

DRILL INSTRUCTION MUTUAL MUTUELLE D'EXERCICE MILITAIRE

Name/Nom: _____ Cadet Corps/Corps de Cadets: _____

Name of Evaluator/Nom de l'évaluateur: _____ Date: _____

REQUIREMENT: EXIGENCES

TEACH A DRILL LESSON ENSEIGNER UNE MUTUELLE D'EXERCICE MILITAIRE

STANDARD: The cadet will teach a **30 minute** drill lesson.

NORME: Le cadet enseignera une période d'exercice militaire de **30 minutes**.

NOTES:

1. The Evaluator shall use the attached monitoring guide.
 2. A 60% result is required for a passing grade.
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1. L'évaluateur utilisera le guide d'évaluation en exercice militaire
 2. Un résultat de 60% est requis pour recevoir la mention Succès.

PASS (P)
SUCCÈS (S)

FAIL (F)
ÉCHEC (E)

REMARKS/REMARQUES:

(Signature of Evaluator)/(Signature de l'évaluateur)

DRILL MONITORING GUIDE

Name: _____ Date: _____ Cadet Corps: _____

Lesson to be taught: _____ Evaluator: _____

INTRODUCTION	SUB-TOTALS	TOTALS
Did the Instructor: a. conduct a revision? b. use the correct squad formation? c. state the aim (What)? d. state the reason (Why)? e. state requirement for performance (Where)?	/2 /3 /2 /2 /1 /10	
BODY		
Did the Instructor: a. give a complete demo of the movement calling the time? b. give a demo of the first part of the movement by numbers if applicable? c. explain the first part of the movement? d. permit the squad to ask questions? e. practice the first part of the movement - collectively - individually - collectively. f. teach and practice the second part and each subsequent part of the movement following the same sequence as for the first.	/12 /8 /5 /4 /4 /12 /45	
CONFIRMATION		
Did the Instructor: a. practice complete movement, with instructor calling the time? b. practice the complete movement, with squad calling the time? c. practice the complete movement with squad judging the time?	/5 /5 /5 /15	

CONCLUSION	SUB-TOTALS	TOTALS
Did the Instructor:		
a. restate movement taught and reason?	/3	
b. confirm performance objectives by practice?	/5	
c. mention the next lesson?	/2	
		/10
PERFORMANCE OF INSTRUCTOR		
Did the Instructor:		
a. set the example in dress and deportment?	/4	
b. display a group attitude towards the cadets?	/3	
c. use a vocabulary that was clear and precise?	/3	
d. use the cautionary and executive word of command?	/4	
e. check and correct faults when they occurred?	/2	
f. have a good knowledge of the subject?	/4	
		/20
	TOTAL	/100
EVALUATOR'S COMMENTS: (List the strengths of the lesson and the areas of improvement.)		
_____ Evaluator's Signature		