

Curriculum Navigator Steps

Step 1 <http://www3.edu.gov.mb.ca/cn>

Step 2

Username:

Password:

[Create an account](#)
[Forgot your password?](#)

Step 3 

Step 4 **Select Subject(s):**

English Language Arts

Mathematics

Science

Step 5 **Select Grade(s):**

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7


Grade 8

Step 6

Essential Advanced **Search**

Step 7

Results By Learning Experience

 **Mathematics: Grade 7**

Variables and Equations

Probability

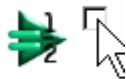
Angles

Integers: Zero Principle and Ordering

Step 8

Customize Learning Experience

Activate



Acquire



Apply



Step 9

Build it!

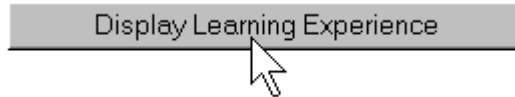
Step 10

Customize Learning Experience

Include in Learning Experience:

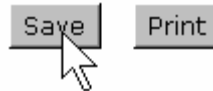
- Notes
- Teacher Tips
- Outcomes with Strategy
- Outcomes List

Step 11



Step 12

View Custom Learning Experience




Step 13

Save Learning Experience

You must provide a name and description for the Custom Learning Experience and you must pick a folder to save it in. A suggested name is already provided.

Name:

Folder:  My Custom Learning Experiences

Step 14

You will see:

View Custom Learning Experience

Your custom learning experience has been saved.

Step 15

To view tracked learning outcomes:



Step 16 View My Reports

View my Custom Learning Experiences

Select to access a previously saved learning experience

View Tracked Specific Learning Outcomes

Select to view specific learning outcomes addressed through saved learning experiences

Edit My Profile

Select to view or change personal profile information for the Curriculum Navigator.

Step 17 View Tracked Specific Learning Outcomes

Please choose which folders' contents you would like to base your report on. You may choose as many folders as you like.

My Custom Learning Experiences

Step 18 View Tracked Specific Learning Outcomes

Subject:

Grade:

Outcomes to include: Addressed Not Addressed

The more Learning Experiences that you have saved, the longer this will take. Please be patient.

Step 19

<input checked="" type="checkbox"/>	SS-IX.1.7	measures and classifies pairs of angles as complementary or supplementary angles; investigates, identifies, and names pairs of angles pertaining to parallel lines and transversals, including: corresponding angles, vertically opposite angles, interior angles on the same side of the transversal, exterior angles on the same side of the transversal, alternate angles
<input checked="" type="checkbox"/>	SS-IX.2.7	describes the relationships between pairs of angles pertaining to parallel lines and transversals; explains (in more than one way) why the sum of the measures of the angles of a triangle is 180 degrees; uses mathematical reasoning to determine the measures of angles in a diagram
<input type="checkbox"/>	SS-X.1.7	draws designs, using ordered pairs in all four quadrants of the coordinate grid, together with translation and reflection images
<input type="checkbox"/>	SS-X.2.7	creates, analyzes, and describes designs, using translations (slides), reflections (flips), and rotations (turns)

Step 20 To view previously saved learning experiences:

 My Reports

View my Custom Learning Experiences

Select to access a previously saved learning experience