

For Children 5 to 9 Years of age

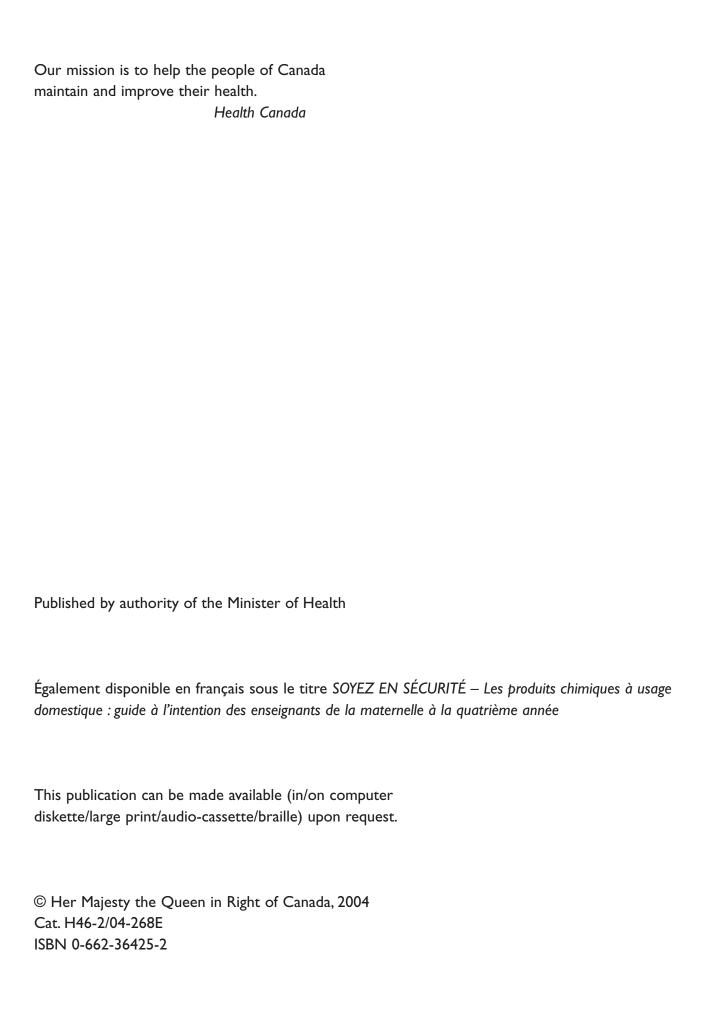
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# Policy for Use of the Hazardous Products Act Consumer Chemical Hazard Symbols

The consumer chemical hazard symbols are regulatory requirements set out in the Consumer Chemicals and Containers Regulations, 2001. These Regulations are issued under the authority of the Hazardous Products Act, which is administered by the Product Safety Programme of Health Canada. The hazard symbols are Official Marks of the Government of Canada and are protected under section 9 of the Trade-marks Act.

It is the policy of the Product Safety Programme that these symbols be widely used, in order to make them more recognizable and known to consumers. The symbols were designed to indicate the nature of the hazard that a chemical product may pose to a consumer if exposed during foreseeable use of the product. The symbols can be used free of charge in order to teach about their meaning and for poison-prevention education, as long as they are correctly depicted and explained.







# Message to Educators

GRA Kinda Grad

ach year there are more than 50,000 incidents involving household chemical products – more than half of these involve children. These incidents can cause injuries and illnesses, temporary and permanent disabilities, and in some cases, death.

Children are most at risk. For the 5 year-old who is curious and interested in experimentation, household chemical products in colourful containers are something new to try. A 9 year-old who wants to show he or she is grown up, may try to open and use household chemical products without supervision.

The purpose of this guide is to provide educators with resources to teach children about safety regarding household chemical products.

The STAY SAFE program has activities for children ages 5 to 9 years (Kindergarten to Grade 4). Activities are grouped by levels with a corresponding age range and grade level, and are suitable for use in existing curriculum on general

home safety. As an educator you will be able to choose the most appropriate activities for your lessons.

GRADE LEVEL	AGE RANGE
Kindergarten	5 – 6 years
Grade I	6 – 7 years
Grade 2	7 – 8 years
Grade 3	8 – 9 years
Grade 4	9+ years
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At each age range, children display distinct learning characteristics that you may want to keep in mind as you plan your STAY SAFE program.

