



Health Canada Santé Canada

# ***Publications Catalogue***



National  
Clearinghouse  
on Family Violence  
Health Canada  
2001

Canada 



**Publications Available from the  
National Clearinghouse on Family Violence**

**Health Canada  
2001**

Our mission is to help the people of Canada maintain and improve their health.

*Health Canada*

This publication may be provided in alternate formats upon request.

For further information on family violence issues,  
please contact:

**National Clearinghouse on Family Violence**

Family Violence Prevention Unit

Health Issues Division

Population and Public Health Branch

Health Canada

Address Locator: 1907D1

7th Floor, Jeanne Mance Bldg., Tunney's Pasture

Ottawa, Ontario K1A 1B4 Canada

**Telephone: 1-800-267-1291 or (613) 957-2938**

Fax: (613) 941-8930

FaxLink: 1-888-267-1233 or (613) 941-7285

TTY: 1-800-561-5643 or (613) 952-6396

Web site: <http://www.hc-sc.gc.ca/nc-cn>

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## Publications for Distribution – Introduction

The National Clearinghouse on Family Violence is a national resource centre for all Canadians seeking information about violence within the family and looking for new resources being used to address it. Professionals, front-line workers, researchers and community groups need to know what their colleagues and counterparts are doing across the country. By sharing the latest research findings and information on all aspects of prevention, protection, and treatment, the Clearinghouse helps Canadian communities work toward the eventual elimination of all forms of family violence.

The following publications are available free of charge from the National Clearinghouse on Family Violence (NCFV). If you need additional information about any of these publications or other services offered by the NCFV, please do not hesitate to contact us. To ensure that the NCFV's resource materials are distributed as widely as possible, you are asked to request only those materials that best meet your needs.

To assist you, we have indicated in the publication description which groups would benefit most from a document. Of note, our popular series of fact sheets provide clear and concise information and are an ideal resource for individuals and groups waiting to raise awareness and mobilize action on family violence. We have also listed all publications under their corresponding subject heading. Since the last edition, many new publications have been added to this catalogue: four new publications under child abuse and neglect; one new publication under child sexual abuse; two new publications under wife abuse/violence against women; two new publications under abuse of older adults; and three new publications under family violence.

For your convenience, we have included an order form at the end of the publication.



H72-21/173-2000E

### Abuse of Children with Disabilities – Fact Sheet

NEW

by Catherine Frazee

This fact sheet emphasizes the importance of understanding that due to the dependence and vulnerability of children with disabilities the risk factors for abuse are intensified. It also provides the reader with resources available in the community which will be helpful to front-line workers, families of children with disabilities, researchers, policy makers and community groups. **2000, 16 p.**

### at a glance ... The Canadian Incidence Study of Reported Child Abuse and Neglect (CIS)

by the Child Maltreatment Division, Health Canada

The objective of this 4 page fact sheet, is to provide readers with a snapshot of the CIS. at a glance ... outlines the goals, methods and key results from the study. Definitions of the four categories of maltreatment and respective subcategories are given. This document is intended for educators, media, parent groups, etc. **2001, 4 p.**

H72-22/20-1997E

### Youth and Violence – Fact Sheet

by the National Clearinghouse on Family Violence

This fact sheet provides an overview of violence perpetrated by and

among youth (ages 12 to 19) in Canada. It focuses on both young perpetrators and victims, and examines the causes and effects of violence. In addition to defining youth violence, the fact sheet discusses risk factors for victimization and perpetration. It concludes with suggestions for obtaining help for perpetrators, victims, parents, teachers/counsellors, and peers. This quick overview will be a useful reference for the public as well as professionals working with youth in families or community settings. **1997, 10 p.**

H72-22/1-1997E

### Child Abuse and Neglect – Fact Sheet

revised by Tom Hay

**This fact sheet is also available in Arabic, Chinese, German, Italian, Greek, Polish, Portuguese, Punjabi, Somali, Spanish, Ukrainian, and Vietnamese.**

This fact sheet provides introductory information on child abuse and neglect. It looks at the definitions of child abuse and neglect, how society responds to abuse and the extent of the problem. The fact sheet provides useful insights into the nature and characteristics of abuse, risk factors and the effects of abuse on victims and offenders. Also included is practical information on reporting child abuse, where to go for help, and what we can do to prevent child abuse. It concludes with a suggested reading list. This educational tool is useful for the public and professionals working in the health, business, education, criminal justice, and social service fields. **1997, 10 p.**

H72-22-11-1993E

### Parent-Child Relationships: Parents – Fact Sheet

by Danièle Fréchette

This fact sheet focuses on the role of the parent and presents ideas on how to develop a healthy parent-child relationship. Among the topics covered are: understanding yourself as a parent; building trust and open communication with your child; setting rules through example and explanation; using reward or punishment; factors behind children's aggressive behaviour; and recommended supports and resources for parents. **1993, 8 p.**

H72-22/17-1995E

### The Parent-Teen Relationship: Life Through a Teenager's Eyes – Fact Sheet

by Gus Fraser

This fact sheet provides parents with information to help them cope more effectively during their children's adolescence. It describes the physical and emotional changes that occur during the teenage years and some of the "typical" adolescent behaviours. It also gives practical information on how parents can support teenagers and where parents can find additional information and support for themselves. Although the fact sheet is targeted mainly to parents of

teenagers, it is general enough to be useful to parents of younger children as well.

1995, 9 p.

H72-22/16-1995E

### The Parent-Teen Relationship – How Parents Can Make the Most of It – Fact Sheet

by Gus Fraser

This fact sheet provides parents with information on dealing with typical teenage behaviour. It looks at what it means to be an adolescent in a changing culture and describes both the teenage and mid-life parenting life stages. The fact sheet explores the dos and don'ts of communication, rules and discipline, and positive parenting. It also explains the importance of self-care for the caregiver and where parents can go for further information and support. Although the fact sheet is targeted mainly to parents of teenagers, it is general enough to be useful to parents of younger children as well.

1995, 8 p

H72-22/10-1993E

### Parent-Child Relationships: Children – Fact Sheet

by Danièle Fréchette

This fact sheet provides parents and caregivers with useful information on children's development and needs. It describes the stages of a child's growth and suggests how parents can provide emotional support and help their children develop positive self-

esteem. It also explains how children express their feelings through behaviour and where families can find support and resources.

1993, 8 p.

H72-22/15-1994E

### The Effects of Media Violence on Children – Fact Sheet

by Dr. Jane Ledingham

This fact sheet provides parents and caregivers with useful information on the effects of TV on children. It looks at children's viewing habits, how they understand TV, and the relationship between TV violence and aggression. Practical suggestions are also given on what parents can do to counteract the negative effects of watching TV. A list of suggested readings for children and parents is also included.

1994, 8 p.

H72-21/128-1995E

### Child Abuse: Awareness Information for People in the Workplace

by Flora MacLeod and Brenda Dajoe

This handbook is a step-by-step guide for planning and carrying out a one-hour introductory session on child abuse. Although designed for use in the workplace, it may also be used in other settings in the community. It includes basic information on child abuse, ideas for introductions, suggestions for what to say on a topic, an agenda, quiz answers, activity ideas, and handouts. The material is organized in a simple,

non-technical format. Intended audience: informal groups wanting to discuss child abuse, in particular, unions, employee assistance programs, and health and safety committees.

1995, 32 p.

H49-152/2000E

### Child Maltreatment in Canada: Selected Results from the Canadian Incidence Study of Reported Child Abuse and Neglect (CIS)

by the Child Maltreatment Division, Health Canada

The CMIC is a companion to the CIS Final Report and presents substantiated rates of reported child maltreatment in Canada from the CIS data set. This report is intended for a wider audience than the CIS Final Report. Information in the document is enriched with colour graphs and tables.

2001, 51 p.

H49-151/2000E

### Canadian Incidence Study of Reported Child Abuse and Neglect (CIS): Final Report

by the Child Maltreatment Division, Health Canada

This publication presents the major descriptive findings from the 1998 CIS. This report is intended for professional audiences. The goal of the document is to explain the methodology of the CIS and present

findings in detail. Included in the CIS Final Report is an executive summary which serves as a brief, uncomplicated and a readable synopsis of the research results. **2001, 180 p.**

**H72-21/151-1997E**

**The “State of the Art”  
in Child Abuse  
Prevention, 1997**

*by Andy Wachtel*

This discussion paper spans 30 years and the multi-faceted approaches that have been taken to prevent and respond to child abuse. This paper argues that the 1990s saw a transition from a situation of considerable confusion and controversy over what should be the focus of child abuse intervention to a position of relative consensus. It suggests that consensus is now built around an ecological perspective that is encapsulated in a Risk/Resiliency Model. This model and its implications, are community based. This discussion paper will be useful for policymakers, researchers, and historians in the child abuse field. **1997, 49 p.**

**H72-21/156-1998E**

**The Consequences of  
Child Maltreatment:  
A Reference Guide  
for Health  
Practitioners**

*by Jeff Latimer*

This discussion paper is designed to offer health practitioners essential and up-to-date information on child maltreatment and its consequences.

