

Indian Programs

Volume 1

Capital Facilities and Maintenance

**Levels of Service Standards - Schools
(School Space Accommodation Standards)**

1.0 Purpose

- 1.1 To set out the School Space Accommodation Standards (SSAS), the department's levels of service standards for which Program funding may be provided for the construction of First Nations schools; and to enhance local decision-making in the planning of First Nations schools in accordance with the standards.
- 1.2 This directive supersedes PD 6.15 Level of Service Standards - Schools - (School Space Accommodation Standards) dated February 17, 1993, and DRM 10-7/54 School Planning, Design and Construction, dated October 1988.
- 1.3 The attached SSAS tables have been revised to allow for computer space in all First Nations schools. This space allowance can be used to create dedicated classroom or to supplement regular classrooms for computer education.

2.0 Scope

- 2.1 This document is intended for the use of departmental officers in consulting with First Nations which are engaged in the planning of schools.

3.0 Authorities and References

- 3.1 Indian Act, sections 4(3), 18(2), 114, and 115.
- 3.2 Policy on the Provision of Education Facilities (July 1988) which establishes when and in what circumstances the department will consider funding the construction of schools. It outlines the School Space Accommodation Standards and provides a rationale for the standards.
- 3.3 Treasury Board Specific Authority considered through the 1990-91 Fall Multi-year Operational Plan Review - Long Term Capital Plan and attached Memorandum of Understanding and Annexes.
- 3.4 Corporate Manuals System, Indian Programs Manual, Volume 1, Chapter 1-12, School Site Development.

3.5 Information Documents

(a) SSAS Application Guidelines (Revised). This document provides guidance on the implementation of the SSAS. It also provides the methodology for calculating the space of a proposed facility according to the projected student enrolment. Appendix A1 contains the SSAS tables. Appendix A2 contains tables of recommended net floor areas and net to gross ratios for the types and sizes of schools displayed in the SSAS.

(b) Formal Plan of School Space. This working document provides a format that First Nations may choose to use in planning the allocation of school space for instructional and administrative purposes.

4.0 Issuing Authority

4.1 This bulletin is issued under the authority of the Assistant Deputy Minister, Socio-Economic Policy and Programs.

5.0 Definitions

5.1 Gross floor area is the sum of all enclosed floor areas measured on plan to the outside face of perimeter walls, without deductions for any openings, walls, partitions or columns. Specifics are provided in the SSAS Application Guidelines (Revised).

5.2 Net floor area is the sum of the inside dimensions of all instructional and administrative areas - including, but not restricted to, those identified in the Tables set out in Appendix A2. Specifics are provided in the SSAS Application Guidelines (Revised).

5.3 Education Specialist - an educator currently or formerly employed as a senior official of a ministry of education or board of education (e.g. superintendent) or as a member of a faculty of education; or an education consultant experienced in school planning.

5.4 Student enrolment is the student population of a school recorded in the department's validated nominal roll as of September 30th of a given year.

6.0 Policy Statements

6.1 It is the department's policy to provide funding for First Nations schools on the basis of the School Space Accommodation Standards set out in Tables 1 to 6 of Appendix A1 and in accordance with the July 1988 Policy for the Provision of Education Facilities.

6.2 The standards apply where there are no existing education facilities or where additional facilities are required.

6.3 Allowable Gross Floor Area

(a) The standards specify the gross floor area to be provided based on the instructional grades to be offered (i.e. type of school as per Appendix A1) and the student enrolment to be accommodated.

(b) The allowable gross floor area is calculated on the premise that the total enrolment of the grades to be offered on reserve can be accommodated in one school or in one school complex, unless it is clearly demonstrated through a feasibility study that all reasonable land expansion options have been considered and that there are compelling reasons (e.g. site restrictions) for having educational facilities on separate sites.

(c) In the case of additions to existing facilities, the allowable gross area may be increased to compensate for inefficiencies in the net to gross ratio of facilities constructed before implementation of the 1988 standards.

6.4 The student enrolment to be accommodated is that projected for the fifth year of occupancy of the planned facility.

6.5 When a five-year enrolment projection indicates an average of at least 10 full-time students, with no less than 10 in the 5th year, a school may be established. The student count includes full-time equivalencies for students funded for half-time attendance and part-time high school attendance.

6.6 As a rule, kindergarten schools are not constructed when there is an existing elementary-secondary school or when one is planned on reserve.

6.7 The standards identify the number of elementary and secondary classrooms and kindergarten rooms and the type of special purpose areas that the department recommends for particular schools.

6.8 The standards allow flexibility in determining room sizes within the gross floor area specified in the standards.

6.9 First Nations may take advantage of this flexibility by submitting, for departmental consideration, a Formal Plan of School Space. This plan must be officially endorsed by Chief and Council, on behalf of the community, and certified as to its educational soundness by an education specialist whose qualifications have previously been formally accepted by the community and the department. The Formal Plan of School Space will contain, as a minimum, the following information:

- (a) the projected enrolment - previously established by the First Nation and DIAND - in total and by grade and the average number of students per classroom;
- (b) the number, type and size of all instructional and administrative areas;
- (c) the anticipated ratio of net to gross floor area;
- (d) a pedagogical rationale for space allocated to any instructional or administrative room if the space is significantly smaller or larger, i.e., 15 per cent or more, than the space recommended by the department.

6.10 Regions will implement this directive within regional resource levels.

6.11 First Nations desiring a level of service which is higher than that provided in this directive may provide such upgraded service with capital and related operational and maintenance funds obtained from their own or other sources.

7.0 Responsibilities

7.1 Regional Directors General are responsible for ensuring that the planning of school projects is in accordance with this directive.

8.0 Enquiries

8.1 Matters relating to the interpretation and application of this directive are to be referred to the Director, Infrastructure and Housing, at DIAND Headquarters.

