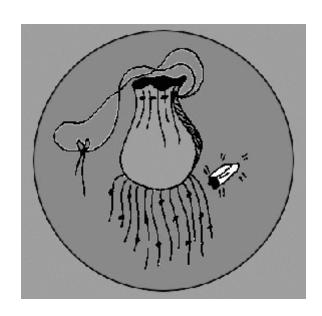
## NNADAP GENERAL REVIEW

# HEALTH SERVICE WORKERS QUESTIONNAIRE

## **BASIC FREQUENCIES REPORT**



## 1. To what extent is the use of alcohol a problem in your community?

Degree of Problem	Count & Percent		
Not a problem			
Hardly a problem	2	(1%)	
Occasional problem	14	(9%)	
Frequent problem	65	(43%)	
Constant problem	69	(46%)	

Mean = 4.3

## 2. To what extent is the use of illegal drugs a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	1	(1%)	
Hardly a problem	8	(5%)	
Occasional problem	24	(16%)	
Frequent problem	63	(42%)	
Constant problem	54	(36%)	

Mean = 4.1

## 3. To what extent is prescription drug misuse a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	10	(7%)	
Hardly a problem	23	(15%)	
Occasional problem	57	(38%)	
Frequent problem	41	(28%)	

Constant problem	18	(12%)
Maan 2	1	

Mean = 3.2

## 4. <u>To what extent is gambling a problem in your community?</u>

Degree of Problem	Count & Percent		
Not a problem	21	(14%)	
Hardly a problem	24	(16%)	
Occasional problem	39	(26%)	
Frequent problem	341	(23%)	
Constant problem	30	(20%)	

Mean = **3.2** 

## 5. To what extent is BINGO a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	15	(10%)	
Hardly a problem	14	(9%)	
Occasional problem	27	(18%)	
Frequent problem	40	(27%)	
Constant problem	54	(36%)	

Mean = 3.7

## 6. To what extent is solvent or inhalant abuse a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	20	(14%)	
Hardly a problem	43	(29%)	

Occasional problem	49	(33%)
Frequent problem	25	(17%)
Constant problem	11	(7%)

Mean = 2.8

## 7. How important is the NNADAP program to the community members overall?

Degree of Importance	Count & Percent		
Not important	2 (1%)		
Sometimes important	16	(11%)	
Important	28	(19%)	
Very important	37	(25%)	
Extremely important	66	(44%)	

Mean = 4.0

# 8. To what degree do you feel that the NNADAP program is effective in meeting alcohol and drug addiction needs?

Degree of Effectiveness	Count & Percent		
Not effective	13	(9%)	
Somewhat effective	26	(17%)	
Effective	50	(34%)	
Very effective	43	(29%)	
Extremely effective	17	(11%)	

Mean = 3.2

# 9. Please rate the level of emphasis that you feel should be placed upon the following areas by the NNADAP program

	Type of Activity	No Emphas is				Extreme Emphasi s	Mean Score
a.	Developing policies for use or regulation of alcohol	18 (13%)	20 (14%)	28 (19%)	33 (23%)	45 (31%)	3.5
<b>b.</b>	Developing strategies to support healthy lifestyles	1 (1%)	3 (2%)	16 (11%)	33 (22%)	97 (65%)	4.5
c.	Carrying out educational activities in the schools						
- - -	Ages 5 - 8 Ages 8 - 12 Ages 13 - 19	3 (2%) 2 (1%) 2 (1%)	3 (2%) 2 (1%) 3 (2%)	20 (14%) 11 (8%) 11 (8%)	31 (22%) 29 (21%) 23 (16%)	86 (60%) 97 (69%) 104 (73%)	4.4 4.5 4.6
d.	Providing alternative environments and recreational activities						
-	Children - age 12	5 (3%)	8 (5%)	14 (10%)	29 (20%)	92 (62%)	4.3
-	Adolescent - age 19	3 (2%)	6 (4%)	18 (12%)	23 (15%)	99 (66%)	4.4
-	Young adults - age 25 Adults over 25	3 (2%) 4 (3%)	9 (6%) 9 (6%)	21 (14%) 28 (19%)	27 (19%) 28 (19%)	86 (59%) 77 (53%)	4.3
		4 (370)	7 (070)	20 (17/0)	20 (17/0)	77 (3370)	4.1
e. - - -	Providing early intervention Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	5 (3%) 4 (3%) 4 (3%) 5 (3%)	6 (4%) 1 (1%) 1 (1%) 4 (3%)	13 (9%) 9 (6%) 21 (14%) 23 (16%)	18 (12%) 25 (17%) 28 (19%) 32 (22%)	106 (72%) 108 (74%) 92 (63%) 82 (56%)	4.4 4.6 4.4 4.2
f. - - - -	Conducting community education campaigns Local newsletter/paper Community radio Workshops or speakers Other written material Video	6 (4%) 17 (14%) 1 (1%) 2 (1%) 2 (2%)	4 (3%) 10 (8%) 6 (4%) 6 (4%) 10 (7%)	23 (16%) 23 (19%) 11 (7%) 39 (27%) 25 (18%)	38 (26%) 25 (21%) 35 (23%) 39 (27%) 33 (24%)	74 (51%) 47 (39%) 97 (65%) 58 (40%) 67 (49%)	4.2 3.6 4.5 4.0 4.1

g.	Networking with other providers at the local level						
-	Brighter futures	6 (4%)	6 (4%)	23 (16%)	35 (24%)	74 (51%)	4.1
-	Building healthy communities	5 (4%)	7 (5%)	18 (13%)	33 (23%)	78 (55%)	4.2
-	Comm. mental health workers	6 (4%)	2 (1%)	13 (9%)	36 (25%)	85 (60%)	4.4
-	Child & family service workers	5 (3%)	1 (1%)	16 (11%)	40 (28%)	83 (57%)	4.3
-	Social services/welfare	5 (4%)	3 (2%)	21 (15%)	34 (24%)	81 (56%)	4.3
-	Community health nurse	6 (4%)	3 (2%)	16 (11%)	33 (22%)	90 (61%)	4.3
-	CHR	4 (3%)	3 (2%)	15 (10%)	36 (25%)	88 (60%)	4.4
h.	Provide Employee Assistance	9 (7%)	12 (9%)	30 (23%)	26 (20%)	53 (41%)	3.8
	Program services to community members						

\*1=No Emphasis and 5=Extreme Emphasis

# 10. Please indicate the degree to which your NNADAP program should provide services to deal with the following areas

Special Target Groups	Not at All				To a Great Degree	Mean Score*
Sexual abuse	7 (5%)	11 (8%)	39 (27%)	30 (21%)	59 (40%)	3.8
Offenders	10 (7%)	11 (8%)	26 (18%)	42 (29%)	54 (38%)	3.8
Victims of violence	4 (3%)	4 (3%)	34 (23%)	30 (21%)	73 (50%)	4.1
Spousal abuse	4 (3%)	3 (2%)	32 (22%)	36 (25%)	69 (48%)	4.1
Residential schools	10 (7%)	9 (6%)	42 (29%)	30 (21%)	52 (36%)	3.7
Depression	2 (2%)	12 (9%)	32 (23%)	35 (25%)	60 (42%)	4.0
Grief and loss	3 (2%)	6 (4%)	34 (24%)	44 (31%)	57 (40%)	4.0
FAS/FAE	2 (1%)	4 (3%)	20 (14%)	39 (27%)	79 (55%)	4.3
AIDS/HIV	4 (3%)	7 (5%)	32 (22%)	39 (27%)	65 (44%)	4.0
Tobacco	5 (3%)	6 (4%)	32 (22%)	27 (19%)	76 (52%)	4.1

