# New 通Brunswick <br> DEPARTMENT OF EDUCATION 

(ANGLOPHONE SECTOR)

## Graduation Requirements for a New Brunswick High School Diploma

(effective as of April 2006)

## In the 20-credit system, students must

- meet the requirements of the prescribed common curriculum of the $9 / 10$ program as outlined in the Grades 9/10 Companion Document (completing Information Technology outcomes satisfies Computer Literacy requirement)
- acquire a literacy credential by achieving a successful rating on the reading and writing components of the English Language Proficiency Assessment in grade 9. A reassessment in grades 10, 11, and 12 is available to students who have not achieved a successful rating on the reading and/or writing components; a potential graduate reassessment in June of grade 12 is a final opportunity to achieve the literacy credential for graduation requirements
- attain 17 of 20 credits (including compulsory credits) as outlined in the High School Program of Study
- accumulate a minimum of 5 credits at the grade 12 level

There are 7 compulsory credits

- English grade 11 (2 credits)
- English grade 12 (1 credit)
- Geometry and Applications in Mathematics 111/112 or Applications in Mathematics 113 (1 credit)
- Modern History grade 11 (1 credit)
- Science ( $\mathbf{1}$ credit) from Physics, Biology, Chemistry, Environmental Science, Robotics and Automated Technology 120, Automotive Electrical Systems 120, Micro Electronics 120, Introductory Electronics 110, Physical Geography 110
- Fine Arts/Life Role Development (1 credit) from Visual Arts 110, 120, Music 111/2, 113, 120, 122, Fine Arts 110, Theatre Arts 120, Graphic Art and Design 110, Family Living 120, Co-op Ed 120, Outdoor Pursuits 110, Health and Phys Ed 120, Entrepreneurship 110, Reading Tutor 120


## In the 16-credit system, students must

- meet the requirements of the prescribed common curriculum of the $9 / 10$ program as outlined in the Grades 9/10 Companion Document (completing Information Technology outcomes satisfies Computer Literacy requirement)
- acquire a literacy credential by achieving a successful rating on the Middle Level English Language Proficiency Assessment, or Reassessment in grade 10, 11 or 12, or earn at least $50 \%$ on the grade 11 English Provincial Examination (not the blended mark)
- attain 14 of 16 credits (including compulsory credits) as outlined in the High School Program of Study
- accumulate a minimum of 4 credits at the grade 12 level

There are 6 compulsory credits that include those listed above (under compulsory credits for the 20 -credit system) with the exception that English grade 11 earns 1 credit only.

French language requirements are met in the grade 9/10 program.
French Immersion Certificate requirements are outlined in Policy 309.

[^0]For students who did not successfully complete the 2-credit Math 11 by the end of the 2001-2002 school year, the graduation requirement for Math 11 is now Geometry and Applications in Mathematics 111/112 or Applications in Mathematics 113 (1 credit).

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Students may take up to $\mathbf{2}$ Challenge for Credit Courses and 1 Independent Study for graduation purposes. Only 1 Locally Developed Course is eligible for credit(s) for graduation purposes, but this course may not replace a compulsory course.

Graduation requirements for a student identified as being exceptional (as defined by the Education Act) may vary as documented in his/her Special Education Plan (SEP). Accommodation (ACC), modification (MOD), and/or individualization (IND) must be indicated on the transcript. No such indication will appear on the diploma.

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#### Abstract

Notes The Graduation Requirements for a New Brunswick High School Diploma, effective September 2002, reflect the following revisions from the previous version:


1. Students will demonstrate their computer literacy through their coursework; no separate checklist is required. The computer literacy requirement will be satisfied through meeting the Information Technology outcomes that are part of many curricular areas and are specifically related to several of the broad-based technology modules in the 9/10 program.
2. Schools may apply to have a student exempted from the Literacy Credential if the student is following a modified or individualized Special Education Plan in the English language arts area.

Schools should indicate the required accommodations on the reading or writing components for students whose SEP is for accommodations only; these students are expected to participate in the assessment.

English Second Language students are usually successful in acquiring the credential by their graduating year and are not exempted.
3. The number of compulsory credits in the 20 -credit system is reduced from eight to seven and in the 16 -credit system the number is reduced from seven to six because one Mathematics credit is compulsory rather than two. Geometry and Applications in Mathematics 111/112 or Applications in Mathematics 113 is compulsory; subsequent mathematics courses are elective.
4. In the compulsory credit section under Science, two of the courses have updated names to match their revised curricula - Robotics and Automated Technology 120, Automotive Electrical Systems 120. Added to the Fine Arts/Life Role Development cluster is Reading Tutor 120.
5. One version of the High School Diploma will be issued; there is no Alternative Diploma. Students whose Special Education Plan requires Accommodations (strategies, technology or adjustments have been made, but the level of difficulty of the course concepts and content has not been changed) Modifications (the level of difficulty of the course curriculum has been simplified to address learning needs) or Individualization (course content substantially differs from the regular curriculum) will have these adjustments indicated on the transcript. A future version of WinSchool will provide an electronic format for the indication. For now, teachers/administrators are asked to indicate the course adjustment by hand on the student's transcript. No such indication will appear on the diploma.
6. Notes on the bottom of the Graduation Requirements sheet explain provisions for students who are moving from the $\mathbf{1 6}$-credit system to the $\mathbf{2 0}$-credit system or have been unsuccessful by the end of the 2001-2002 school year in acquiring their grade 11 credits in Mathematics.

High School Diplomas are issued by the Department of Education with confirmation from the school that students have met the Graduation Requirements.


[^0]:    Note: For students who completed grade 11 in the 16 -credit system, and who are entering grade 12 in the 20 -credit system, grade 11 is an 8 -credit year and grade 12 is a 10 -credit year. Fifteen (15) credits (including 6 compulsory credits from the 16 -credit system) and 4 credits at the grade 12 level are required for graduation.