9.0 Appendices

A - Explanatory Notes

A1 - School Space Accommodation Standards Tables

A2 - Recommended Net Space Tables

EXPLANATORY NOTES AND TABLES

SCHOOL SPACE ACCOMMODATION STANDARDS

Department of Indian Affairs and Northern Development
July 6, 2000

EXPLANATORY NOTES

The SSAS tables correspond to existing education divisional systems in the following way:

Tables	School Type	Division*	Grade Grouping
1A	Elementary	I, II	K to 6**
1B	Above without kindergarten		
1C	Elementary (kindergarten only)	I	K4 and K5
2A	Elementary / junior secondary	I, II, III	K to 9
2B	Above without kindergarten		
3A	Comprehensive	I, II, III, IV	K to 12***
3B	Above without kindergarten		
4	Intermediate elementary / junior secondary	II, III	4 to 9
5	Intermediate elementary / secondary	II, III, IV	4 to 12***
6	Secondary	III, IV	7 to 12***

* In the Division system I is Primary, grades K to 3;
 II is Intermediate, grades 4 to 6;
 III is Junior High, grades 7 to 9
 (Secondary 1 and 2 in Quebec);
 IV is Senior High, grades 10 to 12
 (Secondary 3, 4, 5 in Quebec).

** In Quebec, the make-up year following grade 6 is included in Table 1, not Table 6.

*** In Ontario, Tables 3, 5 and 6 include the additional year of post-grade 12 OAC (Ontario Academic Credits).

The appropriate table for calculating allowable gross area is the one that most closely corresponds to the school type planned. Schools with kindergarten use "A" tables (space for kindergarten enrolment is included in Gross Floor Area Allowable - do not count kindergarten enrolment in elementary-secondary enrolment); schools without kindergarten use "B" tables; schools consisting of kindergartens only use table "C". Incomplete divisions are treated as if complete. For example, table 3A applies equally to schools offering grades K - 10 or K - 11 or K - 12.

Using the enrolment projected for the 5th year of occupancy, select the appropriate table according to the grade levels or divisions to be accommodated in the school. From the table, select the enrolment range which matches the enrolment projections, e.g., kindergarten enrolment range 12-52 students, and elementary/secondary enrolment range 165-190 students. Read across the table to find the total allowable gross floor area and recommended types of rooms to be provided.

For elementary or secondary enrolments greater than those listed in the tables, add 8.3 m² to the allowable gross floor area for each additional student.

If the number of kindergarten students exceeds that listed in table "C", add 3.0 m² to the total allowable gross floor area for each additional half-time kindergarten student.

The number of regular classrooms recommended is based on the projected student enrolment and classrooms designed to accommodate an average of 25 students per classroom following an initial maximum of 34 students for the first classroom.

The following is an explanation of the notation found on the standards tables:

- a) Special Purpose Areas are recommended where indicated by asterisks (*). For example, a Division I school comprising a kindergarten and 10 to 34 elementary students would normally have a multi-purpose room allocated within its gross allowable floor area in addition to a classroom, a kindergarten room and an administration area.
- b) The kindergarten enrolments shown refer to the actual number of students attending on a half day basis. For schools authorized to provide full-time K5, make adjustments so that adequate kindergarten space is provided for all kindergarten students. For example, an enrolment of 20 half-time K4 and 20 full-time K5 would require an additional kindergarten since the kindergarten rooms are designed to accommodate a total 26 children. On the other hand, an enrolment of 16 full-time K5 and 20 half-time K4 could be accommodated in one kindergarten (16+10 in the morning, and 16+10 in the afternoon). If kindergarten space is required in addition to the kindergarten space provided in the appropriate table for elementary-secondary enrolment, add 100.8 m² divided by the recommended net to gross ratio (see Appendix A2) to the allowable gross area for each additional kindergarten required.
- c) No elementary/secondary classroom or kindergarten room is provided for an

- enrolment under 10 students (full-time equivalents).
- d) Multi-purpose rooms are not recommended for elementary enrolments from 87 to 138 students (schools of 4 and 5 regular classrooms) where auditorium/gymnasium facilities are provided.

SCHOOL SPACE ACCOMMODATION STANDARDS TABLES

Department of Indian Affairs and Northern Development
July 6, 2000

**SCHOOL SPACE ACCOMMODATION STANDARDS
ELEMENTARY SCHOOLS WITH KINDERGARTEN
SCHOOL DIVISIONS: I AND II GRADES: KINDERGARTEN TO GRADE 6 (SEE SECTION 2.0)**

**Appendix A1
TABLE 1A
Revised July 6, 2000**

Kindergarten Enrolment (b)	Elementary Enrolment		Classrooms (c)	Kindergartens	Special Purpose Areas (a)							Gross Floor Area Allowable (m ²)	
	Min.	Max.			Administration Area	Multi- Purpose	Library / Resource	Auditorium / Gym	Science Room	Home Economics	Industrial Arts		
12 TO 52 Students	0	9	0	1	*							*	260
	10	34	1	1	*	*						*	520
	35	60	2	1	*	*	*					*	805
	61	86	3	1	*	*	*					*	1060
	87	112	4	1	*	(d)	*					*	1545
	113	138	5	1	*		*					*	1740
	139	164	6	1	*	*	*					*	1915
	165	190	7	1	*	*	*					*	2235
	191	216	8	1	*	*	*					*	2340
	217	242	9	1	*	*	*					*	2470
	243	268	10	1	*	*	*					*	2565
	269	294	11	1	*	*	*					*	2710
	295	320	12	1	*	*	*					*	2800
53 TO 104 Students	191	216	8	2	*	*	*	*				*	2480
	217	242	9	2	*	*	*	*				*	2610
	243	268	10	2	*	*	*	*				*	2705
	269	294	11	2	*	*	*	*				*	2845
	295	320	12	2	*	*	*	*				*	2935

**SCHOOL SPACE ACCOMMODATION STANDARDS
ELEMENTARY SCHOOLS WITHOUT KINDERGARTEN
SCHOOL DIVISIONS: I AND II GRADES: GRADE ONE TO GRADE 6 (SEE SECTION 2.0)**

