AUDITED FINANCIAL STATEMENTS

and Supporting Schedules FOR THE YEAR ENDED AUGUST 31, 2004

[School Act, Sections 147(2)(a), 148, 151(1) and 276]

BOYLE STREET EDUCATION CENTRE	
Legal Name of School Ju	risdiction
10116 - 105 AVENUE, EE	DMONTON, AB T5H 0K2
Mailing Address	3
PH: 780-424-4106	FAX: 780-425-2205
Telephone and Fax Nu	imbers
SCHOOL JURISDICTION MANAGEMENT'S RESPONSIE	BILITY FOR FINANCIAL REPORTING
The financial statements and supporting schedules BOYLE STREE	
presented to Alberta Learning have been prepared by scho for their preparation, integrity and objectivity. The financia prepared in accordance with generally accepted accountin school jurisdictions.	I statements and schedules, including notes, have been
In fulfilling its reporting responsibilities, management has n designed to provide reasonable assurance that the school transactions are executed in accordance with appropriate a upon to properly reflect the school jurisdiction's transaction supported by the selection and training of qualified person appropriate division of responsibility and a strong budgetar	jurisdiction's assets are sateguarded, that authorization and that accounting records may be relied as. The effectiveness of the control systems is nel, an organizational structure that provides an
Board of Trustees Responsibility The ultimate responsibility for the financial statements lies the financial statements with management in detail and the	with the Board of Trustees. The Board reviewed Board approved the financial statements for release.
External Auditors The Board appoints external auditors to audit the financial findings. The external auditors have full and free access to	statements and meets with the auditors to review their o school jurisdiction records.
Declaration of Management and Board Chairman To the best of our knowledge and belief, these financial starespects, the financial position and results of operations are in accordance with generally accepted accounting principle school jurisdictions.	nd cash flows for the year
BOARD CHAIRMA	AN
TRACY PELLAND	"Original Signed By"
	Signature
SUPERINTENDEN	¥T
JOHN BROSSEAU Name	"Original Signed By" Signature

SECRETARY TREASURER OR TREASURER

"Original Signed By" Signature

Board-approved Release Date

HOPE HUNTER

c.c. ALBERTA LEARNING, School Reporting Branch,
8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5
EMAIL: Cindy.Jarry@gov.ab.ca

PHONE: (780) 427-7782 FAX: (780) 422-6996

School Jurisdiction Code: 6017

TABLE OF CONTENTS

		Page
AUDITORS' REP	ORT	
STATEMENT OF	FINANCIAL POSITION	3
STATEMENT OF	REVENUES AND EXPENSES	4
STATEMENT OF	CASH FLOWS	5
STATEMENT OF	CHANGES IN NET ASSETS	6
STATEMENT OF	CAPITAL ALLOCATIONS	7
NOTES TO THE	FINANCIAL STATEMENTS	
	SUPPORTING SCHEDULES	
SCHEDULE A	Allocation of Revenues and Expenses to Programs	8
SCHEDULE B	Instruction - Grades 1 to 12 Program Expenses	9
SCHEDULE C	Instruction - Grades 1 to 12 Program Details	9
SCHEDULE D	Calculation of Maximum Eligible Expense Limits for Board (Governance) and System Administration	10
SCHEDULE E	Source & Application of School Generated Funds (SGF)	11
SCHEDULE F	Operations & Maintenance Program Expenses	12
SCHEDULE G	Disclosure of Salaries and Benefits	13
SCHEDULE G1	Completion Information for Schedule G	14

DENNIS PALLARD PROFESSIONAL CORPORATION CHARTERED ACCOUNTANT

Dennis Pallard, CA dpallard@pallard.com Tom Wong, CMA twong@pallard.com #145, 14315 - 118 Avenue Edmonton, Alberta, Canada T5L 4S6 Phone (780) 454-6757 Fax (780) 455-0194

AUDITOR'S REPORT

To the directors of the Boyle Street Education Centre

I have audited the statement of financial position of Boyle Street Education Centre as at August 31, 2004 and the statements of revenues and expenses, cash flows, changes in net assets and capital allocations for the year then ended. These financial statements are the responsibility of the organization's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with generally accepted auditing standards. These standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion these financial statements present fairly, in all material respects, the financial position of the organization as at August 31, 2004 and the results of its operations, cash flows, changes in net assets and capital allocations for the year then ended in accordance with generally accepted accounting principles.

My audit was conducted for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplementary information included in Schedules A through G is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such supplementary information has been subjected to the auditing procedures applied in the audit of the basic financial statements and in my opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Edmonton, Alberta November 17, 2004

CHARTERED ACCOUNTANT

Dennis Pallard

STATEMENT OF FINANCIAL POSITION

as at August 31

(in dollars)

	(in dollars)	2004	2003
ASSETS	•		
Current assets		2100.040	2007.100
Cash and temporary investments		\$186,648	\$307,189
Accounts receivable (net after allowances)		\$277,158	\$58,597
Prepaid expenses	***************************************	\$50,715	\$7,500
Other current assets		\$0	\$(
Total current assets		\$514,521	\$373,286
School generated assets		\$15,569	\$20,185
Trust assets		\$27,516	\$27,004
Long term accounts receivable		\$0	\$(
Long term investments		\$0 	\$(
Capital assets	·		
Land		\$0	\$0
Buildings	\$99,071		
Less: accumulated amortization	\$0	\$99,071	\$0
Equipment	\$24,325		
Less: accumulated amortization	\$0	\$24,325	\$0
Vehicles	\$0		
Less: accumulated amortization	\$0	\$0	\$0
Total capital assets		\$123,396	\$(
TOTAL ASSETS		\$681,002	\$420,475
LIABILITIES Current liabilities Bank indebtedness		\$0	\$0
Accounts payable and accrued liabilities		\$99,311	\$33,939
Deferred revenue		\$18,101	\$12,685
Deferred capital allocations		\$0	\$0
Current portion of all long term debt		\$0	\$0
Total current liabilities		\$117,412	\$46,624
School generated liabilities		\$15,569	\$20,185
Trust liabilities		\$27,516	\$27,004
Employee future benefits liability		\$0	\$0
Long term debt			
Supported: Debentures and other support	ed debt	\$0	\$0
Less: Current portion of support		\$0	\$0
Unsupported: Debentures and Capital Loans	S	\$0	\$0
Capital Leases		\$0	\$0
Mortgages		\$0	\$0
Less: Current portion of unsup	ported debt	\$0	\$0
Unamortized capital allocations		\$0	\$0
Total long term liabilities		\$43,085	\$47,189
TOTAL LIABILITIES		\$160,497	\$93,813
NET ASSETS	<u></u>	#007.400 I	0000 000
Unrestricted net assets		\$397,109	\$326,662
Operating Reserves		\$0	\$0
Accumulated Operating Surplus (Deficit)		\$397,109	\$326,662
Investment in capital assets		\$123,396	\$0
Capital Reserves		\$0	\$0
Total Capital Funds		\$123,396	\$0
Total net assets		\$520,505	\$326,662
TOTAL LIABILITIES AND	O NET ASSETS	\$681,002	\$420,475

