

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

## Personal/Position Information

Name: \_\_\_\_\_

Period Covered: \_\_\_\_\_

Position: \_\_\_\_\_

Reviewed by: \_\_\_\_\_

Title: \_\_\_\_\_

Position Start Date: \_\_\_\_\_

Community: \_\_\_\_\_

Region: \_\_\_\_\_

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

## Instructions:

The information contained in this evaluation is strictly confidential. The supervisor will meet with the employee to review the employee's performance and complete the Community Government Performance Evaluation Form. Input from the employee is critical. The employee will have an opportunity to make comments concerning the review in the employee comments section of this form. The information will be used to develop an individual training plan for the employee as well as a training plan for the community.

The employee will be rated as follows for each competency (P):

Each competency is to be rated as follows (S):

1 – Needs significant improvement – employee is unable to complete the task or perform the function in a satisfactory manner even though assistance is routinely provided

2 – Needs improvement - employee can complete the task or perform the function with considerable assistance

3 – Satisfactory – employees can complete the task or perform the function in a satisfactory manner with little or no assistance

4 – Very good – employee consistently completes the task or performs the function in an above average manner with little or no assistance

5 – Outstanding – employee consistently completes the task or performs the function at a very high level with little or no assistance

1 – Competency has little significant to the position

2 – Competency has minor significance to the position

3 – Competency is important to the position

4 – Competency has major significance to the position

5 – Competency is critical to the effective performance of the position

For more information on how to complete this review please contact the Regional Office of the Department of Municipal and Community Affairs or the MACA School of Community Government.

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

Major Category	Skill	Sub-Skill
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**Programs**

**Participate in Public Health Programs**

Conduct a variety of clinics	Provide education about specific health issues and problems	Accept referrals from individuals, families and agencies	Provide counseling	Ensure legislation standards and guidelines are being enforced	Maintain strict confidentiality
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

Monitor and control the spread of communicable diseases	Interpret for clients	Participate in case counseling			
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5			

**Participate in Health Care programs**

Participate in clinics	Conduct variety of classes	Consult with clients	Make home visits	Monitor and record health conditions of clients	Provide counseling and referral services
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

Collaborate with schools	Implement NWT School Health Program	Conduct mass screenings and health appraisals in schools	Liaise with schools to ensure health of children	Promote health and safety In the community	Liaise between Health Board programs and the community
P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

Act as a role model for healthy living					
P <input type="checkbox"/> S <input type="checkbox"/> 5					

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

Major Category	Skill	Sub-Skill												
<b>Patient Care</b>	<b>Participate in patient care and treatment</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Participate in Well Child Clinic</td> <td style="width: 16.6%;">Participate in Adult Clinic</td> <td style="width: 16.6%;">Educate patients about self care</td> <td style="width: 16.6%;">Provide support to patients</td> <td style="width: 16.6%;">Liaise between Health Care Team and patient and family</td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>         </td> </tr> </table>	Participate in Well Child Clinic	Participate in Adult Clinic	Educate patients about self care	Provide support to patients	Liaise between Health Care Team and patient and family		P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	
		Participate in Well Child Clinic	Participate in Adult Clinic	Educate patients about self care	Provide support to patients	Liaise between Health Care Team and patient and family								
		P     S   5	P     S   5	P     S   5	P     S   5	P     S   5								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Research community education and support programs</td> <td style="width: 16.6%;">Develop community education and support programs</td> <td style="width: 16.6%;">Access and collect relevant information and resources</td> <td style="width: 16.6%;">Distribute relevant information</td> <td style="width: 16.6%;">Access funding for community health programs</td> <td style="width: 16.6%;">Deliver presentations to various groups and organizations</td> </tr> <tr> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   3</td> </tr> </table>	Research community education and support programs	Develop community education and support programs	Access and collect relevant information and resources	Distribute relevant information	Access funding for community health programs	Deliver presentations to various groups and organizations	P     S   4	P     S   4	P     S   4	P     S   4	P     S   4	P     S   3		
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<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Access promotional materials and information</td> <td style="width: 16.6%;">Develop promotional materials and information</td> <td style="width: 16.6%;">Evaluate the effectiveness of programs</td> <td style="width: 16.6%;">Organize and evaluate basic health education</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   4</td> <td>P     S   3</td> <td>P     S   4</td> <td>P     S   4</td> <td>         </td> <td>         </td> </tr> </table>	Access promotional materials and information	Develop promotional materials and information	Evaluate the effectiveness of programs	Organize and evaluate basic health education			P     S   4	P     S   3	P     S   4	P     S   4				
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P     S   4	P     S   3	P     S   4	P     S   4											
<b>Liase with community services</b>		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Identify needs and resources</td> <td style="width: 16.6%;">Arrange for translation of materials</td> <td style="width: 16.6%;">Participate in radio and television productions</td> <td style="width: 16.6%;">Demonstrate dental hygiene</td> <td style="width: 16.6%;">Act as resource</td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   5</td> <td>P     S   3</td> <td>P     S   3</td> <td>P     S   3</td> <td>P     S   5</td> <td>         </td> </tr> </table>	Identify needs and resources	Arrange for translation of materials	Participate in radio and television productions	Demonstrate dental hygiene	Act as resource		P     S   5	P     S   3	P     S   3	P     S   3	P     S   5	
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P     S   5	P     S   3	P     S   3	P     S   3	P     S   5										
<b>Financial Management</b>	<b>Prepare financial reports</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Prepare variance reports</td> <td style="width: 16.6%;">Report to funding agencies</td> <td style="width: 16.6%;">Review quarterly variance reports</td> <td style="width: 16.6%;">Submit reports to council for approval</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   4</td> <td>P     S   5</td> <td>P     S   4</td> <td>P     S   4</td> <td>         </td> <td>         </td> </tr> </table>	Prepare variance reports	Report to funding agencies	Review quarterly variance reports	Submit reports to council for approval			P     S   4	P     S   5	P     S   4	P     S   4		
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P     S   4	P     S   5	P     S   4	P     S   4											