<sup>\*1=</sup>Not at all and 5=To a great degree

# 11. <u>Does your NNADAP program use or work with any of the following personnel in delivering programs or services?</u>

Other Types of Personnel	Not at All				Extremely Frequently	Mean Score*
Nutritionist	70 (52%)	21 (15%)	26 (19%)	11 (8%)	8 (6%)	2.0
Clinical Supervisor	52 (43%)	12 (10%)	23 (19%)	19 (16%)	16 (13%)	2.5
Community Health Nurse	21 (15%)	22 (15%)	34 (24%)	42 (29%)	24 (17%)	3.2
Psychologist	50 (39%)	25 (19%)	23 (18%)	18 (14%)	13 (10%)	2.4

Psychiatrist	50 (40%)	24 (19%)	14 (11%)	24 (19%)	14 (11%)	2.4
Community Health Rep.	19 (13%)	15 (11%)	29 (20%)	39 (28%)	40 (28%)	3.5
Social Worker	17 (13%)	22 (16%)	31 (23%)	34 (25%)	31 (23%)	3.3
Elders and Traditional Healer	23 (17%)	13 (10%)	38 (28%)	28 (21%)	34 (25%)	3.3
CHRs	16 (12%)	15 (11%)	27 (20%)	38 (29%)	37 (28%)	3.5
Mental Health Workers	21 (15%)	18 (13%)	27 (20%)	35 (26%)	35 (26%)	3.3
Physician	29 (21%)	30 (22%)	26 (19%)	31 (23%)	22 (16%)	2.9
Child & Family Services	22 (16%)	17 (12%)	38 (27%)	33 (24%)	29 (21%)	3.2
Education	19 (14%)	17 (13%)	42 (32%)	25 (19%)	30 (23%)	3.2

\*1=Not at all and 5=Extremely frequently

# 12. To what degree do your NNADAP workers work effectively with other health and social services staff in your community

Degree of Effectiveness Count & Per		
Not at all effective	9	(6%)
	16	(11%)
	47	(33%)
	35	(25%)
To a great degree	35	(25%)

Mean = 3.5

# 13. Are there joint areas of training that would promote effective approaches to addressing community needs?

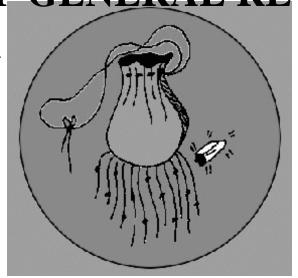
	Yes		No	
106	(80%)	27	(20%)	

14. Do you have any suggestions to improve the function of the NNADAP services and your program/services?

	Yes		No	
94	(70%)	41	(30%)	

# NNADAP GENERAL REVIEW

LEADERSH QUESTION



*IP NAIRE* 

BASIC NCIES REPORT **FREQUE** 

## 1. To what extent is the use of alcohol a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	1	(1%)	
Hardly a problem	4	(3%)	
Occasional problem	16	(13%)	
Frequent problem	52	(43%)	
Constant problem	49	(40%)	

Mean = 4.2

## 2. To what extent is the use of illegal drugs a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	2	(2%)	
Hardly a problem	6	(5%)	
Occasional problem	27	(22%)	
Frequent problem	46	(38%)	
Constant problem	41	(33%)	

Mean = 4.0

## 3. To what extent is prescription drug misuse a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	8	(7%)	
Hardly a problem	29	(25%)	
Occasional problem	50	(43%)	
Frequent problem	19	(16%)	
Constant problem	11	(9%)	

Mean = 3.0

## 4. <u>To what extent is gambling a problem in your community?</u>

Degree of Problem	Count & Percent		
Not a problem	23	(19%)	
Hardly a problem	20	(17%)	
Occasional problem	26	(22%)	
Frequent problem	33	(27%)	
Constant problem	19	(16%)	

Mean = 3.0

## 5. To what extent is BINGO a problem in your community?

Degree of Problem	Coun	Count & Percent		
Not a problem	15	(12%)		
Hardly a problem	17	(14%)		
Occasional problem	22	(18%)		
Frequent problem	32	(26%)		
Constant problem	35	(29%)		

Mean = 3.5

## 6. To what extent is solvent or inhalant abuse a problem in your community?

Degree of Problem	Count & Percent			
Not a problem	23	(19%)		
Hardly a problem	31	(26%)		
Occasional problem	40	(33%)		
Frequent problem	13	(11%)		
Constant problem	14	(12%		

Mean = 2.7

# 7. How important is the NNADAP program to the community members overall?

Degree of Importance	Count & Percent			
Not important	2	(2%)		
Sometimes important	12	(10%)		
Important	11	(9%)		
Very important	41	(34%)		
Extremely important	55	(45%)		

Mean = 4.1

# 8. To what degree do you feel that your program is effective in meeting alcohol and drug addiction needs?

Degree of Effectiveness	Coun	t & Percent
Not effective	8	(7%)
Somewhat effective	36	(29%)
Effective	42	(34%)
Very effective	27	(22%)
Extremely effective	10	(8%)

Mean = 3.0

## 9. <u>Financial Arrangements</u>

Type of Financial Arrangement	Yes		No	
Contribution Agreement	96	(91%)	10	(9%)
Health Transfer Agreement	36	(36%)	63	(64%)
Alternate Funding Agreement	18	(21%)	69	(79%)
Flexible Transfer Agreement	15	(18%)	70	(82%)
Considering putting program under MSB Health Transfer Policy	52	(66%)	27	(34%)

## 10. If you are under transfer, what do you see as the benefits?

Type of Benefits	No Benefit				Extremely Beneficial	Mean Score
More flexibility in budgets	5	1	9	12	19	3.8
More control by First Nations	3	1	9	7	26	4.1
Longer term organizational stability	3	2	8	10	21	4
Management funding	3	1	7	16	17	4
Training resources	5	1	6	12	19	3.9

<sup>\*1=</sup>No Benefit and 5=Extreme Benefit

# 11. <u>If you are under transfer, please rate the negative aspects that the Health Transfer Policy has on services by your drug and alcohol additions program?</u>

Type of Negative Aspects	Not Negative				Extremely Negative	Mean Score
Loss of identify of program	10	5	12	1	4	2.5
Use of funds for other programs	11	5	12	3	3	2.5
Diminishing federal presence	9	2	12	5	4	2.8

<sup>\*1=</sup>Not Negative and 5=Extremely Negative

# 12. Please rate the level of emphasis that you feel should be placed upon the following areas within the NNADAP program