How can these injuries be prevented? Children need to learn to recognize the hazard symbols on household chemical products, and to STAY SAFE when they do see them. Like other safety programs, this information needs to be reinforced as children grow older, and as more products are introduced to the public.



That's where STAY SAFE fits in. Educators who use this program can help the children in your community STAY SAFE – at home, at school and at play. That's the goal of this program. The STAY SAFE activities in this guide are intended to reinforce hazard symbol recognition and the related safety messages to children. The fact sheets provide additional information to assist adults in creating a safer home environment for children.

This school aged education program repeats and builds on the information and activities contained in the pre-school STAY SAFE program. Children who attended day cares or similar establishments may have been taught the first messages in the STAY SAFE progressive program that teaches young children about the hazard symbols and chemical safety in the home.

Let's all STAY SAFE!

Health Canada

#### Kindergarten - Age 5-6 years

- can follow simple, stepped instructions and make comparisons
- prefers manipulative materials
- likes to imitate adults or other authority figures

#### Grade I - Age 6-7 years

- >> can anticipate and make basic assessments
- follows instructions and reacts well to praise
- >> enjoys puzzles, sorting, matching, classifying

#### Grade 2 – Age 7-8 years

- follows simple, constructive, stepped feedback
- requires examples and reasons for directions
- interesting in improving and developing skills

#### Grade 3 – Age 8-9 years

- needs positive feedback to help develop competencies
- >> can recall and retell stories, information
- >> starting to enjoy more competitive activities

#### Grade 4 – Age 9+ years

- challenges authority; requires reasons; interested in exceptions
- greater attention span to work on more complex tasks
- abstract thought continues to improve, but still needs concrete examples

For a more detailed description of learner characteristics see Appendix F.





# Table of Contents

#### **Appendix**

Α.	Tomplatos
Α.	<b>Templates</b>

	A-I	Puppet	Script
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#### A-2 Matching Game

#### A-3 Dot-to-Dot

#### A-4 Maze

#### A-5 Make Your Own Puzzle

#### A-6 Hidden Pictures

#### A-7 Spot the Difference

#### A-8 Safety Poster/ Colouring Page

#### A-9 Story Sequencing

#### A-10 Journal Entry

#### A-II Word Search

#### A-12 Crossword Puzzle

# A-13 Definition Match and Symbol Identification

#### A-14 Word Scramble

#### A-15 Story Starter

#### A-16 Game Board

#### A-17 Home Hazard Hunt Guide

#### A-18 Certificate

#### A-19 Emergency Telephone Directory

#### A. About STAY SAFE

#### B. Get Ready ...

- Injury facts
- >> STOP and LOOK for the hazard symbol!
- ▶ The STAY SAFE Message

#### C. ... To STAY SAFE

- Activities for your program
- >> STAY SAFE activities at-a glance
- Classroom Activities
- Home Activities

#### D. Final Words

- What we have learned
- >> Teacher's Check List
- ▶ From You...About the STAY SAFE program



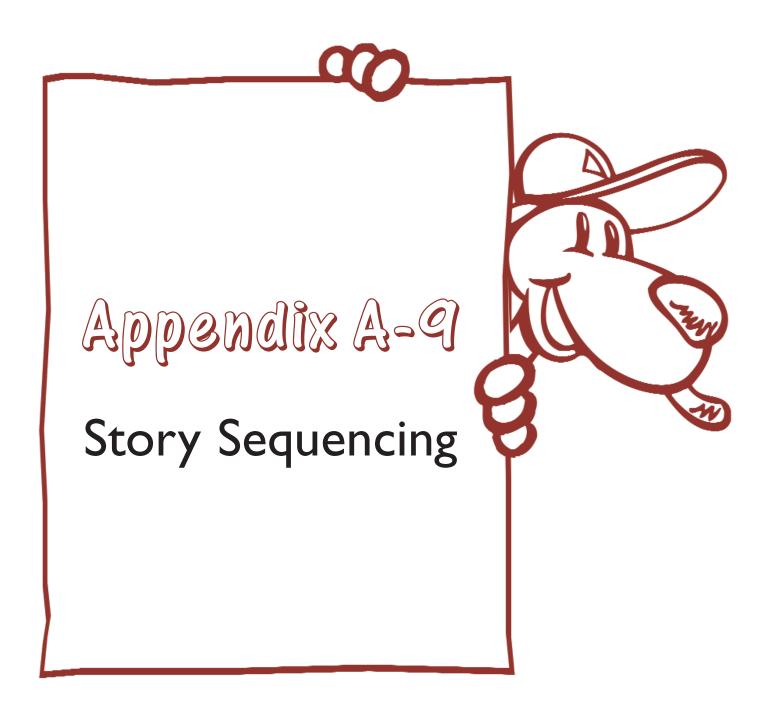
- B. Definitions
- C. Fact Sheets
- D. Further Information
- E. Resources
- F. Learner Characteristics