Note: Input "(Restated)" in 2003 column heading where comparatives are not taken from the finalized 2002-2003 Audited Financial Statements.

STATEMENT OF REVENUES AND EXPENSES

for the Year Ended August 31

(in dollars)

	Actual 2004	Budget 2004	Actual 2003
REVENUES	· · · · · · · · · · · · · · · · · · ·		
Alberta Learning	\$1,310,943	\$1,230,261	\$1,221,23
Alberta infrastructure	\$321,843	\$192,811	\$54,92
Alberta Finance	\$0	\$0	\$6
Other Government of Alberta	\$0	\$0	\$6
Federal Government and/or First Nations	\$39,016	\$55,000	\$42,88
Other Alberta school authorities	\$0	\$0	\$
Out of province authorities	\$0	\$0	\$
Alberta Municipalities	\$0	\$0	\$
Instruction resource fees	\$0	\$0	\$
Transportation fees	\$0	\$0	\$
Other sales and services	\$0	\$0	\$6
Investment income	\$6,204	\$9,000	\$8,23
Gifts and donations	\$9,500	\$0	\$20,36
Rentals of facilities	\$0	\$0	\$(
Net school generated funds	\$7,191	\$0	\$10,042
Gains on disposal of capital assets	\$0	\$0	\$6
Amortization of capital allocations	\$0	\$0	\$6
Total Revenues	\$1,694,697	\$1,487,072	\$1,357,68
EXPENSES			**************************************
Certificated salaries	\$678,710	\$661,457	\$619,586
Certificated benefits	\$74,797	\$66,282	\$66,815
Uncertificated salaries and wages	\$227,616	\$199,698	\$251,418
Uncertificated benefits	\$28,998	\$31,284	\$34,022
Services, contracts and supplies	\$483,542	\$418,683	\$350,93
Net school generated funds	\$7,191	\$0	\$10,04
Capital and debt services			
Amortization of capital assets			
Supported	\$0	\$0	\$0
Unsupported	\$0	\$0	\$(
Total Amortization of capital assets	\$0	\$0	\$1
Interest on capital debt			
Supported	\$0	\$0	\$(
Unsupported	\$0	\$0	\$(
Total Interest on capital debt	\$0	\$0	\$6
Other interest charges	\$0	\$0	\$(
Losses on disposal of capital assets	\$0	\$0	\$6
Total Expenses	\$1,500,854	\$1,377,404	\$1,332,808
SURPLUS (DEFICIT) OF REVENUES OVER EXPENSES BEFORE UNRESTRICTED REVENUES USED FOR CAPITAL PURPOSES		<u> </u>	
AND EXTRAORDINARY ITEM	\$193,843	\$109,668	\$24,87
Unrestricted revenues used for capital purposes	\$0	\$0	\$(
Extraordinary Item	\$0	\$0	\$(
·			
SURPLUS (DEFICIT) OF REVENUES OVER EXPENSES	\$193,843	\$109,668	\$24,875

Note: Input "(Restated)" in Budget 2004 and/or Actuals 2003 column headings where comparatives are not taken from the respective finalized 2003-2004 Budget Report and/or finalized 2002-2003 Audited Financial Statements.

STATEMENT OF CASH FLOWS

for the Year Ended August 31

(in dollars)

	2004	2003
CASH FLOWS FROM:		
A. OPERATIONS		
Surplus (deficit) of revenues over expenses for the year	\$193,843	\$24,87
Add (Deduct) items not requiring cash:		
Amortization of capital allocations revenue	\$0	
Total amortization expense	\$0	5
Gains on disposal of capital assets	\$0	
Losses on sale of capital assets	\$0	,
Changes in accrued accounts:		
Accounts receivable	(\$218,561)	(\$24,72
Prepaids and other current assets	(\$43,215)	(\$2,17
Long term accounts receivable	\$0	5
Long term investments	\$0	
Payables and accrued liabilities	\$65,372	(\$6,57
Deferred revenue	\$5,416	\$11,09
Employee future benefits	\$0	
Other (describe)	\$0	
Total sources (uses) of cash from Operations	\$2,855	\$2,56
B. INVESTING ACTIVITIES		
Purchases of capital assets		
Land	\$0	:
Buildings		·····
	(\$99,071)	
Equipment	(\$24,325)	
Vehicles	(\$24,325) \$0	
Vehicles Net proceeds from disposal of capital assets	(\$24,325) \$0 \$0	
Vehicles Net proceeds from disposal of capital assets Other (describe)	(\$24,325) \$0 \$0 \$0	
Vehicles Net proceeds from disposal of capital assets	(\$24,325) \$0 \$0	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities	(\$24,325) \$0 \$0 \$0	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities FINANCING ACTIVITIES	(\$24,325) \$0 \$0 \$0 \$0 (\$123,396)	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities FINANCING ACTIVITIES Capital allocations received	(\$24,325) \$0 \$0 \$0 \$0 (\$123,396)	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities FINANCING ACTIVITIES Capital allocations received Issue of long term debt	(\$24,325) \$0 \$0 \$0 \$0 (\$123,396) \$0 \$0 \$0	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities FINANCING ACTIVITIES Capital allocations received Issue of long term debt Repayment of long term debt	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from investing activities FINANCING ACTIVITIES Capital allocations received Issue of long term debt Repayment of long term debt Add back: supported portion	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities FINANCING ACTIVITIES Capital allocations received Issue of long term debt Repayment of long term debt	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities C. FINANCING ACTIVITIES Capital allocations received Issue of long term debt Repayment of long term debt Add back: supported portion Other (describe) Total sources (uses) from Financing activities	\$0 \$0 \$0 \$0 \$0 (\$123,396) \$0 \$0 \$0 \$0 \$0 \$0 \$0	
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities C. FINANCING ACTIVITIES Capital allocations received Issue of long term debt Repayment of long term debt Add back: supported portion Other (describe) Total sources (uses) from Financing activities	\$0 \$0 \$0 \$0 \$0 (\$123,396) \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$2.56
Vehicles Net proceeds from disposal of capital assets Other (describe) Total sources (uses) of cash from Investing activities C. FINANCING ACTIVITIES Capital allocations received Issue of long term debt Repayment of long term debt Add back: supported portion Other (describe) Total sources (uses) from Financing activities	\$0 \$0 \$0 \$0 \$0 (\$123,396) \$0 \$0 \$0 \$0 \$0 \$0 \$0	

