Commerce (CO) Group

Introduction

This classification standard mapping tool has been developed to ensure consistency in applying the *Commerce* classification standard to UCS-style work descriptions and to assist in identifying and collecting information that may be missing from these work descriptions.

Getting Started

Before you begin, you will need to read the entire work description. The map will guide you to the UCS elements where you are most likely to find the information you need to evaluate the position for each of the factors in the classification standard. However, there may be relevant information elsewhere in the work description. You may also have to talk to the manager and consult other sources of information such as your human resources information system, or other documentation to gain a good understanding of the position being evaluated.

In the map below, you will find a list of the elements in the UCS-style work description that are relevant in applying the *Commerce* classification standard, for each of the factors in the standard. The factors in the classification standard appear on the left. The map will also help you identify other information that is required to evaluate the work description, as well as where you can find this additional information. The UCS element(s) that are considered most relevant to the factors in the classification standard appear in **bold**.

Kind of	UCS Element	What to look for
Assignments	Information for the Use of	Responsibility for information may provide an
	Others	indication of the scope and variety of
		assignments
	Ensuring Compliance	May have some relevance for scope of
		assignments (investigational work in particular)
	Job Content Knowledge	Breadth and depth of expertise and how that
	Application	expertise is applied will provide a good
		indication of scope of the work and variety
		of tasks
	Contextual Knowledge	Application of contextual knowledge in terms
		of knowledge of legislation, industry, etc.
		reflects scope, variety of tasks

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Communication Some relevance for scope, variety of tasks	Kind of	UCS Element	What to look for
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		Leadership of Human	
TANDOMINO TOURING TOUR		Resources	requirement for planning/leading projects,
extent of authority			

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Professional	UCS Element	What to look for
Responsibilitycontinued	Ensuring Compliance	Relevant for investigative work – extent of authority to reach final conclusions on compliance
	Communication	May have some relevance for interpretation of information, presentation of findings
	Intellectual Effort	Provides a good indication of responsibility for definition of problems, planning and conducting assignments, interpretation of findings
Management Responsibility	Leadership of Human Resources	Will reflect responsibility for effective use of staff, hiring consultants, organization structure, coordination of work
	Money	Relevant for responsibility for financial resources
	Physical Assets and Products	Relevant for responsibility for physical resources
	Job Content Knowledge Application	Relevant for managerial knowledge
	Contextual Knowledge	Application of contextual knowledge reflects responsibility for improving administrative methods and techniques, and administrative coordination of work
	Communication	May have some relevance
	Intellectual Effort	Difficulty of problems related to management of resources and projects, defining requirements for external resources, organization and coordination of work
	Other information required and where to find it	Organization chart may provide further information
Impact of Recommen- dations and	Information for the Use of Others	Responsibility for information and impact provides a good indication of impact of recommendations and activities
Activities	Ensuring Compliance	Responsibility for compliance provides good indication of impact in all areas
	Job Content Knowledge Application	Breadth and depth of knowledge and its application will reflect impact of recommendations

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Impact of	UCS Element	What to look for
Recommen- dations and	Contextual Knowledge	Application of contextual knowledge reflects impact on all areas
Activities	Communication	May have some relevance
continued	Intellectual Effort	Difficulty and complexity of problems may provide indication of impact
	Other information required and where to find it	Client service results and key activities may provide further information