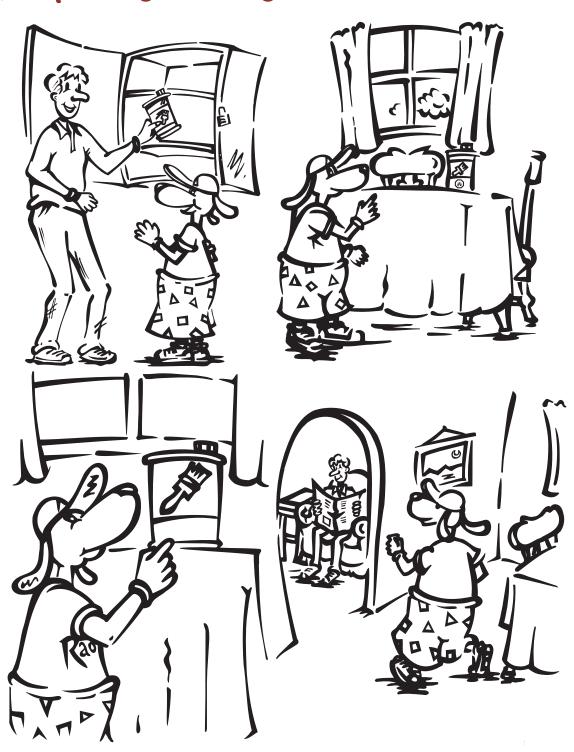








## Story Sequencing - Kindergarten and Grade 1



STOP!

LOOK!

**STAY SAFE!** 

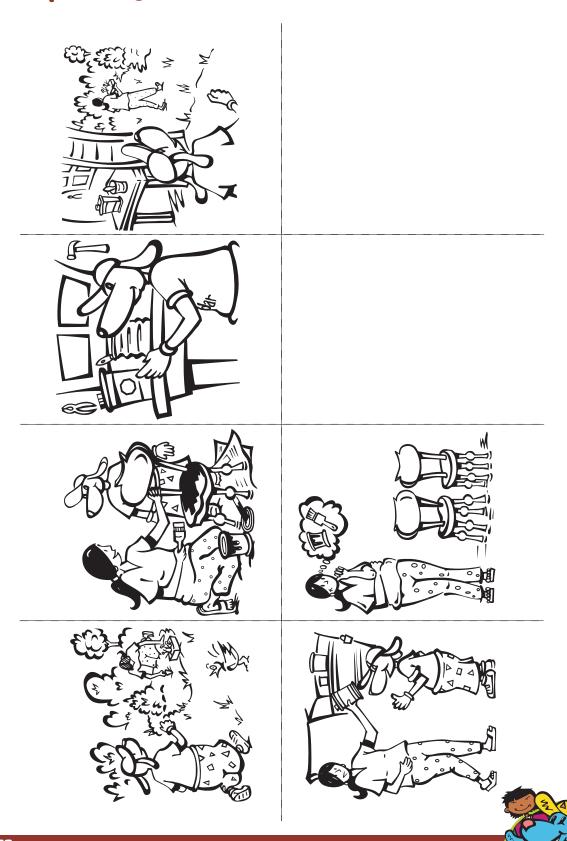
STAY SAFE

A Safety Education Guide to Household Chemical Products For children 5 to 9 years of age