	Type of Activity	No Emphasi s				Extreme Emphasi s	Mean Score*
	Developing policies for use or regulation of alcohol	12 (10%)	15(12%)	19 (16%)	30 (25%)	45 (37%)	3.7
	Developing strategies to support healthy lifestyles		1(1%)	10 (8%)	28 (23%)	83 (68%)	4.6
-	Carrying out educational activities in the schools Ages 5 - 8 Ages 8 - 12 Ages 13 - 19	3 (3%) 3 (3%) 2 (2%)	10(8%) 2 (2%) 2 (2%)	21 (17%) 13 (11%) 6 (5%)	23 (19%) 26 (22%) 20 (17%)	65 (53%) 76 (63%) 88 (75%)	4.1 4.4 4.6
- - -	Providing alternative environments and recreational activities Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	4 (3%) 1 (8%) 2 (2%) 3 (3%)	4 (3%) 5 (4%) 8 (7%) 9 (8%)	9 (7%) 4 (3%) 10 (8%) 14 (12%)	21 (17%) 21 (17%) 23 (19%) 18 (15%)	84 (69%) 90 (74%) 76 (64%) 75 (63%)	4.6 4.6 4.4 4.3
- - -	Providing early intervention Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	3 (2%) 2 (2%) 3 (3%) 2 (3%)	3 (2%) 3 (3%) 2 (2%) 8 (7%)	9 (7%) 6 (5%) 22 (18%) 21 (18%)	17 (14%) 22 (18%) 21 (18%) 20 (17%)	91 (74%) 87 (73%) 72 (60%) 65 (56%)	4.5 4.6 4.3 4.2
- - -	Conducting community education campaigns Local newsletter/paper Community radio Workshops or speakers Other written material Video	7 (6%) 21(20%)  3 (3%) 3 (3%)	3 (3%) 12(11%) 3 (3%) 6 (5%) 4 (4%)	22 (18%) 18 (17%) 12 (10%) 24 (21%) 14 (13%)	23 (19%) 11 (11%) 22 (19%) 23 (20%) 29 (26%)	65 (54%) 43 (41%) 82 (69%) 61 (52%) 62 (55%)	4.1 3.4 4.5 4.1 4.3
- - - - - - h.	Networking with other providers at the local level Brighter futures Building healthy communities Comm. mental health workers Child & family service workers Social services/welfare Community health nurse CHR  Provide Employee Assistance Program services to	1 (1%) 1 (1%) 2 (2%) 3 (3%) 1 (1%) 3 (3%) 5 (5%)	2 (2%) 2 (2%) 1 (1%) 4 (3%) 4 (3%) 4 (3%) 6 (5%) 7 (6%)	11 (9%) 9 (8%) 13 (11%) 11 (9%) 14 (12%) 15 (13%) 11 (9%) 30 (28%)	32 (27%) 35 (29%) 26 (22%) 24 (20%) 29 (24%) 24 (20%) 28 (24%) 23 (21%)	73 (61%) 74 (62%) 78 (66%) 78 (66%) 69 (58%) 76 (63%) 71 (60%)	4.5 4.5 4.5 4.4 4.3 4.4 4.3

# 13. Rate the level of emphasis that should be placed upon the following areas within the NNADAP program in your community

Areas of NNADAP Program	No Emphasi s				Extreme Emphasi s	Mean Score*
Assessment of Clients	1 (1%)	4 (3%)	10 (9%)	32 (27%)	71 (60%)	4.4
Coordination and referral to external agencies						
<ul> <li>Detox programs/services</li> <li>NNADAP funded programs</li> <li>Other native treatment program</li> <li>Specialized treatment programs</li> <li>Mental health programs</li> </ul>	  1 (1%) 3 (3%)	4 (3%) 1 (1%) 1 (1%) 5 (4%) 3 (3%)	17 (14%) 11 (9%) 14 (12%) 12 (10%) 20 (17%)	31 (26%) 36 (30%) 28 (23%) 35 (29%) 32 (27%)	69 (57%) 74 (61%) 78 (65%) 68 (56%) 63 (52%)	4.4 4.5 4.5 4.4 4.2
Provide direct counselling to clients/families		4 (3%)	15 (12%)	23 (19%)	80 (66%)	4.5
Check on clients during course of treatment	1 (1%)	3 (3%)	9 (7%)	28 (23%)	81 (66%)	4.5
Receive discharge summaries	4 (3%)	8 (7%)	17 (14%)	29 (24%)	64 (53%)	4.2
Organize involvement of clients' families in treatment	3 (3%)	4 (3%)	19 (16%)	31 (25%)	65 (53%)	4.2
Follow-up systematically on clients who have completed treatment	2 (2%)	3 (3%)	13 (11%)	25 (21%)	78 (65%)	4.4
Follow-up at 6 months or annual basis on clients completing treatment	2 (2%)	5 (4%)	9 (7%)	27 (22%)	79 (65%)	4.4
Organize support groups in community		1 (1%)	14 (12%)	24 (20%)	82 (68%)	4.5
Organize activities to support sobriety		2 (2%)	8 (7%)	15 (13%)	95 (79%)	4.7

\*1=No Emphasis and 5=Extreme Emphasis

# 14. Please indicate the degree to which your NNADAP program should provide services to deal with the following areas

Special Target Groups	Not at All				To a Great Degree	Mean Score*
Sexual abuse	8 (7%)	15 (12%)	30 (24%)	18 15(%)	52 (42%)	3.7
Offenders	6 (5%)	14 (12%)	27 (22%)	25 (21%)	50 (41%)	3.8
Victims of violence	2 (2%)	11 (9%)	17 (14%)	27 (22%)	65 (53%)	4.2
Spousal abuse	2 (2%)	9 (8%)	22 (18%)	22 (18%)	64 (53%)	4.1
Residential schools	12 (10%)	12 (10%)	32 (27%)	18 (15%)	46 (38%)	3.6
Depression	5 (4%)	8 (7%)	28 (23%)	30 (25%)	51 (42%)	3.9
Grief and loss	4 (3%)	7 (6%)	29 (24%)	30 (25%)	51 (42%)	4
FAS/FAE	5 (4%)	7 (6%)	29 (25%)	18 (16%)	56 (49%)	4
AIDS/HIV	12 (10%)	6 (5%)	29 (24%)	15 (12%)	59 (49%)	3.9
Tobacco	8 (7%)	9 (8%)	33 (28%)	26 (22%)	44 (37%)	3.7

<sup>\*1=</sup>Not at all and 5=To a great degree

# 15. To what degree do your NNADAP workers work effectively with other health and social services staff in your community

Degree of Effectiveness	Count & Percent		
Not at all effective	6	(5%)	
	12	(10%)	

	20	(17%)
	33	(28%)
To a great degree	48	(40%)

Mean = 3.9

# 16. Are you satisfied with the degree to which your alcohol and drug program has incorporated your tribal culture

Degree of Satisfaction	Count & Percent		
Not at all	11	(9%)	
	18	(15%)	
	41	(35%)	
	26	(22%)	
To a great degree	23	(19%)	

Mean = 3.3

# 17. What elements are important when considering training for NNADAP workers?

Types of Training Elements	Not Important				Extremely Important	Mean Score*
Aboriginal involvement in curriculum development	1 (1%)	3 (3%)	16 (14%)	19 (16%)	78 (67%)	4.5
Diploma program (college)	1 (1%)	11 (10%)	32 (28%)	26 (22%)	46 (40%)	3.9
B.A University	5 (4%)	22 (19%)	41 (36%)	17 (15%)	29 (25%)	3.4
Native Trainers/instructors	2 (2%)	2 (2%)	11 (9%)	34 (29%)	70 (59%)	4.4
Access to specialized training	1 (1%)	1 (1%)	14 (12%)	31 (27%)	68 (59%)	4.4
Recognition by a professional body	3 (3%)	10 (9%)	20 (17%)	43 (35%)	39 (32%)	3.9
Recognition by provincial addictions agency	2 (2%)	3 (3%)	18 (16%)	42 (37%)	49 (43%)	4.2
Recognition by First Nations/Inuit	3 (3%)		12 (11%)	33 (29%)	66 58(%)	4.4

