

Special Education Professional Development Opportunities *for* *First Nations* *Schools*



Prepared by Karen Horner for the
FNESC/FNSA
Special Education Resource Team
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Special Education Professional Development Opportunities For First Nations Schools

This document is intended to assist you and your school in planning professional development. Professional development can take on many different levels depending on the needs of your school. Once you have determined that professional development is a priority, here are some options as to the model or type of in-service opportunities that will best serve your needs.

Option 1 - FNESC Special Education Team Workshops

Option 2 - FNESC/FNSA Speaker Series

Option 3 - Bringing a Presenter to Your School or Community to Provide a Workshop

- General Special Education
- ADHD
- Assessment
- Behaviour
- FAS/FAE
- Individual Education Plans
- Language
- Literacy
- Modifying and Adapting Materials
- Parents
- Reading
- Guided Reading
- Technology
- Transitions

Option 4 - Online Courses and Video Series

Option 5 - Conferences or Workshops Outside of Your Community

Option 6 – Post-Secondary Courses/Training

A variety of topics can be presented for each of these options.

Tips:

- The type of professional development delivered is always more meaningful if staff have had input as to the subject and method of presentation.

- When staff receive in-service together, it will always be more effective than sending a few people away to a conference, as the likelihood of excitement and follow through on a technique or strategy will be greater if more people experience it and hold each other accountable for its implementation.
- There are circumstances in which going to a workshop or conference are, of course, more appropriate.

OPTION I
FNESC Special Education Team Workshops

FNESC Special Education Team staff can lead workshops for your school on the topics listed below. There is no charge for the workshop, and FNESC will also pay the presenter's travel and accommodation costs. Therefore, the expense for schools is minimal.

- FAS/E - What It Is and Strategies to Assist You in Your Classroom

- Informal Assessment Measures for Adult Learners

- How to Administer the PPVT, Woodcock Johnson and other Assessment tools

- The Components of an Effective Early Reading Program

- Effective Behaviour Supports - A School-Wide Behaviour Program

OPTION 2

FNESC/FNSA Speakers Series

Now in its third season, the FNESC and FNSA Speakers Series consists of full-day workshops on a variety of topics to assist First Nations schools and communities.

The workshops take place in various locations throughout the province from January to March. A small fee is charged to attend the workshop and lunch is provided. Travel and accommodation costs to attend the workshop are your responsibility.

For a list of current topics, presenters and dates, visit the FNESC website www.fnesc.bc.ca or FNSA website www.firstnations-schools.bc.ca, or call the FNESC office toll-free at 1-877-422-3672.

OPTION 3

Bringing in a Presenter

Many presenters are willing to travel to your school or community to present a workshop.

It is a good idea to ask what fees are required early in your discussions with a potential presenter. Most presenters will charge a fee for the workshop, plus travel, food and accommodation costs. To keep costs down, you may decide to organize a workshop that includes other neighbouring schools.

In the tables that follow, presenters are listed for the topics most frequently mentioned by schools on the **First Nations Special Education Resource Line**. FNEESC has provided this list for reference purposes, but we encourage schools to contact the presenters directly to determine the suitability of their workshop(s) for your school.

If you are having difficulty finding a presenter for your school's particular professional development needs, contact Karen Horner at the Resource Line and she may be able to help you. For example, Karen can recommend presenters for specific topics such as Down Syndrome, Cerebral Palsy, Gifted and Talented Students, and other issues.

Do you want to recommend a presenter who isn't in the tables below? We would greatly appreciate it if you would call the Resource Line and let us know about that presenter so that we can share this information with others.

Have you heard about the **Toll-free First Nations Special Education Resource Line**? The Resource Line is a free service available during the school year to teachers, parents and all others who work to support First Nations students. It is your link to

- presenters and pro-d opportunities
- classroom materials and catalogues
- answers to your special education questions
- links to special education resources and organizations
- an e-mail mailing list

Contact the Resource Line at **1-877-547-1919** or visit **www.firstnations-schools.bc.ca** and click on Karen's Corner.



General Special Education

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Marilyn Miller and optional co-presenter, Helen Middleditch Marilyn is the District Support Teacher with Kootenay Lakes School District, and Helen is an Elementary Learning Assistance Teacher/Special Education Resource Teacher.</p>	<p>Cole's Notes to Special Education in BC This workshop de-mystifies the special education categories and offers strategies for working effectively with support personnel. Other topics covered include: IEP's, evaluation/reporting, and adapting/modifying.</p>	<p>P/F: 250-352-2468 mdmiller@uniserve.com (Nelson)</p>
<p>Kim Marcum Kim is the Administrator for Central Kitsap School District Elementary School in Washington State. Kim has been a regular presenter for the FNEESC Speakers Series.</p>	<p>Study Skills to Improve Student Performance This workshop presents Project ACCESS, which is a study skills program. Skills such as organization, test-taking, SQ3R and note-taking are covered. The workshop is designed for teachers of grades 3-12.</p>	<p>P: 360-692-3131 kimm@cksd.wednet.edu (Bremerton, Washington)</p>
<p>Gwen Phillips and Karen Bailey-Romanko Gwen Phillips is a member of the Ktunaxa Nation who has developed community programs to support children and youth, including the CHIP program. Karen Bailey-Romanko is an educator and consultant who has helped to design and implement programs to support at-risk children and youth in First Nations communities. Gwen and Karen have presented at the FNEESC's Speakers Series and various conferences.</p>	<p>Supporting Learners in Your Community What are the needs of the children and other learners within your community? How can communities support learners who have special needs using community resources? These questions and more are discussed in this workshop.</p>	<p>P: 250-426-2958</p>
<p>BJ Wise A frequent speaker at the FNEESC Speakers Series as well as the keynote speaker for the FNEESC/FNSA Special Education Conference, BJ has been a special education teacher at every grade level, as well as a Principal and Assistant Superintendent of Special Education for Washington State.</p>	<p>Study Skills to Improve Student Performance This workshop presents Project ACCESS, a study skills program. Skills such as organization, test-taking, SQ3R and note-taking are covered and the workshop is designed for teachers of grades 3-12.</p>	<p>P: 360-782-2590 F: 360-782-1520 bjwise@sopriswest.com (Bremerton, Washington)</p>

ADHD

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Dr. Bonnie Gillis Registered Psychologist</p>	<p>Workshops on:</p> <ul style="list-style-type: none"> - ADHD and Self-Control/Regulation - ADHD assessment, diagnosis, and behavioural treatment - issues with learning disabled children - behaviour management: home and school - dual diagnosis: LD and ADHD - Behaviour Disorder & LD and/or ADHD 	<p>P: 604-538-0775 F: 604-538-2417 drbgillis@hotmail.com (Vancouver)</p>
<p>Lorelei Faulkner Lorelei is a nurse Clinician at Children's Hospital in the ADHD Assessment Clinic.</p>	<p>ADHD and Strategies for the Classroom</p>	<p>P: 604-875-2081 F: 604-875-2099 (Vancouver)</p>
<p>Ron Jorgenson Med Ron is a teacher and Registered Clinical Counsellor who works as a Special Education Resource Teacher and Counsellor in School District #70 at the elementary school level. He has worked in First Nations schools for 4 years and as a coordinator for the Native Indian Teacher Education Program for 2 years.</p>	<p>ADHD strategies</p>	<p>P(work): 250-724-1132 P(home): 250-723-7123 F: 250-723-7123 ronpenn@shaw.ca (Port Alberni)</p>

Assessment

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Dr. Bonnie Gillis Registered Psychologist</p>	<p>Available workshops include:</p> <ul style="list-style-type: none"> - assessment and diagnosis of learning disabilities - demystifying the assessment process - early identification of LD in children - when to refer for formal assessment - a variety of other special education-related topics 	<p>P: 604-538-0775 F: 604-538-2417 drbgillis@hotmail.com (Vancouver)</p>
<p>Dr. Kent Johnson Kent directs the Morningside Academy, which is a school for children and youth with learning and attention problems. He has helped school districts and city colleges throughout North America to design effective instructional materials and systems. He has written instructional packages for psychology, education, and adult literacy.</p>	<p>Effective Instructional Materials and Systems</p>	<p>P: 206-329-9412 F: 206-329-8127 kent@morningsideacademy.org (Seattle, Washington)</p>
<p>Dr. Patrick Walton Dr. Walton currently teaches educational psychology courses at the University College of the Cariboo. He has a PhD in Educational Psychology and his MEd in Educational Psychology and Counselling. He presented at the FNEESC Annual Provincial Conference on Aboriginal Education.</p>	<p>Workshop topics include</p> <ul style="list-style-type: none"> - assessment and evaluation - child psychology in education - teaching children with special needs - teaching First Nations children 	<p>P: 250-828-5378 F: 250-371-5697 pwalton@cariboo.bc.ca</p>

Behaviour

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Stan Auerbach Professor, UBC</p>	<p>Behaviour</p>	<p>P: 604-822-3000</p>
<p>CBI Consultants</p>	<p>This company offers training on Positive Behaviour Supports and will tailor the training to each individual school or Band. Individual consultation for students can be integrated with the training. The combination of training and consultation is the most efficient way to make use of their service.</p>	<p>www.cbiconsultants.com Contact Co-Director Paul Malette at P: 604-921-1670 (Vancouver)</p>
<p>Dan Galazka B.A.,B.Ed., M.Ed.</p>	<p>The following workshops are available related to Behaviour Management:</p> <ul style="list-style-type: none"> - positive supports for successful classrooms - communication-based interventions for challenging behaviours - strategies for teaching and developing social skills - Effective Behaviour Supports - consultation and collaboration skills for behaviour consulting - strategies for students with Autism Spectrum Disorders <p>Workshops can be customized to meet the needs of any audience.</p>	<p>P(cell): 604-816-1766 P: 604-875-8471 F: 604-871-8549 (Vancouver)</p>
<p>Ron Jorgenson Ron is a teacher and Registered Clinical Counsellor who works at the Elementary level K-6 as a Special Education Resource Teacher and Counsellor in School District # 70 (Alberni). He has worked in First Nations schools for 4 years and with NITEP for 2 years as a coordinator.</p>	<p>Behaviour Strategies</p>	<p>P(work): 250-724-1132 P(home): 250-723-7123 F: 250-723-7123 ronpenn@shaw.ca (Port Alberni)</p>
<p>Dianne Gosson of Chelsom Consultants Ltd. Chelsom Consultants have done extensive work with First Nations groups in Canada and the USA.</p>	<p>Schedule for Restitution and Control Theory Training including overview of restitution, reality and control theory, site based follow-up</p>	<p>http://www.link.ca/restitution/index.html P: 1-800-450-4352 restitution@sk.sympatico.com</p>

Behaviour, *continued*

<p>Dawn Reithaug Dawn is a frequent presenter at FNEESC Speaker Series, FNSA Annual Conference, and First Nations Special Education Conference. Dawn is the author of two award-winning books. She has taught for 20 years, most of the time spent teaching and planning for students who have severe or moderate behaviour disorders or students who need adapted or modified programs. She is presently a member of a District Support Team in the Burnaby School District.</p>	<p>An Introduction to a Brief Form of Functional Behavioural Assessment (FBA) with Planning</p>	<p>P: 604-926-4714 F: 604-925-8714 dreithaug@home.com (Vancouver)</p>
<p>George Sugai, PhD George is one of the founders of EBS. He is a Professor in the Behavioural Research and Teaching Department of Special Education and Community Resources College of Education at the University of Oregon in Eugene.</p>	<p>Effective Behaviour Supports</p>	<p>P: 541-346-1642 F: 541-346-5689 George_sugai@ccmail.uoregon.edu (Eugene, Oregon)</p>
<p>Kim Marcum Kim is the Administrator for Central Kitsap School District Elementary School in Washington State. Kim has been a regular speaker for the FNEESC Speakers Series.</p>	<p>Difficult Students: What's an Educator to Do? Discover how to establish positive, school-wide discipline standards that really work. Learn the basics about teaching and reinforcing positive behaviours, and learn how to create structures for success.</p>	<p>P: 360-692-3131 kimm@cksd.wednet.edu (Bremerton, Washington)</p>
<p>BJ Wise A frequent speaker at the FNEESC Speakers Series as well as the keynote at FNEESC/FNSA Special Education Conference, BJ has been a special education teacher at every grade level, as well as a Principal and Assistant Superintendent of Special Education for the State of Washington.</p>	<p>Difficult Students: What's an Educator to Do? Discover how to establish positive, school-wide discipline standards that really work. Learn the basics about how to teach and reinforce positive behaviours, and learn how to create structures for success.</p>	<p>P: 360-782-2590 F: 360-782-1520 bjwise@sopriswest.com (Bremerton, Washington)</p>

