8A. Health Human Resources Planning Tools

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Influenza Care Competencies

Domain	Competencies					
A. Administrative/	a. Management/leadership/innovation:					
Support	i Ability to respond to crises, develop strategies for response ii Care site management (care clinic, immunization clinic, ED, home care): iii Organization, staffing, response to changing situations for particular setting, iv Assessment of staff competencies, and matching to needs, and v Scheduling and deployment: staff (physician, employees, and volunteers), beds, and sites. vi Succession and contingency planning, and vii Coordination of triage and rationing decisions, ethics.					
	b. Coordination of patient flow:					
	i Answering patient questions, and ii Receiving and directing patients.					
	c. Communication					
	i Coordination with other levels of care, public health ii Internal communication: status of pandemic, changes.					
	d. For hospitals and alternate care sites:					
	i Pharmacy Ii Laboratory service Iii Radiology iv Supplies (clean/sterile, as well as office) v Health records vi Information infrastructure management: telephones, email, hospital information system, surveillance infrastructure vii Food services viii Laundry ix Parking x Security xi Housekeeping xii Disposal of waste (including handling and disposal of biohazardous waste) xiii Facility management (ventilation, creation of isolation space, etc.) xiv Ability to prepare bodies for burial/cremation, and store pending transport.					
B. Transportation	a. Patients including assessment and provision of care to patients during transport					
	b. Laboratory specimens					
	c. Waste					
	d. Dangerous goods (e.g., oxygen)					
	e. Staff.					
C. Education	a. Ability to educate health care professionals about					
	i Provincial emergency and pandemic preparedness ii Individual preparedness (e.g. wills, stockpiling OTC meds, etc.) iii Influenza and pandemic influenza iv Self screening for influenza illness and for stress/ability to continue working v Assessment, triage, management protocols (patient with and without comorbidities): within healthcare settings, within community/PHC settings (e.g., pharmacy, teletriage, schools) vi Infection control and occupational health and safety.					
	b. Ability to educate the general public about					
	i About influenza including self care ii Pandemic preparedness.					
	c. Ability to respond to questions about influenza and self care (phone, web, in person)					

D. Infection control/occupational health and safety

a. Ability to screen staff for illness.

b. Ability to identify staff who through other illness or burn out, need assistance/rest.

c Ability to develop surveillance programs

i For disease

ii For adverse events of immunization and therapy.

d. Ability to implement surveillance programs

i For disease

ii For adverse events of immunization and therapy.

e. Ability to monitor workplace and patient safety

i Identify hazards/problems

ii Provide on-going education and training

iii Rectify hazards.

f. Provision of support for staff

i Psychosocial

ii Logistic (food, gas, care for pets, care for family).

E. Care for well persons

a. Immunization

i Ability to screen for eligibility for immunization

ii Ability to obtain consent for immunization

iii Ability to prepare vaccine for injection

iv Ability to inject vaccine.

b. Prophylaxis

i Ability to screen persons for eligibility for antiviral prophylaxis

ii Ability to obtain consent for antiviral prophylaxis

iii Ability to prescribe antivirals for prevention of influenza

iv Ability to dispense antivirals for prevention of influenza (public health or hospital supply).

F. Care for Ill patients

a. Competencies Across Care Settings

i Taking a medical history

ii Examining the chest

iii Performing a complete physical exam

iv Interpreting the results of history, physical exam, chest x-ray, laboratory and point of care testing

v Prescribing medication

vi Triaging patients to appropriate location: in community, to care location; in

ED to level of care

vii Deciding to refer patient for assessment by staff with greater competency

viii Discharging patient home or to another care setting

ix Deciding on palliative care/withdrawal of care

x Certification of death

xi Designing and implementing rehabilitation programs

xii Psychosocial support.

b. Supports Across Care Settings

i Activities of daily living

ii Delivery of food etc (community only)

iii Care for dependents (community only).

c. Technical skills by Care Setting:

i Community/PHC: measuring temperature, pulse, blood pressure, taking blood, obtaining NP swabs, other cultures (e.g. skin swabs, urine), 02 sats ii ED/Acute Care/LTC: Community/PHC skills PLUS ECG, Chest x-ray, performing IM injections, starting intravenous lines, maintaining intravenous lines (site and tubing), setting up oxygen for administration; checking oxygen administration sets, administering oral, inhaled, iv and IM medication, suctioning non-intubated and trachea patients, insertion, maintenance of Foley catheters

iii Critical Care: ED/Acute Care/LTC skills PLUS intubation, ventilation, central and arterial line insertion and maintenance, administration of medication by continuous infusion, suctioning, ACLS, management of inotropes and vasopressors, management of insulin infusions, management of dialysis.

Key Questions for Planners in a Competency-based Approach to **Health Human Resources**

Part I	
Provider Requirements	Key Questions
(i.e., how many providers are required to ensure sufficient 'flow' of health care services to meet the needs of the population?)	
Population Size (demography)	What is the population size of your geographic planning area?
Refers to the population size by age	What is the population breakdown by age and sex cohorts?
and sex. Reflects the multiple characteristics of individuals in the population that create the demand for curative as well as preventive health	What proportion of your population routinely requires care that cannot be provided in your local area (e.g. in tertiary care centers outside of your area)?
services.	How geographically dispersed is your population, in particular is your population at high risk of complicated illness, and who may have trouble accessing care?
	What impact does your geography have on your ability to provide support at home for ill people?
	Who is responsible for gathering this information?
	Where would the information be available?
Health Status, Attack Rate, Morbidity and Mortality Rates (epidemiology) Refers to the health status including	What are the available sources of information in your area concerning up to date information about the likely number of cases of illness and hospitalizations during pandemics of different degrees of severity?
attack rate by age and sex (i.e., burden	How can you use this information for planning purposes?
of disease). Collect the reportable disease information from the public health unit.	How can you collect actual data during a pandemic to assist in on-going planning?
health unit.	What are the available sources of information in your area concerning up to date information about numbers of cases of reportable diseases? (e.g., pandemic flu)?
	How would you use this information for planning purposes (i.e., for calculating the attack by age groups or planning areas in your jurisdiction)?
	Are there geo-mapping resources available to assist in deployment planning?
	Who would you ask?
Level of Service: Required to cope with the burden of	What is the expected distribution of patients across care settings (e.g., community clinics/PHC, ED/acute care hospital, ICUs)?
disease and the other health service	What is the most valid way of determining this distribution?
needs not associated with the influenza pandemic. It is important to	How many people will require supportive care at home (e.g. meals, medication delivery)?
consider the distribution of patients by care settings and the associated intensity of care.	Who is the designated person responsible for coordinating the organization of health care delivery in each care setting?
	Who is their back-up should they become ill during the pandemic?
	Do you know the usual patient volumes by each of these same care settings?
	What information systems will be required?
	Who will update them? And how often?
Competencies Required	Do you have the list of competencies necessary for the care of both the
Understanding the variety of competencies (knowledge, skills and	well and the ill in each of the care settings (i.e., community clinics/PHC, ED/acute care hospital/ ICUs)?
judgement) that are required to offer the required level of service in each care setting.	With the distribution of influenza patients by care setting, and the list of influenza care competencies by the same care settings, does this help you to understand your planning targets?