Notes: Cash equivalents consist of cash and temporary investments net of bank indebtnessness.

Input "(Restated)" in 2003 column heading where not taken from the finalized 2002-2003 Audited Financial Statements.

STATEMENT OF CHANGES IN NET ASSETS for the Year Ended August 31, 2004 (in dollars)

							(in dollars)		4	4.41		(40)	4435	11.41
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9) BECTO	(10) HCTED NET ASS	(11) ETC	(12)	(13)	(14)
	TOTAL	INVESTMENT	UNRESTRICTED	TOTAL RESTRICTED	School	Based	Infrastr	ucture	Board & Sys		Transpo	ortation	External	Services
	NET ASSETS	IN CAPITAL	NET ASSETS	NET ASSETS (Columns 5 to 14)	Unsupported Operating Reserves	Unsupported Capital Reserves	Unsupported O & M Operating Reserves	Unsupported Capital Reserves	Unsupported Operating Fleserves	Unsupported Capital Reserves	Unsupported Operating Reserves	Unsupported Capital Reserves	Unsupported Operating Reserves	Unsupported Capital Reserves
Balance at August 31, 2003	\$326,662	\$0	\$326,662	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Prior period adjustments (describe)														
**************************************	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adjusted Balance, Aug.31, 2003	\$326,662	\$0	\$326,662	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Surplus(def) of revenue over expenses	\$193,843		\$193,843							· 				
Board funded capital transactions		\$123,396	(\$123,396)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Donations of non-amortizable assets	\$0	\$0							Angel	· 				***************************************
Amortization of capital assets	***************************************	\$0	\$0	ļ									***************************************	
Amortization of capital allocations		\$0	\$0											
Disposal of unsupported capital assets	\$0	\$0	\$0	\$0		\$0		\$0		\$0		\$0	***************************************	\$0
Disposal of supported capital assets-unsupported portion	\$0	\$0	\$0			\$0		\$0		\$0		\$0		\$0
Debt principal payments (unsupported)	ļi	\$0	\$0		~								ļ	
Net transfers to operating reserves			\$0	\$0	\$0		\$0		\$0		\$0		\$0	ļ
Net transfers from operating reserves		ļ	\$0	\$0	\$0		\$0		\$0		\$0		\$0	
Net transfers to capital reserves			\$0	\$0		\$0		\$0		\$0		\$0		\$0
Net Iransfers from capital reserves			\$0	\$0		\$0		\$0		\$0	ļ	\$0		\$0
Balance at August 31, 2004	\$520,505	\$123,396	\$397.109	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

6017

STATEMENT OF CAPITAL ALLOCATIONS (SUPPORTED CAPITAL FINANCING ONLY)

for the Year Ended August 31, 2004

(in dollars)

	(in dollars)		
	Family	Deferred	Unamortized
		Capital	Capital
		Allocations	Allocations
Balance at August 31, 200	3	\$0	\$0
Add:			
Capital allocations from:	AB Infrastructure - New/Modernization Projects	\$0	
	Other Government of Alberta	\$0	
	Federal Government and/or First Nations	\$0	
Ann	Other sources	\$0	
Interest earned on provinc	cial government capital allocations	\$0	
Other capital grants and d	onations	\$0	
Proceeds on disposal of s	supported capital assets	\$0	
Insurance proceeds		\$0	
Donated capital assets (de	epreciable, at Fair Market Value)		\$0
Transferred in capital asse	ets (depreciable)		\$0
Current Year Debenture Pr	rincipal Repayment		\$0
Expended capital allocation	ons - current year	\$0	\$0
<u>Less:</u>		,	
Unamortized Capital Alloc	ation affected by a disposal through transfer o	ıt	\$0
Capital allocations amortiz	zed to revenue		\$0
	1		

Note: Input "(Restated)" beside Balance at August 31, 2003 where not taken from the finalized 2002-2003 Audited Financial Statements.

1. AUTHORITY AND PURPOSE

The Boyle Street Education Centre was incorporated on August 16, 2000 as a company pursuant to the Alberta Companies Act. The object for which the company is established is to maintain a Charter School within the meaning of the Alberta School Act and to do anything which is conducive to the attainment of the foregoing object. The income and property of the company must be applied solely towards the promotion of its objects and none of its property is to be paid or transferred to its members.

The Boyle Street Education Centre delivers education programs under the authority of the School Act, Chapter S-3, Statutes of Alberta, 2002.

The Education Centre receives block allocations for instruction and support under Regulation 72/95. The regulation limits funding and expenses for administration. It permits the jurisdiction, within specified limits, to reallocate funding between the instruction and support blocks.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared by management in accordance with Canadian generally accepted accounting principles (GAAP) and accounting policies consistent with those prescribed by Alberta Learning for Alberta school jurisdictions. The precise determination of many assets and liabilities is dependent on future events. As a result, the preparation of financial statements for a period involves the use of estimates and approximations, which have been made using careful judgment. Actual results could differ from those estimates and approximations. The financial statements have, in management's opinion, been properly prepared within reasonable limits of materiality and within the framework of the accounting policies summarized below:

REVENUE RECOGNITION

Revenue is recognized as follows:

Instruction and support allocations are recognized in the year to which they relate.

Fees for services related to courses and programs are recognized as revenue when such courses and programs are delivered.

