

# Provincial Examination Results

## Francophone School Districts



Department of Education

Francophone Assessment and Evaluation Branch

December 2004

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December 2004

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*Une version française de ce document est également disponible.*

A similar report on Anglophone school districts is also available in English or in French. *Un document analogue présentant les résultats des districts scolaires anglophones est disponible, en anglais ou en français.*

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# **Provincial Examination Results**

**Francophone School Districts**

**December 2004**

Note: For the sake of conciseness, only the masculine gender has been used.

**ISBN: 1-55396-457-8**

## Francophone School Districts





## Introduction

**T**he Department of Education is pleased to present this provincial statistical report to give school staff, parents, and other taxpayers a general idea of how students in New Brunswick's Francophone school districts did on the provincial examinations administered in the 2003-2004 school year.

A similar document is produced for the Anglophone school districts. It should be noted, however, that results for the Francophone and Anglophone sectors cannot be compared given differences in the respective programs and evaluation tools.

This document has two chapters. The first is an overview of the learning evaluation program.

The second chapter provides details on the learning evaluation program at the high school level and on the results for the examinations in Mathématiques (Grade 11) and Français (Grade 12).

All comments likely to make this report more informative and more complete should be sent to the following address:

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## Chapter 1

# Provincial Evaluation Programs at Primary and High School Levels

### *Why is there a provincial evaluation program in New Brunswick schools?*

For a number of years, New Brunswick has been looking more closely at the education system and its performance. Are schools preparing students to become committed, productive, effective, and responsible citizens? Will students be ready to meet the challenges of the 21st century? These are questions being asked by parents, the other education stakeholders, and New Brunswick taxpayers as a whole.

To address these concerns, a provincial evaluation program was set up to assess student skills in literacy, mathematics, and natural sciences at key stages in the education system.

The provincial evaluations are also used to assess studies for the purpose of awarding the high school diploma.

### *What subjects were tested?*

The learning evaluation program covering kindergarten through Grade 12 is currently in a transitional period. This document gives the results for the only two provincial examinations administered in the 2003-2004 school year. The subjects tested were Français (Grade 12) and Mathématiques (Grade 11).

Literacy evaluation results for Grade 2 will be published for the first time in the 2005 report. Exam results for Mathématiques and Sciences de la Nature (Grade 5) and for Mathématiques and Français (Grade 8) will be published for the first time in the 2006 report.

### ***Who prepares the exams?***

The provincial examinations are developed together with teaching staff in accordance with predetermined procedure. Supervision is provided by provincial evaluation consultants in association with provincial curriculum officers. The exam content is based on the **Subject Definition** specific to each curriculum.

### ***How are the exams administered?***

The provincial examinations are administered as per a standard schedule. Officials in each individual school monitor the exam sessions as instructed in the administration manual entitled "*Les examens provinciaux de fin d'études secondaires: manuel d'administration*". Test administration is coordinated province-wide by the Francophone Assessment and Evaluation Branch to provide for uniform interpretation of the guidelines or clarify instructions where necessary.

### ***How is exam marking coordinated?***

Correction keys are pre-developed for each subject tested to provide for the use of marking grids and uniform scoring province-wide. Marking is coordinated by provincial evaluation consultants as a whole in cooperation with provincial curriculum officers.

### ***How are the exams marked?***

Once the examinations have been given, the notebooks and scan sheets on which the students have indicated their answers are sent to three test scoring centres strategically located around the province, i.e. in Dieppe, Edmundston, and Bathurst. The exams are marked in two stages. The teaching staff in the schools within each region mark the essay questions and short-answer items; the scan sheets are read by optical readers for machine scoring of the multiple-choice questions.

### ***Are there any precautions to bear in mind when interpreting the results?***

***The percentage of students in the regular program must be taken into account.***

In reviewing the provincial examination results at the high school level, it should be noted that students enrolled in regular-level courses write one set of exams, while those enrolled in modified-level courses write another. Interestingly, in schools having a large percentage of students enrolled at the regular level, the results are often better than, or at least comparable to, those of other schools for both the regular- and modified-level exams. This makes it very important to consider the percentage of students enrolled at each level.

Bear in mind as well that provincial exam marks and school marks are only two of many factors indicating a school's overall situation. Socioeconomic conditions, demographics, what is expected of students, and parent involvement also influence student performance. This document does not take account of the latter factors.

### ***How are the exams followed up?***

At the high school level, a statistical report breaking down the results by skill and content is published after each examination. It contains a description of the school results and the provincial average for each subject. Every teacher has access to this information.

The school districts, together with the school administrations and teaching staff, are responsible for interpreting the results and developing an improvement plan. The statistics are reviewed at the provincial level to aid in decision making regarding curricula.



## Chapter 2

# Provincial High School Examination Results

## Provincial Evaluation Program at High School Level

### *What is the purpose of these exams?*

**T**he provincial high school completion examinations are intended to provide provincial certification of studies done in two of the 23 compulsory courses in Grades 9, 10, 11, and 12. They are administered upon completion of the final compulsory course in a subject. Students enrolled in regular courses write one set of exams; those enrolled in modified courses write another.

### *Who prepares the exams?*

Provincial high school completion examinations are developed together with teaching staff according to the procedures set out in the document "*Les examens provinciaux de fin d'études secondaires - Fondement et gestion*" (October 1990).

Supervision is provided by provincial evaluation consultants in association with provincial curriculum officers.

### *What is the passing grade?*

The passing grade is 55%. Sixty per cent (60%) of the final mark is based on the school mark and 40% on the provincial examination result. The results reported in this document indicate the situation for the entire 2003-2004 school year by combining the results for both semesters.<sup>1</sup>

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<sup>1</sup> January and June results are combined on the premise that the exams given in the two semesters are equivalent. The experts who help develop and correct the provincial examinations ensure that the exams given in the two semesters are as parallel as possible.

***Is there a difference between male and female enrolment rates in regular courses?***

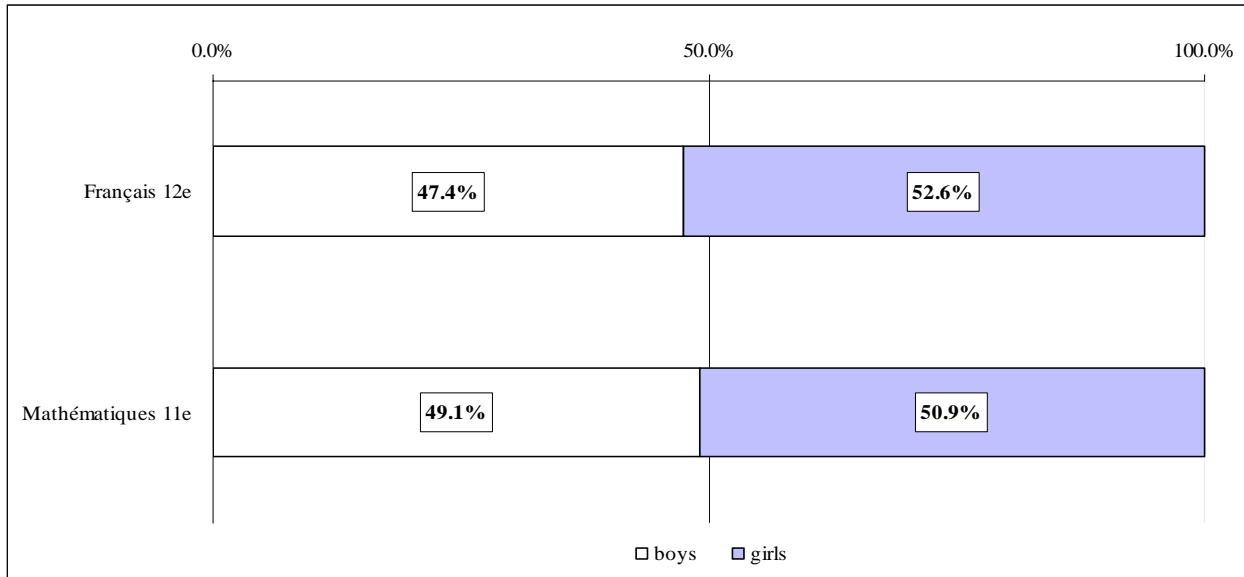
We first note that there are noticeably fewer boys than girls enrolled in the grade 11 and 12 courses tested (2,447 boys and 2,619 girls, or 48.3% boys and 51.7% girls).

**Graph 1** below breaks down enrolment rates by subject and sex.

Each subject includes all students (boys and girls) in the same grade, i.e. Grade 11 or 12.

Based on **Graph 1**, the overall Grade 12 student population enrolled in Français 12<sup>e</sup> courses (regular and modified combined) is 47.4% boys and 52.6% girls, while enrolment in Mathématiques 11<sup>e</sup> courses consists of 49.1% boys and 50.9% girls.

**Graph 1 Enrolment Rates by Subject and Sex**



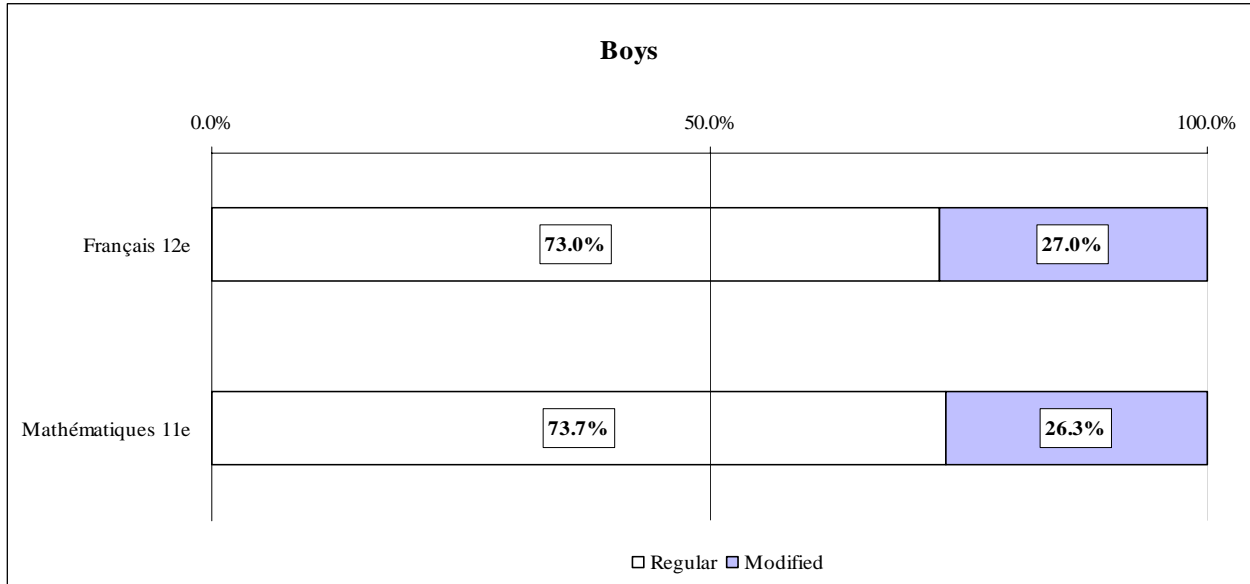


### Graphs showing enrolment rates by sex and course

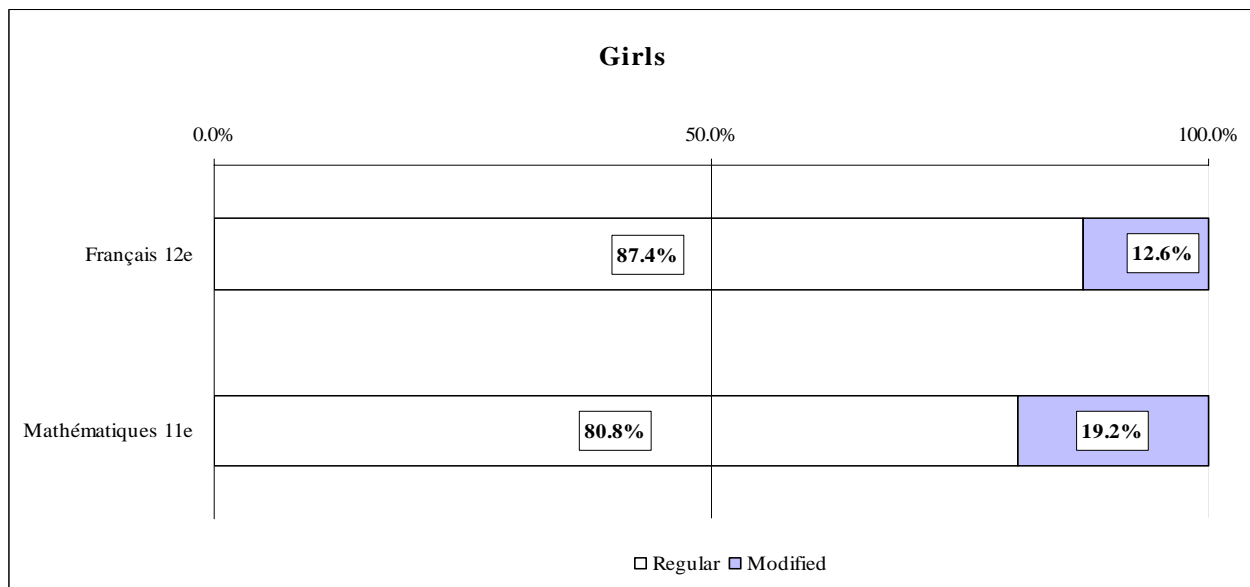
regular Français courses and 27.0% in modified courses. By comparison, 87.4% of girls are enrolled in regular courses and only 12.6% in modified courses.

By way of example taken from **graphs 2 and 3**, 73.0% of boys are enrolled in

**Graph 2 Male Enrolment Rates by Course**



**Graph 3 Female Enrolment Rates by Course**

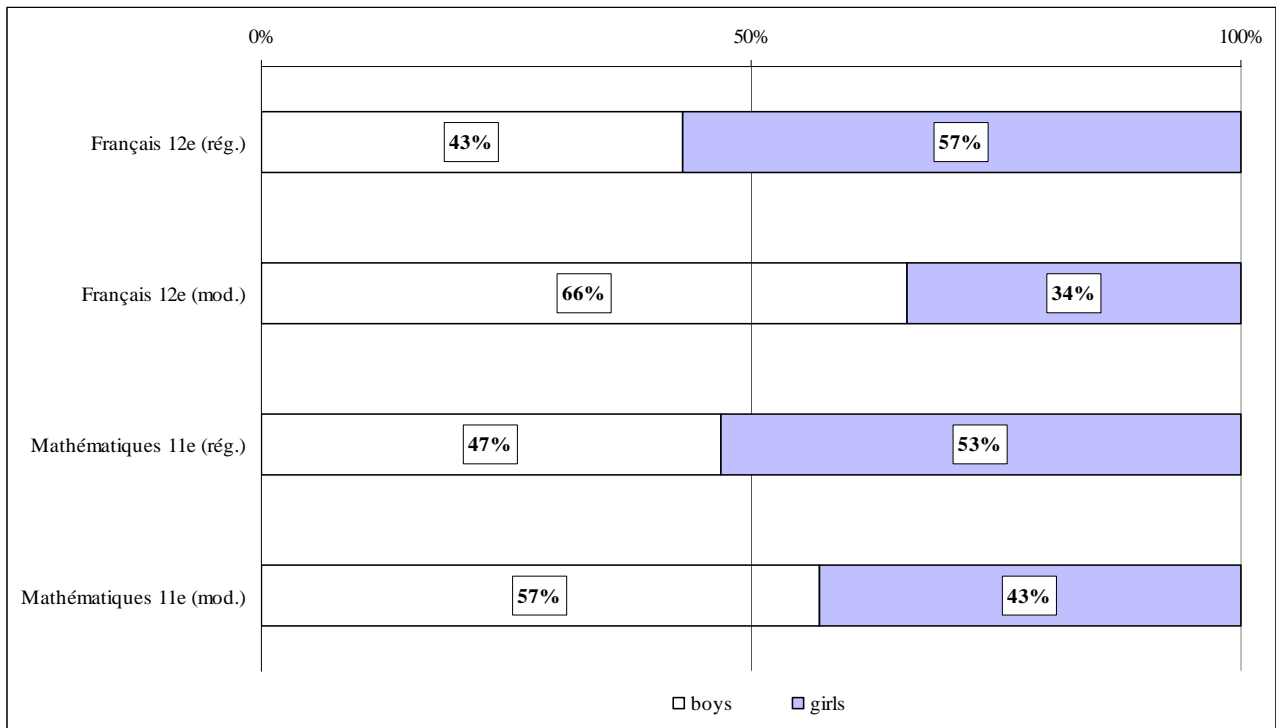


**Graph showing enrolment rates by course and sex**

**Graph 4** clearly shows that boys have a stronger tendency to enrol in modified courses. We also see that female enrolment rates are consistently higher in all regular courses. The gap is especially pronounced in the modified Français course, with boys

accounting for 66% of enrolment and girls for 34%, for a difference of 32%. The difference in enrolment rates shows girls predominant in the following regular courses: by 14 percentage points in Français and 6 points in Mathématiques.

**Graph 4 Provincial Exam Enrolment Rates by Course and Sex**



**Do the exam results differ according to sex?**

The provincial results (**graphs 5 and 6**) show that **in the regular courses**, girls outperformed boys in Français by 6 percentage points. Male and female performance was the same in Mathématiques. **In the modified courses**, girls did better than boys in Français and Mathématiques.

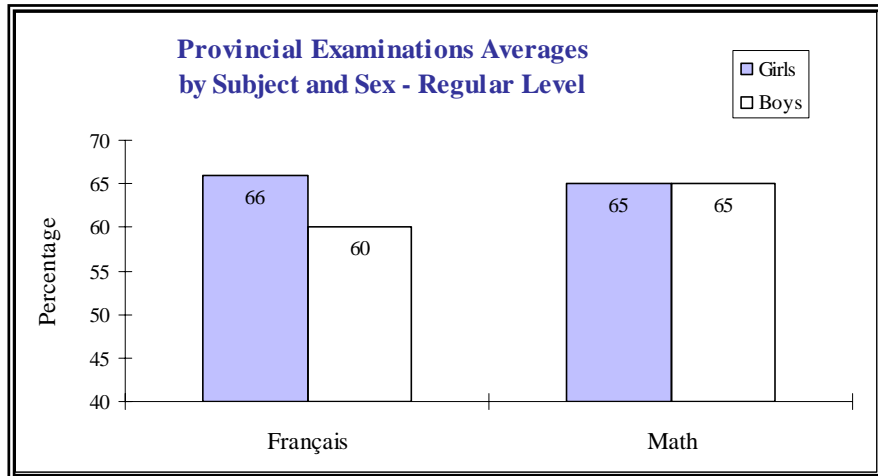
More detailed statistics on the departmental examination for the regular Français courses were compiled, but do not appear in this report. They show girls significantly outperforming boys, with a pass rate of 80.2%, compared with 65.0% for boys. This poor performance by boys is a source of concern since it could considerably affect their performance in other subjects.

**Graph 5**

**Regular level**

% of provincial students enrolled in regular courses:

- Français 81%
- Mathématiques 77%



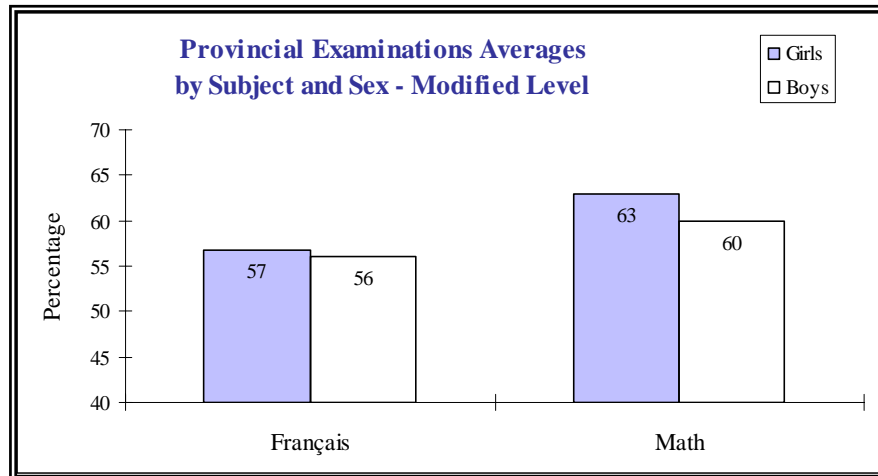
The provincial average (boys and girls combined) is 63% in Français and 65% in Mathématiques.

**Graph 6**

**Modified level**

% of provincial students enrolled in modified courses:

- Français 19%
- Mathématiques 23%



The provincial average (boys and girls combined) is 56% in Français and 61% in Mathématiques.



## **Difference between provincial exam average and school mark average**

***Is there an appreciable difference between school marks and exam marks?***

Based on **graphs 7 to 18**, there is often an appreciable difference between provincial examination marks and school marks. This difference is very pronounced for the regular courses, with school marks being as much as 11 percentage points higher for a district overall, although the gap generally hovers around 9 points. In the modified courses, the difference between school marks and provincial exam marks is smaller, hovering around 7 percentage points, although it may be as much as 12 points higher for a given course.

## Français 12<sup>e</sup>

### Graph 7

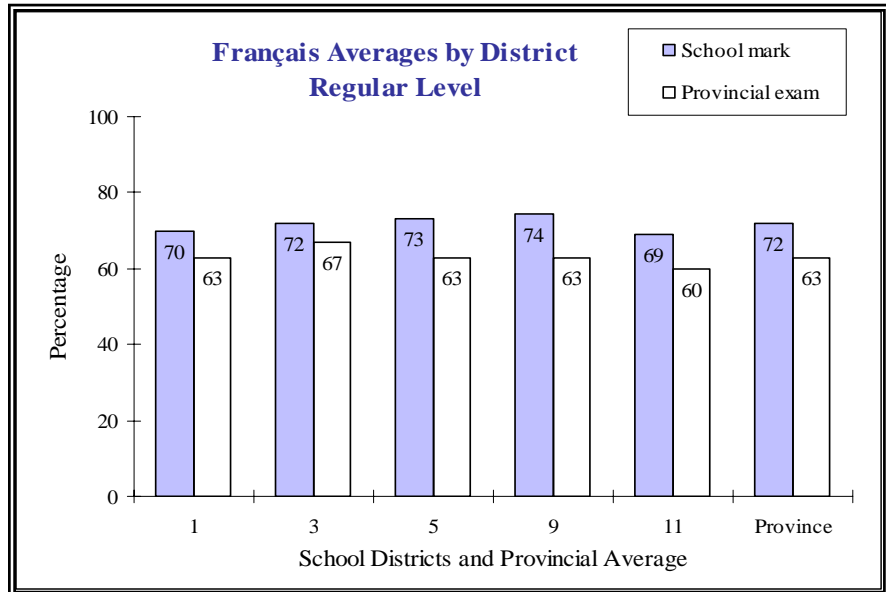
Regular level

Number of students who wrote the exam:

District 01: N = 346  
 District 03: N = 414  
 District 05: N = 346  
 District 09: N = 472  
 District 11: N = 395

Province: N = 1973

The Français curricula are based on a communicative approach, which explains why the Français examination consists of two tests - a reading test and a writing test, each worth 50%. The mark for the writing test includes a "language" component (70%) and a "discourse and communication" component (30%).



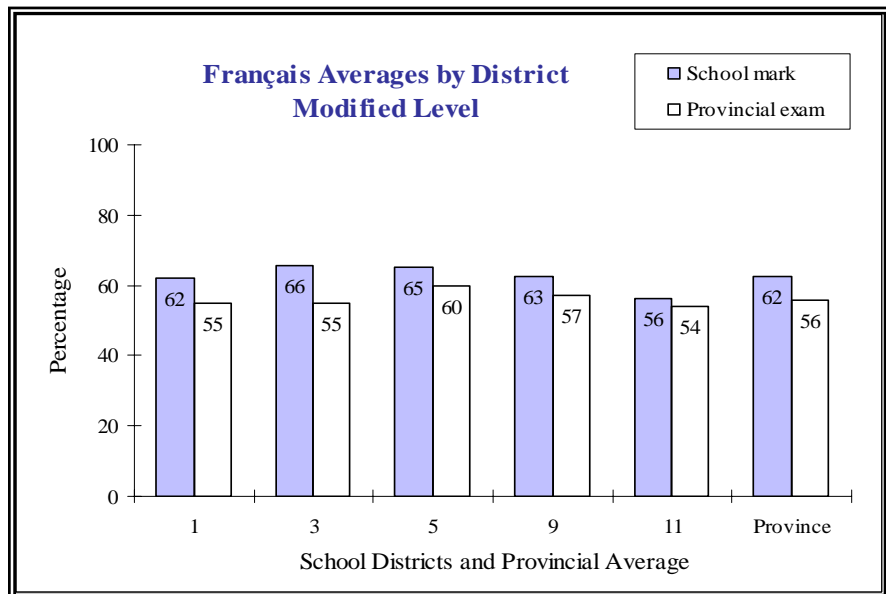
### Graph 8

Modified level

Number of students who wrote the exam:

District 01: N = 103  
 District 03: N = 120  
 District 05: N = 75  
 District 09: N = 76  
 District 11: N = 101

Province: N = 475



## Mathématiques 11<sup>e</sup>

In Mathématiques, more than 80% of students write their high school completion examination in June, at the end of the second semester of Grade 11. Generally speaking, students display sufficient understanding of the concepts and processes prescribed in the curricula. The main challenges lie with the problem-solving component, and students are increasingly demonstrating effective solving strategies. The Department has begun writing new high school curricula. Learning math will be mainly a conceptually constructive activity for students.

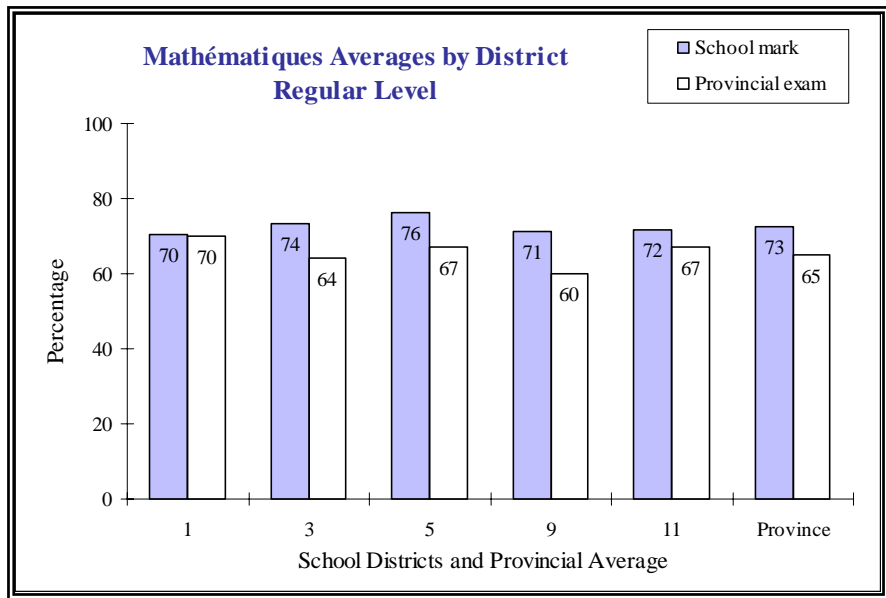
### Graph 9

Regular level

Number of students  
who wrote the exam:

District 01: N = 357  
 District 03: N = 480  
 District 05: N = 383  
 District 09: N = 364  
 District 11: N = 440

Province: N = 2024



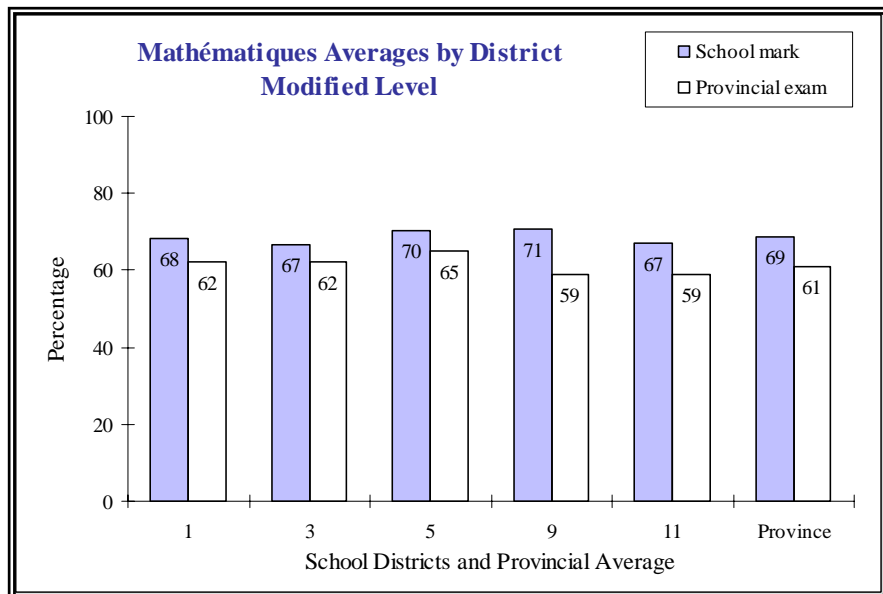
### Graph 10

Modified level

Number of students  
who wrote the exam:

District 01: N = 107  
 District 03: N = 136  
 District 05: N = 87  
 District 09: N = 155  
 District 11: N = 109

Province: N = 594





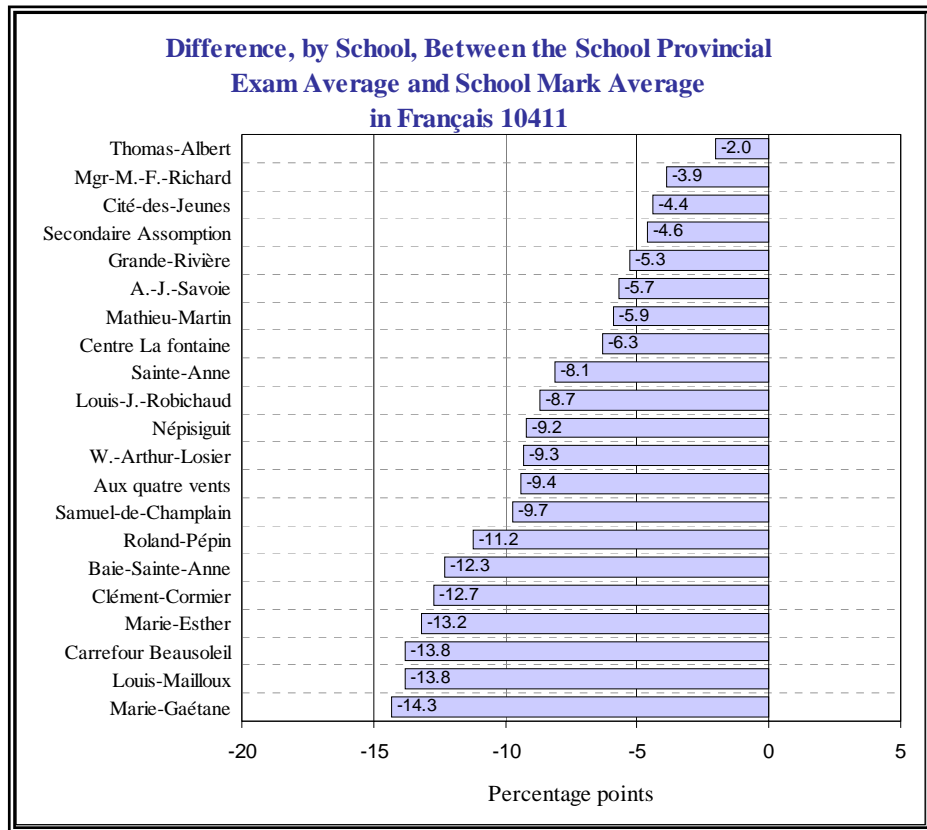
Français 12<sup>e</sup>

*Difference between provincial exam and school mark averages for each school and district, by subject*

Graph 11

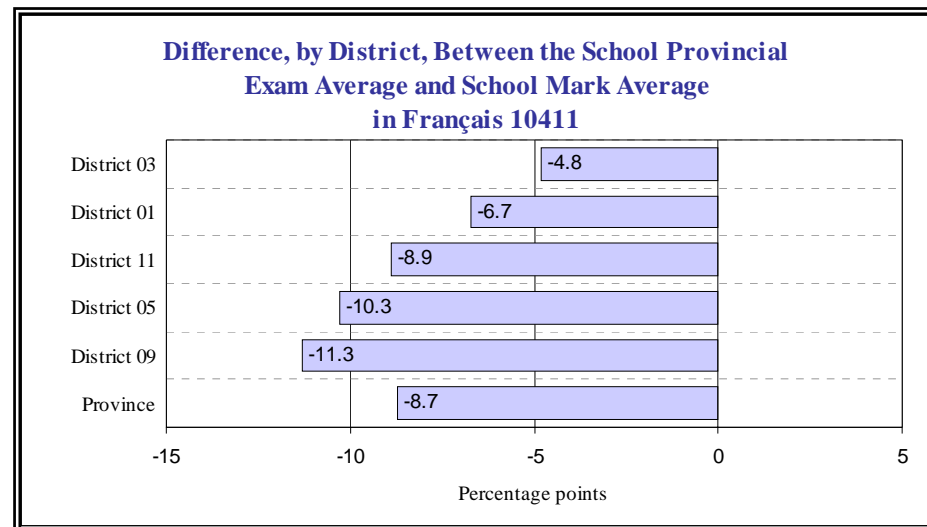
Regular level

Province-wide difference between provincial exam average and school mark average: -8.7.



