

**INCOME SUPPORT WORKER
Training Needs Assessment Evaluation Form**

Personal/Position Information

Name: _____

Period Covered: _____

Position: _____

Reviewed by: _____

Title: _____

Position Start Date: _____

Community: _____

Region: _____

INCOME SUPPORT WORKER

Training Needs Assessment Evaluation Form

Instructions:

The information contained in this evaluation is strictly confidential. The supervisor will meet with the employee to review the employee's performance and complete the Community Government Performance Evaluation Form. Input from the employee is critical. The employee will have an opportunity to make comments concerning the review in the employee comments section of this form. The information will be used to develop an individual training plan for the employee as well as a training plan for the community.

The employee will be rated as follows for each competency:

- 1 – Needs significant improvement – employee is unable to complete task or perform function in a satisfactory manner even though assistance is routinely provided
- 2 – Needs improvement - employee can complete task or perform function with considerable assistance
- 3 – Satisfactory – employee can complete task or perform function in a satisfactory manner with little or no assistance
- 4 – Very good – employee consistently completes task or performs functions in an above average manner with little or no assistance
- 5 – Outstanding – employee consistently completed task or performs function at a very high level with little or no assistance

Each competency is to be rated as follows:

- 1 – Competency has little significant to the position
- 2 – Competency has minor significance to the position
- 3 – Competency is important to the position
- 4 – Competency has major significance to the position
- 5 – Competency is critical to the effective performance of the position

For more information on how to complete this review please contact the Regional Office of the Department of Municipal and Community Affairs or the MACA School of Community Government.

INCOME SUPPORT WORKER

Training Needs Assessment Evaluation Form

| Major Category | Skill | Subskill |
|----------------|-------|----------|
|----------------|-------|----------|

Income Support Programming

Deliver income support

| | | | | | |
|--|-----------------------------|---------------------------|--|---------------------|-------------------------------|
| Explain income support criteria and guidelines | Explain application process | Provide application forms | Assist client with completion of application | Review applications | Verify family size and income |
| P S 5 | P S 5 | P S 5 | P S 5 | P S 5 | P S 5 |

| | | | | | |
|--|---|--|---|--|--|
| Determine eligibility for income support as per Income Support Legislation | Process application to initiate income support for clients who are eligible | Refer clients who are not eligible to other resources and agencies | Assist clients who are not eligible for income support with appeals processes | | |
| P S 5 | P S 5 | P S 5 | P S 5 | | |

Administer income support

| | | | | | |
|---|--|-------------------------------------|---------------------------------------|------------------------------------|----------------------------------|
| Assist clients with completion of forms | Monitor client activities to ensure compliance with program responsibilities | Follow up on changes to family size | Follow up on changes to family income | Distribute income support payments | Register income support payments |
| P S 5 | P S 5 | P S 5 | P S 5 | P S 5 | P S 5 |

| | | | | | |
|--|--|---|--|--|--|
| Data enter information into the Social Assistance System (SAS) | Maintain all documents regarding clients in a confidential and secure manner | Meet with clients on a regular basis to review files and activities | | | |
| P S 5 | P S 5 | P S 5 | | | |

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| Major Category | Skill | Subskill |
|----------------|-------|----------|
|----------------|-------|----------|

| |
|-----------------------------------|
| Income Support Programming |
|-----------------------------------|

| |
|----------------------------------|
| Provide client counseling |
|----------------------------------|

| | | | | | |
|---|---|---|---|--|---|
| Interview clients to review histories, goals and needs | Assist clients to clarify career goals | Assist clients to develop career and education action plans | Assist clients to develop strategies to implement career and education action plans | Assist clients to identify potential barriers to achieving goals | Help clients to develop contingency plans |
| P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 |

| | | | | | |
|--|--|---|---|---|---|
| Provide information to clients through various means including print, video and software | Administer appropriate aptitude, interest and values tests | Provide clients with a clear interpretation of test results | Provide clients with information on agencies, institutions and support groups | Provide clients with labour market information | Assist clients with job search |
| P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 |

| | | | | | |
|---|---|---|---|--|--|
| Assist clients to develop resumes and complete job applications | Provide clients with interviewing tips | Arrange for job shadowing activities | Arrange for work experience | | |
| P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | |

| |
|-----------------------------------|
| Provide community services |
|-----------------------------------|

| | | | | | |
|---|---|---|---|---|---|
| Plan community events such as carrier fairs and workshops | Facilitate community events | Distribute career, educational and employment information | Make presentations to different groups, organizations and schools | Maintain the career resource library | Case conference with other community workers |
| P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 |

