# **Appendix D: Research Studies Prepared for the Commission**

Studies are listed alphabetically by author, followed by the author's affiliation (in parentheses) where applicable and the title or subject of the research study. Where there is more than one study by an author or authors, entries are separated by a semi-colon. Where there is more than one author, the other authors' names are cross-referenced to the main entry. Studies marked with an asterisk may have been quoted or cited in other volumes of this report under another title. Titles listed here are for authors' final versions, after peer review and editing; titles cited earlier in the report may have been for previous drafts.

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Julnes, Theresa, Self-Government of Native Nations in the United States Juniper, Gary, see Michael J. Prince

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Kulchyski, Peter, Solutions from Fort Simpson Labrador Institute of

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Reed, Estelle, Citizenship

Reid, John D., see Bill Wicken

Reimer, Gwen, see Praxis Research Associates

Reporter, Cyrus, Literature Review of Alternatives to the Indian Act and the Department of Indian Affairs (Governance)

Reynolds, Henry, Aboriginal Governance in Australia

Richard R. Maracle & Associates, see Richard R. Maracle

Roberts, Carol, International Models Relevant to Aboriginal Self-Government in Canada Rose, Jonathan, see Douglas Brown

Rudnicki, Walter, Land, Identity and Survival: The Dislocation of Aboriginal Nations in Canada

Russell, Peter, and Roger Jones, Aboriginal Peoples and Constitutional Reform Ryan, Ron, see Sinaaq Enterprises Inc.

Sanders, Douglas, Developing a Modern International Law on the Rights of Indigenous Peoples; Indigenous Peoples and Canada's Role on the International Stage; Tribal Self-Government in India

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Sawaya, Jean-Pierre, see also Denys Delâge

Scribe, Charles, see John Loxley

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Siksika Nation, see Andrew Bear Robe

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Sioui, Régent G., The Great Law of the Wampum: The Path of the Anishnabek [TRANSLATION] Sioui, Régent G., see also Denys Delâge

Smith, Brian, Youth Perspectives: Wabaseemoong Community Case Study Sock, Darlene, see Stephen Augustine

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Tolley, Mona, see Simon Brascoupé

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Townley, Peter G.C., see L. Wade Locke

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von Rosen, Franziska, Three Generations of a Micmac Family — Stories and Conversations

Wachowich, Nancy, et al., Unikaavut: Our Lives / Stories from the Lives of Three Generations of Iglulik Inuit Women\*

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Warrior, Roxanne, Case Study of the Economy of the Peigan Nation Wasteneys, Clare, Regional Overview of Aboriginal Child Care in Ontario and Quebec

Waterfall, Pauline (Hilistis), Traditional Roles of Heiltsuk Women in Collective Decision Making

Watts, Ronald L., Federal Systems and Accommodation of Distinct Groups: A Comparative Survey of Institutional Arrangements

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Williams, Cinderina, see Monique Godin-Beers

Williams, C.M., Sectoral Study: Agriculture

Williams, Paul, and Curtis Nelson, Kaswentha

Williams, Lorna et al., Elementary Education Study: Vancouver Inner City Project / Feuerstein's Instrumental Enrichment and Related Applied Systems

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Winchester, R. Anthony, Urban Perspectives: Street Youth Study — Literature Review

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Wuttunee, Wanda (Arctic Institute of North America), Aboriginal People and the Minerals Industry:

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Yang, Kuan R., see John Dorion

Young, T. Kue, Measuring the Health Status of Canada's Aboriginal Population: A Statistical Review and Methodological Commentary

Zellerer, Evelyn, Violence Against Aboriginal Women Zlotkin, Norman K., Alternatives to Extinguishment

#### Note:

\* Revised title; see introductory note at the beginning of this appendix (page 306).

# **Appendix E: Ethical Guidelines for Research**

## **Purpose**

• These guidelines have been developed to help ensure that, in all research sponsored by the Royal Commission on Aboriginal Peoples, appropriate respect is given to the cultures, languages, knowledge and values of Aboriginal peoples, and to the standards used by Aboriginal peoples to legitimate knowledge.

• These guidelines represent the standard of "best practice" adopted by the Commission.

## **Principles**

- Aboriginal peoples have distinctive perspectives and understandings, deriving from their cultures and histories and embodied in Aboriginal languages. Research that has Aboriginal experience as its subject matter must reflect these perspectives and understandings.
- In the past, research concerning Aboriginal peoples has usually been initiated outside the Aboriginal community and carried out by non-Aboriginal personnel. Aboriginal people have had almost no opportunity to correct misinformation or to challenge ethnocentric and racist interpretations. Consequently, the existing body of research, which normally provides a reference point for new research, must be open to reassessment.
- Knowledge that is transmitted orally in the cultures of Aboriginal peoples must be acknowledged as a valuable research resource along with documentary and other sources. The means of validating knowledge in the particular traditions under study should normally be applied to establish authenticity of orally transmitted knowledge.
- In research portraying community life, the multiplicity of viewpoints present within Aboriginal communities should be represented fairly, including viewpoints specific to age and gender groups.
- Researchers have an obligation to understand and observe the protocol concerning communications within any Aboriginal community.
- Researchers have an obligation to observe ethical and professional practices relevant to their respective disciplines.
- The Commission and its researchers undertake to accord fair treatment to

all persons participating in Commission research.