FAS/FAE (Fetal Alcohol Syndrome/Effects)

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Community Healing and Intervention Program (CHIP)</p>	<p>CHIP offers two different workshops:</p> <p>1) Introduction to FAS-Friendly Strategies for Schools - covering the neurological basis of FAS, small-group experiential activities re: effective strategies, subject-specific FAS strategies, and adapting FAS strategies for various age groups</p> <p>2) Specific FAS-Friendly Strategies: The Alert Program (sensory integration and self-regulation) and The Circles Program (social skills and relationships)</p> <p>They present mostly to those in the East Kootenay area, but they are willing to travel and charge an honourarium for the program plus expenses.</p>	<p>Lynette Wray P: 250-489-3373 F: 250-489-3006 chip@cyberlink.bc.ca (Cranbrook)</p>
<p>FAS/E Support Network of BC</p>	<p>Network staff provide FAS/E Training Programs tailored to the needs of the group or community on a fee for service basis. Training ranges from short information sessions to comprehensive training programs up to 10 days long. The comprehensive training covers: History of Fetal Alcohol Syndrome, Statistical Information, Diagnostic Criteria, Hallmark Behaviours, Neurodevelopment, Neuro-behavioural, Management Strategies and Interventions.</p>	<p>www.fetalalcohol.com P: 604-589-1854 F: 604-589-8438 info@fetalalcohol.com (Vancouver)</p>
<p>Ron Jorgenson Ron is a teacher and Registered Clinical Counsellor who works at the Elementary level K-6 as a Special Education Resource Teacher and Counsellor in School District # 70 (Alberni). He has worked in First Nations schools for 4 years and with NITEP for 2 years as a coordinator.</p>	<p>FAS/FAE strategies</p>	<p>P(work): 250-724-1132 P(home): 250-723-7123 F: 250-723-7123 ronpenn@shaw.ca (Port Alberni)</p>

Individual Education Plans (IEPs)

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Ron Jorgenson Ron is a teacher and Registered Clinical Counsellor who works at the Elementary level K-6 as a Special Education Resource Teacher and Counsellor in School District # 70 (Alberni). He has worked in First Nations schools for 4 years and with NITEP for 2 years as a coordinator.</p>	<p>IEP Writing and Implementation</p>	<p>P(work): 250-724-1132 P(home): 250-723-7123 F: 250-723-7123 ronpenn@shaw.ca (Port Alberni)</p>
<p>Dr. Don Duncan This Kelowna-based presenter has both a personal and professional interest in the topic.</p>	<p>IEP Writing and Implementation</p>	<p>For more information on how to contact him, call Kathleen O'Toole at P: 250-837-7677 (Kelowna)</p>

Language

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Brian Holmes, MA, Aud, CCC-A Brian is audiologist and Chair for the Public Health Audiology Council and past presenter at FNEESC's Special Education Conference.</p>	<p>Language</p>	<p>P: 250-398-4632 F: 250-398-4943 brian.holmes@cariboohealth.com (Williams Lake)</p>

Literacy

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Jean Rasmussen, Literacy BC</p>	<p>Literacy</p>	<p>www.nald.ca/lbc/htm P: 604-684-0624 F: 604-684-8520 Toll-free: 1-800-663-1293 literacy_bc@douglas.bc.ca (Vancouver)</p>
<p>Vi McLennan B.Ed Vi is a Cree-Metis educator who has taught for 30 years, including teaching Kindergarten in Qualicum School District for 20 years. She has also coordinated an Early Literacy Program for 5 years and managed an educational institution as a Vice-Principal.</p>	<p>Literacy</p>	<p>P(work): 250-248-3296 F(work): 250-954-1734 P(home): 250-248-6380 vimclenn@shaw.ca (Parksville)</p>

