

Appendix C Abridged Tables of Contents Volumes 2-5*

volume 2

Restructuring The Relationship

1. Introduction

1. Treaties
2. Governance
3. Lands and Resources
4. Economic Development

2. Treaties

1. A Need for Public Education
2. Legal Context of the Treaty Relationship
3. Historical Treaties: Justice and Reconciliation
 - 3.1 The Need for Justice
 - 3.2 The Need for Reconciliation
 - 3.3 Common Ground in the Treaties
 - 3.4 Lack of Common Ground
 - 3.5 The Vulnerability of Treaties
 - 3.6 Implementing the Spirit and Intent of Treaties
 - 3.7 The Fiduciary Relationship: Restoring the Treaty Partnership
 - 3.8 Aboriginal Rights and Title: Sharing, Not Extinguishment
 - 3.9 Sovereignty and Governance
 - 3.10 Observations Regarding Fulfilment of the Historical Treaties
4. Treaty Implementation and Renewal Process
5. Treaty-Making Process
 - 5.1 Implementation of Modern Treaties
 - 5.2 The Peace and Friendship Treaties
 - 5.3 The Making of New Treaties and Equivalent Agreements
6. Establishment of Treaty Processes
 - 6.1 Royal Proclamation
 - 6.2 Companion Legislation
7. Content of Treaty Processes
 - 7.1 Entry Must Be Voluntary
 - 7.2 Timing Must Be Realistic
 - 7.3 Long-Term Resources Must Be Available
 - 7.4 Nature and Scope of Items for Discussion

- 7.5 Outcomes of the Treaty Processes
- 7.6 Reorganization in Preparation for Treaty Processes
- 7.7 Reorganization of Aboriginal and Treaty Nations
- 8. Institutions for Treaty Processes
 - 8.1 The Treaty Commissions
 - 8.2 Access to the Aboriginal Lands and Treaties Tribunal

3. Governance

- 1. Aboriginal Perspectives
 - 1.1 Basic Concepts
 - 1.2 Traditions of Governance
 - 1.3 Visions of Governance
 - 2. Toward an Aboriginal Order of Government
 - 2.1 Self-Determination
 - 2.2 Self-Government
 - 3. Implementing an Aboriginal Order of Government
 - 3.1 Models of Aboriginal Government
 - 3.2 Financing Aboriginal Government
 - 4. Transition
 - 4.1 Transitional Measures on the Road to Self-Government
 - 4.2 Capacity Building: Aboriginal Strategies for the Transition to Self-Government
 - 4.3 The Structure of the Government of Canada for the Conduct of Aboriginal Affairs
 - 4.4 Representation in the Institutions of Canadian Federalism
 - 4.5 Conclusion
- Appendix 3A Existing Financial Arrangements for Aboriginal Governments and Regional and Territorial Governments
- Appendix 3BA Summary of the Proposal by the Native Council of Canada (Congress of Aboriginal Peoples) for a House of the First Peoples

4. Lands and Resources

- 1. The Case for a New Deal
- 2. Lands and Resources: Background
 - 2.1 Lessons from the Hearings
 - 2.2 Significance of Lands and Resources to Aboriginal People
- 3. How Losses Occurred
 - 3.1 The Law's Initial Promise
 - 3.2 Losing the Land
 - 3.3 Failure of Alternative Economic Options
 - 3.4 The Impact of Crown Land Management Systems
 - 3.5 Conclusion
- 4. The Inadequacy of Federal Claims Initiatives
 - 4.1 A Background of Aboriginal Protest
 - 4.2 Three Existing Claims Policies

- 4.3 Specific Claims Initiatives: 1990 to 1995
 - 4.4 The Institutional Interests of the Federal Government
 - 4.5 Conclusion: The Need for Structural Change
 - 5. A New Deal for Aboriginal Nations
 - 5.1 Redressing the Consequences of Territorial Dispossession
 - 5.2 The Contemporary Law of Aboriginal Title as a Basis for Action
 - 5.3 A New Approach to Lands and Resources
 - 5.4 The Aboriginal Lands and Treaties Tribunal
 - 5.5 The Need for Public Education
 - 6. Securing an Adequate Land and Resource Base for Aboriginal Nations
 - 6.1 Interim Steps: Expanding the First Nations Land Base
 - 6.2 Interim Steps: Improving Access to Natural Resources
 - 6.3 Co-Management
 - 7. Conclusion
- Appendix A Land Provisions of Modern Treaties Appendix B Co-Management Agreements

5. Economic Development

- 1. Understanding Aboriginal Economies
 - 1.1 A Brief History of Aboriginal Economies and External Interventions
 - 1.2 Contemporary Aboriginal Economies
- 2. The Levers of Change
 - 2.1 Transforming Aboriginal Economies: An Overview
 - 2.2 The Economic Implications of Aboriginal Rights and Treaties
 - 2.3 Regaining Control
 - 2.4 Lands and Natural Resources
 - 2.5 Agriculture
 - 2.6 Business Development
 - 2.7 Employment Development
 - 2.8 Education and Training
 - 2.9 Making Innovative Use of Income Support Alternatives
 - 2.10 Conclusion

6. Conclusions

- 1. An Act of National Intention
- 2. Negotiating a Canada-wide Framework
- 3. Rebuilding Aboriginal Nations
- 4. A Legislative Process for Treaties
- 5. Redistributing Lands and Resources
- 6. Meaningful Work and Sustainable Wealth
- 7. Equipping for Self-Government

volume 3

Gathering Strength

1. New Directions in Social Policy

1. Social Policy in Context
2. Confronting A Painful Legacy
3. Looking Ahead
4. From Dependency to Strength

2. The Family

1. Introduction
2. The Centrality of Family in Aboriginal Life
 - 2.1 Views from our Hearings
 - 2.2 Family Life in Various Traditions
 - 2.3 The Family as a Mediating Institution
3. "Our Children Are Our Future"
 - 3.1 The Special Place of Children in Aboriginal Cultures
 - 3.2 Historical Highlights
 - 3.3 Child Welfare Reform
 - 3.4 Current Issues
4. Family Violence
 - 4.1 Introduction
 - 4.2 Naming the Problem
 - 4.3 The Face of Aboriginal Violence
 - 4.4 Barriers to Change
 - 4.5 Solutions from the People
5. Aspects of Family Law
 - 5.1 Continuity of Customary Law
 - 5.2 Division of Property on Marriage Breakdown
 - 5.3 Civil Law and Family Violence
6. Epilogue

3. Health and Healing

1. Introduction: Rethinking Aboriginal Health
 - 1.1 The Continuing Crisis in Aboriginal Health and Welfare
 - 1.2 The Scope and Substance of the Commission's Concern
 - 1.3 Framework of the Chapter
2. The Burden of Ill Health

- 2.1 From the Past to the Present
- 2.2 Physical Health
- 2.3 Social and Emotional Health
- 2.4 Community Health
- 2.5 Conclusion
- 3. Toward a New Aboriginal Health and Healing Strategy
 - 3.1 Aboriginal Perspectives on Health and Healing
 - 3.2 The Determinants of Health
 - 3.3 Two Great Traditions of Health and Healing: Convergence
 - 3.4 Characteristics of a New Strategy
- 4. An Aboriginal Health and Healing Strategy
 - 4.1 Initiating Systematic Change
 - 4.2 Healing Centres
 - 4.3 Human Resources Strategy
 - 4.4 Enlisting the Support of the Mainstream Service System
 - 4.5 Housing and Community Infrastructure
- 5. The Journey to Whole Health
- Appendix 1 The Statistical Evidence Appendix 2 A Stronger Role for Traditional Healing

4. Housing

- 1. The Housing and Living Conditions of Aboriginal People
 - 1.1 Aboriginal and Canadian Housing Conditions
 - 1.2 Contrasts Among Aboriginal Groups and Within Communities
- 2. Policy Foundations
 - 2.1 Housing and Community Services as Basic Human Needs
 - 2.2 A Right to Housing
 - 2.3 Aboriginal Self-Government
- 3. Community Services: A Health Hazard
- 4. On-Reserve Housing
 - 4.1 Federal Housing Programs On-Reserve
 - 4.2 The Legal Regime and Tenure
 - 4.3 Rallying Resources to Meet the Need for Adequate Shelter
 - 4.4 Institutional Development
- 5. Housing in Non-Reserve Communities
 - 5.1 Policies and Programs
 - 5.2 The Institutional Base for Building Self-Reliance
 - 5.3 An Estimate of Government Expenditures Required
- 6. Government Expenditures to Achieve Adequate Housing for Aboriginal People in Ten Years
- 7. Revitalizing Aboriginal Communities Through Housing
 - 7.1 Economic Development
 - 7.2 Political, Social and Cultural Benefits

5. Education

1. Introduction
2. The Framework: Lifelong, Holistic Education
3. Children
 - 3.1 Introduction
 - 3.2 Early Childhood Education
 - 3.3 The Child in the Formal Education System
 - 3.4 Positive Directions for the Future
4. Youth
 - 4.1 Introduction
 - 4.2 Youth Empowerment
 - 4.3 Need for Local High Schools
 - 4.4 Youth Re-Entry to High School
 - 4.5 Transition to Economic Activity and Careers
5. Teacher Education Programs
 - 5.1 Quality of Teacher Education Programs
 - 5.2 The Need for More Elementary Education Teachers
 - 5.3 The Need for More Secondary Education Teachers
 - 5.4 Community-Based Teacher Education
 - 5.5 The Need for Other Educational Professionals
 - 5.6 The Education of Non-Aboriginal Teachers
6. Adults
 - 6.1 Introduction
 - 6.2 Getting in the Door
 - 6.3 Inside the Door: Institutions Serving Aboriginal Adults
 - 6.4 Preparing for the Job Market
7. Elders
8. Institutions to Sustain Aboriginality in the Future
 - 8.1 Introduction
 - 8.2 Aboriginal Peoples International University
 - 8.3 Information Exchange: An Electronic Clearinghouse
 - 8.4 Statistical Data Bases
 - 8.5 Aboriginal Documentation Centre
9. Education for Self-Government
 - 9.1 Planning for Self-Government
 - 9.2 Programs That Work
 - 9.3 A Profile of Human Resource Requirements for Self-Government
 - 9.4 What Needs to Be Done
10. New Partnerships in Aboriginal Education
 - 10.1 A Shift in Authority
 - 10.2 Learning from the Past, Building for the Future
 - 10.3 New Partnerships

6. Arts and Heritage

1. Introduction
2. Cultural Heritage
 - 2.1 Sacred and Historic Sites
 - 2.2 Sacred and Secular Artifacts
 - 2.3 Intellectual Property
3. Language
 - 3.1 The Importance of Language
 - 3.2 The State of Language
 - 3.3 Language Maintenance and Identity
 - 3.4 Countering Language Shift
4. Communications
 - 4.1 Introduction
 - 4.2 Stereotypes and Self-Representation
 - 4.3 Aboriginal Communications Media
5. Publishing
6. Visual and Performing Arts

7. Conclusion

1. Common Problems, Collective Solutions
2. Traditional Culture and Institutions of Self-Government
3. Policy Reform and Transition
 - 3.1 Social Policy as a Priority
 - 3.2 Integrated Approaches
 - 3.3 Creating Space for Aboriginal Initiative
4. Achieving a Balance

volume 4

Perspectives and Realities

1. Introduction

2. Aboriginal Women's Perspectives

1. Introduction
 - 1.1 Historical Position and Role of Aboriginal Women: A Brief Overview
 - 1.2 Reversing a Pattern of Exclusion — Women's Priorities for Change
2. Aboriginal Women and Indian Policy: Evolution and Impacts
 - 2.1 Introduction
 - 2.2 Policy Development and its Impact on Aboriginal Women
 - 2.3 Bill C-31

- 2.4 The *Indian Act* and Bill C-31: Areas of Concern to First Nations Women
- 3. Health and Social Services: A Priority on Healing
- 4. The Need for Places of Refuge
- 5. The Rise of Aboriginal Women's Organizations
- 6. The Need for Fairness and Accountability
- 7. The Family
 - 7.1 Birth and Midwifery
 - 7.2 Child Support and Child Care
 - 7.3 Concern for Youth
 - 7.4 Concern for the Elderly
 - 7.5 Making a Living
- 8. Conclusion
- Appendices

3. The Elders' Perspectives

- 1. Introduction
- 2. Who are the Elders?
- 3. The Elders' Perspectives
 - 3.1 The North American Intellectual Tradition
 - 3.2 Cultural Wisdom and the Oral Tradition
 - 3.3 When Cultures Collide
- 4. Traditional Culture in the Modern World: The Elders' Role
 - 4.1 The Context
 - 4.2 Freedom to Live a Traditional Spiritual Life
- 5. Elders and...
 - 5.1 Culture, Language and Values
 - 5.2 Education
 - 5.3 Justice
 - 5.4 Governance
 - 5.5 Traditional Health and Healing
 - 5.6 Social Issues
 - 5.7 Lands and Resources
- 6. Conclusion: A Call for Action

4. The Search for Belonging: Perspectives of Aboriginal Youth

- 1. Introduction: The Vision of Aboriginal Youth
- 2. The Reality for Aboriginal Youth: An Overview of Current Conditions
 - 2.1 An Aboriginal Youth Profile
 - 2.2 The Importance of Listening to Aboriginal Youth
- 3. Toward Whole Health
 - 3.1 The Need for Whole Health
 - 3.2 Spiritual Health
 - 3.3 A Healthy Mind

- 3.4 A Healthy Body
- 3.5 Emotional Health
- 4. Making a Difference: Empowering Aboriginal Youth
 - 4.1 Empowerment
 - 4.2 Recognition and Involvement
 - 4.3 Economic Empowerment
- 5. Consolidation: A Framework for a Canada-Wide Aboriginal Youth Policy
 - 5.1 The Need for a Canada-wide Policy
 - 5.2 The Policy Framework
- 6. Conclusion

5. Métis Perspectives

- 1. The Other Aboriginal Peoples
 - 1.1 Genesis
 - 1.2 A Nation-to-Nation Approach
 - 1.3 Métis Identity
 - 1.4 Multiple Métis Cultures and Communities
 - 1.5 All Métis Protected by Section 35
 - 1.6 All Métis Covered by Section 91(24)
 - 1.7 A Statistical Profile
 - 1.8 Métis Rights
 - 1.9 Discrimination and Neglect
- 2. The Métis Nation
 - 2.1 The Past
 - 2.2 The Present and the Future
- 3. The Other Métis
 - 3.1 The Past
 - 3.2 The Present and the Future
- Appendices Sources of Métis Rights

6. The North

- 1. Introduction
 - 1.1 Background: Living in the North
 - 1.2 The Commission's Approach to the North
- 2. What Northerners Told the Commission
 - 2.1 The Four Themes
 - 2.2 How the Themes are Related
- 3. The Source of the Current Problems
 - 3.1 Early Northern Administration
 - 3.2 Wartime and After: A Problem of Development?
 - 3.3 The Changing Balance of Power in the 1970s
- 4. Regional Dimensions of Political Development

- 4.1 Yukon First Nations
- 4.2 Dene
- 4.3 Métis of the Northwest Territories
- 4.4 Inuit
- 5. Environmental Stewardship
 - 5.1 Introduction
 - 5.2 Pollution Control
 - 5.3 Environmental Management Regimes
 - 5.4 Traditional Knowledge
 - 5.5 The International Agenda on the Environment
 - 5.6 Conclusions
- 6. Support for the Northern Economy
 - 6.1 Past Approaches to Northern Economic Development
 - 6.2 The Contemporary Northern Economy
 - 6.3 The Value of Country Food
 - 6.4 Supporting the Traditional-Mixed Economy
 - 6.5 Conclusions
- 7. Investing in People
 - 7.1 The Need to Heal
 - 7.2 The Opportunities Presented by Political Development
 - 7.3 Conclusions

7. Urban Perspectives

- 1. Introduction
- 2. Cultural Identity
 - 2.1 The Essence of Cultural Identity
 - 2.2 Racism
 - 2.3 Urbanization
 - 2.4 Enhancing Cultural Identities in Urban Areas
 - 2.5 Conclusion
- 3. Financing Social Programs for People Not Living on Aboriginal Territory
 - 3.1 Introduction
 - 3.2 Jurisdictional Roles
 - 3.3 Fiscal Off-Loading
 - 3.4 Federal-Provincial Fiscal Arrangements
 - 3.5 The Commission's Proposals
 - 3.6 Rationale for Provincial Role: The Right to Equality of Treatment
 - 3.7 Conclusion
- 4. Service Delivery
 - 4.1 Introduction
 - 4.2 The Current Situation
 - 4.3 Cultural Appropriateness
 - 4.4 Reform
 - 4.5 Special Perspectives

- 4.6 Friendship Centres
- 4.7 Urban Aboriginal Cultural Education Program
- 5. Aboriginal Women in Urban Areas
 - 5.1 Introduction
 - 5.2 Who Are Urban Aboriginal Women?
 - 5.3 Migration
 - 5.4 The Urban Experience
 - 5.5 Housing
 - 5.6 Services
 - 5.7 Conclusions
- 6. Governance for Aboriginal People in Urban Areas
 - 6.1 Reform of Canadian Urban Governments and Public Authorities
 - 6.2 Urban Communities of Interest
 - 6.3 Nation-Based Approaches to Urban Self-Government
 - 6.4 Conclusions
- 7. Urban Demographics and Socio-Economic Conditions
 - 7.1 Introduction
 - 7.2 Aboriginal Peoples Survey
 - 7.3 Population Size and Dynamics
 - 7.4 Composition of Urban Aboriginal Populations
 - 7.5 Demographic, Social and Economic Conditions
 - 7.6 Conclusion

volume 5

Renewal: A Twenty-Year Commitment

1. Laying the Foundations of a Renewed Relationship

- 1. A New Beginning
- 2. Content of the Proclamation and its Companion Legislation
 - 2.1 Preamble
 - 2.2 Procedure for the Recognition of Nations
 - 2.3 The Treaty Processes
 - 2.4 Lands and Resources
- 3. A Canada-Wide Framework Agreement
- 4. Gathering Strength
 - 4.1 Social Issues and Structural Change
 - 4.2 Four Dimensions of Social Change
 - 4.3 Federal, Provincial and Territorial Contributions
- 5. Keeping Track of Progress
- 6. A Broad Mandate — An Interactive Strategy

2. Economic Disparities, Government Expenditures and the Cost of the Status Quo

1. The Cost of Forgone Production
2. Government Expenditures: The Burden of Remedial Costs
 - 2.1 Federal Expenditures on Targeted Programs
 - 2.2 Total Expenditures of all Governments
3. Dependency on Financial Assistance and Remedial Programs
4. Escalating Costs of the Status Quo

3. A Strategy for Renewal as a Good Investment

1. Financing Fundamental Change
2. Structural Measures: Establishing a New Relationship
3. Social and Economic Measures: Gathering Strength
4. Beyond the Twenty-Year Horizon
5. The Distribution of Costs and Gains Among Governments
6. Realizing the Gains: The Pace of Progress

4. Public Education: Building Awareness and Understanding

1. Introduction
2. Making Public Education a Reality
 - 2.1 Creating Dialogue
 - 2.2 Cross-Cultural Communication
3. Stakeholder Groups
 - 3.1 Religious Institutions
 - 3.2 Municipalities
 - 3.3 Educational Institutions
 - 3.4 Labour Unions
 - 3.5 Professional Organizations
 - 3.6 Other Stakeholders
4. Aboriginal Organizations
5. The Media
6. Symbols and Special Occasions
7. Governments
8. Resources
9. Immediate Steps

5. Constitutional Amendment: The Ultimate Challenge

1. The Canadian Amending Formula
2. Constitutional Amendments and the Commission's Report

2.1 Amendments for Greater Certainty

2.2 Consequential Amendments

2.3 Institutional Amendments

2.4 Other Amendments

Appendix 5A Procedure for Amending the Constitution of Canada

Appendix A How We Fulfilled Our Mandate

Appendix B Abridged Tables of Contents

Appendix C Ethical Guidelines for Research