Graph 12

Regular level



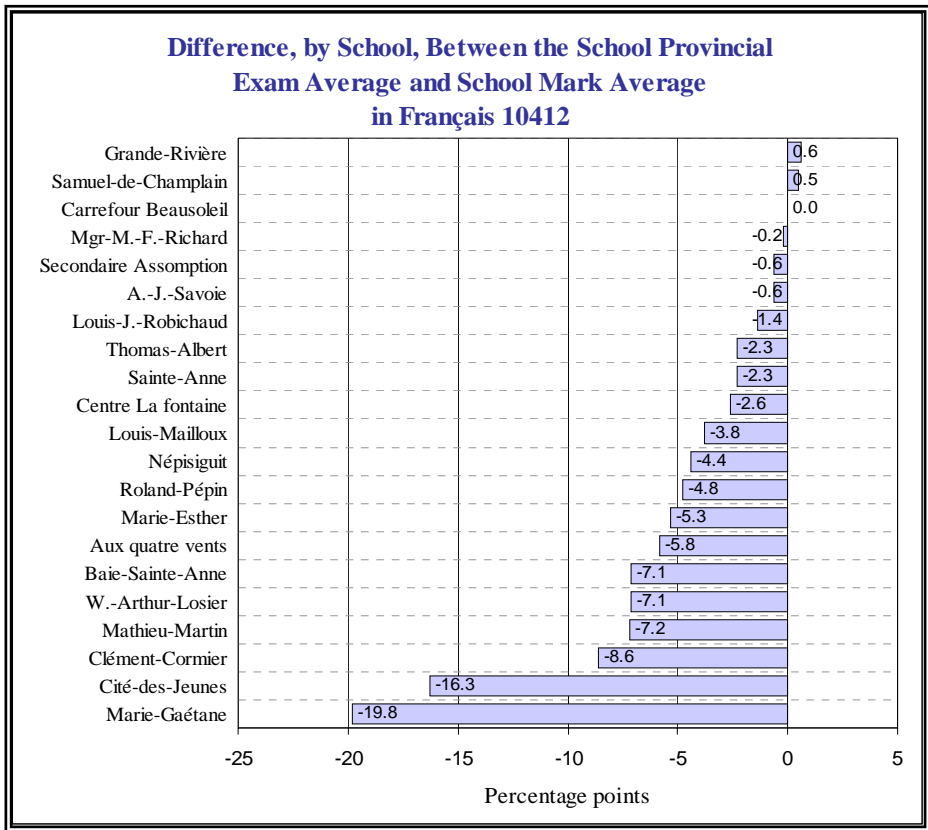
Français 12<sup>e</sup>

*Difference between provincial exam and school mark averages for each school and district, by subject*

Graph 13

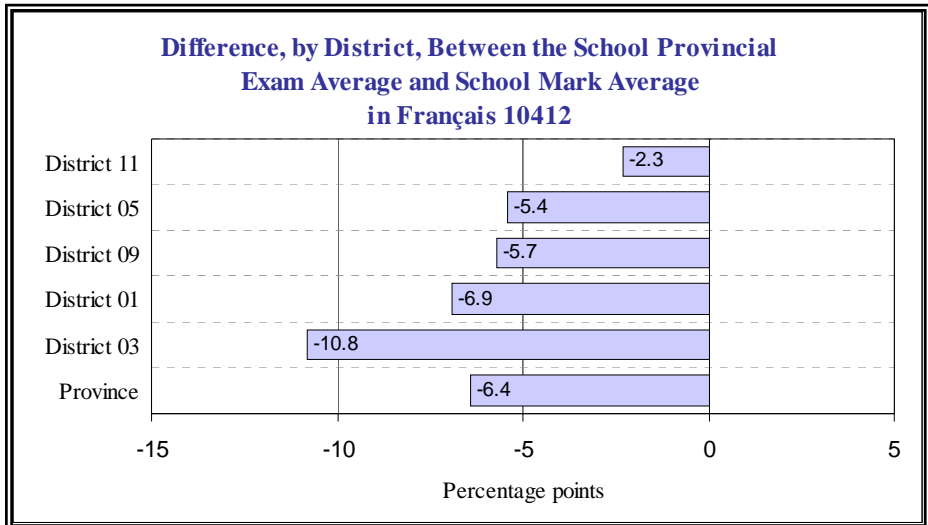
Modified level

Province-wide difference between provincial exam average and school mark average -6.4.



Graph 14

Modified level



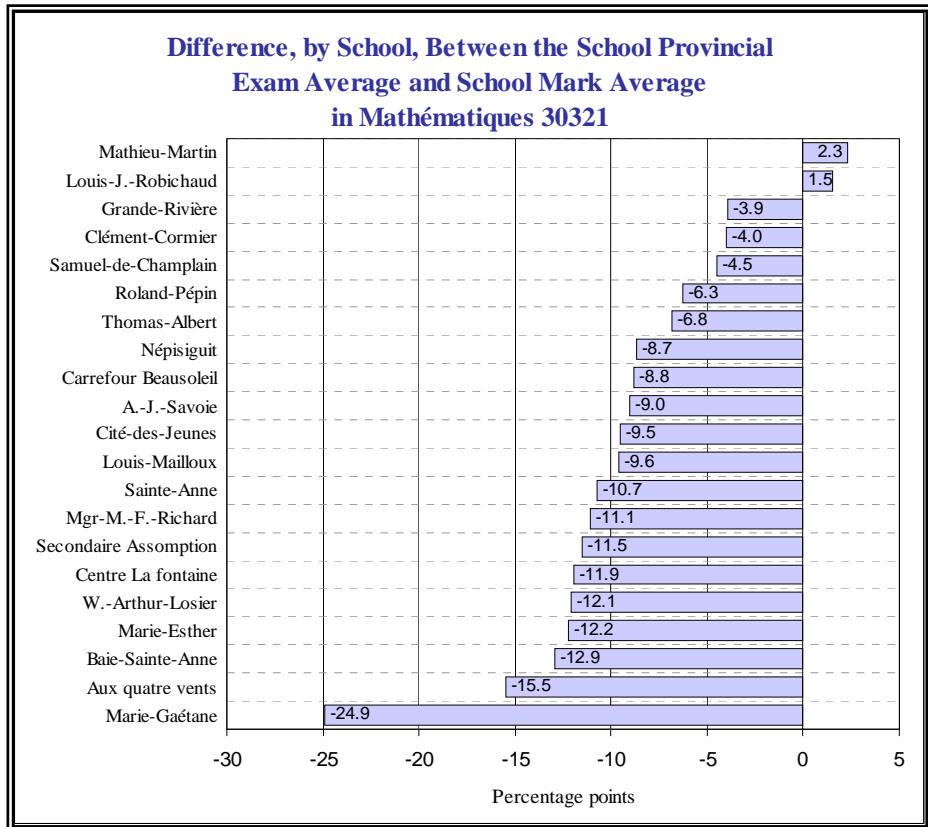
**Mathématiques  
11<sup>e</sup>**

*Difference between provincial exam and school mark averages for each school and district, by subject*

**Graph 15**

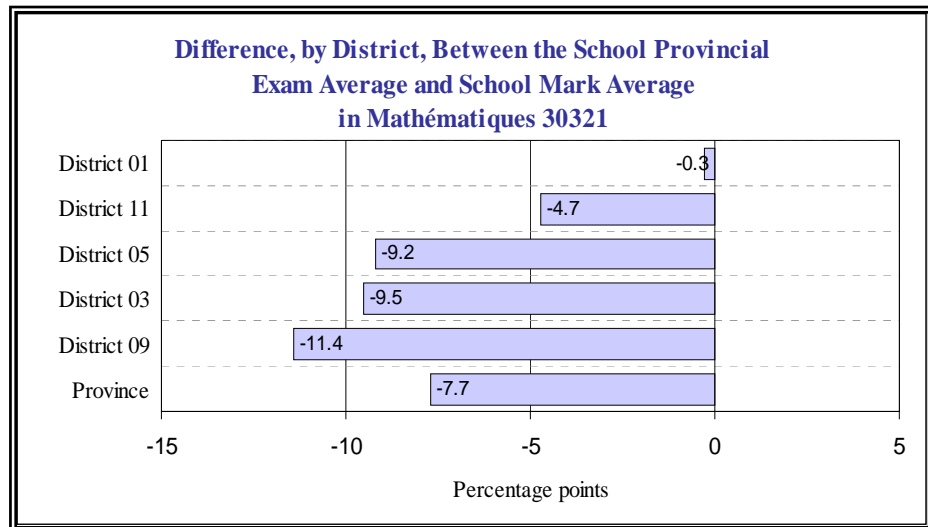
Regular level

**Province-wide difference between provincial exam average and school mark average -7.7.**



**Graph 16**

Regular level



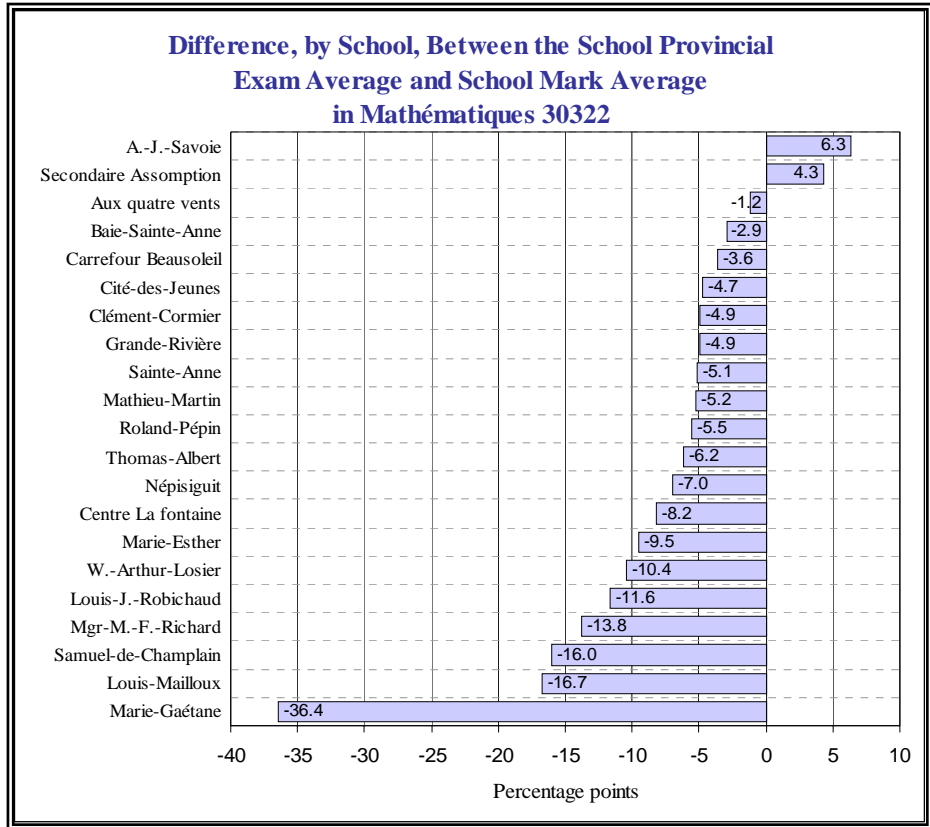
**Mathématiques  
11<sup>e</sup>**

*Difference between provincial exam and school mark averages for each school and district, by subject*

**Graph 17**

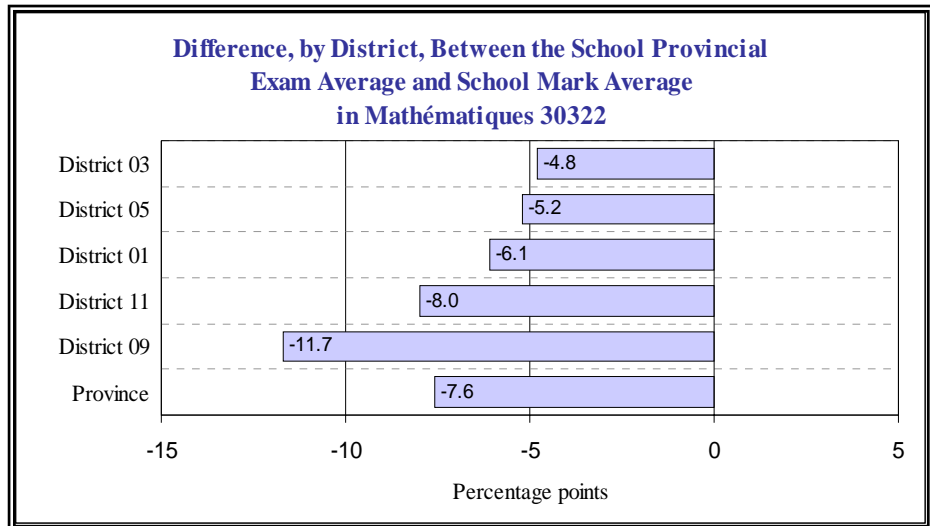
Modified level

**Province-wide difference between provincial exam average and school mark average -7.6.**



**Graph 18**

Modified level



**Performance indexes for Français and  
Mathématiques, by school, district, and province**

### ***What is the performance index?***

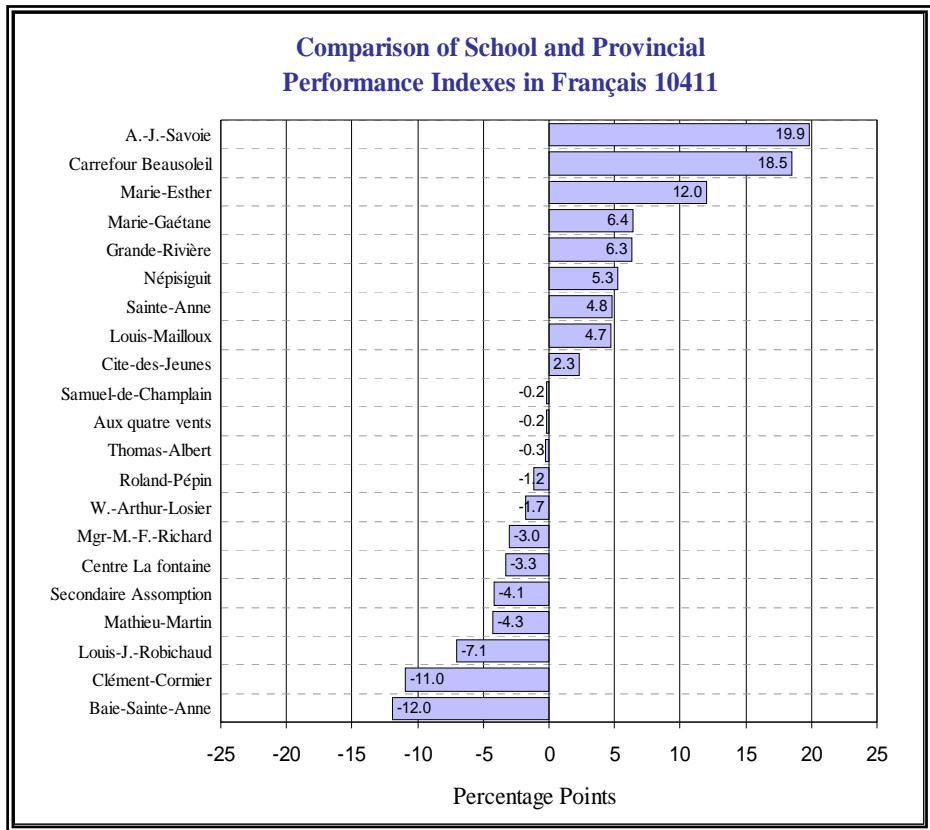
The performance index gives the percentage of students in regular and modified courses who earned a passing mark on the regular-level examination. If one objective of the education system is to prepare students for postsecondary studies, those students must be capable of passing regular-level exams, thus demonstrating their degree of preparedness for further education. Passing the exams administered for the regular level is an excellent gauge of that preparedness. It represents a key indicator, in other words.

Français 12<sup>e</sup>

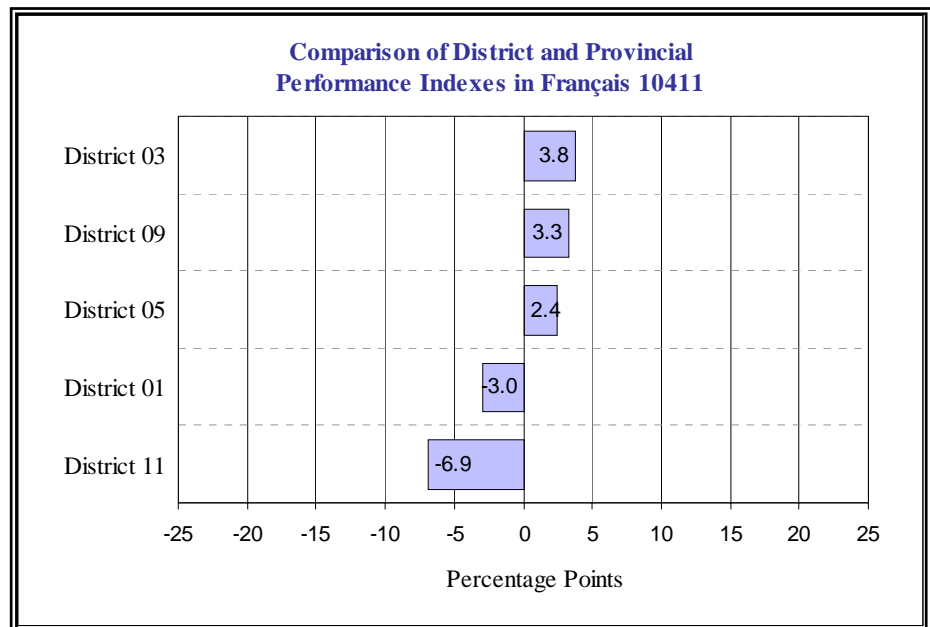
*Difference between school/district and provincial performance indexes, by subject*

Graph 19

The provincial performance index is 59.3%.



Graph 20

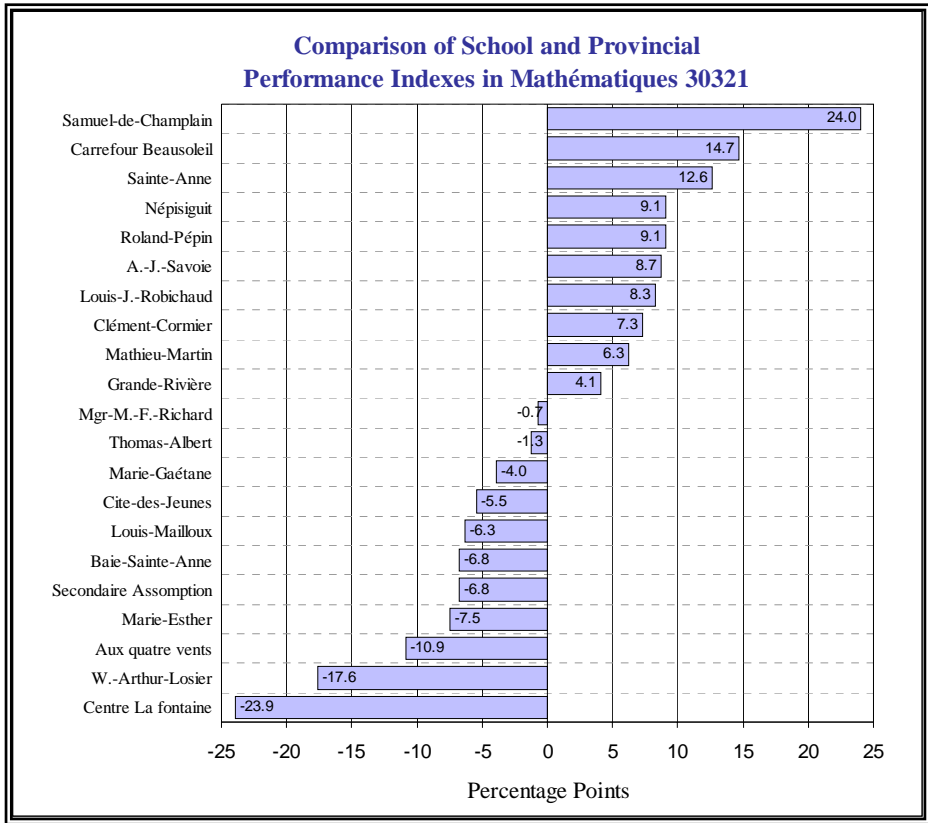


**Mathématiques  
12<sup>e</sup>**

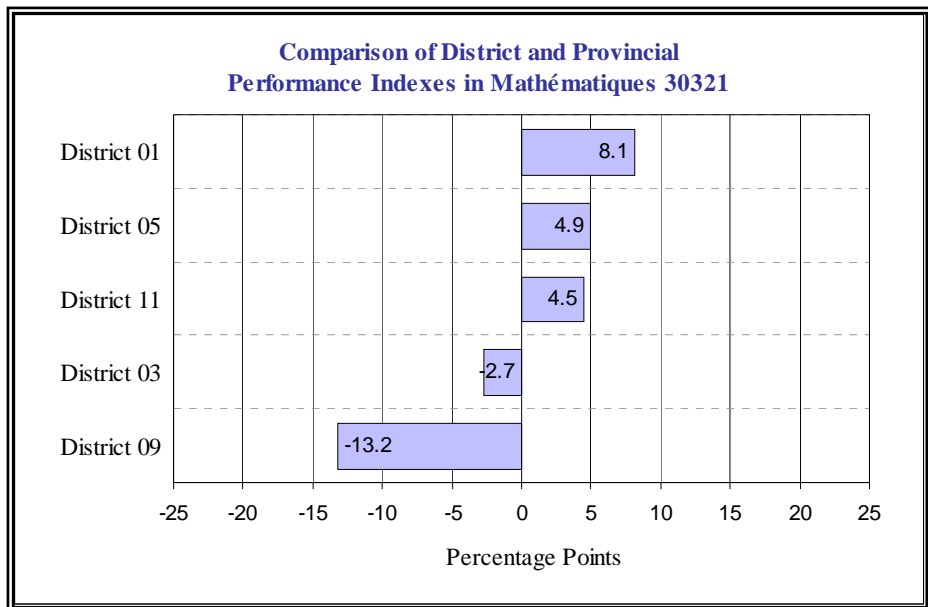
*Difference between school/district and provincial performance indexes, by subject*

**Graph 21**

**The provincial performance index is 56.7%.**



**Graph 22**

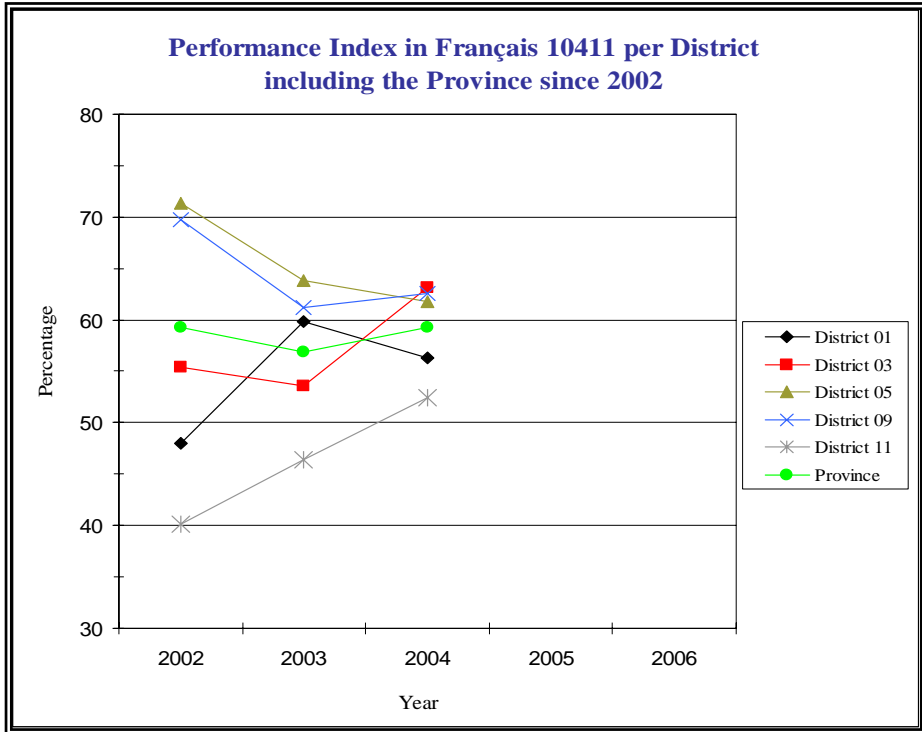




Français 12<sup>e</sup>

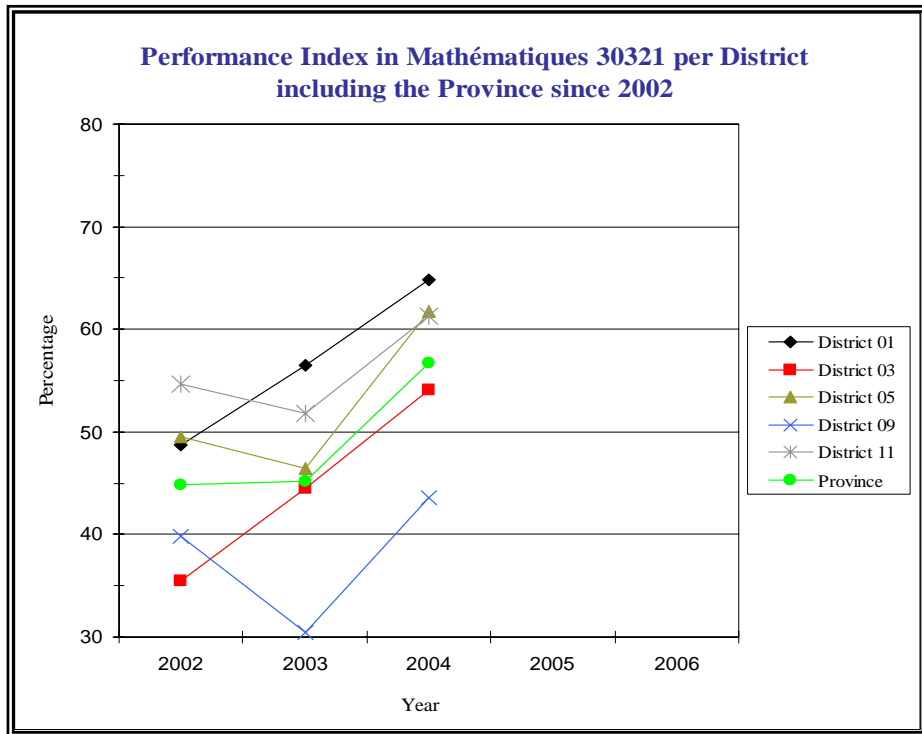
District and provincial performance indexes by subject, since 2002

Graph 23



Mathématiques 11<sup>e</sup>

Graph 24 \*



\* January 2003 data only for District 05 because of Canada Games.