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

Major Category	Skill	Sub-Skill												
<b>Executive Functions/Health Board Support</b>	<b>Provide support to Health Board</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Prepare briefing notes, and positions</td> <td style="width: 16.6%;">Prepare discussion papers</td> <td style="width: 16.6%;">Provide advice to Health Board</td> <td style="width: 16.6%;">Make recommendations</td> <td style="width: 16.6%;">Seek legal interpretation and advice</td> <td style="width: 16.6%;">Draft policies and guidelines</td> </tr> <tr> <td>P     S   3</td> <td>P     S   3</td> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   5</td> <td>P     S   3</td> </tr> </table>	Prepare briefing notes, and positions	Prepare discussion papers	Provide advice to Health Board	Make recommendations	Seek legal interpretation and advice	Draft policies and guidelines	P     S   3	P     S   3	P     S   4	P     S   4	P     S   5	P     S   3
		Prepare briefing notes, and positions	Prepare discussion papers	Provide advice to Health Board	Make recommendations	Seek legal interpretation and advice	Draft policies and guidelines							
	P     S   3	P     S   3	P     S   4	P     S   4	P     S   5	P     S   3								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Demonstrate awareness of traditional law and customs</td> <td style="width: 16.6%;">Liaise with designated organizations and agencies</td> <td style="width: 16.6%;">Assist with setting goals and objectives</td> <td style="width: 16.6%;">Lobby governments and agencies</td> <td style="width: 16.6%;">Provide advice on policy, procedures and bylaws</td> <td style="width: 16.6%;">Assist in defining goals and objectives</td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> </tr> </table>	Demonstrate awareness of traditional law and customs	Liaise with designated organizations and agencies	Assist with setting goals and objectives	Lobby governments and agencies	Provide advice on policy, procedures and bylaws	Assist in defining goals and objectives	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	
Demonstrate awareness of traditional law and customs	Liaise with designated organizations and agencies	Assist with setting goals and objectives	Lobby governments and agencies	Provide advice on policy, procedures and bylaws	Assist in defining goals and objectives									
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5									
<b>Possess knowledge of Health Board</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Possess knowledge of Health Board</td> <td style="width: 16.6%;">Possess knowledge of committee systems</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   4</td> <td>P     S   4</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Possess knowledge of Health Board	Possess knowledge of committee systems					P     S   4	P     S   4					
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P     S   4	P     S   4													
<b>Administration</b>	<b>Provide information management</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Keep daily reports</td> <td style="width: 16.6%;">Track data using computer software applications</td> <td style="width: 16.6%;">Generate activity reports for clients and council</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   3</td> <td></td> <td></td> <td></td> </tr> </table>	Keep daily reports	Track data using computer software applications	Generate activity reports for clients and council				P     S   4	P     S   4	P     S   3			
	Keep daily reports	Track data using computer software applications	Generate activity reports for clients and council											
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<b>Schedule work</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Develop work plans</td> <td style="width: 16.6%;">Follow work plans</td> <td style="width: 16.6%;">Organize tasks</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   4</td> <td>P     S   4</td> <td>P     S   5</td> <td></td> <td></td> <td></td> </tr> </table>	Develop work plans	Follow work plans	Organize tasks				P     S   4	P     S   4	P     S   5				
Develop work plans	Follow work plans	Organize tasks												
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<b>Technical Skills</b>	<b>Possess computer skills</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Use word processing software programs</td> <td style="width: 16.6%;">Use spreadsheet software programs</td> <td style="width: 16.6%;">Use database software programs</td> <td style="width: 16.6%;">Operate e-mail and Internet</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P     S   5</td> <td>P     S   4</td> <td>P     S   3</td> <td>P     S   5</td> <td></td> <td></td> </tr> </table>	Use word processing software programs	Use spreadsheet software programs	Use database software programs	Operate e-mail and Internet			P     S   5	P     S   4	P     S   3	P     S   5		
Use word processing software programs	Use spreadsheet software programs	Use database software programs	Operate e-mail and Internet											
P     S   5	P     S   4	P     S   3	P     S   5											