The role of health practitioners is critical in the protection of children. This paper provides an overview of child maltreatment, definitions, the extent of the problem, consequences and reporting issues. This discussion paper will be of direct interest to front-line health care professionals. In particular, the discussion of reporting responsibilities will be useful for all front-line professionals working with children. **1998, 38 p.**

**H72-21/159-1998**

**Child Abuse Prevention  
Resources Developed  
Through the Family  
Violence Initiative  
(1991–1996)**

*by Catherine Ryerse*

This handbook provides a range of child abuse prevention resources that were produced through the Family Violence Initiative (1991–96). The handbook focuses on 18 of the more than 1,000 child abuse initiatives and activities funded during this time. These choices reflect a range of strategies that have proven to be the most popular and effective in child abuse prevention. Resources are provided by category or type of approach. These include community development, research/evaluation, public awareness/education, professional development/training, family support/parent, at-risk populations, and education. Currently, all the resources described are available from the source(s) listed. The handbook will be of interest to professionals in the six

areas identified above. **1998, 20 p.**

**H49-123/1999E**

**Child Abuse: Reporting  
and Classification in  
Health Care  
Settings**

*by Stanley K. Loo,  
Nicholas M. C. Bala,  
Margaret E. Clarke,  
and Joseph P. Hornick*

This report examines the issue of child abuse reporting by health care professionals by reviewing relevant literature, Canadian legislation, and a comprehensive study of eight pediatric hospitals in Canada. Based on its findings, the report provides recommendations for practice, policy, and legislative reform in the area of child abuse reporting. Intended audience: service providers and researchers. **1998, 73 p.**

**H79-11/1999E**

**A Selected, Annotated  
Bibliography at Child  
Maltreatment Reporting  
by Education  
Professionals**

*by Valérie Gaston  
and Janis Sutherland*

This annotated bibliography provides an overview of selected Canadian and international articles regarding child maltreatment by education professionals. This bibliography looks at the issue of reporting within the school setting. It contains summaries

of articles about mandated reporting for school professionals and addresses the issues of who is reporting, why he or she is reporting, and what barriers exist to reporting. Intended audience: school personnel, teachers, and researchers.  
**1997, 17 p.**

**H21-143/1998E**

**International Studies on the Incidence and Prevalence of Child Maltreatment: Selected Bibliography**

*by Lil Tonmyr*

This report presents a bibliography of the international research reviewed as part of the first Canadian incidence study of child abuse and neglect. This report focuses on incident studies, prevalence studies, and child abuse registries. It includes:

- nine abstracts of incident studies (number of new cases in a specific population during a year) from four countries;
- thirty abstracts of prevalence studies (proportion of a population maltreated during childhood during a specific time period) from 12 countries; and
- nine abstracts of articles that discuss child abuse registries from five countries.

Abstracts and charts summarize the studies and facilitate comparison. This report will be useful to policy-makers and researchers.  
**1998, 35 p.**

**H49-110/1997E**

**Child Maltreatment Data Collection and Related Issues: Selected Bibliography**

*by Lil Tonmyr*

This booklet presents a bibliography of the international research reviewed as part of the first Canadian incidence study of child abuse and neglect. This booklet focuses on research abstracts that address “child maltreatment” or “parenting.” A total of 73 abstracts are included from six countries and cover research during the period of 1979 to 1997. This report will be useful to policy-makers and researchers.  
**1997, 29 p.**

**H72-21/139-1995E**

**An Examination of the Association Between Histories of Maltreatment and Adolescent Risk Behaviours**

*by Ian Manion and Susan Kaye Wilson*

This report describes a study that examines the association between five forms of maltreatment (physical abuse, sexual abuse, neglect, exposure to wife abuse, emotional abuse) and adolescent risk behaviours. It is based on the completed questionnaires of 142 high school students enrolled in a stay-at-school project and in regular classrooms. Information was obtained on their histories of maltreatment, current level of

behavioural and social adjustment, involvement in risk behaviours, and family background and environment. Intended audience: researchers, academics, policy-makers and service providers working with children, adolescents and their families.  
**1995, 37 p.**

**H72-21/113-1994E**

**Child Abuse and Neglect: A Discussion Paper and Overview of Topically Related Projects**

*by Andy Wachtel*

This discussion paper was commissioned by the Policy Circle on Child Abuse and Neglect, a volunteer consultative body to the Family Violence Prevention Division of Health Canada. The first section analyzes trends in policy and programs as a reflection of changing interpretations of child abuse and neglect. Reframing prevention strategies in terms of a broad family support agenda, current policy shifts include a movement towards “least restrictive measures” in child welfare, a new focus on child poverty, and the development of a parallel Aboriginal child welfare system. The second part of the paper reviews 20 projects funded by the Family Violence Prevention Division and highlights potential directions for child abuse and neglect policy. Intended audience: researchers, service providers, and policy/program developers.  
**1993, 41 p.**



H72-21/01-1E

### Child and Family Services Statistical Report 1994–95 and 1996–97

*by the Federal-Provincial  
Working Group on Child and  
Family Services Information*

This is the second edition of a report presenting statistical data on child welfare services in Canada. The report presents data on a range of services for children and families, including protection services and adoption, with the main focus being children in care. The information is based on provincial data sets that vary considerably in terminology and data-recording systems. The report will be a useful reference for researchers, service providers, and policy-makers working in the area of child and family services.

**1998, 101 p.**

*(Available in English only)*

H72-21/99-1994E

### Child Welfare in Canada: The Role of Provincial and Territorial Authorities in Cases of Child Abuse

*by Federal-Provincial Working  
Group on Child and Family  
Services Information*

This report outlines the roles and responsibilities of provincial and territorial child welfare authorities. Following an overview section on child welfare legislation, service delivery systems, and reporting

procedures, separate chapters identify specific provisions in each province with respect to administration and service delivery; mandatory reporting and investigation of alleged child abuse or neglect; voluntary agreements and court-ordered protection; descriptions of child abuse registers; and child abuse and neglect protocols. Statistics on intake reports and children in care are also provided. Two appendices contain supplemental data on the child population in Canada and a list of contacts for further information. Intended audience: researchers, policy-makers.

**1994, 201 p.**

H72-21/91-1993E

### The Effects of Media Violence on Children

*by Jane E. Ledingham,  
C. Anne Ledingham,  
and John E. Richardson*

This publication reviews research findings on how exposure to violence in the media affects children. It examines the way in which television influences children generally, and how violent content relates to children's aggression and fear in particular. In conclusion, the paper considers the responses by industry, community, and government to the effects of media violence and suggests further initiatives and research in this area.

Intended audience: educators, policy-makers, researchers.

**1993, 17 p.**

H72-1/8-1995E

### Television Violence: A Review of the Effects on Children of Different Ages

*by Wendy L. Josephson*

This report provides an in-depth look at how TV violence affects infants, toddlers, preschoolers, elementary school-aged children, and adolescents. Within each age grouping it describes children's approach to watching TV, their understanding of TV, and the potential effects of TV violence. The report also gives suggestions to parents and the TV industry on how to lessen the impact of TV violence. The appendix includes useful information on the effects of TV violence on vulnerable groups, responses to common criticisms about the relationship between violence and TV, and research on the effects of violent video games. This report is useful for many groups including teachers, parents, caregivers, community groups, and TV producers and regulators.

**1995, 70 p.**

H72-22/2-1997E

**Child Sexual Abuse –  
Fact Sheet***revised by Tom Hay*

This fact sheet provides introductory information on child sexual abuse. It looks at the definitions of child sexual abuse and the extent of the problem. The fact sheet provides useful insights into the nature and characteristics of abuse, risk factors, and effects of abuse on victims and offenders. It also includes practical information on reporting child sexual abuse, where to go for help and what we can do to prevent the problem. It concludes with a list of suggested readings. This educational tool is useful for the public and professionals working in the health, business, education, criminal justice and social service fields.

**1997, 9 p.**

H72-22/3-1997E

**Adolescent Sex Offenders  
– Fact Sheet***revised by Fred Mathews*

This fact sheet provides introductory information on adolescent sex offenders. It looks at who they are, the extent of the problem, the seriousness of their offences, and why they offend. Special sections are included on adolescent female offenders and intellectually disabled offenders. The fact sheet outlines key principles for treatment and examples of what is being done. It also gives concrete guidelines and suggestions for prevention activities. The fact sheet concludes with information on reporting child sexual abuse and

where to go for help. This educational tool is useful for the public and professionals working in the field.

**1997, 10 p.**

H72-22/12-1993E

**Adult Survivors of Child  
Sexual Abuse – Fact  
Sheet***by Kathryn Ann Hill*

This fact sheet focuses on the experiences and needs of adult survivors of child sexual abuse. It reviews the definition and extent of child sexual abuse, describes common long-term effects and coping strategies developed by survivors, and recommends support services and additional reading/viewing material.

**1993, 8 p.**

J2-91/1999E

**The Secret of the  
Silver Horse***by Justice Canada*

This booklet shows children the difference between a good secret and a secret about sexual abuse; between good touching and sexually abusive touching. The story encourages children to continue telling about the abuse until someone listens. The colourful booklet contains a large corresponding poster. This booklet is a helpful tool for parents, service providers, and any one teaching sexual abuse prevention to children.

**1999, 12 p.**

H72-21/87-1995

**Making the Decision to  
Care: Guys and Sexual  
Assault***by Frederick Mathews*

This booklet is a compact educational resource on sexual assault, designed for use by both teen males and the professionals who work with them. It explains what a sexual offence is, why the teen committed or considered sexual offending, how the abuse cycle works, what the victim experiences, and what a teen male can do to stop himself from sexually assaulting.

**1995, 10 p.**

H72-21/132-1995

**Breaking Silence,  
Creating Hope: Help for  
Adults Who Molest  
Children***by Frederick Mathews*

This booklet is a resource for adults who have committed a sexual offence against a child and the professionals who work with them. It provides information that may help them understand why they have abused a child and what they can do about it. It includes information about asking for help, preventing a relapse, the effects of abuse on victims, and the laws regarding sex with children. An additional list of resources is included for further reading and support. The booklet is written in a simple, easy-to-read format.

**1995, 12 p.**

H72-21/141-1995E

**After You Tell***by Susan E. Ludwig*

This booklet describes what might happen after someone discloses sexual abuse. The text has been translated using Blissymbols making it particularly useful for people with developmental disabilities or problems with literacy, learning, or communication. Intended audience: parents, service providers, educators, and the general public.  
1995, 78 p.

H72-21/101-1994

**When Girls Have Been Sexually Abused: A Guide for Young Girls***by the Vancouver Incest and Sexual Abuse Centre (VISAC)*

This booklet—part of the second VISAC series on sexual abuse—is written for girls who have been sexually abused, as well as for their parents and other adult helpers. Through personal stories and a question-answer format, it explains what sexual abuse is, why it is the abuser's fault, where the young girl can find support, and what she might be feeling at different times.  
1994, 14 p.

