



### SPONSOR'S REPORT ON A CANDIDATE FOR A MASTER'S AWARD

Name of candidate	
Name of sponsor	
Position / Department / Institution	
Number of years that the sponsor has known the candidate	Capacity in which the sponsor has known the candidate

This report will be used by CIHR when assessing the candidate's application for an award in support of Master's study in the health sciences. The Canadian Privacy Act stipulates that, in response to a specific request by the candidate, CIHR must make available a copy of your assessment.

There are two parts to the report; **both parts must be completed.** In Part A, score the candidate's performance on seven dimensions; and in Part B, provide specific examples of the candidate's behaviour to support the ratings provided in Part A.

**The report should be sent to the candidate in a sealed envelope with the sponsor's signature across the seal.** Sponsors should bear in mind that the candidate will need to assemble a complete application package, including this report, by the competition deadline.

**CIHR will not consider late or incomplete applications.**

**PART A: RATING FORM**

Indicate your perception of the candidate on each dimension by checking the box which best reflects your view of the candidate's performance. Give specific examples of the candidate's behaviour to support these ratings in Part B of the report.

CHARACTERISTICS	DESCRIPTION	Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
<b>CRITICAL THINKING</b>	Judicious evaluation of all information, regardless of its source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INDEPENDENCE</b>	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PERSEVERANCE</b>	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ORIGINALITY</b>	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ORGANIZATIONAL SKILLS</b>	Systematic, careful planning and coordination of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INTEREST IN DISCOVERY</b>	An inquiring mind and a strong desire to pursue new knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>COMMUNICATION SKILLS</b>	Effective interpersonal and written communication in a work or study environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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**PART B: EXPLANATION OF RATINGS** Maximum two pages.

Provide specific examples of the candidate's behaviour with respect to **each** characteristic in Part A: Critical thinking; Independence; Perseverance; Originality; Organizational skills; Interest in discovery; and Communication Skills. For those candidates who have had an opportunity to participate in research activities, comment on their research ability.

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**Signature of Sponsor**

**Date**

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(If you prefer to print Part B on a plain paper, ensure that the name of the candidate appears at the top of the page with your signature and the date at the bottom.)