Literacy, *continued*

<p>Marni McMahan and Laura Sewid Marnie is an Early Literacy Teacher and Laura is the First Nations Kindergarten and Parent and Tot Teacher. Marnie and Laura were presenters at the FNEESC Annual Provincial Conference on Aboriginal Education</p>	<p>Early Literacy Strategies that Work</p>	<p>Contact Marni at: X.ox.malco School at P: 250-923-7790 marni.mcmahan@sd72.bc.ca (Campbell River)</p>
<p>Martin Maxwell Martin is a Speech and Language Pathologist in the Comox District and past presenter at the FNEESC Annual Provincial Conference on Aboriginal Education.</p>	<p>Several types of workshops are available:</p> <p>Phonemic Awareness - No Kits Required, Yahoo!!!! A classroom-based no-nonsense approach to including PA in all of your daily activities. Included in this workshop are two small presentations:</p> <ol style="list-style-type: none"> 1. "What is Sound-it-Out and who the heck is teaching it?" 2. " A Developmental Approach to Print" <p>What are the good communication skills that we expect of children and how do we best teach these skills? This workshops involves the application of the program "Communication Lab" and the notion that no particular program is necessary as long as you know how to identify your communication goals and process of teaching them.</p>	<p>P(work): 250-338-1481 P(home): 250-334-4106 F: 250-334-2986 conwell@shaw.com (Comox)</p>

Modifying and Adapting Materials

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Dan Galazka B.A.,B.Ed., M.Ed.</p>	<p>Workshops include:</p> <ul style="list-style-type: none"> - Adapting and Modifying Curriculum for all Students - Functional Curriculum: When Adapting Curriculum Will Not Fit the Bill <p>Workshops can be customized to meet the needs of your audience.</p>	<p>P: 604-816-1766 P(cell): 604-875-8471 F: 604-871-8549 (Vancouver)</p>

Modifying and Adapting Materials, continued

<p>Rhona Davies B.Ed., M.Ed. and Peter Johnson B.Sc., M.A., Ph.D. Rhona has a wealth of teaching experience as a classroom teacher and a Learning Assistance teacher. Peter has been both a classroom and special education teacher and he also has a Ph.D. degree in Clinical and Counselling Psychology. He is involved in a psychology practice where he specializes in the assessment and treatment of teens and adults with disabilities and/or sexual issues. Their company, Davies and Johnson Associates Ltd. produces a variety of reproducible Adapted and Modified Materials for Writing Output.</p>	<p>Workshops include:</p> <p>1) Adapting and Modifying Curriculum (1 hour) - Guidelines on format, layout, software, paper types, construction of questions, strategies and samples. \$100 plus travel / accommodation and photocopying.</p> <p>2) Content of the above workshop, plus rationale, theory and research, hands-on adaptation/modification, including a full training manual including taxonomy</p>	<p>www.daviesandjohnson.com P: 604-531-6742 F: 604-531-6792 rdavies@direct.ca (Vancouver)</p>
<p>Dawn Reithaug Dawn is a frequent presenter at FNEC Speaker Series, FNSEA Annual Conference, and First Nations Special Education Conference. Dawn is the author of two award-winning books. She has taught for 20 years, most of the time spent teaching and planning for students who have severe or moderate behaviour disorders or students who need adapted or modified programs. She is presently a member of a District Support Team in the Burnaby School District</p>	<p>Modifying and Adapting Materials</p>	<p>5186 Alderfield Pl. West Vancouver, BC V7W 2W7 P: 604-926-4714 F: 604-925-8714 dreithaug@home.com (Vancouver)</p>

Parents

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Family Support Institute</p>	<p>Full day workshops or 3-hour or evening presentations are available. Topics include:</p> <ul style="list-style-type: none"> - Parents: Partners in Education - Brothers and Sisters - Circle of Friends - Parent Professional Relationships - Effective Advocacy Strengthens Community - Preschool Transitions - Preparing for Change Together - Leaving High School - What's Next? - Facing our Fears: Protecting Children with Disabilities from Sexual Abuse 	<p>Contact the Community/Resource Parent Coordinator P: 604-875-1119 F: 604-875-6744 suefsi@bcacl.org (Vancouver)</p>