H72-21/102-1994

**When Males Have Been Sexually Abused: A Guide for Adult Male Survivors***by the Vancouver Incest and Sexual Abuse Centre (VISAC)*

This booklet is addressed to adult men who were sexually abused as young children or as teenagers. It will also help their partners, friends, and families to understand the effects of sexual abuse and the healing process. In a direct and clear format, the booklet answers questions on these topics: indicators of childhood sexual abuse; treatment issues such as shame and fears about sexuality; the impact of childhood abuse on adult relationships; what is involved in counselling and support groups; and options for dealing with the abuser.  
1994, 20 p.

H72-21/103-1994

**When Your Partner Has Been Sexually Abused: A Guide for Partners***by the Vancouver Incest and Sexual Abuse Centre (VISAC)*

If you are a man or woman who is intimately involved with someone who was sexually abused as a child or teen, this booklet will help you understand the effects of abuse on your partner and on your relationship. It answers common questions and describes through personal accounts what survivors and their partners may experience at different stages in the recovery process. Also included are ideas on how the partner can provide support while at the same time

recognizing and looking after her/his own needs.  
1994, 18 p.

H72-21/104-1994

**When Teenage Girls Have Been Sexually Abused: A Guide for Teenagers***by the Vancouver Incest and Sexual Abuse Centre (VISAC)*

This booklet helps teenage girls who have been sexually abused to understand their feelings about the abuse and know that they are not alone. In plain language, it defines different types of sexual exploitation and some of the specific laws that make it a criminal offense. Personal stories from teenage girls describe their feelings of confusion, embarrassment, fear, and anger, as well as their experiences in telling someone about the abuse and finding support. The booklet explains how counselling can be helpful and what to expect from support groups.  
1994, 16 p.

H72-21/105-1994

**Sibling Sexual Abuse: A Guide for Parents***by the Vancouver Incest and Sexual Abuse Centre (VISAC)*

This booklet is written for parents who want to understand, prevent, or stop sibling sexual abuse in their family. It explains sibling sexual abuse and some of the contributing factors, relates the problem to other forms of abuse, and describes the effects on victims. To differentiate between

abuse and normal sexual curiosity between siblings, the authors describe normal childhood behaviour and suggest how parents can identify sexual aggression. In addition to explaining how parents can intervene to stop sibling sexual abuse (both on their own and with the help of professionals) the booklet recommends practical steps for talking with children and monitoring their activities in order to prevent abuse from happening.  
**1994, 16 p.**

**H72-21/67-1991**  
**Sexual Abuse – What Happens When You Tell? A Guide for Children**

*by the Vancouver Incest and Sexual Abuse Centre (VISAC)*  
This easy-to-read booklet is one of five booklets in a Sexual Abuse Information Series. It is for children who have been sexually abused and for their parents or other adult helpers. It explains what happens when children disclose the abuse, covering the following aspects: 1) what sexual abuse is; 2) why it is important to tell someone about it; 3) how family members might react; 4) what social workers and police usually do when they receive a report of sexual abuse; and 5) what happens if a case goes to court. Intended audience: children, parents, and caregivers.  
**1991, 12 p.**

**H72-21/68-1991**  
**When Teenage Boys Have Been Sexually Abused: A Guide for Teenagers**

*by the Vancouver Incest and Sexual Abuse Centre (VISAC)*  
This booklet helps teenage boys who have been sexually abused to recognize the abuse and to understand what they can do about it. In a readable format, the booklet defines sexual abuse, sexual harassment and sexual exploitation; outlines the basic laws that apply to sex between teenagers, and between teenagers and adults; identifies situations in which teenage boys are at risk of being sexually abused; describes the effects of sexual abuse; and tells teenagers how they can get help either for themselves or for friends. Intended audience: teenage boys, parents, and educators.  
**1991, 16 p.**

**H72-21/69-1991**  
**When Boys Have Been Sexually Abused: A Guide for Young Boys**

*by the Vancouver Incest and Sexual Abuse Centre (VISAC)*  
This is a booklet written for young boys who have been sexually abused. Through the true stories of seven boys, the booklet explains what sexual abuse is and helps young boys to understand their feelings—both

about the abuse and about telling the experience to family, police, social workers, and the court. It suggests who the child might turn to for help in this recovery process. Intended audience: young boys, parents, and caregivers.  
**1991, 12 p.**

**H72-21/70-1991**  
**Sexual Abuse Counselling: A Guide for Children and Parents**

*by the Vancouver Incest and Sexual Abuse Centre (VISAC)*  
This booklet explains the counselling process and is geared to people recovering from sexual abuse, either their own or the abuse of a family member. It describes how sexual abuse affects children and adult survivors, explains how counselling can help and what helping involves, and suggests where to find an appropriate counsellor for different needs. Intended audience: children, and parents.  
**1991, 10 p.**

**H72-21/71-1991**  
**When Children Act Out Sexually: A Guide for Parents and Teachers**

*by the Vancouver Incest and Sexual Abuse Centre (VISAC)*  
This booklet suggests how adults can identify sexual abuse and intervene with children who impose sexual activity on other children. It outlines a child's normal sexual development



and explains how this process can be disrupted by unwanted sexual attention from adults or other children. It also explains how adults—as teachers, parents, police officers, social workers or other helpers—can respond to children who molest other children. **1991, 12 p.**

## H72-21/32-1999 National Inventory of Treatment Programs for Child Sexual Abuse Offenders

*by the National Clearinghouse on Family Violence (NCFV)*

Revised in 1999 by the National Clearinghouse on Family Violence, this inventory lists 211 child sexual abuse treatment programs in Canada by province and city in alphabetical order. Each description includes the referral source, target group, and contact information. This inventory is a useful reference tool for service providers working in the area of child sexual abuse prevention and treatment. **1999, 36 p.**

## H72-21/137-1995E Combining Voices: Supporting Paths of Healing in Adult Female and Male Survivors of Sexual Abuse

*by Frederick Mathews*

Prepared by the Canadian Foster Family Association, this paper introduces some of the research findings, issues, concepts, and controversies pertaining to the support and care of adult female and male survivors of sexual abuse. It provides a brief summary of some of the current thinking in this field and attempts to honour both similarities and differences in female and male survivors' experiences. The document includes extensive references, suggested resources, and bibliographies pertaining to both female and male survivors. Intended audience: researchers, service providers, and adult survivors. **1995, 65 p.**

## H72-21/138-1999 Combining Voices: Directory of Services for Adult Survivors of Child Sexual Abuse

*by the National Clearinghouse on Family Violence (NCFV)*

This updated directory provides a descriptive listing of 400 Canadian programs available for adult survivors of sexual abuse. The directory is organized alphabetically and includes detailed information on the

sponsoring organization, hours of service, client services, and cost. Intended audience: service providers and survivors. **1999, 46 p.**

## H72-21/155-1998E Addressing the Needs of Developmentally Delayed Sex Offenders: A Guide

**NEW**

*by J. Tudiver, S. Broekstra, S. Josselyn and H. Barbaree*

The main goals of this discussion paper are:

- to obtain a better understanding of developmentally delayed sex offenders by providing a conceptual framework; to provide a literature review;
- to provide profiles of developmentally delayed individuals and the types of offenses they may commit;
- to describe clinical practice guidelines for assessment and treatment;
- and to explore the role of the criminal justice system in working with this population.

This discussion paper will be of interest to individuals who work with developmentally delayed persons, including mental health professionals, lawyers, police, court officials, child welfare workers, clients, and client family members. **1998, 40 p.**

H72-21/143-1996E

### **The Invisible Boy: Revisioning the Victimization of Male Children and Teens**

*by Frederick Mathews*

This report explores some of the controversies, knowledge gaps, and unexplored issues relating to the experience of male victimization. It encourages professionals and the public to listen to and acknowledge the voices and stories of male victims to get a full understanding of violence and how we can prevent it. The report looks at the extent of male victimization, the perpetrators of the abuse and the effects of victimization. It provides practical information on what our learnings about male victimization mean for research, assessment, treatment, and program development. This report is useful for researchers, service providers, and policy-makers working toward the prevention of violence.

**1996, 68 p.**

H72-21/117-1994E

### **Child Sexual Abuse – Professional Training and Public Education – A Review of Projects Funded by the Family Violence Prevention Division, Health Canada, 1990–93**

*by Catherine Ryerse*

This report, commissioned by the Policy Circle on Child Sexual Abuse, reviews 35 projects funded through the Family Violence Prevention Division (FVPD) to address professional training and public education in the area of child sexual abuse. The first section provides an overview of the projects, starting with a summary of activities and outcomes, moving into an evaluation of how the projects address the goals of the federal Family Violence Initiative, and concluding with a discussion of the role and future directions of the FVPD in this area. The second half of the report is devoted to one-page project summaries that document the sponsor, background, rationale, content, and outcomes for each of the 35 projects reviewed. Intended audience: researchers, service providers, and policy/program developers.

**1993, 36 p.**

H72-21/115-1994E

### **Multiple Victim Child Sexual Abuse: The Impact on Communities and Implications for Intervention Planning**

*by the Child and Youth Mental  
Health Services, British  
Columbia Ministry of Health*

This report presents observations and recommendations from a study conducted in 1991 of 30 multiple victim child sexual abuse occurrences within 21 British Columbia communities. These cases where more than one child was sexually exploited by the same offender or group of offenders were investigated between 1985 and 1989. Based on interviews with front-line workers and inter-agency response teams, the study explored the dimensions of multiple victim child sexual abuse, including abuse patterns and profiles of victims and perpetrators, and examined in a case study the reactions of community members following disclosure. Also included in the report are recommendations for protocol development, services for victims, and interventions through school programs, inter-agency teams, support for front-line staff, and community planning. Intended audience: professionals and agencies working with child sexual abuse victims and offenders.

**1993, 15 p.**

**H72-21/95-1993E**

**Opening the Door: A Treatment Model for Therapy with Male Survivors of Sexual Abuse**

*by Adrienne Crowder*

This book is a practical resource for mental health practitioners (therapists, social workers, psychiatric nurses, doctors, crisis centre workers, and others) who work with adolescent and/or adult male survivors of sexual abuse. It presents a four-phase model of therapeutic intervention—complete with assessment and evaluation tools—which can be used for both individual and group treatment of male survivors. The final two chapters consider self-care strategies for therapists and provide an annotated bibliography of resources.

