

## **GUIDELINES**

Level 1: School Administrator's Certificate

Level 2: Principal's Certificate

Manitoba Education, Citizenship and Youth

Education Administration Services Branch Professional Certification Unit

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#### LEVEL 1: SCHOOL ADMINISTRATOR'S CERTIFICATE

#### **LEVEL 2: PRINCIPAL'S CERTIFICATE**

### Introduction

Manitoba Regulation 515/88 of The Education Administration Act recognizes two levels of certificates.

Level 1: School Administrator's Certificate

Level 2: Principal's Certificate

School divisions may select those who hold, or those who may qualify for the above certificates; however, these certificates may not be required in order to accept an administrative position.

### **Qualifications**

<u>Master's or Doctoral degree in Educational Administration</u> will complete the **academic** requirements for both the Level 1: School Administrator's certificate and the Level 2: Principal's certificate.

### **Level 1: School Administrator's Certificate**

A **valid** Manitoba Permanent Professional Teaching Certificate is required **plus** a minimum of three (3)-years of teaching experience.

- 120 contact hours of accredited professional development; or
- A <u>maximum</u> of 6-credit hours of approved university course work at the 500 level or above, plus 60 contact hours of accredited professional development activities; **or**
- 3-credit hours of approved university course work at the 500 level or above, plus 90 contact hours of accredited professional development activities.

#### **Level 2: Principal's Certificate**

A **valid** Level 1: School Administrator's Certificate is required **plus**, two (2) full years as Vice-Principal or Principal at 100 % time. Experience will be pro-rated based on the percentage.

- 180 contact hours of requisite university coursework in educational administration and accredited professional development combined.
- The <u>requisite</u> is 9-credit hours of approved university coursework in educational administration, plus 90 contact hours of accredited professional development activities; or
- 18 credit hours of approved university courses in educational administration.

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## **Contact Hour Requisite**

Contact hours are achieved through a combination of accredited professional development activities and approved university course work in educational administration at the post-baccalaureate level (500 level or above).

Level 1: School Administrator's Certificate - 120 contact hours

Level 2: Principal's Certificate - 180 contact hours

**Total 300 contact hours** 

A <u>minimum</u> number of contact hours are required in all competencies towards each certificate level. Contact hours are applied to one level and cannot be duplicated in another level. Surplus contact hours will be forwarded to the Level 2 requirements.

Level 1: School Administrator's		Level 2: Princi	pal's
Leadership	15	Leadership	20
Instruction	15	Instruction	20
Management	15	Management	20
Personnel	15	Personnel	20
Total	120	Total	180

## **Competency Description**

### **Leadership:**

Leadership style; change/implementation process; organization and policy development; use of research; problem-solving; program planning; group processes; communication; student relations; community relations; mediation and conflict resolution.

#### Instruction:

Instructional objectives; curriculum design and delivery strategies; cognitive development and sequencing of curricula; development of valid performance indicators; use of computers and other technology instruction; developing and using community resources; cost effective analysis and program budgeting; evaluation of instructional program.

#### **Management:**

School organization; finances; budgeting; policies; record keeping; legislation and regulations; facility planning and maintenance and operation.

#### Personnel:

Staff selection; staff supervision and evaluation; staff development and motivation; human relations; organizational behaviour.

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## **Contact Hour Designation**

All <u>current</u> and <u>succeeding</u> professional development sessions must be registered at our office by the sponsoring organization prior to the session dates to ensure accreditation. Credit will not be granted to sessions not registered and accepted by our office, (PCSRU) and retroactive accreditation will not be granted. All registered professional development activities will be given a registration number that identifies accreditation. Sessions without a registration number are not eligible for credit.

Eligible professional development activities must be a minimum of two (2) full days in length to receive credit and a maximum of 60 contact hours may be completed from one organization or school division towards each level.

<u>University course work</u> - 10-contact hours per credit hour (e.g.) a three (3)-credit hour course = 30-contact hours; audited or non-credit course work will not be granted credit.

<u>Accredited Professional Development</u> - a workshop will involve five (5)-contact hours per day and be two full days in length as a minimum.

<u>Facilitating Accredited Professional Development</u> - will receive credit to a <u>maximum</u> of twenty (20)-contact hours for two workshops on separate topics towards the Level 2: Principal's certificate.

<u>Conference Format</u> - sessions with a conference format will receive two (2) contact hours per full day with a maximum of 10-contact hours in conferences credited towards each level of certificate.

Professional development not eligible for credit includes - committee work and sessions unrelated to the four areas of competency in school administration.

## **Procedures**

<u>Accredited Professional Development</u> - Fax or mail a copy of the achievement certificate and ensure the accreditation/reference number is available on the achievement certificate.

Accredited professional development activities must be recorded in our office within 2-years of completing the session. Achievement certificates are invalid if submitted more than two (2) years past the date of completion.

<u>Out-of-Province Professional Development</u> - Fax or mail a copy of the achievement certificate and include a session description.

<u>Approved university coursework</u> - Mail an official university transcript as verification. (See list of approved courses outlined in Appendix A). Photocopied or faxed transcripts and student grade reports and not accepted.

<u>Out-of-Province university coursework</u> – Mail an official university transcript as verification. Include course description to outline the course content.