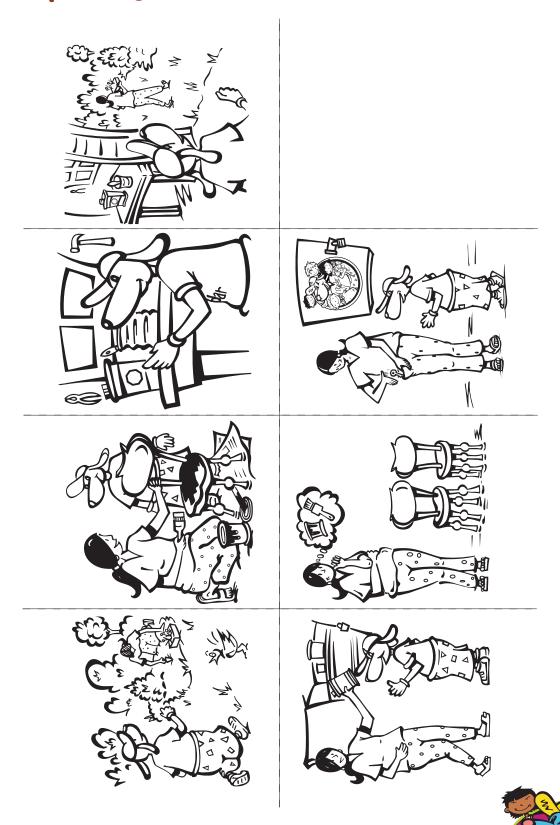




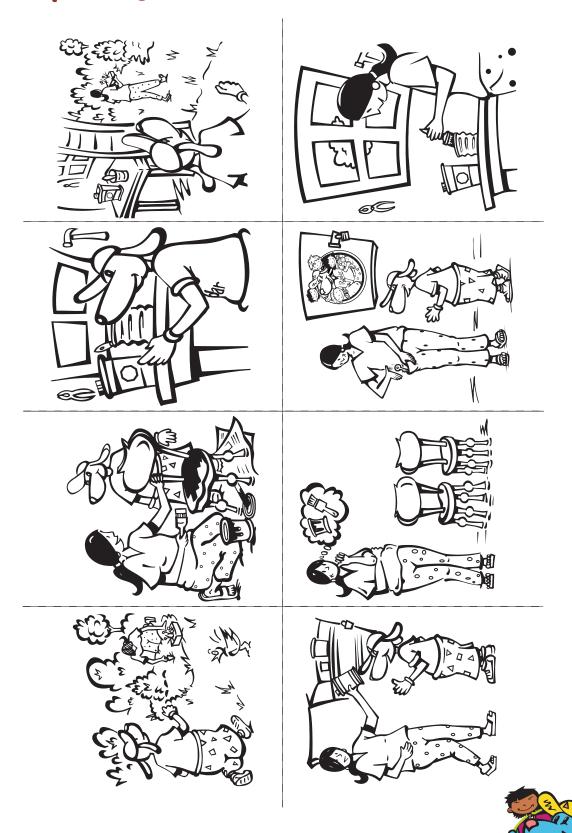
# Story Sequencing - Grade 2

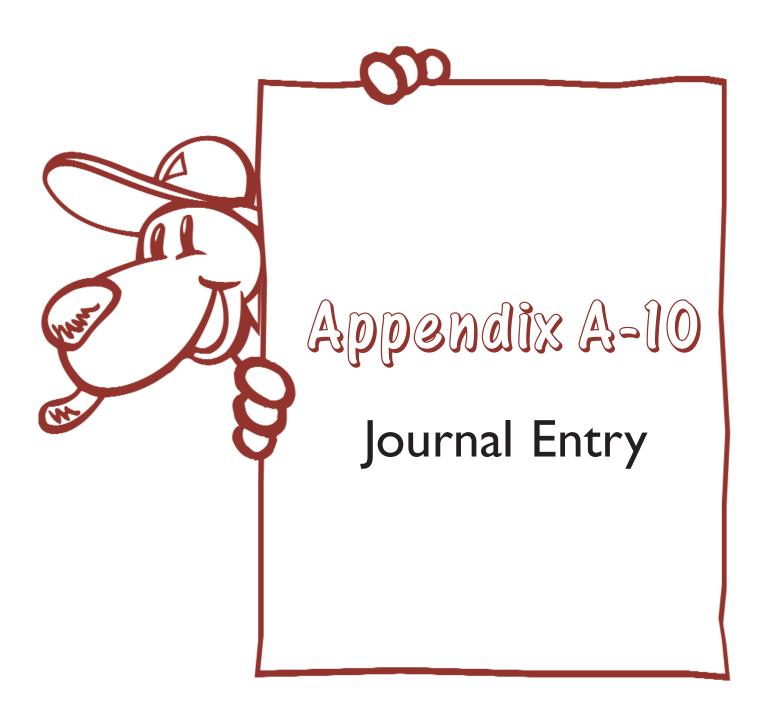


# Story Sequencing - Grade 3



# Story Sequencing - Grade 4







Date	Journal	
		<b>—</b>







## Word Search

Look up, down, across, and diagonally to help RADAR find the names of the Hazard Symbols, as well as an important safety message.



**CORROSIVE** 

**STOP** 

**EXPLOSIVE** 

LOOK

**FLAMMABLE** 

**STAY SAFE** 

**POISON** 

E	W	Е	F	Α	S	Υ	Α	Т	S
X	I	7	K	L	Е	Т	G	S	X
Р	F	Ш	Α	M	M	Α	В	L	ш
L	0	N	C	Q	כ	Р	I	0	R
0	0		S	J	٧	Z	F	0	K
S	G	Р	S	Т	L	J	В	K	Y
	Α	Т	D	0	0	W	R	M	Ι
٧	С	L	Е	S	N	Р	F	L	U
E	S	G	Н	K	U	С	В	Н	M
Z	Е	V	ı	S	0	R	R	0	С





### Crossword Puzzle

Use what you know about hazardous chemical products to help RADAR solve this crossword puzzle.

	I		2			
Radar Go	Ш				4	
		5				
6						

#### **ACROSS**

- I. A quick skin-bonding \_\_\_\_\_ is sometimes called a "super glue".
- 3. This symbol means that the product or its vapour will catch fire easily if it is near heat, flame or sparks.