**Appendix A1
TABLE 1B
Revised July 6, 2000**

Elementary Enrolment		Classrooms (c)	Kindergartens	Special Purpose Areas (a)								Gross Floor Area Allowable (m ²)	
Min.	Max.			Administration Area	Multi-Purpose	Library / Resource	Auditorium / Gym	Science Room	Home Economics	Industrial Arts	Commercial / Computer		
0	9	0	0	*								*	-
10	34	1	0	*								*	215
35	60	2	0	*	*	*						*	475
61	86	3	0	*	*	*						*	855
87	112	4	0	*	(d)	*	*					*	1400
113	138	5	0	*		*	*					*	1500
139	164	6	0	*	*	*	*					*	1830
165	190	7	0	*	*	*	*					*	1875
191	216	8	0	*	*	*	*					*	2200
217	242	9	0	*	*	*	*					*	2330

SCHOOL SPACE ACCOMMODATION STANDARDS
KINDERGARTEN SCHOOLS
SCHOOL DIVISIONS: I GRADES KINDERGARTEN 4 AND KINDERGARTEN 5

Appendix A1
TABLE 1C
Revised July 6, 2000

Enrolment	No. of Kindergarten Rooms	Administration Area	Multi-Purpose Rooms	Staff Rooms	Education Storage	Computer Rooms	Gross Floor Area Allowable (m ²)
20 - 52	1	*			*	*	255
53 - 104	2	*	*		*	*	555
105 - 156	3	*	*	*	*	*	770
157 - 208	4	*	*	*	*	*	1080
209 - 260	5	*	*	*	*	*	1335
261 - 312	6	*	*	*	*	*	1520

**SCHOOL SPACE ACCOMMODATION STANDARDS
ELEMENTARY / JUNIOR SCHOOLS WITH KINDERGARTEN
SCHOOL DIVISIONS: I TO III GRADES: KINDERGARTEN TO GRADE 9 (SEE SECTION 2.0)**

Appendix A1
TABLE 2A

**SCHOOL SPACE ACCOMMODATION STANDARDS
ELEMENTARY / JUNIOR SCHOOLS WITHOUT KINDERGARTEN
SCHOOL DIVISIONS: I TO III GRADES: GRADE 1 TO GRADE 9 (SEE SECTION 2.0)**

Appendix A1
TABLE 2B

**SCHOOL SPACE ACCOMMODATION STANDARDS
COMPREHENSIVE SCHOOLS WITH KINDERGARTEN
SCHOOL DIVISIONS: I TO IV GRADES: KINDERGARTEN TO GRADE 12 (SEE SECTION 2.0)**

**Appendix A1
TABLE 3A**

Revised July 6, 2000

Kindergarten Enrolment (b)	Elementary + Secondary Enrolment		Classrooms (c)	Kindergartens	Special Purpose Areas (a)							Gross Floor Area Allowable (m ²)	
	Min.	Max.			Administration Area	Multi- Purpose	Library / Resource	Auditorium / Gym	Science Room	Home Economics	Industrial Arts		
12 TO 52 Students	10	34	1	1	*	*	*					*	520
	35	60	2	1	*	*	*					*	805
	61	86	3	1	*	*	*					*	1060
	87	112	4	1	*	(d)	*	*				*	1545
	113	138	5	1	*	*	*	*				*	1765
	139	164	6	1	*	*	*	*	*			*	2110
	165	190	7	1	*	*	*	*	*			*	2400
	191	216	8	1	*	*	*	*	*			*	2575
	217	242	9	1	*	*	*	*	*			*	2750
	243	268	10	1	*	*	*	*	*			*	2845
	269	294	11	1	*	*	*	*	*	*		*	3520
	295	320	12	1	*	*	*	*	*	*		*	3610
	321	346	13	1	*	*	*	*	*	*		*	3820
	347	372	14	1	*	*	*	*	*	*		*	4025
	373	398	15	1	*	*	*	*	*	*		*	4270
	399	424	16	1	*	*	*	*	*	*		*	4380
53 TO 104 Students	295	320	12	2	*	*	*	*	*	*		*	3745
	321	346	13	2	*	*	*	*	*	*		*	3950
	347	372	14	2	*	*	*	*	*	*		*	4175
	373	398	15	2	*	*	*	*	*	*		*	4405
	399	424	16	2	*	*	*	*	*	*		*	4515
	425	450	17	2	*	*	*	*	*	*		*	4605
	451	476	18	2	*	*	*	*	*	*		*	4715
	477	502	19	2	*	*	*	*	*	*		*	4805
	503	528	20	2	*	*	*	*	*	*		*	4915
	529	554	21	2	*	*	*	*	*	*		*	5010
	555	580	22	2	*	*	*	*	*	*		*	5110

**SCHOOL SPACE ACCOMMODATION STANDARDS
COMPREHENSIVE SCHOOLS WITHOUT KINDERGARTEN
SCHOOL DIVISIONS: I TO IV GRADES: GRADE 1 TO GRADE 12 (SEE SECTION 2.0)**

**Appendix A1
TABLE 3B**

Revised July 6, 2000

Elementary + Secondary Enrolment		Classrooms (c)	Kindergartens	Special Purpose Areas (a)								Gross Floor Area Allowable (m ²)	
Min.	Max.			Administration Area	Multi- Purpose	Library / Resource	Auditorium / Gym	Science Room	Home Economics	Industrial Arts	Commercial / Computer		
0	9	0	0	*								*	-
10	34	1	0	*								*	215
35	60	2	0	*	*							*	475
61	86	3	0	*	*	*						*	855
87	112	4	0	*	(d)	*	*					*	1400
113	138	5	0	*		*	*					*	1500
139	164	6	0	*	*	*	*		*			*	2025
165	190	7	0	*	*	*	*		*			*	2065
191	216	8	0	*	*	*	*		*			*	2435
217	242	9	0	*	*	*	*		*			*	2610
243	268	10	0	*	*	*	*		*			*	2705
269	294	11	0	*	*	*	*		*	*		*	3385
295	320	12	0	*	*	*	*		*	*		*	3475

**SCHOOL SPACE ACCOMMODATION STANDARDS
INTERMEDIATE ELEMENTARY / JUNIOR SECONDARY SCHOOLS
SCHOOL DIVISIONS: II AND III GRADES: GRADE 4 TO GRADE 9 (SEE SECTION 2.0)**