#### Guidelines

## Aboriginal Knowledge

In all research sponsored by the Commission, researchers shall conscientiously address themselves to the following questions:

- Are there perspectives on the subject of inquiry that are distinctively Aboriginal?
- What Aboriginal sources are appropriate to shed light on those perspectives?
- Is proficiency in an Aboriginal language required to explore these perspectives and sources?
- Are there particular protocols or approaches required to access the relevant knowledge?
- Does Aboriginal knowledge challenge in any way assumptions brought to the subject from previous research?
- How will Aboriginal knowledge or perspectives portrayed in research products be validated? Consent
- Informed consent shall be obtained from all persons and groups participating in research. Such consent may be given by individuals whose personal experience is being portrayed, by groups in assembly, or by authorized representatives of communities or organizations.
- Consent should ordinarily be obtained in writing. Where this is not practical, the procedures used in obtaining consent should be recorded.
- Individuals or groups participating in research shall be provided with information about the purpose and nature of the research activities, including expected benefits and risks.

- No pressure shall be applied to induce participation in research.
- Participants should be informed that they are free to withdraw from the research at any time.
- Participants should be informed of the degree of confidentiality that will be maintained in the study.
- Informed consent of parents or guardian and, where practical, of children should be obtained in research involving children.

#### Collaborative Research

- In studies located principally in Aboriginal communities, researchers shall establish collaborative procedures to enable community representatives to participate in the planning, execution and evaluation of research results.
- In studies that are carried out in the general community and that are likely to affect particular Aboriginal communities, consultation on planning, execution and evaluation of results shall be sought through appropriate Aboriginal bodies.
- In community-based studies, researchers shall ensure that a representative cross-section of community experiences and perceptions is included.
- The convening of advisory groups to provide guidance on the conduct of research shall not pre-empt the procedures laid down in this part but shall supplement them. Review Procedures
- Review of research results shall be solicited both in the Aboriginal community and in the scholarly community prior to publication.

#### Access to Research Results

• The Commission shall maintain a policy of open public access to final reports of research activities. Reports may be circulated in draft form,

where scholarly and Aboriginal community response at this stage is deemed useful for Commission purposes.

- Research reports or parts thereof shall not be published where there are reasonable grounds for thinking that publication will violate the privacy of individuals or cause significant harm to participating Aboriginal communities or organizations.
- Results of community research shall be distributed as widely as possible within participating communities, and reasonable efforts shall be made to present results in non-technical language and Aboriginal languages where appropriate.

#### Community Benefit

- In setting research priorities and objectives for community-based research, the Commission and the researchers it engages shall give serious and due consideration to the benefit of the community concerned.
- In assessing community benefit, regard shall be given to the widest possible range of community interests, whether the groups in question be Aboriginal or non-Aboriginal, and also to the impact of research at the local, regional or national level. Wherever possible, conflicts between interests within the community should be identified and resolved in advance of commencing the project. Researchers should be equipped to draw on a range of problem-solving strategies to resolve such conflicts as may arise in the course of research.
- Whenever possible research should support the transfer of skills to individuals and increase the capacity of the community to manage its own research.

## Implementation

• These guidelines shall be included in all research contracts with individuals, groups, agencies, organizations and communities conducting research sponsored by the Commission.

- It shall be the responsibility, in the first instance, of all researchers to observe these guidelines conscientiously. It shall be the responsibility, in ascending order, of research managers, the Co-Directors of Research, and the Commission itself to monitor the implementation of the guidelines and to make decisions regarding their interpretation and application.
- Where, in the opinion of the researcher or the research manager, the nature of the research or local circumstances make these guidelines or any part of them inapplicable, such exception shall be reported to the Commission through the Co-Directors of Research, and the exception shall be noted in the research contract or contract amendments as well as in any publication resulting from the research.