Unrestricted contributions are recognized as revenue when received and receivable. Contributions in-kind are not recorded.

Externally restricted contributions are deferred and recognized as revenue in the period in which the restriction is complied with. Scholarship trust funds are recorded as direct increases in trust assets and liabilities.

PROPERTY AND EQUIPMENT

Property and equipment with a cost in excess of \$5,000 are capitalized. As at August 31, 2004 the Education Centre had no assets that were capitalized.

SCHOOL GENERATED FUNDS

These are funds from the community, which come under the control and responsibility of the school principal and are for school activities. These funds are usually collected and retained at the school level.

2. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** - continued

PENSIONS

The Education Centre's employment contracts have no provision for employer contributions to a pension plan. The current service and past service costs of the Alberta Teacher Retirement Fund are met by contributions by active members and the Government of Alberta.

CONTRIBUTED SERVICES

Volunteers contribute a considerable number of hours per year to the Education Centre to ensure that certain programs are delivered. Because of the difficulty of compiling these hours and the fact that these services are not otherwise purchased, contributed services are not recognized in the financial statements.

FINANCIAL INSTRUMENTS

The Education Centre's financial instruments consist of cash, accounts receivable, accounts payable and accrued liabilities. It is management's opinion that the Education Centre is not exposed to significant interest, currency or credit risk arising from these financial instruments. Unless otherwise noted, the fair market value of these financial instruments approximate their carrying values. The Education Centre has invested surplus funds in accordance with Section 60 of the School Act and Section 5 of the Trustees Act.

TRUST ASSETS AND LIABILITIES

The Education Centre holds scholarship trust funds received from Canative Housing. The amount has been recorded as restricted cash and is to be used for future scholarship payments, the eligibility for which is to be determined by the Scholarship Committee.

OPERATING AND CAPITAL RESERVES

Reserves can be established by external mandates or at the discretion of the Board of Directors to set aside funds for future operations, capital expenditures or other purposes. Such reserves are appropriations of accumulated surplus and as at August 31, 2004 the Education Centre had not established any reserves.

3. ACCOUNTS RECEIVABLE

Details of the accounts receivable are as follows:

	2004	2003
Due from Alberta Infrastructure	-	5,864
Final plant operations and maintenance received Sept. 8, 2004	108,172	-
Funding approval for 2003 to 2004 school year	80,898	-
Final 10% of lease subsidy for RH David Building	8,325	-
Due from Alberta Learning	-	29,122
Final payment receivable for 2003-2004 funding framework	57,980	-
Goods and Services Tax rebate	19,654	21,442
Boyle Street Service Society	2,129	2,129
General accounts receivable		40
	\$ 277,158	\$ 58,597

4. PREPAID EXPENSES

The prepaid expenses consist of insurance premiums paid which relate to the subsequent fiscal year.

5. ACCOUNTS PAYABLE

Details of the accounts payable are as follows:

		2004	 2003	
Other trade payables and accrued liabilities	\$	99,311	\$ 33,937	
	-			

6. <u>DEFERRED REVENUE</u>

Details of the deferred revenue are as follows:

	2004		2003
Alberta Infrastructure Justice Canada - Beat of Boyle Street Alberta Learning one time grant	\$ 18,10	- \$ D1 -	5,566 7,119
	\$ 18,10)1 \$	12,685

7. SCHOOL GENERATED FUNDS

Details of the school generated funds are as follows:

	2004	2003
Balance beginning of year	\$ 20,185	\$ 27,888
Source of School Generated Funds (SGF) Reimbursement of expenses Interest earned	2,047 528	1,672 667
	22,760	30,227
Less SGF expended for the year	(7,191)	(10,042)
Balance end of year	\$ 15,569	\$ 20,185

8. SCHOLARSHIP TRUST FUND

Details of the scholarship trust fund are as follows:

	 2004	 2003
Balance beginning of year Interest earned	\$ 27,004 512	\$ 26,374 630
Balance end of year	\$ 27,516	\$ 27,004

9. **BUDGET AMOUNTS**

The budget was prepared by the Education Centre and approved by the Board of Directors. It is presented for information purposes only and has not been audited.

10. COMMITMENTS

The organization has no formal agreement for the lease of its premises.

11. COMPARATIVE FIGURES

Certain 2003 figures have been reclassified in order to facilitate comparison.

	ALLUCATION	OF REVENUES	AND EXPENSES TO PROGRAMS - :	5 - 2003-2004	Board & System Administration			***************************************	
REVENUES	TOTAL	Early Childhood Services	Total Instruction (Grades 1 to 12)	Maintenance of Schools & Maintenance Shops	Transportation	Board Governance	System Administration	Total Board & System Admin.	External Services
Alberta Learning allocations			(GRUCES / TO 12)	municipance onopa		GOVERNANCE	Parisingnandi	Dybien Admin.	
(1) Instruction block	\$1,166,862	\$0	\$1,166,862						
(2) Support block	\$85,779				\$27,468			\$58,311	***************************************
(3) Instruction & support block reallocations	\$0	\$0	50		\$0			\$0	\$60
(4) Alberta Initiative for School Improvement (AISI)	\$13.320	\$0	\$13.320						
(5) Student Health Initiative (SHI)	\$0	\$0	50						\$40
(6) Supernet Access	\$0		\$0		 		†	\$0	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
(7) Teacher Salary Enhancement (TSE)	\$37,000	\$0	\$37,000			***************************************	†	\$0	\$40
(8) Regional P.D. Consortium (6 boards only)	\$0		000,100		 			***	\$6
(9) Regional Assessment Services (4 boards only)	\$0		·					······································	\$50
(10) Other Alberta Learning revenues	\$7,982	\$0	\$7,982	\$0	50			\$60	\$60 \$60
(11) Total Alberta Learning Revenue	\$1,310.943	\$0	\$1,225,164	\$0	\$27,468			\$58,311	s _s
Alberta Infrastructure	47,000		\$1,EE5,164		461,700		***************************************	***************************************	
(12) Expensed IMP (BQRP) support & portable relocations	\$0			\$0	1		f		
(13) Operations & Maintenance support	\$316,277	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		\$316,277			***************************************	***************************************	·····
(14) Operations & Maintenance support (One-Time)	\$5,566		· · · · · · · · · · · · · · · · · · ·	\$5,566	***************************************		***************************************	***************************************	***************************************
(15) Total Alberta Infrastructure Revenue	\$321,843			\$321,843				***************************************	MALIARAMAN AND AND AND AND AND AND AND AND AND A
(16) Alberta Finance	\$0			\$321,643			ļ		\$4
(17) Other - Government of Alberta	\$0	\$0	\$0	so so	\$0			\$0	\$x
(18) Federal Government and/or First Nations	\$39,016	\$0	\$39.016	so so	50	**************************************		\$0	\$U
(19) Other Alberta school authorities	\$0	\$0	\$55,010	\$0	\$0 \$0			\$0	***************************************
(20) Out of province authorities	\$0 \$0	50	\$0	\$0 \$0	\$0			*	\$6
(21) Alberta municipalities				***************************************	-		_	\$0	
(22) Instruction resource fees	\$0	\$0	\$0	\$0	\$0			\$0	\$6
(23) Transportation fees	\$0	\$0	\$0			**************************************		NATA PROPERTY DE LA CONTRACTOR DE LA CON	VIAA618AA1188A11188A11188A11188AVVV
(24) Other sales and services	\$0				50	**************************************			******************************
(25) Investment income	\$0	\$0	\$0	\$0	\$0			\$0	\$4
(26) Gifts and donations	\$6,204	\$0	\$5,214	\$641	\$112			\$237	\$40
(27) Rentals of facilities	\$9,500	\$0	\$9,500	\$6	\$0			********************************	*
(28) Net school generated funds	\$0		\$0	\$0	\$0			50	\$<
(29) Gains on disposal of capital assets	\$7,191	\$0	\$7,191	\$0	\$0			\$0	
(30) Amortization of capital allocations	\$0		\$0	\$0	\$0			\$0	\$(
(31) TOTAL REVENUES	\$0		\$0	50	\$0				\$(
	\$1,694,697	\$0	\$1,286,085	\$322,484	\$27,580		<u> </u>	\$58,548	\$K
EXPENSES									
(32) Certificated salaries	\$678.710	\$0	\$678,710				\$0	\$0	\$4
(33) Certificated benefits	\$74,797	\$0	\$74.797				\$0	\$0	\$0
(34) Uncertificated salaries and wages	\$227,616	\$0	\$178,569	\$9,834	\$0	\$0	\$39,213	\$39,213	\$4
(35) Uncertificated benefits	\$28,998	\$0	\$24,212	\$1,510	\$0	\$0	\$3,276	\$3,276	\$4
(36) SUB - TOTAL	\$1,010,121	\$10	\$956,288	\$11,344	\$0	\$0	\$42,489	\$42,489	\$4
(37) Services, contracts & supplies	\$483,542	\$0	\$261,587	\$169,693	\$19,981	\$497	\$31,784	\$32,281	\$0
(38) Cost recoveries & transfers (must balance to zero)	\$0	\$0	\$0	\$0	\$0	50	 	\$0	\$6
(39) Net school generated funds	\$7,191	\$0	\$7,191	\$0	50	\$0		\$60	\$6
Capital and debt services									
Amortization of capital assets							†		
(40) Supported	\$0	\$0	\$0	\$0	\$0		\$0	\$0	\$50
(41) Unsupported	\$0	\$9	\$0	\$0	50	\$0	\$	\$0	\$60
(42) Total Amortization	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$60
Interest on capital debt					***	40			
(43) Supported	\$0	C2	\$0	50	\$0		\$0	\$0	şc
(44) Unsupported	\$0	50	50	\$0	50	\$0	\$	\$0	\$6
(45) Other interest charges	\$0	\$0	\$0	\$0	\$0		\$0	50	
(46) Losses on disposal of capital assets	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	×
(47) TOTAL EXPENSES	\$1,500,854	\$0	\$1,225,066	\$181,037	\$19,981	\$497	\$74.273	\$74,770	\$0
(48) Surplus(deficit) before unrestricted revenues used for capital purposes	\$193,843	\$9	\$61,019	\$141,447	\$7,599	Ç43)	47-1213	(\$16,222)	\$40
Tapital parpolici	\$150;043	30	\$01,013	\$141,447	\$7,599		L	(\$16,222)	**

SCHEDULE B to the AFS INSTRUCTION Grades 1 to 12 Program 2003-2004 Expenses

		o non anado no		INSTRUCTION (Grades 1 to 12)		······································	······································
	All	School Admin.	System	Mildly & Moderately	Severely	Alberta Initiative	Student	Total
EXPENSES	Student	& Instruction	Instruction	Disabled and	Disabled	for School	Health	Instruction
	Instruction	Support	Support	Gifted & Talented		Improvement	Initiative	(Grades 1 to 12)
Certificated salaries	\$360,734	\$18,216	\$0	\$0	\$299,760	\$0	\$0	\$678,710
Certificated benefits	\$40,606	\$983	\$0	\$0	\$33,208	\$0	\$0	\$74,797
Uncertificated salaries and wages	\$28,023	\$25,840	\$0	\$0	\$124,706	\$0	\$0	\$178,569
Uncertificated benefits	\$4,190	\$2,705	\$0	\$0	\$17,317	\$0	\$0	\$24,212
SUB - TOTAL REMUNERATION	\$433,553	\$47,744	\$0	\$0	\$474,991	\$0	\$0	\$956,288
Services, contracts & supplies	\$94,145	\$71,579	\$0	\$0	\$82,543	\$13,320	\$0	\$261,587
Cost recoveries & transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Net school generated funds	\$7,191							\$7,191
Amortization of capital assets								
Supported	\$0	\$0	\$0					\$0
Unsupported	\$0	\$0	\$0			***************************************	1240000011A22000AAA00004114000AAA00A1110A0A1110A0	\$0
Total Amortization	\$0	\$0	\$0					\$0
Interest on capital debt							***************************************	
Supported	\$0	\$0						\$0
Unsupported	\$0	\$0						\$0
Other interest charges	\$0	\$0			·		v	\$0
Losses on disposal of capital assets	\$0	\$0				**************************************	***************************************	\$0
TOTAL EXPENSES	\$534,889	\$119,323	\$0	\$0	\$557,534	\$13,320	\$0	\$1,225,066
FTE Certificated				0.0	5.9			
FTE Uncertificated			***************************************	0.0	5.9			

SCHEDULE C to the AFS

INSTRUCTION Grades 1 to 12 Program 2003-2004 Details

	INSTRUCTION Grades 1 to 12 Program 2003-2004 Details										
	AB LEARNING INSTRUCTION BLOCK REVENUE	ALBERTA LEARNING OTHER REVENUE	NON- ALBERTA LEARNING REVENUE	INSTRUCTION BLOCK REALLOCATION	TOTAL REVENUE	TOTAL EXPENSES	NET				
Basic Instruction	\$441,858	\$58,302	\$60,921	\$0	\$561,081	\$505,916	\$55,165				
School Admin & Instruction Support Expenses						\$119,323	(\$119,323				
System Instruction Support Expenses			The state of the s			\$0	\$0				
Total Basic Instruction	\$441,858	\$58,302	\$60,921	\$0	\$561,081	\$625,239	(\$64,158				
Sub-Programs & Initiatives											
Severely Disabled	\$673,887	\$0	\$0		\$673,887	\$557,534	\$116,353				
English as a Second Language	\$0				\$0	\$0	\$(
Enhanced Opportunities	\$0				\$0	\$0	\$(
First Nations, Metis, and Inuit Education	\$32,988		\$0	***************************************	\$32,988	\$32,988	\$(
Institutional Programs	\$0				so	\$0	\$(
Sparsity & Distance	\$0	T			so	· · · · · · · · · · · · · · · · · · ·	\$(
Growth & Density	\$10,436			***************************************	\$10,436		\$10,436				
Teacher Assistants Program	\$0				so	\$0					
Early Literacy Initiative (K-2)	\$0				so	\$0	\$(
Learning Resources Credit & Resources for the Classroom	\$3,557	\$0	\$0		\$3,557	\$5,169	(\$1,612				
Technology Integration	\$4,136		\$0		\$4,136	\$4,136	\$(
French Language Program & Francisation (all jurisdictions)	\$0		\$0	•	\$0	\$0	\$(
Home Education	\$0		\$0		\$0	\$0	\$(
Total Sub-Programs & Initiatives	\$725,004		\$0		\$725,004	\$599,827	\$125,177				
STRUCTION, GRADES 1-12	\$1,166,862	\$58,302	\$60,921	\$0	\$1,286,085	\$1,225,066	\$61,019				

SCHEDULE D to the AFS CALCULATION OF MAXIMUM ELIGIBLE EXPENSE LIMITS FOR BOARD (GOVERNANCE) AND SYSTEM ADMINISTRATION 2003-2004

	a avaanse limite for
Determine the total eligible revenue which is used as the BASE TOTAL to calculate the maximum eligible Board and System Administration	e expense mints for
,	
Fotal Revenues (Schedule A): Instruction Block - Grades ECS -12 (excluding technology integration)	\$1,162,726
Support Block - Transportation	\$1,102,726
SUBTOTAL	\$1,190,194
SOBIOIAL	φ1,130,10
Other Revenues	
Alberta Infrastructure (Operations & Maintenance and Lease support)	\$316,27
Teacher Salary Enhancement	\$37,00
Other Alberta Learning revenues (Describe) Unfunded cost pressures, grade 10 supplemental	\$7,98
Other - Government of Alberta (Excluding Alberta Finance)	\$
Federal government/First Nations	\$39,010
Other Alberta school authorities	\$
Out of province local authorities	\$
Alberta municipalities	\$
Other sales and services	\$
Interest on investments	\$6,20
Rentals of facilities	\$
Gains on disposal of capital assets	\$
Amortization of capital allocations	
School generated funds (Schedule E)	\$2,57
BASE TOTAL FOR CALCULATING MAXIMUM EXPENSE LIMIT	\$1,599,24
Calculation of maximum expense limit PERCENTAGE for Board and System Administration expenses If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6%	6.00%
If "Total Net Enrolled Students" are 6,000 and over = 4%	FTE count for grades 1
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE.	FTE count for grades 1
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of the count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = .000 X .0005 = .00	FTE count for grades 1
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less.	FTE count for grades 1
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1)	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards:	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000	FTE count for grades 1 of 4.75%. \$95,95
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000	FTE count for grades 1 of 4.75%. \$95,95
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000 (If none of these considerations apply, leave the above cells blank)	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000	FTE count for grades 1 of 4.75%. \$95,95
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit on Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 Of If Francophone Board, enter 400,000 Of If Francophone Board, enter 400,000 Of If none of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000 (If none of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000 (If none of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT	FTE count for grades 1 of 4.75%.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit on Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 Of If Francophone Board, enter 400,000 Of If Francophone Board, enter 400,000 Of If none of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT STEP 4 Compare maximum expense limit amounts calculated in Step 3 to actual expenses (from Schedule A)	\$95,95
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit of Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 Off Francophone Board, enter 400,000 Off Francophone Board, enter 400,000 Off these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT STEP 4 Compare maximum expense limit amounts calculated in Step 3 to actual expenses (from Schedule A) Actual Board Governance & System Administration expenses	\$95,95.
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000 Off Francophone Board, enter 400,000 Off france of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT STEP 4 Compare maximum expense limit amounts calculated in Step 3 to actual expenses (from Schedule A) Actual Board Governance & System Administration expenses PLUS: transfers to Restricted - Operating (Board/System Administration)	\$95,95
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 Off Francophone Board, enter 400,000 Off Francophone Board, enter 400,000 Off frone of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT STEP 4 Compare maximum expense limit amounts calculated in Step 3 to actual expenses (from Schedule A) Actual Board Governance & System Administration expenses PLUS: transfers to Restricted - Operating (Board/System Administration) LESS: transfers from Restricted - Operating (Board/System Administration)	\$95,95:
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 If Francophone Board, enter 400,000 Off Francophone Board, enter 400,000 Off france of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT STEP 4 Compare maximum expense limit amounts calculated in Step 3 to actual expenses (from Schedule A) Actual Board Governance & System Administration expenses PLUS: transfers to Restricted - Operating (Board/System Administration)	FTE count for grades 1
If "Total Net Enrolled Students" are 6,000 and over = 4% If "Total Net Enrolled Students" are 2,000 and less = 6% The Maximum Expense Limit for Board and System Administration is based on an arithmetical proration for the TOTAL 12, net of Home Education AND Adult students, between 2,000 to 6,000 at .0005 per FTE. EXAMPLE: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .0005 = .75% plus 4% = maximum expense limit Note: Calculation unnecessary if Total FTE is 6,000 or more, and 2,000 & less. STEP 3 Calculate maximum expense limit AMOUNTS for Board and System Administration expenses Maximum Expense Limit percentage (Step 2) x Base Total (Step 1) Considerations for Charter Schools and Small Boards: If Charter School, enter 51,000 Off Francophone Board, enter 400,000 Off Francophone Board, enter 400,000 Off frone of these considerations apply, leave the above cells blank) MAXIMUM EXPENSE LIMIT STEP 4 Compare maximum expense limit amounts calculated in Step 3 to actual expenses (from Schedule A) Actual Board Governance & System Administration expenses PLUS: transfers to Restricted - Operating (Board/System Administration) LESS: transfers from Restricted - Operating (Board/System Administration)	\$95,95:

School Jurisdiction	Code:	6017
00:100: 00:100;0::0::		~~,,

SCHEDULE E to the AFS SOURCE & APPLICATION OF SCHOOL GENERATED FUNDS (SGF) - 2003-2004

llnavn	ended SGF - Opening Balance August 31, 2003 (Note 1)		\$20,185
OHEXP	ended SGF - Opening Dalaince Adjust 31, 2000 (Note 1)		φ Ζ Ο, 100
Source	e of School Generated Funds:		
	Total School Generated Funds for the year (Note 2)	\$2,575	
	Less: SGF - related cost recoveries (Note 3)	\$0	
	- capitalized at the District level (Note 4)	\$0	
	Net Total	\$2,575	
	Diver Departure Departured (N. 1. 17)		
	Plus: Donations Received (Note 5)	\$0	
	Equals: Net Additions to SGF		\$2,575
	Net SGF Available for discretionary spending		\$22,760
	1		
Net SC	F revenue and Net SGF expense - per schedule A, lines 28 and 39		
	Net expended SGF for discretionary purposes (Note 6)		\$7,191
Unexp	ended SGF - Closing Balance August 31, 2004		\$15,569
Note 1 Note 2	Input "(Restated)" beside Balance at August 31, 2003 where not taken from the finalized 2002 Excludes fees collected pursuant to Section 60(2)(j) of the School Act (e.g. instruction material policy or resolution). Includes any SURPLUS amount of current year cafeteria operating rever This total SGF for the year is the amount used to calculate the Schedule D administrative cap.	ls and technology fees dete	rmined by board
Note 3	These are the expenses (a) incurred in generating SGF (e.g. fundraising expenses, printing of staffing and supplies for a dinner; raffle prizes; supplies for a car wash; book fair purchases; must purchases; meals for lunch program), or (b) collected and disbursed for the benefit of individual activities not leading to CEU's). Monies collected for CEU-related activities are not SGF, they As only the current year's "surplus" amount of school cafeteria operating revenues over school considered a source of total school generated funds for the year, cafeteria expenses/COGS are	eals for lunch program), or al students (e.g. cost of field are recorded as instruction cafeteria operating expens	(b) collected and trips for student resource fees. ses is
Note 4	All capital items purchased with SGF should be purchased through the District office. As with in the net SGF amounts and should be subtracted out of gross SGF.	related cost recoveries, the	y are not included
Note 5	Donations are restricted to cash; gifts in kind are treated as board assets, not SGF. Amounts	are net of related expense	S.
Note 6	Only SGF expended for discretionary purposes are recorded as revenue and expense; unexpense to the succeeding year. Any capital items purchased with SGF should be treated in a single and subtracted out of gross SGF.		

SCHEDULE F to the AFS Operations and Maintenance Program 2003-2004 Expenses

EXPENSES	Custodial	Maintenance	Utilities and Telecommunications	Expensed IMP & Portable Relocations	Facility Planning & Operations Administration	SUB-TOTAL Operations & Maintenance	Supported Capital & Debt Services	TOTAL Operations and Maintenance
Uncertificated salaries and wages	\$9,834	\$0	\$0	\$0	\$0	\$9,834		\$9,834
Uncertificated benefits	\$1,510	\$0	\$0	\$0	\$0	\$1,510	·	\$1,510
Sub-total Remuneration	\$11,344	\$0	\$0	\$0	\$0	\$11,344		\$11,344
Contracted Services	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Supplies	\$0	\$141,415	\$0	\$0	\$0	\$141,415		\$141,415
Electricity			\$0			\$0		\$0
Natural Gas/Heating Fuel			\$0			\$0		\$0
Sewer and Water			\$0			\$0	AMA MANAGAMAT I I I I I I I I I I I I I I I I I I I	\$0
Telecommunications			\$28,278			\$28,278	***************************************	\$28,278
Insurance		· · · · · · · · · · · · · · · · · · ·			\$0	\$0		\$0
Net school generated funds	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Amortization of capital assets				· · · · · · · · · · · · · · · · · · ·	· ·			
Supported							\$0	\$0
Unsupported						\$0		\$0
Total Amortization						\$0	\$0	\$0
Interest on capital debt						· · · · · · · · · · · · · · · · · · ·	***************************************	
Supported				\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			\$0	\$0
Unsupported				\$0		\$0	······································	\$0
Other interest charges						\$0		\$0
Losses on disposal of capital assets						\$0		\$0
Cost recoveries & transfers						\$0	***************************************	\$0
TOTAL EXPENSES	\$11,344	\$141,415	\$28,278	\$0	\$0	\$181,037	\$0	\$181,037
SQUARE METRES				· · · · · · · · · · · · · · · · · · ·				
School Buildings								0.0
Non School Buildings								0.0
STAFF FTE'S (Completion Optional for 2003/2004)								
Board Employed	0.0	0.0					***************************************	***************************************
Contracted Services Notes:	0.0	0.0						

Custodial: All expenses related to activities undertaken to keep the school environment clean and safe.

Maintenance: All expenses associated with the repair, replacement and minor construction of buildings, grounds and equipment components. This includes regular and preventative maintenance

undertaken to ensure components reach or exceed their life cycle and the repair of broken components.

Utilities & Telecommunications:

All expenses related to electricity, natural gas and other heating fuels, sewer and water, and all forms of telecommunications.

Expensed IMP & Portable Relocations:

All expenses associated with non-capital activites related to Infrastructure Maintenance Program (IMP) and portable relocations.

Facility Planning & Operations Maintenance:

All expenses related to the administration of operations and maintenance including (but not limited to) contract administration, clerical functions, negotiations, supervision of employees

and contractors, administration of capital projects (including new schools, IMP (BQRP), and portable relocations), administration of joint-use agreements, and all expenses related to

ensuring compliance with health and safety standards, codes and government regulations.

Supported Capital & Debt Services: All expenses related to supported capital assets amortization and interest on supported capital debt.

6017

SCHEDULE G to the AFS DISCLOSURE OF SALARIES AND BENEFITS - 2003-2004 (SECTION 148.1 OF THE SCHOOL ACT)

		,	l			Performance	l		_
Chairperson:		FTE's	Remuneration	Benefits	Allowances	Bonuses	ERIP's / Other	Total	Expenses
Name	Tracy Pelland	1.0	40	6 0	* **			¢0	
Name	Hacy Peland	1.0	\$0	\$0 \$0	\$0			\$0	\$
Other Board Men	nbers:		\$0	\$0	\$0			\$0	\$
Name	Leanne Anderson	1.0	\$0	\$0	\$0			\$o	\$
Name	Bill McMillan	1.0	\$0	\$0	\$0			\$0	\$
Name	Merie Kennedy	1.0	\$0	\$0	\$0			\$0	\$
Name	Marvin Foulkes	1.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	-
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0		· · · · · · · · · · · · · · · · · · ·	\$0	\$
Name		0.0	\$0	\$0	\$0	***************************************		\$0	
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0		· · · · · · · · · · · · · · · · · · ·	\$0	\$
Name		0.0	\$0	\$0	\$0			\$ol	<u>.</u>
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Name		0.0	\$0	\$0	\$0			\$0	\$
Subtotal	1 Wall	5.0	\$0	\$0	\$0	***************************************	·	\$0	\$
Superintendent	John Brosseau	1.0	\$15,000	\$0	\$0	\$0	\$0	\$15,000	\$
Superintendent		0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Secretary/Treasur		1.0	\$24,213	\$3,276	\$0	\$0	\$0	\$27,489	\$
Secretary/Treasur	er	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Board Secretary		0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Board Secretary		0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Board Treasurer		0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Board Treasurer		0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$
Codificated Col. 1		The state of the s	····				γ		
Certificated Salari		11.0	\$678,711	\$74,797	\$0			\$753,508	
Uncertificated Sala	anes & wages	7.0	\$188,403	\$25,722	\$0	\$0	\$0	\$214,125	
TOTALS	44.		\$906,327	\$103,795	\$0	\$0	\$0	\$1,010,122	

Note: Employed or contracted out. Please refer to completion information on page 15.

Please explain below (on rows 49-51) where FTE is not equal to 1, on positions contracted out or shared, and for any reporting under ERIP's/Other (i.e retiring allowance, vacation payout, partial year payment for 2nd individual).

SCHEDULE G1 to the AFS DISCLOSURE OF SALARIES AND BENEFITS (SECTION 148.1 OF THE SCHOOL ACT) COMPLETION INFORMATION

- (1) Salary and benefits consist of and agree with the amounts properly recorded in the school jurisdiction's payroll records and related object codes for salaries, wages and benefits.
- (2) Remuneration includes regular base salaries, certificated school-based employee allowances outlined in collective agreements, overtime, honoraria, deferred salary leave accruals, lump sum payments EXCEPTING TERMINATION BENEFITS (See #10A below), any other direct cash remuneration EXCEPTING PERFORMANCE PAY (See #10 below).
- (3) Certificated salaries include the aggregate of all payments for certificated staff regardless of the length, nature or definition of the employment agreement. The number of full time equivalent (FTE) staff should be measured as at September 30.
- (4) Uncertificated salaries and wages should be measured in terms of the number of FTE staff employed as at September 30.
- (5) Salary and benefits information should be the aggregate amount covering the same fiscal period as the audited financial statements.
- (6) Salary must include deferred salary accruals.
- (7) Salary includes only payments for services subject to an employer-employee relationship.
- (8) **Benefits** include the employer's share of all employee benefits and contributions or payments made on behalf of employees including retirement pensions, Canada pension plan (CPP), employment insurance (EI), health care, dental coverage, vision coverage, out of country medical benefits, group life insurance, accidental disability and dismemberment insurance, long and short term disability plans.
- (9) Allowances include all monies paid to an employee as miscellaneous negotiated allowances. This category will include car or travel allowances, isolation allowances, relocation expenses, sabbaticals, special leave with pay, financial and retirement planning services, and club memberships. CERTIFICATED SCHOOL-BASED EMPLOYEE ALLOWANCES, as outlined in collective agreements, are included in Remuneration NOT Allowances.
- (10) **Performance Bonuses** include those monies paid to employees of the school authority that are tied to the achievement of some specifed goal or objective.
- (10A) Other includes termination benefits ((severance pay, retiring allowances (ERIP's), sick leave and other settlement costs due to loss of employment).
- (11) **Expenses** will include the reimbursements of travel, subsistence, moving costs, conference fees, etc., paid by the employee **or on his/her behalf** in performing the responsibilities of employment.
- (12) The superintendent's position disclosure is in terms of one individual who is the Chief Executive Officer. Benefits for the superintendent do not include Alberta Learning contributions to the Teachers Retirement Fund pension plan.
- The secretary-treasurer's position disclosure is in terms of one individual who is the Chief Financial Officer. If the board has not appointed one person to act as secretary-treasurer, then the disclosure is in terms of separate individuals appointed to the Board Treasurer and Board Secretary positions. Benefits for the secretary-treasurer include the Local Authorities Pension Plan contributions.
- (13) A position should include salary, benefits and allowances earned and expenses accrued by an individual who officially acted in a position while it was vacant or was appointed to the position. If a position was vacant and no one acted in the position, the position should not be disclosed.
- (14) Benefits and allowances need not include an amount for automobile, housing or other benefits for which a value cannot be reasonably estimated.
- (15) If a position is occupied by more than one individual during a year, each of those individual's specific expenses and salary, benefits and allowances earned by each of the individuals in the position need be disclosed separately.