Independent	Study
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Application f	for Indepe	endent S	Study	Course
	Grades	11/12		

School Name\_\_\_\_\_ School District \_\_\_\_\_

Student Name\_\_\_\_\_Grade \_\_\_\_\_

Semester 1  $\Box$  Semester 2  $\Box$  <u>Please check</u>

To Student: Date required for school approval (Day/Month/Year)

**NOTE**: This will be no later than the end of the second week in the semester in which the proposed independent study is to be taken.

To School District: <u>Date required for the Department of Education to receive application</u>: \_\_\_\_\_\_(Day/Month/Year)

**NOTE**: This should be no later than one month after the beginning of the semester in which this independent study is to be taken.

Date for final submission of all work for evaluation purposes \_\_\_\_\_ (Day/Month/Year)

To be filled in by Department of Education
Course name
Course code
Independent study applications must to be sent to the Department of Education when the independent study is not a prescribed course currently listed in the High School Program of Studies.

# 1. Name of Course

2. <u>Rationale</u> What are the main reasons for doing this course?

3. Course Overview Provide a general survey of course content and requirements.

4. <u>Course Outline</u> Please list student outcomes – that is, what students should know and be able to demonstrate at the end of the course.

Which of the following Essential Graduation Learnings are addressed in this course in a *substantial* way? Please check and elaborate.

## AESTHETIC EXPRESSION

Students will be able to respond with critical awareness to various forms of the arts and be able to express themselves through the arts.

## CITIZENSHIP

Students will be able to assess social, cultural, economic and environmental interdependence in local and global context. COMMUNICATION  $\Box$ 

Students will be able to use the listening, viewing, speaking, reading and writing modes of languages as well as mathematical and scientific concepts and symbols to think, learn and communicate effectively.

### PERSONAL DEVELOPMENT

Students will be able to learn and to pursue an active, healthy lifestyle.

#### PROBLEM SOLVING

Students will be able to use the strategies and processes needed to solve a wide variety of problems including those acquired in language, mathematics and scientific concepts.

## TECHNOLOGICAL COMPETENCE $\Box$

Students will be able to use a variety of technologies, demonstrate an understanding of technological applications, and apply appropriate technologies for solving problems.

#### FURTHER EXPLANATION

5. <u>Content</u> Please list the content, topics, experiences and activities that support student achievement of the outcomes.

6. <u>Resources</u> List the main resources that will be used to support student learning:

7. <u>Assessment</u> Check and elaborate, any or all (or add more) of the following assessment strategies that will be used to determine student achievement of the outcomes.

- □ Research Paper
- □ Essay
- D Portfolio
- □ Performance Assessment
- □ Student Demonstration
- $\Box$  Tests and exams
- $\Box$  Other (Please elaborate)