

**ALBERTA'S ACTION PLANS**  
**under the**  
**CANADA-ALBERTA AGREEMENT ON PROVINCIAL AND INTERPROVINCIAL/TERRITORIAL COMPLEMENTARY PROJECTS**  
**RELATED TO OFFICIAL LANGUAGES IN EDUCATION**  
**2005/2006**

As outlined in Clause 6.3 of the *Protocol for Agreements for Minority-Language Education and Second-Language Instruction 2005-2006 to 2008-2009*, Alberta developed a proposal to access complementary funding in addition to the funding under the *Canada-Alberta Agreement on Minority-Language Education and Second Official-Language Instruction 2005-06 to 2008-09*. These activities complement and do not duplicate activities described in the other plans.

This funding will enhance current initiatives and enable Alberta to meet the following goals in minority-language education and second language instruction:

- Increase the proportion of eligible students enrolled in Francophone schools.
- Provide quality education that is comparable to that of the majority.
- Increase the proportion of secondary school graduates with a working knowledge of French.
- Increase access to post-secondary programs.

***Provincial initiatives***

These contributions will support complementary initiatives to address the following areas:

- development and implementation of adapted teaching resources for minority language education and second-language instruction (K to 12);
- improvement of access minority language education and second-language instruction at the postsecondary level;
- teacher and education support services in minority language education and second-language instruction at the postsecondary level;
- promotion of research in minority language education and second-language instruction (K to postsecondary);

- program growth and quality and cultural enrichment in minority language education (K to 12); and
- growth and improvement of French second language programs (K to 12).

***Interregional initiatives***

Alberta is pleased to work with other provincial departments of education on collaborative initiatives such as the development of anthologies through the Western and Northern Canadian Protocol (WNCP) and the development and sharing of digital resources for K-12 subject areas through Memorandums of understandings with British Columbia and New Brunswick.

Alberta is also pursuing a joint project with la *Fédération nationale des conseils scolaires francophones (FNCSF)* on a national strategy to address the lack of teachers in the French language minority in Canada.

Alberta will lead the research and development of interprovincial/territorial initiatives in the following areas:

- development and implementation of adapted teaching resources for second-language instruction (K to 12);
- program growth and quality and cultural enrichment in minority language education (K to 12);
- promotion of research in minority language education (K to 12);
- improvement of access to minority language education at the postsecondary level; and
- teacher and education support services in minority language education at the postsecondary level.

Alberta continues to invest in multimedia and technology to increase opportunities for students to access post-secondary programs via distance delivery. For example, the Campus Saint-Jean is developing M.Ed. Courses via WEB for students in the Yukon, British Columbia and Saskatchewan.

Alberta is also pleased to support a multi-province campaign to promote the need for secondary-level teachers in mathematics, sciences and French in francophone and immersion schools.

Alberta (through Campus Saint Jean) is also involved in a number of research activities through *Bureau de Recherche* and the expanded *Centre d'enseignement et de recherche en francais*/Centre for Education and Research in French (CERF). Activities including multi-disciplinary research studies and an annual conference will allow opportunity for dialogue and partnership across the country.

**Schedule 2**

**ALBERTA ACTION PLAN**

**CANADA-ALBERTA AGREEMENT ON COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
2005/2006**

**Complementary Funding**

CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
 FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (K-12)\*  
 2005/2006

*Objectives: 1) Increase the proportion of eligible students enrolled in Francophone schools and 2) Provide quality education that is comparable to that of the majority.*

<b>INVESTMENT SECTOR: Program quality and cultural enrichment of school environment</b>						
<b>STRATEGIC PRIORITY: Develop and implement adapted teaching resources.</b>						
<b>ACTIVITIES</b>	<b>EXPECTED RESULTS</b>	<b>PERFORMANCE INDICATORS</b>		<b>FEDERAL/PROVINCIAL CONTRIBUTIONS</b>		
				<b>Project Cost</b>	<b>Provincial</b>	<b>Federal</b>
Develop digital (online multimedia) teaching and learning resources to support Grades 10-12 Applied Math and Grades 11 and 12 Pure Mathematics, Grades 11-12 chemistry, Grades K-12 Social Studies and Centennial Virtual Tours. This will allow access to programs where there is low enrolment in Francophone schools.	Development of digital (online multimedia) teaching and learning resources to support Grades 10-12 Applied Math and Grades 11 and 12 Pure Mathematics, Grades 11 and 12 Chemistry, Grade K - 12 Social Studies.	Digital (online multimedia) teaching and learning resources are available to Francophone students.	<b>2005-2006</b>	162,190	81,095	81,095
<b>Total : Program quality and cultural enrichment of school environment</b>				162,190	81,095	81,095

\* *K-12 means kindergarten to Grade 12*

<i>Minority K-12 Provincial</i> 2005-2006	162,190	81,095	81,095
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CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
 FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)\*  
 2005/2006