**1993, 144 p.**

**H72-21/92-1993E**

**From Victim to Survivor: A Group Treatment Model for Women Survivors of Incest**

*by Brenda J. Saxe et al.*

This manual outlines a group treatment program for women incest survivors developed by the Family Service Centre of Ottawa-Carleton.

The first section introduces the treatment model and presents

guidelines for group structure and format, participation criteria, and the assessment interview. The core section describes the steps involved in facilitating each of the 20 group sessions, including process guidelines, structured activities, reflection and discussion, journal work, and handouts. Also included are theme modules to deal with five topics found to be of particular concern to incest survivors: coping, conflict, anger, intimacy, and self-injury. The final section suggests a content and format for two information sessions with partners, friends and family members group participants. This manual is geared to mental health professionals who wish to either begin group treatment programs or acquire new ideas for established groups.

**1993, 184 p.**

H72-22/4-1995E

## **Wife Abuse – Fact Sheet**

*by Linda MacLeod*

This fact sheet serves as an introduction to the issue of wife abuse. It looks at definitions of abuse, the extent of the problem and possible causes. The fact sheet describes what people can do to prevent violence against women and suggests resources for further reading. Intended audience: anyone concerned about wife abuse.  
**1995, 10 p.**

H72-22/5-1995E

## **Dating Violence – Fact Sheet**

*by Katharine Kelly*

**This fact sheet is also available in Arabic, Chinese, German, Italian, Greek, Polish, Portuguese, Punjabi, Somali, Spanish, Ukrainian, and Vietnamese.**

This fact sheet serves as an introduction to the issue of dating violence. It looks at a definition of dating violence, the extent of the problem, some of the myths and realities, and potential warning signs. The fact sheet describes what you can do if you are being abused and where to go for help. Intended audience: anyone concerned about dating violence.  
**1995, 9 p.**

H72-22/7-1996E

## **Wife Abuse – The Impact on Children – Fact Sheet**

*revised by Marlies Sudermann, Peter Jaffe, and Lynn Watson*

This fact sheet provides introductory information on the impact of wife abuse on children. It explores the scope of the problem and the links between wife assault and child abuse. The fact sheet gives a detailed description of the effects of wife abuse on a child's emotional well-being, behaviour, education and social skills. It also looks at the different effects that may result depending on the child's age, gender, and supportive network. The fact sheet provides practical suggestions on what the public, service agencies, schools, child protection agencies, and the police/legal system need to do to help children. Finally, it concludes with a detailed listing of practical printed and audio-visual resources for adults and children.  
**1996, 11 p.**

H72-22/9-1993E

## **Family Violence Against Women with Disabilities – Fact Sheet**

*by Bridget Rivers-Moore*

This fact sheet provides basic information on violence against women with disabilities. It explains how violence and discrimination affect women with disabilities, describes the abuse and the abuser,

identifies the barriers facing a woman who has been abused, and suggests how individuals and agencies can help. Included is a list of recommended readings and resources.  
**1993, 8 p.**

H72-21/140-1996E

## **Dating Violence – An Issue at Any Age: Awareness Information for People in the Workplace**

*by Flora MacLeod and Brenda Dafoe*

This handbook is a step-by-step guide for planning and carrying out a one-hour introductory session on dating violence. Although designed for use in the workplace, it may also be used in other settings in the community. It includes basic information on dating violence, ideas for introductions, suggestions on what to say on a topic, an agenda, quiz answers, activity ideas, and handouts. The material is organized in a simple, non-technical format. Intended audience: informal groups wanting to discuss dating violence, in particular, unions, employee assistance programs, and health and safety committees.  
**1996, 38 p.**



H72-21-85-1992E

## **Wife Abuse – A Workplace Issue: A Guide for Change**

*by Donna Denham and Joan Gillespie*

This guide is a resource for people who want to raise awareness of wife abuse in the workplace. The first section documents the stories and recommendations of 21 women who had been abused. The core of the guide is a workbook with training notes, handouts, and activities for use in the development and facilitation of workshops on wife abuse. An annotated bibliography of resources is provided. Intended audience: managers, supervisors, occupational health nurses, union counsellors, human resource personnel, and anyone in the workplace wanting to end violence against women. **1992, 57 p.**

H72-21/130-1995E

## **Workplace Learnings About Woman Abuse: A Guide for Change II**

*by Donna Denham, Joan Gillespie, and Barbara Cottrell*

This guide is a resource for anyone who wants to raise awareness about woman abuse in the workplace. As a supplement to the resource *Wife Abuse: A Workplace Issue: A Guide for Change* (1992), it provides new learnings about the challenges and struggles organizations

across Canada have faced as they deal with the issue of violence against women in the workplace. The guide explores the common theme of all types of abuse, namely power and control. It identifies common challenges to making woman abuse a workplace issue, including reaching out and supporting women of diverse groups, involving men, and program challenges. An annotated bibliography of resources is provided. The guide is simple and easy to read. It includes practical ideas, strategies, activities, a workshop outline, handouts and stories of individuals who made a difference in their organization. Intended audience: managers, supervisors, union counsellors, human resource personnel, occupational health nurses, and anyone in the workplace who wants to become involved in the work to end violence. **1995, 39 p.**

H72-21/90-1993

## **Self Help Canada Series: Peer Facilitated Support Groups for Abused Women**

*by Janet Freeman and Karen Larcombe*

This fact sheet presents guidelines for establishing peer-facilitated support groups for women who are abused. It outlines the role of facilitators, types of support groups, and group structures and philosophy. A brief list of suggested readings and resources is provided. Intended audience: front-

line workers and agencies serving women who are abused. **1993, 4 p.**

H72-131/1995E

## **Abuse Is Wrong in Any Language**

*by Justice Canada*

This booklet is for immigrant women who are suffering from abuse in a relationship or in a family. It provides general information on Canadian law, women's rights, and the kind of help immigrant women can get if they are being abused. The booklet specifically deals with the issues of citizenship, sponsorship, deportation, and threats of taking children out of the country. Written in plain language, it includes definitions of key terms used throughout the booklet and a listing of key resources by province and territory. This booklet is also available from Justice Canada in a number of languages: Albanian, Spanish, Punjabi, and Chinese. It is also available in a number of formats: braille and audio cassette at the following address:  
Innovations, Analysis and Integration Directorate  
6th Floor  
284 Wellington St.  
Ottawa, Ontario K1A 0H8  
Telephone: (613) 941-4193  
Fax: (613) 941-2269  
Intended audience: immigrant women who are in an abusive situation, friends and family of immigrant women, and counsellors working with immigrant women. **1995, 20 p.**

H72-131-1995E\*1

## Abuse Is Wrong in Any Language – Poster

H72-21/18-2000

## Transition Houses and Shelters for Abused Women in Canada

UPDATED

*by the National Clearinghouse on Family Violence*

This document provides an updated listing of transition houses and shelters in Canada. In this edition, 474 transition houses and shelters are listed by province from the east to west coast, and are alphabetized by town or city within each province/territory. Transition houses and shelters provide temporary accommodation and support to abused women and their children for periods of a few days to a few weeks and, in some cases, a few months.

An explanation of the functions of the different types of facilities is provided. The document will be a helpful resource for health and social services professionals, community agencies, public institutions (schools, police, hospitals, etc.), researchers and the general public.

2000, 58 p.

H72-21/107-1999

## Canada's Treatment Programs for Men Who Abuse Their Partners

*by the National Clearinghouse on Family Violence (NCFV)*

This updated inventory describes current treatment programs in place across Canada for men who abuse their partners. The inventory includes information on 205 programs. The programs are listed by province and territory and alphabetically by community. The inventory includes information on referral requirements, fees, and the affiliated or sponsoring agency. In addition, most descriptions provide a contact address and telephone number. The inventory will be a useful reference tool for professionals working in social services, health, and criminal justice agencies.

1999, 33 p.

H72-21/172-2000E

## Counselling Programs for Men Who Are Violent in Relationships: Questions and Answers for Practitioners in the Health, Social Services and Criminal Justice System

NEW

*by Dale Trimble*

This booklet contains information regarding effective intervention with assaultive men that is useful for professional and lay counsellors

working with victims and perpetrators of violence in the home. Highlights include: background information on violence against women; an overview of the major theories relevant to counselling abusive men; what to look for and what to avoid in seeking qualified counselling for men; and a summary of research findings on the effectiveness of programs.

2000, 37 p.

H72-21/164-1998E

## A Handbook Dealing with Woman Abuse and the Canadian Criminal Justice System: Guidelines for Physicians

*by Lorraine Ferris, Asifa Nurani, and Laura Silver*

This handbook examines the issue of woman abuse, particularly as it pertains to the interaction of physicians with the Canadian criminal justice system. It begins by providing background information about woman abuse and then introduces the medico-legal interface. Each of the sixteen chapters provides clinical practice points, background information, and clinical recommendations. This handbook is intended for practising physicians and medical students, as well as legal professionals who work with them in partnership.

1998, 55 p.

