

# Faculty of *E*ducation

## **Graduate Series in Program Evaluation**

**Faculty of Education, The University of Ottawa**

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Graduate students and individuals eligible for graduate study are invited to consider intensive study in program evaluation. The masters level courses EDU 5299 and EDU 6299 will be offered by Professor Brad Cousins in sequence in the Fall 2004 and Winter 2005 terms. Classes will be held Thursday evenings from 5:30-8:30 in Lamoureux Hall beginning Sept 9. These courses may be credited toward graduate programs external to the Faculty of Education and may be taken on a 'special student' basis (Registration for special students is open August 24, 25 and 26). For registration information, please contact the **Academic Secretariat**.

**Professor Cousins** is the author of numerous articles and books on evaluation and winner of the Canadian Evaluation Society 'Contributions to Evaluation in Canada' award, 1999. He is currently Editor of the Canadian Journal of Program Evaluation. The emphasis in both courses will be on bridging the gap between evaluation theory and practice through an understanding of research-based knowledge.

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### **EDU 5299 Program Evaluation: Methods and Practice**

(Sept-Dec. 2004, Lamoureux Hall, Main Campus)

This intermediate-level graduate course addresses basic issues in program evaluation and is framed by process considerations for doing practical, effective program evaluation: planning (scope, design), instrument development, data collection, analysis and interpretation, reporting and follow-up. The course is designed to provide students with the knowledge and skill to respond to accountability demands and to design and carry out quantitative and/or qualitative evaluations that contribute to the improvement of existing services. Examples used in the course will be drawn from a variety of educational, social and human services contexts and the assignments will provide students with an opportunity to practice evaluation skills in a practical domain of their choosing.

### **EDU 6299 Program Evaluation: Theory and Contemporary Issues**

(Jan-April 2005, Lamoureux Hall, Main Campus)

The central themes for this advanced-level graduate course are associated with contemporary issues, controversies and theoretical perspectives in program evaluation. Several of these have to do with the purposes, goals and consequences of program evaluation and related forms of applied systematic inquiry. Program evaluation will be critically examined from two fundamental perspectives: evaluation utilization (practical) and evaluation and social justice (transformative). Interconnections between these perspectives will be explored during the course with particular emphasis on participatory evaluation. Consideration will also be given to developments in evaluation methodology and applications for evaluating training programs.

### **Academic Secretariat**

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