<u>Appeal Process</u> - A request for an appeal should be submitted in writing to the Professional Certification Unit for review. All requests will be considered and a reply returned in writing.

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## **Certification Fee Schedule**

•	Level 1 : School Administrator's Certificate	\$60.00
	Level 2 : Principal's Certificate	\$60.00

Payment accepted by Cheque, money order, Visa, or MasterCard.

A cheque or money order should be payable to the Minister of Finance and mailed to the address below.

A credit card request may be telephoned in or a credit card request form found on last page of guideline should be completed and mailed. All requests are confidential and a receipt will be issued and mailed.

The certification fee schedule is subject to change without notice.

## **Inquiries**

The Professional Certification Unit
Box 700
Russell MB R0J 1W0
1-800-667-2378 (Toll free in Manitoba)
1-204-773-2998
Fax 204-773-2411

E-Mail: <a href="mailto:certification@gov.mb.ca">certification@gov.mb.ca</a>

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### **APPENDIX A**

## **APPROVED UNIVERSITY COURSE WORK**

## Audited or non-credit course work will not be granted credit

## **UNIVERSITY OF MANITOBA**

## **LEADERSHIP**

EDUA 5010	Introduction to Educational Administration
EDUA 5030	Management of Educational Institutions
EDUA 5240	Problems in Cross-Cultural Education
EDUA 7020	Politics of Education
EDUA 7060	Organizational Planning and Development in Education
EDUA 7070	The Analysis of Educational Organizations
EDUA 5550	Psychology of Human Relationships

### **INSTRUCTION**

EDUA 5020	Principles of Curriculum Development
EDUA 5060	Principles of Instructional Supervision
EDUA 7080	Principles of Curriculum Organization and Implementation
EDUA 5500	Theories & Issues in School Counselling
EDUB 5340	Foundations of Literacy
EDUB 7980	Supervision of Educational Programs

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# University of Manitoba continued

## **MANAGEMENT**

EDUA 5010	Introduction to Educational Administration
EDUA 5030	Management of Educational Institutions
EDUA 7030	Educational Finance
EDUA 7040	Legal Aspects of Education
EDUA 7050	Theoretical Perspectives on Educational Administration
EDUA 7060	Organizational Planning and Development in Education
EDUA 7070	The Analysis of Educational Organizations

## **PERSONNEL**

EDUA 5040	Personnel Administration in Education
EDUA 5070	Organizational Behaviour in Educational Institutions
EDUA 7010	Educational Administration as a Field of Study and Practice
EDUB 5870	Mentoring for Teachers

## **GENERAL TITLES**

Some courses with generic titles may require a course outline to determine the area of competency in educational administration.

EDUA 5080	Recent Developments in Educational Administration I
EDUA 5090	Recent Developments in Educational Administration II
EDUA 5100	Issues in the Administration of Education
EDUA 7090	Seminar in Administrative Problems in Education
EDUA 7100	Topics in Educational Administration (Reading) I
EDUA 7110	Topics in Educational Administration (Field) II

## LE COLLÈGE UNIVERSITAIRE DE SAINT-BONIFACE

Courses equivalent to the calendar at the University of Manitoba are accepted under the same areas of competency.

## **BRANDON UNIVERSITY**

### **LEADERSHIP**

01.534	The Community, the School and the Classroom Teacher
01.540	Introduction to the Politics of Education
01.541	Introduction to Educational Administration
01.542	Administrative Leadership in Education Institutions
04.532	Theories and Practice of Small Group Leadership in Education

### **INSTRUCTION**

01.523	Designing Curriculum for Early Childhood
01.550	Computer Applications in Education Administration
03.580	Introduction to Curriculum
03.650	Implementation & Evaluation of Curricular Change
04.504	Guidance and Counselling

### **MANAGEMENT**

01.540	Introduction to the Politics of Education
01.541	Introduction to Educational Administration
01.544	The Economic Context of Educational Administration
01.545	Introduction to Educational Planning
01.547	Histories and Development of Organizational Theory
01.549	School Administration and the Law

## Brandon University continued

### **PERSONNEL**

01.546 Organizational Development in Education

01.543 Supervisory Relationships

### **GENERAL TITLES**

Some courses from Brandon University may require a course outline to determine the area of competency in educational administration.

01.548	Practicum in Educational Administration
01.599	(Research) Seminar in Educational III
04.599	(Research) Seminar in Education I
07.560	Overview of Educational Issues

## **MASTER'S THESIS OR DOCTORAL DISSERTATION**

May be considered for credit towards the administrative certificates. Please submit a description of the Thesis and Dissertation subject.



Receipt Number

# **CREDIT CARD SERVICE REQUEST FORM**

PROFESSIONAL CERTIFICATION UNIT

For Office Use

Authorization Number:

Only:

Name:

If you wish to use your credit card for method of payment, this form must be completed and accompany request.

TYPE OF SERVICE								FEE AMOUNT			QUAN	QUANTITY			TOTAL		
Level I Administrator Certificate								60.00									
Level II Administrator Certificate							60.00										
TOTAL																	
	•			•	•	•	•	•		•		•		•	•		
Method of Payment  Visa   MasterCard																	
Credit Card Number																	
Cardholder Name												Expiry Date					
Signature																	