Name:	 	 	
Period Covered:	 	 	
Position:	 	 	
Reviewed by:	 	 	
Title:	 	 	
Position Start Date:	 	 	
Community:	 	 	
Region:	 		

Instructions:

The information contained in this evaluation is strictly confidential. The supervisor will meet with the employee to review the employee's performance and complete the Community Government Performance Evaluation Form. Input from the employee is critical. The employee will have an opportunity to make comments concerning the review in the employee comments section of this form. The information will be used to develop an individual training plan for the employee as well as a training plan for the community.

The employee will be rated as follows for each competency (P):

Each competency is to be rated as follows (S):

1 – Needs significant improvement – employee is unable to the complete task or perform the function in a satisfactory manner even though assistance is routinely provided		 1 – Competency has little significant to the position 2 – Competency has minor significance to the position 		
 2 – Needs improvement - employee can complete the task or perform the function with considerable assistance 3 – Satisfactory – employees can complete the task or perform the function in a satisfactory manner with little or no assistance 		 3 – Competency is important to the position 4 – Competency has major significance to the position 5 – Competency is critical to the effective performance of the position 		
4 – Very good – employee consistently completes the task or performs the function in an above average manner with little or no assistance				
5 – Outstanding – employee consistently completes the task or performs the function at a very high level with little or no assistance				
For more information on how to complete this review please contact the Regional Office of the Department of Municipal and Community				

Affairs or the MACA School of Community Government.

Major Category	Skill	Subskill
Career Development	Provide individual career development counselling and information	Interview clients to obtain employment history, career goalsAssist clients to establish career goals and to develop education and career goalsIdentify barriers to
		P S 5 P
		Assist clients with implementing education, career or other plansMaintain ongoing communicatio ns with clientsFollow up with clients on any changes to family size or incomeMeet with clients on a regular basis to review files and circumstancesAssist clients with job readiness skills
		P S 5 P
	Provide assistance with job search skills	Provide clients with information on education and careersAssist clients with job search
		P S 5 P S 5 P S 5
	Provide information about employment	Provide workers with information on maintaining a

Major Category	Skill	Subskill
Community Events	Participate in community events	Plan and participate in career fairsDistribute career, educational and employment informationAdvise employers on humanProvide consulting services to community groupsMake presentations to community groups
		P S 5 P S 4 P S
Administration	Administer Career Development Programs	Prepare and monitor the CareerSubmit requiredAssist with the office operationDevelopment budgetoffice
		P S 4 P S 5 P S 4
Legislation	Ensure Compliance	Identify applicable legislationDemonstrate familiarity with applicable legislationComply with policable legislationComply with policies and procedures
		P S 5 P S 5 P
Maintain Workplace Safety	Practice Workplace Health And Safety	Adhere to Assess Occupational workplace Health And hazards Safety P Regulations S

Major Category	Skill	Subskill
Administration	Provide Information Management	Keep daily reports Track data using computer software applications Generate activity reports for clients and council Image: Client clien
	Schedule Work	Develop work plans, strategies and contingenciesFollow work plansOrganize tasksCoordinate staffMonitor resultsEvaluate results
		P S P S 4
Technical Skills	Possess Computer Skills	Use word processing software programsUse software programsUse database software programsUse utility software programsOperate e-
		P S 4 P S 4 P S 4 P S 4 P S 3
Communication	Use effective communication	Read and comprehend business documentsWrite clearly and conciselyPractice good listening skillsSpeak effectivelyMaintain good employee relations
		P S 4 P S 3 P S 5 P S 4 P
Professionalism	Demonstrate good work habits	Manage stressTake directionBe self- motivatedBe dependableMaintain
		P S 4 P S 5 P S 5 P S 5 P S 5 P S 4
	Demonstrate good work habits	Manage timePerform related dutiesBe punctualBe flexibleBe organizedWork with minimal supervision
		P S 5 P S 5 P S 4 P S 5

Major Category	Skill	Subskill					
Professionalism	Demonstrate positive personal attributes and ethical behaviour	Meet deadlines	Use analytical skills	Be responsible	Be a team player		
		P 4 S 5	P 4 S 5	P 4 S 5	P 4 S 5		
		Accept change	Adapt to situations	Compromise	Separate personal and professional life	Take training	Be patient
		P S 5	P S 4	P S 5	P S 5	P S 5	P S 5
	Demonstrate positive personal attributes and ethical behaviour	Maintain a positive attitude	Be honest	Possess a sense of humour			
		P S 5	P S 5	P 4 S 4			
	Respect self and others	Display tact	Cooperate with others	Respond positively to others	Be courteous		
		P S 5	P S 5	P S 5	P S 4		

Comments:

1. Supervisor's Comments

2. Expectations For The Coming Year/Workplan

3. Employee Goals And Objectives

4. Career Goals

5. Recommended Training

6. Employee Comments

Employee:	Supervisor:
Title:	Title:
Signature:	Signature:
Date:	Date: