

**STEP  
A**

## Begin here

by printing your address

No. and street or lot and concession

Apt. No.

City, town, village, Indian reserve

Province / territory

Postal code

Area code

Telephone number

-

FOR INFORMATION ONLY


## WHOM TO INCLUDE IN **STEP B**

- **EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS:** including newborn babies and room-mates;
- **STUDENTS:** students who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job;
- **CHILDREN IN JOINT CUSTODY:** children in joint custody who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 15, 2001;
- **ABSENT SPOUSES:** spouses or common-law partners who live elsewhere while working or studying but who return here periodically;
- **LANDED IMMIGRANTS:** landed immigrants who usually live at this address;
- **REFUGEES:** persons claiming refugee status and family members living here with them;
- **PERSONS FROM ANOTHER COUNTRY WITH A WORK, STUDENT OR MINISTER'S PERMIT:** persons from another country who have an employment authorization, a student authorization or a Minister's permit, and family members living here with them;
- **PERSONS IN INSTITUTIONS:** persons who usually live here but are now in an institution (such as a home for the aged, a hospital or a prison), if they have been there less than six months;
- **PERSONS WITH NO OTHER HOME:** persons staying here on May 15, 2001, who have no usual home elsewhere.

FOR INFORMATION ONLY

## DO NOT INCLUDE IN **STEP B**

- Persons who have their usual home at another address in Canada and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country visiting Canada (for example, on a business trip or on vacation);
- Government representatives of another country or members of the Armed Forces of another country and family members.

 **IF ALL PERSONS STAYING AT THIS ADDRESS** on May 15, 2001, have their usual home elsewhere in Canada **OR** are visitors, government or military representatives of another country, mark this circle .....

→ Do not complete this questionnaire. Mail it in the enclosed postage-paid envelope.

**STEP B**

List below all persons who usually live here, at this address, as of May 15, 2001, even if they are temporarily away. Don't forget to include yourself!

Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here. Children should be listed immediately after their parent(s).

	Family name	Given name	Initial
Person 1			
Person 2			
Person 3			
Person 4			
Person 5			
Person 6			
Person 7			
Person 8			
Person 9			
Person 10			

If you need more space, use the "Comments" section on page 32.

**STEP C**

Did you leave anyone out of Step B because you were not sure the person should be listed?

For example:

- a person living at this address who has another home;
- a person temporarily away.

- No
- Yes → Specify the name, the relationship and the reason.

Name
Relationship
Reason

Name
Relationship
Reason

If you need more space, use the "Comments" section on page 32.

**STEP D**

Is anyone listed in Step B a farm operator?

- No
- Yes

A farm operator makes the day-to-day management decisions for a farm. Farms produce any of the following agricultural products intended for sale:

- crops
- livestock
- poultry
- other agricultural products (greenhouse or nursery products, Christmas trees, sod, honey, maple syrup products, furs, eggs, milk, etc.)

**STEP E**

Copy the names from Step B to Question 1, on the top of the next page.

**IF MORE THAN SIX PERSONS LIVE HERE** and you do not have a second questionnaire to include them, note this in the "Comments" section on page 32. A Statistics Canada representative will contact you.

## 1 NAME

In the spaces provided, copy the names in the same order as in **Step B**. Then answer the following questions for **each** person.

## 2 SEX

## 3 DATE OF BIRTH

Example: 

Day	Month	Year
23	02	1954

If exact date is not known, enter best estimate.

## 4 MARITAL STATUS

Mark "⊗" one circle only.

## 5 IS THIS PERSON LIVING WITH A COMMON-LAW PARTNER?

**Common-law** refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

## 6 RELATIONSHIP TO PERSON 1

For **each** person usually living here, describe his/her relationship to Person 1.

Mark "⊗" or specify one response only.

Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.

If none of the choices apply, use the "Other" box to indicate this person's relationship to Person 1.