H72-21/165-1998E

## **A Handbook for Health and Social Services Professionals Responding to Abuse During Pregnancy**

*by Wanda Jamieson and Liz Hart*

This handbook offers an educational resource for health and social service professionals who provide services to pregnant women. It will help professionals identify and respond appropriately to the needs of women who are abused during pregnancy. The handbook gives a thorough overview of the research as well as practical applications, though it is not intended to be a set of guidelines for practice. Professionals are encouraged to consider the material in this handbook as a set of suggestions and examples for developing their own specific tools for addressing the problem of abuse during pregnancy.  
**1998, 58 p.**

H72-21/163-1998E

## **A Handbook for Health and Social Service Providers and Educators on Children Exposed to Woman Abuse/Family Violence**

*by Marlies Sudermann and Peter Jaffe*

This comprehensive handbook covers many issues that surround the issue of children exposed to family violence—from prevalence and

consequences of exposure to violence on children, to contemporary issues of child custody and access, community coordination, and accountability. It also provides practical tools for assessing and delivering services to women and their children exposed to violence in the home. An extensive bibliography provides an up-to-date list of readings, manuals, video resources, and children's books. Front-line service providers, as well as supervisors and leaders in social service agencies, health care organizations, and educational organizations will find the handbook a valuable resource.  
**1998, 69 p.**

H72-21/167-1998E

## **Two Steps Forward... One Step Back: An Overview of Canadian Initiatives and Resources to End Woman Abuse (1989–1991)**

*by Donna Denham and Joan Gillespie*

This handbook is designed to introduce the issue of violence against women. It provides an overview of the trends and research that has emerged since the 1989 publication *Wife Battering and the Web of Hope: Progress, Dilemmas and Visions of Prevention*. It also discusses the progress that has been achieved to prevent and respond to woman abuse and links readers to quality resources that provide more in-depth discussion on specific

aspects of the issues discussed. The document provides key resources aimed at addressing woman abuse in the community, and written public education tools. The handbook will be useful for students, policy-makers, researchers, and practitioners.  
**1998, 62 p.**

H72-21/168-1998E

## **Annotated Inventory of Research Reports Completed Through the Five Research Centres on Family Violence and Violence Against Women and Children**

*by Teresa Lukawiecki*

This annotated inventory of the 87 research reports produced through the five Research Centres on Family Violence and Violence Against Women and Children provides a ready resource to share practical, action-oriented research information that examines a full range of issues related to the understanding, treatment, and prevention of family violence. It provides an inventory of the work produced by the centres, which can be updated by adding new research accomplishments and activities. It is also designed to promote public awareness of the work and leadership of the centres in identifying the gaps in knowledge and accomplishments in developing information and tools. The inventory is a reference tool that will assist service providers, policy-makers, and researchers.  
**1998, 54 p.**

H72-21/153-1998

## **Abuse in Lesbian Relationships: Information and Resources**

*by Laurie Chesley, Donna MacAulay, and Janice Ristock*

The issue of abuse in lesbian relationships is the focus of this resource, which provides preliminary guidelines and concrete steps for responding to incidents of lesbian abuse. This paper discusses the diversity of issues involved and the need for resources to address these concerns. This paper will be of value to lesbians who have been in an abusive relationship, for friends and families of lesbians, for lesbian organizations, and for those who work in the area of violence against women.

1998, 22 p.

H72-21/149-1997E

## **Taking the Next Step to Stop Woman Abuse: From Violence Prevention to Individual, Family, Community and Societal Health**

*by Linda MacLeod and Dianne Kinnon*

This discussion paper challenges professionals and the public to take the next step in violence prevention by focusing on building healthy individuals and communities where violence cannot thrive. It looks at

why it is important to approach violence as a health issue and describes some of the challenges this presents in a time of fiscal restraint. Through an historical overview, it describes how responses to woman abuse have changed from an emphasis on treatment and intervention in the 1970s and early 1980s, to a stronger prevention focus in the late 1980s and early 1990s, to a health promotion emphasis in recent years. The authors look at what we have learned about health determinants by examining 30 family violence projects using a population health framework. It identifies concrete learnings and practical tools that will help build on a health promotion response to violence prevention. This discussion paper is useful for policy-makers and other professionals concerned about the prevention of violence.

1997, 49 p.

H72-21/116-1994E

## **Understanding and Charting Our Progress Toward the Prevention of Woman Abuse**

*by Linda MacLeod*

Commissioned as part of the Policy Circle on Woman Abuse, this paper considers how projects funded by the Family Violence Prevention Division have contributed to the knowledge of effective prevention approaches and methods. Using an analytical framework based on eight prevention issue questions, the author reviewed 29 projects to determine what factors

contribute to the prevention of woman abuse and what the projects teach us about power dynamics, inequality, changing values and behaviour, isolation of women, community building, problem solving, and empowerment. The project review also suggests directions for future activities, both by the Family Violence Prevention Division and by other agencies involved in the prevention of violence against women. Intended audience: researchers, service providers, and policy/program developers.

1993, 43 p.

H72-21/122-1994E

## **The Health Care Sector's Response to Woman Abuse**

*by Louise Hanvey and Dianne Kinnon*

This paper examines the health care sector's response to women who are abused in intimate relationships. The research addresses psychological, emotional, and physical abuse of women. The paper concentrates on activities at the national, provincial, and territorial levels.

1994, 103 p.

H72-27/1-1994

## **Wife Assault: The Findings of a National Survey**

*by Karen Rodgers*

This report presents the findings of a national survey on Violence Against Women conducted by Statistics Canada in 1993 in cooperation with



the Family Violence Prevention Division. Based on interviews with 12,300 women 18 years of age and older from the 10 provinces, the survey obtained reliable estimates of the nature and extent of male violence against women in Canada. This report provides useful statistics and a detailed analysis of wife assault through the examination of the socio-demographic characteristics of those at greatest risk, the type and frequency of wife assault incidents, the impact of wife assault on the victims, the generational cycle of violence, the percentage of incidents reported to the police and resulting in charges, and the use of social service agencies by victims of wife assault. Intended audience: policy-makers, researchers, advocacy groups. **1994, 21 p.**

**H72-21/110-1994E**  
**“Like a Wingless Bird...”**  
**A Tribute to the Survival**  
**and Courage of Women**  
**Who Are Abused and**  
**Who Speak Neither**  
**English Nor French**

*by Linda MacLeod  
and Maria Y. Shin*

Through this report, 64 women from four different minority-language communities in Canada—Chinese, Polish, Italian, and Indo-Canadian—have shared their experiences of isolation and survival as well as their ideas for responses to woman abuse, which are sensitive, accessible, and useful. The report includes the following sections: background and methodology of the study; the link

between language barriers and racism, exploitation and abuse in the workplace, within the family, and in society as a whole; experiences with language training; the realities of living with abuse in isolation; coping with change and loss; the role of spirituality in building inner strength; the limitations of existing services; and specific recommendations regarding education/information and other services. Intended audience: health and social service professionals, and agencies, researchers, and policy/program developers. **1993, 55 p.**

**H72-21/89-1993**  
**Training Social Workers**  
**in a Feminist Approach to**  
**Conjugal Violence:**  
**Summary of an Action**  
**Research**

*by Ann Pâquet-Deehy,  
Maryse Rinfret-Raynor,  
and Ginette Larouche*

This report of an action-research project documents the experiences of fifteen social workers in training to learn a new feminist intervention model for abused women. The evaluation of Ginette Larouche’s intervention model focused on seven areas: the training program, outreach to abused women, agency input, defining clients’ needs, the social worker’s role, counselling strategies, impact of the process on the social workers, and factors that facilitate application of the feminist model. Intended audience: front-line workers, and researchers. **1992, 20 p.**

**H72-26/1992**  
**Intervening with Battered**  
**Women: Evaluating the**  
**Effectiveness of a**  
**Feminist Model**

*by Maryse Rinfret-Raynor,  
Ann Pâquet-Deehy,  
Ginette Larouche  
and Solange Cantin*

This book presents the findings of research on a feminist intervention model developed by Ginette Larouche. The evaluation study compared, over an 18-month period, the experiences of women as participants in three different social service intervention programs: group intervention based on the feminist model, individual feminist intervention, and individual intervention offered by social workers who were not trained in the feminist model. According to standard variables such as socio-economic condition, self-esteem, assertiveness, and social adjustment, the most effective model for the women in this study was feminist group intervention. Intended audience: front-line workers, and researchers. **1992, 74 p.**

H72-21/78-1992E

## **Isolated, Afraid and Forgotten: The Service Delivery Needs and Realities of Immigrant and Refugee Women Who Are Battered**

*by Linda MacLeod and Maria Shin*

This monograph provides an overview of the needs of immigrant and refugee women who are battered, the range of non-government services available to meet those needs, and some of the barriers to appropriate and effective service delivery. Included are suggested reading/viewing materials, as well as a list of organizations and individuals who work with immigrant and refugee women who are abused. Intended audience: front-line workers, researchers, and health and social service agencies.

**1990, 41 p.**

H72-21/77-1992E

## **Counselling for Change: Evolutionary Trends in Counselling Services for Women Who Are Abused and for Their Children**

*by Linda MacLeod*

This monograph examines past and present trends in counselling services for abused women and their children. Based on interviews with 60 counsellors from a variety of mainstream and grassroots agencies across Canada, the report identifies

common principles and strategies, describes innovative counselling programs, and highlights emerging issues and dilemmas in the field.

Intended audience: front-line workers, and researchers.

**1990, 31 p.**

H72-21/144-1996E

## **Breaking the Links Between Poverty and Violence Against Women – A Resource Guide**

*by Jane Gurr, Louise Mailloux, Dianne Kinnon, and Suzanne Doerge*

This clearly written resource guide looks at what it means to be a woman living with poverty and violence. It gives examples of outreach efforts, programs for low-income women, direct services and mutual support activities geared to help women. The guide includes user-friendly boxes that highlight tips on how to improve services and work for change. It also outlines a practical framework for effective strategies to help women break out of the cycle of poverty and violence that are based on a feminist, holistic, and community development approach. The guide includes fact sheets on poverty and violence to use as educational tools. Finally, it lists resources and contact agencies to get further information. This educational tool is useful for women's groups and anti-poverty organizations.

**1996, 48 p.**

H72-21/93-1993E

## **Gender and Violence in the Mass Media**

*by George Spears and Kasia Seydegart*

This document examines the nature and impact of gender portrayal and violence in the mass media. It presents data on the relative number of women and men in various media and analyzes how their roles contribute to gender stereotyping. The paper goes on to consider how violence against women is portrayed in the media and what effects it has on viewers. Additional sections look at what is being done at the levels of regulation, education, and consumer and industry advocacy. The final section describes a variety of resource materials. Intended audience: educators, researchers, policy-makers, and women's groups.

**1993, 64 p.**

H72-22/21-1999E

## Self-Neglect of Older Adults – Fact Sheet

NEW

by Michael J. MacLean

This fact sheet describes available information on self-neglect of older adults. It provides an overview of detection, legal implications, prevention, intervention and suggested resources. This fact sheet will be of interest to older adults and their families, service providers, community groups and policy makers.

1999, 12 p.

