

***The Tides of Change:  
Climate Change in Atlantic Canada***

Group Members: \_\_\_\_\_  
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**Trivia Challenge:** Search the entire poster to find answers for the following: (bonus)

1. What province is Saint John located?  
**New Brunswick**
2. What is meant by the term “blowdown”?  
**A lot of trees felled in a storm**
3. What “distinguishing” features does a Harlequin Duck have?  
**White stripes/markings**

**Did You Know?** Use the pieces of information under this heading (“Did You Know?”) on the poster to answer the following true/false (T or F) questions. If the statement is false, cross out the incorrect word or number value, and write in the correct version. (10)

- \_\_\_ Cod travelled northwards between 1900 and 1920, but after 1930 they retreated southwards. **T**
- \_\_\_ Changes in water temperature affect ~~only a few~~ species in the marine food web. **F, all**
- \_\_\_ A ~~20—30%~~ reduction in present global emissions of CO<sub>2</sub> would be required to stabilize atmospheric CO<sub>2</sub> concentrations at current levels. **F, 50 – 60%**
- \_\_\_ Canada’s emission reduction target under the Kyoto Protocol is ~~3%~~. **F, 6%**
- \_\_\_ ~~100%~~ of Atlantic Canada’s fog comes from outside the region. **F, 75%**
- \_\_\_ Venus has an atmosphere of ~~75%~~ CO<sub>2</sub>. **F, 98%**
- \_\_\_ The climate between 1000 and 1200 A.D. was very similar to today’s. **T**
- \_\_\_ The “Little Ice Age” began in the 1200’s and ended in the ~~1500’s~~. **F, 1800’s**
- \_\_\_ Temperatures on Venus reach 430 °C. **T**
- \_\_\_ Canada has about ~~4%~~ of the world’s population, but produces 2% of global CO<sub>2</sub> emissions. **F, 0.5% of population**

**Is Climate Changing?**

1. What is happening to most of the world's glaciers? (1)  
**Shrinking**
2. What is the IPCC? (1)  
**Intergovernmental Panel on Climate Change**
3. Examine the Temperature Change maps. In what general areas do you see shading corresponding to the greatest temperature change? (1)  
**The poles**

**Climate Has Always Changed:**

1. How can climate be described over the past 10 000 years? (1)  
**Stable**
2. Answer the question in the Green box (1)  
**Examine long-term records**

**The Greenhouse Effect:**

1. What are "the big three" GHGs (greenhouse gases)? (3)
  - a) **CO<sub>2</sub>**
  - b) **CH<sub>4</sub>**
  - c) **N<sub>2</sub>O**
2. Describe the projected rise in atmospheric CO<sub>2</sub> concentrations from the graph. (1)  
**Quite extreme**
2. According to the solar energy budget, what portion of the earth absorbs as much radiation as it reflects? (1)  
**The atmosphere – reflects 25% incoming, absorbs 25% incoming.**

**The Air We Breathe:**

1. What human activities contribute to smog? (1)  
**Burning fossil fuels**
2. Examine the triangle Δ, and predict the impact on health care costs if fossil fuel burning is reduced. Explain. (1)  
**Reduced...**
3. What activity is responsible for 26% of GHG emissions in Canada? (1)  
**Transportation**

**Freshwater Issues:**

1. Examining the 2 graphs pertaining to the Saint John River, what correlation exists between the number of mild days in January and peak daily flow? (1)  
**Positive correlation**
2. Answer the “?” on hydro-electric power. (1)  
**Increased water flow = more power; reduced water flow with increased evaporation = less power.**

**Forests in Peril?**

1. How do air-filled stems in hardwoods cause their demise? (1)  
**Prevent water flow**
2. Why might the Gypsy moth threaten Canadian forests if warming continues? (1)  
**Large numbers are a threat to trees, and since the moths die at temperatures below -9°C, warming may not allow enough deaths.**