Examples of "Other" relationships to Person 1:

- grandparent
- cousin
- niece or nephew
- lodger's husband or wife
- room-mate's daughter or son
- employee

## PERSON 1

Family name

Given name

Initial

- Male  
 Female

Date of birth

Day Month Year  

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- Never legally married (single)  
 Legally married (and not separated)  
 Separated, but still legally married  
 Divorced  
 Widowed

- Yes  
 No

- Husband or wife of Person 1  
 Common-law partner (opposite-sex) of Person 1  
 Common-law partner (same-sex) of Person 1  
 Son or daughter of Person 1  
 Son-in-law or daughter-in-law of Person 1  
 Grandchild of Person 1  
 Father or mother of Person 1  
 Father-in-law or mother-in-law of Person 1  
 Brother or sister of Person 1  
 Brother-in-law or sister-in-law of Person 1  
 Lodger or boarder  
 Room-mate  
Other — Specify

ACTIVITIES OF DAILY LIVING	
<p><b>7</b> Does this person have any <b>difficulty</b> hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?</p>	<p><input type="radio"/> Yes, sometimes  <input type="radio"/> Yes, often  <input type="radio"/> No</p>
<p><b>8</b> Does a physical condition <b>or</b> mental condition <b>or</b> health problem <b>reduce the amount or the kind of activity</b> this person can do:</p> <p>(a) at home?</p> <hr/> <p>(b) at work or at school?</p> <hr/> <p>(c) in other activities, for example, transportation or leisure?</p>	<p><input type="radio"/> Yes, sometimes  <input type="radio"/> Yes, often  <input type="radio"/> No</p> <p><input type="radio"/> Yes, sometimes  <input type="radio"/> Yes, often  <input type="radio"/> No  <input type="radio"/> Not applicable</p> <p><input type="radio"/> Yes, sometimes  <input type="radio"/> Yes, often  <input type="radio"/> No</p>
SOCIOCULTURAL INFORMATION	
<p><b>9</b> Where was this person born?  <i>Specify one response only, according to present boundaries.</i></p>	<p><b>Born in Canada</b>  <i>Specify province or territory</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p><b>Born outside Canada</b>  <i>Specify country</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p><b>10</b> Of what country is this person a citizen?  <i>Indicate <b>more than one</b> citizenship, if applicable.</i>  <i>“Canada, by naturalization” refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.</i></p>	<p><input type="radio"/> Canada, by birth  <input type="radio"/> Canada, by naturalization            Other country — <i>Specify</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p><b>11</b> Is this person now, or has this person ever been, a <b>landed immigrant</b>?  <i>A “landed immigrant” is a person who has been granted the right to live in Canada permanently by immigration authorities.</i></p>	<p><input type="radio"/> No    <b>▶ Go to Question 13</b>  <input type="radio"/> Yes</p>
<p><b>12</b> In what year did this person first become a landed immigrant?  <i>If exact year is not known, enter best estimate.</i></p>	<p style="text-align: center;">Year</p> <div style="display: flex; justify-content: center; gap: 5px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>

<p><b>13</b> Can this person speak English or French well enough to conduct a conversation?  <i>Mark "⊗" one circle only.</i></p>	<p><input type="radio"/> English only  <input type="radio"/> French only  <input type="radio"/> Both English and French  <input type="radio"/> Neither English nor French</p>
<p><b>14</b> What language(s), <b>other than English or French</b>, can this person speak well enough to conduct a conversation?</p>	<p><input type="radio"/> None  <b>OR</b>  <i>Specify other language(s)</i>  <input type="text"/>  <input type="text"/>  <input type="text"/></p>
<p><b>15</b> (a) What language does this person speak <b>most often</b> at home?</p>	<p><input type="radio"/> English  <input type="radio"/> French          Other — <i>Specify</i>  <input type="text"/></p>
<p>(b) Does this person speak any other languages <b>on a regular basis</b> at home?</p>	<p><input type="radio"/> No  <input type="radio"/> Yes, English  <input type="radio"/> Yes, French          Yes, Other — <i>Specify</i>  <input type="text"/></p>
<p><b>16</b> What is the language that this person <b>first learned</b> at home <b>in childhood</b> and <b>still understands</b>?  <i>If this person no longer understands the first language learned, indicate the second language learned.</i></p>	<p><input type="radio"/> English  <input type="radio"/> French          Other — <i>Specify</i>  <input type="text"/></p>
<p><i>While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the <b>origins of the person's ancestors</b>.</i></p> <p><b>17</b> To which ethnic or cultural group(s) did this person's <b>ancestors</b> belong?  <i>For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc.</i></p>	<p><i>Specify as many groups as applicable</i>  <input type="text"/>  <input type="text"/>  <input type="text"/>  <input type="text"/></p>