**Objective: Provide quality education that is comparable to that of the majority.**

<i>INVESTMENT SECTOR: Improvement of access to postsecondary education</i>						
<i>STRATEGIC PRIORITY: Develop new programs</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
				Project Cost	Jurisdiction	Federal
<p><b>New Programming:</b> Develop and offer college level certificate and diploma programs at Campus Saint Jean.</p> <p>Year 1: Determine the structural organization of the new college. Consultant fee for preparation of proposals. Conduct preliminary program development.</p> <p>Year 2-4: Offer Pilot 3-6 program offerings (likely business; health and tourism related).</p>	<p>Yr. 1 : Delivery of final proposal to U of A for submission to department.</p> <p>Yr 2-4 - Students enrolled in French college level programming across various disciplines.</p> <p>Effective administrative structure.</p>	<p>Structure Report</p> <p>Student Needs Assessments</p>	2005-2006	62,000	31,000	31,000
<p><b>Technology and distance learning</b> - Development of courses for the WEB will be expanded in response to an identified need for programming in distant areas. Two courses will be developed in 2005-06 - one in linguistics, the other in philosophy. Funding will cover salaries of web designers, technical support and distance education coordinator.</p> <p>The project will be expanded in subsequent years including technology that will provide links to distance education courses.</p> <p>Expansion of technology usage in classes.</p>	<p>To increase use of computer technology by students and professors.</p> <p>Two new Web course in 2005-06</p> <p>Expand the number of courses using technology.</p> <p>Increase student access to courses delivered by technology.</p>	<p>Student satisfaction will be measured through annual course evaluations and distance learning seminar evaluations.</p> <p>The number of students enrolled in WEB courses.</p> <p>Completion of two new WEB course in 2005-06.</p> <p>The number of faculty using technology in their courses.</p>	2005-2006	53,000	26,500	26,500
<i>Subtotal: Develop new programs</i>			2005-2006	<b>\$115,000</b>	<b>\$57,500</b>	<b>\$57,500</b>

\* PS means postsecondary

CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
 FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)\*  
 2005/2006

<b>INVESTMENT SECTOR: Improvement of access to postsecondary education</b>						
<b>STRATEGIC PRIORITY: Initiative to facilitate the transition from secondary to postsecondary institutions</b>						
<b>ACTIVITIES</b>	<b>EXPECTED RESULTS</b>	<b>PERFORMANCE INDICATORS</b>	<b>FEDERAL/PROVINCIAL CONTRIBUTIONS</b>			
				<b>Project Cost</b>	<b>Jurisdiction</b>	<b>Federal</b>
<b>Student Retention:</b> Develop student services: expand psychological counseling, new financial and student award services, new employment counseling, new Science peer counseling, expand transportation shuttle to main campus, expand student assistants in technology, new support for student oral & written proficiency. Develop on-line proficiency test. Installation of wireless network. Develop student remedial resources: Hire Specialist in Language Development. Proposal and letters of support are available.	To improve program completion rates by providing remedial language assistance and other support services on site at Campus Saint-Jean.	Greater student retention rate. Employment counseling 2005, Science peer tutoring 2007, student technology assistants 2005, transportation shuttle 2005  Report on goals identified in outcomes. Test completed in 2007-08. Specialist hired in 2006-07. National feedback from instructors. Project summary by 2009.	<b>2005-2006</b>	260,000	130,000	130,000
<b>Recruitment and Promotion:</b> Undertake a multi-faceted advertising and promotional campaign. Advertise new identity. Develop display posters, display ads and newspaper ads in French. Hold new "portes-ouvertes" for Grades 6 and 9. Hire promotions assistant and secretary.	To increase the visibility of the Campus Saint-Jean to learners, teachers, etc. Web-site and community access to facilities.	50% increase in student enrolment by fiscal year 2007/2008 to 700 students. The level of responses to various media messages.	<b>2005-2006</b>	220,000	110,000	110,000
<b>Subtotal: Initiative to facilitate the transition from secondary to postsecondary institutions</b>			<b>2005-2006</b>	<b>\$480,000</b>	<b>\$240,000</b>	<b>\$240,000</b>
<b>Total: Improvement of access to postsecondary education</b>			<b>2005-2006</b>	<b>595,000</b>	<b>297,500</b>	<b>297,500</b>

CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
 FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)\*  
 2005/2006