\*1=Not important and 5=Extremely important

# 18. Please rate the effect that the following external happenings over the past 5 years have had on your program

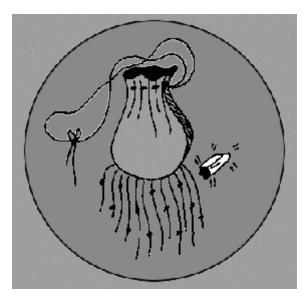
Types of External Happenings	No Impact				Extreme Impact	Mean Score*
Provincial health reform	14 (13%)	19 (18%)	33 (31%)	22 (21%)	19 (18%)	3.1
National health reform	11 (10%)	19 (17%)	38 (35%)	19 (17%)	23 (19%)	3.2
Self government	19 (17%)	19 (17%)	32 (29%)	19 (17%)	20 (18%)	3
Treaty land claim discussions	28 (25%)	20 (18%)	32 (29%)	11 (9%)	20 (18%)	2.8
Brighter futures program	2 (2%)	5 (4%)	26 (23%)	34 (30%)	47 (41%)	4
Building healthy communities	2 (2%)	6 (5%)	34 (30%)	33 (29%)	40 (35%)	3.9
Residential schools	23 (20%)	19 (17%)	34 (30%)	9 (7%)	28 (23%)	3
Transfer, other funding agreements	16 (15%)	17 (16%)	25 (24%)	19 (18%)	29 (27%)	3.3

<sup>\*1=</sup>No impact and 5=Extreme impact

## NNADAP GENERAL REVIEW

## NNADAP WORKERS QUESTIONNAIRE

# BASIC CIES



# FREQUEN REPORT

## 1. To what extent is the use of alcohol a problem in your community?

Degree of Problem	Count & Percent		
Not a problem			
Hardly a problem	3	(1%)	
Occasional problem	21	(9%)	
Frequent problem	102	(43%)	
Constant problem	111	(47%)	

Mean = 4.4

## 2. To what extent is the use of illegal drugs a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	3	(1%)	
Hardly a problem	6	(3%)	
Occasional problem	40	(17%)	
Frequent problem	86	(36%)	
Constant problem	102	(43%)	

Mean = 4.2

## 3. To what extent is prescription drug misuse a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	11	(5%)	
Hardly a problem	38	(17%)	
Occasional problem	103	(45%)	
Frequent problem	54	(23%)	
Constant problem	25	(11%)	

Mean = 3.2

## 4. <u>To what extent is gambling a problem in your community?</u>

Degree of Problem	Count & Percent		
Not a problem	32	(14%)	
Hardly a problem	29	(12%)	
Occasional problem	56	(24%)	
Frequent problem	56	(24%)	
Constant problem	62	(26%)	

Mean =**3.4** 

## 5. <u>To what extent is BINGO a problem in your community?</u>

Degree of Problem	Cou	nt & Percent
Not a problem	18	(8%)
Hardly a problem	19	(8%)
Occasional problem	46	(20%)
Frequent problem	63	(27%)
Constant problem	89	(38%)

Mean = 3.8

## 6. To what extent is solvent or inhalant abuse a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	44	(19%)	
Hardly a problem	51	(22%)	
Occasional problem	89	(38%)	
Frequent problem	31	(13%)	
Constant problem	20	(9%)	

Mean = 2.7

## 7. How important is the NNADAP program to the community members overall?

Degree of Importance	Count & Percent		
Not important	3	(1%)	
Sometimes important	14	(6%)	
Important	39	(17%)	
Very important	67	(29%)	
Extremely important	112	(48%)	

Mean = 4.2

# 8. To what degree do you feel that your program is effective in meeting alcohol and drug addiction needs?

Degree of Effectiveness	Count & Percent		
Not effective	7	(3%)	
Somewhat effective	45	(20%)	
Effective	88	(38%)	
Very effective	61	(27%)	
Extremely effective	29	(13%)	

Mean = 3.3

## 9a. <u>Financial Arrangements</u>

Type of Financiall Arrangements		Yes
Contribution Agreement	132	(55%)
Health Transfer Agreement	78	(33%)
Alternate Funding Agreement	20	(8%)
Flexible Transfer Agreement	18	(8%)
Considering putting program under MSB Health Transfer Policy	57	(24%)

## 9b. If you are under transfer, what do you see as the benefits?

Type of Benefits	No Benefit				Extremely Beneficial	Mean Score
More flexibility in budgets	7 (6%)	15 (12%)	28 (22%)	21 (17%)	55 (44%)	3.8
More control by First Nations/Inuit	4 (3%)	4 (3%)	23 (18%)	19 (15%)	79 (61%)	4.3
Longer term organizational stability	1 (1%)	15 (13%)	22 (19%)	25 (21%)	54 (47%)	4
Management funding is provided	6 (5%)	11 (10%)	25 (22%)	21 (19%)	50 (44%)	3.9
Training resources	15(13%)	9 (8%)	20 (17%)	18 (15%)	56 (48%)	3.8

<sup>\*1=</sup>No Benefit and 5=Extreme Benefit

## 10. What model(s) of addiction do you use in your approach to working with others?

Type of Model	Count & Percent Using Model			
Disease Model	109	(46%)		
Bio/psycho/social	130	(54%)		
Behavioural	125	(52%)		
Environmental	80	(33%)		
Genetic	53	(22%)		
Social/learned	169	(71%)		
Moral	60	(25%)		

## 11. What degree of emphasis is placed on the following activities?

	Type of Activity	No Emphasi s				Extreme Emphasis	Mean Score*
a.	Developing policies for use or regulation of alcohol	47 (21%)	39 (17%)	58(26%)	43(19%)	37 (17%)	2.9
<b>b.</b>	Developing strategies to support healthy lifestyles	3 (1%)	8 (3%)	38(16%)	63(27%)	121(52%)	4.2
c. - -	Carrying out educational activities in the schools Ages 5 - 8 Ages 8 - 12 Ages 13 - 19	13 (6%) 8 (4%) 9 (%)	33 (15%) 18 (8%) 18 (%)	42 20%) 33 15%) 34 (%)	44(21%) 64(30%) 53(%)	83 (39%) 92 (43%) 101 (%)	3.7 4.0 4.1
d. - - -	Providing alternative environments and recreational activities Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	6 (3%) 6 (3%) 11 (5%) 13 (6%)	25 (11%) 19 (8%) 28 (12%) 34 (15%)	48(21%) 40(18%) 38(17%) 48(21%)	58(26%) 67(29%) 56(25%) 53(23%)	91 (40%) 96 (42%) 93 (41%) 80 (35%)	3.9 4.0 3.9 3.7
e. - -	Providing early intervention Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	9 (4%) 8 (4%) 6 (3%) 12 (6%)	21 (10%) 16 (7%) 25 (11%) 20 (9%)	41(19%) 43(19%) 47(21%) 55(25%)	51(23%) 63(28%) 61(28%) 58(27%)	100(45%) 92 (41%) 81 (37%) 74 (34%)	4.0 4.0 3.8 3.7
f.	Conducting community education campaigns Local newsletter/paper Community radio Workshops or speakers Other written material Video	34 (16%) 70 (34%) 6 (3%) 8 (4%) 17 (8%)	27 (12%) 32 (16%) 10 (4%) 13 (6%) 18 (8%)	28(13%) 27(13%) 47(21%) 46(21%) 39(18%)	53(24%) 31(15%) 54(24%) 65(29%) 52(24%)	75 (35%) 45 (22%) 109(48%) 92 (41%) 89 (41%)	3.5 2.8 4.1 4.0 3.8