Key Questions for Planners in a Competency-based Approach to **Health Human Resources**

Part II					
Provider Supply	Key Questions				
(i.e., how many providers are or will be available to deliver health care services to the population?)					
Health Care Providers	Do you know how many of each health care profession are available in your				
Refers to the total number of health care providers in the jurisdiction. This includes all	jurisdiction? Can you get the number of those professionals in your jurisdiction from the respective regulatory colleges?				
health care professions and providers who are currently	What alternative sources of information could be utilized?				
registered with a regulatory	How reliable will that information be?				
college as well as those who are not.	How will you update provider workforce information during a pandemic influenza crisis?				
	Do you have the list of health care professions that have been matched with the influenza care competencies?				
	Can the regulatory college(s) expedite registration of retired or inactive staff or IMGs who would be qualified to provide influenza care?				
Stock of Providers Refers to the number of	How will you engage local provider leadership to assist you in planning for provider stock information?				
registered health care providers available to provide health care	What mechanism will you employ to update information during a crisis? Who will coordinate this?				
services (also includes those who left practice for retirement or	How many providers are training in your area, and in what professions?				
other reasons but remain registered)	How many licensed health care providers live or work in your area? Or adjacent areas?				
	How many are retired or working outside their field but are willing and available?				
	What are the influenza care competencies of your local providers?				
	How will you determine this?				
	Have you considered using a provider self-assessment tool?				
	Whose job will it be to engage providers?				
	Who will be responsible for gathering the self-assessment information?				
	Can you use that information to plan influenza competency training sessions?				
	Who would run these training sessions?				
Activity Rates Refers to the number of hours	How will you maintain activity rate information during a pandemic influenza crisis?				
spent in the delivery of patient	Who will be responsible for gathering the information?				
care service (i.e., worked hours).	How many of your providers are working full time, part time or casual?				
	Where will you find the information? Have you engaged provider leaders in pandemic planning?				
	Can you assume most providers will work full-time during a pandemic crisis?				
Participation Rates Refers to the proportion of the	What percentage of your primary health care workforce is involved in direct patient care?				
stock involved in the delivery of patient care.	What percentage of your ED/acute care hospital workforce is involved in direct patient care?				
	How will you access this information before a pandemic influenza crisis?				
	What alternative sources of information can you employ during a pandemic influenza crisis?				
	Can you use a provider self assessment tool to determine the level of influenza care competencies among those not involved in direct patient care (i.e., those in administration or research)?				
Work and Productivity of Providers	How many vaccines can a public health nurse administer, on average per day?				
Refers to the average rate of	How many possible influenza patients can be assessed each hour in a flu				

Provider Supply	Key Questions				
(i.e., how many providers are or will be available to deliver health care services to the population?)					
services per hour of work	assessment clinic with a particular range of providers?				
delivered to people requiring care.	How many people can a family physician assess per day (e.g., 40 per day which is 5 per hour)?				
	How many prescriptions can pharmacist fill per day, in addition to providing communication, education, and advocacy?				
	Who will coordinate human resource scheduling in your area? ICUs? ER/Acute Care Hospitals? Community Clinics? ALC? Homecare?				
	How will you identify and prevent staff burnout?				
	How will you plan for critical skills shortages?				
	How will you identify staff for "up-skilling?"				
	Are there programs, policies or procedures that could be considered and put in place before a pandemic crisis?				
Competencies Supplied	With the potential stock of providers in your area with the influenza care				
The variety of competencies that can be supplied by the available stock of providers across care	competencies, and with estimates of productivity of these providers, can you estimate the competencies that could be supplied in your area by care setting?				
settings. Different health care providers, even within the same	How does this compare with the competencies required in your area by care setting?				
profession, will have different levels of competencies.	Give the range of professions that can provide the influenza care competencies (see matching document described below); can you come up with a plan to address the gap in competencies?				

List of Controlled Acts

Under the *Regulated Health Professions Act*, the following controlled acts can only be performed by members of specific professions.

- 1. Communicating to the individual or his or her personal representative a diagnosis identifying a disease or disorder as the cause of symptoms of the individual in circumstances in which it is reasonably foreseeable that the individual or his or her personal representative will rely on the diagnosis.
- 2. Performing a procedure on tissue below the dermis, below the surface of a mucous membrane, in or below the surface of the cornea, or in or below the surfaces of the teeth, including the scaling of teeth.
- 3. Setting or casting a fracture of a bone or a dislocation of a joint.
- 4. Moving the joints of the spine beyond the individual's usual physiological range of motion using a fast, low amplitude thrust.
- 5. Administering a substance by injection or inhalation.
- 6. Putting an instrument, hand or finger: beyond the external ear canal, beyond the point in the nasal passages where they normally narrow, beyond the larynx, beyond the opening of the urethra, beyond the labia majora, beyond the anal verge, or into an artificial opening into the body.
- 7. Applying or ordering the application of a form of energy prescribed by the regulations under this Act.
- 8. Prescribing, dispensing, selling or (1) of the compounding of a drug as defined in subsection 117 Drug and Pharmacies Regulation Act, or supervising the part of a pharmacy where such drugs are kept.
- 9. Prescribing or dispensing, for vision or eye problems, subnormal vision devices, contact lenses or eye glasses other than simple magnifiers.
- 10. Prescribing a hearing aid for a hearing impaired person.
- 11. Fitting or dispensing a dental prosthesis, orthodontic or periodontal appliance or a device used inside the mouth to protect teeth from abnormal functioning.
- 12. Managing labour or conducting the delivery of a baby.
- 13. Allergy challenge testing of a kind in which a positive result of the test is a significant allergic response.

Influenza Care Competencies Self-Assessment: How Can I Assist In An Influenza Pandemic?

The purpose of this self-assessment tool is to give health care providers an opportunity to reflect on their own abilities and competencies in the context of the required influenza care competencies. This will help health care providers judge how they may be of assistance in an influenza pandemic.

The tool is comprised of two major components:

- Part I a three-part assessment of personal abilities as they relate to the influenza care competencies and professional/personal circumstances.
- Part II an RHPA Controlled Act/ICCs Decision Tree which place influenza care competencies within the regulatory context and provides an overview of key questions and consequences in assessing abilities to assist in an influenza pandemic.