**Graphs showing percentage of students having achieved provincial exam result of 55% or more (acceptable level) or 70% or more (competent level), by subject and school, including district and province, since 2002**

**District 01  
Mathieu-Martin**

**Percentage of students having achieved acceptable or competent level, by subject and school, since 2002**

Français 12<sup>e</sup>  
Regular level

**Graph 25**

Number of students who wrote the exam:

2002

School: N = 118  
District: N = 178  
Province: N = 1837

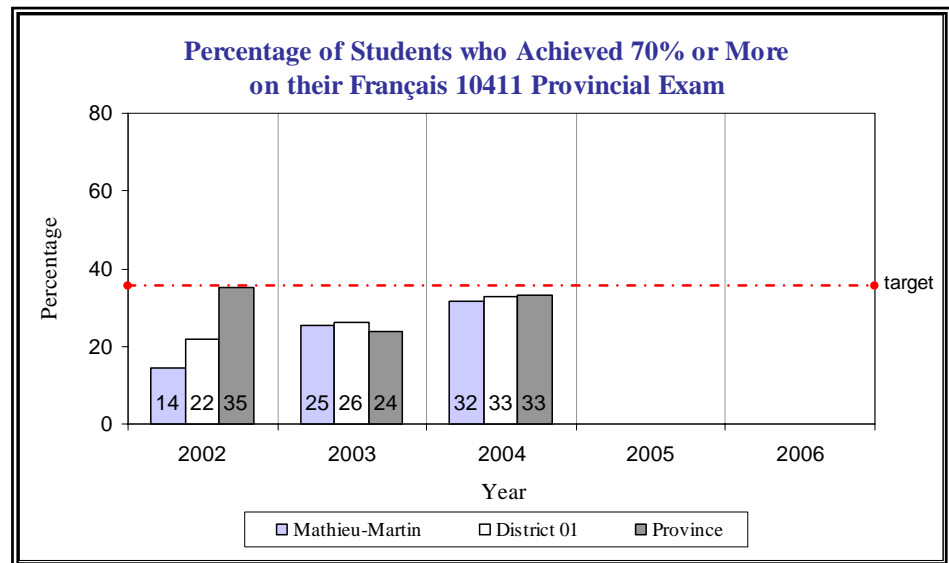
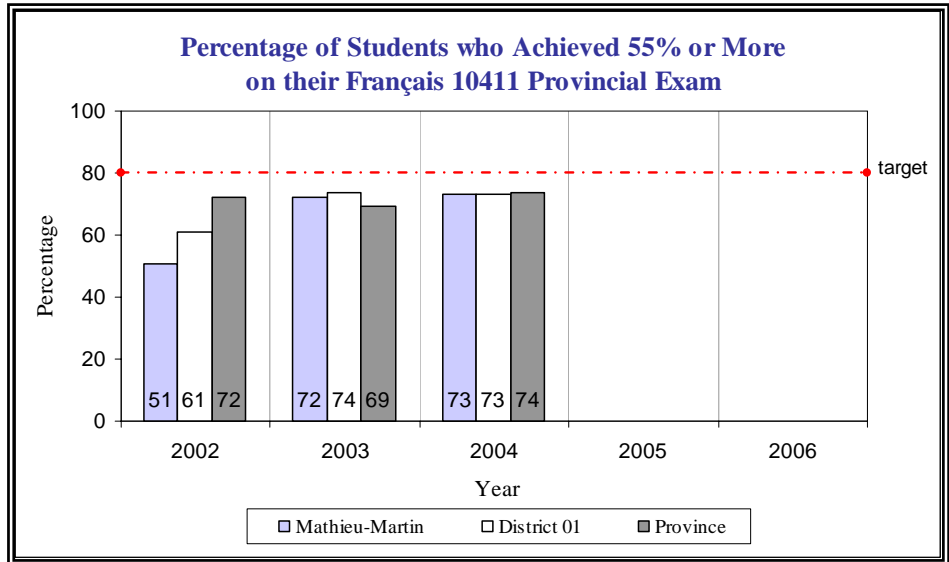
2003

School: N = 308  
District: N = 393  
Province: N = 2119

2004

School: N = 282  
District: N = 346  
Province: N = 1973

**Graph 26**



**District 01  
Mathieu-Martin**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 27**

Number of students  
who wrote the exam:

2002

School: N = 342  
District: N = 430  
Province: N = 2344

2003

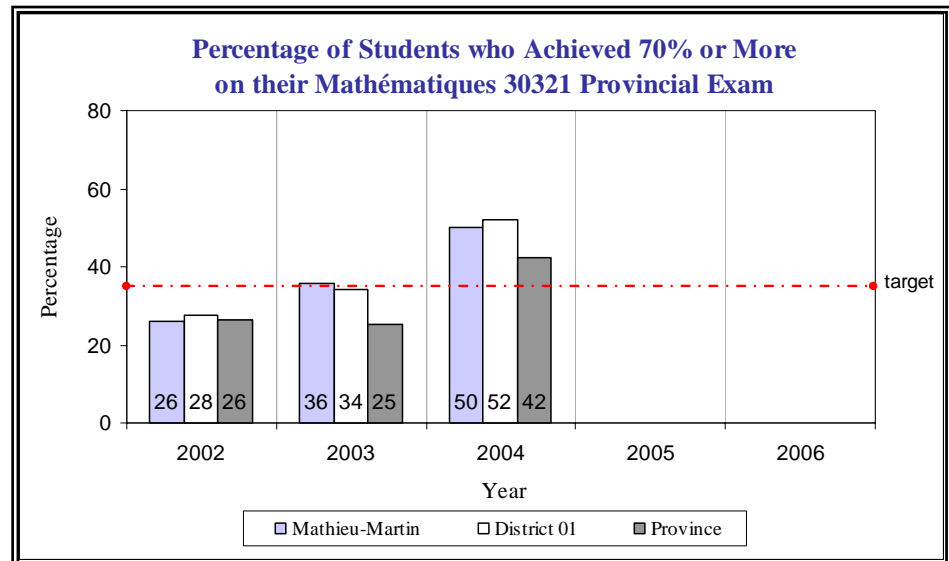
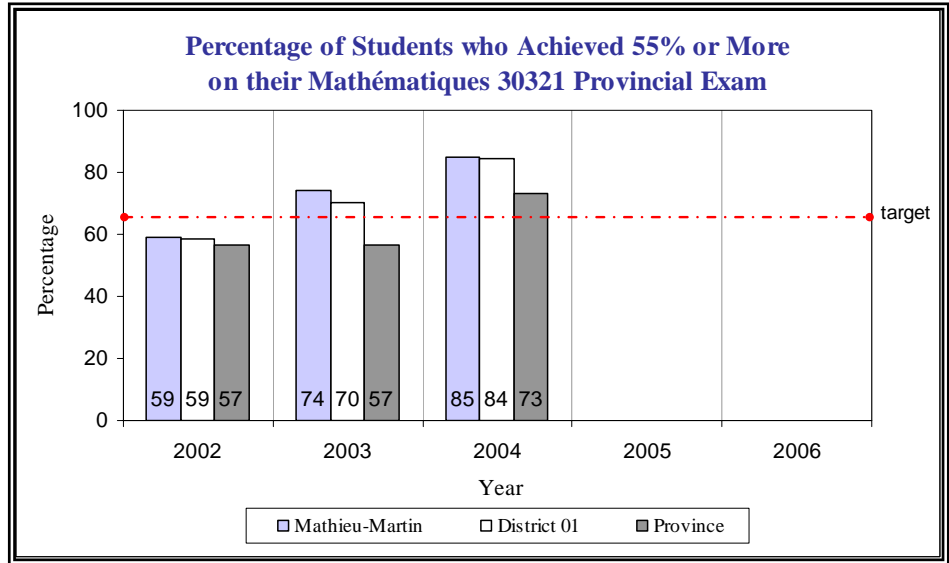
School: N = 327  
District: N = 404  
Province: N = 1879

2004

School: N = 279  
District: N = 357  
Province: N = 2024

**Graph 28**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 01  
Sainte-Anne**

Français 12<sup>e</sup>  
Regular level

**Graph 29**

Number of students  
who wrote the exam:

2002

School: N = 58  
District: N = 178  
Province: N = 1837

2003

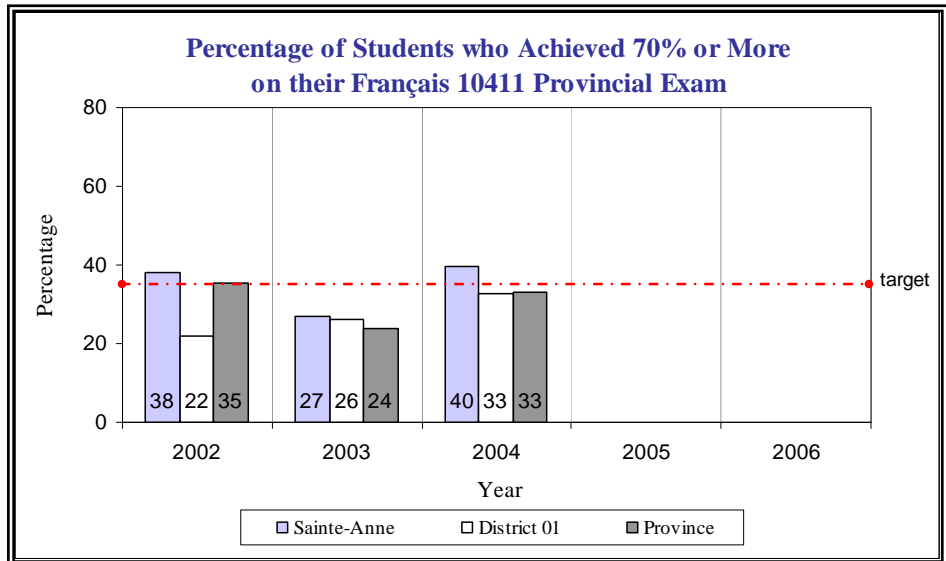
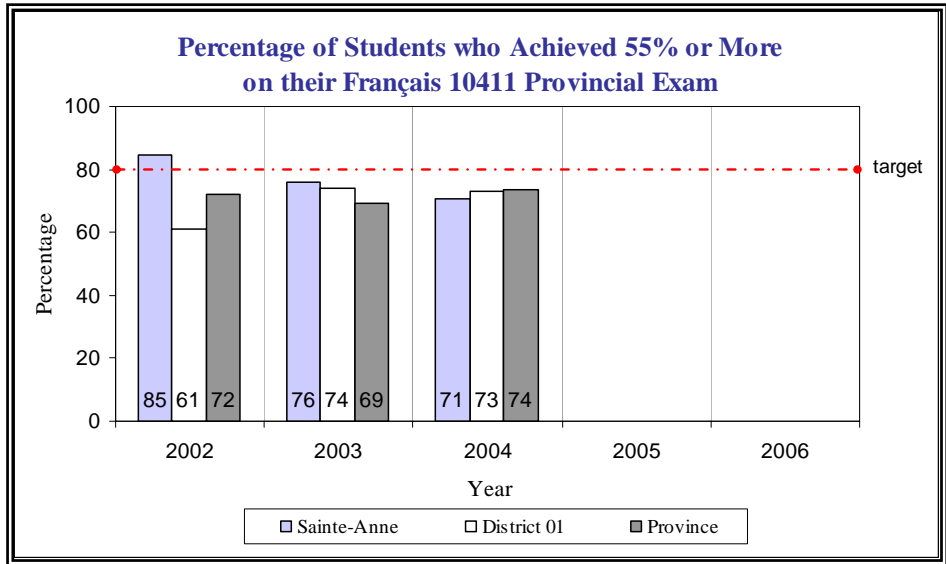
School: N = 71  
District: N = 393  
Province: N = 2119

2004

School: N = 48  
District: N = 346  
Province: N = 1973

**Graph 30**

*Percentage of students having achieved acceptable  
or competent level, by subject and school, since 2002*



**District 01  
Sainte-Anne**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 31**

Number of students  
who wrote the exam:

2002

School: N = 74  
District: N = 430  
Province: N = 2344

2003

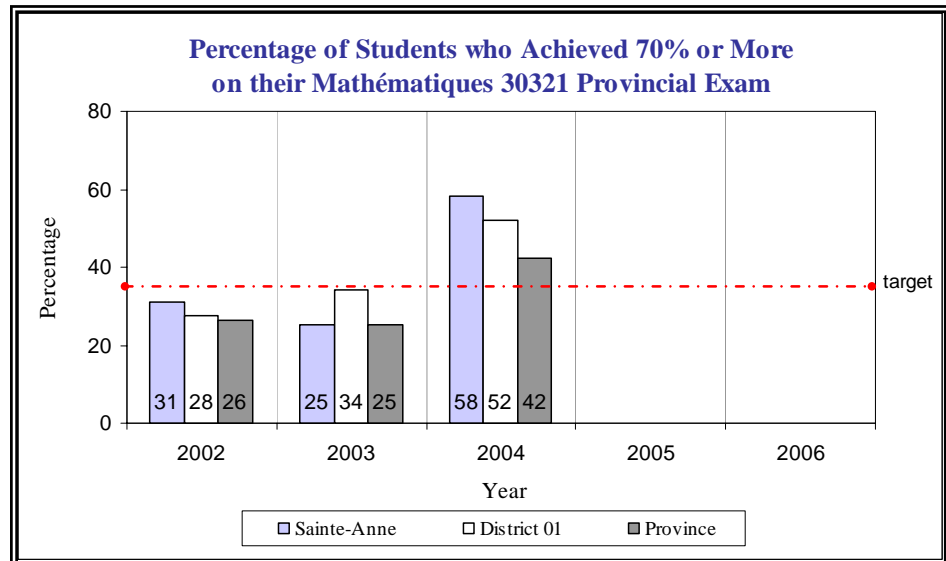
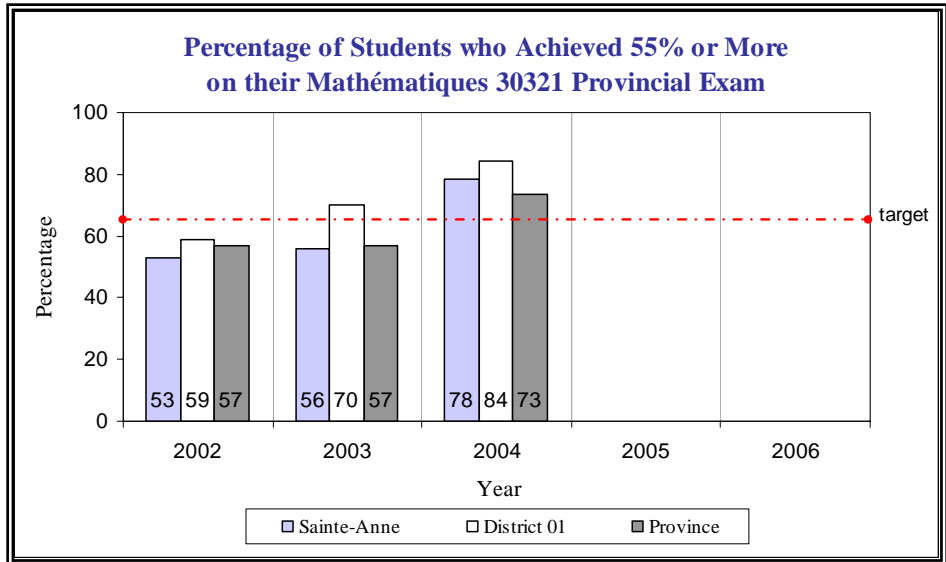
School: N = 59  
District: N = 404  
Province: N = 1879

2004

School: N = 55  
District: N = 357  
Province: N = 2024

**Graph 32**

*Percentage of students having achieved acceptable  
or competent level, by subject and school, since 2002*



**District 01  
Samuel-de-  
Champlain**

Français 12<sup>e</sup>  
Regular level

**Graph 33**

Number of students  
who wrote the exam:

2002

School: N = 2  
District: N = 178  
Province: N = 1837

2003

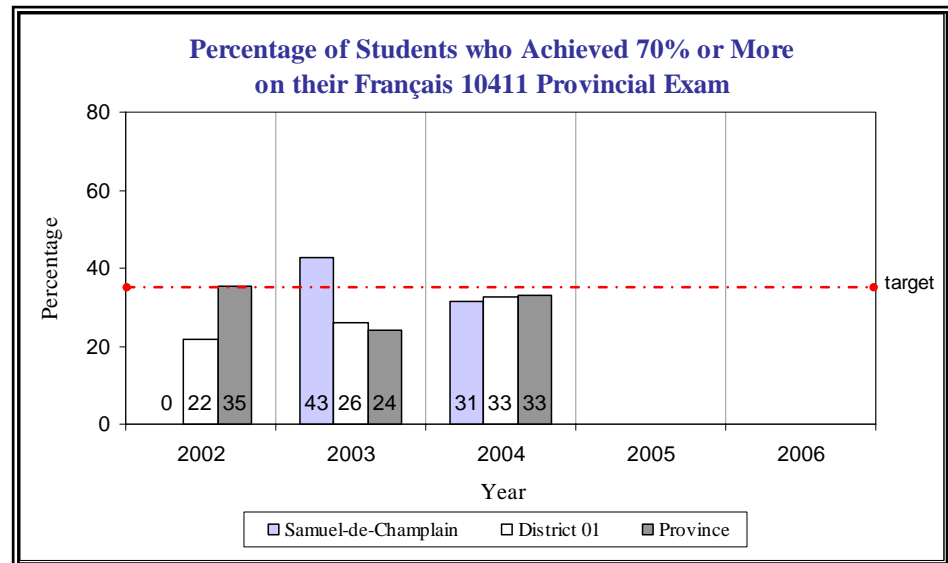
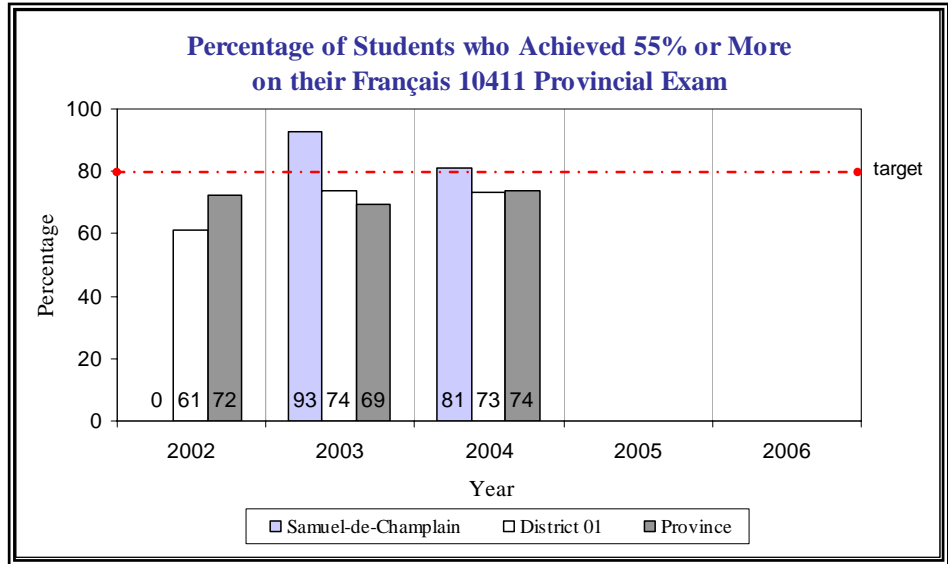
School: N = 14  
District: N = 393  
Province: N = 2119

2004

School: N = 16  
District: N = 346  
Province: N = 1973

**Graph 34**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*





**District 01  
Samuel-de-  
Champlain**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 35**

Number of students  
who wrote the exam:

2002

School: N = 14  
District: N = 430  
Province: N = 2344

2003

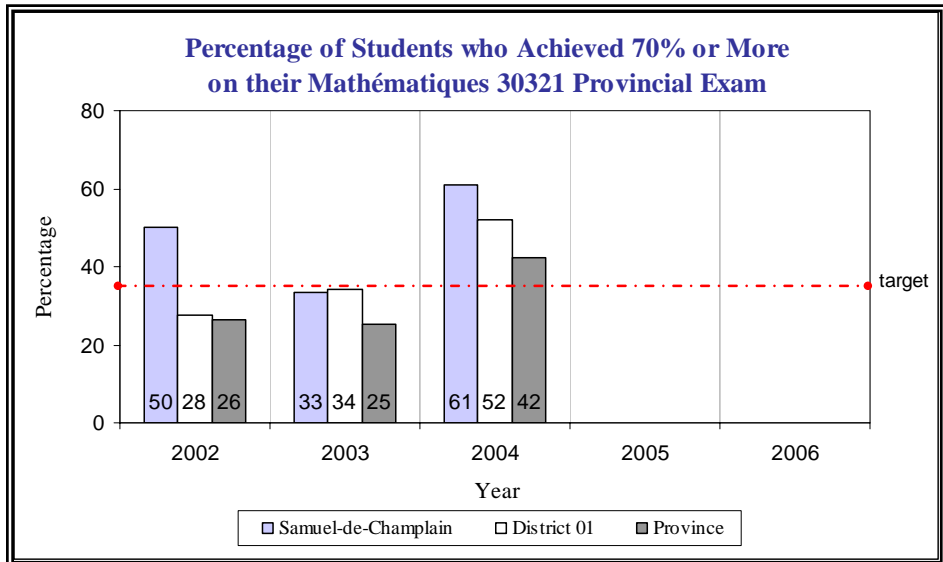
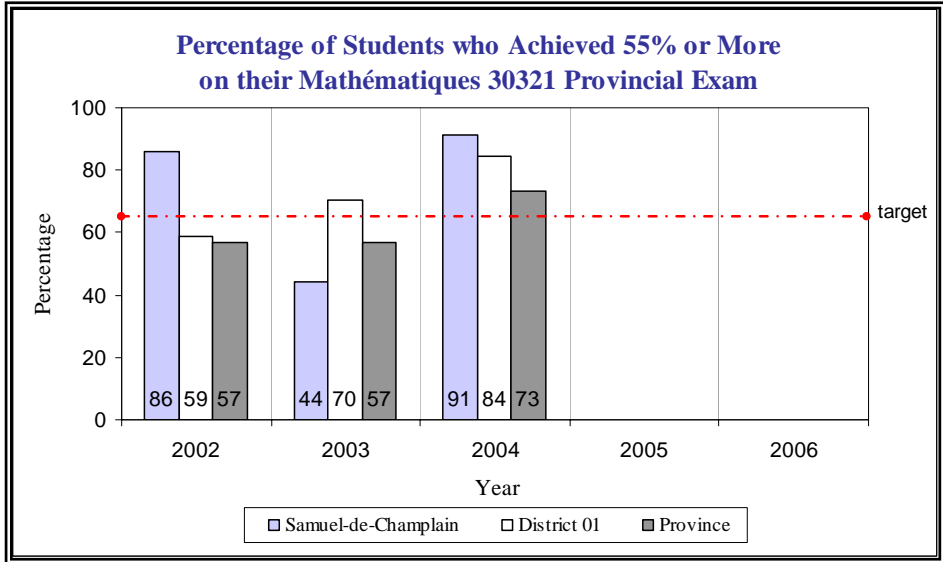
School: N = 18  
District: N = 404  
Province: N = 1879

2004

School: N = 23  
District: N = 357  
Province: N = 2024

**Graph 36**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 03  
Marie-Gaétane**

Français 12<sup>e</sup>  
Regular level

**Graph 37**

Number of students  
who wrote the exam:

2002

School: N = 24  
District: N = 462  
Province: N = 1837

2003

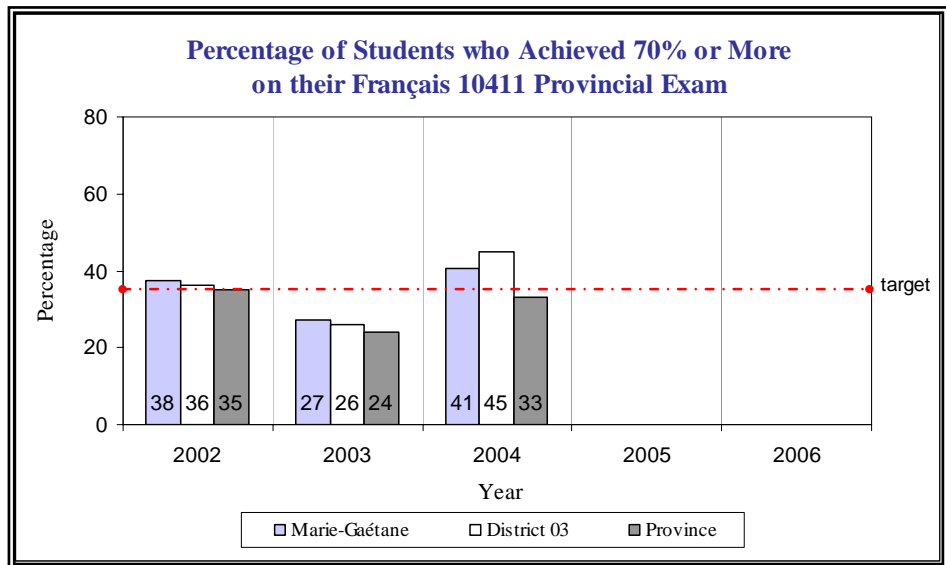
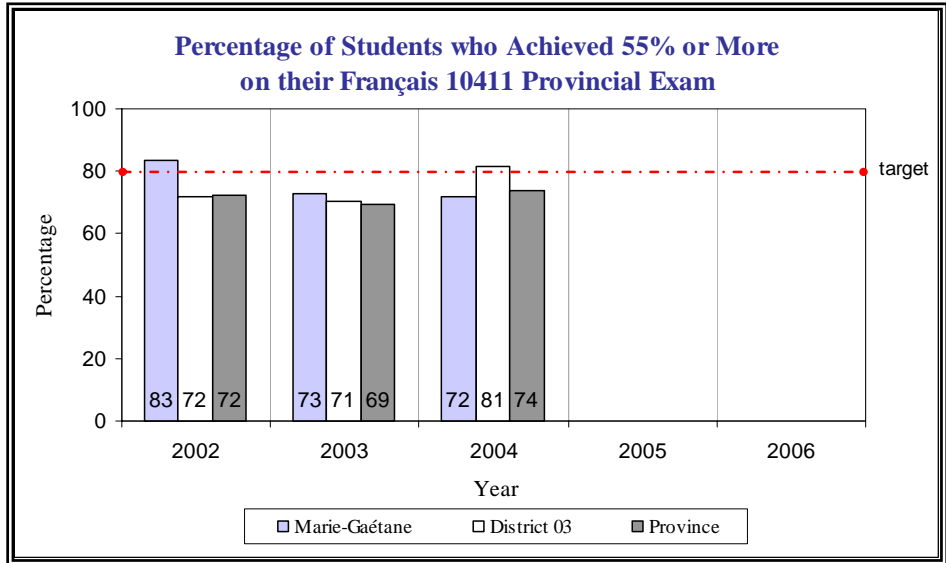
School: N = 22  
District: N = 464  
Province: N = 2119

2004

School: N = 32  
District: N = 414  
Province: N = 1973

**Graph 38**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 03  
Marie-Gaétane**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 39**

Number of students  
who wrote the exam:

2002

School: N = 21  
District: N = 500  
Province: N = 2344

2003

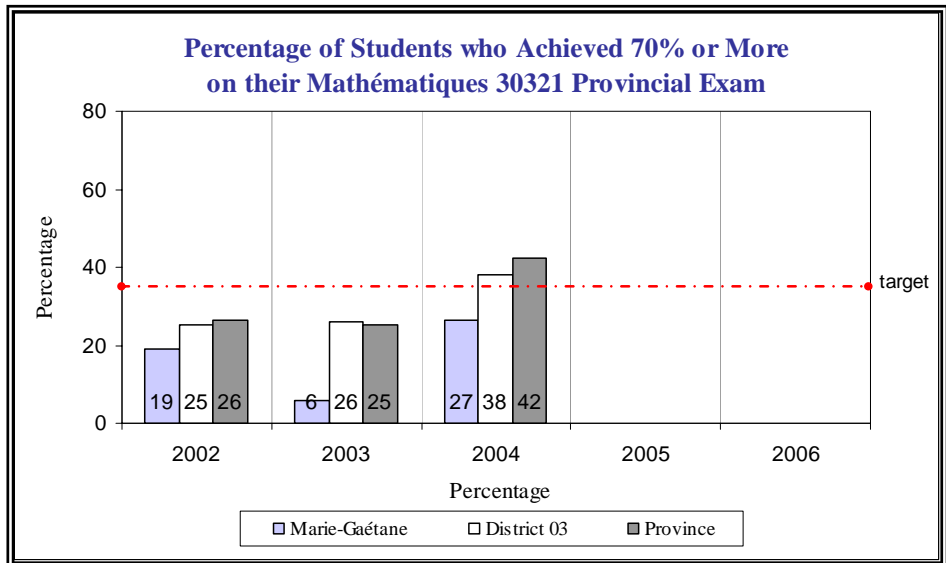
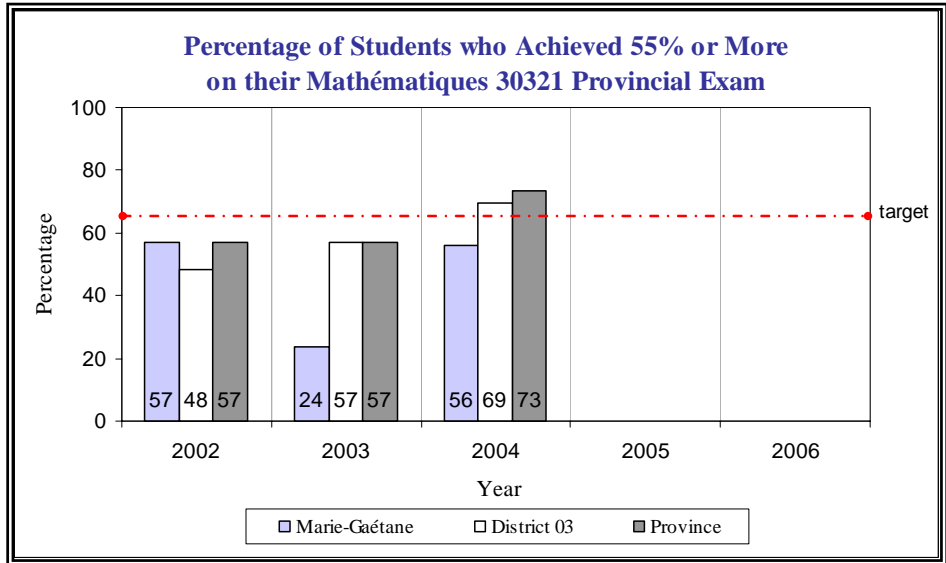
School: N = 34  
District: N = 467  
Province: N = 1879