- 6. A product with this symbol will burn skin or eyes, or throat and stomach if swallowed.

#### **DOWN**

- 2. STOP! LOOK! \_\_\_\_\_!
- 4. A container with this symbol can explode if heated or punctured.
- Licking, drinking, or sometimes smelling a product with this symbol will cause illness or even death.

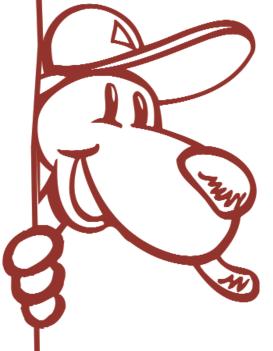
[corrosive, explosive, flammable, adhesive, poison, stay safe]

#### STAY SAFE





Definition Match and Symbol Identification





## **Definition Match**

Draw a line from the word to its meaning.



Flammable Licking, eating, drinking, or sometimes smelling

this product can cause illness or death.

**Corrosive** These "super glues" can glue skin with skin.

**Poison** This container can explode if it is heated or

punctured.

**Explosive**This product, or its fumes can catch fire easily

if it is near heat, flame or sparks.

Quick skin- This product can burn skin or eyes, or throat

bonding adhesive and stomach, if you drink it.



# Symbol Identification

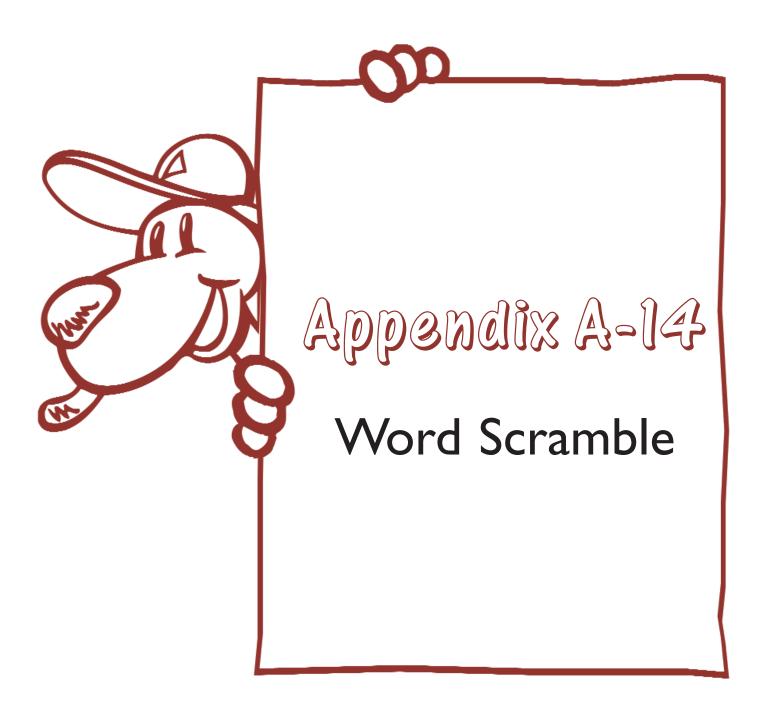
Write the correct name of each hazard symbol on the line provided.