<p><b>18</b> Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?</p> <p><i>If “Yes”, mark “(X)” the circle(s) that best describe(s) this person now.</i></p>	<p><input type="radio"/> No <b>▶ Continue with the next question</b></p> <p><input type="radio"/> Yes, North American Indian</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuit (Eskimo) <b>▶ Go to Question 20</b></p>
<p><b>19</b> Is this person:</p> <p><i>Mark “(X)” more than one or specify, if applicable.</i></p> <p><i>This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.</i></p> <p style="text-align: center; opacity: 0.5; font-size: 2em; transform: rotate(-15deg);">FOR INFORMATION ONLY</p>	<p><input type="radio"/> White</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> West Asian (e.g., Afghan, Iranian, etc.)</p> <p><input type="radio"/> Japanese</p> <p><input type="radio"/> Korean</p> <p>Other — Specify</p> <input style="width: 100%; height: 20px;" type="text"/>
<p><b>20</b> Is this person a member of an Indian Band/First Nation?</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, member of an Indian Band/First Nation</p> <p><i>Specify Indian Band/First Nation (for example, Musqueam)</i></p> <p>→ <input style="width: 100%; height: 20px;" type="text"/></p>
<p><b>21</b> Is this person a Treaty Indian or a Registered Indian as defined by the <i>Indian Act</i> of Canada?</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Treaty Indian or Registered Indian</p>
<p><b>22</b> What is this person’s religion?</p> <p><i>Indicate a specific denomination or religion even if this person is not currently a practising member of that group.</i></p> <p><i>For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Lutheran, Baptist, Greek Orthodox, Jewish, Islam, Buddhist, Hindu, Sikh, etc.</i></p>	<p><i>Specify one denomination or religion only</i></p> <input style="width: 100%; height: 20px;" type="text"/> <p><input type="radio"/> No religion</p>

**23** Answer Questions 24 to 51 for each person aged 15 and over.



Continue only for each person aged 15 and over.

**MOBILITY**

**24** Where did this person live **1 year ago**, that is, on **May 15, 2000**?

Mark “⊗” one circle only.

**Note:**

For those who mark circle 03:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

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- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve  
→   
Province / territory  
→   
Postal code  
→
- Lived **outside Canada**  
Specify name of country  
→

**25** Where did this person live **5 years ago**, that is, on **May 15, 1996**?

Mark “⊗” one circle only.

**Note:**

For those who mark circle 11:

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**  
Specify name of:  
City, town, village, township, municipality or Indian reserve  
→   
Province / territory  
→
- Lived **outside Canada**  
Specify name of country  
→



<b>EDUCATION</b>	
<p><b>26</b> What is the <b>highest</b> grade of <b>secondary</b> (high school) <b>or elementary</b> school attended by this person (completed or not)?</p> <p><i>Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten.</i></p> <p><i>In the case where the person has attended secondary school in the province of Quebec, include the <b>total number</b> of years of elementary and secondary schooling.</i></p>	<div style="display: flex; align-items: center; margin-bottom: 10px;"> <input style="width: 30px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <span>◀ Number (1 to 13) of grades of secondary or elementary school</span> </div> <p style="text-align: center; margin: 10px 0;"><b>OR</b></p> <p><input type="radio"/> Never attended school or attended kindergarten only</p>
<p><b>27</b> How many years of education has this person completed at <b>university</b>?</p> <p style="text-align: center; opacity: 0.5; font-size: 2em; transform: rotate(-15deg); font-weight: bold;">FOR INFORMATION ONLY</p>	<p><input type="radio"/> None</p> <p><input type="radio"/> Less than 1 year (of completed courses)</p> <div style="display: flex; align-items: center; margin-top: 10px;"> <input style="width: 30px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <span>◀ Number of completed years at university</span> </div>
<p><b>28</b> How many years of schooling has this person ever completed at an institution <b>other than</b> a university, a secondary (high) school or an elementary school?</p> <p><i>Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.</i></p>	<p><input type="radio"/> None</p> <p><input type="radio"/> Less than 1 year (of completed courses)</p> <div style="display: flex; align-items: center; margin-top: 10px;"> <input style="width: 30px; height: 20px; border: 1px solid black; margin-right: 5px;" type="text"/> <span>◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.</span> </div>
<p><b>29</b> In the <b>past nine months</b> (that is, since last September), was this person attending a school, college or university?</p> <p><i>Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses that can be used as credits towards a certificate, diploma or degree.</i></p> <p><i>Mark “⊗” one circle only.</i></p>	<p><input type="radio"/> No, did not attend in the past nine months</p> <p><input type="radio"/> Yes, full time</p> <p><input type="radio"/> Yes, part time, day or evening</p>

**30** What certificates, diplomas or degrees has this person ever obtained?

*Include **all qualifications** obtained from **secondary (high) schools, or trade schools and other postsecondary educational institutions.***

*Mark “⊗” as many circles as applicable.*

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- None **▶ Go to Question 32**
- Secondary (high) school graduation certificate or equivalent
- Trades certificate or diploma
- Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
- University certificate or diploma **below** bachelor level
- Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
- University certificate or diploma **above** bachelor level
- Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
- Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

**31** What was the major field of study or training of this person’s **highest** degree, certificate or diploma (**excluding** secondary or high school graduation certificates)?