Individual circumstances will vary depending upon a health care provider's profession, practice setting and the nature of his/her professional practice. The assessment tool attempts to be as inclusive as possible. There are no "right" or "wrong" answers; instead, it provides an opportunity for health care providers to understand the skills and competencies needed during an influenza pandemic and judge how best to be of assistance.

Part I: Professional/Personal Circumstances - Part I

I Practice Setting

I have clinical experience in the following practice settings:

A. Patient Care						
I have clinical experience	!				I am competent to practice	in
Hospital						
Neonatal ICU	☐ Yes		□ No		☐ Yes	□ No
Paeds ICU	☐ Yes		□ No		☐ Yes	□ No
Adult ICU	☐ Yes		□ No		☐ Yes	□ No
Stepdown unit	☐ Yes		□ No		☐ Yes	□ No
Ward	☐ Yes		□ No		☐ Yes	□ No
Emergency	☐ Yes		□ No		☐ Yes	□ No
Rehab	☐ Yes		□ No		☐ Yes	□ No
Palliative Care	☐ Yes		□ No		☐ Yes	□ No
Out-Patient Clinics	☐ Yes		□ No		☐ Yes	□ No
Other	☐ Yes		□ No		☐ Yes	□ No
Administration	☐ Yes		□ No		☐ Yes	□ No
Long-Term/Chronic Care						
Chronic care hospital	☐ Yes		□ No		☐ Yes	□ No
Residential	☐ Yes		□ No		☐ Yes	□ No
Day care	□Yes		□ No		☐ Yes	□ No
Hospice	☐ Yes		□ No		☐ Yes	□ No
Community Clinic/						
Private Office	☐ Yes		□ No		☐ Yes	□ No
In Home	☐ Yes		□ No		☐ Yes	□ No
B. Other health care setting	ngs					
Public Health		☐ Yes		□ No		
Pharmacy		☐ Yes		□ No		
Laboratory		☐ Yes		□ No		
Rural/Isolated Areas		□Yes		□No		

II Influenza Care Competencies Assessment

Once you've identified your practice setting experience, consider the competencies you currently use or previously have used. For example:

- If those competencies are Administrative/Supportive in nature, consider the competencies in Domains 1, 2 and 4;
- If those competencies are Education, Infection Prevention or Occupational Health and Safety in nature, consider the competencies in Domains 2, 3 and 4.
- If those competencies are direct patient care, consider the competencies in Domains 2, 4 and 5.

Alternatively, you might want to consider all the competencies regardless of your practice experience. When you are thinking about the competencies, remember that the RHPA permits delegation of controlled acts. Therefore, think about both what you are able to do, what could be delegated to you during the crisis.

Influenza Care Competencies Domain #1: Administrative/Support

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?		If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
A. Administrative/Support					
a. ability to manage care site (care clinic, immunization clinic, ER, home care)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
b. Co-ordination of Patient Care (all s	ettings)				
i. answering patient questions	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. receiving and directing patients	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
c. Assessing of Staff competencies needs matching	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
d. Scheduling and deployment of staff, beds and sites	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	□ Yes □ No □ Uncertain
	n hospitals	wly opened sites to care for patients wl) the following key departments will r		
i. Pharmacy (e.g., compounding and/or dispensing)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Laboratory services (e.g., processing specimens, maintaining lab equipment, etc.)	□ Yes □ No	□ last 6 months □ 6m- 2yrs ago □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iii. Radiology (e.g., ordering and/or applying prescribed forms of energy)	□ Yes □ No	□ last 6 months □ 6m- 2yrs ago □ 2-5 years ago □ >5 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iv. Supplies (e.g., clean/sterile, as well as office)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
v. Health records	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vi. Security	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?		If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
				With supervision □ Yes □ No	
vii. Food services (consider experience in providing food for large numbers, and knowledge of public health aspects of food preparation)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
viii. Hospital/commercial laundry	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ix. Healthcare housekeeping	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
x. Ability to prepare bodies for burial/cremation	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
B. Transportation					
i. Patients	□ Yes □ No	□ last 10 yrs □ >10 years ago	Do you have appropriate commercial license?	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Laboratory specimens	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	Do you have appropriate commercial license?	By myself □ Yes □ No With a Team □ Yes □ No With supervision □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
iii. Biohazardous waste	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago	Do you have appropriate commercial license?	By myself □ Yes □ No With a Team	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?		If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
		□ >10 years ago	□ Yes □ No	☐ Yes ☐ No With supervision ☐ Yes ☐ No	
iv. Dangerous goods (e.g. oxygen)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	Do you have appropriate commercial license?	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
Influenza Care Compet	encies D	omain #2: Educa	tion		
Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?		If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
a. Ability to educate health care profe	essionals ab	out			
i. Provincial emergency outbreak preparedness	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Influenza and pandemic influenza	□ Yes □ No	□ last 6 months □ 6m- 2yrs ago □ 2-5 years ago □ >5 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iii. Assessment, triage, management protocols (patient with and without con-morbidities)	□ Yes □ No	□ current □ last 6 months □ 6m- 2yrs ago □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iv. Infection control and occupational health & safety	□ Yes □ No	□ current □ last 6 months □ 6m- 2yrs ago □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
b. Ability to educate the general publi	c about			
i. Ability to educate about influenza, including self-care	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Ability to respond to questions about influenza and self-care (phone, web, in person)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Influenza Care Competencies Domain #3: Infection Control/ occupational health/ surveillance

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
A. Ability to screen staff for illness.		I		
a. Ability to screen staff for illness B. Ability to develop and implemen	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
submission to MOHLTC) i. For disease	□ Yes	□ last 2 yrs	By myself	□ Yes
	□ No	☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago	☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	□ No □ Uncertain
ii. For adverse events of immunization and therapy	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
			☐ Yes ☐ No	
C. Ability to monitor work place and	l patient s	afety related to risks from influenza.	•	
1. Identify hazards/problems (e.g., inappropriate use PPE, inadequately ventilated areas, staff burn out, inadequate screening practice)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
2. Provide on-going education and training	☐ Yes ☐ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
3. Rectify hazards	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
Influenza Care Compete	encies D	omain #4: Care for Well Persons	5	
Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
a. Immunization				
i. Ability to screen for eligibility for immunization	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Ability to obtain consent for immunization	☐ Yes ☐ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iii. Ability to dispense vaccine for	☐ Yes	□ last 2 yrs	By myself	□ Yes

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
injection	□ No	☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago	☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	□ No □ Uncertain
iv. Ability to inject vaccine	□ Yes □ No	□ last 5 yrs □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
b. Prophylaxis				
i. Ability to screen persons for eligibility for antiviral prophylaxis	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Ability to prescribe antivirals for prevention of influenza	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself □ Yes □ No With a Team □ Yes □ No With supervision □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
iii. Ability to dispense antivirals for prevention of influenza (public health or hospital supply)	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
c. Psychosocial support				
Psychosocial support for staff	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Influenza Care Competencies Domain #5: Care for III Patients

