationally-trained individuals. Activities may include:

- *research and analysis, planning and process development;*
- *design and development of tools;*
- *activation of systems to assess credentials;*
- *development and dissemination of information; and*
- *partnership development and related implementation activities.*