g.	Networking with other providers at the local level								
-	Brighter futures	12	(5%)	6	(3%)	42(19%)	64(29%)	98 (44%)	4.0
-	Building healthy communities	9	(4%)	13	(6%)	39(18%)	67(30%)	93 (42%)	4.0
-	Comm. mental health workers	14	(6%)	15	(7%)	38(17%)	59(26%)	98 (44%)	3.9
-	Child & family service workers	4	(2%)	15	(7%)	34(15%)	73(32%)	106(46%)	4.2
-	Social services/welfare	8	(4%)	18	(8%)	50(22%)	58(25%)	94 (41%)	3.9
-	Community health nurse	10	(4%)	11	(5%)	45(20%)	65(29%)	97 (43%)	4.0
-	CHR	13	(6%)	8	(4%)	37(16%)	67(29%)	103(45%)	4.0
h.	Provide Employee Assistance	53		27		44(21%)	28(13%)	62 (29%)	3.1
	Program services to	(25)	%)	(139	%)				
	community members								

\*1=No Emphasis and 5=Extreme Emphasis

# 12. Rate the level of emphasis placed upon the following areas within the NNADAP program in your community

Areas of NNADAP Program	En	No nphasis							Extr Emp	eme ohasis	Mean Score*
Assessment of Clients	3	(1%)	8	(3%)	37	(16%)	80	(35%)	104	(45%)	4.2
Coordination and referral to external agencies											
<ul> <li>Detox programs/services</li> <li>NNADAP funded programs</li> <li>Other native treatment program</li> <li>Specialized treatment programs</li> <li>Mental health programs</li> </ul>	18 7 16 27 25	(8%) (3%) (7%) (12%) (11%)	34 12 13 39 38	(15%) (5%) (6%) (17%) (17%)	41 30 39 44 58	(18%) (13%) (17%) (20%) (26%)	58 64 71 53 55	(26%) (28%) (31%) (24%) (24%)	119	(34%) (51%) (39%) (28%) (22%)	3.6 4.2 3.9 3.4 3.3
Provide direct counselling to clients/families	2	(1%)	9	(4%)	22	(10%)	67	(29%)	132	(57%)	4.4
Check on clients during course of treatment	10	(4%)	14	(6%)	39	(17%)	69	(30%)	102	(44%)	4
Receive discharge summaries	20	(8%)	15	(6%)	39	(17%)	65	(28%)	95	(41%)	3.9
Organize involvement of clients' families in treatment	14	(6%)	30	(13%)	54	(24%)	65	(28%)	67	(29%)	3.6
Follow-up systematically on clients who have completed treatment	10	(4%)	15	(7%)	37	(16%)	76	(33%)	94	(41%)	4
Follow-up at 6 months or annual basis on clients completing treatment	13	(6%)	20	(9%)	57	(25%)	63	(28%)	75	(33%)	3.7

Organize support groups in community	11 (5%)	16 (7%)	50 (22%)	60 (27%)	86 (39%)	3.9
Organize activities to support sobriety	12 (5%)	19 (8%)	43 (19%)	52 (22%)	106 (46%)	4

\*1=No Emphasis and 5=Extreme Emphasis

# 13. <u>Does your NNADAP program use or work with any of the following personnel in delivering programs or services?</u>

Other Types of Personnel	Not at All				Extremely Frequentl y	Mean Score*
Nutritionist	93 (47%)	38 (19%)	33 (17%)	26(13%)	9 (5%)	2.1
Clinical Supervisor	75 (39%)	24 (13%)	35 (18%)	33 (17%)	24 (13%)	2.5
Community Health Nurse	24 11(%)	13 (6%)	56 (25%)	65 (29%)	65 (29%)	3.6
Psychologist	56 (27%)	33 (16%)	40 (20%)	38 (19%)	38 (19%)	2.8
Psychiatrist	75 (39%)	36 (19%)	37 (19%)	30 (15%)	17 (9%)	2.4
Community Health Rep.	21 (10%)	18 (8%)	41 (19%)	71 (32%)	69 (31%)	3.7
Social Worker	17 (8%)	24 (11%)	43 (20%)	60 (28%)	74 (34%)	3.7
Elders and Traditional Healer	23 (10%)	21 (9%)	45 (20%)	57 (25%)	80 (35%)	3.7
CHRs	18 (8%)	21 (10%)	37 (17%)	72 (33%)	72 (33%)	3.7
Mental Health Workers	32 (15%)	23 (11%)	44 (20%)	62 (28%)	58 (27%)	3.4
Physician	35 (16%)	37 (17%)	41 (19%)	56 (26%)	48 (22%)	3.2
Child & Family Services	13 (6%)	22 (10%)	48 (22%)	64 (29%)	75 (34%)	3.7

		1				
Education	12 (5%)	32 (14%)	44 (20%)	60 (27%)	74 (33%)	3.7

\*1=Not at all and 5=Extremely frequently

## 14. <u>Does your program provide services in native language (s)</u>

Degree of Native Language Use	Count & Percent			
Not at all	77	(34%)		
Hardly	33	(15%)		
Occasional	36	(16%)		
Frequent	24	(11%)		
Primary language of service	57	(25%)		

Mean = 2.8

## 15a. <u>Is spirituality a part of your program?</u>

Degree of Spirituality Found in Program	Coun	t & Percent
Not at all	12	(5%)
Hardly	21	(9%)
Occasional	50	(22%)
Frequent	58	(26%)
Extremely frequently	86	(38%)

Mean = 3.8

# 15b. What types of spirituality are used or made available within your community program?

Type of Spirituality		Yes
Traditional aboriginal beliefs	179	(75%)
Christian	41	(17%)

# 16. Please indicate the degree to which the following aspects of traditional culture are emphasized in your program

Aspects of Traditional Culture	No Emphasi s				Extreme Emphasi s	Mean Score*
Traditional spiritual practices	29 (13%)	35 (16%)	47 (21%)	43 (19%)	68 (31%)	3.4
Language	33 (50%)	38 (17%)	51 (23%)	29 (13%)	68 (31%)	3.3
Crafts and clothing	35 (16%)	48 (22%)	55 (26%)	44 (21%)	33 (15%)	3
Traditional child rearing	31 (15%)	45 (21%)	61 (29%)	45 (21%)	31 (15%)	3
Elders' teachings	16 (7%)	22 (10%)	51 (23%)	55 (25%)	79 (35%)	3.7
Local culture and practices	16 (7%)	23 (11%)	41 (19%)	67 (31%)	71 (33%)	3.7

<sup>\*1=</sup>No emphasis and 5=Extreme emphasis

# 17. Please indicate the degree to which your NNADAP program provides services to the following special target groups

Special Target Groups	No Services				Extreme Emphasis	Mean Score*
Women	6 (3%)	11 (5%)	45 (20%)	72 (32%)	92 (41%)	4
Families	6 (3%)	16 (7%)	61 (27%)	63 (28%)	79 (35%)	3.9
Men	6 (3%)	16 (7%)	48 (21%)	63 (28%)	91 (41%)	4
Youth	3 (1%)	13 (6%)	50 (22%)	60 (27%)	97 (44%)	4.1
Adolescents	7 (3%)	23 (10%)	47 (21%)	55 (25%)	92 (41%)	3.9
Elders	23 (10%)	31 (14%)	59 (27%)	48 (22%)	61 (28%)	3.4