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
A. Competencies to care for patients of Consider your competence to care for also that patients may have co-morbi	patients v	with influenza specifically, rememberin	g that care plans will b	pe available, but
i. Taking a medical history	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Examining the chest	☐ Yes ☐ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iii. Performing a complete medical exam, including ordering of tests	□ Yes	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No In some, but not all care settings ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iv. Interpret results of history, physical exam, chest X-ray, and laboratory tests leading to a diagnosis	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No In some, but not all care settings ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
v. Prescribing medication	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vi. Triaging patients in the community to care sites	☐ Yes ☐ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vii. Triaging patients in the emergency department to levels of care	☐ Yes ☐ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vi. Deciding to refer patient for assessment by staff with greater competency	□ Yes	□ last 2 yrs □ 2-5 years ago	By myself □ Yes □ No	□ Yes □ No

Competency Domain	Have I ever done it?	If Yes to Q1, how los	ng ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
		□ 5-10 years ago □ >10 years ago		With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No In some, but not all care settings ☐ Yes ☐ No	□ Uncertain
vii. Discharging patient home or to another care setting	□ Yes □ No	□ current □ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No In some, but not all care settings ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
viii. Deciding on palliative care/withdrawal of care	□ Yes	□ current □ last 2 yrs □ 2-5 years ago	☐ 5-10 years ago ☐ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ix. Designing and implementing rehabilitation programs	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
x. Assistance with activities of daily living, (e.g., feeding, personal hygiene, skin care [prevention of pressure ulcers])	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself □ Yes □ No With a Team □ Yes □ No With supervision □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
B. Support					
i. Assistance with activities of daily living, (e.g., feeding, personal hygiene, skin care [prevention of pressure ulcers])	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Community support – shopping delivery of food, medication etc.	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how lo	ong ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
iii. Care for dependents (community only)	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
C. Technical Skills					
I. COMMUNITY/PRIMARY HEALT	H CARE				
i. Measure temperature	□ Yes	☐ last 10 yrs ☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
ii. Take pulse	□ Yes	☐ last 10 yrs ☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
iii. Take blood pressure	□ Yes □ No	☐ last 10 yrs☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
iv. Take venous blood samples	□ Yes □ No	□ current □ 6m- 2yrs ago	☐ 2-5 years ago ☐ >5 years ago	By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
v. Obtain nasal/NP swabs	□ Yes	☐ last 10 yrs☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
vi. Obtain throat swabs	□ Yes	☐ last 10 yrs ☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
vii. Obtain other cultures (e.g.,. skin swabs, urine)	□ Yes	☐ last 10 yrs☐ >10 years ago		By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
viii. Order appropriate lab tests	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ix. Measure O2 saturation	□ Yes □ No	☐ last 10 yrs ☐ >10 years ago		By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2	Q3	Q4
II. EMERGENCY DEPARTMENT/A	CUTE CA	RE/LONG TERM CARE: Community/Pi	rimary Health Care Sk	ills as above, plus:
i. Obtain ECG ii. Order Chest X-rays and CT scans	☐ Yes ☐ No ☐ Yes ☐ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago □ last 2 yrs □ 2-5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No By myself ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain ☐ Yes ☐ No
		☐ 5-10 years ago ☐ >10 years ago	With supervision ☐ Yes ☐ No	☐ Uncertain
iii. IM Injections	□ Yes □ No	□ last 10 yrs □ >10 years ago	By myself □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
iv. Starting intravenous lines	□ Yes □ No	□ current □ 6m- 2yrs ago □ 2-5 years ago □ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
v. Maintain intravenous line	☐ Yes ☐ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vi. Setting up oxygen	□ Yes	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vii. Checking oxygen administration setups	□ Yes	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
viii. Administer medications by inhalation	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ix. Administer medications by injection	□ Yes □ No	□ last 2 yrs □ 2-5 years ago □ 5-10 years ago □ >10 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how lo	ng ago?	If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
x. Administer medications orally	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
xi. Administer medications by IV	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
xii. Suctioning non-intubated patients	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself □ Yes □ No With supervision □ Yes □ No	☐ Yes ☐ No ☐ Uncertain
xiii. Insertion, maintenance of Foley catheters	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
III. CRITICAL CARE: Emergency De above, plus:	partment/	Acute Care/Long Ter	m Care and Comm	unity/Primary Health	Care Skills as
i. Intubation	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	□ 2-5 years ago □ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ii. Ventilation	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
iii.(a) Central line insertion	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
(b) Central line maintenance	□ Yes □ No	current within 3 months 3-6 months ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

Competency Domain	Have I ever done it?	If Yes to Q1, how long ago?		If 'Yes' to previous questions, I feel competent to perform those activities:	If 'No' to Q1, is the necessary education and/or training available?
Major Competency	Q1	Q2		Q3	Q4
		☐ 6m-2 years ago			
iv.(a) Arterial line insertion	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
(b) Arterial line maintenance	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
v. Administration of medication by continuous infusion	□ Yes □ No	☐ current ☐ within 3 months ☐ 3-6 months ago ☐ 6m-2 years ago	□ 2-5 years ago □ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vi. Suctioning	□ Yes □ No	☐ last 2 yrs ☐ 2-5 years ago ☐ 5-10 years ago ☐ >10 years ago		By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
vii. Advanced Cardiac Life Support ACLS	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	□ 2-5 years ago □ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
viii. Management of inotropes and vasopressors	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
ix. Management of insulin infusions	□ Yes □ No	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	☐ 2-5 years ago ☐ >5 years ago	By myself ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain
x. Management of dialysis	□ Yes	□ current □ within 3 months □ 3-6 months ago □ 6m-2 years ago	□ 2-5 years ago □ >5 years ago	By myself ☐ Yes ☐ No With a Team ☐ Yes ☐ No With supervision ☐ Yes ☐ No	☐ Yes ☐ No ☐ Uncertain

III Personal Circumstances

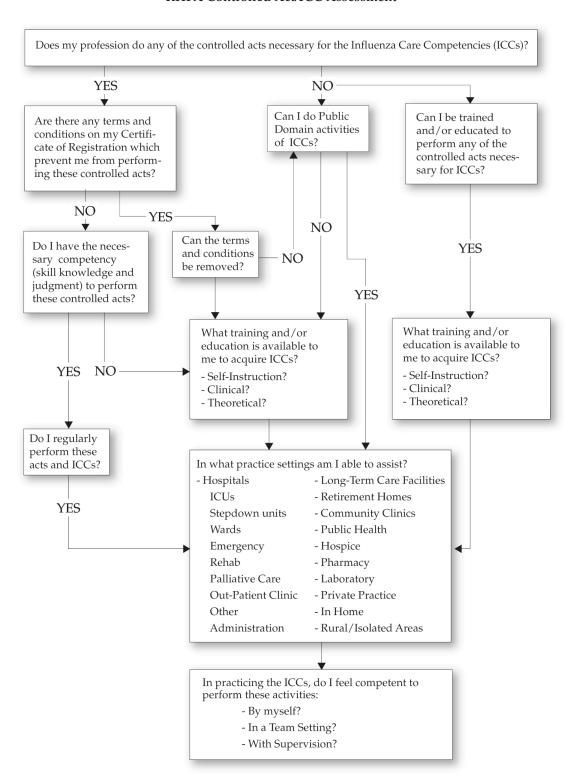
Have you given consideration to the following questions:

1. Do I work in a sector or for an employer that will allow me to be available to assist in a pandemic situation? 2. Do I require family support because of dependent child or children, spouse or parent(s)? Do I have plans to care for family members who may become ill during a pandemic? 3. 4. Does my family have a personal home pandemic plan? 5. Does my employer offer any family support? 6. Have I discussed my participation with family members? Do I have Critical Illness Insurance? 7. 8. Are my Will and Estate planning arrangements current? 9. Am I available to travel within the province? 10 How would I be able to travel to and from work? (Car? Public Transit? Air? Train? Bus?) 11. Do I have language skills, other than English, that would be helpful to health care delivery

during an influenza pandemic?

Part II: RHPA Controlled Act/ICC Assessment

RHPA Controlled Act/ICC Assessment



The Next Steps

As a general rule of thumb, the more "Yes" responses, the greater the ability to lend assistance. For "No" responses, the self-assessment tool prompts you to consider education/training possibilities to update your competency sets.

Once you have assessed your abilities and determined how best you can assist during an influenza pandemic, consider what steps you can take to ensure that your assistance will be utilized to the fullest:

- education upgrading?
- college/professional association notification?
- notify local health human resource planners?

For more information regarding Ontario's Health Pandemic Influenza Plan visit http://www.health.gov.on.ca/english/providers/program/emu/pan_flu/pan_flu_mn.htm

For profession-specific planning information, check with your regulatory body and/or professional association.

Summary

Health care providers are encouraged to talk with their colleagues, employers, regulatory colleges and the volunteer sector about the province's pandemic planning process and to discuss how they might contribute to both planning and the pandemic response. Providers with influenza care competencies will be in great demand during a pandemic. Providers are therefore encouraged to give thought to their own personal preparation and how they might contribute their skills and competencies to the health care system during a pandemic.

RHPA Profession / Influenza Care Competencies Matching

Domain NOTA FIG	Competencies Care Competer	Profession
	1	
A. Administrative/ Support	a. Management/leadership/innovation: i. Ability to respond to crises, develop strategies for response. b. Care site management (care clinic, immunization clinic, ED, home care): iii Organization, staffing, response to changing situations for particular setting, iv Assessment of staff competencies, and matching to needs, and v Scheduling and deployment: staff (physician, employees, volunteers), beds, and sites vi Succession and contingency planning, and vii Coordination of triage and rationing decisions, ethics. c. Coordination of patient flow: i Answering patient questions, and ii Receiving and directing patients. d. Communication i Coordination with other levels of care, public health ii Internal communication: status of pandemic, changes.	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	e. For hospitals and alternate care sites: i Pharmacy	Public domain activities; not regulated under the RHPA; may require specific education, training and authorization. NOTE: Under the Drug and Pharmacies Regulation Act non-hospital pharmacies must be supervised by a Pharmacist; under that RHPA s.27 (2)8 "supervising the part of a pharmacy were drugs are kept" is a controlled act. NOTE Dispensing and/or compounding must be done by either a Physician or Pharmacist
	ii Laboratory service iii Radiology	Public domain activities; not regulated under the RHPA; may require specific education, training and authorization. Will require Medical Laboratory Technologists.
	iv Supplies (clean/sterile, as well as office) v Health records vi Information infrastructure management: telephones, email, hospital information system, surveillance infrastructure vii Food services viii Laundry ix Parking x Security xi Housekeeping xii Disposal of waste (including handling and disposal of biohazardous waste) xiii Facility management (ventilation, creation of isolation space, etc.) xiv Ability to prepare bodies for burial/cremation, and store pending transport.	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.

Domain	Competencies	Profession
B. Transportation	a. Patients including assessment and provision of care to patients during transport b. Laboratory specimens c. Waste d. Dangerous goods (e.g., oxygen) e. Staff.	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
C. Education	a. Ability to educate health care professionals about i Provincial emergency and pandemic preparedness ii Individual preparedness (e.g., wills, stockpiling OTC meds, etc.) iii Influenza and pandemic influenza iv Self screening for influenza illness and for stress/ability to continue working v Assessment, triage, management protocols (patient with and without co-morbidities): within healthcare settings, within community/PHC settings (e.g., pharmacy, teletriage, schools) vi Infection control and occupational health and safety. b. Ability to educate the general public about i About influenza including self care ii Pandemic preparedness. c. Ability to respond to questions about influenza and self care (phone, web, in person)	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
D. Infection control/occupational health and safety	a. Ability to screen staff for illness b. Ability to identify staff who through other illness or burn out, need assistance/rest c Ability to develop surveillance programs: i For disease ii For adverse events of immunization and therapy. d. Ability to implement surveillance programs: i For disease ii For adverse events of immunization and therapy. e. Ability to monitor workplace and patient safety: i Identify hazards/problems ii Provide on-going education and training iii Rectify hazards. f. Provision of support for staff: i Psychosocial ii Logistic (food, gas, care for pets, care for family).	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
E. Care for well persons	a. Immunization: i Ability to screen for eligibility for immunization ii Ability to obtain consent for immunization iii Ability to prepare vaccine for injection	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization. Physicians, pharmacists
	iv Ability to inject vaccine.	Physicians, registered nurses (extended class), dentists. Authorized under order or regulation: registered nurses (general class), registered practical nurses, chiropody and podiatry (injection only into feet), medical radiation

