

# Information Technology Manager Training Needs Assessment Evaluation Form

## Personal/Position Information

Name: \_\_\_\_\_

Period Covered: \_\_\_\_\_

Position: \_\_\_\_\_

Reviewed by: \_\_\_\_\_

Title: \_\_\_\_\_

Position Start Date: \_\_\_\_\_

Community: \_\_\_\_\_

Region: \_\_\_\_\_

# Information Technology Manager Training Needs Assessment Evaluation Form

## Instructions:

The information contained in this evaluation is strictly confidential. The supervisor will meet with the employee to review the employee's performance and complete the Community Government Performance Evaluation Form. Input from the employee is critical. The employee will have an opportunity to make comments concerning the review in the employee comments section of this form. The information will be used to develop an individual training plan for the employee as well as a training plan for the community.

The employee will be rated as follows for each competency (P):

Each competency is to be rated as follows (S):

1 – Needs significant improvement – employee is unable to complete the task or perform the function in a satisfactory manner even though assistance is routinely provided

2 – Needs improvement - employee can complete the task or perform the function with considerable assistance

3 – Satisfactory – employees can complete the task or perform the function in a satisfactory manner with little or no assistance

4 – Very good – employee consistently completes the task or performs the function in an above average manner with little or no assistance

5 – Outstanding – employee consistently completes the task or performs the function at a very high level with little or no assistance

1 – Competency has little significant to the position

2 – Competency has minor significance to the position

3 – Competency is important to the position

4 – Competency has major significance to the position

5 – Competency is critical to the effective performance of the position

For more information on how to complete this review please contact the Regional Office of the Department of Municipal and Community Affairs or the MACA School of Community Government.



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Major Category	Skill	Subskill												
<b>Computer Systems</b>	<b>Install and maintain LANs</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Perform minor repairs on workstations</td> <td style="width: 25%;">Provide user software support</td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Perform minor repairs on workstations	Provide user software support					P     S   5	P     S   5				
		Perform minor repairs on workstations	Provide user software support											
	P     S   5	P     S   5												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Establish user directory services</td> <td style="width: 25%;">Establish medium level directory services</td> <td style="width: 20%;">Maintain District level back ups</td> <td style="width: 20%;">Set up new workstations</td> <td style="width: 10%;">Install new peripherals</td> <td style="width: 10%;">Install network software on workstations</td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> </tr> </table>	Establish user directory services	Establish medium level directory services	Maintain District level back ups	Set up new workstations	Install new peripherals	Install network software on workstations	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5		
Establish user directory services	Establish medium level directory services	Maintain District level back ups	Set up new workstations	Install new peripherals	Install network software on workstations									
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5									
<b>On-site LANs</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Plan and schedule on-site LANs</td> <td style="width: 25%;">Prepare necessary purchase orders for authorization</td> <td style="width: 20%;">Troubleshoot on-site LANs</td> <td style="width: 20%;">Maintain all on-site LANs and components</td> <td style="width: 10%;">Effect major repairs on LANs and components</td> <td style="width: 10%;">Effect major repairs on District technology equipment</td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> </tr> </table>	Plan and schedule on-site LANs	Prepare necessary purchase orders for authorization	Troubleshoot on-site LANs	Maintain all on-site LANs and components	Effect major repairs on LANs and components	Effect major repairs on District technology equipment	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	
Plan and schedule on-site LANs	Prepare necessary purchase orders for authorization	Troubleshoot on-site LANs	Maintain all on-site LANs and components	Effect major repairs on LANs and components	Effect major repairs on District technology equipment									
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5									
<b>Troubleshoot</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Be familiar with software</td> <td style="width: 25%;">Be familiar with site-specific software</td> <td style="width: 20%;">Troubleshoot technology hardware</td> <td style="width: 20%;">Troubleshoot technology software</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td></td> <td></td> </tr> </table>	Be familiar with software	Be familiar with site-specific software	Troubleshoot technology hardware	Troubleshoot technology software			P     S   5	P     S   5	P     S   5	P     S   5			
	Be familiar with software	Be familiar with site-specific software	Troubleshoot technology hardware	Troubleshoot technology software										
P     S   5	P     S   5	P     S   5	P     S   5											
<b>Hardware</b>	<b>Maintain Microcomputer Systems</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Be familiar with micro computer systems</td> <td style="width: 25%;">Install micro computer systems and components</td> <td style="width: 20%;">Configure micro computer systems and components</td> <td style="width: 20%;">Support maintenance of micro computer systems and components</td> <td style="width: 10%;">Upgrade micro computer systems and components</td> <td style="width: 10%;"></td> </tr> <tr> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td>P     S   5</td> <td></td> </tr> </table>	Be familiar with micro computer systems	Install micro computer systems and components	Configure micro computer systems and components	Support maintenance of micro computer systems and components	Upgrade micro computer systems and components		P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	
Be familiar with micro computer systems	Install micro computer systems and components	Configure micro computer systems and components	Support maintenance of micro computer systems and components	Upgrade micro computer systems and components										
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5										