*For example, accounting, carpentry, civil engineering, history, legal secretary, welding, etc.*

Major field of study or training


**OR**

- This person’s highest qualification is a secondary (high) school graduation certificate

PLACE OF BIRTH OF PARENTS	
<p><b>32</b> Where was <b>each</b> of this person's parents born?            Mark "⊗" or specify country according to present boundaries.</p> <p>(a) <b>Father</b></p> <hr/> <p>(b) <b>Mother</b></p>	<p><b>Father</b></p> <p><input type="radio"/> Born in Canada  <input type="radio"/> Born outside Canada            Specify country</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p><b>33</b> <b>Last week</b>, how many hours did this person spend doing the following activities:</p> <p>(a) doing <b>unpaid</b> housework, yard work or home maintenance for members of this household, or others?   <i>Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.</i></p> <hr/> <p>(b) looking after one or more of this person's own children, or the children of others, <b>without pay</b>?   <i>Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.</i></p> <hr/> <p>(c) providing <b>unpaid</b> care or assistance to one or more seniors?   <i>Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.</i></p>	<p><b>Mother</b></p> <p><input type="radio"/> Born in Canada  <input type="radio"/> Born outside Canada            Specify country</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
HOUSEHOLD ACTIVITIES	
<p><b>Note:</b>  <b>Last week</b> refers to Sunday, May 6 to Saturday, May 12, 2001.             In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.</p>	
<p>(a) doing <b>unpaid</b> housework, yard work or home maintenance for members of this household, or others?   <i>Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.</i></p> <hr/> <p>(b) looking after one or more of this person's own children, or the children of others, <b>without pay</b>?   <i>Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.</i></p> <hr/> <p>(c) providing <b>unpaid</b> care or assistance to one or more seniors?   <i>Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.</i></p>	<p><input type="radio"/> None  <input type="radio"/> Less than 5 hours  <input type="radio"/> 5 to 14 hours  <input type="radio"/> 15 to 29 hours  <input type="radio"/> 30 to 59 hours  <input type="radio"/> 60 hours or more</p>
<p>(b) looking after one or more of this person's own children, or the children of others, <b>without pay</b>?   <i>Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.</i></p> <hr/> <p>(c) providing <b>unpaid</b> care or assistance to one or more seniors?   <i>Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.</i></p>	<p><input type="radio"/> None  <input type="radio"/> Less than 5 hours  <input type="radio"/> 5 to 14 hours  <input type="radio"/> 15 to 29 hours  <input type="radio"/> 30 to 59 hours  <input type="radio"/> 60 hours or more</p>
<p>(c) providing <b>unpaid</b> care or assistance to one or more seniors?   <i>Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.</i></p>	<p><input type="radio"/> None  <input type="radio"/> Less than 5 hours  <input type="radio"/> 5 to 9 hours  <input type="radio"/> 10 to 19 hours  <input type="radio"/> 20 hours or more</p>

LABOUR MARKET ACTIVITIES	
<p><b>34</b> Last week, how many hours did this person spend working for pay <b>or</b> in self-employment?</p> <p><i>Include:</i></p> <ul style="list-style-type: none"> <li>• working for wages, salary, tips or commission;</li> <li>• working in his/her own business, farm or professional practice, alone or in partnership;</li> <li>• working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).</li> </ul>	<p>Number of hours (to the nearest hour)</p> <p><input type="text"/> ► <b>Go to Question 40</b></p> <p><input type="radio"/> None ► <b>Continue with the next question</b></p>
<p><b>35</b> Last week, was this person on temporary lay-off or absent from his/her job or business?</p> <p>Mark “⊗” one circle only.</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p><input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p><b>36</b> Last week, did this person have definite arrangements to start a new job within the next four weeks?</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>
<p><b>37</b> Did this person look for paid work <b>during the past four weeks</b>?</p> <p><i>For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?</i></p> <p>Mark “⊗” one circle only.</p>	<p><input type="radio"/> No ► <b>Go to Question 39</b></p> <p><input type="radio"/> Yes, looked for full-time work</p> <p><input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>
<p><b>38</b> Could this person have started a job <b>last week</b> had one been available?</p> <p>Mark “⊗” one circle only.</p>	<p><input type="radio"/> Yes, could have started a job</p> <p><input type="radio"/> No, already had a job</p> <p><input type="radio"/> No, because of temporary illness or disability</p> <p><input type="radio"/> No, because of personal or family responsibilities</p> <p><input type="radio"/> No, going to school</p> <p><input type="radio"/> No, other reasons</p>
<p><b>39</b> When did this person last work for pay <b>or</b> in self-employment, even for a few days?</p> <p>Mark “⊗” one circle only.</p>	<p><input type="radio"/> In 2001 ► <b>Continue with the next question</b></p> <p><input type="radio"/> In 2000</p> <p><input type="radio"/> Before 2000 ► <b>Go to Question 51</b></p> <p><input type="radio"/> Never</p>

