

# Pesticide Applicator Recertification Program Request for Credit Application Form (For Multiple Sessions at a Workshop/Conference)

Complete this form to request credit approval of a meeting, informational session, workshop, clinic and/or other training event **that includes multiple sessions** that is intended to meet requirements for Pesticide Applicator Recertification through a Continuing Education Program (as specified by the Standard for Pesticide Education, Training and Certification in Canada). If you have any questions, please contact Vivianne Servant at (780) 538-8054.

**Submit (mail or fax) the completed form to:**

**Alberta Environment  
Pesticide Management Program  
10320-99 Street  
Grande Prairie AB T8V 6J4  
FAX # 780 538-5336**

1. Identify the Coordinator of this Session Requesting Approval for credits:

a. Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

b. Email address: \_\_\_\_\_ Internet Address of Conference: \_\_\_\_\_

c. Organization: \_\_\_\_\_ Address: \_\_\_\_\_

2. Conference/Workshop Name: \_\_\_\_\_ Conference/Workshop Date(s): \_\_\_\_\_

3. Location: \_\_\_\_\_

4. **ATTACH THE CONFERENCE/WORKSHOP AGENDA THAT PROVIDES DETAILS OF THE SESSION TOPICS.**

5. **ATTACH A BIOGRAPHY FOR EVERY PRESENTER.**

6. Sessions approved for credit will be posted on the Alberta Environment Pesticide Applicator Recertification Website. Please indicate the Agency/Association name and phone number to call to register for the course (as you would like it to appear on our website):

---

**Request for Multiple Session Credit Form**

7. Check the classes of applicator for which this training would be applicable:

- Aerial       Forestry       Landscape       Special: Interior Plantscape  
 Agriculture       Fumigation       Structural       other (please describe):  
 Aquatic       Greenhouse       Special: Roots in Pipes      \_\_\_\_\_  
 Biting Fly       Industrial       Special: Seed Protectant

8. Indicate the session names, type of activity, the concepts and subconcepts that will be discussed and the time allotment for the session.

- NOTE:**
- one credit is awarded for one hour of training
  - no part credits will be awarded if a session lasts less than one hour
  - a maximum of 10 credits will be approved for any session.

Session Name	Presenter	Type of Activity* <sup>1</sup> (see attached list)	Concept to be covered* <sup>2</sup> (see attached list)	Subconcepts to be covered* <sup>2</sup> (see attached list)	Time allotment (hours)

**Request for Multiple Session Credit Form**

<b>Session Name</b>	<b>Presenter</b>	<b>Type of Activity*<sup>1</sup></b> <b>(see attached list)</b>	<b>Concept to be covered*<sup>2</sup></b> <b>(see attached list)</b>	<b>Subconcepts to be covered*<sup>2</sup></b> <b>(see attached list)</b>	<b>Time allotment (hours)</b>

**\*<sup>1</sup>Types of activities:**

- lecture only
- video (part of a presentation or stand-alone video where the presenter verifies participants presence)
- quiz (questions all participants answer individually. Quiz marked by instructor or answers discussed in session)
- slides/overheads PowerPoint presentation (to illustrate concepts or examples)
- handouts (summary of presenters main points)
- discussion (small group discussions of information provided by presenter)
- demonstration (e.g., presenter shows how a piece of equipment works)
- self guided study (course where hand-written study guides submitted upon completion)
- one-on-one interaction with instructor (e.g. instructor and participant calibrate equipment together)
- hands-on clinic (small groups where participants involved in activity(e.g., participant identify pests)
- interactive computer program (participant completes exercises or questions while in on-line program. Certificate of Completion generated by program manager)
- workshop (participants develop a unique item e.g., each participant develops their own site-specific emergency response plan)

**Request for Multiple Session Credit Form**

<b>*<sup>2</sup>Concept</b>	<b>Subconcept*<sup>2</sup></b>
General Information	Pesticide Terminology /How pesticides work
	Grouping Pesticides (chemical families, Mode of Action etc.)
	Formulations /Tank Mixes
Regulations (minimum 2 credits* <sup>3</sup> in 5 years)	<i>Pest Control Products Act</i>
	<i>Environmental Protection and Enhancement Act</i>
	<i>Occupational Health &amp; Safety Act</i>
	<i>Ag. Pest Act or Weed Control Act</i>
	<i>Transportation of Dangerous Goods Act</i>
	Other Act: (please specify)
Labelling	Components and Interpretation of labels
	Material Safety Data Sheets (MSDS)
Human Health and Pesticide Safety (minimum 2 credits* <sup>3</sup> in 5 years)	Toxicology
	Acute/Chronic Toxicity
	Exposure/Poisoning Symptoms
	Risk and Attitude
	Precautions and safe procedures for pesticide handling and use
	Protective clothing and equipment
	Transportation of pesticides
	Pesticide Storage
	Mixing and loading and application of pesticides
	Cleanup and maintenance of equipment
	Disposal
	Re-entry intervals
	Application records

<b>*<sup>2</sup>Concept</b>	<b>Subconcept*<sup>2</sup></b>
Environment (minimum 2 credits* <sup>3</sup> in 5 years)	Fate of pesticides
	Contamination Sources
	Aquatic Impact
	Land Impact (soil, animals, beneficials, plants)
Pest Management (minimum of 2 credits* <sup>3</sup> in 5 years)	Air Impact
	Weed characteristics, management and IPM
	Herbicides characteristics and factors affecting efficacy
	Insect characteristics, management and IPM
	Insecticide characteristics and factors affecting efficacy
	Disease characteristics, management and IPM
	Fungicides characteristics and factors affecting efficacy
	Vertebrate pest management and IPM
Vertebrate pesticide characteristics and factors affecting efficacy	
Application Technology (minimum 2 credits* <sup>3</sup> in 5 years)	Selection and components of application equipment
	Operation and calibration of application equipment
	Maintenance and storage of application equipment
	Environmental conditions affecting application
Emergency Response	Spills/spill response kits
	Fires
	First Aid
	Emergency Response Plan
Professionalism	Knowledge/Attitude and Work Habits/Activities
	Communication

\*<sup>3</sup> Minimum number of credits required/concept. A minimum of 15 credits is required over a five-year period.