⊚ Ontario

Registry of Bullying Prevention Programs - Classification Checklist

Healing Circles: Resolving Conflict Creatively Between Victims and Youth Offenders (#14)

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.		√	
The program identifies different forms of bullying.		√	
The program addresses specific issues identified in schools.		√	**Focus is on one issue in particular**
The program focuses on healthy relationships, and explains the bullying dynamic.	√		
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.		√	**Facilitator materials available with the video on how to run a community healing circle.**
The program takes a multi-faceted approach: *school-wide education* (targets the whole school community and is embedded in the curriculum); *routine interventions* (specifies strategies for students involved in bullying and victims of bullying); and *intensive interventions* (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).		√	**Presents a whole-school approach**
The intervention strategies address peer processes that can promote prevention and stop bullying.		√	
The program is *systemic* (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	√		**Not connected to the curriculum**
The program includes interventions and support for students who are bullied and those who bully.	√		
The program helps to develop protocols for safe reporting of bullying incidents.		√	
The program has an evaluation component.		√	
The program has safe intervention programs for bystanders.		√	
The program promotes a healthy social school environment.	√		
The program promotes development and/or improvement of students' social behaviour.	√		

Date Classified: January 24, 2006