<sup>\*1=</sup>No services and 5=Extreme emphasis

# 18. Please indicate the degree to which your NNADAP program provides services to deal with the following areas

Service Areas	Not at All				To a Great Degree	Mean Score*
Sexual abuse	24 (11%)	45 (20%)	52 (23%)	44 (20%)	58 (26%)	3.3
Offenders	21 (10%)	45(20%)	58 (26%)	49 (22%)	48 (22%)	3.3
Victims of violence	15 (7%)	27 (12%)	68 (30%)	59 (26%)	57 (25%)	3.5
Spousal abuse	17 (8%)	27 (12%)	66 (29%)	60 (27%)	55 (24%)	3.5
Residential schools	46 (21%)	52 (24%)	48 (22%)	37 (17%)	35 (16%)	2.8
Depression	15 (7%)	24 (11%)	59 (27%)	72 (32%)	53 (24%)	3.6
Grief and loss	11 (5%)	24 (11%)	44 (20%)	70 (31%)	74 (33%)	3.8
FAS/FAE	27 (13%)	49 (23%)	61 (28%)	35 (16%)	43 (20%)	3.1
AIDS/HIV	48 (22%)	39 (18%)	59 (27%)	32 (15%)	39 (18%)	2.9
Tobacco	49 (22%)	40 (18%)	53 (24%)	36 (16%)	43 (20%)	2.9

<sup>\*1=</sup>Not at all and 5=To a great degree

# 19. <u>Do you coordinate your programs with other health and social services/agencies at the federal, provincial and municipal levels?</u>

Government Levels of Coordination	Not at All				To a Great Degree	Mean Score*
Municipal	70 (39%)	30(17%)	23 (13%)	28 (16%)	30 (17%)	2.5
Provincial	58 (28%)	36(18%)	44 (21%)	39 (19%)	29 (14%)	2.7
Federal	57 (29%)	31(16%)	37 (19%)	39 (20%)	31 (16%)	2.8

<sup>\*1=</sup>Not at all and 5=To a great degree

## 20. Are you required to do any of the following activities?

Type of Activities		Yes
Fund raising	130	(54%)
Proposal writing	139	(58%)

## 21. How do you use the funds you raise?

How Are Funds Used		Yes
Supplement activities/community projects	126	(53%)
Operational shortfalls	66	(28%)
Program support materials	70	(29%)
Training/workshops/conferences	89	(37%)

# 22. Please rate the effect that the following external happenings over the past 5 years have had on your program

Types of External Happenings	No Impact				Extreme Impact	Mean Score*
Provincial health reform	39 (25%)	37 (24%)	25 (16%)	34 (22%)	22 (14%)	2.8
National health reform	34 (22%)	25 (16%)	36 (23%)	33 (21%)	29 (19%)	3
Self government	33 (21%)	29 (18%)	32 (20%)	31 (19%)	35 (22%)	3
Treaty land claim discussions	48 (29%)	28 (17%)	32 (19%)	36 (21%)	24 (14%)	2.8
Brighter futures program	13 (7%)	14 (8%)	38 (21%)	53 (29%)	66 (36%)	3.8
Building healthy communities	7 (4%)	16 (9%)	35 (19%)	53 (29%)	70 (39%)	3.9
Residential schools	37 (21%)	32 (19%)	26 (15%)	36 (21%)	42 (24%)	3.1
Transfer, other funding agreements	28 (17%)	26 (16%)	28 (17%)	34 (21%)	50 (30%)	3.3

<sup>\*1=</sup>No impact and 5=Extreme impact

## 23. Which of the following equipment is available to the NNADAP workers?

Type of Equipment	Av	ailable
Computers	173	(72%)
Internet	97	(41%)
Video cameras	133	(56%)
Fax machines	196	(82%)

#### If you have any of the following equipment available, how useful is it?

Types of Equipment	Not at all Useful				Extremely Useful	Mean Score*
Computers	17 (10%)	12 (7%)	14 (8%)	34 (20%)	96 (56%)	4
Internet	46 (47%)	9 (9%)	9 (9%)	11 (11%)	22 (23%)	2.5
Video Cameras	37 (28%)	11 (8%)	24 (18%)	24 (18%)	37 (28%)	3.1

Fax Machines 10 (5%)	23 (12%) 28 (14%)	135 (69%) 4.4
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<sup>\*1=</sup>Not at all useful and 5=Extremely useful

# 24. <u>Please rate the general skill level that one or more NNADAP staff members have in operating the following technologies</u>

Types of Technologies	Not At All Skilled				Extremely Skilled	Mean Score*
Word Processing	50 (25%)	18 (9%)	39 (20%)	49 (25%)	41 (21%)	3.1
Internet	110 (63%)	15 (9%)	18 (10%)	18 (10%)	13 (8%)	1.9
Video Cameras	54 (29%)	20 (11%)	42 (23%)	34 (18%)	36 (19%)	2.9
Spreadsheets	80 (45%)	28 (16%)	32 (18%)	20 (11%)	18 (10%)	2.6
E-mail	111 (64%)	24 (14%)	14 (8%)	14 (8%)	11 (6%)	1.8

<sup>\*1=</sup>Not at all skilled and 5=Extremely skilled

## 25. What elements are important when considering training for NNADAP workers?

Types of Training Elements	Not Important				Extremely Important	Mean Score*
Aboriginal involvement in curriculum development	2 (1%)	5 (2%)	34 (16%)	47 (22%)	123 (58%)	4.3
Diploma program (college)	6 (3%)	11 (5%)	43 (21%)	58 (28%)	90 (43%)	4
B.A University	24 (12%)	25 (13%)	59 (30%)	38 (20%)	48 (25%)	3.3
Native Trainers/instructors	4 (2%)	5 (2%)	33 (16%)	54 (26%)	115 (55%)	4.3
Access to specialized training	1 (1%)	6 (3%)	26 (12%)	58 (27%)	124 (58%)	4.4
Recognition by a professional body	6 (3%)	12 (6%)	32 (16%)	53 (26%)	103 (50%)	4.1
Recognition by provincial addictions agency	8 (4%)	10 (5%)	35 (17%)	46 (22%)	109 (52%)	4.1
Recognition by First Nations/Inuit	4 (2%)	5 (2%)	18 (8%)	53 (25%)	135 (63%)	4.4

\*1=Not important and 5=Extremely important

#### 26. Please rate the degree of importance of the following methods of training

Methods of Training	Not Importa nt				Extremely Important	Mean Score*
Speakers	3 (1%)	6 (3%)	40 (19%)	59 (28%)	105 (49%)	4.2
Workshops	2 (1%)	3 (1%)	25 (12%)	65 (30%)	123 (56%)	4.4
Diploma program	3 (2%)	12 (6%)	36 (17%)	53 (26%)	104 (50%)	4.2
Distance education - college/univ.	11 (5%)	15 (7%)	42 (21%)	66 (32%)	71 (35%)	3.8
Special program at college/univ.	5 (3%)	9 (5%)	50 (25%)	52 (26%)	84 (42%)	4

<sup>\*1=</sup>Not important and 5=Extremely important

#### 27a. Have you received advanced training or specialized training

Yes				
138	(64%)			