**Appendix A1
TABLE 4
Revised July 6, 2000**

Elementary + Secondary Enrolment		Classrooms (c)	Kindergartens	Special Purpose Areas (a)								Gross Floor Area Allowable (m ²)	
Min.	Max.			Administration Area	Multi- Purpose	Library / Resource	Auditorium / Gym	Science Room	Home Economics	Industrial Arts	Commercial / Computer		
10	34	1	—	*								*	215
35	60	2	—	*	*							*	475
61	86	3	—	*	*	*						*	855
87	112	4	—	*	(d)	*	*					*	1400
113	138	5	—	*		*	*					*	1500
139	164	6	—	*	*	*	*					*	1800
165	190	7	—	*	*	*	*					*	1895
191	216	8	—	*	*	*	*					*	2200
217	242	9	—	*	*	*	*					*	2305
243	268	10	—	*	*	*	*	*	*			*	2600
269	294	11	—	*	*	*	*	*	*			*	2695
295	320	12	—	*	*	*	*	*	*	*		*	3075
321	346	13	—	*	*	*	*	*	*	*		*	3170
347	372	14	—	*	*	*	*	*	*	*		*	3385
373	398	15	—	*	*	*	*	*	*	*		*	3515
399	424	16	—	*	*	*	*	*	*	*		*	3755
425	450	17	—	*	*	*	*	*	*	*		*	3935
451	476	18	—	*	*	*	*	*	*	*		*	4040
477	502	19	—	*	*	*	*	*	*	*		*	4185
503	528	20	—	*	*	*	*	*	*	*		*	4295

**SCHOOL SPACE ACCOMMODATION STANDARDS
INTERMEDIATE ELEMENTARY / SECONDARY SCHOOLS
SCHOOL DIVISIONS: II TO IV GRADES: GRADE 4 TO GRADE 12 (SEE SECTION 2.0)**

Appendix A1

TABLE 5

Revised July 6, 2000

**SCHOOL SPACE ACCOMMODATION STANDARDS
SECONDARY SCHOOLS
SCHOOL DIVISIONS: III AND IV GRADES: GRADE 7 TO GRADE 12 (SEE SECTION 2.0)**

Appendix A1

TABLE 6

Revised July 6, 2000

RECOMMENDED NET SPACE TABLES

(See last page for details on “Total Pupils Mean”.)

Department of Indian Affairs and Northern Development
July 6, 2000

Appendix A2
TABLE 1A

ELEMENTARY SCHOOLS WITH KINDERGARTEN

SCHOOL DIVISIONS: I AND II GRADES: KINDERGARTEN TO GRADE 6

Revised July 6, 2000

Kindergarten enrolment	Elementary enrolment		No. of class-rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/gross ratio	Total gross area	Total gross area rounded	Gross area per pupil	Total pupil (mean)		
	Mn.	Max.		Class-rooms	Kinder-garten	Multi-purpose	Library/resource centre	Gym/audit- orium	Gym/sup- port*	Home econo-mics room	Indus-trial arts room	Science room	Com-merc./ com-puter room	Admin. area	Staff room	Educa-tional storage	Health room						
12 to 52 Students	0	9	(0 + 1K)	0.0	100.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.0	17.3	0.0	34.6	0.0	180.7	70.0%	258.1	260	16.3	16
	10	34	(1 + 1K)	69.1	100.8	92.2	0.0	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	362.0	70.0%	517.1	520	13.7	38
	35	60	(2 + 1K)	138.2	100.8	92.2	80.6	0.0	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	561.6	70.0%	802.3	805	12.7	64
	61	86	(3 + 1K)	207.4	100.8	161.3	80.6	0.0	0.0	0.0	0.0	0.0	109.4	17.3	28.8	34.6	0.0	740.2	70.0%	1057.4	1060	11.8	90
	87	112	(4 + 1K)	276.5	100.8	0.0	80.6	322.6	109.4	0.0	0.0	0.0	109.4	17.3	28.8	34.6	0.0	1080.0	70.0%	1542.9	1545	13.4	116
	113	138	(5 + 1K)	345.6	100.8	0.0	80.6	322.6	109.4	0.0	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1218.2	70.0%	1740.3	1740	12.3	142
	139	164	(6 + 1K)	414.7	100.8	92.2	80.6	322.6	109.4	0.0	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1379.5	72.0%	1916.0	1915	11.4	168
	165	190	(7 + 1K)	483.8	100.8	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	34.6	74.9	40.3	1610.0	72.0%	2236.1	2235	11.6	194
	191	216	(8 + 1K)	552.9	100.8	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	74.9	40.3	1684.8	72.0%	2340.0	2340	10.7	220
	217	242	(9 + 1K)	622.1	100.8	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	97.9	40.3	1777.0	72.0%	2468.1	2470	10.1	246
	243	268	(10 + 1K)	691.2	100.8	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	97.9	40.3	1846.1	72.0%	2564.0	2565	9.4	272
	269	294	(11 + 1K)	760.3	100.8	161.3	138.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	121.0	40.3	2030.4	75.0%	2707.2	2710	9.1	298
	295	320	(12 + 1K)	829.4	100.8	161.3	138.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	121.0	40.3	2099.5	75.0%	2799.3	2800	8.7	324
53 to 104 Students	191	216	(8 + 2K)	552.9	201.6	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	74.9	40.3	1785.6	72.0%	2480.0	2480	10.1	246
	217	242	(9 + 2K)	622.1	201.6	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	97.9	40.3	1877.8	72.0%	2608.1	2610	9.6	272
	243	268	(10 + 2K)	691.2	201.6	92.2	115.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	97.9	40.3	1946.9	72.0%	2704.0	2705	9.1	298
	269	294	(11 + 2K)	760.3	201.6	161.3	138.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	121.0	40.3	2131.2	75.0%	2841.6	2845	8.8	324
	295	320	(12 + 2K)	829.4	201.6	161.3	138.2	380.2	115.2	0.0	0.0	0.0	149.8	23.0	40.3	121.0	40.3	2200.3	75.0%	2933.7	2935	8.4	350