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Major Category	Skill	Subskill
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<b>Networks</b>
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<b>Administer Internet and E-mail Access</b>
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Be familiar with the Internet	Research options for Internet access	Determine proxy requirements	Configure Internet and e-mail access	Maintain Internet access	
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	

<b>Establish and Maintain Web Services</b>
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Install web services	Configure web services	Maintain web services	Replace web services	Upgrade web services	Be familiar with web service applications
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S

Create and maintain home pages	Establish and maintain Internet protocols	Establish and maintain list servers	Establish and maintain newsgroups	Establish and maintain proxy	
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	

<b>Troubleshooting and Support</b>
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<b>Diagnose and Resolve Problems</b>
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Interview users to determine computer/network problems	Apply current diagnostic and testing software tools and procedures	Resolve software problems	Resolve hardware problems	Consult with support lines for advice and assistance	Coach users on solving problems
P     S   5	P     S   5	P     S   5	P     S   5	P     S   5	P     S   5

Be familiar with current and potential software	Be familiar with site-specific software	Troubleshoot technology hardware	Troubleshoot technology software		
P     S   5	P     S   5	P     S   5	P     S		

# Information Technology Manager Training Needs Assessment Evaluation Form

Major Category	Skill	Subskill
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**Staff Development**

**Technology**

Recommend opportunities for staff development	Plan and organize activities	Liaise with Manager, Information Services	Coordinate staff development and in-services	Maintain own professional development	Be aware of current technology trends and resources
P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>

**Information and Support**

**Conduct Planning**

Provide assistance and advice with strategic planning	Prepare plans for short term projects	Set objectives	Develop forecasts	Track and analyze historical data	
P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Information and Support**

**Provide Information Management**

Develop a data tracking system using computer software applications	Develop a system for generating activity reports for Corporate Services and the Board	Develop database files			
P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	P <input type="checkbox"/> S <input type="checkbox"/> 5 <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



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Major Category	Skill	Subskill
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<b>Computer Skills</b>
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<b>Possess Computer Skills</b>
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Possess keyboarding skills	Use word-processing programs	Use Web site creation programs	Maintain web site	Use computerized accounting programs	Use spread-sheets
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

Use e-mail and internet	Maintain password security	Create back up data	Research and develop a secure back up data system	Use presentation software: MS WORD POWERPOINT	Use publishing software: ADOBE ILLUSTRATOR
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

<b>Communication</b>
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<b>Use effective communication</b>
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Read and comprehend business documents	Write clearly and concisely	Practice good listening skills	Speak effectively	Maintain good employee relations	
P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 3	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 4	

<b>Professionalism</b>
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<b>Demonstrate good work habits</b>
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Manage stress	Take direction	Be self-motivated	Be dependable	Maintain confidentiality	Make effective decisions
P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4

<b>Demonstrate good work habits</b>
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Manage time	Perform related duties	Be punctual	Be flexible	Be organized	Work with minimal supervision
P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 4	P <input type="checkbox"/> S <input type="checkbox"/> 5	P <input type="checkbox"/> S <input type="checkbox"/> 5

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**Professionalism**

<b>Demonstrate positive personal attributes and ethical behaviour</b>

Meet deadlines	Use analytical skills	Be responsible	Be a team player		
P 4 S 5	P 4 S 5	P 4 S 5	P 4 S 5		

Accept change	Adapt to situations	Compromise	Separate personal and professional life	Take training	Be patient
P S 5	P S 4	P S 5	P S 5	P S 5	P S 5

Demonstrate positive personal attributes and ethical behaviour

Maintain a positive attitude	Be honest	Possess a sense of humour			
P S 5	P S 5	P 4 S 4			

Respect self and others

Display tact	Cooperate with others	Respond positively to others	Be courteous		
P S 5	P S 5	P S 5	P S 4		

# Information Technology Manager Training Needs Assessment Evaluation Form

## Comments:

1. Supervisor's Comments

2. Expectations For The Coming Year/Workplan

# Information Technology Manager Training Needs Assessment Evaluation Form

## 3. Employee Goals And Objectives

## 4. Career Goals

# Information Technology Manager Training Needs Assessment Evaluation Form

## 5. Recommended Training

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## 6. Employee Comments

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Employee:	Supervisor:
Title:	Title:
Signature:	Signature:
Date:	Date: