



## Contents of Teacher's Kit

**Count Yourself In!**  
**May 16, 2006**

1. Letter to the Educator
2. Description of Activities
3. Teacher's Guide
4. Eight Activities (see reverse for details)
  1. Taking a Census
  2. Add! Don't Subtract! — A Complete Count
  3. Important Decisions Don't Just Happen! Using Data to Plan Your Services
  4. Where Do We Come From?
  5. Agriculture at a Glance
  6. Immigration
  7. That's Easy for You to Say! — Survey Project
  8. Census Game
5. MAP OF CANADA
6. 2006 Census National Poster, 8 1/2 x 11 (bilingual)
7. *Canada at a Glance*, booklet of Canadian data (bilingual)
8. *Count Yourself In!*, a fun colouring book about the census (bilingual)
9. Game Placemat "Colour each envelope yellow and each mouse red.", as well as a Census Quiz and Census Wordfind on the back of the placemat (bilingual)

Please send us your comments and suggestions regarding this kit. To be added to the mailing list or to receive a kit, contact:

Statistics Canada  
 Census Communications  
 Ground Floor C-7, Jean Talon Building  
 Ottawa ON K1A 0T6  
 Fax: (613) 951-0930  
 E-mail: [censuskit@statcan.ca](mailto:censuskit@statcan.ca)

(To download the 2006 Census Teacher's Kit from the Statistics Canada Web site, go to: [www.census2006.ca](http://www.census2006.ca))



ACTIVITY	SUGGESTED GRADE, # OF CLASSES	SUGGESTED SUBJECTS	DESCRIPTION
1. <b>Taking a Census</b>	<b>Elementary</b> 1 class	Art, Mathematics, Social Studies, Language Arts	Students learn what the census is and conduct a census of their own by counting the people in their homes and class.
2. <b>Add! Don't Subtract! – A Complete Count</b>	<b>Elementary</b> 2 classes	Geography, Social Studies, Mathematics	Students learn the concepts of complete count and undercount, interpret a map, summarize data, and make decisions.
3. <b>Important Decisions Don't Just Happen! Using Data to Plan Your Services</b>	<b>Intermediate</b> 1-2 classes	Social Studies, Mathematics, Geography	Students gain hands-on experience using census-like data as a basis for decisions about community services and businesses.
4. <b>Where Do We Come From?</b>	<b>Intermediate, Intermediate ESL</b> 1-2 classes	ESL, Geography, Social Studies, Language Arts	Students learn about the places of birth of immigrants to Canada, and how this information is gathered through a census. Students gain an understanding of the multicultural nature of Canadian society by examining the cultural diversity present within their classroom.
5. <b>Agriculture at a Glance</b>	<b>Elementary</b> (5A, C), <b>Intermediate</b> (5A, B, C), <b>Secondary</b> (5A, B) 1/4- 2 classes	Theatre Arts, Mathematics, Language Arts, Geography, Science, History, Economics, Family Studies	Students learn about agriculture, Canada's most important primary industry and examine the trends identified by the Census of Agriculture, and work on 1 or all of the activities: 5A: students create a play in which they assume the roles of a farm in transition; 5B: students measure and compare the size of their classroom or school to the size of the average Canadian farm; 5C: students make the link between Canadian grains and ethnic homemade breads in a short matching game.
6. <b>Immigration</b>	<b>Intermediate, Intermediate ESL</b> 1-2 classes	Mathematics, Geography, History, Family Studies, Language Arts, Social Studies	Students develop an awareness and appreciation of the multicultural nature of Canadian society. Students complete a series of graphs showing Canada's immigration patterns over time. They carry out a small survey by making up a class profile, and review the language questions from the 2006 Census questionnaire.
7. <b>That's Easy for You to Say! — Survey Project</b>	<b>Secondary</b> Long project: 8-10 classes Short project: 2-3 classes	Social Studies, Mathematics, Data Management	Students study the process of designing, conducting and reporting a survey. They have the option of carrying out a survey Project.
8. <b>Census Game</b>	<b>Secondary</b> 1 class	Geography, Economics, Social Studies, History	Students participate in a game designed to help them understand the range of demographic, social and economic information provided by the census.