* Showers, washrooms, change rooms, office, equipment storage

Appendix A2
TABLE 1B

ELEMENTARY SCHOOLS WITHOUT KINDERGARTEN

SCHOOL DIVISIONS: I AND II GRADES: GRADE 1 TO GRADE 6

Revised July 6, 2000

Elementary enrolment		No. of class-rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/gross ratio	Total gross area	Total gross area rounded	Gross area per pupil	Total pupil (mean)
Mn.	Max.		Class-rooms	Multi-purpose	Library/resource centre	Gym/audit-orium	Gym/support*	Home economics room	Indus-trial arts room	Science room	Com-merc./ Computer room	Admin. area	Staff room	Educa-tional storage	Health room					
0	9	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10	34	1	69.1	0.0	0.0	0.0	0.0	0.0	0.0	27.2	17.3	0.0	34.6	0.0	148.2	70.0%	211.7	215	9.8	22
35	60	2	138.2	92.2	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	330.3	70.0%	471.9	475	10.0	48
61	86	3	207.4	161.3	80.6	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	599.1	70.0%	855.9	855	11.6	74
87	112	4	276.5	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	979.2	70.0%	1398.9	1400	14.1	100
113	138	5	345.6	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	1048.3	70.0%	1497.6	1500	12.0	126
139	164	6	414.7	92.2	80.6	322.6	109.4	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1278.7	70.0%	1826.7	1830	12.1	152
165	190	7	483.8	92.2	80.6	322.6	109.4	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1347.8	72.0%	1871.9	1875	10.6	178
191	216	8	552.9	92.2	115.2	380.2	115.2	0.0	0.0	149.8	23.0	40.3	74.9	40.3	1584.0	72.0%	2200.0	2200	10.8	204
217	242	9	622.1	92.2	115.2	380.2	115.2	0.0	0.0	149.8	23.0	40.3	97.9	40.3	1676.2	72.0%	2328.1	2330	10.2	230

* Showers, washrooms, change rooms, office, equipment storage

Appendix A2
TABLE 1C

KINDERGARTEN SCHOOLS

SCHOOL DIVISION: I GRADES: KINDERGARTEN 4 AND KINDERGARTEN 5

Revised July 6, 2000

Kindergarten enrolment		No. of kinder-garten rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/gross ratio	Total gross area	Total gross area rounded	Gross area per pupil	Total pupil (mean)
Mn.	Max.		Kinder-garten rooms	Multi-purpose	Library/resource centre	Gym/audit-orium	Gym/ support*	Home economics room	Indus-trial arts room	Science room	Com-merc./ Com-puter room	Admin. area	Staff room	Educa-tional storage	Health room					
12	52	1	100.8	0.0	0.0	0.0	0.0	0.0	0.0	25.0	17.3	0.0	34.6	0.0	177.7	70.0%	253.9	255	15.9	16
53	104	2	201.6	92.0	0.0	0.0	0.0	0.0	0.0	41.6	17.3	0.0	34.6	0.0	387.1	70.0%	553.0	555	13.9	40
105	156	3	302.4	92.0	0.0	0.0	0.0	0.0	0.0	62.4	17.3	28.8	34.6	0.0	537.5	70.0%	767.9	770	11.7	66
157	208	4	403.2	161.3	0.0	0.0	0.0	0.0	0.0	109.4	17.3	28.8	34.6	0.0	754.6	70.0%	1078.0	1080	11.7	92
209	260	5	504.0	240.0	0.0	0.0	0.0	0.0	0.0	109.4	17.3	28.8	34.6	0.0	934.1	70.0%	1334.4	1335	11.3	118
261	312	6	604.8	240.0	0.0	0.0	0.0	0.0	0.0	109.4	17.3	34.6	57.6	0.0	1063.7	70.0%	1519.6	1520	10.6	144

* Showers, washrooms, change rooms, office, equipment storage

Appendix A2
TABLE 2B

ELEMENTARY / JUNIOR SECONDARY SCHOOLS WITHOUT KINDERGARTEN

SCHOOL DIVISIONS: I TO III GRADES: GRADE 1 TO GRADE 9

Revised July 6, 2000

Elementary and secondary enrolment		No. of class- rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/ gross ratio	Total gross area	Total gross area rnded	Gross area per pupil	Total pupil (mean)	
Mn.	Max.		Class- rooms	Multi- purpose	Library/ resource centre	Gym/ audit- orium	Gym/ sup- port*	Home econo- mics room	Indust- rial arts room	Science room	Com- merc./ Com- puter room	Admin. area	Staff room	Educa- tional storage	Health room						
0	9	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
10	34	1	69.1	0.0	0.0	0.0	0.0	0.0	0.0	27.2	17.3	0.0	34.6	0.0	148.2	70.0%	211.7	215	9.8	22	
35	60	2	138.2	92.2	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	330.3	70.0%	471.9	475	10.0	48	
61	86	3	207.4	161.3	80.6	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	599.1	70.0%	855.9	855	11.6	74	
87	112	4	276.5	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	979.2	70.0%	1398.9	1400	14.1	100	
113	138	5	345.6	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	1048.3	70.0%	1497.6	1500	12.0	126	
139	164	6	414.7	92.2	80.6	322.6	109.4	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1278.7	70.0%	1826.7	1830	12.1	152	
165	190	7	483.8	92.2	80.6	322.6	109.4	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1347.8	72.0%	1871.9	1875	10.6	178	
191	216	8	552.9	92.2	121.0	380.2	115.2	0.0	0.0	149.8	23.0	40.3	74.9	40.3	1589.8	72.0%	2208.1	2210	10.9	204	
217	242	9	622.1	92.2	121.0	380.2	115.2	0.0	0.0	103.7	149.8	23.0	40.3	97.9	40.3	1785.7	72.0%	2480.1	2480	10.8	230
243	268	10	691.2	92.2	121.0	380.2	115.2	0.0	0.0	103.7	149.8	23.0	40.3	97.9	40.3	1854.8	72.0%	2576.1	2575	10.1	256
269	294	11	760.3	92.2	149.8	443.5	115.2	100.8	121.0	103.7	149.8	23.0	63.4	121.0	40.3	2284.0	75.0%	3045.3	3045	10.8	282
295	320	12	829.4	92.2	149.8	443.5	115.2	100.8	121.0	103.7	149.8	23.0	63.4	121.0	40.3	2353.1	75.0%	3137.5	3140	10.2	308