**Note:**

**Questions 40 to 48 refer to this person's job or business last week.** If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked **the most hours**.

**40** For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

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Name of firm, government agency, etc.


Section, plant, department, etc. (if applicable)


**41** What kind of business, industry or service was this?

Please be specific. For example:

- road maintenance
- secondary school
- municipal police
- wheat farm
- retail shoe store
- temporary help agency
- full-service garage
- trapping

Kind of business, industry or service


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**42** What was this person's work or occupation?

Please be specific. For example:

- legal secretary
- plumber
- fishing guide
- wood furniture assembler
- restaurant manager
- secondary school teacher

(If in the Armed Forces, give rank.)

Occupation


**43** In this work, what were this person's main activities?

Please give details. For example:

- prepared legal documents
- installed residential plumbing
- guided fishing parties
- made wood furniture products
- managed operations of a restaurant
- taught mathematics

Main activities


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**44** In this job or business, was this person mainly:

Mark “⊗” one circle only.

FOR INFORMATION ONLY

working for wages, salary, tips or commission?

➔ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

➔ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

**45** If self-employed, was this person’s farm or business incorporated?

No

Yes

**46** At what address did this person **usually** work **most of the time**?

Example: 365 Laurier Ave. West

Number

Name

Type

Direction

If direction (e.g., North, South, East or West) is a part of the street address, please include it.

If street address is unknown, specify the building or nearest street intersection.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

Worked at home (including farms)

➔ **Go to Question 48**

Worked outside Canada

➔ **Go to Question 48**

No fixed workplace address

➔ **Go to Question 47**

Worked at the address specified below:

**Specify complete address**

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

**47** How did this person **usually** get to work?

*If this person used more than one method of transportation, **mark the one used for most of the travel distance.***

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- Car, truck or van — as driver
- Car, truck or van — as passenger
- Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- Walked to work
- Bicycle
- Motorcycle
- Taxicab
- Other method

**48** (a) In this job, what language did this person use **most often**?

- English
- French
- Other — Specify

(b) Did this person use any other languages **on a regular basis** in this job?

- No
- Yes, English
- 14  Yes, French
- Yes, Other — Specify

15

**49** In how many **weeks** did this person work in 2000?

*Include those weeks in which this person:*

- *was on vacation or sick leave with pay;*
- *worked full time or part time;*
- *worked for wages, salary, tips or commission;*
- *was self-employed;*
- *worked directly towards the operation of a family farm or business without formal pay arrangements.*

16  None **▶ Go to Question 51**

**OR**

17  **◀ Number of weeks**

**50** During **most** of those weeks, did this person work **full time** or **part time**?

*Mark “⊗” one circle only.*

- 18  Full time (30 hours or more per week)
- 19  Part time (less than 30 hours per week)

INCOME IN 2000	
<p><b>51</b> During the year ending December 31, 2000, did this person receive any income from the sources listed below?</p> <ul style="list-style-type: none"> <li>• <b>Answer “Yes” or “No” for all sources.</b></li> <li>• <b>If “Yes”, also enter the amount; in case of a loss, also mark “Loss”.</b></li> <li>• <b>Do not include child tax benefits.</b></li> </ul>	<div style="font-size: 2em; opacity: 0.3; transform: rotate(-30deg); position: absolute; top: 50%; left: 50%; pointer-events: none;">FOR INFORMATION ONLY</div>
<p><b>PAID EMPLOYMENT:</b></p> <p>(a) Total <b>wages</b> and <b>salaries</b>, including commissions, bonuses, tips, etc., before any deductions</p>	<p style="text-align: right; margin-right: 20px;">Dollars      Cents</p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p>
<p><b>SELF-EMPLOYMENT:</b></p> <p>(b) <b>Net farm income</b> (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds</p> <p>(c) <b>Net non-farm income</b> from <b>unincorporated business, professional practice, etc.</b> (gross receipts minus expenses)</p>	<p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No <span style="float: right;"><input type="radio"/> Loss</span></p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No <span style="float: right;"><input type="radio"/> Loss</span></p>
<p><b>INCOME FROM GOVERNMENT:</b></p> <p>(d) <b>Old Age Security Pension, Guaranteed Income Supplement and Spouse’s Allowance</b> from federal government only (provincial income supplements should be reported in (g))</p> <p>(e) Benefits from <b>Canada or Quebec Pension Plan</b></p> <p>(f) Benefits from <b>Employment Insurance</b> (total benefits before tax deductions)</p> <p>(g) <b>Other income</b> from <b>government sources</b>, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers’ compensation, veterans’ pensions, welfare payments (Do <b>not</b> include child tax benefits.)</p>	<p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p>
<p><b>OTHER INCOME:</b></p> <p>(h) <b>Dividends, interest</b> on bonds, deposits and savings certificates, and <b>other investment income</b>, such as net rents from real estate, interest from mortgages</p> <p>(i) <b>Retirement pensions, superannuation and annuities</b>, including those from RRSPs and RRIFs</p> <p>(j) <b>Other money income</b>, such as alimony, child support, scholarships</p>	<p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No <span style="float: right;"><input type="radio"/> Loss</span></p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p> <p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No</p>
<p><b>TOTAL INCOME FROM ALL OF THE ABOVE SOURCES</b></p>	<p><input type="radio"/> Yes ► <input style="width: 60px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/></p> <p><input type="radio"/> No <span style="float: right;"><input type="radio"/> Loss</span></p>



**STEP  
F**

**Answer Questions H1 to H8 about this dwelling.**

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

**H1. Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?**

If more than one person contributes to such payments, mark "⊗" as many circles as apply.

- Person 1
- Person 2
- Person 3
- Person 4
- Person 5
- Person 6
- A person who is listed on another questionnaire for this dwelling
- A person who does not live here

**H2. Is this dwelling:**

Mark "⊗" one circle only.

- owned by you or a member of this household (even if it is still being paid for)?
- rented (even if no cash rent is paid)?

**H3. (a) How many rooms are there in this dwelling?**

*Include kitchen, bedrooms, finished rooms in attic or basement, etc.*

*Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.*

◀ Number of rooms

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**(b) How many of these rooms are bedrooms?**

◀ Number of bedrooms

**H4. When was this dwelling originally built?**

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
- 1921-1945
- 1946-1960
- 1961-1970
- 1971-1980
- 1981-1985
- 1986-1990
- 1991-1995
- 1996-2001

**H5. Is this dwelling in need of any repairs?**

Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

Answer Questions **H6** to **H8** for only the dwelling that you **now occupy**, even if you own or rent more than one dwelling. If the exact amount is not known, please give best estimate.

**Note:** If you are a farm operator living on the farm you operate, mark "⊗" here .....  and go to **Step G** on next page.

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**H6. For this dwelling, what are the YEARLY payments (last 12 months) for:**

- (a) electricity?  None  Included in rent or other payments **OR** Dollars  Cents  per year
- (b) oil, gas, coal, wood or other fuels?  None  Included in rent or other payments **OR** Dollars  Cents  per year
- (c) water and other municipal services?  None  Included in rent or other payments **OR** Dollars  Cents  per year

**H7. For RENTERS only:**

What is the **monthly rent** paid for this dwelling?  Rented without payment of cash rent **OR** Dollars  Cents  per month

**H8. For OWNERS only, answer parts (a) through (f):**

- (a) What are the total regular **monthly** mortgage or loan payments for this dwelling?  None **Go to part (c)** **OR** Dollars  Cents  per month
- (b) Are the property taxes (municipal and school) included in the amount shown in part (a)?  Yes ► **Go to part (d)**  No
- (c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?  None **OR** Dollars  Cents  per year
- (d) If you were to sell this dwelling now, for how much would you expect to sell it? Dollars
- (e) Is this dwelling part of a registered condominium?  Yes ► **Continue with part (f)**  No ► **Go to Step G on next page**
- (f) What are the **monthly** condominium fees?  None **OR** Dollars  Cents  per month