2004

School: N = 34  
District: N = 480  
Province: N = 2024

**Graph 40**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 03**  
**A.-J.-Savoie**

Français 12<sup>e</sup>  
Regular level

**Graph 41**

Number of students  
who wrote the exam:

2002

School: N = 50  
District: N = 462  
Province: N = 1837

2003

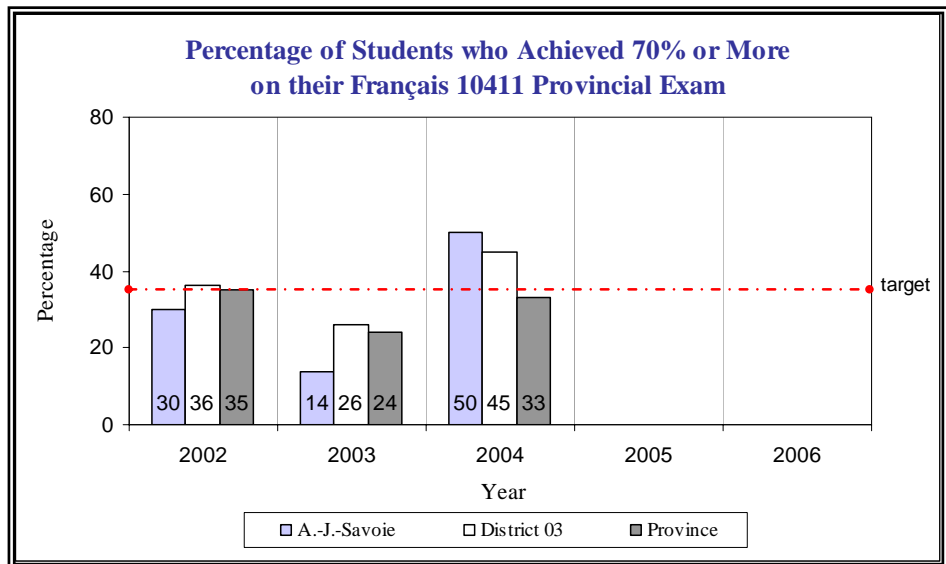
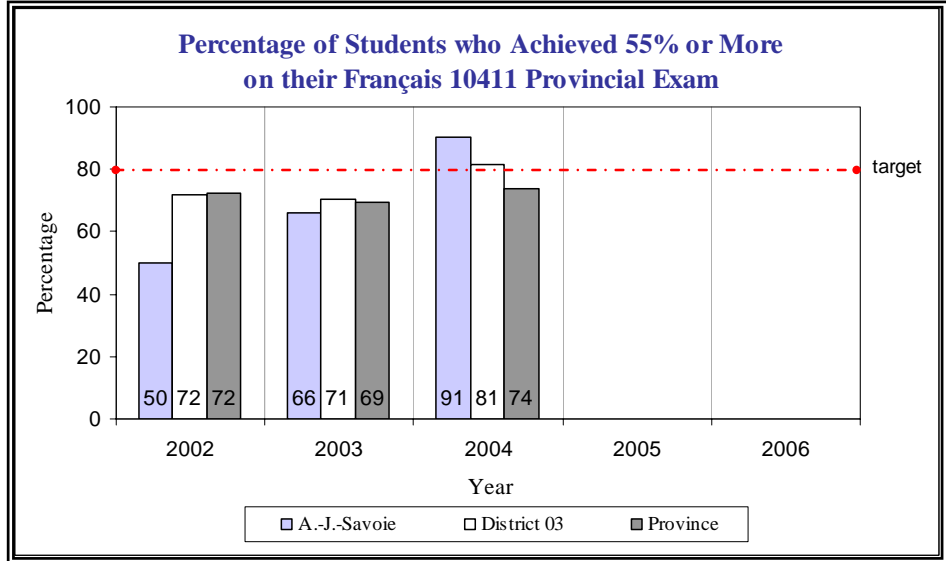
School: N = 44  
District: N = 464  
Province: N = 2119

2004

School: N = 42  
District: N = 414  
Province: N = 1973

**Graph 42**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 03**  
**A.-J.-Savoie**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 43**

Number of students  
who wrote the exam:

2002

School: N = 39  
District: N = 500  
Province: N = 2344

2003

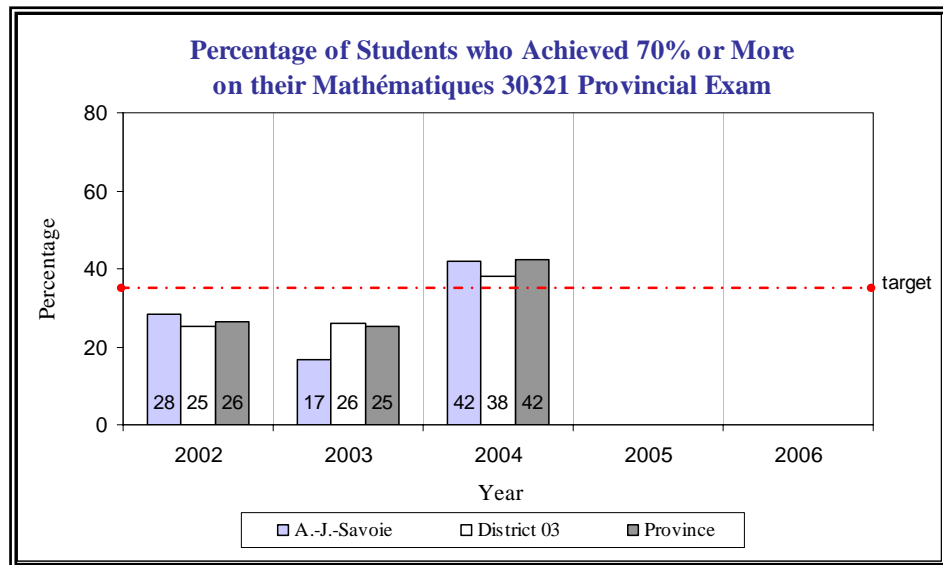
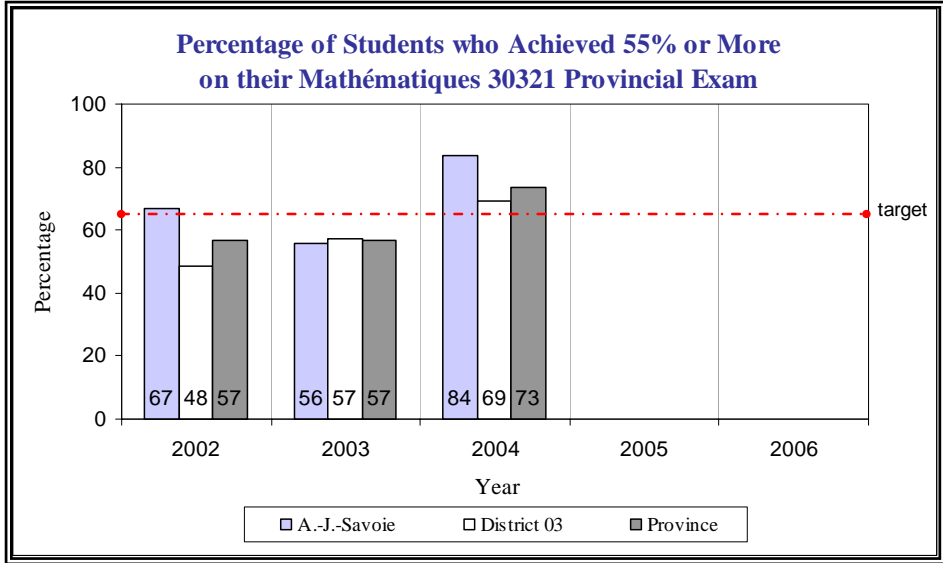
School: N = 36  
District: N = 467  
Province: N = 1879

2004

School: N = 43  
District: N = 480  
Province: N = 2024

**Graph 44**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 03  
Grande-Rivière**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*

Français 12<sup>e</sup>  
Regular level

**Graph 45**

Number of students who wrote the exam:

2002

School: N = 23  
District: N = 462  
Province: N = 1837

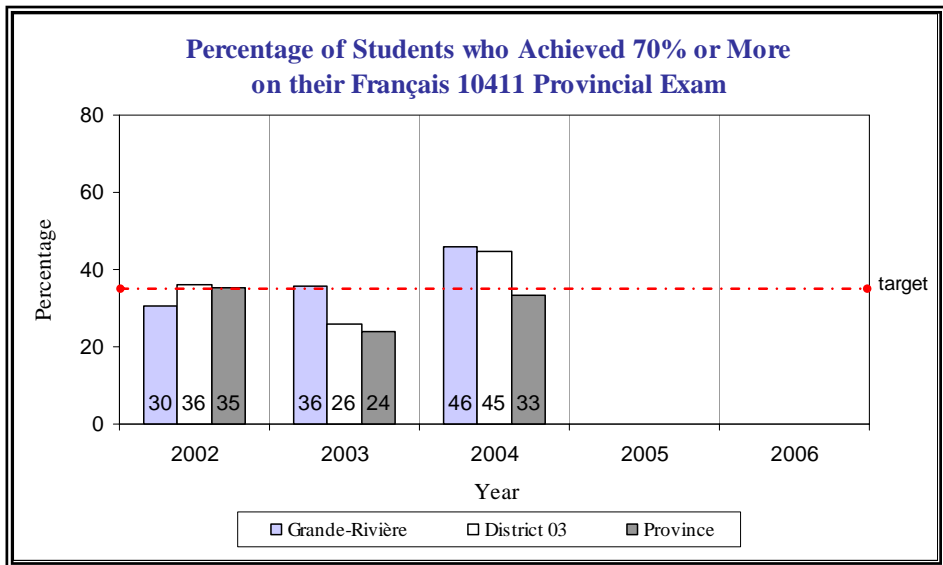
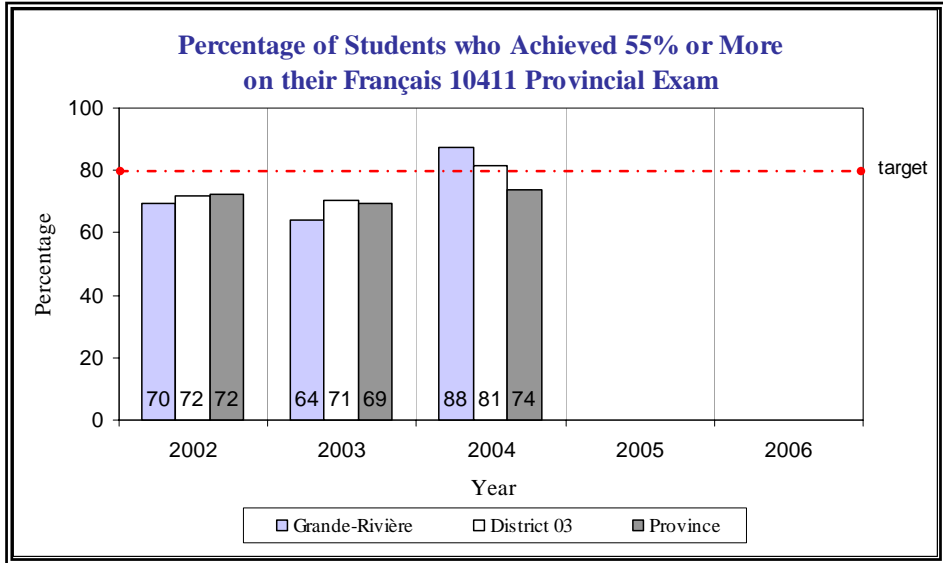
2003

School: N = 14  
District: N = 464  
Province: N = 2119

2004

School: N = 24  
District: N = 414  
Province: N = 1973

**Graph 46**



**District 03  
Grande-Rivière**

**Percentage of students having achieved acceptable or competent level, by subject and school, since 2002**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 47**

Number of students who wrote the exam:

2002

School: N = 20  
District: N = 500  
Province: N = 2344

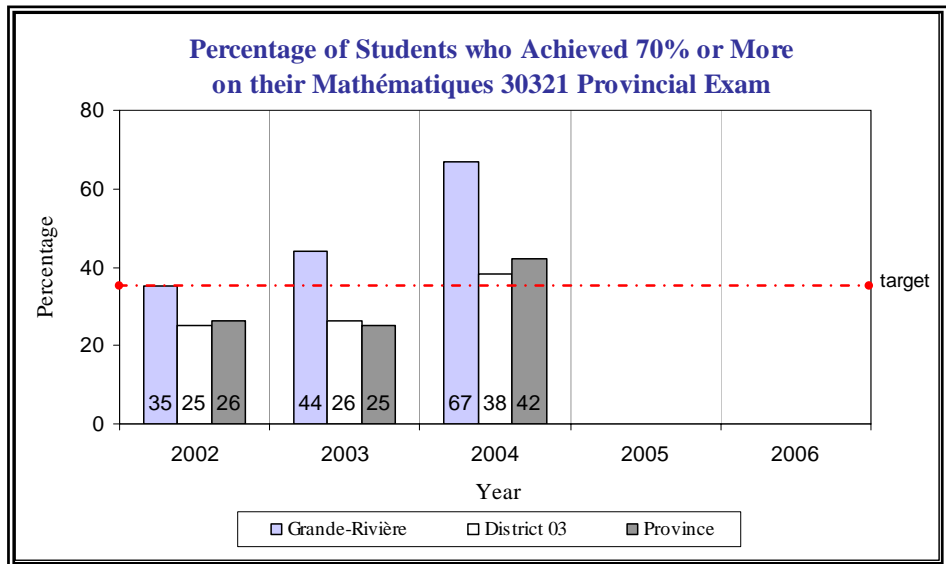
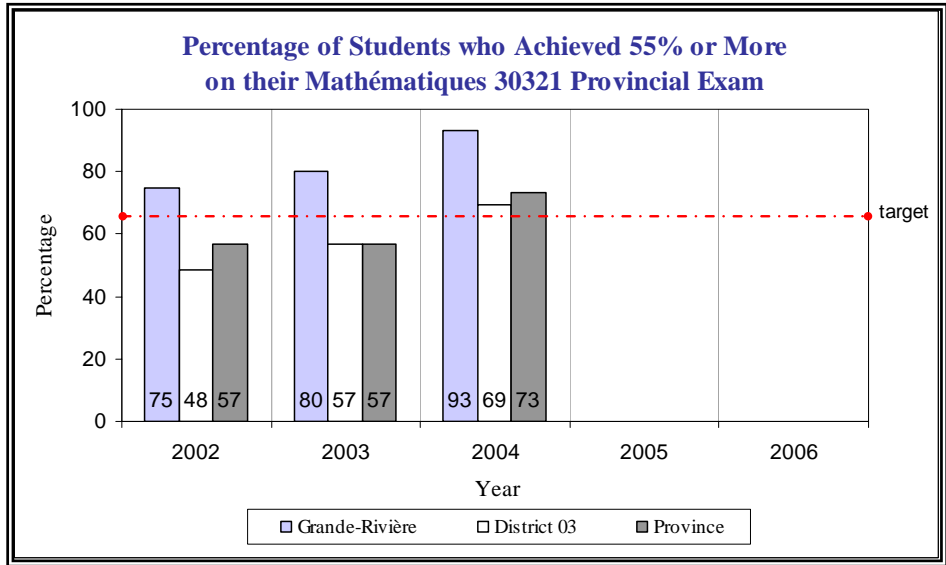
2003

School: N = 25  
District: N = 467  
Province: N = 1879

2004

School: N = 15  
District: N = 480  
Province: N = 2024

**Graph 48**



**District 03  
Thomas-Albert**

Français 12<sup>e</sup>  
Regular level

**Graph 49**

Number of students  
who wrote the exam:

2002

School: N = 82  
District: N = 462  
Province: N = 1837

2003

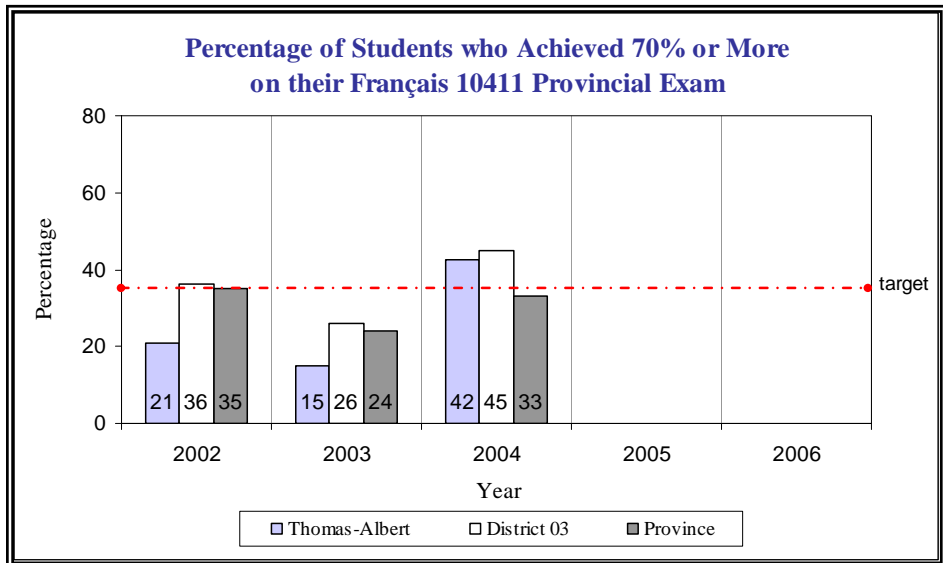
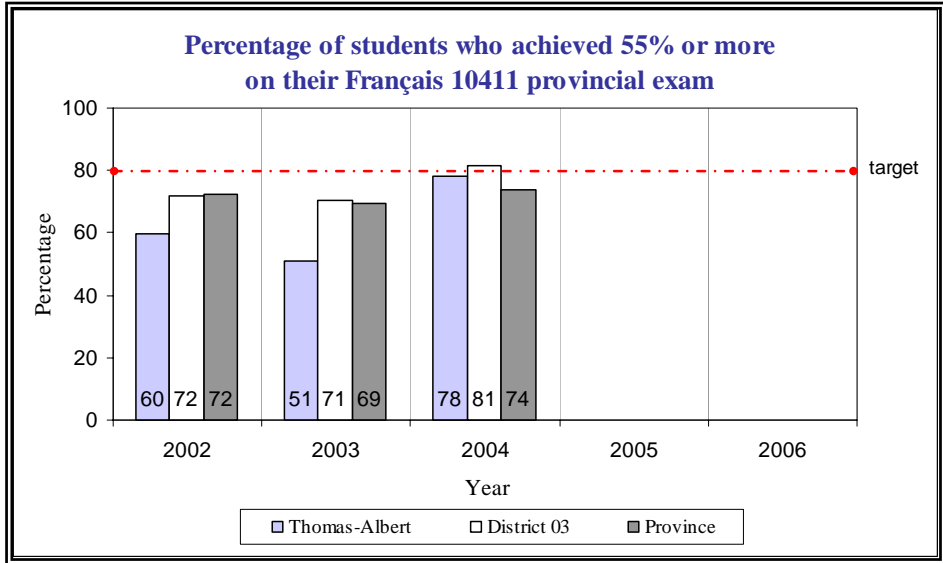
School: N = 106  
District: N = 464  
Province: N = 2119

2004

School: N = 92  
District: N = 414  
Province: N = 1973

**Graph 50**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*





**District 03  
Thomas-Albert**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 51**

Number of students  
who wrote the exam:

2002

School: N = 120  
District: N = 500  
Province: N = 2344

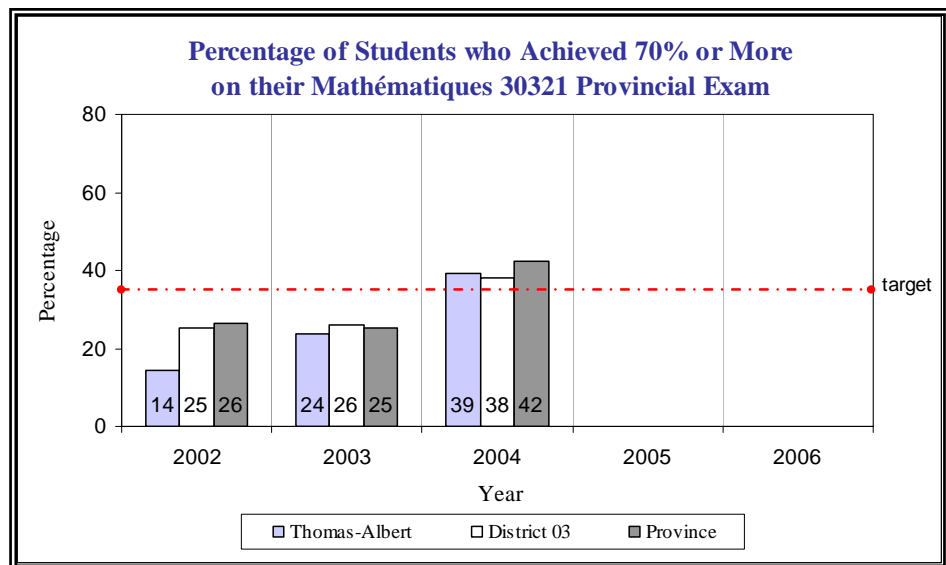
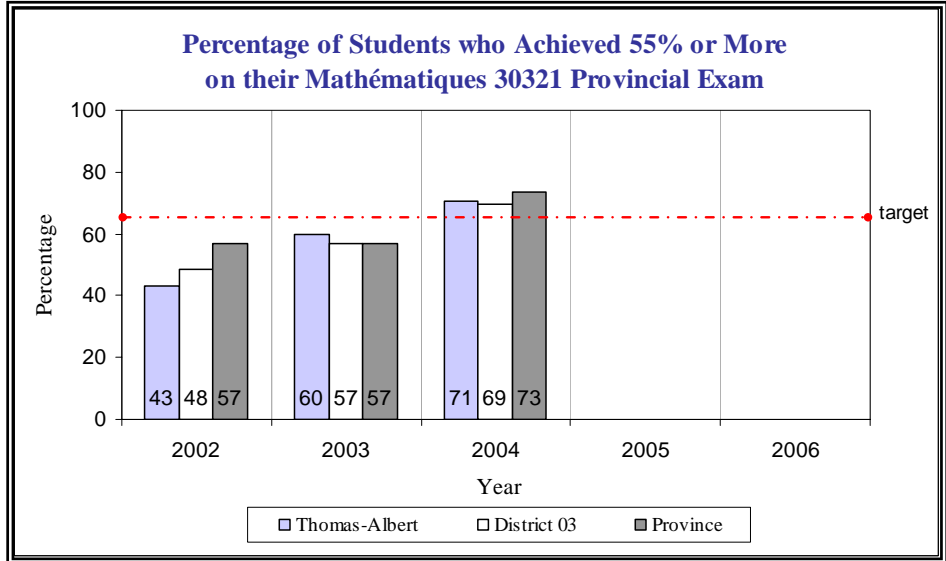
2003

School: N = 105  
District: N = 467  
Province: N = 1879

2004

School: N = 122  
District: N = 480  
Province: N = 2024

**Graph 52**



**District 03**  
**Cité-des-Jeunes**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*

Français 12<sup>e</sup>  
Regular level

**Graph 53**

Number of students who wrote the exam:

2002

School: N = 283  
District: N = 462  
Province: N = 1837

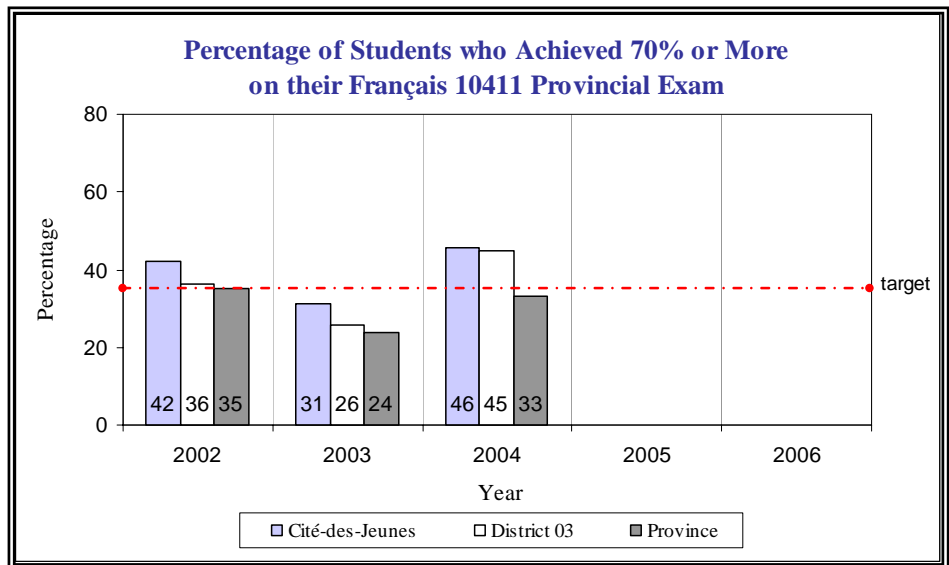
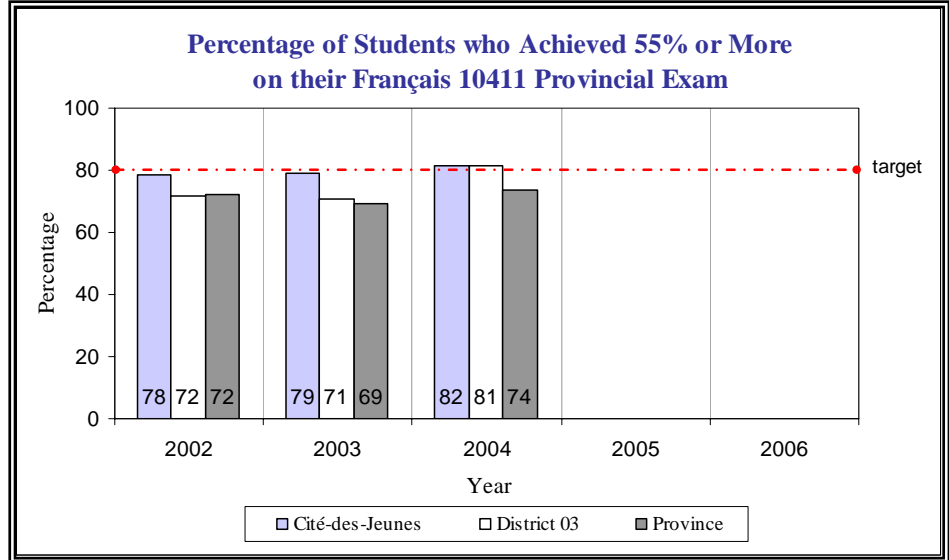
2003

School: N = 278  
District: N = 464  
Province: N = 2119

2004

School: N = 224  
District: N = 414  
Province: N = 1973

**Graph 54**



**District 03**  
**Cité-des-Jeunes**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 55**

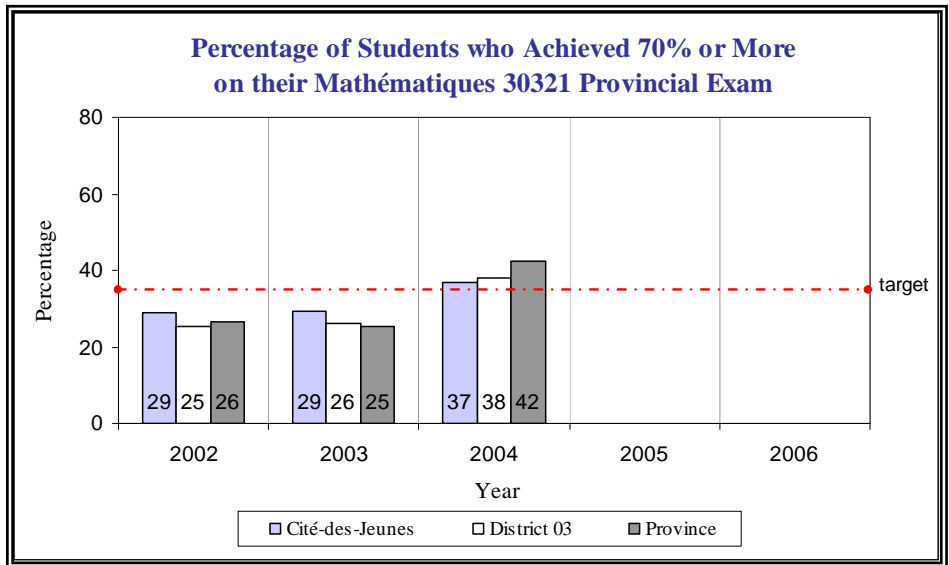
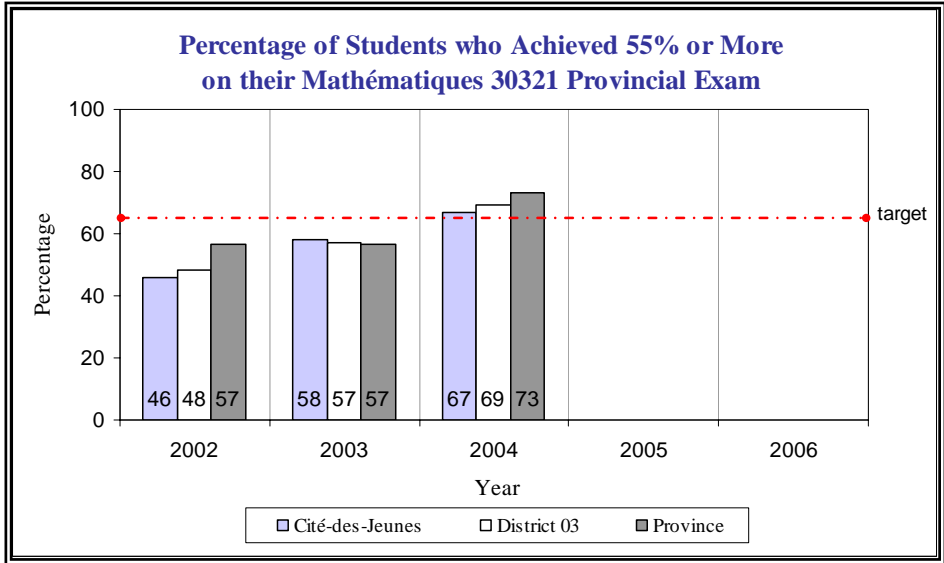
Number of students who wrote the exam:

2002  
School: N = 300  
District: N = 500  
Province: N = 2344

2003  
School: N = 267  
District: N = 467  
Province: N = 1879

2004  
School: N = 266  
District: N = 480  
Province: N = 2024

**Graph 56**



**District 05**  
**Aux quatre vents**

Français 12<sup>e</sup>  
Regular level

**Graph 57**

Number of students who wrote the exam:

2002

School: N = 83  
District: N = 404  
Province: N = 1837

2003

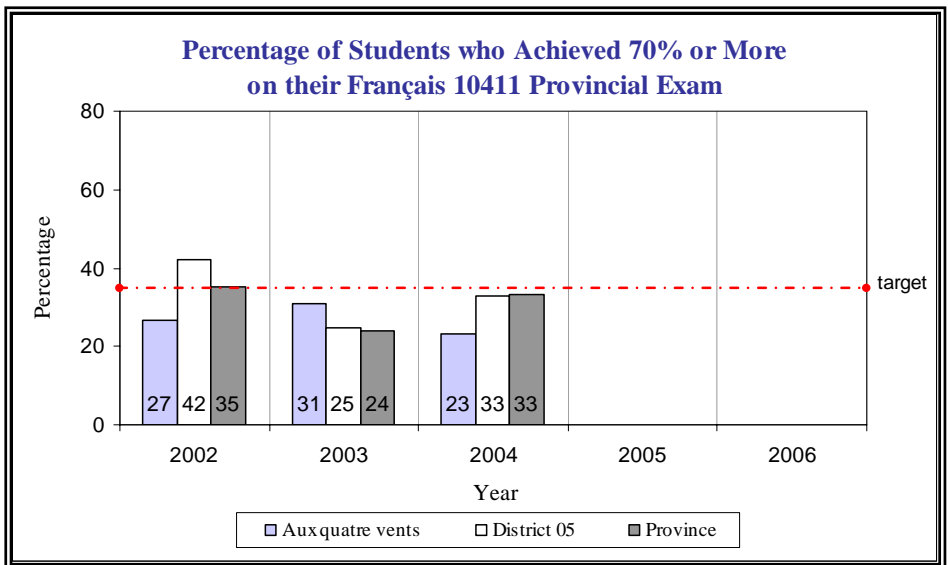
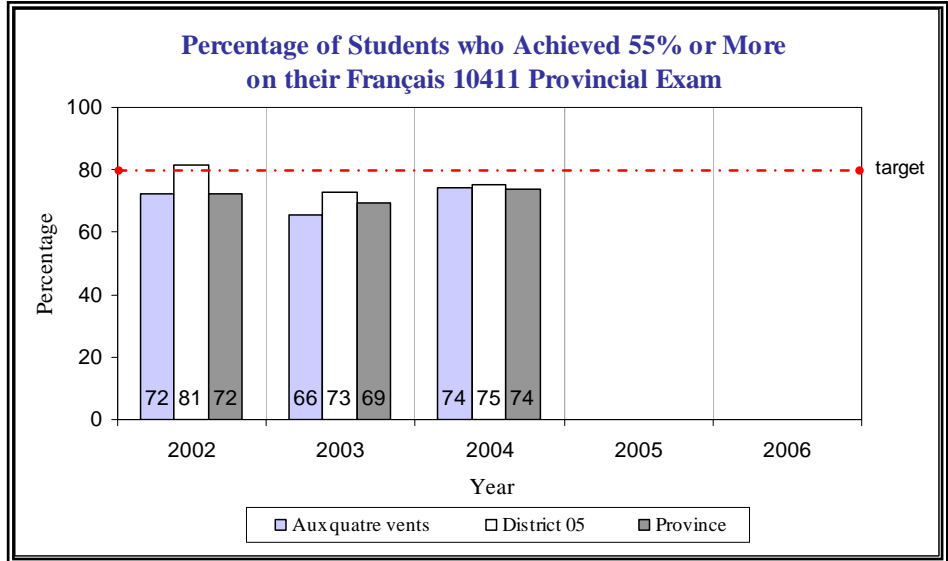
School: N = 84  
District: N = 405  
Province: N = 2119

2004

School: N = 74  
District: N = 346  
Province: N = 1973

**Graph 58**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 05**  
**Aux quatre vents**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 59**

Number of students  
who wrote the exam:

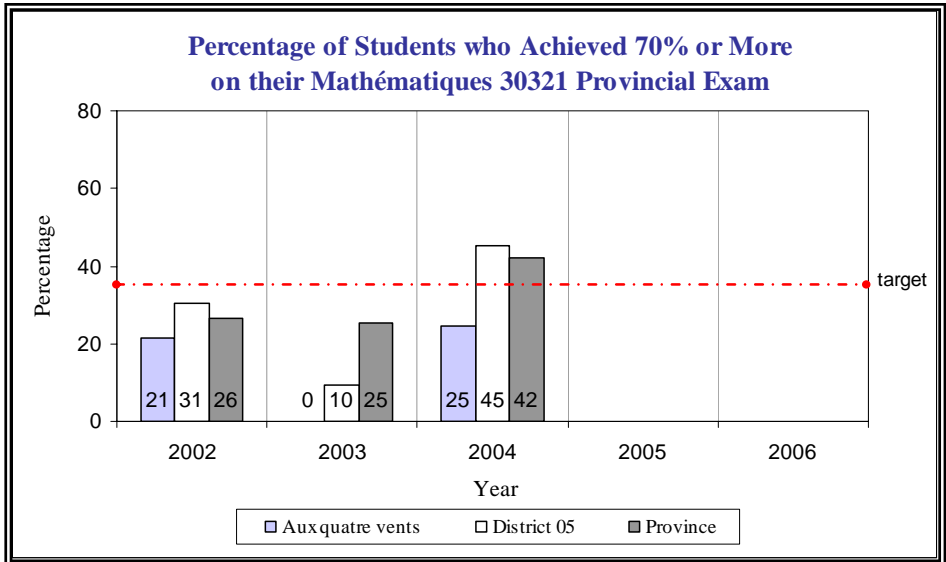
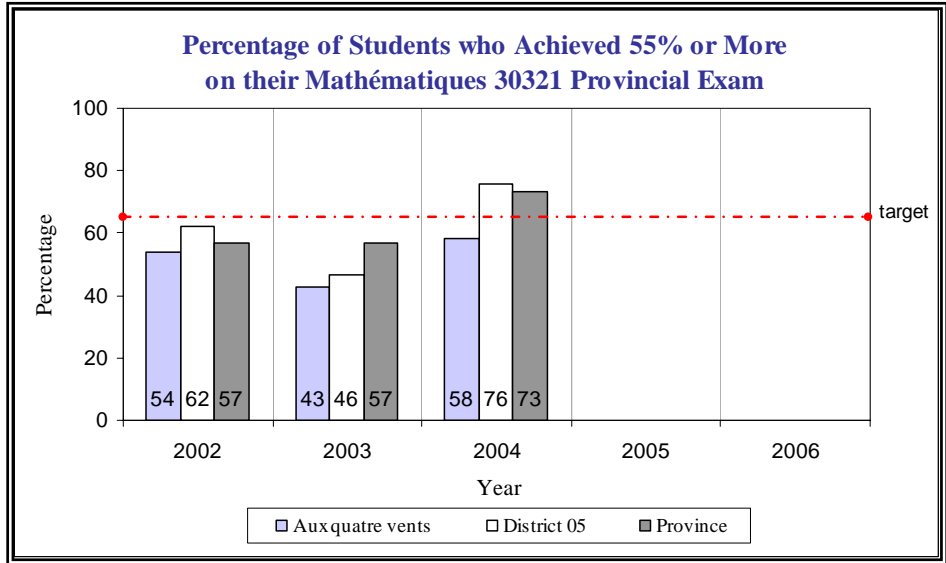
2002  
School: N = 98  
District: N = 413  
Province: N = 2344

2003<sup>\*</sup>  
School: N = 14  
District: N = 84  
Province: N = 1879

2004  
School: N = 77  
District: N = 383  
Province: N = 2024

**Graph 60**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



\* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

**District 05  
Roland-Pépin**

Français 12<sup>e</sup>  
Regular level

**Graph 61**

Number of students  
who wrote the exam:

2002

School: N = 89  
District: N = 404  
Province: N = 1837

2003

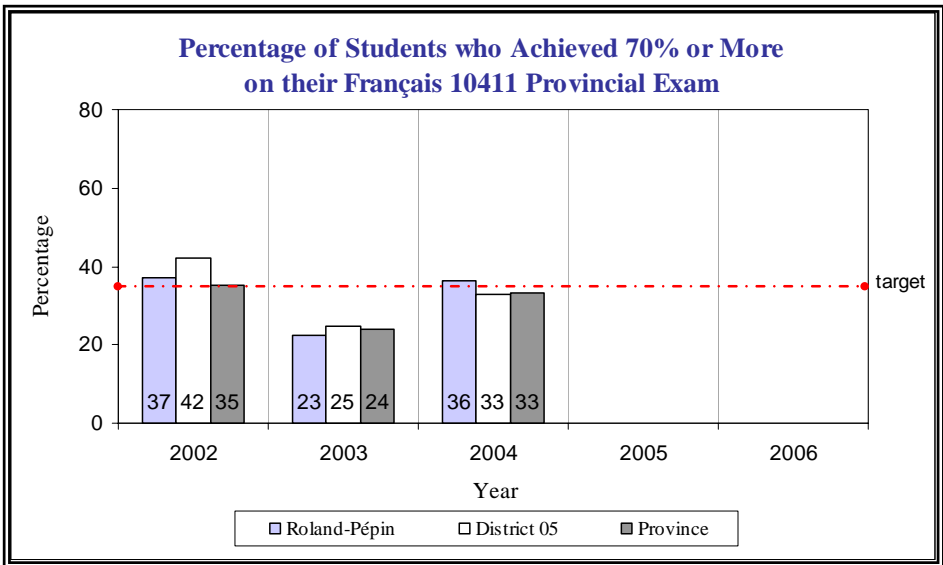
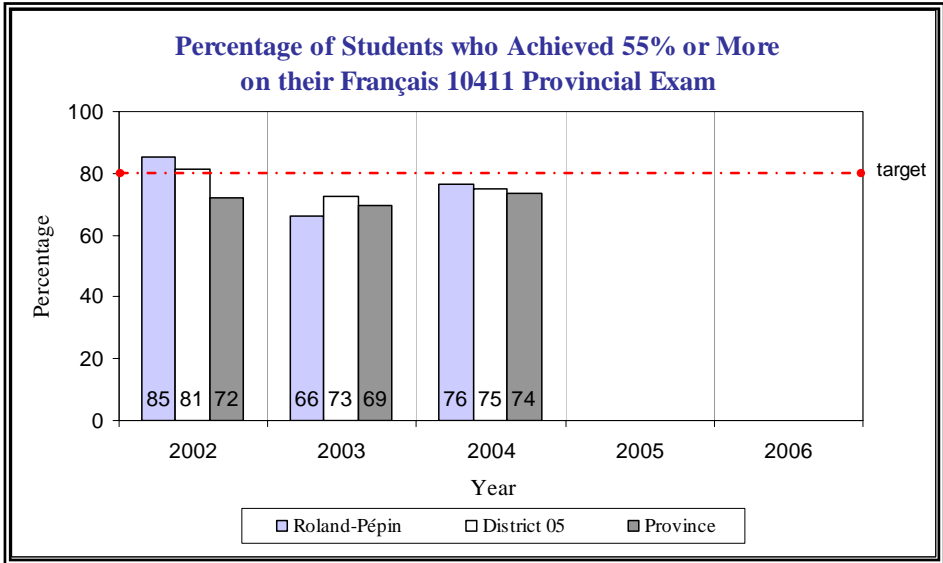
School: N = 89  
District: N = 405  
Province: N = 2119

2004

School: N = 80  
District: N = 346  
Province: N = 1973

**Graph 62**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 05  
Roland-Pépin**

**Mathématiques  
11<sup>e</sup>  
Regular level**

**Graph 63**

Number of students  
who wrote the exam:

2002

School: N = 97  
District: N = 413  
Province: N = 2344

2003\*

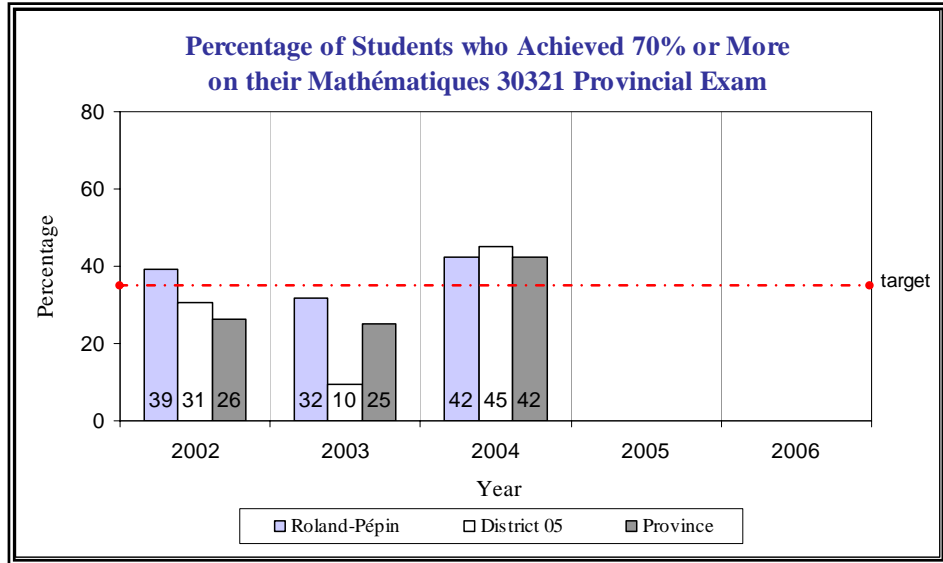
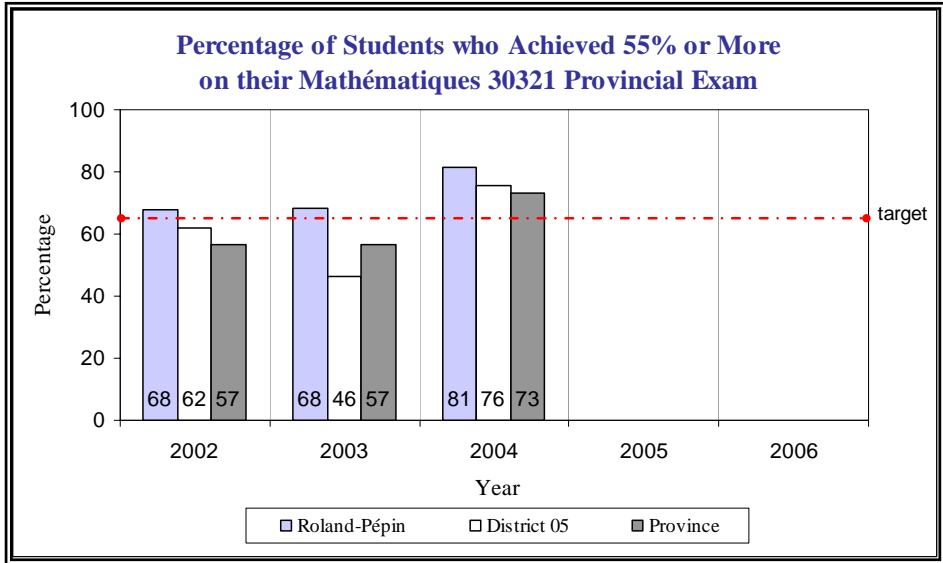
School: N = 22  
District: N = 84  
Province: N = 1879

2004

School: N = 97  
District: N = 383  
Province: N = 2024

**Graph 64**

*Percentage of students having achieved acceptable  
or competent level, by subject and school, since 2002*



\* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

**District 05  
Népisiguit**

Français 12<sup>e</sup>  
Regular level

**Graph 65**

Number of students  
who wrote the exam:

2002

School: N = 232  
District: N = 404  
Province: N = 1837

2003

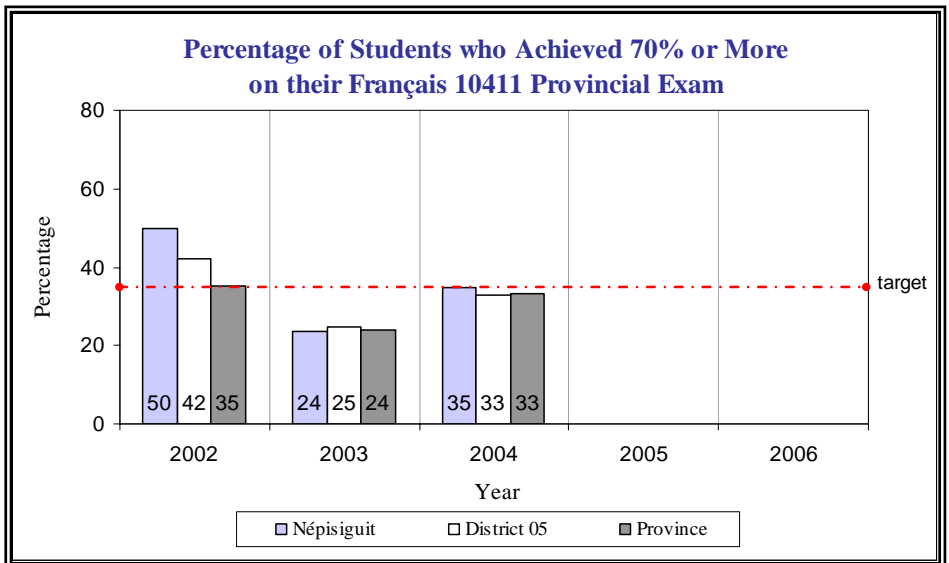
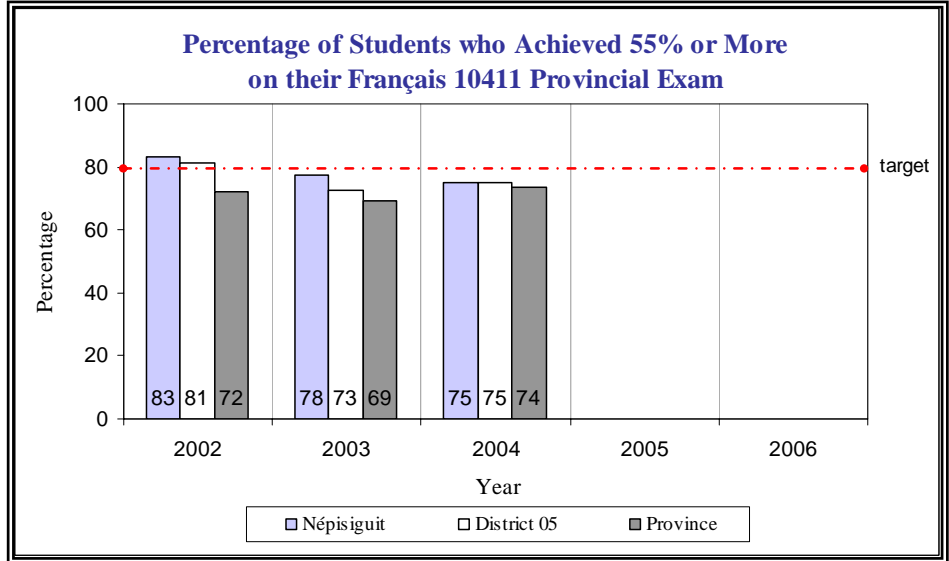
School: N = 232  
District: N = 405  
Province: N = 2119

2004

School: N = 192  
District: N = 346  
Province: N = 1973

**Graph 66**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*





**District 05  
Népissiguit**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 67**

Number of students  
who wrote the exam:

2002

School: N = 218  
District: N = 413  
Province: N = 2344

2003\*

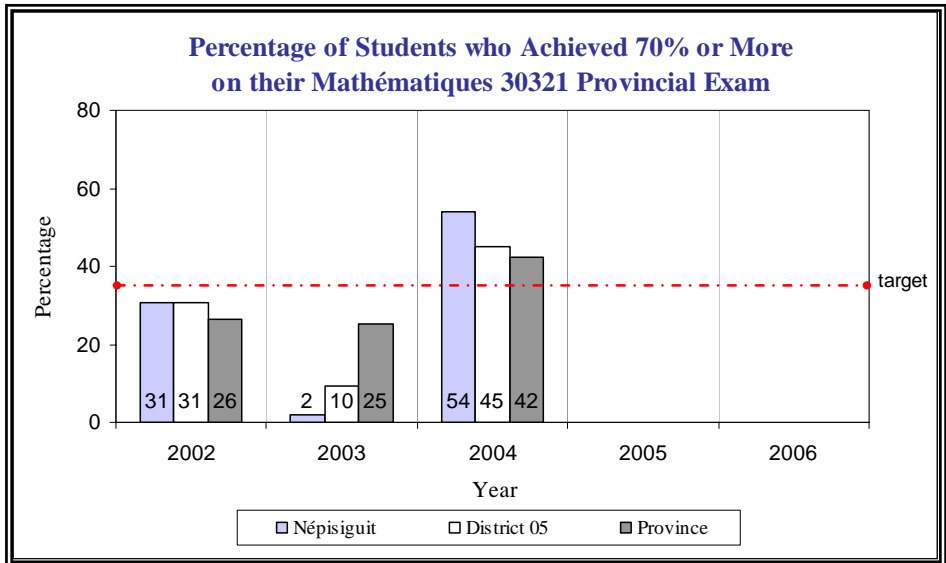
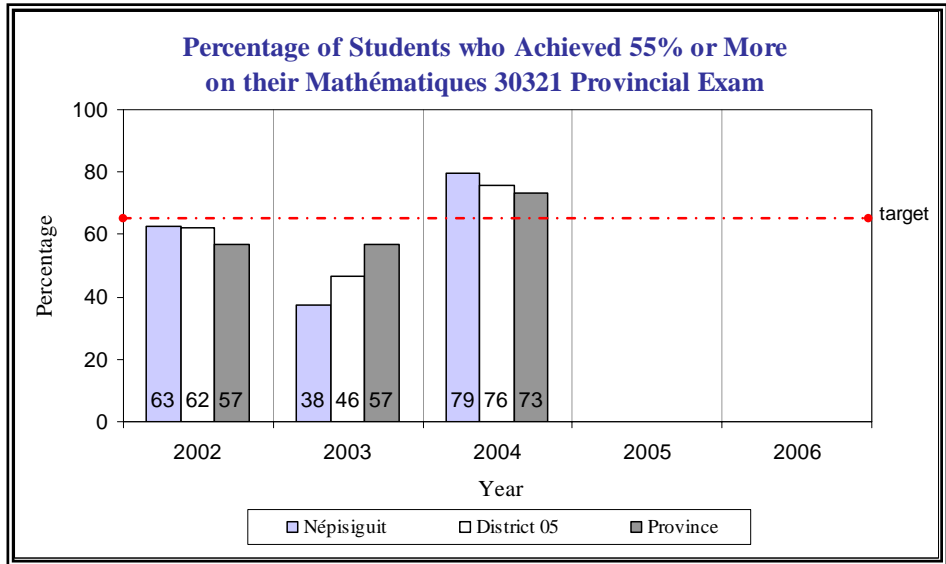
School: N = 48  
District: N = 84  
Province: N = 1879

2004

School: N = 209  
District: N = 383  
Province: N = 2024

**Graph 68**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



\* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

**District 09  
Louis-Mailloux**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*

Français 12<sup>e</sup>  
Regular level

**Graph 69**

Number of students who wrote the exam:

2002

School: N = 141  
District: N = 509  
Province: N = 1837

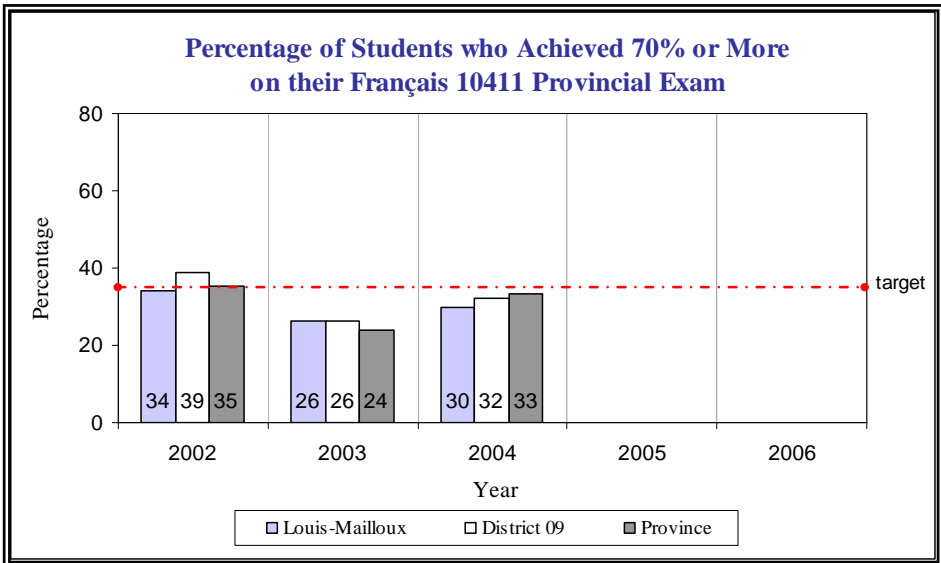
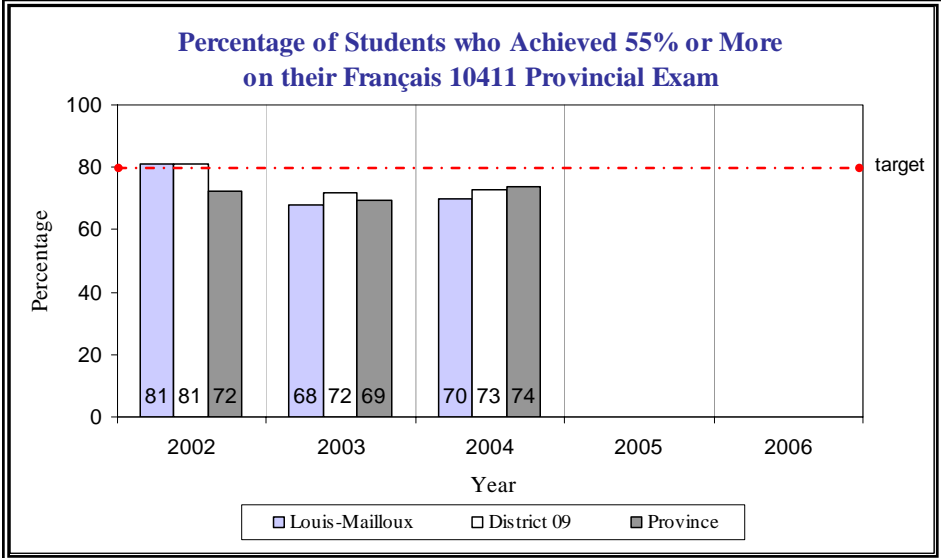
2003

School: N = 140  
District: N = 465  
Province: N = 2119

2004

School: N = 147  
District: N = 472  
Province: N = 1973

**Graph 70**



**District 09  
Louis-Mailloux**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 71**

Number of students  
who wrote the exam:

2002

School: N = 133  
District: N = 525  
Province: N = 2344

2003

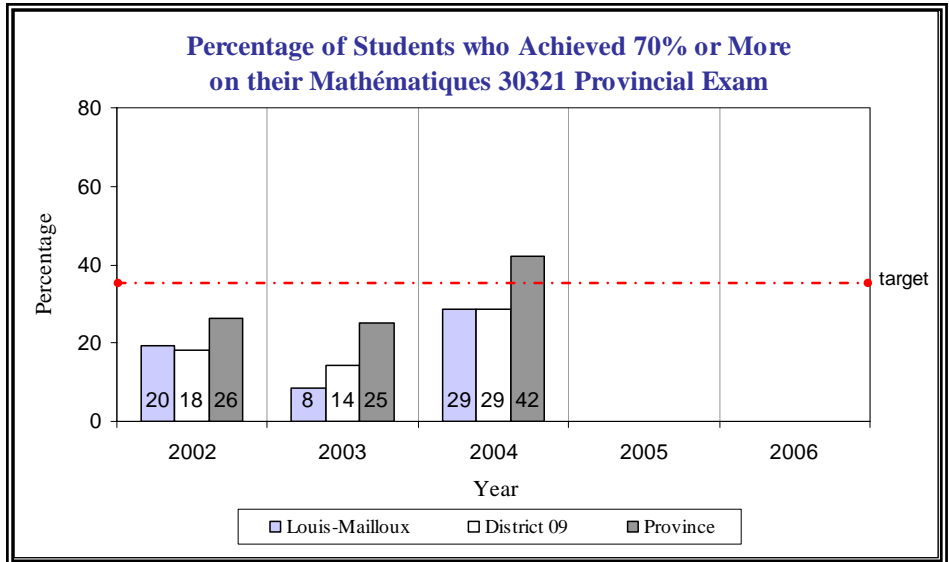
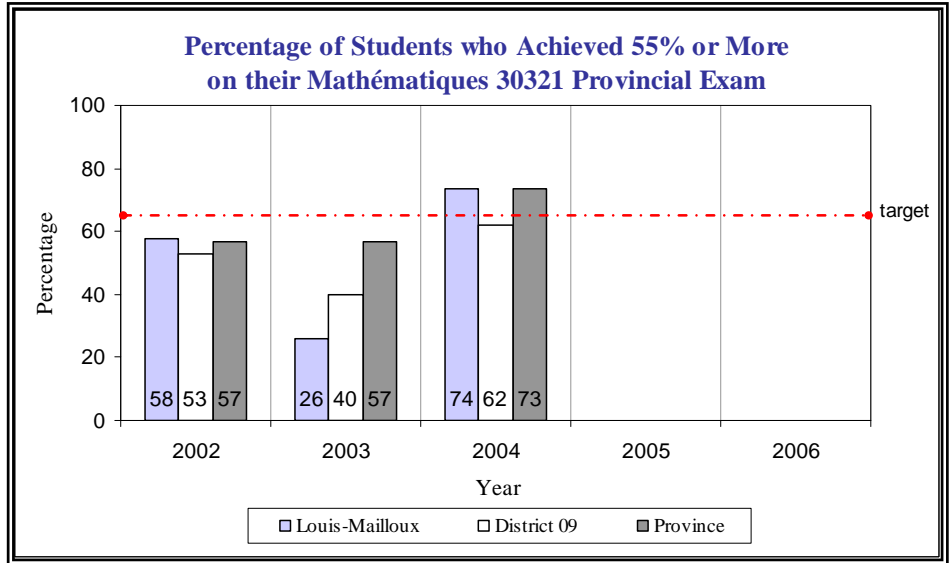
School: N = 119  
District: N = 470  
Province: N = 1879

2004

School: N = 87  
District: N = 364  
Province: N = 2024

**Graph 72**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 09  
Marie-Esther**

Français 12<sup>e</sup>  
Regular level

**Graph 73**

Number of students  
who wrote the exam:

2002

School: N = 152  
District: N = 509  
Province: N = 1837

2003

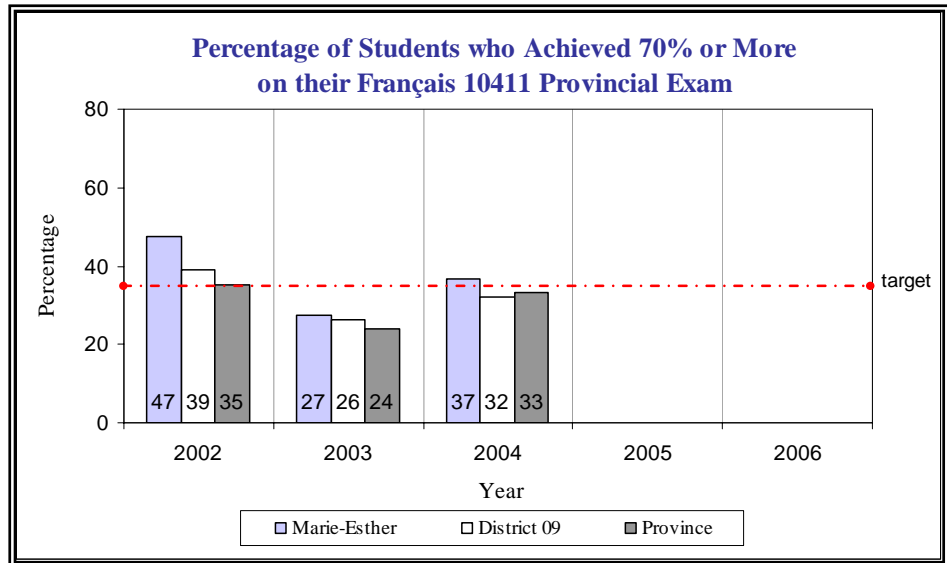
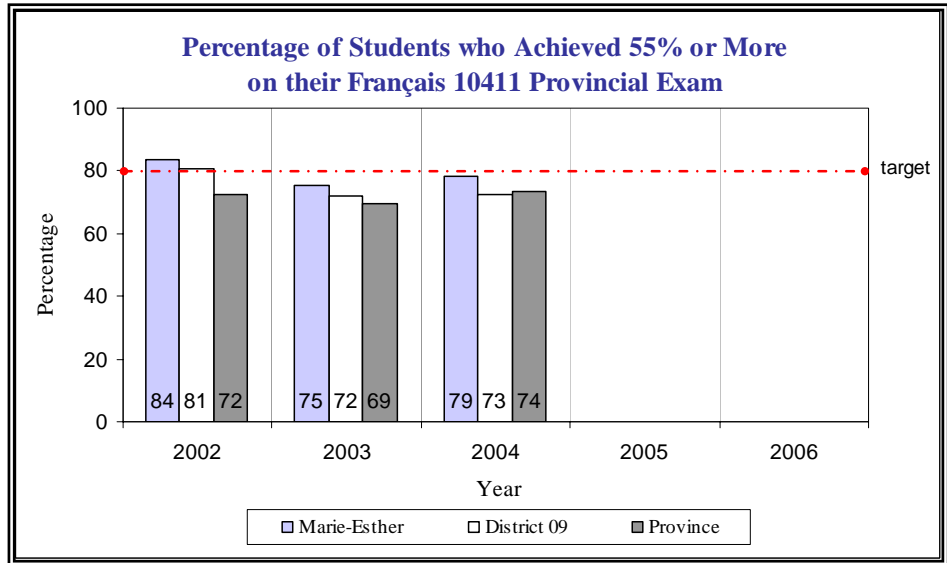
School: N = 121  
District: N = 465  
Province: N = 2119

2004

School: N = 130  
District: N = 472  
Province: N = 1973

**Graph 74**

*Percentage of students having achieved acceptable  
or competent level, by subject and school, since 2002*



**District 09  
Marie-Esther**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 75**

Number of students  
who wrote the exam:

2002

School: N = 157  
District: N = 525  
Province: N = 2344

2003

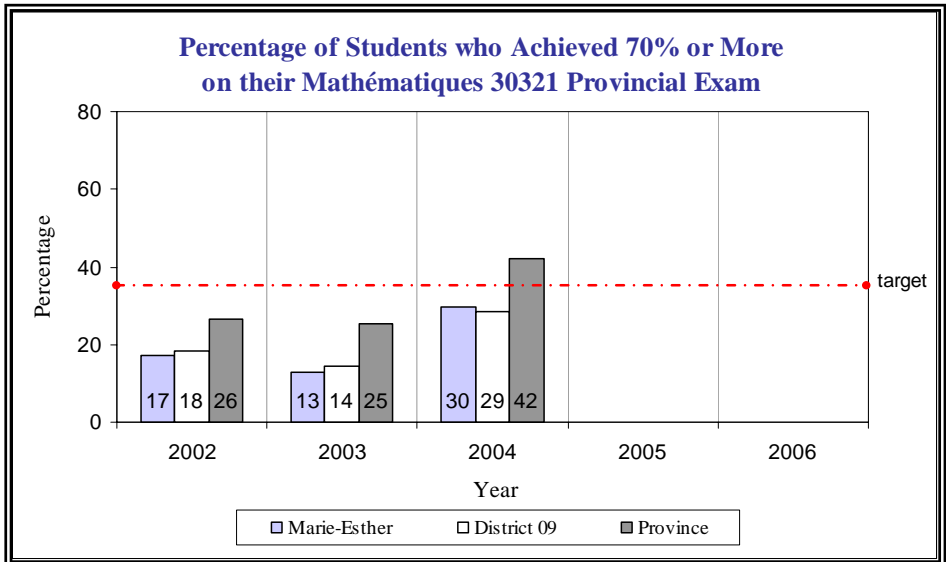
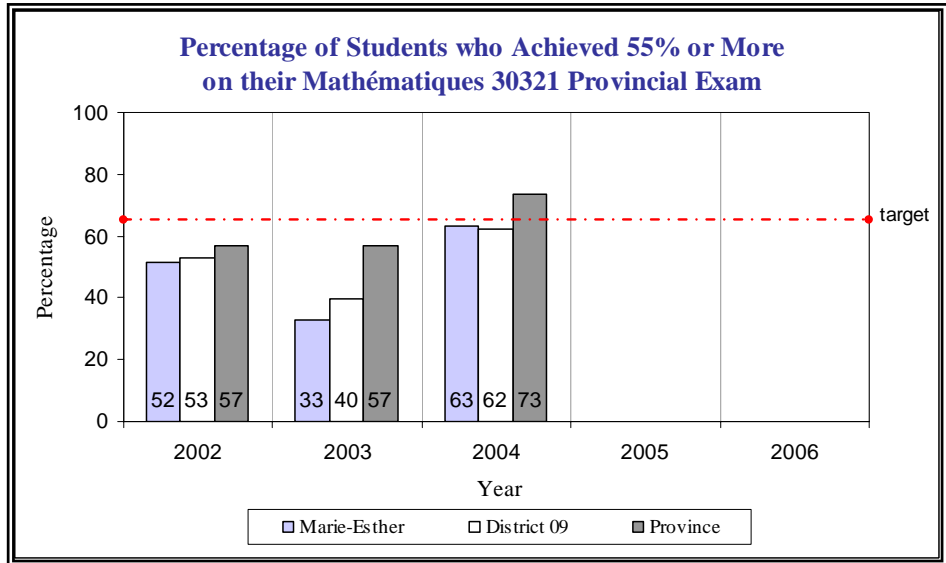
School: N = 138  
District: N = 470  
Province: N = 1879

2004

School: N = 98  
District: N = 364  
Province: N = 2024

**Graph 76**

*Percentage of students having achieved acceptable  
or competent level, by subject and school, since 2002*



**District 09  
W.-Arthur-  
Losier**

Français 12<sup>e</sup>  
Regular level

**Graph 77**

Number of students  
who wrote the exam:

2002

School: N = 186  
District: N = 509  
Province: N = 1837

2003

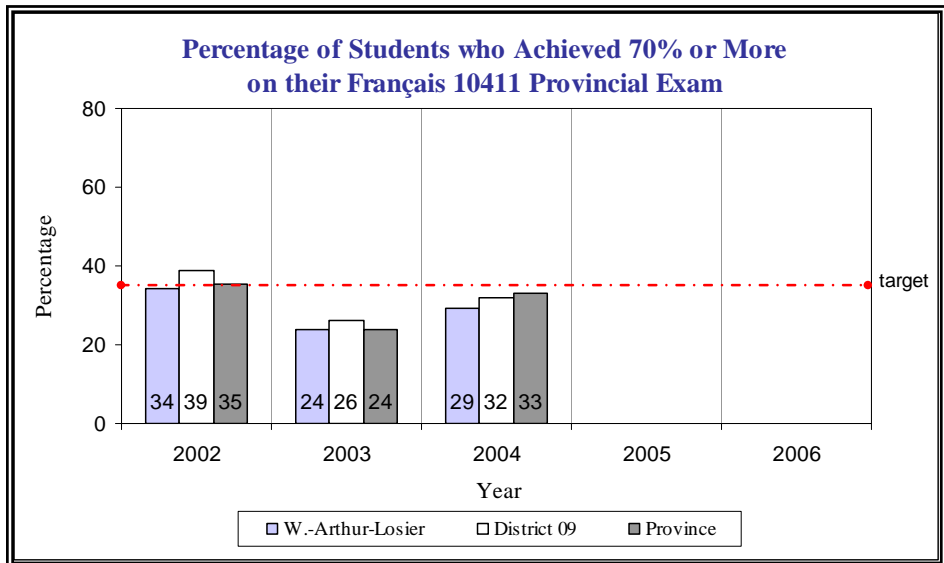
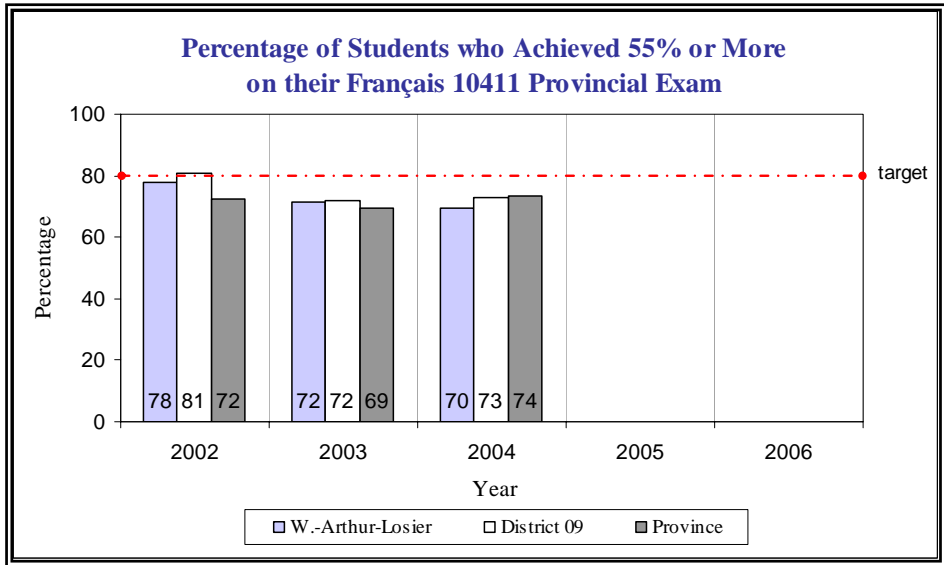
School: N = 176  
District: N = 465  
Province: N = 2119

2004

School: N = 158  
District: N = 472  
Province: N = 1973

**Graph 78**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 09  
W.-Arthur-  
Losier**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 79**

Number of students  
who wrote the exam:

2002

School: N = 200  
District: N = 525  
Province: N = 2344

2003

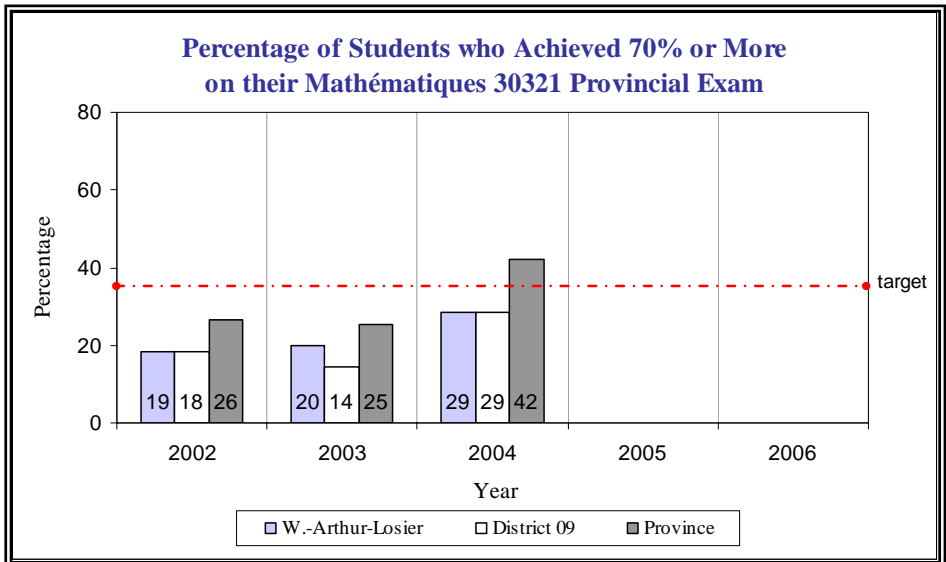
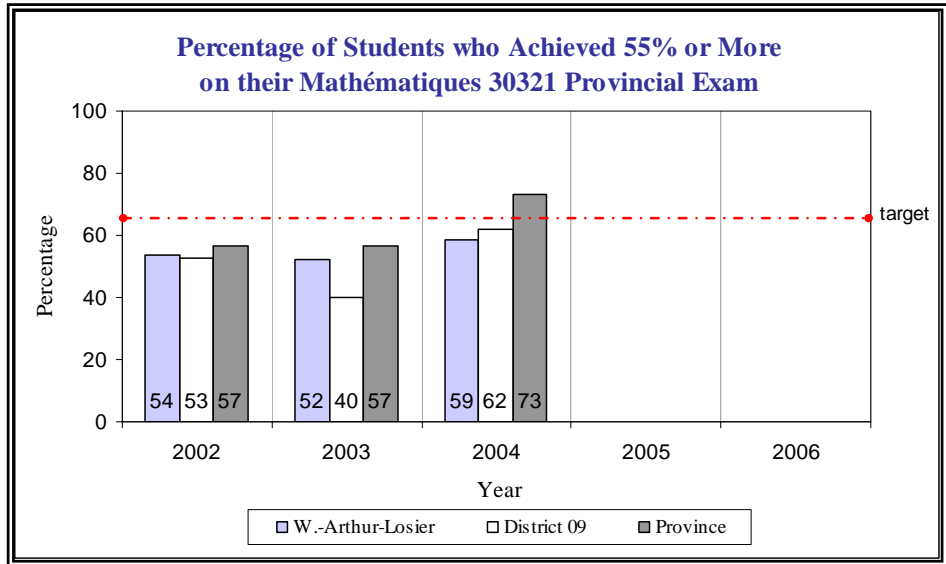
School: N = 171  
District: N = 470  
Province: N = 1879

2004

School: N = 133  
District: N = 364  
Province: N = 2024

**Graph 80**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 09  
Centre La  
fontaine**

Français 12<sup>e</sup>  
Regular level

**Graph 81**

Number of students  
who wrote the exam:

2002

School: N = 30  
District: N = 509  
Province: N = 1837

2003

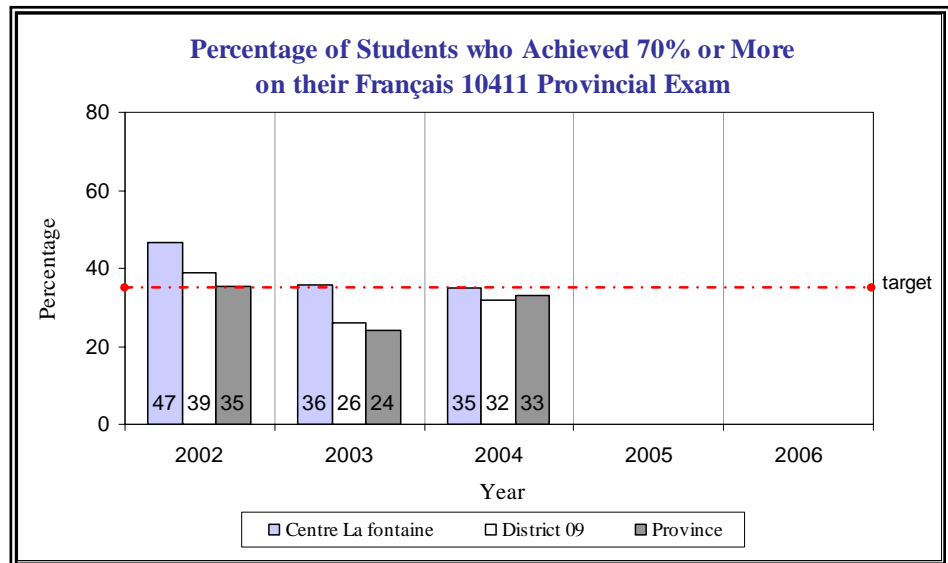
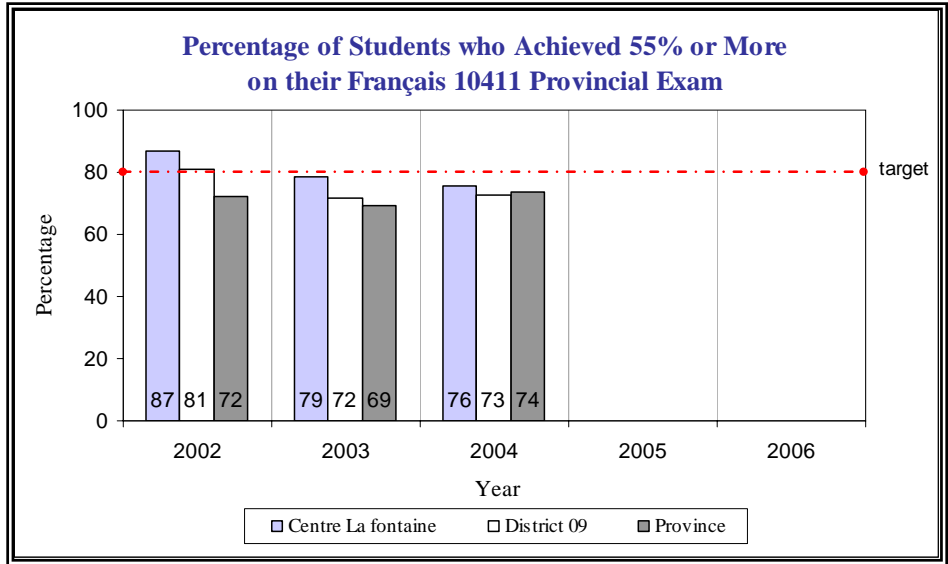
School: N = 28  
District: N = 465  
Province: N = 2119

2004

School: N = 37  
District: N = 472  
Province: N = 1973

**Graph 82**

*Percentage of students having achieved acceptable  
or competent level, by subject and school, since 2002*





**District 09  
Centre La  
fontaine**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 83**

Number of students  
who wrote the exam:

2002

School: N = 35  
District: N = 525  
Province: N = 2344

2003

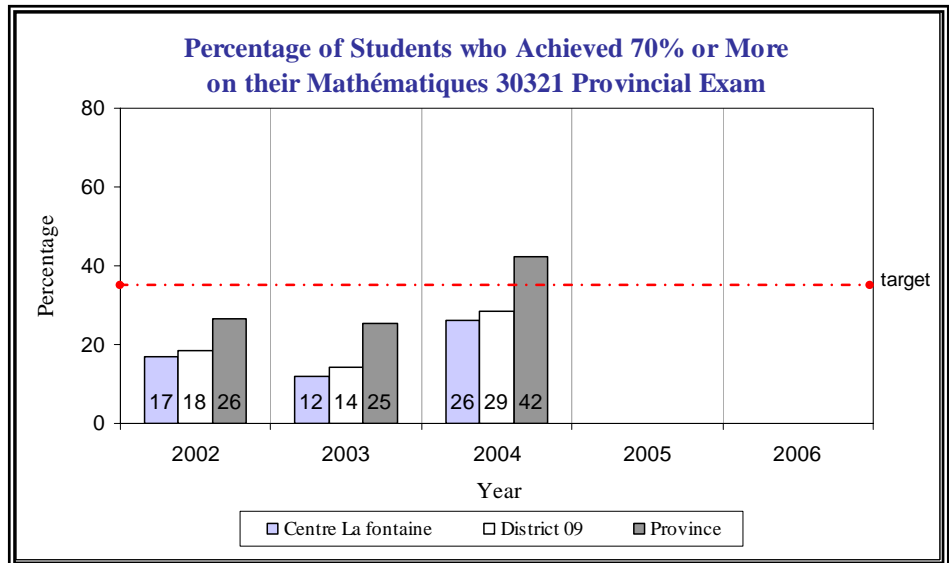
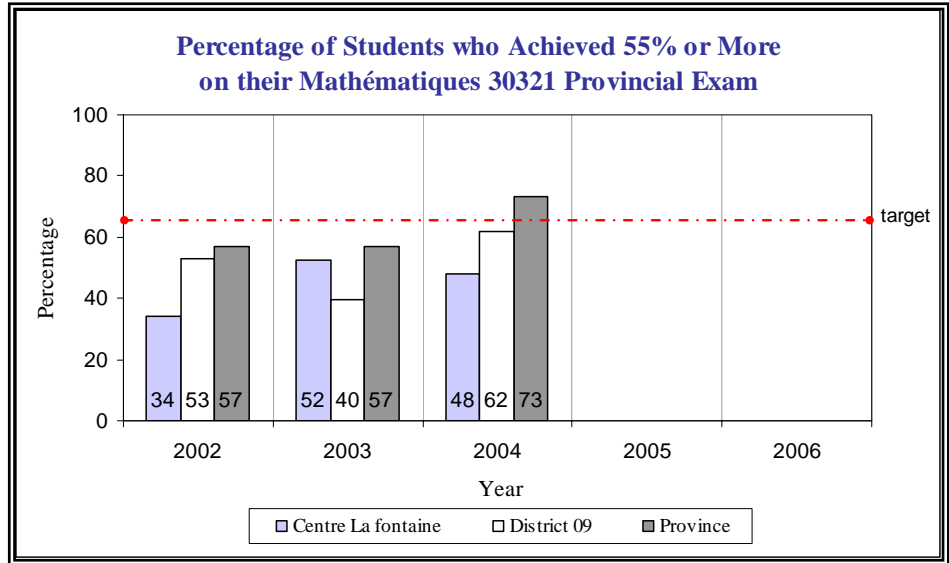
School: N = 42  
District: N = 470  
Province: N = 1879

2004

School: N = 46  
District: N = 364  
Province: N = 2024

**Graph 84**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Clément-Cormier**

Français 12<sup>e</sup>  
Regular level

**Graph 85**

Number of students  
who wrote the exam:

2002

School: N = 119  
District: N = 284  
Province: N = 1837

2003

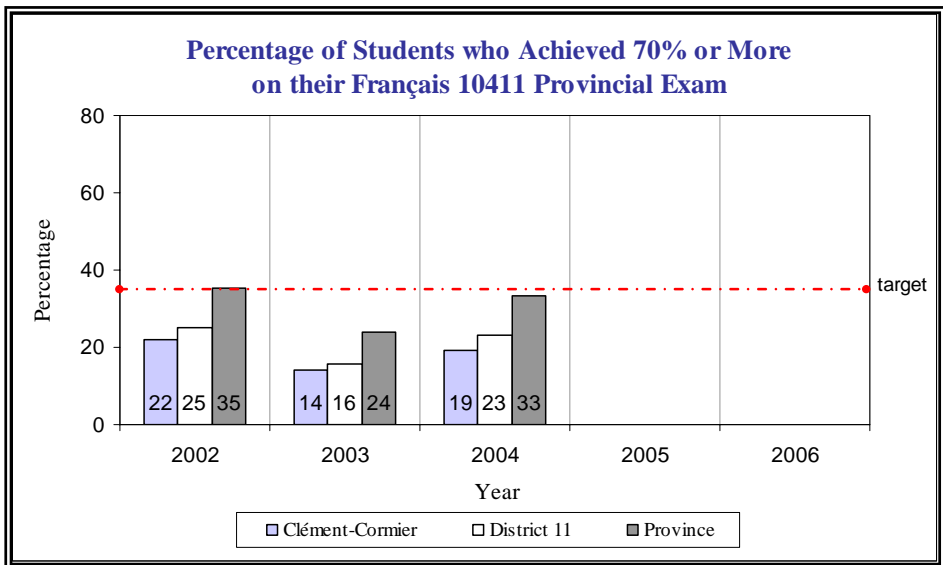
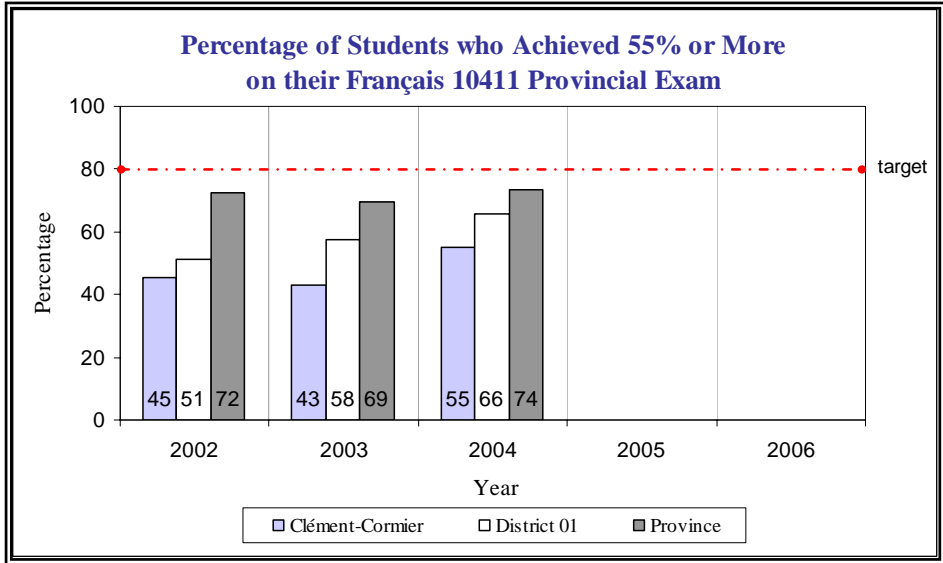
School: N = 135  
District: N = 392  
Province: N = 2119

2004

School: N = 131  
District: N = 395  
Province: N = 1973

**Graph 86**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Clément-Cormier**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 87**

Number of students  
who wrote the exam:

2002

School: N = 168  
District: N = 476  
Province: N = 2344

2003

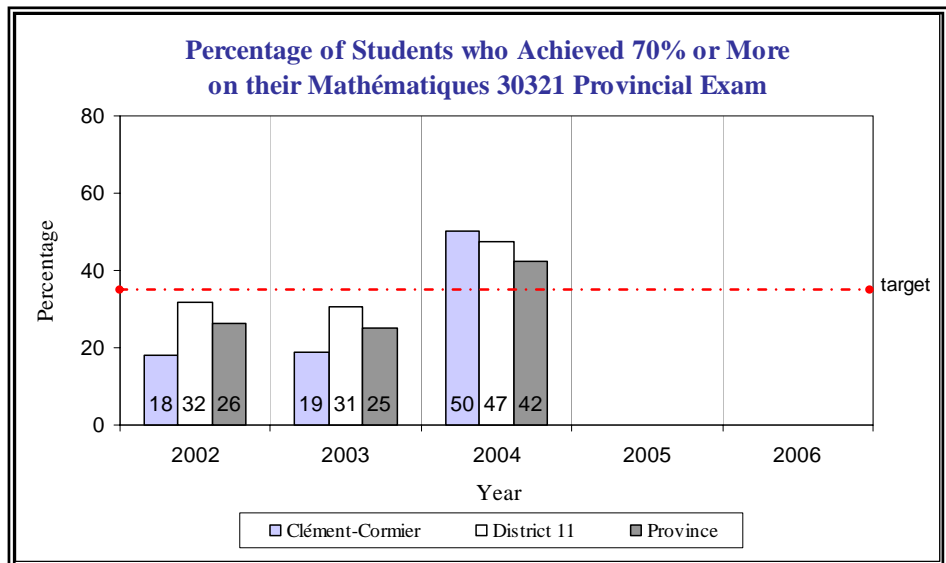
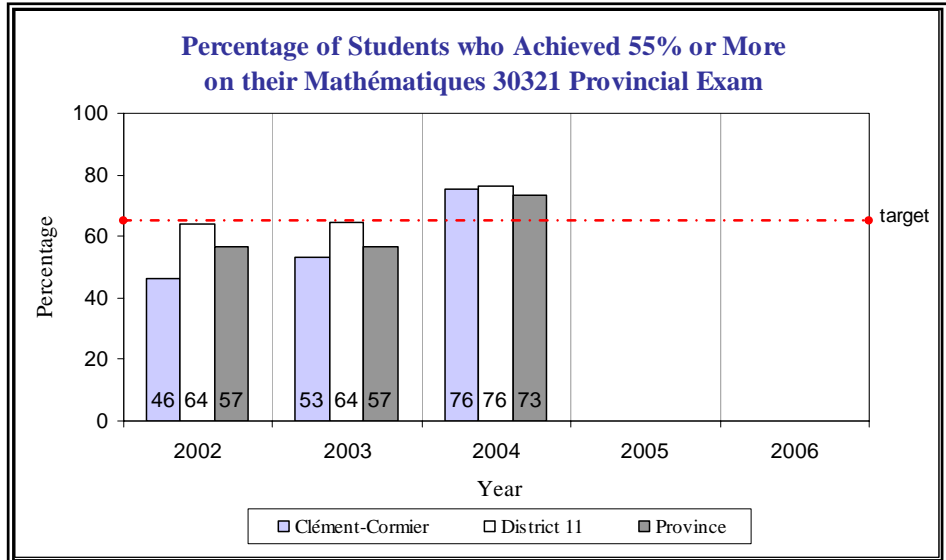
School: N = 158  
District: N = 454  
Province: N = 1879

2004

School: N = 151  
District: N = 440  
Province: N = 2024

**Graph 88**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11**  
**Louis-J.-Robichaud**

Français 12<sup>e</sup>  
 Regular level

**Graph 89**

Number of students who wrote the exam:

2002

School: N = 42  
 District: N = 284  
 Province: N = 1837

2003

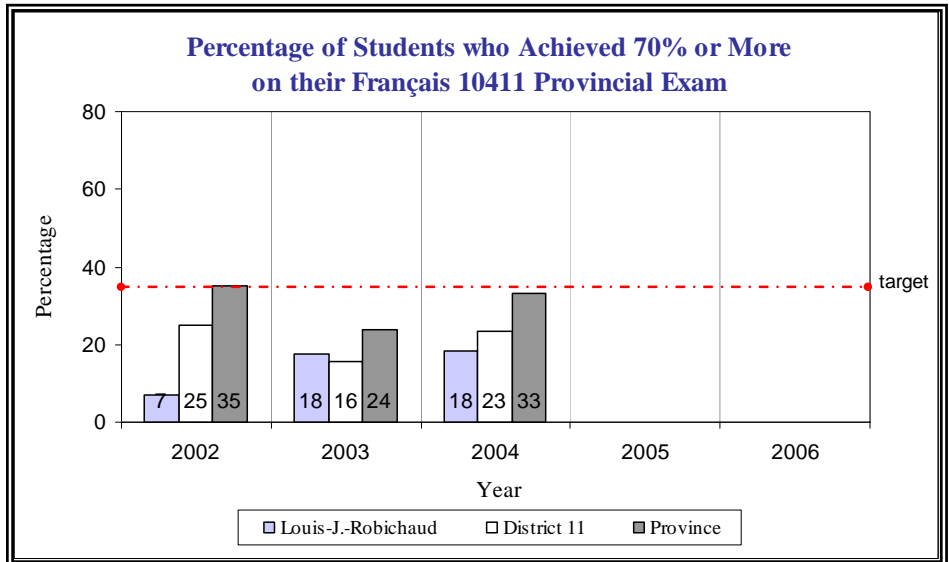
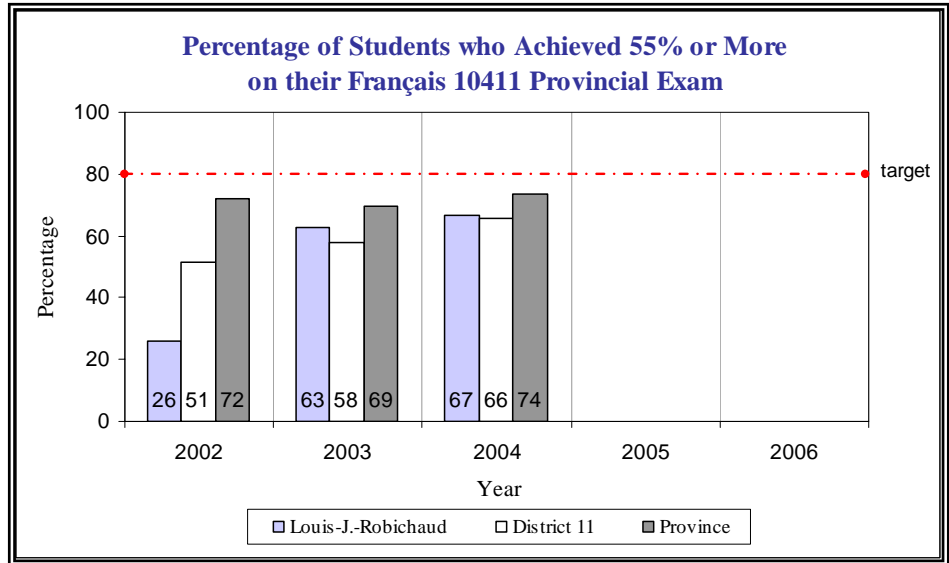
School: N = 142  
 District: N = 392  
 Province: N = 2119

2004

School: N = 141  
 District: N = 395  
 Province: N = 1973

**Graph 90**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11**  
**Louis-J.-Robichaud**

Mathématiques  
 11<sup>e</sup>  
 Regular level

**Graph 91**

Number of students  
 who wrote the exam:

2002

School: N = 153  
 District: N = 476  
 Province: N = 2344

2003

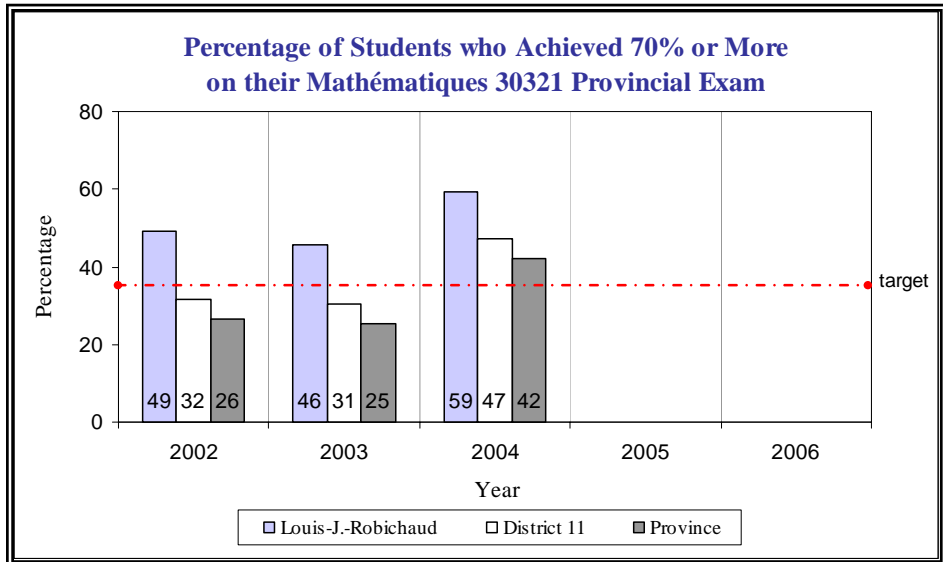
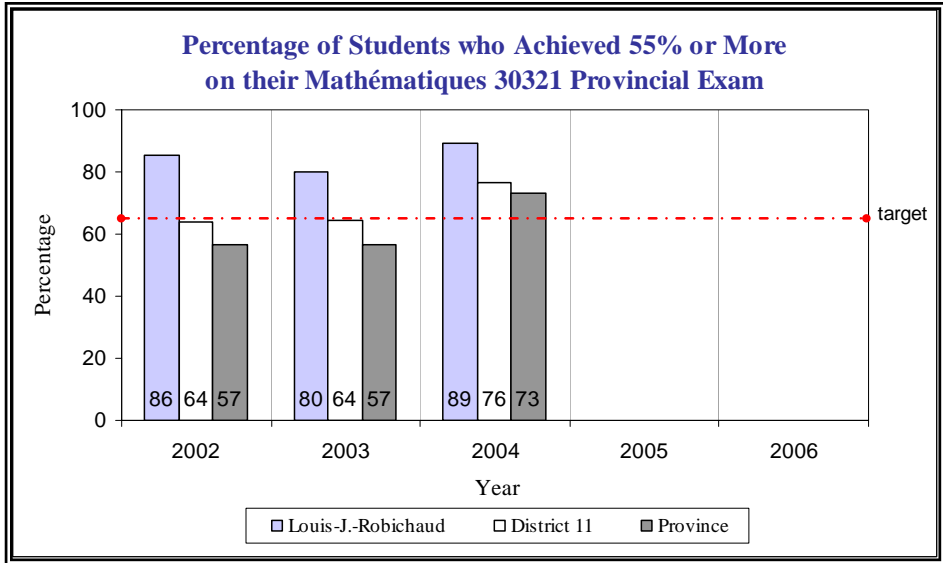
School: N = 168  
 District: N = 454  
 Province: N = 1879

2004

School: N = 138  
 District: N = 440  
 Province: N = 2024

**Graph 92**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11**  
**Baie-Sainte-Anne**

Français 12<sup>e</sup>  
Regular level

**Graph 93**

Number of students who wrote the exam:

2002

School: N = 13  
District: N = 284  
Province: N = 1837

2003

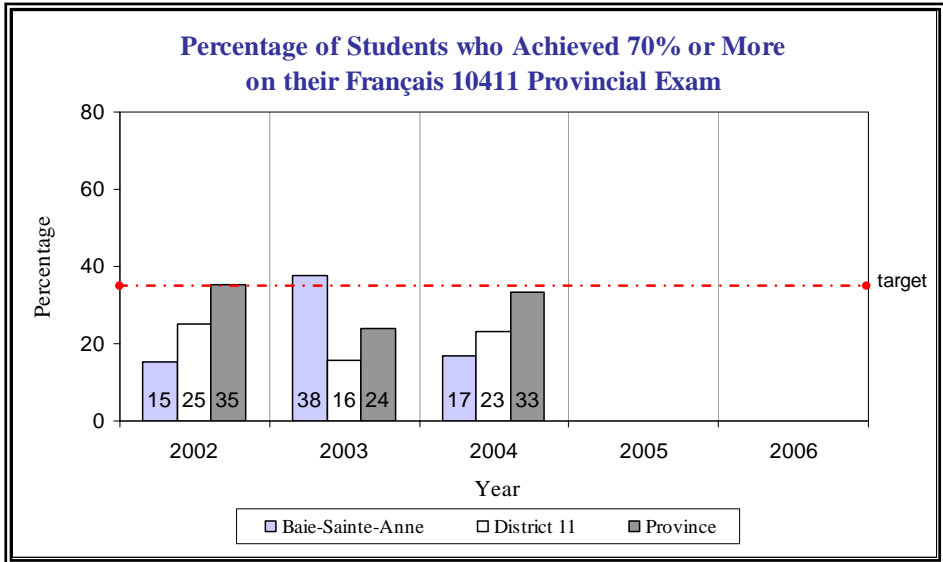
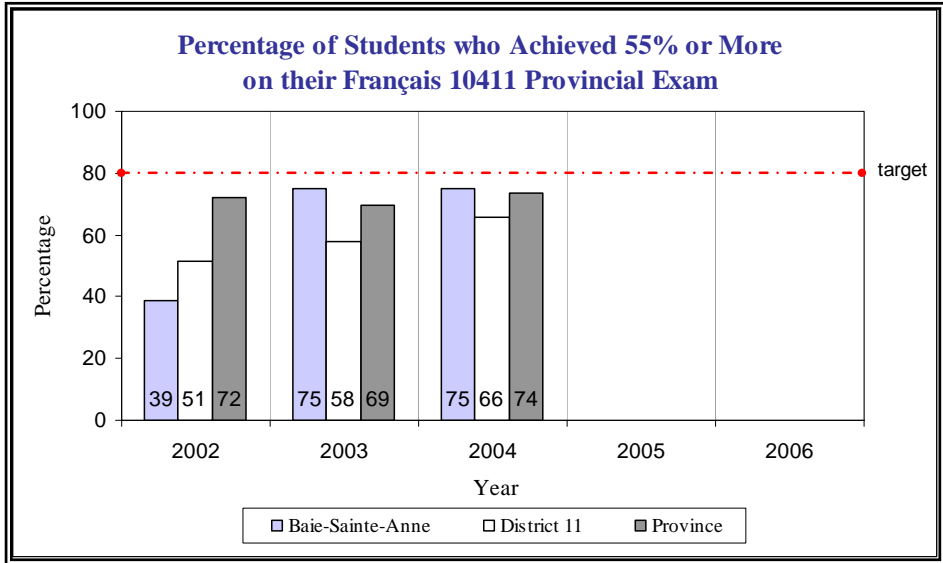
School: N = 8  
District: N = 392  
Province: N = 2119

2004

School: N = 12  
District: N = 395  
Province: N = 1973

**Graph 94**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Baie-Sainte-  
Anne**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 95**

Number of students  
who wrote the exam:

2002

School: N = 15  
District: N = 476  
Province: N = 2344

2003

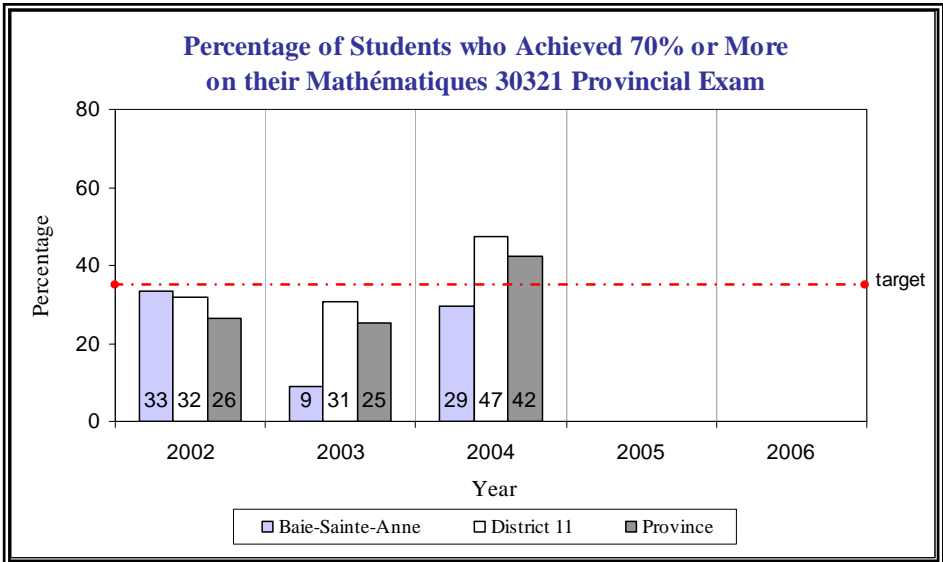
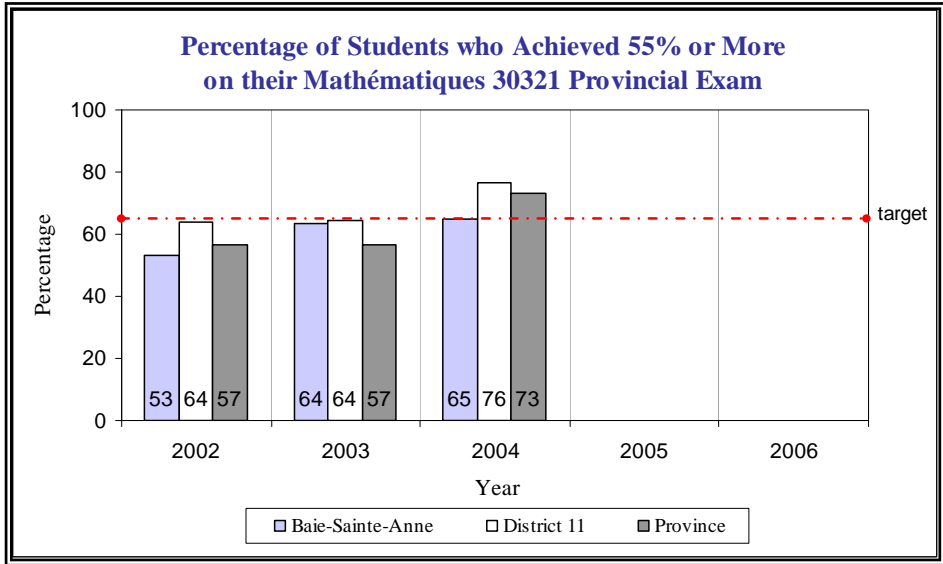
School: N = 11  
District: N = 454  
Province: N = 1879

2004

School: N = 17  
District: N = 440  
Province: N = 2024

**Graph 96**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Secondaire  
Assomption**

Français 12<sup>e</sup>  
Regular level

**Graph 97**

Number of students  
who wrote the exam:

2002

School: N = 34  
District: N = 284  
Province: N = 1837

2003

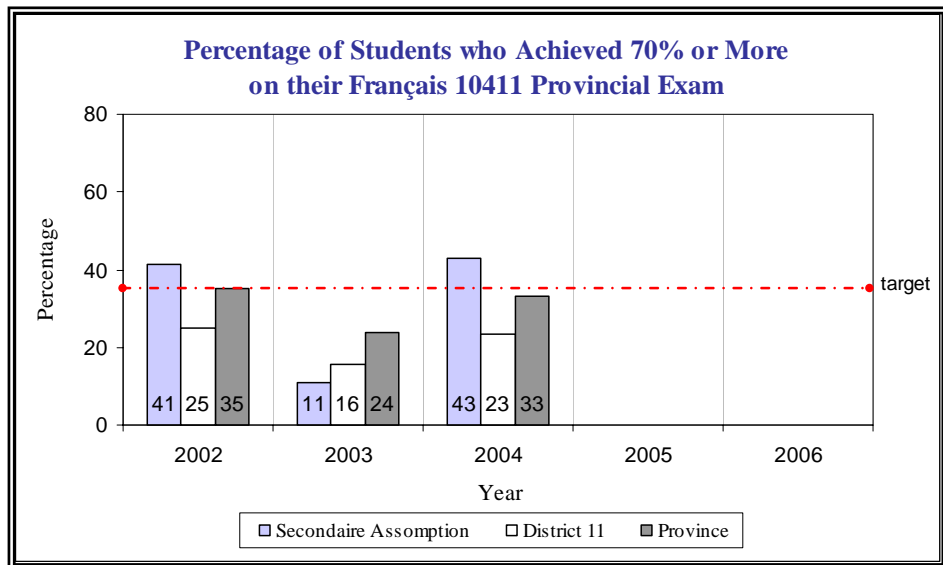
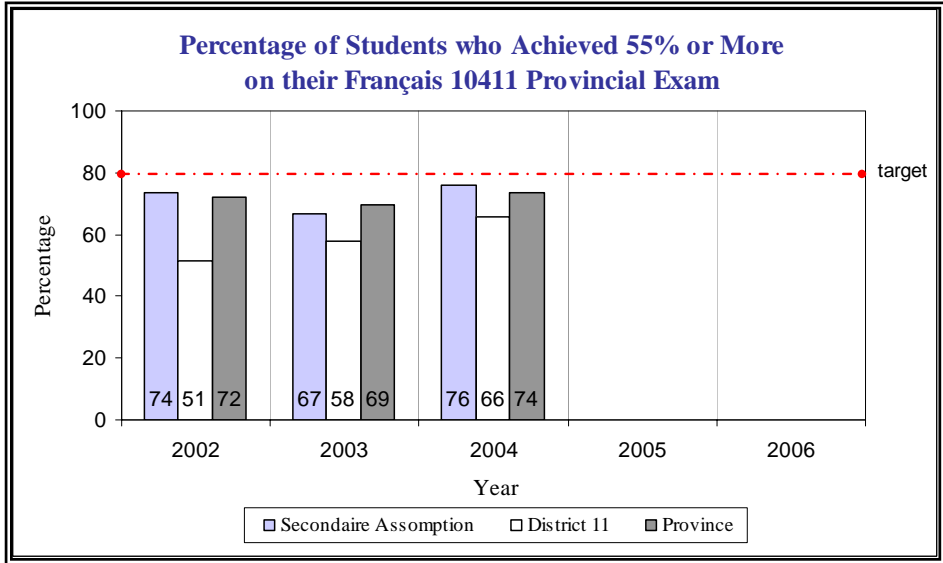
School: N = 27  
District: N = 392  
Province: N = 2119

2004

School: N = 21  
District: N = 395  
Province: N = 1973

**Graph 98**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*





**District 11  
Secondaire  
Assomption**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 99**

Number of students  
who wrote the exam:

2002

School: N = 37  
District: N = 476  
Province: N = 2344

2003

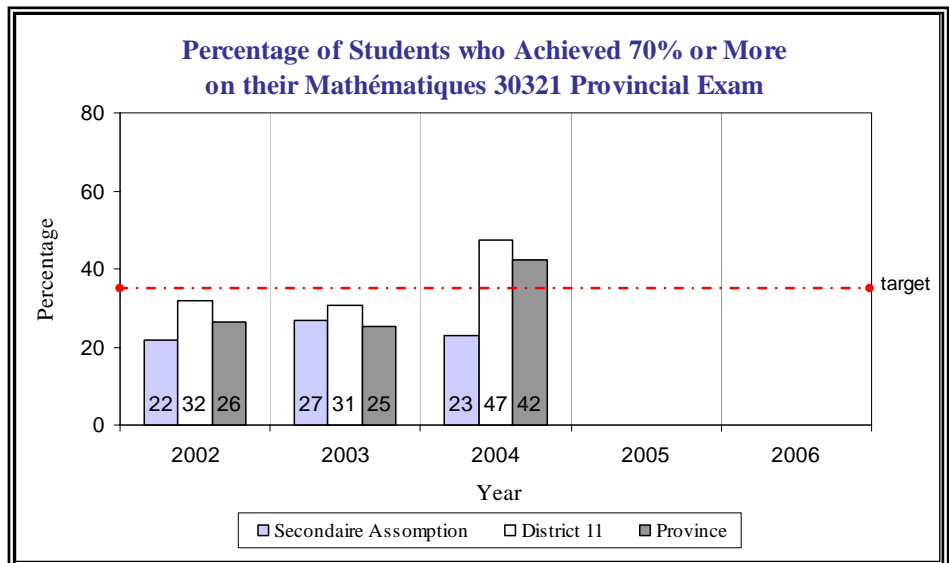
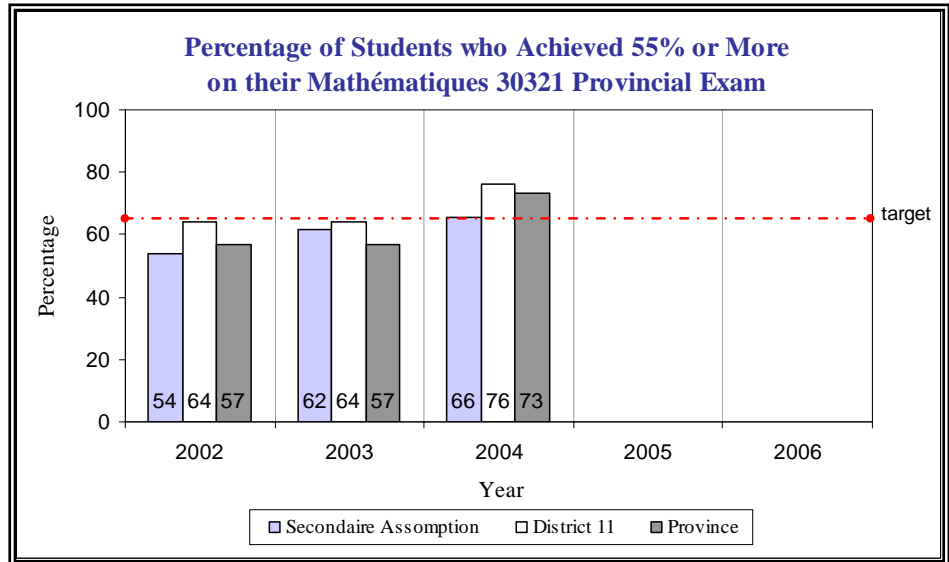
School: N = 26  
District: N = 454  
Province: N = 1879

2004

School: N = 35  
District: N = 440  
Province: N = 2024

**Graph 100**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Mgr-M.-F.-  
Richard**

Français 12<sup>e</sup>  
Regular level

**Graph 101**

Number of students  
who wrote the exam:

2002

School: N = 66  
District: N = 284  
Province: N = 1837

2003

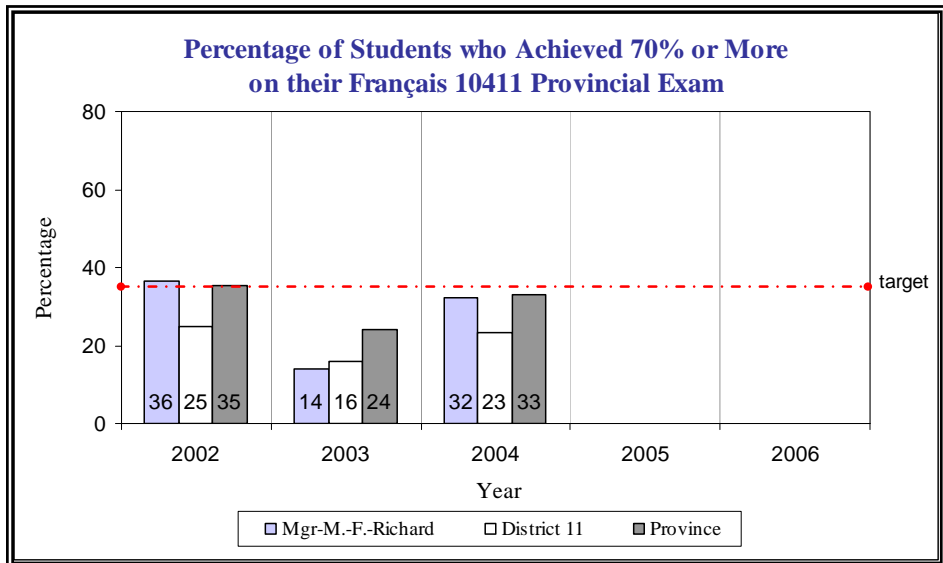
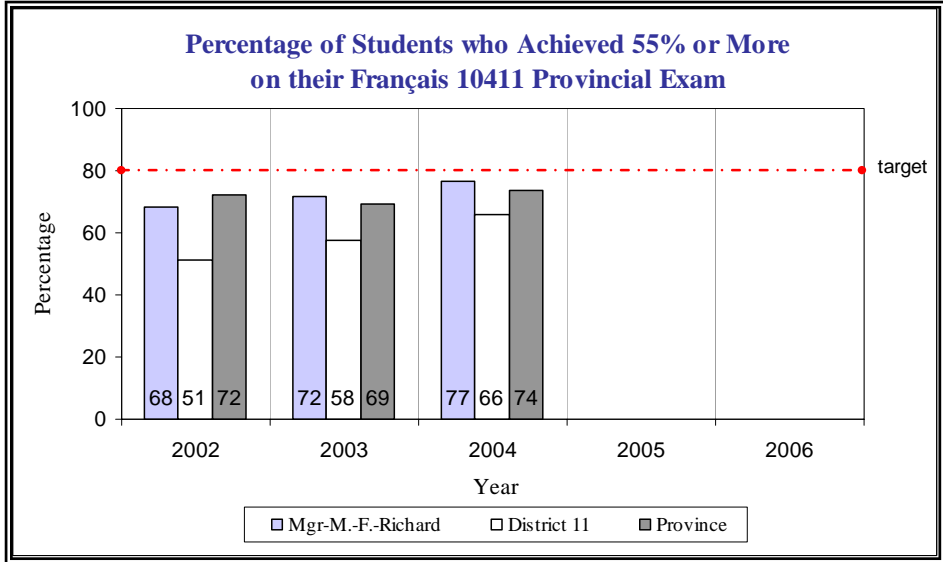
School: N = 71  
District: N = 392  
Province: N = 2119

2004

School: N = 81  
District: N = 395  
Province: N = 1973

**Graph 102**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Mgr-M.-F.-  
Richard**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 103**