* Showers, washrooms, change rooms, office, equipment storage

Appendix A2
TABLE 3B

COMPREHENSIVE SCHOOLS WITHOUT KINDERGARTEN

SCHOOL DIVISIONS: I TO IV GRADES: GRADE 1 TO GRADE 12

Revised July 6, 2000

Elementary and secondary enrolment		No. of class- rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/ gross ratio	Total gross area	Total gross area rnded	Gross area per pupil	Total pupil (mean)	
Mn.	Max.		Class- rooms	Multi- purpose	Library/ resource centre	Gym/ audit- orium	Gym/ sup- port*	Home econo- mics room	Indust- rial arts room	Science room	Com- merc./ Com- puter room	Admin. area	Staff room	Educa- tional storage	Health room						
0	9	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
10	34	1	69.1	0.0	0.0	0.0	0.0	0.0	0.0	27.2	17.3	0.0	34.6	0.0	148.2	70.0%	211.7	215	9.8	22	
35	60	2	138.2	92.2	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	330.3	70.0%	471.9	475	10.0	48	
61	86	3	207.4	161.3	80.6	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	599.1	70.0%	855.9	855	11.6	74	
87	112	4	276.5	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	979.2	70.0%	1398.9	1400	14.1	100	
113	138	5	345.6	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	1048.3	70.0%	1497.6	1500	12.0	126	
139	164	6	414.7	92.2	98.1	322.6	109.4	0.0	0.0	121.0	109.4	17.3	34.6	57.6	40.3	1417.2	70.0%	2024.6	2025	13.4	152
165	190	7	483.8	92.2	98.1	322.6	109.4	0.0	0.0	121.0	109.4	17.3	34.6	57.6	40.3	1486.3	72.0%	2064.3	2065	11.6	178
191	216	8	552.9	92.2	149.8	380.2	115.2	0.0	0.0	121.0	149.8	34.6	40.3	74.9	40.3	1751.2	72.0%	2432.2	2435	12.0	204
217	242	9	622.1	92.2	149.8	380.2	115.2	0.0	0.0	149.8	149.8	40.3	40.3	97.9	40.3	1877.9	72.0%	2608.2	2610	11.4	230
243	268	10	691.2	92.2	149.8	380.2	115.2	0.0	0.0	149.8	149.8	40.3	40.3	97.9	40.3	1947.0	72.0%	2704.2	2705	10.6	256
269	294	11	760.3	92.2	181.4	443.5	115.2	172.8	207.4	149.8	149.8	40.3	63.4	121.0	40.3	2537.4	75.0%	3383.2	3385	12.0	282
295	320	12	829.4	92.2	181.4	443.5	115.2	172.8	207.4	149.8	149.8	40.3	63.4	121.0	40.3	2606.5	75.0%	3475.3	3475	11.3	308

* Showers, washrooms, change rooms, office, equipment storage

INTERMEDIATE ELEMENTARY / JUNIOR SECONDARY SCHOOLS

SCHOOL DIVISIONS: II AND III GRADES: GRADE 4 TO GRADE 9

Revised July 6, 2000

Elementary and secondary enrolment		No. of class- rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/ gross ratio	Total gross area	Total gross area rnded	Gross area per pupil	Total pupil (mean)	
Mn.	Max.		Class- rooms	Multi- purpose	Library/ resource centre	Gym/ audit- orium	Gym/ sup- port*	Home econo- mics room	Indust- rial arts room	Science room	Com- merc./ Com- puter room	Admin. area	Staff room	Educa- tional storage	Health room						
10	34	1	69.1	0.0	0.0	0.0	0.0	0.0	0.0	27.2	17.3	0.0	34.6	0.0	148.2	70.0%	211.7	215	9.8	22	
35	60	2	138.2	92.2	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	330.3	70.0%	471.9	475	10.0	48	
61	86	3	207.4	161.3	80.6	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	599.1	70.0%	855.9	855	11.6	74	
87	112	4	276.5	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	979.2	70.0%	1398.9	1400	14.1	100	
113	138	5	345.6	0.0	80.6	322.6	109.4	0.0	0.0	109.4	17.3	28.8	34.6	0.0	1048.3	70.0%	1497.6	1500	12.0	126	
139	164	6	414.7	92.2	98.1	322.6	109.4	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1296.2	72.0%	1800.3	1800	11.9	152	
165	190	7	483.8	92.2	98.1	322.6	109.4	0.0	0.0	109.4	17.3	34.6	57.6	40.3	1365.3	72.0%	1896.2	1895	10.7	178	
191	216	8	552.9	92.2	121.0	380.2	115.2	0.0	0.0	149.8	23.0	34.6	74.9	40.3	1584.1	72.0%	2200.1	2200	10.8	204	
217	242	9	622.1	92.2	121.0	380.2	115.2	0.0	0.0	149.8	23.0	40.3	74.9	40.3	1659.0	72.0%	2304.2	2305	10.0	230	
243	268	10	691.2	92.2	121.0	380.2	115.2	0.0	0.0	121.0	149.8	23.0	40.3	97.9	40.3	1872.1	72.0%	2600.1	2600	10.2	256
269	294	11	760.3	92.2	121.0	380.2	115.2	0.0	0.0	121.0	149.8	23.0	40.3	97.9	40.3	1941.2	72.0%	2696.1	2695	9.6	282
295	320	12	829.4	92.2	149.8	380.2	115.2	100.8	121.0	121.0	149.8	23.0	63.4	121.0	40.3	2307.1	75.0%	3076.1	3075	10.0	308
321	346	13	898.5	92.2	149.8	380.2	115.2	100.8	121.0	121.0	149.8	23.0	63.4	121.0	40.3	2376.2	75.0%	3168.3	3170	9.5	334
347	372	14	967.7	161.3	149.8	380.2	115.2	100.8	121.0	121.0	149.8	28.8	63.4	138.2	40.3	2537.5	75.0%	3383.3	3385	9.4	360
373	398	15	1036.8	161.3	149.8	380.2	115.2	100.8	121.0	149.8	149.8	28.8	63.4	138.2	40.3	2635.4	75.0%	3513.9	3515	9.1	386
399	424	16	1105.9	161.3	149.8	380.2	115.2	149.8	172.8	149.8	149.8	28.8	63.4	149.8	40.3	2816.9	75.0%	3755.9	3755	9.1	412
425	450	17	1175.0	161.3	149.8	443.5	115.2	149.8	172.8	149.8	149.8	28.8	63.4	149.8	40.3	2949.3	75.0%	3932.4	3935	9.0	438
451	476	18	1244.2	161.3	149.8	443.5	115.2	149.8	172.8	149.8	149.8	28.8	63.4	161.3	40.3	3030.0	75.0%	4040.0	4040	8.7	464
477	502	19	1313.3	161.3	190.1	443.5	115.2	149.8	172.8	149.8	149.8	28.8	63.4	161.3	40.3	3139.4	75.0%	4185.9	4185	8.5	490
503	528	20	1382.4	161.3	190.1	443.5	115.2	149.8	172.8	149.8	149.8	28.8	63.4	172.8	40.3	3220.0	75.0%	4293.3	4295	8.3	516