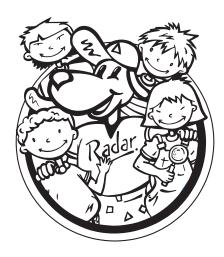






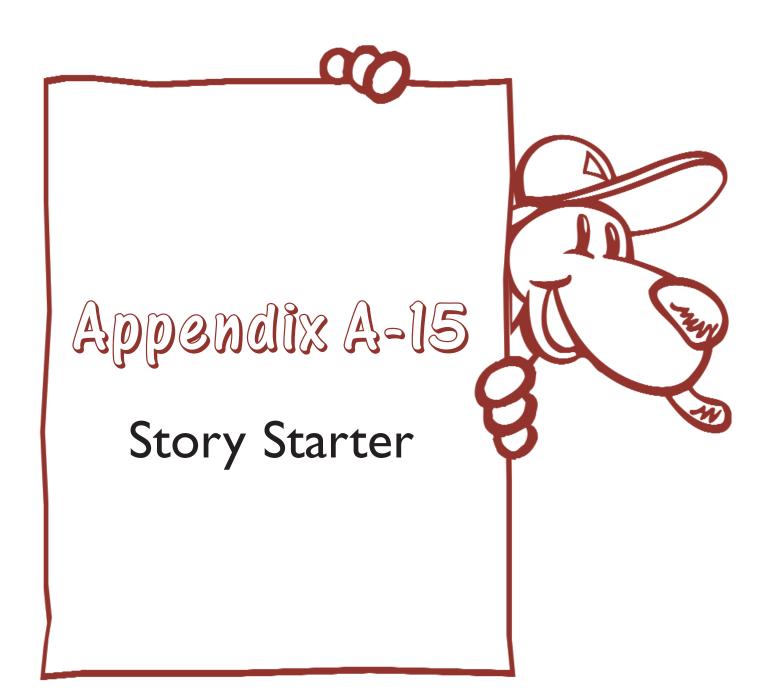
## **Word Scramble**

Unscramble the following words to find the names of the hazard symbols. Then, uncover the secret message by filling in the blanks with the corresponding letter.



ESROCVRIO	5			
NIPSOO	3	7		-
MEBFMALAL		10	8	
POISLVXEE			6 9	<u></u> 12

Secret message





## Story Starter

#### You finish the story...

"What a waste of a perfect Saturday," grumbled Jade. She had planned to go biking with her friends. "I can't believe I have to spend the afternoon cleaning the garage! Just because I locked Paul in there all morning! The little monster deserved it for using my bike!"