#### If yes, please indicate the degree to which you utilize the following

Types of Training	Not Used At All				Used Extremely Frequently	Mean Score*
Workshops	4 (2%)	6 (4%)	23 (14%)	53 (32%)	81 (49%)	4.2
Consultants	19 (13%)	24 (16%)	34 (23%)	30 (20%)	41 (28%)	3.3
Community College Courses	24 (16%)	25 (17%)	28 (19%)	30 (20%)	44 (29%)	3.3
In-service	11 (8%)	19 (13%)	35 (24%)	39 (27%)	43 (29%)	3.6

\*1=Not used at all and 5= Used extremely frequently

# 28. <u>Does your program receive useful materials and information from the following sources?</u>

Sources of Material	Never				Extremely Frequently	Mean Score*
MSB Headquarters	35 (17%)	38(19%)	62 (30%)	31 (15%)	39 (19%)	3
NNADAP Regional Consultants	36 (18%)	50(25%)	46 (23%)	42 (21%)	30 (15%)	2.9
Other MSB Regional Staff	44 (22%)	44(22%)	55 (28%)	32 (16%)	21 (11%)	2.7
<b>Zone NNADAP Consultants</b>	55 (28%)	32(16%)	50 (25%)	34 (17%)	29 (15%)	2.8
Tribal Council Health Coordinator	64 (33%)	33(17%)	42 (22%)	31 (16%)	22 (12%)	2.6
Tribal Council NNADAP Coordinator	59 (31%)	37(20%)	35 (19%)	28 (15%)	29 (15%)	2.6
PTO Health Staff	64 (39%)	48(29%)	31 (19%)	14 (8%)	9 (5%)	2.1
Assembly of First Nations	61 (32%)	48(25%)	41(21%)	25 (13%)	17 (9%)	2.4
Nechi Institute	37 (19%)	38(19%)	36 (18%)	49 (25%)	36 (18%)	3
Other native training institutes	42 (22%)	40(21%)	48 (25%)	30 (16%)	30 (16%)	2.8
Society of Aboriginal Addictions & Recovery	62 (32%)	28(15%)	43 (22%)	33 (17%)	27 (14%)	2.7
Provincial addictions agencies	45 (23%)	38(20%)	56 (29%)	31 (16%)	23 (12%)	2.7
Workshops/conferences	12 (6%)	19(9%)	51 (25%)	65 (32%)	57 (28%)	3.7
Community colleges/universities	50 (26%)	48(25%)	41 (21%)	30 (16%)	25 (13%)	2.6
Consultants	54 (29%)	45(24%)	47 (25%)	24 (13%)	19 (10%)	2.5

\*1=Never and 5=Extremely frequently

# 29. Which of the following groups do you feel would be of benefit to you if they played a stronger role in your program

Groups	No Benefit				Extremely Beneficial	Mean Score*
MSB Headquarters	16 (8%)	28(15%)	43 (23%)	41 (22%)	63 (33%)	3.6
NNADAP Regional Consultants	9 (5%)	17(9%)	33 (17%)	66 (33%)	73 (37%)	3.9
Other MSB Regional Staff	20 (11%)	30(16%)	45 (24%)	40 (21%)	52 (28%)	3.4
Zone NNADAP Consultants	15 (8%)	8 (4%)	37 (19%)	55 (29%)	78 (40%)	3.9
Tribal Council Health Coordinator	13 (7%)	11(6%)	36 (20%)	51 (29%)	68 (38%)	3.8
Tribal Council NNADAP Coordinator	15 (8%)	10(6%)	29 (16%)	41 (23%)	83 (47%)	3.9
PTO Health Staff	24 (15%)	22(14%)	49 (30%)	26 (16%)	40 (25%)	3.2
Assembly of First Nations	13 (7%)	23(13%)	44 (24%)	40 (22%)	64 (35%)	3.6
Nechi Institute	9 (5%)	18(10%)	38 (21%)	46 (25%)	74 (40%)	3.9
Other native training institutes	7 (4%)	14(7%)	37 (20%)	51 (27%)	80 (42%)	4
Society of Aboriginal Addictions & Recovery	12 (%)	14(7%)	33 (%)	46 (%)	84 (%)	3.9
Provincial addictions agencies	11 (6%)	25(14%)	39 (21%)	49 (27%)	59 (32%)	3.7
Workshops/conferences	3 (2%)	4 (2%)	33 (17%)	55 (28%)	100 (51%)	4.3
Community colleges/universities	10 (6%)	14(8%)	43 (24%)	45 (25%)	69 (38%)	3.8
Consultants	20 (12%)	15(9%)	54 (31%)	40 (23%)	44 (25%)	3.4
New aboriginal health institute	9 (5%)	11(6%)	35 (19%)	57 (31%)	74 (40%)	3.9
New aboriginal addictions agencies	7 (4%)	12(6%)	28 (15%)	59 (31%)	86 (45%)	4.1

\*1=Never and 5=Extremely frequently

#### 30a. <u>Do you have problems recruiting qualified staff?</u>

Yes		No		
105	(51%)	99	(49%)	

#### 31. How would you describe your office space?

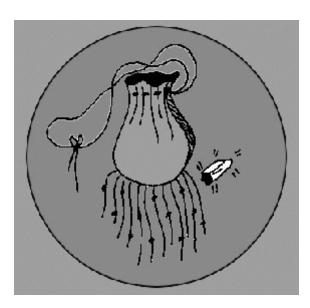
Description of Office Space		Count & Percent		
Below standard and unsuitable	32	(15%)		
Below standard and barely suitable	24	(11%)		
At standard, but could use improvements	102	(47%)		
At standard for providing your service	47	(22%)		
Exceeds standards	13	(6%)		

Mean = 2.9

### NNADAP GENERAL REVIEW

# SOCIAL SERVICE WORKERS QUESTIONNAIRE

BASIC CIES



FREQUEN REPORT

#### 1. To what extent is the use of alcohol a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	1	(1%)	
Hardly a problem	1	(1%)	
Occasional problem	12	(10%)	
Frequent problem	48	(38%)	
Constant problem	64	(51%)	

Mean = 4.4

#### 2. To what extent is the use of illegal drugs a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	1	(1%)	
Hardly a problem	1	(1%)	
Occasional problem	24	(19%)	
Frequent problem	50	(40%)	
Constant problem	50	(40%)	

Mean = 4.2

#### 3. To what extent is prescription drug misuse a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	7	(6%)	
Hardly a problem	30	(25%)	
Occasional problem	41	(35%)	
Frequent problem	32	(27%)	
Constant problem	9	(8%)	

Mean = 3.1

#### 4. <u>To what extent is gambling a problem in your community?</u>

Degree of Problem	Count & Percent		
Not a problem	18	(14%)	
Hardly a problem	21	(17%)	
Occasional problem	34	(27%)	
Frequent problem	28	(22%)	
Constant problem	24	(19%)	

Mean =3.2

#### 5. To what extent is BINGO a problem in your community?

Degree of Problem	Count & Percent		
Not a problem	15	(12%)	
Hardly a problem	13	(10%)	
Occasional problem	25	(20%)	
Frequent problem	35	(28%)	
Constant problem	38	(30%)	

Mean = 3.5

#### 6. To what extent is solvent or inhalant abuse a problem in your community?

Degree of Problem	Cou	nt & Percent
Not a problem	17	(13%)
Hardly a problem	32	(25%)
Occasional problem	49	(39%)
Frequent problem	17	(14%)
Constant problem	11	(9%)

Mean = 2.8

#### 7. How important is the NNADAP program to the community members overall?

Degree of Importance	Count	t & Percent
Not important	4	(3%)
Sometimes important	7	(6%)
Important	19	(15%)
Very important	32	(25%)
Extremely important	64	(51%)