H72-21/161-1998E

## Abuse of Older Adults in Institutions – Fact Sheet

by Irene Ens

This fact sheet provides an overview of the available information on abuse and neglect of older adults living in institutions. The fact sheet includes definitions, statistics, signs of abuse, prevention, reporting, and suggested resources. This fact sheet will be of interest to older adults living in institutions and their families, as well as service providers and policy makers who provide services to older adults living in institutions.

1998, 12 p.

H72-22/6-1998E

## Abuse and Neglect of Older Adults – Fact Sheet

by the National Clearinghouse on Family Violence

**This fact sheet is also available in Arabic, Chinese, German, Italian, Greek, Polish, Portuguese, Punjabi, Somali, Spanish, Ukrainian, and Vietnamese.**

This revised fact sheet provides information on abuse and neglect of older adults living in the community. It updates the 1990 fact sheet *Elder Abuse*. The fact sheet provides an overview of definitions, detection and management, legislation, research, and resources. The information will be of primary interest to professionals and community service providers who want to learn more about abuse and neglect of older adults.

1997, 11 p.

H72-22/8-1998E

## Financial Abuse of Older Adults – Fact Sheet

by Teresa Lukawiecki

This revised comprehensive fact sheet about financial abuse of older adults provides information on definitions, statistics, detection and indicators, and prevention and intervention for older adults, family and friends, service providers, financial institutions, and communities. A comprehensive list of suggested support services and community resources is also provided. A tear-off highlight page—suitable for

handouts—in larger print, provides a quick overview of the key issues. This fact sheet is intended for older adults, their families, and professionals working with the financial needs of older adults.

1998, 12 p.

H72-21/120-1994E

## Abuse and Neglect of Older Adults: Awareness Information for People in the Workplace

by Flora MacLeod and Brenda Dafoe

This handbook is a step-by-step guide for planning and carrying out a one-hour introductory session on the abuse and neglect of older adults. Although designed for use in the workplace, it may be used in other settings in the community. It includes basic information on the abuse and neglect of older adults, ideas for introductions, suggestions for what to say on a topic, an agenda, quiz answers, activity ideas and handouts. The material is organized in a simple, non-technical format. Intended audience: informal groups wanting to discuss abuse and neglect of older adults, in particular: unions, employee assistance programs and health and safety committees.

1994, 36 p.

**H72-21/170-1999**

## **Directory of Services and Programs Addressing the Needs of Older Adult Victims of Violence in Canada**

*by the National Clearinghouse on Family Violence (NCFV)*

This new directory describes current services for older adult victims of violence in Canada. In this directory, 280 programs and services are listed by province from the east to west coast and, within each province/territory, alphabetically by town or city. The programs and services are categorized by organization and service type. Organizations include long-term care facilities and hospitals, community resources centres, government agencies, and legal/justice services. Services include crisis counselling/shelter, advocacy, assessment, intervention, referrals, public awareness and education, research, evaluation, and training. The resource is designed to identify and link readers to resources that address the abuse and neglect of older adults. It will be useful to the general public, social service providers, health practitioners, and criminal justice personnel.  
**1999, 33 p.**

**H72-21/162-1998E**

## **Abuse and Neglect of Older Adults: A Discussion Paper**

*by L. McDonald and A. Collins*

This discussion paper provides an overview of the last decade of developments on the issue of the abuse and neglect of older adults. Existing problems in defining abuse and neglect, lack of consistency in recording incidence and prevalence, the lack of progress on the theoretical front, and the related problems of identifying risk factors are discussed. Changes in adult protection legislation, along with advances in the creation of protocols for detection, intervention and programming, are described. An extensive bibliography is attached. This discussion paper will be of interest to practitioners, researchers, and policy-makers working with older adults.  
**1998, 80 p.**

**H72-21/160-1998E**

## **Prevention of the Abuse of Seniors - Canadian Training Guides**

*by Kelly Gorkoff, Jocelyn Proulx and Brenda Comaskey*

The purpose of this inventory is to provide an overview of the resources currently used in Canada to train health care professionals and front line workers in the detection, intervention and prevention of abuse of older adults. This inventory provides descriptions of training resource manuals currently available

in the field in each province. The inventory provides program descriptions, access information and evaluation outcomes, where available, and recommendations for dissemination and evaluation. This resource will be helpful to trainers and health care professionals working with older adults.  
**1998, 104 p.**

**H72-21/133-2-1995E**

## **Abuse and Neglect of Older Adults in Institutional Settings: A Discussion Paper Building from English Language Resources**

*by Charmaine Spencer*

This discussion paper provides an overview of English language literature on policy and practice issues concerning abuse and neglect of older adults in institutional settings. It identifies key aspects of a caring environment, characteristics of institutional life that may lead to abuse and neglect, procedures for identifying, reporting, investigating and documenting abuse, ways to intervene, and prevention strategies. The appendix includes practical tools such as a sample protocol for dealing with abuse and neglect, suggestions on how to conduct interviews in suspected and substantiated cases, and information on the law in relation to institutional abuse. Intended audience: program administrators, policy-makers, service providers, and anyone who wants to enhance the lives of older adults in institutions.  
**1994, 101 p.**



H72-21/133-3-1995E

## **Abuse and Neglect of Older Adults in Institutional Settings: A Discussion Paper Building from French Language Resources**

*by Marie Beaulieu and Marie-Josée Tremblay*

This discussion paper provides an overview of French language literature on policy and practice issues concerning abuse and neglect in institutional settings. It provides background information on older adults, the institutional environment, and the problem of abuse and neglect of older adults in institutional settings. It looks at the role, responsibility, and point of view of older adults with respect to the problem. It also examines the role of institutions and caregivers in terms of prevention, detection and intervention. The discussion paper concludes by examining two important issues: training in care-giving settings and ethical considerations. Intended audience: program administrators, policy-makers, service providers, and anyone who wants to enhance the lives of older adults in institutions. **1995, 32 p.**

H72-21/133-1995E

## **Abuse and Neglect of Older Adults in Institutional Settings: An Annotated Bibliography**

*by Charmaine Spencer and Marie Beaulieu*

This annotated bibliography provides an overview of selected English and French language materials published in Canada and North America. The resources highlight abuse and neglect of older adults in institutions and note the similarities and differences between abuse and neglect in community settings. It includes books, articles and audiovisual materials produced between 1981–1993, with several 1994 exceptions. The references cover four different areas: introductory issues; causes, identification, and assessment; intervention and prevention. Intended audience: service providers, policy-makers, researchers, and others in a position to enhance the lives of people who reside in institutions. **1994, 97 p.**

H72-21/114-1994E

## **Older Canadians and the Abuse of Seniors: A Continuum from Participation to Empowerment**

*by the ARA Consulting Group Inc.*

This paper was commissioned by the Policy Circle of Elder Abuse as part of an evaluation of the Family

Violence Initiative through Health Canada. To address an issue identified by Policy Circle members, the paper explores the current and future role of older Canadians as active participants in the prevention and intervention of the abuse of seniors. Following an overview of elder abuse projects funded through the Family Violence Prevention Division, the paper presents a framework to define opportunities for greater involvement of seniors along a continuum of activities and roles from participation in community awareness and education to hands-on program delivery and empowerment strategies. The final section suggests ways for the Family Violence Initiative to support prevention and intervention efforts that build on the skills and knowledge of older Canadians. Intended audience: researchers, service providers, and policy/program developers. **1994, 20 p.**

H72-21/131-1995E

## **Resource and Training Kit for Service Providers: Abuse and Neglect of Older Adults**

*by Nancy Murphy*

This kit provides trainers with valuable tools to raise awareness among service providers about abuse and neglect of older adults. It includes sections on adult education, older adults in Canadian society, types of abuse, identification and assessment, intervention, and prevention strategies. Within each section there are various training modules with

different presentations adaptable to various teaching styles. Each presentation is followed by a “Note to Trainer,” which suggests print and audiovisual resources, case work scenarios, handouts and summaries all of which are included in the kit. Intended audience: anyone who has regular contact with older adults, such as caregivers, staff at senior centres or long-term facilities, health professionals, community leaders, landlords, and public policy-makers. **1994, 191 p.**

**H39-262/1993E**

## **Community Awareness and Response: Abuse and Neglect of Older Adults**

*by Teresa Lukawiecki*

This guide provides a framework for service providers, seniors’ organizations, and community groups wanting to develop protocols, policies, and services to address the issue of abuse and neglect of older adults. In a direct and easy-to-read format, the guide provides complete information on the following topics: definitions, indicators, and prevalence of abuse and neglect; philosophy on contributing factors and intervention principles; community strategies, including advocacy, training, protocols, service development, and prevention; and legal issues. **1992, 50 p.**

**H72-21/121-1994E**

## **Intergenerational Conflict and the Prevention of Abuse Against Older Persons**

*by J. A. Tindale, J. E. Norris, R. Berman, and S. Kuiack*

This report examines the literature on elder abuse based on two specific questions: Is it likely that the social construction of parent-child relationships over the family life cycle is associated with child-to-parent elder abuse later on? If so, are there preventive strategies that families and practitioners can consider? **1994, 20 p.**

H72-21/21-2001

## Publications Available from the National Clearinghouse on Family Violence

by the National Clearinghouse on Family Violence (NCFV)

UPDATED

Annotated listing of NCFV's publications for distribution (this document).

2001, 46 p.

## Newsletter: Sharing Information and Solutions

by the National Clearinghouse on Family Violence (NCFV)

UPDATED

Sharing Information and Solutions is a bilingual newsletter published bi-annually by the National Clearinghouse on Family Violence (NCFV). The newsletter provides up-to-date information about the services and products of the Clearinghouse including new publications and videos, the Web site, new material at the library, conferences, and other information of interest to Canadians working to end family violence.

H72-21/19-1998

## Sharing Information and Solutions – Pamphlet

by the National Clearinghouse on Family Violence (NCFV)

This pamphlet describes the National Clearinghouse on Family Violence and the services it provides.

1998, 1 p.

H72-21/82-1992

## National Clearinghouse on Family Violence – Poster

H72-21/150-1999E

## Family Violence in Aboriginal Communities: An Aboriginal Perspective – Fact Sheet

by Karen Green

This fact sheet provides an Aboriginal perspective on family violence. It gives a definition of family violence that recognizes spiritual abuse and the negative effects of colonization. The fact sheet describes an approach to violence prevention and treatment that focuses on healing, wellness, and seeking balance and harmony among individuals, family, and community, not on crisis intervention and punishment. The fact sheet includes guidelines on how to carry out this approach and practical examples of what some Aboriginal communities are doing to address this problem. It concludes with a list of reading and audio-visual resources. This educational tool is useful for front-line workers, researchers, and policy makers working with Aboriginal communities.

1996, 9 p.

H72-22/18-1996E

## Emotional Abuse – Fact Sheet

by Laura E. Stevens

This fact sheet serves as an introduction to the issue of emotional abuse as it relates to children, women, and seniors. It examines definitions, the extent of the problem, the effects of emotional abuse, possible indicators, legal intervention, and what can be done. An extensive list of suggested resources is also provided. Intended audience: anyone concerned about emotional abuse.

1996, 13 p.

H72-21/147-1996E

## Safety and Savings: Crime Prevention Through Social Development

by the Economic Analysis Committee of the National Crime Prevention Council of Canada

This fact sheet provides information and research to support the argument that crime prevention through social development is effective in making our communities safer and in reducing government expenditure in both the short and long term. It gives background information on the threat of crime, society's fear of crime, and the costs of crime. The fact sheet provides examples of effective crime prevention through social

development programs that strengthen individuals, families and communities and looks at some of the cost benefits of these programs. It concludes by discussing the need to better balance our spending between controlling crime and preventing crime. This easy-to-read fact sheet is an excellent educational tool for front-line workers, researchers and policy-makers working in crime prevention.

1996, 8 p.

## H72-21/146-1996E

### **Offender Profiles**

*by the Prevention and Children Committee of the National Crime Prevention Council of Canada*

This fact sheet describes the findings from studies primarily involving Canadian federal male offenders convicted and sentenced to two or more years of incarceration. The fact sheet looks at what we know about offenders' history of family violence, health, mental health, criminal history, education and substance abuse. Special attention is focused on the profiles of Aboriginal offenders, young offenders, women offenders, sex offenders, and robbery offenders. The profiles provide useful information for prevention programs by identifying risk factors associated with being both a victim and offender. The fact sheet is a practical resource for community groups developing crime prevention programs for children and youth.

1996, 12 p.

## H72-22/14-1994E

### **Family Violence and Substance Abuse – Fact Sheet**

*by Colin Campbell and Julie Devon Dodd*

This fact sheet provides general information on the connection between family violence and substance abuse. It looks at definitions of abuse, the extent of the problem and the possible causes. The fact sheet describes what service providers, educators, and the general public can do to prevent family violence and suggests resources for further reading.

1993, 10 p.

## H72-22/13-1993E

### **Family Violence and People with a Mental Handicap – Fact Sheet**

*by Miriam Ticoll*

This fact sheet provides general information on violence against people with a mental handicap. It explains how social and economic factors place people with a mental handicap at particular risk for emotional and verbal abuse, neglect, assault, and mistreatment. It also suggests what parents, service providers, educators, and the general public can do to prevent this violence.

1993, 9 p.

## H72-21/119-1994E

### **Family Violence: Awareness Information for People in the Workplace**

*by Flora MacLeod and Brenda Dafoe*

This handbook is a step-by-step guide for planning and carrying out a one-hour introductory session on family violence. Although designed for use in the workplace, it may also be used in other settings in the community. It includes basic information on family violence, ideas for introductions, suggestions for what to say on a topic, an agenda, quiz answers, activity ideas, and handouts. The material is organized in a simple, non-technical format.

Intended audience: informal groups wanting to discuss family violence, in particular: unions, employee assistance programs and health and safety committees.

1994, 35 p.

## H72-21/108-1994E

### **Breaking the Pattern: How Communities Can Help**

*by the National Clearinghouse on Family Violence (NCFV)*

This manual describes a process for building community responses to family violence. Following a background section on the different forms of family violence and their contributing factors, the manual outlines how individuals and groups can identify and address local needs.



Using clear guidelines and personal stories from active communities, the document explains the tasks, challenges, and rewards associated with five stages in the community process: group education and community involvement, needs assessment, planning, action, evaluation and celebration. To spark ideas for community action, a third section presents, in point form, specific needs of women, children, and older adults who are abused. A list of resources for community organizations is also provided. **1993, 34 p.**

## **Vis-à-vis: A National Newsletter on Family Violence**

*Vis-à-vis* was a bilingual newsletter published quarterly by the Canadian Council on Social Development with the financial support of Health Canada. The last issue of *Vis-à-vis* came out in the summer of 1996. Each issue focused on a particular aspect of family violence and included articles, descriptions of innovative programs, a survivor's story, a calendar of events and resource material. In addition, the centre page was designed to be used as an educational handout providing tools and practical ideas to prevent violence against women and children. The newsletter was a valuable tool for the public, survivors, community groups, and professionals working toward the prevention of violence. The following back issues are available through the National Clearinghouse on Family Violence:

### **H72-12/1-13-4 Summer 1996, Vol 13, No 4 (Last Issue) Hard Times/Hard Decisions: Struggling with the New Economic Realities**

This last issue of *Vis-à-vis* looks at the impact of cutbacks and fiscal restraint on services for abused women. The issue exposes the myths about cuts to social programs and the facts about the costs of violence against women and children. It includes practical tips on how to advocate for change and more dollars in a time of fiscal restraint. The centre page could also be used as an educational handout to demonstrate how everyone pays for family violence. The articles describe creative ideas and services that resulted from trying to reduce costs. These services involve creating new partnerships, using volunteers, and exchanging skills and knowledge without costs. Finally, the issue concludes with a valuable list of resources to support advocacy and networking activities. **1996, 12 p.**

### **H72-12/1-13-3 Spring 1996, Vol. 13, No 3 Double Jeopardy: Women, Violence and HIV**

### **H72-12/1-13-2 Spring 1995/1996, Vol. 13, No 2 It's a Matter of Good Health: Stop Youth Violence**

### **H72-12/1-13-1 Winter 1995/1996, Vol. 13, No 1 Community Action Through Federal Dollars**

### **H72-12/1-12-4 Spring 1995, Vol. 12, No 4 A Time for Reflection: Changes and Challenges**

### **H72-12/1-12-3 Winter 1994/95, Vol. 12, No 3 Preschool Children and the Prevention of Child Abuse**

### **H72-12/1-12-2 Fall 1994, Vol. 12, No 2 A Place to Call Home: Abused Women and the Search for Housing**

**H72-12/1-12-1**  
**Summer 1994,**  
**Vol. 12, No 1**  
**When Racism Meets**  
**Sexism: Violence Against**  
**Immigrant and Visible**  
**Minority Women**

**H72-12/1-11-4**  
**Spring 1994,**  
**Vol. 11, No 4**  
**Stopping Violence**  
**Against Women: Men**  
**Can Be Part of the**  
**Solution**

**H72-12/1-11-3**  
**Winter 1994,**  
**Vol. 11, No 3**  
**Support Groups for**  
**Abused Women: What**  
**They Are and What**  
**They Can Do**

**85-224-XIE**  
**Family Violence in**  
**Canada: A Statistical**  
**Profile**

*by Valerie Pottie  
 and Andrea Levett*

**UPDATED**

This report provides a general overview of the most recent statistics and information available on the abuse of spouses, children and older

adults. The report will be of special interest to researchers, service providers and policy makers.  
**2000, 59 p.**

**H72-21/23-2000**  
**Preventing Family**  
**Violence: A Catalogue of**  
**Canadian Videos on**  
**Family Violence for the**  
**General Public and for**  
**Professionals Working in**  
**the Field** **UPDATED**  
**(Tenth edition)**

*by the National Clearinghouse  
 in Family Violence (NCFV)*

Compiled by the NCFV, this catalogue is an up-to-date guide to Canadian videos addressing family violence. This tenth edition includes two new videos on child abuse; one new video on child sexual abuse, and five new videos on woman abuse.

Descriptions and purchasing information are provided for each of the videos listed. Public libraries that make these videos available through their Preventing Family Violence video collection are also listed in the catalogue by province/territory.

**2001, 19 p.**

**H72-21/166-1998F**  
**Democratizing**  
**Excellence: The**  
**Experience of the**  
**Research Centres on**  
**Family Violence and**  
**Violence Against**  
**Women**

*by the Social Sciences and  
 Humanities Research Council*

This discussion paper synthesizes the experience of the five Research Centres on Family Violence that were established in 1991. These research centres in Vancouver, Winnipeg, London, Montreal/Quebec City, and Fredericton were established to build partnerships between front-line and academic members of each community. All centres use a participatory action research approach in which the front-line community defines the research question and methodology as well as assists in the delivery and analysis of the research strategy. The focus of this paper is on the lessons that have been learned from establishing these centres. The overall inference is the success of these centres to date. This discussion paper will be of strong interest to practitioners and researchers who work in collaboration or are interested in doing so.

**1998, 32 p.**

H72-21/157-1998E

## Husband Abuse: An Overview of Research and Perspectives

by *Leslie Tutty*

This discussion paper raises questions about the complex and controversial issue of men who are abused by their intimate partners. The paper is based on three sources:

- research on husband abuse and gaps in our knowledge about this issue;
- a summary of the few studies in which abused men describe their experiences; and
- interviews with representatives from treatment programs and men's issues groups.

The overview concludes with suggestions for victims and some of the policy implications related to this issue. Given the controversy surrounding the topic of husband abuse, this discussion paper will be of interest to many front-line service providers, policy-makers and researchers.

1998, 24 p.

H72-21/158-1998E

## Family Group Decision Making: Communities Stopping Family Violence – Questions and Answers

by *Joan Pennell and Gale Burford*

This booklet describes the process of utilizing the family group decision making approach to address problems of abuse and neglect in the family. This approach encourages the

family, together with their relatives, friends and other close supports to develop workable solutions. Drawing on Canadian and international experiences, the booklet addresses a range of questions and answers relevant to providing family group decision making interventions. This innovative approach will be of interest to front-line workers in child protection, probation/parole, law enforcement, school social services, and community work.