Domain	Competencies	Profession
		technologists, midwives (within scope), respiratory therapists, advanced care paramedics, critical care paramedics.
	b. Prophylaxis: i Ability to screen persons for eligibility for antiviral prophylaxis ii Ability to obtain consent for antiviral prophylaxis	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	iii Ability to prescribe antivirals for prevention of influenza	Physicians, registered nurses.
	iv Ability to dispense antivirals for prevention of influenza (public health or hospital supply).	Physicians, pharmacists.
F. Care for III patients	a. Competencies Across Care Settings:i Taking a medical historyii Examining the chest	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	iii Performing a complete physical exam	Physicians, registered nurses (extended class).
	iv Interpreting the results of history, physical exam, chest x-ray, laboratory and point of care testing	Physicians, registered nurses (extended class), critical care paramedics.
	v Prescribing medication	Physicians, registered nurses (extended class), dentists (within scope).
	vi Triaging patients to appropriate location: in community, to care location; in ED to level of care vii Deciding to refer patient for assessment by staff with greater competency	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	viii Discharging patient home or to another care setting	Physicians, registered nurses (extended class) – but not from hospital.
	ix Deciding on palliative care/withdrawal of care.	Physicians, registered nurses (extended class).
	xi Designing and implementing rehabilitation programs xii Psychosocial support.	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	b. Supports Across Care Settings: i Activities of daily living ii Delivery of food etc (community only) iii Care for dependents (community only)	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	c. Technical skills by Care Setting: i Community/PHC: measure temperature take pulse	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	take blood pressure	
	take venous blood samples	Physicians, registered nurses (extended class) Authorized under order or regulation: registered nurses (general class), registered practical nurses, medical laboratory technologists, medical radiation technologists midwives (within scope), respiratory therapists.
	obtain nasal, NP swabs	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization. May be regarded by some as a "controlled act", especially if the taking of the swab involves going "beyond the point in the nasal passages where they normally narrow": RHPA, s. 27(2)6.ii.
	obtain throat swabs obtain other cultures (e.g., skins swabs, urine)	Public domain activities; Not regulated under the RHPA; may require specific education,

Domain	Competencies	Profession
		training and authorization.
	order appropriate lab tests	Physicians, registered nurses (extended class), dentists (within scope), midwives.
	measure O2 saturation.	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	ii ED/Acute Care/LTC: Community/PHC skills PLUS	
	obtain ECG	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	order chest X-rays and CT scans	Physicians, registered nurses (extended class)
	IM injections	Physicians, dentists, registered nurses (extended class), dentist
		Authorized under order or regulation: medical radiation technologists, midwifery (within scope), registered nurses (general class), registered practical nurses, respiratory therapists, advanced care paramedics, critical care paramedics.
	starting intravenous line	Physicians, registered nurses (extended class) registered nurses (general class) dentists, midwifery. Authorized under order or regulation: registered practical nurses, respiratory therapists, advanced care paramedics, critical care paramedics.
	maintain intravenous line (site and tubing)	Physicians, registered nurses (extended class), registered nurses (general class) dentists, registered midwifes, respiratory therapists. Authorized under order or regulation: registered practical nurses, advanced care paramedics, critical care paramedics.
	setting up oxygen	Physicians, dentists, midwifes. Authorized under order or regulation: registered nurses (extended class), registered nurse (general class), registered practical nurses, respiratory therapists, advanced care paramedics, critical care paramedics.
	checking oxygen administration set-ups	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization.
	administer medications by inhalation	Physicians, Dentists, Registered Nurses (Extended Class), dentists.
		Authorized under order or regulation: Medical Radiation Technologists, Midwifery (within scope), Registered Nurses (General Class), Registered Practical Nurses, Respiratory Therapists, Advanced Care Paramedics, Critical Care Paramedics.
	administer medications by injection	Physicians, dentists, registered nurses (extended class).
		Authorized under order or regulation: medical radiation technologists, midwifery (within scope), registered nurses (general class), registered practical nurses, respiratory therapists, advanced care paramedics, critical care paramedics.

Domain	Competencies	Profession
	administer medications orally	Public domain activities; Not regulated under the RHPA; may require specific education, training and authorization. Presupposes medication has been properly prescribed, compounded and /or dispensed (i.e., controlled acts).
	administer medications by IV	Physicians, dentists, registered nurses (extended class). Authorized under order or regulation: medical radiation technologists, midwifery (within scope), registered nurse (general class), registered practical nurses, respiratory therapists, advanced care paramedics, critical care paramedics.
	suctioning non-intubated patients	Physicians, registered nurses (extended class), respiratory therapists, physiotherapists, dentists. Authorized under order or regulation: registered nurses (general class), registered practical nurses, advanced care paramedics, critical care paramedics.
	insertion, maintenance of Foley catheters	Physicians, Registered Nurses (Extended Class), Dentists, Midwives, (female patients only). Registered Nurses (General Class), Registered Practical Nurses, Critical Care Paramedics.
	iii Critical Care: ED/Acute Care/LTC skills PLUS:	
	intubation	Physicians, Registered Nurses (Extended Class), dentists. Authorized under order or regulation: Registered Nurses (General Class), Registered Practical Nurse, Respiratory Therapists, Advanced Care Paramedics, Critical Care Paramedics.
	ventilation	Authorized under order or regulation: Respiratory Therapists, Critical Care Paramedic.
	central line insertion	Physicians.
	central line maintenance	Physicians registered nurses (extended class) nurses. Authorized under order or regulation: registered nurse (general class), registered practical nurse, respiratory therapists, critical care paramedics.
	arterial line insertion	Physicians. Authorized under order or regulation: Respiratory Therapists.
	arterial line maintenance	Physicians registered nurses (extended class) nurses. Authorized under order or regulation: registered nurse (general class), registered practical nurse, respiratory therapists, critical care paramedics.
	administration of medication by continuous infusion	Physicians, midwives. Authorized under order or regulation: Registered Nurses (Extended Class) Nurses Registered Nurse (General Class), Registered Practical Nurse, Respiratory Therapists,

Domain	Competencies	Profession
		Advanced Care Paramedics, Critical Care Paramedics.
	suctioning	Physician, Registered Nurses (Extended Class), respiratory therapists, dentists, midwives, Physiotherapists (tracheal suctioning).
		Authorized under order or regulation: Registered Nurses (General Class), Registered Practical Nurses, Advanced Care Paramedics, Critical Care Paramedics.
	advanced cardiac life support	Physicians, registered nurses (extended class). Authorized under order or regulation: registered nurses (general class) respiratory therapists, critical care paramedics.
	management of inotropes and vasopressors	Physicians, advanced care paramedic, critical care paramedic.
	management of insulin infusions	Physicians. Authorized under order or regulation: Registered Nurse (General Class) with ICU/Critical Care experience, Advanced Care Paramedic, Critical Care Paramedic.
	management of dialysis	Physicians, registered nurses (extended class). Authorized under order or regulation: registered nurses (general class), registered practical nurses.