Mean = 4.2

# 8. To what degree do you feel that the NNADAP program is effective in meeting alcohol and drug addiction needs?

Degree of Effectiveness	Cour	Count & Percent		
Not effective	11	(9%)		
Somewhat effective	20	(16%)		
Effective	41	(33%)		
Very effective	35	(29%)		
Extremely effective	16	(13%)		

Mean = 3.2

# 9. Please rate the level of emphasis that you feel should be placed upon the following areas by the NNADAP program

	Type of Activity	No Emphasis				Extreme Emphasis	Mean Score*
a.	Developing policies for use or regulation of alcohol	10 (8%)	18 (15%)	32 (26%)	24 (20%)	39 (32%)	3.5
<b>b.</b>	Developing strategies to support healthy lifestyles		3 (3%)	9 (7%)	27 (22%)	83 (68%)	4.6
c. - -	Carrying out educational activities in the schools Ages 5 - 8 Ages 8 - 12 Ages 13 - 19	6 (5%) 4 (3%) 3 (%)	6 (5%) 2 (2%) 3 (%)	25 (20%) 13 (11%) 11 (%)	19 (15%) 25 (26%) 20 (%)	67 (55%) 78 (64%) 86 (%)	4.1 4.4 4.5
d. - - -	Providing alternative environments and recreational activities Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	8 (6%) 5 (4%) 4 (3%) 6 (5%)	7 (6%) 6 (5%) 4 (3%) 6 (5%)	19 (15%) 12 (10%) 15 (12%) 19 (15%)	17 (14%) 20 (16%) 25 (20%) 26 (21%)	71 (58%) 80 (65%) 75 (61%) 67 (54%)	4.1 4.3 4.3 4.1
e. - - -	Providing early intervention Children - age 12 Adolescent - age 19 Young adults - age 25 Adults over 25	7 (6%) 6 (5%) 6 (5%) 8 (7%)	7 (6%) 5 (4%) 3 (2%) 6 (5%)	10 (8%) 5 (4%) 12 (10%) 12 (10%)	15 (12%) 24 (19%) 30 (24%) 27 (22%)	83 (58%) 84 (68%) 74 (59%) 71 (57%)	4.3 4.4 4.3 4.2
f. - - - -	Conducting community education campaigns Local newsletter/paper Community radio Workshops or speakers Other written material Video	9 (8%) 19 (17%) 2 (2%) 5 (4%) 5 (4%)	5 (4%) 7(6%) 3 (3%) 5 (4%) 8 (7%)	21 (18%) 21 (18%) 14 (12%) 27 (23%) 13 (11%)	27 (23%) 27 (24%) 34 (28%) 30 (25%) 34 (30%)	57 (48%) 40 (35%) 69 (57%) 52 (44%) 54 (47%)	4.0 3.5 4.4 4.0 4.1
g. - - - - - h.	Networking with other providers at the local level Brighter futures Building healthy communities Comm. mental health workers Child & family service workers Social services/welfare Community health nurse CHR  Provide Employee Assistance	5 (4%) 3 (3%) 3 (3%) 2 (2%) 3 (3%) 2 (2%) 3 (3%) 7 (7%)	5 (4%) 5 (4%) 3 (3%) 3 (3%) 3 (3%) 3 (3%) 4 (3%) 8 (8%)	12 (10%) 14 (12%) 8 (7%) 9 (7%) 12 (10%) 10 (9%) 11 (9%) 21 (20%)	34 (29%) 32 (27%) 34 (29%) 34 (28%) 31 (26%) 36 (31%) 33 (28%) 31(29%)	61 (52%) 63 (54%) 68 (59%) 73 (60%) 70 (59%) 66 (56%) 67 (57%)	4.2 4.3 4.4 4.4 4.4 4.3 3.8
	Program services to community members	. (//º/	3 (6/4)		21(=270)	52 (8170)	5.0

# 10. Please indicate the degree to which your NNADAP program should provide services to deal with the following areas

Special Target Groups	Not at All				To a Great Degree	Mean Score*
Sexual abuse	7 (6%)	8 (7%)	27 (23%)	22 (19%)	54 (46%)	3.9
Offenders	4 (3%)	3 (3%)	22 (19%)	30 (25%)	59 (50%)	4.2
Victims of violence	4 (3%)	3 (3%)	21 (18%)	28 (23%)	64 (53%)	4.2
Spousal abuse	3 (3%)	3 (3%)	20 (17%)	29 (25%)	63 (53%)	4.2
Residential schools	10 (9%)	9 (8%)	24 (21%)	33 (29%)	39 (34%)	3.7
Depression	6 (5%)	4 (3%)	25 (21%)	34 (29%)	49 (42%)	4
Grief and loss	7 (6%)	6 (5%)	20 (17%)	30 (25%)	56 (47%)	4
FAS/FAE	3 (3%)	2 (2%)	18 (16%)	24 (21%)	68 (59%)	4.3
AIDS/HIV	7 (6%)	11 (9%)	21 (18%)	22 (19%)	56 (48%)	3.9
Tobacco	5 (4%)	8 (7%)	16 (14%)	28 (24%)	61 (52%)	4.1

<sup>\*1=</sup>Not at all and 5=To a great degree

## 11. <u>Does your NNADAP program use or work with any of the following personnel in delivering programs or services?</u>

Other Types of Personnel	Not at All				Extremely Frequently	Mean Score*
Nutritionist	42 (41%)	23 (23%)	27 (27%)	6 (6%)	4 (4%)	2.1
Clinical Supervisor	35 (35%)	16 (16%)	20 (20%)	15 (15%)	14 (14%)	2.6
Community Health Nurse	12 (12%)	16 (14%)	26 (23%)	32 (29%)	24 (22%)	3.3
Psychologist	40 (40%)	12 (12%)	21 (21%)	15 (15%)	12 (12%)	2.5
Psychiatrist	45 (45%)	14 (14%)	23 (23%)	8 (8%)	10 (10%)	2.2
Community Health Rep.	10 (9%)	12 (11%)	28 (25%)	31 (28%)	30 (27%)	3.5
Social Worker	13 (11%)	14 (12%)	23 (20%)	30 (26%)	34 (30%)	3.5
Elders and Traditional Healer	14 (13%)	14 (13%)	29 (26%)	27 (24%)	27 (24%)	3.4
CHRs	8 (7%)	20 (19%)	27 (25%)	28 (26%)	25 (23%)	3.4
Mental Health Workers	17 (15%)	21 (19%)	28 (25%)	25 (22%)	22 (20%)	3.1
Physician	20 (18%)	24 (21%)	27 (24%)	22 (20%)	20 (18%)	3

Child & Family Services	16 (14%)	19 (16%)	27 (23%)	28 (24%)	26 (22%)	3.3
Education	9 (9%)	24 (23%)	30 (29%)	18 (17%)	23 (22%)	3.2

<sup>\*1=</sup>Not at all and 5=Extremely frequently

### 12. To what degree do your NNADAP workers work effectively with other health and social services staff in your community

Degree of Effectiveness	Count & Percent		
Not at all effective	4	(3%)	
	14	(11%)	
	37	(30%)	
	32	(26%)	
To a great degree	36	(29%)	

$$Mean = 3.7$$

## 13. Are there joint areas of training that would promote effective approaches to addressing community needs?

Yes		No		
88	(79%)	24	(21%)	