## **Appendix F: Research Advisory Committee Members**

Peter Russell (Chair)
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University of Toronto

Antoine Lussier Winnipeg, Manitoba

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Michael Asch Department of Anthropology University of Alberta

Harold Cardinal LLM Student Harvard University

Bertha Wilson Commissioner Royal Commission on Aboriginal Peoples

Paul L.A.H. Chartrand Commissioner Royal Commission on Aboriginal Peoples

# **Appendix G: Commission Publications**

The Mandate (Background Documents, August 1991) Bilingual (English/French)

Terms of Reference (Pamphlet) English, French, Inuktitut, Cree, Ojibwa

The Circle (Newsletter)
Bilingual (English/French), Inuktitut

A Time to Talk, A Time to Listen (Poster) English, French

Forging a New Relationship (Video) English, French

The Right of Aboriginal Self-Government and the Constitution: A Commentary (February 1992) English, French

Partners in Confederation: Aboriginal Peoples, Self-Government, and the Constitution (August 1993) English, French

Speeches by Co-Chairs at the Official Launch of the Public Consultation Process (21 April 1992)
Bilingual (English/French), Inuktitut

Ethical Guidelines for Research (Pamphlet) English, French, Inuktitut

Integrated Research Plan (January 1994) English, French

Framing the Issues, Discussion Paper No. 1 (October 1992) English, French

Focusing the Dialogue, Discussion Paper No. 2 (April 1993) English, French

Overview of the First Round (October 1992) English, French

Overview of the Second Round (April 1993) English, French

Exploring the Options: Overview of the Third Round (November 1993) English, French

Toward Reconciliation: Overview of the Fourth Round (April 1994) English, French

Framing the Issues (Video) English, French, Inuktitut

Focusing the Dialogue (Video) English, French

Aboriginal Peoples in Urban Centres: Report of the National Round Table on Aboriginal Urban Issues (May 1993) English, French

The Path to Healing: Report of the National Round Table on Aboriginal Health and Social Issues (October 1993) English, French

Aboriginal Peoples and the Justice System: Report of the National Round Table on Aboriginal Justice Issues (June 1993) English, French

A Time for Action: Aboriginal Peoples and the Justice System (Video) English, French

Sharing the Harvest: The Road to Self-Reliance, Report of the National Round Table on Aboriginal Economic Development and Resources

(December 1993) English, French

Public Policy and Aboriginal Peoples, 1965-1992

Volume 1: Soliloquy and Dialogue: The Evolution of Public Policy

Discourse on Aboriginal Issues since the Hawthorn Report

Volume 2: Summaries of Reports by Federal Bodies and Aboriginal Organizations

Volume 3: Summaries of Reports by Provincial and Territorial Bodies and

Other Organizations

Volume 4: Bibliography

Volumes 1-3, English and French

Volume 4, Bilingual (English/French)

The High Arctic Relocation: A Report on the 1953-55 Relocation and Summary of Supporting Information (three volumes) (July 1994) English, French

Choosing Life: Special Report on Suicide Among Aboriginal People (February 1995) English, French

Treaty Making in the Spirit of Co-existence: An Alternative to Extinguishment (March 1995) English, French

Let's Make a Difference Now (Music Video) English/French/Cree/Inuktitut

Aboriginal Self-Government: Legal and Constitutional Issues (1995) English, French

Canada's Fiduciary Obligation to Aboriginal Peoples in the Context of Accession to Sovereignty by Quebec (1995)

Volume 1: International Dimensions

Volume 2: Domestic Dimensions

English, French

Bridging the Cultural Divide: A Report on Aboriginal People and Criminal Justice in Canada (1996) English, French

Copies of Commission publications can be ordered from the Canada Communication Group — Publishing, 45 Sacre-Coeur Boulevard, Hull, Quebec K1A 0S9, or by telephoning (819) 956-4800.

Transcripts of the Commission's public hearings and round tables are available in print and electronic form (diskette). Please state the precise location, date and name of the presenter when ordering. To order written transcripts, contact Stenotran, 1376 Kilborn Avenue, Ottawa, Ontario K1H 6L8, or telephone (613) 521-0703.

A CD-ROM containing the Commission's final report, hearings and round table transcripts, research studies, and many of the publications listed above is being produced by Libraxus Inc. (75 Sparks Street, Suite 400, Ottawa, Ontario K1P 5A5 (613) 567-2484) and will be available from the Canada Communication Group — Publishing at the address above.

# **Appendix H: Commission Staff and Advisers**

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# **Appendix I: About the Logo**



Elders, men, women and children from all groups are the figures depicted joining hands in a circle, which symbolizes unity, wholeness, and a continuous journey. Within the circle is a bear paw, which in Aboriginal cultures is symbolic of healing energy. This design illustrates the desire for a renewed relationship between all Aboriginal and non-Aboriginal people in Canada and is therefore representative of the work of the Royal Commission on Aboriginal Peoples.

The logo is the work of Joseph Sagutch, a 35-year-old Ojibway artist from Toronto, Ontario. It was chosen, from among 51 entries, by representatives of First Nations and Métis people, Inuit and non-Aboriginal people.