

**Be A Buddy, Not A Bully (#20)**

<b>KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM</b>	<b>Present in Submitted Program</b>	<b>Absent in Submitted Program</b>	<b>Comments</b>
The program defines bullying.	√		
The program identifies different forms of bullying.	√		
The program addresses specific issues identified in schools.	√		
The program focuses on healthy relationships, and explains the bullying dynamic.	√		
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	√		
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	√		
The intervention strategies address peer processes that can promote prevention and stop bullying.	√		
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	√		
The program includes interventions and support for students who are bullied and those who bully.	√		
The program helps to develop protocols for safe reporting of bullying incidents.	√		
The program has an evaluation component.	√		
The program has safe intervention programs for bystanders.	√		
The program promotes a healthy social school environment.	√		
The program promotes development and/or improvement of students' social behaviour.	√		

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