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| Income Support Programming | Possess knowledge of income support | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Possess knowledge of counseling skills</td> <td style="width: 25%;">Possess knowledge of income support legislation</td> <td style="width: 25%;">Possess knowledge of income support guidelines</td> <td style="width: 25%;">Possess knowledge of career planning and development</td> <td style="width: 25%;">Report to funding agencies</td> <td></td> </tr> <tr> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | Possess knowledge of counseling skills | Possess knowledge of income support legislation | Possess knowledge of income support guidelines | Possess knowledge of career planning and development | Report to funding agencies | | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | <input type="checkbox"/> |
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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | |
| Executive Functions/Council Support | Provide support to chief and council | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Prepare briefing notes and positions</td> <td style="width: 25%;">Prepare discussion papers</td> <td style="width: 25%;">Provide advice to chief and council</td> <td style="width: 25%;">Make recommendations to council</td> <td style="width: 25%;">Seek legal interpretation and advice</td> <td style="width: 25%;">Demonstrate awareness of traditional law and customs</td> </tr> <tr> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> </tr> </table> | Prepare briefing notes and positions | Prepare discussion papers | Provide advice to chief and council | Make recommendations to council | Seek legal interpretation and advice | Demonstrate awareness of traditional law and customs | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 |
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| Ensure compliance | Liaise with designated organizations and agencies | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Liaise with designated organizations and agencies</td> <td style="width: 25%;">Assist with setting goals and objectives</td> <td style="width: 25%;">Provide advice on policy, procedures and bylaws</td> <td style="width: 25%;">Assist in defining goals and objectives</td> <td style="width: 25%;">Prepare decision summaries</td> <td></td> </tr> <tr> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;">P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | Liaise with designated organizations and agencies | Assist with setting goals and objectives | Provide advice on policy, procedures and bylaws | Assist in defining goals and objectives | Prepare decision summaries | | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | <input type="checkbox"/> |
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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | |
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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | |

INCOME SUPPORT WORKER

Training Needs Assessment Evaluation Form

| Major Category | Skill | Subskill | | | | | | | | | | | | |
|---|---|--|---|---|---|-------------------------------|---|---|---|---|---|---|---|---|
| Perform Administrative Functions | Provide information management | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Keep daily reports</td> <td style="width: 25%;">Track data using computer software applications</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 5</td> <td></td> <td></td> </tr> </table> | Keep daily reports | Track data using computer software applications | | | P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | | | | | | |
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| P <input type="checkbox"/> S <input type="checkbox"/> 5 | P <input type="checkbox"/> S <input type="checkbox"/> 5 | | | | | | | | | | | | | |
| Technical Skills | Possess computer skills | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Develop work plans, strategies and contingencies</td> <td style="width: 25%;">Follow work plans</td> <td style="width: 25%;">Organize tasks</td> <td style="width: 25%;"></td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td></td> </tr> </table> | Develop work plans, strategies and contingencies | Follow work plans | Organize tasks | | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | | | | |
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| P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | | | | | | | | | | | |
| Human Resource Management | Work in a team environment | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Use word processing software programs</td> <td style="width: 25%;">Use spreadsheet software programs</td> <td style="width: 25%;">Use database software programs</td> <td style="width: 25%;">Use utility software programs</td> <td style="width: 25%;">Operate e-mail and Internet</td> <td style="width: 25%;">Use presentation programs</td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 3</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 3</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 3</td> </tr> </table> | Use word processing software programs | Use spreadsheet software programs | Use database software programs | Use utility software programs | Operate e-mail and Internet | Use presentation programs | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 3 | P <input type="checkbox"/> S <input type="checkbox"/> 3 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 3 |
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| Communication | Use effective communication | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Ability to read manuals and instructions</td> <td style="width: 25%;">Ability to complete basic reports</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td></td> <td></td> </tr> </table> | Ability to read manuals and instructions | Ability to complete basic reports | | | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | | | | | |
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| Communication | Use effective communication | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Work cooperatively with others</td> <td style="width: 25%;">Oversee casual employees</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td></td> <td></td> </tr> </table> | Work cooperatively with others | Oversee casual employees | | | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | | | | | |
| | | Work cooperatively with others | Oversee casual employees | | | | | | | | | | | |
| P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | | | | | | | | | | | | |
| Communication | Use effective communication | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Read and comprehend business documents</td> <td style="width: 25%;">Write clearly and concisely</td> <td style="width: 25%;">Practice listening skills</td> <td style="width: 25%;">Speak effectively</td> <td style="width: 25%;">Make presentations</td> <td style="width: 25%;">Demonstrate negotiation skills</td> </tr> <tr> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> <td>P <input type="checkbox"/> S <input type="checkbox"/> 4</td> </tr> </table> | Read and comprehend business documents | Write clearly and concisely | Practice listening skills | Speak effectively | Make presentations | Demonstrate negotiation skills | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 |
| | | Read and comprehend business documents | Write clearly and concisely | Practice listening skills | Speak effectively | Make presentations | Demonstrate negotiation skills | | | | | | | |
| P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | P <input type="checkbox"/> S <input type="checkbox"/> 4 | | | | | | | | | |