Reading

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Kim Marcum Kim is the Administrator for Central Kitsap School District Elementary School in Washington State. Kim has been a regular speaker for the FNEESC Speakers Series.</p>	<p>Reading in the Early Years</p>	<p>P: 360-692-3131 kimm@cksd.wednet.edu (Bremerton, Washington)</p>
<p>Dawn Reithaug Dawn is a frequent presenter at FNEESC Speaker Series, FNSEA Annual Conference, and First Nations Special Education Conference. Dawn is the author of two award-winning books. She has taught for 20 years, most of the time spent teaching and planning for students who have severe or moderate behaviour disorders or students who need adapted or modified programs. She is presently a member of a District Support Team in the Burnaby School District</p>	<p>Orchestrating Success in Reading - Assessing and Teaching Struggling Readers in All Grades - Workshop discusses the components of reading (phonemic awareness, phonics, fluency, vocabulary, and strategies for comprehending text), each of which is necessary but not sufficient by itself for proficient reading. Dawn will discuss practical ways to assess and teach each component.</p>	<p>P: 604-926-4714 F: 604-925-8714 dreithaug@home.com (Vancouver)</p>
<p>Dr. Patrick Walton Patrick currently teaches at the University College of the Cariboo. He has his PhD in Educational Psychology and his MEd in Educational Psychology and Counselling. His central research interest is in the area of beginning reading, pre-reading skills, and reading strategies needed for children to learn to read. He has presented at the FNEESC Annual Provincial Conference on Aboriginal Education.</p>	<p>Teaching Beginning Reading Using Cooperative Games: A Research-Based Program</p>	<p>P: 250-828-5378 F: 250-371-5697 pwatson@cariboo.bc.ca</p>

Guided Reading

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Fiona Morrison Fiona is based in the Langley School District where she is a district coordinator for the primary program and a reading specialist</p>	<p>Guided Reading</p>	<p>Contact Langley School Board at P: 604-534-7891 (Langley)</p>
<p>Deidre Bjornson</p>	<p>How to Set up Guided Reading Workshops for Your School.</p>	<p>dbjornso@sd69.bc.ca (Parksville/Qualicum)</p>
<p>Cathy Molinski</p>	<p>North Vancouver has developed the Reading 44 Programs. The district has also developed a reading program specifically for First Nations students.</p>	<p>North Vancouver School Board office P: 604-987-8141 (North Vancouver)</p>

Guided Reading, *continued*

<p>Chris Rolls Chris is a practicing primary teacher, who frequently has multi-grades in her class, has been a support person, and has worked both small schools and medium sized schools, rural and suburban. She has been a presenter at the South Vancouver Island Summer Literacy Conference for the last four years and is involved in a joint District 79/Malaspina University College project called the Action Research Process in Literacy.</p>	<p>Workshop topics can include: - examining how teaching skills can lead to the students' independent use of literacy strategies -literacy ideas for the multi-aged classroom -activities to promote a balanced literacy program -teaching literacy skills and ideas to promote student independence with literacy skills</p>	<p>P (home): 250-749-4486 F: 250 745-3785 crolls@cowichan.com (Lake Cowichan)</p>
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Technology

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Ron Jorgenson Ron is a teacher and Registered Clinical Counsellor who works at the Elementary level K-6 as a Special Education Resource Teacher and Counsellor in School District # 70 (Alberni). He has worked in First Nations schools for 4 years and with the Native Indian Teacher Education Program for 2 years as a coordinator.</p>	<p>Working With Parents</p>	<p>P(work): 250-724-1132 P(home): 250-723-7123 F: 250-723-7123 ronpenn@shaw.ca</p>
<p>Janet Hopkins, Assistive Tech Educational Consulting Janet is a teacher on leave from her position as the Severe Learning Disabilities Program teacher at Westsyde Secondary School in Kamloops. She provides special education workshops on a fee-for-service basis.</p>	<p>Assistive technology strategies to help students with learning disabilities and low vision</p>	<p>http://ca.geocities.com/janethopkinsbc/ P: 250-828-1444 F: 250-828-1452 at_consulting@mybc.com (Kamloops)</p>