Sample Framework for Using Competency Assessments to Plan Team-based Care for Patients with Influenza

Role	Competency Domain	Potential for controlled acts	Activities	Competencies required
Screener	Support	None	-Direct patients to "flu" or "non-flu" triage -Exclude visitors -Ensure hand hygiene and PPE use	Ability to maintain order Ability to use PPE as appropriate Language competencies an asset
Triage (ED only)	Triage	None, except in crisis, when decision making care withdrawal of care for patients arriving at ED might be made by this role	Triage patients to levels of care, assess CTAS category	ED triage competencies (advanced diagnosis capabilities)
Tele-triage (Telehealth only)	Tele-triage	None	Triage patients, provide education	Tele-triage competencies
ADL support (domiciliary only)	Support	None	Assists patients in domiciliary care with basic hygiene, activities of daily living Prepare bodies for morgue /funeral home	Physical ability to assist patients Ability to use PPE Ability to read English Language competencies an asset Ability to assess vital signs an asset
Assistant	Assessment	IM injection, drawing blood, obtain other lab specimens, administer meds, oxygen therapy, iv/Foley catheter insertion and maintenance	Support for assessment – has some or all of technical skills for care, and may be able to take some/all elements of history	As ADL, plus: Some/all of technical skills for non-ICU/resuscitate
Assessor	Assessment	As assistant, plus: dispense meds, order lab tests Interpret tests (to some degree).	Takes history for flu patients, examines chest, assesses patient status within care plan, all technical skills for non-ICU setting Refers on appropriately within care setting	As assistant, but with ability to make diagnosis, order lab tests, recognize impact of modifying factors and comorbidities, determine if patient "fits" in standard treatment algorithms
Critical care assessor (ED only)	Assessment	As assessor plus: some/all ICU technical skills	Monitors, assesses patients with compromised hemodynamic/respiratory status in ED	Ability to monitor patients requiring ICU level care in the ED
Primary decision- maker	Decision- maker	As assessor, plus For uncomplicated patients with influenza: decide on disposition, prescribe medications, order non-care plan lab tests, change therapy	For uncomplicated flu patients and those in clinic settings, decide on disposition, prescribe medications, order non-care plan lab tests, change therapy	All of assessment competencies (except critical care), plus ability to diagnose, recommend treatment plan, prescribe meds, discharge patient to another location as long as patient has uncomplicated influenza and/or while working with supervision
Secondary decision maker	Decision- maker	As primary decision-maker, plus: For complicated patients, decide on disposition, prescribe medications, order non-care plan lab tests, change therapy	As decision-maker, but for acute care in-patients, and those in ED with significant comorbidities/complications	All of assessment competencies (except critical care), plus ability to diagnose, recommend treatment plan, prescribe meds for and discharge patient, for patients with complicated influenza
Critical care decision maker (ED only)	Decision- maker	All technical skills for critical care	Manages / directs management of patients in the ED with compromised hemodynamic and respiratory status	All of other assessment and decision making competencies, plus the ability to diagnose and treat patients requiring ICU level care
Rehab/ discharge planning	Support	None	To direct rehab programs and assess domiciliary patients for suitability for discharge to other care locations/home	Ability to assess ADL capacity and home support Ability to plan and deliver physical rehab
Psychosocial support	Support	None	To provide psychosocial support for patients and families	Ability to provide psych/social support

Volunteer Position Description Template

Volunteer Position Description Template ¹
Position Title:
Location:
Purpose:
Risk Level:
Time Commitment:
Hours: Term:
Major Responsibilities:
Major Responsibilities.
Reports to:
Competencies required:
O install or /motol or Provincial
Orientation/Training Required:
Screening Required:
Constitution IT doubter
Supervision and Evaluation:
Benefits:
Supporting Policies:

Chapter #8A: Health Human Resources Tools

¹ This template is based on a compilation of the templates found in A Matter of Design: Job Design theory and application to the voluntary sector p. 65, Risk Management by Position Design:: A guide for community support organizations in Ontario p.9, Staff Screening Tool Kit: Building a Strong Foundation Through Careful Staffing p.35, and Volunteer Victoria Resource Guide p.94

Sample Volunteer Job Description

Position Title: Primary Screener

Location: Entrance to Hospital/Emergency Room

Purpose: To direct patients to the appropriate waiting rooms to be triaged

Risk Level: Low

Time Commitment:

Hours: 8 hour shifts, 7-3, 3-11, 11-7

Term: Duration of the pandemic

Major Responsibilities:

Greet patients that enter the hospital site

Direct patients to the appropriate waiting area

Answer general patient questions

Instruct patients on the use of basic infection control procedures

Reports to: Security Manager

Competencies required:

Ability to deal with patients in a kind and compassionate manner

Ability to deal with patients who will be scared and/or frustrated

Ability to communicate basic infection control procedures

Ability to respond to basic patient questions

Ability to direct patients to waiting rooms based on established medical protocols

Orientation/Training Required:

Basic orientation to the layout of the hospital so as to be able to instruct patients to required facilities

Orientation on the medical directives established

Training on the basic infection control procedures

Screening Required:

Minimal

Application through central volunteer staffing organization

Reference check if time permits

Supervision and Evaluation:

This individual will be supervised by the security staff on duty at the hospital site

Triage nurses will provide feedback as to the appropriateness of the individuals use of the medical directives and advice concerning which waiting rooms incoming patients should be directed to

Benefits:

Personal Protective Equipment

Access to prophylaxis/antivirals if available

Accident/Illness Coverage

Supporting Policies:

See policies on first assessments of influenza patients

See hospital health and safety policy

Sample Request for Volunteers²

Agency:			How Many Volunteers Needed:			
Address:			Work Location:			
Contact Person:		Phone #:			Ext:	
Contact Hours:			Email:			
Title Of Volunteer Position(s) (If Possible Attach Job Descriptions):						
Description Of Position (Tasks To Be Done):						
Other Information:						
Indicate Who Can Do This Job:						
Volunteer Ages	Gender		Vehicle Required	Does	Your Facility Have:	
Child (Up to 12 years) □	Male □		License Class	Whee	elchair Access □	
Youth (13-18 years) □	Female □					
Adult (19-64 years) □	Either □		Required□	Public Transit Access □		
Senior (65+ years) □						
ICCs The Volunteer Needs To Do This Job:						
Training:			Orientation:			
Reimbursement For:			Other Benefits:			
Indicate Who The Volunteer Will Work With (Complete where applicable):						
Ages To Work With People May Have			Relationship			
Child (Up to 12 years) □ Mental Dis			sability 🗆		Group □	
Youth (13-18 years) □	Emotional I	Emotional Disability □		Individual □		
Adult (19-64 years) □ Physical Disabil			□ Both □			
Senior (65+ years) □	Influenza □	Influenza □				
Volunteer Commitment Required (Actual Days/Hours/Duration Of Position):						

-

 $^{^2}$ Adapted from Mason Ward, Resource Guide... p.104

Sample Volunteer Application Form

First Name: Last Name	e: Please circle Mr. Ms. etc		
Languages please check fluency: Speak English French Specify other	Write Both		
Address:			
Phone:			
Emergency Contact Information: Name: Phone number:	Relationship:		
E-Mail:			
What is the best method/time to contact	you:		
Availability: Day Evening Wee	ekends		
Length of time available:			
Do you have any physical or mental conditions or other restrictions that could affect the kind of volunteering service you can provide?			
Current Job Responsibilities and Hours:			
How will your volunteer work affect you	r family and work responsibilities:		
* In the context of the pandemic you may elder care in order to lend assistance	want to include a question about whether volunteers will require child or		
Previous Work Experience:			
Special Competencies, Training, and Hob	bies:		
Previous Volunteer Experience:			
Do you have your own transportation? ☐ Liability insurance? ☐Yes ☐No A valid driver's license? ☐Yes ☐No	Yes □No		
How did your hear about the volunteer opportunities at our organization?			
Signature:	Date:		
	for screening your volunteers, you could ask the volunteers to select which d which ones they had the competencies for, you could also have the		

^{*} If you were using a central organization for screening your volunteers, you could ask the volunteers to select which job description they were interested in and which ones they had the competencies for, you could also have the central organization include a competency list based on the job descriptions which potential volunteers could check off. They could then be matched to the appropriate job.