INCOME SUPPORT WORKER

Training Needs Assessment Evaluation Form

| Major Category | Skill | Subskill |
|----------------|-------|----------|
|----------------|-------|----------|

Maintain public relations

| | | | | | |
|---------------------------|------------------------------|--|--|--|--|
| Maintain customer service | Assist with community events | Liaise with community organizations and agencies | | | |
| P S 4 | P S 4 | P S 4 | | | |

Provide information

| | | | | | |
|---|---|--------------------------------|---------------------------------|--|--|
| Provide education about programs and services | Develop information pamphlets and brochures | Perform public speaking duties | Perform public relations duties | | |
| P S 4 | P S 4 | P S 4 | P S 4 | | |

Professionalism

Demonstrate good work habits

| | | | | | |
|---------------|----------------|---------------|--|--------------------------|----------------|
| Manage stress | Take direction | Motivate self | Demonstrate dependability and accountability | Maintain confidentiality | Make decisions |
| P S 4 | P S 4 | P S 4 | P S 5 | P S 5 | P S 4 |

| | | | | | |
|-------------|---|-------------------------|-------------------------|--------------------------------------|-------------------------------|
| Manage time | Demonstrate willingness to perform alternate duties as required | Demonstrate punctuality | Demonstrate flexibility | Demonstrate organizational abilities | Work with minimal supervision |
| P S 4 | P S 4 | P S 5 | P S 4 | P S 5 | P S 5 |

| | | | | | |
|----------------|--------------------------|----------------------------|------------------|-----------------------|------------------------------|
| Meet deadlines | Employ analytical skills | Demonstrate responsibility | Be a team player | Cooperate with others | Respond positively to others |
| P S 5 | P S 5 | P S 5 | P S 5 | P S 5 | P S 5 |

INCOME SUPPORT WORKER

Training Needs Assessment Evaluation Form

| Major Category | Skill | Subskill | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------|---|------------------------------|---------------------|-------------------------|---|--|----------------------|---|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|
| Professionalism | Demonstrate positive personal attributes and ethical behaviour | Accept change | Adapt to situations | Compromise | Separate personal and professional life | Pursue personal and professional development | Demonstrate patience | P | | S | 4 | P | | S | 4 | P | | S | 4 | P | | S | 4 | P | | S | 4 | P | | S | 5 |
| | Demonstrate positive personal attributes and ethical behaviour | Maintain a positive attitude | Demonstrate honesty | Possess sense of humour | Display tact | Demonstrate diplomacy | Demonstrate courtesy | P | | S | 4 | P | | S | 5 | P | | S | 4 | | | | | | | | | | | | |

**INCOME SUPPORT WORKER
Training Needs Assessment Evaluation Form**

Comments:

1. Supervisor's comments

2. Expectations for the coming year/workplan

**INCOME SUPPORT WORKER
Training Needs Assessment Evaluation Form**

3. Employee goals and objectives

4. Career Goals

INCOME SUPPORT WORKER Training Needs Assessment Evaluation Form

5. Recommended training

6. Employee Comments

| | |
|------------|-------------|
| Employee: | Supervisor: |
| Title: | Title: |
| Signature: | Signature: |
| Date: | Date: |