**Down on the Farm:**

1. Make a list of pros and cons for farmers if global warming continues? (2)

**Pros**

- longer growing season; higher yields
- less loss from winter kill
- fall harvesting easier
- vineyards more common

**Cons**

- drought; increased irrigation \$
- increased winter insect pests
- more generations of summer pests

2. What is the greatest concern for agriculture in Atlantic Canada? (1)  
**Trend toward more severe weather events**

**Changing Ecosystems:**

1. Examining the 2 maps, comment on what a doubling of atmospheric CO<sub>2</sub> would do to the area, or amount of land in Canada occupied by: (3)
  - a) Tundra? **Reduce by ~ 1/3**
  - b) Grasslands? **Reduced to ~1/2**
  - c) Temperate regions? **Increased ~ 3 to 4 times the area**
2. How will Atlantic Canada's biomes change if this is accurate? (2)
  - **The temperate forest zone will extend northward in Atlantic Canada**
  - **The existing soil conditions and life cycles will limit rates of forest migration.**
  - **Existing forests will undergo significant disruption before a new equilibrium is established.**

3. Predict what this shift in ground cover will mean for the biodiversity (plant and animal life) in Atlantic Canada? (1) **Many changes...**

**How do we Measure up?**

1. List the 3 levels of government involved in addressing climate change: (3)
  - a) **Federal**
  - b) **Provincial**
  - c) **Municipal/Regional**
2. How many tonnes of CO<sub>2</sub> are YOU responsible for emitting each year as a Canadian citizen? (1)  
**21.4 tonnes/year**
3. As Canadians we emit a little more than twice as much CO<sub>2</sub> per capita than citizens of **Japan**. (1)
4. What country comes a close second to the U.S., who leads in global CO<sub>2</sub> emissions? (1) **Australia**
5. In Atlantic Canada, rank the following activities according to GHG emissions: (2)
  - 2** Transportation
  - 4** Residential
  - 3** Industrial
  - 1** Electricity Generation

**The Ocean:**

1. What 2 ocean currents meet in the Canadian Atlantic region? (1)
  - a) **Labrador**
  - b) **Gulf Stream**
2. Compare the speeds of the 2 currents: (1)
  - a) **Labrador – 1 km/h**
  - b) **Gulf Stream – 15 km/h**
3. How large would cod caught in waters with bottom temperatures of 6°C compare to those caught in warmer or cooler waters? (1)  
**Average**
4. What factors need to be considered when predicting average future fish stocks? (2)  
**Fishing/quotas, habitat change/food supply, change in predators...**

**Rising Sea Level and Vanishing Coasts:**

1. What is the projected tidal water level (m) for the year 2100? How does this compare to today? (1)  
**2.0 m, .6 - .7 m over today's 1.3 – 1.4 m**

2. What specific types of coastal areas will be most affected by sea-level rise? (1)  
**Salt marshes, lagoons, etc.**

**Storm Surges and Coastal Flooding:**

1. What is a storm surge? (1)  
**A rise in water level on the coast (from a storm)**
2. What P.E.I. city was flooded by a storm surge January 21, 2000? (1)  
**Charlottetown**
3. Answer the “?” regarding protection. (1)  
**Dykes, seawalls, etc.**

**Sea Ice and Icebergs:**

1. What will happen to sea ice with global warming? (1)  
**It will become thinner, and less extensive**
2. What is predicted to happen to the southern limit of iceberg travel? (1)  
**Move northward**
3. When did the Titanic sink? (1) **1912**
4. Answer the “?” regarding icebergs. (1)  
**Because the salt does not freeze with the water, and is left behind in the water.**

***Bonus Question:*** What is the spelling error in this frame? **effect → affect**

**Let's Meet the Challenge:**

1. How can YOU help to reduce greenhouse gases? (1)  
**Public transit, car pool, bike, walk...**
2. Brainstorm in your group, and list ideas to reduce our GHG emissions in Canada: (1)