* Showers, washrooms, change rooms, office, equipment storage

Appendix A2
TABLE 5

INTERMEDIATE ELEMENTARY / SECONDARY SCHOOLS

SCHOOL DIVISIONS: II TO IV GRADES: GRADE 4 TO GRADE 12

Revised July 6, 2000

Elementary and secondary enrolment		No. of class- rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/ gross ratio	Total gross area	Total gross area rnded	Gross area per pupil	Total pupil (mean)	
Mn.	Max.		Class- rooms	Multi- purpose	Library/ resource centre	Gym/ auditorium	Gym/ sup- port*	Home econo- mics room	Indust- rial arts room	Science room	Com- merc./ Com- puter room	Admin. area	Staff room	Educa- tional storage	Health room						
10	34	1	69.1	0.0	0.0	0.0	0.0	0.0	0.0	27.2	17.3	0.0	34.6	0.0	148.2	70.0%	211.7	215	9.8	22	
35	60	2	138.2	92.2	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	330.3	70.0%	471.9	475	10.0	48	
61	86	3	207.4	161.3	80.6	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	599.1	70.0%	855.9	855	11.6	74	
87	112	4	276.5	0.0	80.6	322.6	109.4	0.0	0.0	121.0	109.4	17.3	28.8	34.6	0.0	1100.2	70.0%	1571.7	1575	15.8	100
113	138	5	345.6	0.0	80.6	322.6	109.4	0.0	0.0	121.0	109.4	17.3	28.8	34.6	0.0	1169.3	70.0%	1670.4	1670	13.3	126
139	164	6	414.7	92.2	98.1	322.6	109.4	0.0	0.0	121.0	109.4	17.3	34.6	57.6	40.3	1417.2	72.0%	1968.3	1970	13.0	152
165	190	7	483.8	92.2	98.1	322.6	109.4	0.0	0.0	121.0	109.4	17.3	34.6	57.6	40.3	1486.3	72.0%	2064.3	2065	11.6	178
191	216	8	552.9	92.2	121.0	380.2	115.2	149.8	172.8	121.0	149.8	34.6	34.6	74.9	40.3	2039.3	72.0%	2832.4	2835	13.9	204
217	242	9	622.1	92.2	121.0	380.2	115.2	149.8	172.8	121.0	149.8	34.6	40.3	74.9	40.3	2114.2	72.0%	2936.4	2935	12.8	230
243	268	10	691.2	92.2	149.8	380.2	115.2	172.8	207.4	149.8	149.8	40.3	40.3	97.9	40.3	2327.2	72.0%	3232.2	3235	12.7	256
269	294	11	760.3	92.2	149.8	380.2	115.2	172.8	207.4	149.8	149.8	40.3	40.3	97.9	40.3	2396.3	72.0%	3328.2	3330	11.8	282
295	320	12	829.4	92.2	181.4	443.5	115.2	230.4	276.5	149.8	149.8	40.3	63.4	121.0	40.3	2733.2	75.0%	3644.3	3645	11.9	308
321	346	13	898.5	92.2	181.4	443.5	115.2	230.4	276.5	149.8	149.8	40.3	63.4	121.0	40.3	2802.3	75.0%	3736.4	3735	11.2	334
347	372	14	967.7	161.3	181.4	443.5	115.2	230.4	276.5	149.8	149.8	40.3	63.4	138.2	40.3	2957.8	75.0%	3943.7	3945	11.0	360
373	398	15	1036.8	161.3	181.4	443.5	115.2	230.4	276.5	149.8	149.8	40.3	63.4	138.2	40.3	3026.9	75.0%	4035.9	4035	10.5	386
399	424	16	1105.9	161.3	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	149.8	40.3	3170.9	75.0%	4227.9	4230	10.3	412
425	450	17	1175.0	161.3	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	149.8	40.3	3240.0	75.0%	4320.0	4320	9.9	438
451	476	18	1244.2	161.3	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	161.3	40.3	3320.7	75.0%	4427.6	4430	9.6	464
477	502	19	1313.3	161.3	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	161.3	40.3	3389.8	75.0%	4519.7	4520	9.2	490
503	528	20	1382.4	161.3	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	172.8	40.3	3470.4	75.0%	4627.2	4630	9.0	516
529	554	21	1451.5	230.4	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	172.8	40.3	3608.6	75.0%	4811.5	4810	8.9	542
555	580	22	1520.6	230.4	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	184.3	40.3	3689.2	75.0%	4918.9	4920	8.7	568
581	606	23	1589.7	259.2	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	184.3	40.3	3787.1	75.0%	5049.5	5050	8.5	594
607	632	24	1658.9	259.2	181.4	443.5	115.2	259.2	311.0	149.8	149.8	40.3	63.4	195.8	40.3	3867.8	75.0%	5157.1	5160	8.3	620