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

Major Category	Skill	Sub-Skill												
<b>Communication</b>	<b>Use effective communication</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Read and comprehend technical documents</td> <td style="width: 16.6%;">Write clearly and concisely</td> <td style="width: 16.6%;">Practice listening skills</td> <td style="width: 16.6%;">Speak effectively</td> <td style="width: 16.6%;">Make presentations</td> <td style="width: 16.6%;">Demonstrate negotiation skills</td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 3</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> </tr> </table>	Read and comprehend technical documents	Write clearly and concisely	Practice listening skills	Speak effectively	Make presentations	Demonstrate negotiation skills	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 3	P <input type="checkbox"/> S <input type="checkbox"/> 5
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<b>Maintain public relations</b>	<b>Maintain public relations</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Maintain customer service</td> <td style="width: 16.6%;">Assist with community events</td> <td style="width: 16.6%;">Liaise with community organizations and agencies</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td></td> <td></td> <td></td> </tr> </table>	Maintain customer service	Assist with community events	Liaise with community organizations and agencies				P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 4			
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<b>Legislation</b>	<b>Comply with policies and regulations</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Comply with territorial acts and regulations</td> <td style="width: 16.6%;">Comply with federal acts and regulations</td> <td style="width: 16.6%;">Comply with municipal acts and regulations</td> <td style="width: 16.6%;">Comply with council resolutions and policies</td> <td style="width: 16.6%;">Seek legal interpretation and advice</td> <td style="width: 16.6%;">Research legislation to develop policies or bylaws</td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> </tr> </table>	Comply with territorial acts and regulations	Comply with federal acts and regulations	Comply with municipal acts and regulations	Comply with council resolutions and policies	Seek legal interpretation and advice	Research legislation to develop policies or bylaws	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5
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<b>Professionalism</b>	<b>Demonstrate good work habits</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Manage stress</td> <td style="width: 16.6%;">Take direction</td> <td style="width: 16.6%;">Be self-motivated</td> <td style="width: 16.6%;">Be dependable</td> <td style="width: 16.6%;">Maintain confidentiality</td> <td style="width: 16.6%;">Make effective decisions</td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> </tr> </table>	Manage stress	Take direction	Be self-motivated	Be dependable	Maintain confidentiality	Make effective decisions	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4
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<b>Demonstrate good work habits</b>	<b>Demonstrate good work habits</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Manage time</td> <td style="width: 16.6%;">Perform related duties</td> <td style="width: 16.6%;">Be punctual</td> <td style="width: 16.6%;">Be flexible</td> <td style="width: 16.6%;">Be organized</td> <td style="width: 16.6%;">Work with minimal supervision</td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> </tr> </table>	Manage time	Perform related duties	Be punctual	Be flexible	Be organized	Work with minimal supervision	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5
		Manage time	Perform related duties	Be punctual	Be flexible	Be organized	Work with minimal supervision							
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<b>Demonstrate good work habits</b>	<b>Demonstrate good work habits</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%;">Meet deadlines</td> <td style="width: 16.6%;">Use analytical skills</td> <td style="width: 16.6%;">Be responsible</td> <td style="width: 16.6%;">Be a team player</td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td></td> <td></td> </tr> </table>	Meet deadlines	Use analytical skills	Be responsible	Be a team player			P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5		
		Meet deadlines	Use analytical skills	Be responsible	Be a team player									
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# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

Major Category	Skill	Sub-Skill
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**Professionalism**

**Demonstrate positive personal attributes and ethical behaviour**

Accept change	Adapt to situations	Compromise	Separate personal and professional life	Take training	Be patient
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

**Demonstrate positive personal attributes and ethical behaviour**

Maintain a positive attitude	Be honest	Possess a sense of humour			
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> 4 S <input type="checkbox"/> 4			

**Respect self and others**

Display tact	Cooperate with others	Respond positively to others	Be courteous		
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4		

**COMMUNITY HEALTH REPRESENTATIVE  
Training Needs Assessment Evaluation Form**

**Comments:**

1. Supervisor's Comments

2. Expectations For The Coming Year/Workplan



# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

## 3. Employee Goals And Objectives

## 4. Career Goals

# COMMUNITY HEALTH REPRESENTATIVE Training Needs Assessment Evaluation Form

## 5. Recommended Training

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## 6. Employee Comments

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Employee:	Supervisor:
Title:	Title:
Signature:	Signature:
Date:	Date: