



Name of candidate

All sponsors listed on page 4 of the CIHR Training Module must provide an evaluation of the candidate using the appropriate form:

<b>Doctoral Research Award Industry Partnered Studentship</b>	Sponsor's Report on a Candidate for a Doctoral Research Award:  a) Rating Form b) Explanation of Ratings
<b>Fellowship: Operating Fellowship Senior Research Fellowship (Phase 1) Clinician Scientist (Phase 1)</b>	Sponsor's Assessment of a Candidate for a Research Training Program  a) Rating Form b) Letter of Support

**SPONSOR'S REPORT ON A CANDIDATE FOR A DOCTORAL RESEARCH AWARD, OR INDUSTRY PARTNERED STUDENTSHIP**

Name of candidate	
Name of sponsor	
Position / Department / Institution	
Number of years that the sponsor has known the candidate	Capacity in which the sponsor has known the candidate

This report will be used by CIHR when assessing the candidate's application for an award in support of doctoral study in the health sciences. The Canadian Privacy Act stipulates that, in response to a specific request by the candidate, CIHR must make available a copy of your assessment.

**Both Part A and Part B of the report must be completed.**

There are two parts to the report. In Part A, sponsors will score the candidate's performance on seven dimensions.

In Part B, they will explain the reason for each score.


**The report should be sent to the candidate in a sealed envelope with the sponsor's signature across the seal.**

Sponsors should bear in mind that the candidate will need to assemble a complete application package, including this report, by the competition deadline. The CIHR will not consider late or incomplete applications.

**PART A: RATING FORM**

Please indicate your perception of the candidate on each dimension by checking the box score which best reflects your view of the candidate's performance. A checking of two adjacent scores is acceptable and will be interpreted as the mean of the two (e.g., checking 3 and 4 generates a score of 3.5). You will be required to give specific examples of the candidate's behaviour to support these ratings in Part B of the report.

A.		Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
<b>CRITICAL THINKING</b>	Judicious evaluation of all information, regardless of its source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INDEPENDENCE</b>	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PERSEVERANCE</b>	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ORIGINALITY</b>	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ORGANIZATIONAL SKILLS</b>	Systematic, careful planning and coordination of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INTEREST IN DISCOVERY</b>	An inquiring mind and a strong desire to pursue new knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>RESEARCH ABILITY</b>	A natural talent or acquired proficiency for scientific investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Canadian Institutes of Health Research	Instituts de recherche en santé du Canada	
<b>PART B:</b>	<b>EXPLANATION OF RATINGS</b>		

To help explain your ratings, please provide specific examples of the candidate's behaviour with respect to **each** characteristics in Part A: Critical thinking; Independence; Perseverance; Originality; Organizational skills; Interest in discovery; and Research ability.

<b>Signature of Sponsor</b>	<b>Date</b>
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(If you prefer to print Part B on a plain paper, please ensure that the name of the candidate appears at the top of the page with your signature and the date at the end. Part B must not exceed two pages.)



Name of candidate

**SPONSOR'S ASSESSMENT OF A CANDIDATE FOR A RESEARCH TRAINING PROGRAM  
(NOT applicable to Doctoral Research Awards)**

**THIS EVALUATION CONSISTS OF TWO PARTS:** (A) Rating Form  
(B) Letter of Support

**BOTH MUST BE COMPLETED.**

The information provided on this form is most important to CIHR in evaluating the suitability of the candidate for training in research in the health sciences. You are therefore asked to give detailed information (both pro and con) about the candidate. The Canadian Privacy Act stipulates that, in response to a specific request by the candidate, CIHR must make available a copy of your assessment.

(A) Check the boxes that most nearly represent your opinion of the candidate in comparison with a representative group of individuals you have known who have had approximately the same training and experience.

(B) The letter should be typed in black as the material must be duplicated for the peer review process.

The assessment form and the letter are to be returned, in a sealed envelope, to the candidate who in turn will enclose them as part of his / her Award application. Candidates need your support to ensure that the material is returned to them in a timely manner to complete their application package. CIHR will not consider later or incomplete applications.

A.	Exceptional		Excellent		Very Good	Good	Acceptable	Unable to judge
	Upper 2%	Upper 10%	Upper 15%	Upper 20%	Upper 33%	Upper 50%	Lower 50%	
Background preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry / perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation / Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill at research (demonstrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill at research (potential)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgement / critical sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality (demonstrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality (potential)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisory skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent research (potential)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent research (demonstrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name of Sponsor and Relationship to candidate

Signature of Sponsor

Date

**B. SPONSOR'S LETTER OF SUPPORT FOR CANDIDATE**

1. Name of candidate

2. (To be completed by the sponsor – not applicable to Doctoral Research Awards)

**AS WELL AS COMPLETING THE RATING FORM, PLEASE PROVIDE A LETTER TO THE CIHR INDICATING THE FOLLOWING:**

- the period of time and in what capacity you have known the candidate;
- relative to others having the same training, what is your overall assessment of the candidate;
- elaborate on the candidate's performance during research and / or clinical training. Give specific examples of behaviour to support your ratings on the assessment form. Additional pages may be added if necessary. (Max 2 pages)

Name of Sponsor

Position / Department / Institution

Signature of Sponsor

Date

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