1998, 52 p.

J73-4/1998E

## Preventing Crime by Investing in Families and Communities: Positive Outcomes in Youth Twelve to Eighteen Years Old

by *the National Crime Prevention Council of Canada*

This is the third publication in a three-part series of prevention models developed to translate a commitment to crime prevention into practical and workable strategies for identified age groups of children and youth. This publication addresses the oldest age groups in the series, youth 12 to 18 years of age. It is written for a wide variety of people, including young people, parents, schools, police, and community and government policy-makers who wish to take up the challenge of promoting healthy families and children, safer schools and communities, and the prevention of victimization and youth involvement in crime.

1997, 111 p.

H72-21/145-1996E

## Violence: You CAN Make a Difference

by *the Canadian Association of Broadcasters*

This booklet includes practical information and handouts that were used in the 1996 nationwide campaign by the Canadian Association of Broadcasters to deal with the problem of violence in our society. In partnership with federal government departments, the 1996 campaign involved a series of radio and television spots on three themes: violence against women, violence against children, and media literacy. This booklet includes eight user-friendly fact sheets that expand on the information and suggestions on how you can make a difference used in the campaign. Some of the tips deal with managing anger, helping abused persons, devising safety plans, coping with family violence, and promoting media literacy. Suggestions are also included on what radio and television stations, community organizations and members of Parliament and senators can do to promote community action.

1996.

H39-404/1997E

**Risk, Vulnerability, Resiliency – Health System Implications: Background Paper, Roundtable Discussion, Reflections and Selected Applications**

*by Louise Hanvey*

This discussion paper explores perspectives on the issues of risk, vulnerability and resiliency, and the implications they hold for the health care system. A background paper provides the context and identifies key issues. Results of a national roundtable discussion, which identified critical areas requiring attention, are presented. The experience of applying the concepts of risk, vulnerability and resiliency in five social policy areas is summarized. The approach provides new opportunities for framing work across population groups and across health care issues. This discussion paper will be of interest to a wide audience of professionals, including front-line workers, health system policy-makers, and researchers.  
**1997, 70 p.**

H72-21/111-1994

**The Winnipeg Family Violence Court**

*by E. Jane Ursel*

This report examines the functioning of the Winnipeg Family Violence Court, a specialized court set up to deal exclusively with cases of spousal abuse, child abuse, and elder abuse.

Based on a study of approximately 4,000 family violence cases processed through the court in its first two years of operation, the report presents a statistical analysis of charge rates, case characteristics, suspect-victim relationships, duration of court processing, prosecution rates, sentencing patterns, and use of court-mandated treatment. According to these early results, the court has achieved two of its original goals: expeditious court processing and more appropriate sentencing. Modest progress has been made towards the third goal of rigorous prosecution. Intended audience: professionals in the criminal justice system, policy-makers, and researchers.  
**1994, 14 p.**

H72-21-94-1993E

**Four Variations of Family Violence: A Review of Sociological Research**

*by Walter S. DeKeseredy*

This report provides a brief review of American and Canadian sociological literature on four forms of family violence: violence against husbands, sibling abuse, parent abuse, and parental violence towards adolescents. The first and largest section, subtitled *Self-defense or Husband Abuse?*, presents the debate on violence against men by female partners. Conclusions and recommendations for further research are provided along with a list of references. Intended audience: researchers, and policy-makers.  
**1993, 14 p.**

H39-355/1996E

**Guide to Project Evaluation: A Participatory Approach**

*by Donna Denham and Joan Gillespie*

This evaluation guide outlines an easy-to-use, comprehensive framework for project evaluation. Written in plain language, it describes a step-by-step process for developing and carrying out effective evaluations. It includes activities to introduce and plan for project evaluation and examples of health promotion projects that have used the evaluation framework. The appendix includes an annotated bibliography of useful evaluation resources and a number of tools used in the evaluation process. This evaluation guide is useful for anyone planning evaluations for community groups.  
**1996, 71 p.**

H72-21/152-1997E

**Beginning a Long Journey: A Review of Projects Regarding Violence in Aboriginal Families Funded by the Family Violence Prevention Division, 1991–1996**

*by Robert Hart*

This report describes the findings of a review of 15 projects funded by the Family Violence Prevention Division under the federal government's Family Violence Initiative (1991–96).



These projects were conceived, developed, and carried out by Aboriginal people. The report describes the significance and accomplishments of the projects in the areas of public awareness and education, professional education, and collaboration, service development and networking. It also identifies “next steps” and areas for continuing work. A special feature of the report is a thoughtful consideration of what constitutes a program being “culturally appropriate.” The report includes a chart of characteristics that reflect cultural appropriateness and an examination of what each characteristic means in actual practice. This report is useful for people involved in the areas of family violence prevention, training, treatment, and policy work with Aboriginal people.  
**1997, 27 p.**

## H72-21-100-1994E **Violence in Aboriginal Communities**

*by Emma D. LaRocque*

This paper provides a valuable discussion of family violence as it affects Aboriginal women, teenagers, and children, with a particular focus on sexual violence. It analyzes the roots of family violence and the isolation of Aboriginal women and proposes strategies to eliminate abuse and achieve justice. The paper looks at the interconnection between racism, colonization, sexism and misogyny, as well as how these structures have been internalized by First Nations and how they

perpetuate violence through myths about “cultural differences” and “victimization.” A number of recommendations are presented under three strategies: prevention programs, crisis, and long-term services for victims, and legislative and judicial action. Intended audience: researchers, policy-makers, and service providers.  
**1993, 18 p.**

## H72-21-97-1994E **A Resource Guide on Family Violence Issues for Aboriginal Communities**

*by David McTimoney*

This resource kit presents a framework for understanding and responding to family violence in Aboriginal communities. The first section answers common questions about family violence and describes a spiritual model of recovery that connects individuals, communities and the environment. The second section gives examples of how this approach can be applied to strategies for healing, such as mobilizing community participation, prevention activities, public education, policy making, crisis intervention, and professional training. National resource centres are listed along with Indian Child and Family Services Agencies across Canada. Intended audience: community members and service providers (e.g., drug and alcohol workers, educators, health care workers, child and family service workers).  
**1993, 46 p.**

## H72-21-84-1992E **Family Violence: Clinical Guidelines for Nurses**

*by the Canadian Nurses Association*

This booklet will assist health and social service workers to identify and intervene with victims of family violence. It dispels common myths about abuse, suggests how nurses can detect abuse and discuss family violence with clients. It also provides guidelines on how to intervene with women, children, and older adults who have been abused. Also included are tips on prevention, making referrals, and documentation.  
**1992, 46 p.**

## H72-21/136-1995E **Family Violence Handbook for the Dental Community**

*by Donna Denham and Joan Gillespie*

This guide provides the dental team with practical information on dealing with the issue of family violence in the dental practice, the educational setting, the professional association and the community at large. Each section on Abuse and Neglect of Children, Abuse of Women, and Abuse and Neglect of Older Adults explores what it is, the role of the dental team, asking questions, and reporting/documenting issues. The guide also examines the special considerations for treating survivors of child sexual abuse. It concludes with suggestions on how individuals and the dental team can

get involved. A list of resources is included as well as a sample display poster for an office. Intended audience: members of the dental community; including practitioners, educators, and policy-makers. **1995, 47 p.**

**H39-292/3-1995E**  
**Discussion Papers on Health/Family Violence Issues 3. The Impact of Violence on Mental Health – A Guide to the Literature**

*by Janice Ristock and the Mental Health Division, Health Promotion and Programs Branch, Health Canada*

This guide describes research on the mental health effects of violence in relationships of kinship, intimacy, dependency or trust. The guide summarizes research referenced in key journal articles from 1989 to March 1994 and selected literature published before April 1995 identified by the Family Violence Prevention Division and the National Clearinghouse on Family Violence library and database. The guide provides a useful definition of mental health and gives practical examples of mental/health activities dealing with violence. It also identifies some of the challenges in doing research and makes suggestions for future work. This guide is a useful resource for self-help groups, mental/health professionals, social service providers and researchers. **1995, 28 p.**

**H72-21/129-1995E**  
**Violence Issues: An Interdisciplinary Curriculum Guide for Health Professionals**

*by Lee Ann Hoff*

This guide is a useful educational tool for professional schools and university faculties. The curriculum deals with key topics including understanding the professional's role in preventing violence, responding to survivors of abuse and working collaboratively. The core of the guide provides case illustrations of people who have been abused. An in-depth analysis of each case is presented, identifying key concepts, related situations, attitudes, skills, interdisciplinary considerations and suggested learning or practice situations. The guide also examines the connection between the past and present experiences of abuse in personal and professional relationships among faculty/students and health practitioners and their implications for training or providing services. The guide leaves health professionals with a "how to" section on translating materials in the guide into formal curriculum and practicum instruction. A list of additional curriculum resources is also provided. **1994, 135 p.**

**H72-21/123-1994E**  
**Violence And People With Disabilities: A Review of the Literature**

*by Miriam Ticoll*

This literature review provides an overview of violence against people with disabilities. It describes the nature of the violence, why it happens, and the effects on victims. It explores effective ways the judicial and social service sectors can respond to and prevent violence. An extensive bibliography is included. Intended audience: anyone who comes in contact with people with disabilities, in particular: service providers in the health, social services, educational and criminal justice fields, policy-makers, and researchers. **1994, 85 p.**

**H39-346/1996E**  
**Mental Illness and Violence: Proof or Stereotype?**

*by Julio Arboleda-Flórez, Heather L. Holley, and Annette Crisanti*

This document provides an extensive critical review of the literature related to the link between mental illness and violence. The main findings from the literature are summarized according to three broad themes of community-based studies, studies of the mentally ill population, and studies of incarcerated offenders with a view to describing the key statistical associations reported in the literature.

The question “Does mental illness cause violence?” is addressed through a critical review of the evidence relating these two issues with the aim of determining whether the statistical associations reported in the literature meet the epidemiological criteria for causality. The report also contains abstracts of over 100 different articles as well as references and a brief glossary of key technical terms. Intended audience: researchers, service providers, and others involved in the mental health, social services and criminal justice sectors.

**1996, 144 p.**





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