Branching Out (#33)

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	√		
The program identifies different forms of bullying.	√		
The program addresses specific issues identified in schools.	√		
The program focuses on healthy relationships, and explains the bullying dynamic.	√		
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	√		
The program takes a multi-faceted approach: *school-wide education* (targets the whole school community and is embedded in the curriculum); *routine interventions* (specifies strategies for students involved in bullying and victims of bullying); and *intensive interventions* (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	√		
The intervention strategies address peer processes that can promote prevention and stop bullying.	√		
The program is *systemic* (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	√		
The program includes interventions and support for students who are bullied and those who bully.	√		
The program helps to develop protocols for safe reporting of bullying incidents.	√		
The program has an evaluation component.		√	**See comment below**
The program has safe intervention programs for bystanders.		√	**See comment below**
The program promotes a healthy social school environment.	√		
The program promotes development and/or improvement of students' social behaviour.	√		

Date Classified: June 27, 2006

The Branching Out Team can and will develop an evaluation component and safe intervention programs for bystanders in partnership with each school community based on local needs and particular circumstances.