* Showers, washrooms, change rooms, office, equipment storage

Appendix A2
TABLE 6

SECONDARY SCHOOLS

SCHOOL DIVISIONS: III TO IV GRADES: GRADE 7 TO GRADE 12

Revised July 6, 2000

Secondary enrolment		No. of class-rooms	RECOMMENDED NET FLOOR AREAS (m ²)												Total net area	Net/gross ratio	Total gross area	Total gross area rounded	Gross area per pupil	Total pupil (mean)	
Mn.	Max.		Class-rooms	Multi-purpose	Library/resource centre	Gym/audit- orium	Gym/ support*	Home economics room	Indus- trial arts room	Science room	Com- merc./ Com- puter room	Admin. area	Staff room	Educa- tional storage	Health room						
10	34	1	69.1	0.0	0.0	0.0	0.0	0.0	0.0	27.2	17.3	0.0	34.6	0.0	148.2	70.0%	211.7	215	9.8	22	
35	60	2	138.2	92.2	0.0	0.0	0.0	0.0	0.0	48.0	17.3	0.0	34.6	0.0	330.3	70.0%	471.9	475	10.0	48	
61	86	3	207.4	161.3	80.6	0.0	0.0	0.0	0.0	69.1	17.3	28.8	34.6	0.0	599.1	70.0%	855.9	855	11.6	74	
87	112	4	276.5	0.0	80.6	322.6	109.4	0.0	0.0	121.0	109.4	17.3	28.8	34.6	0.0	1100.2	70.0%	1571.7	1575	15.8	100
113	138	5	345.6	0.0	98.1	322.6	109.4	0.0	0.0	121.0	109.4	17.3	28.8	34.6	0.0	1186.8	70.0%	1695.4	1695	13.5	126
139	164	6	414.7	92.2	98.1	322.6	109.4	149.8	172.8	121.0	109.4	17.3	34.6	57.6	40.3	1739.8	72.0%	2416.4	2415	15.9	152
165	190	7	483.8	92.2	121.0	322.6	109.4	149.8	172.8	149.8	109.4	17.3	34.6	57.6	40.3	1860.6	72.0%	2584.2	2585	14.6	178
191	216	8	552.9	92.2	121.0	380.2	115.2	172.8	207.4	149.8	149.8	34.6	34.6	74.9	40.3	2125.7	72.0%	2952.4	2955	14.5	204
217	242	9	622.1	92.2	121.0	380.2	115.2	172.8	207.4	149.8	149.8	34.6	40.3	74.9	40.3	2200.6	72.0%	3056.4	3055	13.3	230
243	268	10	691.2	92.2	149.8	380.2	115.2	172.8	207.4	178.6	149.8	40.3	40.3	97.9	40.3	2356.0	75.0%	3141.3	3140	12.3	256
269	294	11	760.3	92.2	149.8	380.2	115.2	172.8	207.4	178.6	149.8	40.3	40.3	97.9	40.3	2425.1	75.0%	3233.5	3235	11.5	282
295	320	12	829.4	92.2	190.1	443.5	115.2	230.4	276.5	178.6	149.8	40.3	63.4	121.0	40.3	2770.7	75.0%	3694.3	3695	12.0	308
321	346	13	898.5	92.2	190.1	443.5	115.2	230.4	276.5	178.6	149.8	40.3	63.4	121.0	40.3	2839.8	75.0%	3786.4	3785	11.3	334
347	372	14	967.7	123.8	190.1	443.5	115.2	230.4	276.5	178.6	149.8	40.3	63.4	138.2	40.3	2957.8	75.0%	3943.7	3945	11.0	360
373	398	15	1036.8	123.8	190.1	443.5	115.2	230.4	276.5	178.6	149.8	40.3	63.4	138.2	40.3	3026.9	75.0%	4035.9	4035	10.5	386
399	424	16	1105.9	123.8	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	149.8	40.3	3170.9	75.0%	4227.9	4230	10.3	412
425	450	17	1175.0	123.8	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	149.8	40.3	3240.0	75.0%	4320.0	4320	9.9	438
451	476	18	1244.2	123.8	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	161.3	40.3	3320.7	75.0%	4427.6	4430	9.6	464
477	502	19	1313.3	123.8	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	161.3	40.3	3389.8	75.0%	4519.7	4520	9.2	490
503	528	20	1382.4	123.8	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	172.8	40.3	3470.4	75.0%	4627.2	4630	9.0	516
529	554	21	1451.5	193.0	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	172.8	40.3	3608.7	75.0%	4811.6	4810	8.9	542
555	580	22	1520.6	193.0	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	184.3	40.3	3689.3	75.0%	4919.1	4920	8.7	568
581	606	23	1589.7	221.7	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	184.3	40.3	3787.1	75.0%	5049.5	5050	8.5	594
607	632	24	1658.9	221.7	190.1	443.5	115.2	259.2	311.0	178.6	149.8	40.3	63.4	195.8	40.3	3867.8	75.0%	5157.1	5160	8.3	620

* Showers, washrooms, change rooms, office, equipment storage

TOTAL PUPILS MEAN

The “total pupils mean” is the midway point between the lowest and highest enrolment within each range (each range having a count of 25 students in the elementary/secondary enrolment). Following are calculation samples of how the “total pupils mean” is derived.

Sample 1

Table 1A, Range 191-216 with 1 kindergarten

(Elementary enrolment)

$$\begin{array}{rcl} 216 - 191 & = & 25.0 \\ 25 \div 2 & = & 12.5 \\ 191 + 12.5 & = & 203.5 \end{array}$$

(Kindergarten enrolment)

$$\begin{array}{rcl} (52 \div 2) - (12 \div 2) & = & 20 \quad (\text{same as } 26 - 6 \text{ for full-time equivalency}) \\ 20 \div 2 & = & 10 \\ 6 + 10 & = & 16 \end{array}$$

“Total pupils mean” for elementary and kindergarten enrolment

$$\begin{array}{rcl} 203.5 + 16 & = & 219.5 \\ & & 220 \quad (\text{Rounded}) \end{array}$$

Sample 2

Table 1A, Range 191-216 with 2 kindergartens

(Elementary enrolment)

203.5 (see Sample 1)

(Kindergarten enrolment)

1 kindergarten has full enrolment, i.e., 26 ($52 \div 2$)

The other kindergarten midway point (16) is calculated the same way as in Sample 1.

Total kindergarten enrolment: $26 + 16 = 42$

“Total pupils mean” for elementary and kindergarten enrolment

$$\begin{array}{rcl} 203.5 + 42 & = & 245.5 \\ & & 246 \quad (\text{Rounded}) \end{array}$$