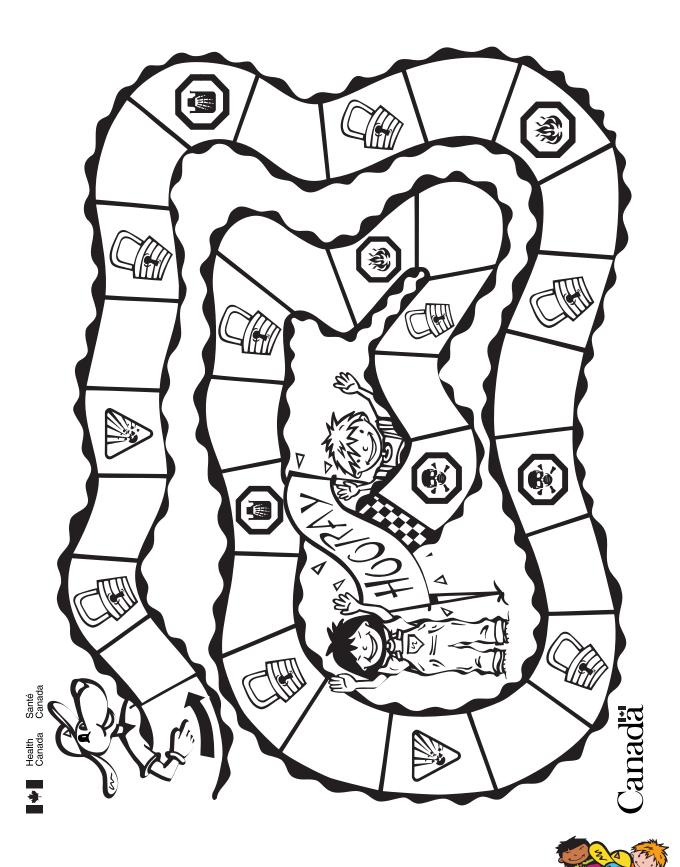
She started walking over to the far corner of the garage where old paint cans were stacked on top of each other. "Oh well, maybe if I get this done quickly, I'll still have time to go biking," thought Jade. "Wait a minute. These things have those symbols on them – the ones we learned about in school! What is it Ms. Humphry told us about them ...?"



Suddenly there was a flash of light and a strange dog in a cap, T-shirt and funky pants appeared in front of the paint cans.

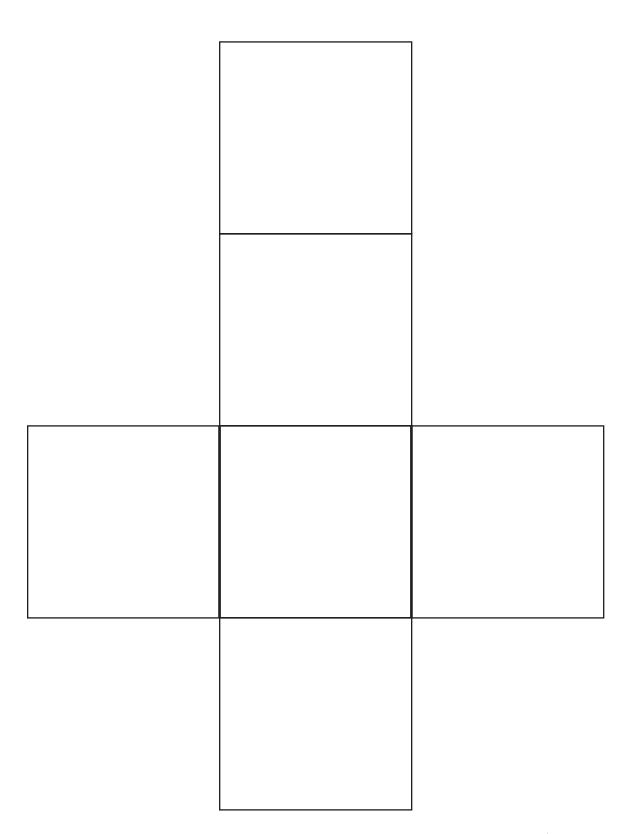
"RADAR!" exclaimed Jade.		