Transitions

ABOUT THE PRESENTER(S)	TOPIC	CONTACT
<p>Howard Eaton Eaton Coull Learning Group This company has produced videos and teaching materials on the transition to high school and post-secondary learning.</p>	<p>Transition to High School and Post-Secondary Learning \$600 per workshop + travel costs.</p>	<p>P: 1-800-933-4063 T: 604-734-5588 F: 604-734-5510 eaton@eclg.com (Vancouver)</p>

OPTION 4

Online Courses and Video Series

You no longer need to leave your school or the comfort of your home to receive instruction on your area of interest! Each year there are more and more videos and on-line courses available for professional development.

Courses offered on the Internet change frequently, and specific courses are only offered by an organization for limited amount of time. Due to the ever-changing nature of this type of professional development, please refer to the First Nations Special Education Team's website link at www.firstnations-schools.bc.ca or contact Karen Horner at the First Nations Special Education Resource Line for the latest courses available. Information on web-based online courses will be updated frequently. Some examples of courses available online:

- Council for Exceptional Children - www.sped.org
- Knowledge Network - www.knowtv.com
- SET-BC is a Ministry of Education Provincial Resource Program established to assist school districts in educating students whose access to the curriculum is restricted primarily due to physical disabilities, visual impairments, or autism. Their website www.setbc.org/ has a number of resources, documents that can be downloaded, as well as information about overlays, templates and video resources.

There are also a variety of videotape series available for staff development. Topics include

- Behaviour Management and Positive Discipline
- Staff Development
- Conflict Resolution Skills
- Classroom Management

For more information on these professional development video series, contact Karen Horner at the First Nations Special Education Resource Line at 1-877-547-1919 or e-mail karenh@uniserve.com

OPTION 5

Conferences or Workshops Outside of Your Community

A wide variety of conferences and workshops are held around the province each year. Here are some suggestions on how to keep track of what is available:

- Contact Karen Horner at the **First Nations Special Education Resource Line** phone/fax 1-877-547-1919 or e-mail khorner@uniserve.com
- Refer to the **First Nations Special Education *Connections* Newsletter** that is faxed out to schools monthly. If you are not receiving this newsletter on a regular basis, contact the FNESC office.
- Join the First Nations Special Needs **electronic mailing list** – notices about conferences and workshops are posted on this mailing list frequently. To subscribe, check out the FNESA website www.firstnations-schools.bc.ca and Karen's Corner.
- Check out the **BC Teachers' Federation website** at www.bctf.bc.ca - there is an online Pro D Calendar of events or even a Pro D electronic mailing list you can join.

OPTION 6

Post-Secondary Courses/Training

There are a variety of opportunities for staff to take post-secondary courses related to special education:

- FNESEC/FNSA coordinated Special Education Diploma/Certificate (*coming soon!*)
- Speech Language Pathologist Assistant Diploma program – a Distance Education program that FNESEC is organizing (*coming soon!*)
- Summer Institute Workshops – workshops on a variety of topics such as FAS/E, Literacy, Teaching Reading, etc that are organized by FNESEC. *Watch for details regarding these opportunities in the spring of 2002*
- UVIC, UBC, UNBC and SFU offer courses that cover a variety of special education and general education topics. For specific details, contact the universities directly:

University of Victoria

Continuing Studies in Education

PO Box 3010

Victoria, BC V8W 3N4

P: (250) 721-7874

F: (250) 721-6603

E-mail: lmcrae@uvcs.uvic.ca

Web: www.uvcs.uvic.ca/csie

University of British Columbia

The Office of Continuing Professional Education

#1305 - 2125 Main Mall

Vancouver, BC V6T 1Z4

P: 604-822-2013

toll-free (BC only): 1-888-492-1122

F: 604-822-2015

E-mail : ocpe.educ@ubc.ca

University of Northern British Columbia

Education Program

Georgia Montgomery

(250) 960-6608

education@unbc.ca

Simon Fraser University

Centre for Distance Education

Simon Fraser University

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