^{*} If you were doing the screening yourself, it might be helpful to include a competency checklist based on the necessary competencies of the positions you are hoping to fill. You can then use this to determine which applicant would be appropriate for which position.

Directory of Ontario Volunteer Centres

ON - Central

Community Link North Simcoe Volunteer and Information Connection 67 Fourth Street Midland, L4R 3S9 tel: 705-528-6999 fax: 705-528-6990 www.communitylink.ca volunteer@communitylink.ca

Volunteer Resource Centre for Durham Region 50 Richmond Street, Suite 116 Oshawa, L1G 7C7 tel: 905-436-2035

tel: 905-436-2035 fax: 905-571-1460

www.volunteerdurham.org nburke@volunteerdurham.org

Helpmate Community Information & Volunteer Bureau

Atkinson Street, 4th Floor Richmond Hill, L4C 0H5 tel: 905-884-3000 3839 fax: 905-884-4798

www.helpmate.volnetmmp.net helpmate@volnetmmp.net

ON - Eastern

Volunteer Bureau of Leeds and Grenville 42 George Street P.O. Box 1813 Brockville, K6V 6K8 tel: 613-342-7040 fax: 613-342-7831 www.volunteerleedsgrenville.com

execdir@volunteerleedsgrenville.com Volunteer and Information Kingston 260 Brock Street, Suite 5, 2nd Floor Kingston, K7L 1S4 tel: 613-542-8512 fax: 613-542-8216

www.volunteerkingston.ca blandry@volunteerkingston.ca

Bureau central des Bénévoles de la région de Hawkesbury 331 McGill Street Hawksbury, K6A 1P9 tel: 613-632-6901 fax: 613-632-7581 bcbrh@cnwl.igs.net

Volunteer Ottawa / Bénévoles Ottawa 402-2197 Riverside Drive Ottawa, K1H 7X3 tel: 613-736-5266 226 fax: 613-736-5262 www.volunteerottawa.ca lsilver@volunteerottawa.ca

ON - Metro-Toronto

Information Markham and Volunteer Centre 101 Town Centre Boulevard Markham, L3R 9W3 tel: 905-477-7000 6840 www.city.markham.on.ca/infomark/InfoMarkmain.htm inf@markham.ca

Volunteer Centre of Peel 207-160 Traders Boulevard Mississauga, L4Z 3K7 tel: 905-306-0668 fax: 905-306-8221 www.volunteerpeel.com progserv@volunteerpeel.com

Volunteer Toronto 344 Bloor Street West, Suite 404 Toronto, MSS 3A7 tel: 416-961-6888 fax: 416-961-6859 www.volunteertoronto.on.ca dgardner@volunteertoronto.on.ca

ON - North

Elliot Lake Volunteer Resource Centre 1 Washington Crescent, Suite 108 Elliot Lake, P5A 2W9 tel: 705-848-1337 basiess@vianet.ca

Fort Frances Volunteer Bureau 140 Fourth Street West, Suite 1 Fort Frances, P9A 3B8 tel: 807-274-9555 fax: 807-274-5456 haneyk13@yahoo.ca

Volunteer Centre of the Blue Sky Region 183 First Avenue West North Bay, P1B 3B8 tel: 705-472-0200 22 fax: 705-472-1448 www.volunteernorthbay.on.ca

Volunteer Sault Ste. Marie 8 Albert Street East Sault Ste. Marie, P6A 2H6 tel: 705-949-6565 fax: 705-759-5899 www.ssmunitedway.ca

youthvolunteer@bellnet.ca

linklaterc@ssmunitedway.ca Volunteer Sudbury/Bénévolat Sudbury

960 Notre Dame Avenue Sudbury, P3A 2T4 tel: 705-561-8873 fax: 705-560-2767 www.volunteersudbury.com office@volunteersudbury.com

Volunteer Thunder Bay 125 South Syndicate Avenue, Unit 13, Victoriaville Mall

Thunder Bay, P7E 6H8 tel: 807-623-8272 225 fax: 807-622-6435

www.volunteerthunderbay.ca info@volunteerthunderbay.ca

Volunteer Timmins 85 Pine Street South, Suite 07, Lower Concourse Timmins, P4N 2K1 tel: 705-264-9765 fax: 705-264-9767 www.volunteertimmins.com timvol@vianet.on.ca

ON - South-Western

Volunteer Halton 860 Harrington Court, Suite 209 Burlington, L7N 3N4 tel: 905-632-1975 fax: 905-632-0778 www.volunteerhalton.ca acoburn@cdhalton.ca

Volunteer Cambridge 150 Main Street, 2nd Floor Cambridge, N1R 6P9 tel: 519-623-0423 fax: 519-623-9298 www.cvbinfocam.on.ca jacki@cvbinfocam.on.ca

Volunteer Hamilton 627 Main Street East, Suite 206 Hamilton, L8M 1J5 tel: 905-523-4444 fax: 905-523-7465 www.volunteerhamilton.on.ca christopher@volunteerhamilton.on.ca

Volunteer Centre of Guelph/Wellington 46 Cork Street East, Unit 1 Guelph, N1H 2W8 tel: 866-693-3318 fax: 519-822-1389 www.volunteerguelphwellington.on.ca info@volunteerguelphwellington.on.ca Volunteer Connections 5017 Victoria Avenue Niagara Falls, L2E 4C9 tel: 905-356-6580 fax: 905-356-3522 www.informationniagara.com claire@informationniagara.com

Volunteer Action Centre of Kitchener-Waterloo and Area 151 Frederick Street, Suite 300 Kitchener, N2H 2M2 tel: 519-742-8610 fax: 519-742-0559 www.volunteerkw.ca jane@volunteerkw.ca

United Way of Windsor-Essex County Volunteer Centre 300 Giles Boulevard East, Unit A1 Windsor, N9A 4C4 tel: 519-258-0000 1188 fax: 519-258-2346 www.weareunited.com nadams@weareunited.com