## YUKON ACHIEVEMENT TESTS (YAT) Grade 3 Mathematics and English Language Arts

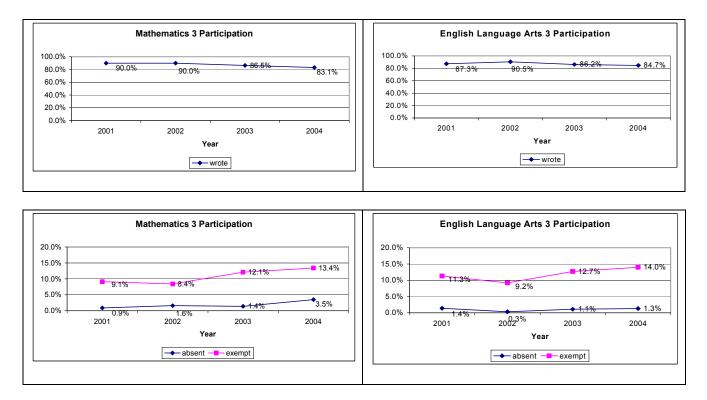
### HIGHLITES

### **Participation:**

All grade 3 Yukon students are expected to participate in the YAT testing. A small number of students, who may not benefit from the testing may be exempted by the school.

**Math:** In grade 3 Mathematics, 260 students, or 83.1%, wrote the test. This participation is down slightly from the past few years. This is also slightly lower than Alberta's participation, which has ranged from 91% to 93% in the previous five years. The number of students exempted in 2004 from the Math test rose to 13.4% (42 students) from 12.1% in 2003.

**Language Arts**: In grade 3 Language Arts, 266 students, or 84.7%, wrote the test. This participation is down slightly from the 2003 year, when it stood at 86.2%. This is also lower than Alberta's participation, which has ranged from 90% to 93% in the previous five years .The number of students exempted in 2004 from the Language Arts test rose to 14.0% (44 students) from 12.7% in 2003.



#### Trend Analysis:

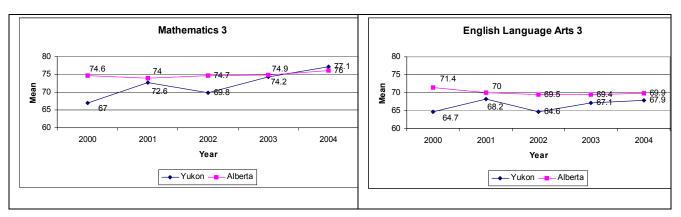
**Math**: In Mathematics 3, the Yukon aggregate average score has increased by 10%, from 67% in 2000 to 77.1% in 2004. The Alberta aggregate average score has remained fairly constant over the same period at around 74.6%. The Yukon score of 77.1% in 2004 is higher than the Alberta average of 76% for the same year.

**Language Arts:** In Language Arts 3, the trend in the Yukon aggregate average score has increased slightly to 67.9% in 2004 from 67.1% in 2003. Overall, the Yukon average has increased from 64.7% in 2000 to 67.9% in 2004. The Alberta aggregate average score has declined slightly over the last four years from 71.4% in 2000 to 69.9% in 2004.

Note 1: A five-year trend is the best practice for evaluating trends, Note 2: French YAT results are not included in the above figures, as only one school wrote each of the Français and Immersion versions of the YAT

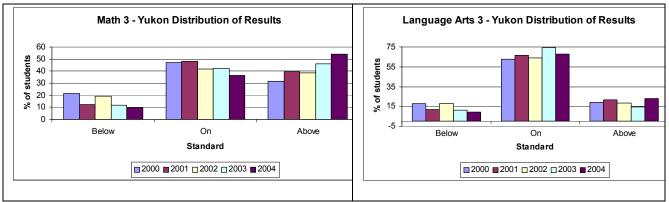
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### **Comparison of Averages:**



## **Distribution**:

YAT results are also reported through the distribution of marks, broken down by achievement standards. These are the standards that were set by the Deputy Minister in 1995 to report the results of our Achievement tests at grade 9, and for the grade 12 BC Provincial Exams. It indicates the percentage of students who achieved each of the levels of below standard (0% to 49%), on standard (50% to 79%), and above standard (80% to 100%).



Alberta distribution of results is not available, as their standards differ.

## How is YAT reported?

To Department of Education consultants and managers (see attached detail sheets):

• A one page summary for each of the tests administered to Yukon students. This summary provides details for the Yukon as a whole. Results from the previous administration are included for comparative purposes. This information is also summarized in the Department of Education Annual Report (available on-line at www.education.gov.yk.ca.)

To Each School and their Councils

- Each school receives a set of three (3) reports:
  - The first is a school level summary, similar to the Yukon as a whole report but it also provides school level results. Schools are asked to share this information with their Councils.
  - The second is a student listing, reporting all students' results for that particular school.
  - The third is an *Individual Student Profile*, reporting a single student's results. A copy of this last report is placed in the student's permanent record and available for parents to view along with the teacher upon request.

Note 1: A five-year trend is the best practice for evaluating trends,

Note 2: French YAT results are not included in the above figures, as only one school wrote each of the Français and Immersion versions of the YAT