Number of students  
who wrote the exam:

2002

School: N = 94  
District: N = 476  
Province: N = 2344

2003

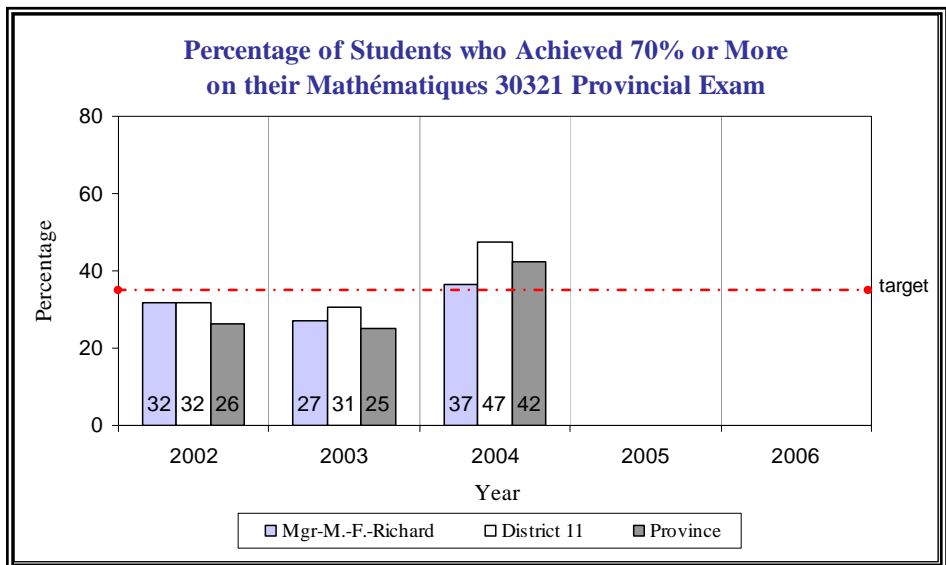
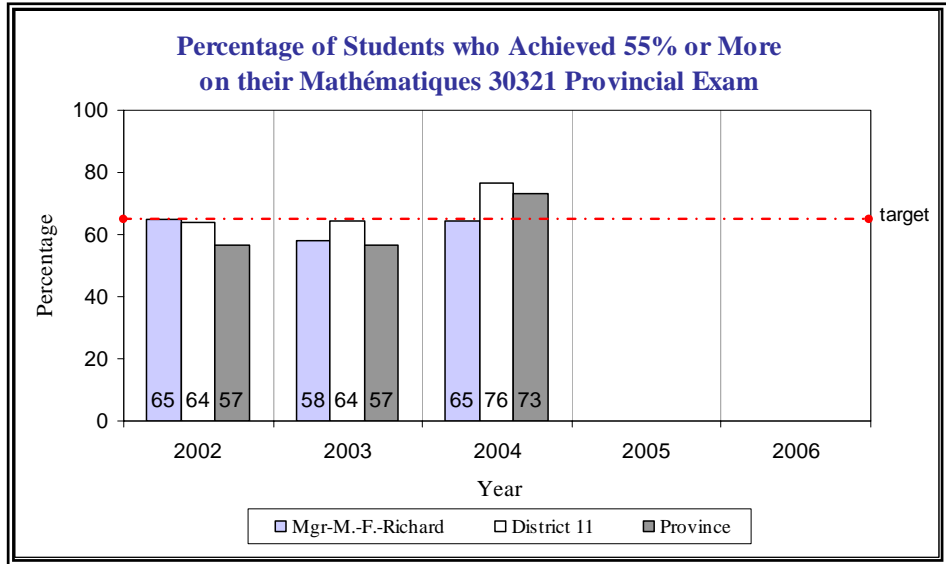
School: N = 81  
District: N = 454  
Province: N = 1879

2004

School: N = 93  
District: N = 440  
Province: N = 2024

**Graph 104**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Carrefour  
Beausoleil**

Français 12<sup>e</sup>  
Regular level

**Graph 105**

Number of students  
who wrote the exam:

2002

School: N = 10  
District: N = 284  
Province: N = 1837

2003

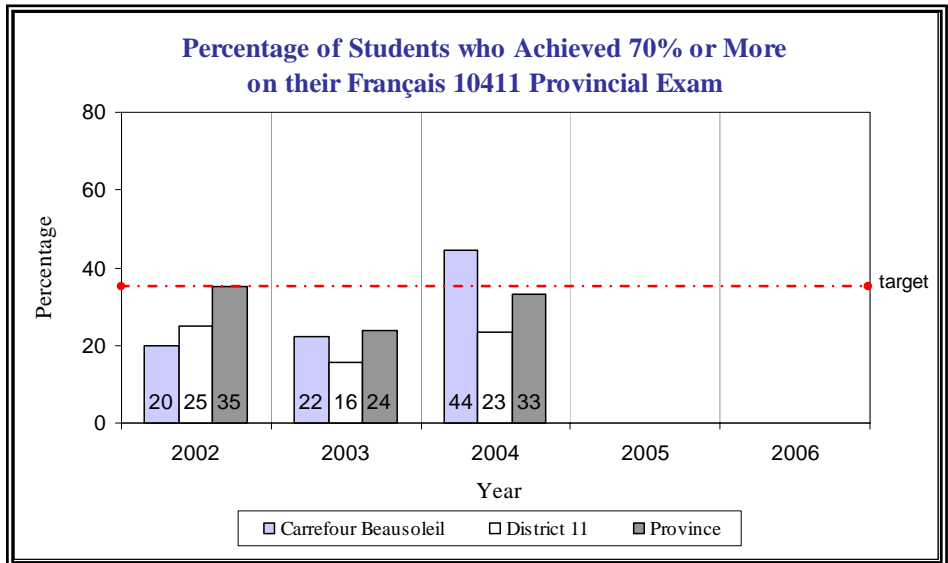
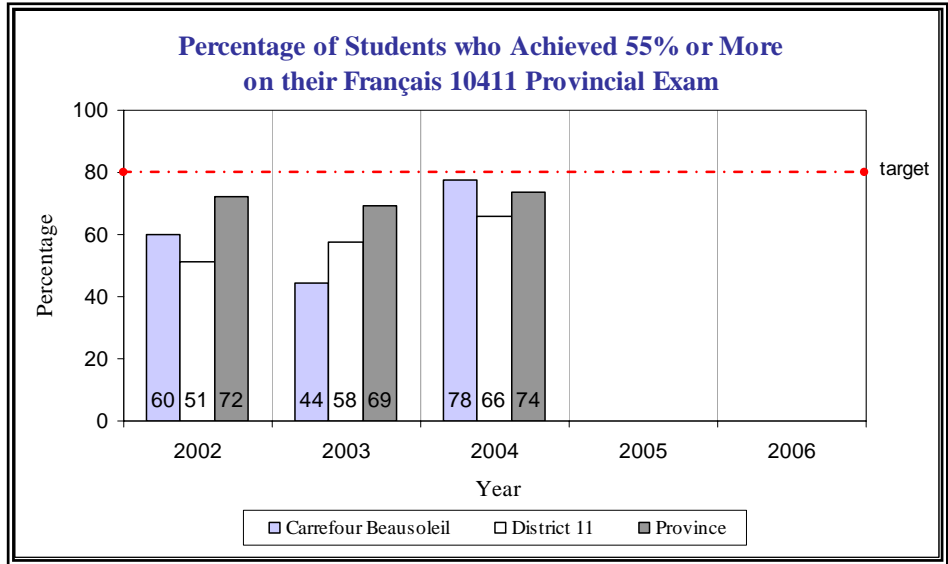
School: N = 9  
District: N = 392  
Province: N = 2119

2004

School: N = 9  
District: N = 395  
Province: N = 1973

**Graph 106**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*



**District 11  
Carrefour  
Beausoleil**

Mathématiques  
11<sup>e</sup>  
Regular level

**Graph 107**

Number of students  
who wrote the exam:

2002

School: N = 9  
District: N = 476  
Province: N = 2344

2003

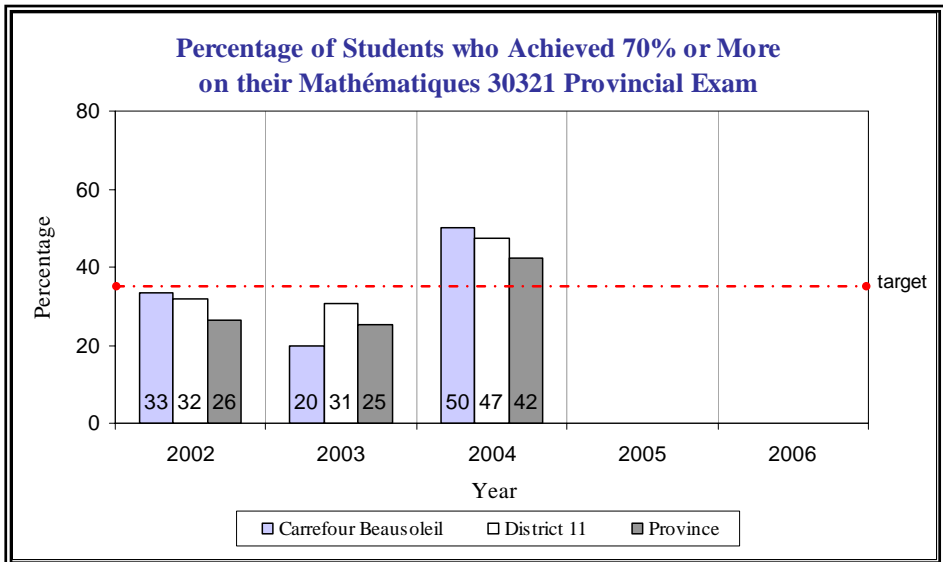
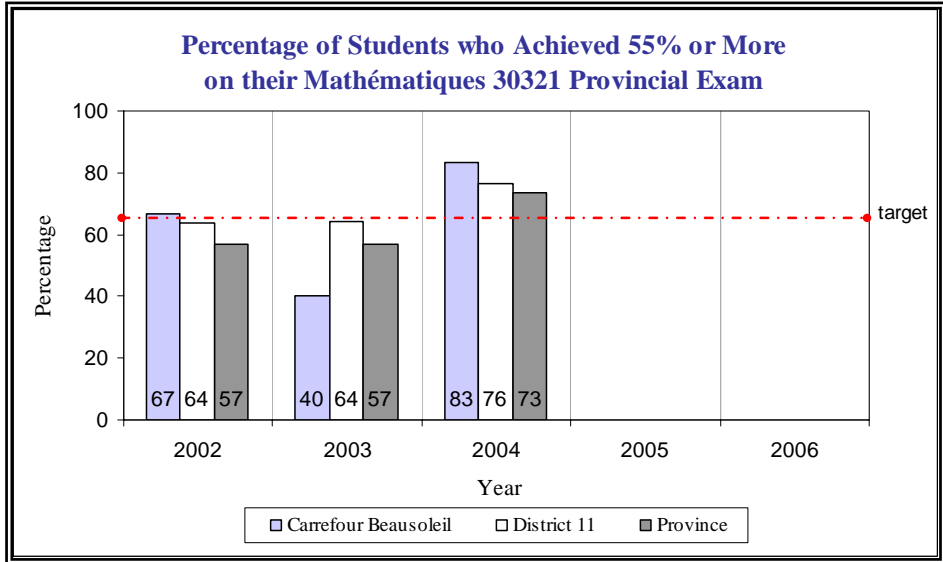
School: N = 10  
District: N = 454  
Province: N = 1879

2004

School: N = 6  
District: N = 440  
Province: N = 2024

**Graph 108**

*Percentage of students having achieved acceptable or competent level, by subject and school, since 2002*





**Tables by subject, level, and school at high school level**

Chapter 2 - Provincial High School Examination Results

School	Français 12 <sup>e</sup> (Regular Level) 2003-2004								Français 12 <sup>e</sup> (Regular Level) 2002-2003							
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index
Mathieu-Martin	282	75	69	63	73	67	87	55	308	79	66	61	72	64	87	57
Sainte-Anne	48	91	73	65	71	70	100	64	71	88	73	63	76	69	99	67
Samuel-de-Champlain	16	73	74	64	81	70	100	59	14	88	73	68	93	71	100	81
<b>District 01</b>	<b>346</b>	<b>77</b>	<b>70</b>	<b>63</b>	<b>73</b>	<b>67</b>	<b>89</b>	<b>56</b>	<b>393</b>	<b>81</b>	<b>68</b>	<b>62</b>	<b>74</b>	<b>65</b>	<b>90</b>	<b>60</b>
Marie-Gaétane	32	91	78	64	72	73	100	66	22	92	81	61	73	73	100	67
A.-J.-Savoie	42	88	76	70	91	73	100	79	44	83	76	58	66	68	89	55
Grande-Rivière	24	75	74	69	88	72	100	66	14	67	78	61	64	71	100	43
Thomas-Albert	92	75	68	66	78	67	98	59	106	76	69	56	51	64	93	39
Cité-des-Jeunes	224	75	71	67	82	70	94	62	278	75	73	64	79	69	95	59
<b>District 03</b>	<b>414</b>	<b>78</b>	<b>72</b>	<b>67</b>	<b>81</b>	<b>70</b>	<b>96</b>	<b>63</b>	<b>464</b>	<b>76</b>	<b>73</b>	<b>61</b>	<b>71</b>	<b>68</b>	<b>94</b>	<b>54</b>
Aux quatre vents	74	80	71	62	74	68	97	59	84	87	73	60	66	67	95	57
Roland-Pépin	80	76	75	64	76	71	96	58	89	91	76	60	66	69	94	60
Népisiguit	192	86	73	64	75	69	94	65	232	87	71	62	78	68	96	68
<b>District 05</b>	<b>346</b>	<b>82</b>	<b>73</b>	<b>63</b>	<b>75</b>	<b>69</b>	<b>95</b>	<b>62</b>	<b>405</b>	<b>88</b>	<b>72</b>	<b>61</b>	<b>73</b>	<b>68</b>	<b>96</b>	<b>64</b>
Louis-Mailloux	147	91	76	62	70	70	96	64	140	90	77	60	68	71	97	61
Marie-Esther	130	89	77	64	79	72	99	70	121	86	74	63	75	69	97	65
W.-A.-Losier	158	83	71	62	70	68	91	58	176	84	73	61	72	68	96	60
Centre La Fontaine	37	74	71	65	76	69	95	56	28	72	71	64	79	69	100	56
<b>District 09</b>	<b>472</b>	<b>86</b>	<b>74</b>	<b>63</b>	<b>73</b>	<b>70</b>	<b>95</b>	<b>63</b>	<b>465</b>	<b>85</b>	<b>74</b>	<b>61</b>	<b>72</b>	<b>69</b>	<b>97</b>	<b>61</b>
Clément-Cormier	131	88	70	57	55	65	82	48	135	89	69	53	43	63	86	38
Louis-J.-Robichaud	141	78	69	60	67	65	95	52	142	81	69	58	63	65	94	51
Baie-Sainte-Anne	12	63	72	60	75	68	100	47	8	67	76	62	75	70	100	50
Secondaire Assomption	21	72	71	66	76	69	95	55	27	61	71	59	67	66	93	41
Mgr-F.-Richard	81	74	66	62	77	65	93	56	71	76	67	59	72	64	90	54
Carrefour-Beausoleil	9	100	81	67	78	76	100	78	9	90	81	54	44	70	100	40
<b>District 11</b>	<b>395</b>	<b>80</b>	<b>69</b>	<b>60</b>	<b>66</b>	<b>65</b>	<b>91</b>	<b>52</b>	<b>392</b>	<b>80</b>	<b>69</b>	<b>57</b>	<b>58</b>	<b>64</b>	<b>91</b>	<b>46</b>
<b>Province</b>	<b>1973</b>	<b>81</b>	<b>72</b>	<b>63</b>	<b>74</b>	<b>68</b>	<b>93</b>	<b>59</b>	<b>2119</b>	<b>82</b>	<b>71</b>	<b>61</b>	<b>69</b>	<b>67</b>	<b>94</b>	<b>57</b>

\* Passing grade: 55%




School	Français 12 <sup>e</sup> (Modified Level) 2003-2004							Français 12 <sup>e</sup> (Modified Level) 2002-2003						
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
Mathieu-Martin	92	25	62	55	51	59	81	80	21	64	55	43	60	86
Sainte-Anne	5	9	61	59	40	61	100	10	12	62	51	40	58	90
Samuel-de-Champlain	6	27	59	59	83	59	100	2	13	59	52	0	56	100
<b>District 01</b>	<b>103</b>	<b>23</b>	<b>62</b>	<b>55</b>	<b>52</b>	<b>59</b>	<b>83</b>	<b>92</b>	<b>19</b>	<b>64</b>	<b>54</b>	<b>41</b>	<b>60</b>	<b>87</b>
Marie-Gaétane	3	9	75	55	33	67	100	2	8	69	61	50	66	100
A.-J.-Savoie	6	13	63	62	83	62	100	9	17	57	62	100	59	100
Grande-Rivière	8	25	58	59	88	59	88	7	33	60	53	57	57	71
Thomas-Albert	30	25	61	59	67	60	90	33	24	61	55	55	58	85
Cité-des-Jeunes	73	25	68	52	38	62	97	95	25	68	51	38	61	95
<b>District 03</b>	<b>120</b>	<b>22</b>	<b>66</b>	<b>55</b>	<b>51</b>	<b>61</b>	<b>95</b>	<b>146</b>	<b>24</b>	<b>65</b>	<b>53</b>	<b>47</b>	<b>60</b>	<b>92</b>
Aux quatre vents	19	20	64	58	74	61	95	13	13	66	60	77	64	100
Roland-Pépin	25	24	63	58	68	61	88	9	9	67	57	67	63	100
Népisiguit	31	14	68	64	81	67	97	34	13	66	65	85	65	97
<b>District 05</b>	<b>75</b>	<b>18</b>	<b>65</b>	<b>60</b>	<b>75</b>	<b>63</b>	<b>93</b>	<b>56</b>	<b>12</b>	<b>66</b>	<b>62</b>	<b>80</b>	<b>65</b>	<b>98</b>
Louis-Mailloux	14	9	65	61	79	63	93	16	10	62	52	38	58	94
Marie-Esther	16	11	64	59	75	62	100	19	14	62	64	95	63	95
W.-A.-Losier	33	17	60	53	36	57	75	34	16	62	54	56	59	88
Centre La Fontaine	13	26	65	62	85	64	100	11	28	59	60	82	59	82
<b>District 09</b>	<b>76</b>	<b>14</b>	<b>63</b>	<b>57</b>	<b>61</b>	<b>61</b>	<b>88</b>	<b>80</b>	<b>15</b>	<b>62</b>	<b>57</b>	<b>65</b>	<b>60</b>	<b>90</b>
Clément-Cormier	18	12	60	51	39	56	89	16	11	63	53	44	59	75
Louis-J.-Robichaud	39	22	55	54	54	55	69	34	19	58	57	62	57	82
Baie-Sainte-Anne	7	37	60	53	29	57	100	4	33	60	57	50	59	100
Secondaire Assomption	8	28	54	53	25	53	50	17	39	59	53	59	56	77
Mgr-F.-Richard	29	26	55	55	62	55	83	23	24	55	58	70	56	83
Carrefour-Beausoleil	0	0	0	0	0	0	0	1	10	59	50	0	55	100
<b>District 11</b>	<b>101</b>	<b>20</b>	<b>56</b>	<b>54</b>	<b>50</b>	<b>55</b>	<b>77</b>	<b>95</b>	<b>20</b>	<b>58</b>	<b>56</b>	<b>59</b>	<b>57</b>	<b>81</b>
<b>Province</b>	<b>475</b>	<b>19</b>	<b>62</b>	<b>56</b>	<b>56</b>	<b>60</b>	<b>87</b>	<b>469</b>	<b>18</b>	<b>63</b>	<b>56</b>	<b>55</b>	<b>60</b>	<b>89</b>

\* Passing grade: 55%

School	Mathématiques 11 <sup>e</sup> (Regular Level) 2003-2004								Mathématiques 11 <sup>e</sup> (Regular Level) 2002-2003							
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index
Mathieu-Martin	279	74	68	70	85	69	90	63	327	81	72	64	74	68	88	60
Sainte-Anne	55	89	81	70	78	76	96	69	59	79	74	58	56	68	93	44
Samuel-de-Champlain	23	88	77	72	91	75	96	81	18	82	70	53	44	63	72	36
<b>District 01</b>	<b>357</b>	<b>77</b>	<b>70</b>	<b>70</b>	<b>84</b>	<b>70</b>	<b>91</b>	<b>65</b>	<b>404</b>	<b>80</b>	<b>72</b>	<b>63</b>	<b>70</b>	<b>68</b>	<b>88</b>	<b>56</b>
Marie-Gaétane	34	94	81	56	56	71	100	53	34	100	73	44	24	61	71	24
A.-J.-Savoie	43	78	76	67	84	72	95	65	36	69	76	56	56	68	97	38
Grande-Rivière	15	65	82	78	93	80	100	61	25	71	76	68	80	73	88	57
Thomas-Albert	122	79	72	65	71	69	93	55	105	83	73	59	60	67	90	50
Cité-des-Jeunes	266	77	73	63	67	69	87	51	267	76	74	60	58	68	85	44
<b>District 03</b>	<b>480</b>	<b>78</b>	<b>74</b>	<b>64</b>	<b>69</b>	<b>70</b>	<b>90</b>	<b>54</b>	<b>467</b>	<b>78</b>	<b>74</b>	<b>59</b>	<b>57</b>	<b>68</b>	<b>86</b>	<b>45</b>
Aux quatre vents	77	79	75	59	58	68	94	46	14	100	76	55	43	67	100	43
Roland-Pépin	97	81	74	68	81	72	90	66	22	100	72	62	68	68	86	68
Népisiguit	209	83	78	69	79	74	93	66	48	100	72	51	38	63	85	38
<b>District 05</b>	<b>383</b>	<b>81</b>	<b>76</b>	<b>67</b>	<b>76</b>	<b>72</b>	<b>92</b>	<b>62</b>	<b>84</b>	<b>100</b>	<b>72</b>	<b>54</b>	<b>46</b>	<b>65</b>	<b>88</b>	<b>46</b>
Louis-Mailloux	87	69	72	62	74	68	93	50	119	73	71	47	26	61	80	19
Marie-Esther	98	78	73	61	63	68	87	49	138	85	73	50	33	64	80	28
W.-A.-Losier	133	67	71	59	59	66	83	39	171	73	72	55	52	65	77	38
Centre La Fontaine	46	69	68	56	48	63	80	33	42	75	74	53	52	65	83	39
<b>District 09</b>	<b>364</b>	<b>70</b>	<b>71</b>	<b>60</b>	<b>62</b>	<b>67</b>	<b>86</b>	<b>44</b>	<b>470</b>	<b>77</b>	<b>72</b>	<b>51</b>	<b>40</b>	<b>64</b>	<b>79</b>	<b>30</b>
Clément-Cormier	151	85	70	66	76	69	85	64	158	86	70	56	53	64	80	46
Louis-J.-Robichaud	138	73	72	73	89	72	94	65	168	82	68	66	80	67	87	65
Baie-Sainte-Anne	17	77	73	60	65	68	88	50	11	73	68	54	64	62	73	47
Secondaire Assomption	35	76	72	60	66	67	86	50	26	60	77	59	62	70	85	37
Mgr-F.-Richard	93	87	74	63	65	70	87	56	81	78	77	59	58	70	91	45
Carrefour-Beausoleil	6	86	76	67	83	72	83	71	10	83	76	60	40	70	90	33
<b>District 11</b>	<b>440</b>	<b>80</b>	<b>72</b>	<b>67</b>	<b>76</b>	<b>70</b>	<b>88</b>	<b>61</b>	<b>454</b>	<b>80</b>	<b>71</b>	<b>60</b>	<b>64</b>	<b>67</b>	<b>85</b>	<b>52</b>
<b>Province</b>	<b>2024</b>	<b>77</b>	<b>73</b>	<b>65</b>	<b>73</b>	<b>70</b>	<b>90</b>	<b>57</b>	<b>1879</b>	<b>80</b>	<b>72</b>	<b>58</b>	<b>57</b>	<b>66</b>	<b>85</b>	<b>45</b>

\* Passing grade: 55%

: Statistics for January only. Those schools wrote a different exam in June because of the Canada Games.

School	Mathématiques 11 <sup>e</sup> (Modified Level) 2003-2004							Mathématiques 11 <sup>e</sup> (Modified Level) 2002-2003						
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
Mathieu-Martin	97	26	68	63	74	66	83	79	19	68	59	63	64	86
Sainte-Anne	7	11	67	62	71	65	86	16	21	67	62	75	65	100
Samuel-de-Champlain	3	12	67	51	33	60	100	4	18	68	58	75	64	100
<b>District 01</b>	<b>107</b>	<b>23</b>	<b>68</b>	<b>62</b>	<b>73</b>	<b>66</b>	<b>83</b>	<b>99</b>	<b>20</b>	<b>68</b>	<b>59</b>	<b>66</b>	<b>65</b>	<b>89</b>
Marie-Gaétane	2	6	77	41	0	63	100	0	0					
A.-J.-Savoie	12	22	71	77	100	73	100	16	31	74	78	94	76	100
Grande-Rivière	8	35	74	69	100	72	88	10	29	70	46	20	61	80
Thomas-Albert	33	21	63	57	61	61	79	22	17	64	54	59	60	86
Cité-des-Jeunes	81	23	67	62	67	65	89	83	24	66	57	60	62	81
<b>District 03</b>	<b>136</b>	<b>22</b>	<b>67</b>	<b>62</b>	<b>69</b>	<b>65</b>	<b>88</b>	<b>131</b>	<b>22</b>	<b>67</b>	<b>58</b>	<b>61</b>	<b>64</b>	<b>84</b>
Aux quatre vents	21	21	66	65	81	66	86	0	0					
Roland-Pépin	23	19	71	65	91	68	91	0	0					
Népisguit	43	17	72	65	81	69	98	0	0					
<b>District 05</b>	<b>87</b>	<b>19</b>	<b>70</b>	<b>65</b>	<b>84</b>	<b>68</b>	<b>93</b>	<b>0</b>	<b>0</b>					
Louis-Mailloux	40	31	75	58	68	68	95	43	27	69	62	74	66	91
Marie-Esther	28	22	70	60	68	66	96	24	15	73	49	33	63	83
W.-A.-Losier	66	33	69	59	67	65	88	63	27	70	60	57	66	91
Centre La Fontaine	21	31	69	61	57	66	81	14	25	72	63	79	68	93
<b>District 09</b>	<b>155</b>	<b>30</b>	<b>71</b>	<b>59</b>	<b>66</b>	<b>66</b>	<b>90</b>	<b>144</b>	<b>23</b>	<b>70</b>	<b>59</b>	<b>60</b>	<b>66</b>	<b>90</b>
Clément-Cormier	27	15	64	59	70	62	85	26	14	73	60	62	68	92
Louis-J.-Robichaud	51	27	69	57	63	64	84	38	18	70	62	79	67	90
Baie-Sainte-Anne	5	23	71	68	100	70	100	4	27	65	56	75	61	100
Secondaire Assomption	11	24	65	69	100	66	100	17	40	58	62	71	59	65
Mgr-F.-Richard	14	13	68	54	50	62	93	23	22	74	51	30	65	91
Carrefour-Beausoleil	1	14	59	55	100	57	100	2	17	67	54	50	62	100
<b>District 11</b>	<b>109</b>	<b>20</b>	<b>67</b>	<b>59</b>	<b>69</b>	<b>64</b>	<b>88</b>	<b>110</b>	<b>20</b>	<b>69</b>	<b>59</b>	<b>63</b>	<b>65</b>	<b>87</b>
<b>Province</b>	<b>594</b>	<b>23</b>	<b>69</b>	<b>61</b>	<b>71</b>	<b>66</b>	<b>88</b>	<b>484</b>	<b>20</b>	<b>69</b>	<b>59</b>	<b>62</b>	<b>65</b>	<b>87</b>

\* Passing grade: 55%



: Statistics for January only. Those schools wrote a different exam in June because of the Canada Games.



# Conclusion

This marks the tenth year of publication of New Brunswick's provincial examination results by school and district. The Department of Education releases these results to meet the requirements of accountability and transparency.

The production of this report is the outcome of a lengthy process of preparation and then compilation of the data gathered from the provincial examinations administered at the high school level in the 2003-2004 school year. The Department chose the most relevant data so as to produce a report accessible to everyone.

These results show all education partners and decision-makers how New Brunswick students are doing in the subjects that make up the compulsory portion of the curriculum.

We would appreciate having your comments once you have read this report. With this in mind, we have attached a questionnaire entitled "**Provincial Examination Results - December 2004.**" The Department will examine your responses and comments with great care.

Note, too, that school principals and district superintendents, as well as appropriate departmental staff, are available to answer any further questions you may have.



# Questionnaire Regarding Public Report

## Provincial Examination Results - December 2004

### Francophone School Districts

#### *Questionnaire*

Circle a number to rate your agreement with each statement and provide comments where requested, if you so desire.

#### *1. Use of report*

	Disagree			Agree	
1.1 I enjoyed reading the report in its detailed format.	1	2	3	4	5
1.2 The report is useful to me.	1	2	3	4	5
1.3 The report helped me to better understand the Department of Education's evaluation programs.	1	2	3	4	5

1.4 After reading the report, I used it as follows (provide brief description):

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#### *2. Content of report*

	Disagree			Agree	
2.1 I am satisfied with the content of the report.	1	2	3	4	5
2.2 The report is informative.	1	2	3	4	5
2.3 The results are easy to understand and interpret.	1	2	3	4	5

2.4 Comments regarding report content \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. *Presentation of report*

	Disagree			Agree	
3.1 I like the presentation of the report.	1	2	3	4	5
3.2 I like the report layout.	1	2	3	4	5

3.3 Comments regarding report presentation \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. *Other comments and suggestions* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Position \_\_\_\_\_

\_\_\_\_\_  
Please address your completed questionnaire as follows:

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Department of Education  
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