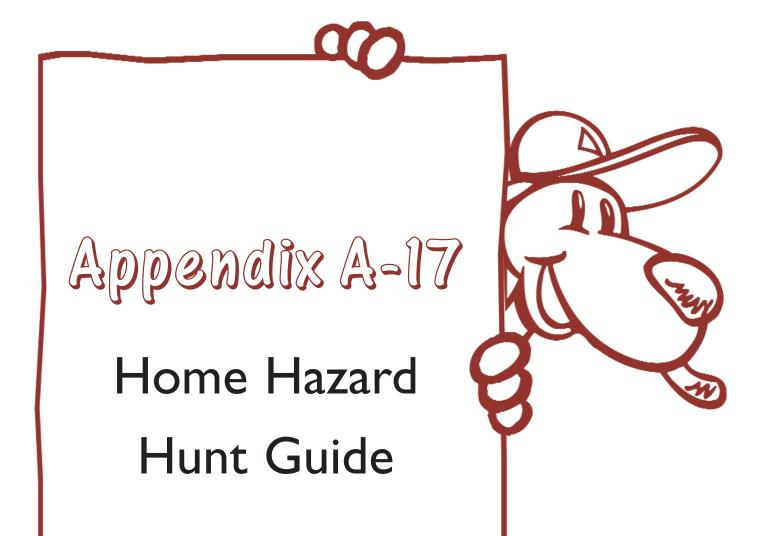














## Home Hazard Hunt Guide



#### STAY SAFE

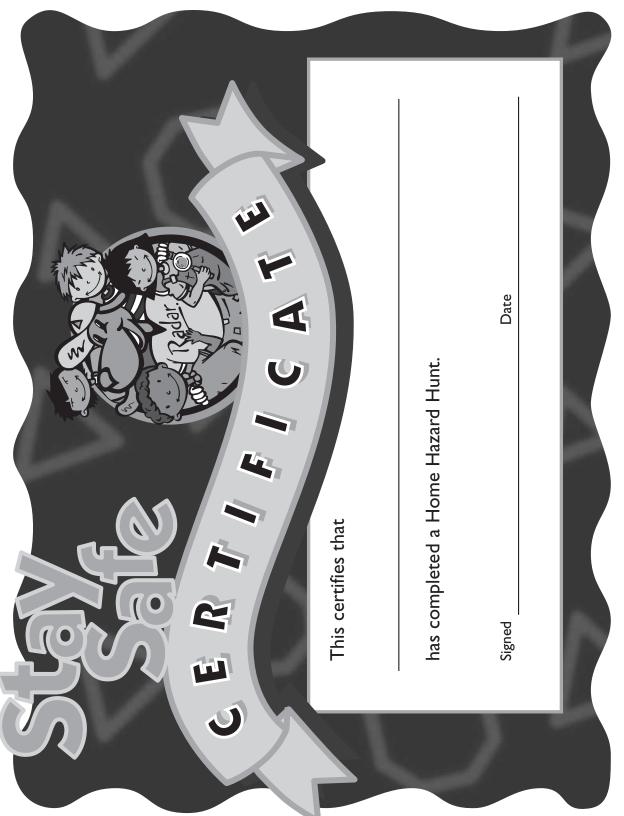




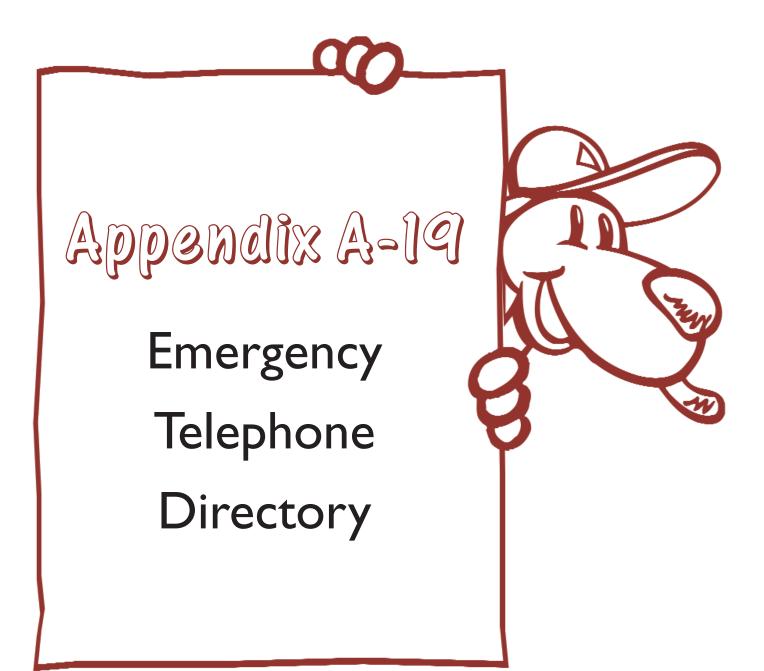














My Emergency Phone Numbers	
Emergency Ambulance Doctor Hospital	Dad Work  Mom Work  Neighbour  My Emergency Phone Number is