<b>INVESTMENT SECTOR: Promotion of research on minority language education and the dissemination of knowledge</b>						
<b>STRATEGIC PRIORITY: Gather and disseminate knowledge on minority-language education</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			2005-2006	Project Cost	Jurisdiction	Federal
Centre en etudes canadiennes/Centre for Canadian Studies Hold two additional conferences per year under the theme of Creating Links Between Canadians.	To increase the profile of the Campus Saint-Jean across Canada.	High satisfaction rating on evaluation forms completed by participants.	2005-2006	12,000	6,000	6,000
Hold a mini-congress in French language. Representatives include Institut Francais, University of Regina, Saskatchewan, Simon Fraser University and the EducaCentre in British Columbia as well as Campus Saint-Jean. Congress to identify Research and Action Research projects that could be undertaken collaboratively. Funding will be utilized to graduate student to conduct research and to purchase related research resources.	Research will be of benefit to providers of postsecondary French programming across Canada. Campus Saint-Jean will increase it's capacity to undertake research.	That collaborators are satisfied with the nature of research projects to be undertaken and that there is a commitment to share research results nationally.	2005-2006	40,000	20,000	20,000
<b>Subtotal: Gather and disseminate knowledge on minority-language education</b>				<b>\$52,000</b>	<b>\$26,000</b>	<b>\$26,000</b>
<b>INVESTMENT SECTOR: Promotion of research on minority language education and the dissemination of knowledge</b>						
<b>STRATEGIC PRIORITY: Improve methods for measuring results and for reporting to Canadians</b>						
The new Bureau de Recherche and the expanded Centre d'enseignement et de recherche en francais/Centre for Education and Research in French (CERF) to establish research coordination and support to faculty, to conduct multi-disciplinary research studies, and to publish an annual report on faculty research. Organize annual student/professor Research Conference.	To enhance research capacity and increase awareness of research undertaken at Campus Saint-Jean.	An annual faculty research needs assessment. A published annual report of research projects completed by faculty. An annual student/professor research conference.	2005-2006	234,000	117,000	117,000
<b>Subtotal: Improve methods for measuring results and for reporting to Canadians</b>				<b>\$234,000</b>	<b>\$117,000</b>	<b>\$117,000</b>
<b>Total: Promotion of research on minority language education and the dissemination of knowledge</b>			<b>2005-2006</b>	<b>286,000</b>	<b>143,000</b>	<b>143,000</b>

CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
 FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
 French-Language Minority (PS)\*  
 2005/2006

<b>INVESTMENT SECTOR: Teachers and education support services</b>						
<b>STRATEGIC PRIORITY: Initial/Continuous training initiatives in minority language education and support services</b>						
<b>ACTIVITIES</b>	<b>EXPECTED RESULTS</b>	<b>PERFORMANCE INDICATORS</b>	<b>FEDERAL/PROVINCIAL CONTRIBUTIONS</b>			
			<b>Project Cost</b>	<b>Jurisdiction</b>	<b>Federal</b>	
<b>Continuing Education</b> Yr. 1 : Course development - funding to cover salaries of designers and instructors. Yr. 2-4: Establishment of a Continuing Education program including: create an FSL diploma by modifying three courses; teacher support and ongoing immersion week-ends; workshops by distance delivery; info sessions at teacher's conventions; create a Business Immersion Program for professionals; develop other courses as new needs are identified by client surveys.	Improved access to French development opportunities for teachers, business and the public. FSL Diploma with three modified courses: Francais 100 Expression Orale I Francais 210 Expression Orale II Francais 220 Expressions Orale III Description of the courses is available.	Annual report on activities Participant evaluations from workshops and immersion weekends. Completed FSL Diploma courses	<b>2005-2006</b>	70,000	35,000	35,000
<b>Subtotal: Initial/Continuous training initiatives in minority language education and support services</b>				<b>\$70,000</b>	<b>\$35,000</b>	<b>\$35,000</b>
<b>Total: Teachers and education support services</b>			<b>2005-2006</b>	<b>70,000</b>	<b>35,000</b>	<b>35,000</b>



**CANADA-ALBERTA AGREEMENT FOR INTERREGIONAL COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Language Minority (K-12)  
2005/2006**

*Objectives: 1) Increase the proportion of eligible students enrolled in Francophone schools and 2) Provide quality education that is comparable to that of the majority.*

<b>INVESTMENT SECTOR: Program quality and cultural enrichment of school environment</b>							
<b>STRATEGIC PRIORITY: Develop and implement adapted teaching resources.</b>							
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS			
				Project Cost	Provincial	Federal	
Develop digital (online multimedia) teaching and learning resources in French to support K to Grade 12 Mathematics, K-Grade 3 Social Studies, and Grades 10-12 Physics. This will allow access to programs where there is low enrolment in Francophone schools in Alberta, British Columbia, Ontario and New Brunswick, where MOU's are in place for sharing digital objects.	Development of digital (online multimedia) teaching and learning resources to support K - Grade 12 Mathematics, K - Grade 3 Social Studies and Grades 10-12 Physics. Resources will be available to Alberta, British Columbia, Ontario and New Brunswick.	Digital (online multimedia) teaching and learning resources are available to Francophone students in four provinces.	2005-2006	255,312	127,656	127,656	
				255,312	127,656	127,656	
<b>Sub-total: Program quality and cultural enrichment of school environment</b>				<b>2005-2006</b>	<b>255,312</b>	<b>127,656</b>	<b>127,656</b>

<b>INVESTMENT SECTOR: Promotion of research on minority-language education and dissemination of knowledge.</b>								
<b>STRATEGIC PRIORITY: Gather and disseminate knowledge on minority-language education</b>								
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS		FEDERAL/PROVINCIAL CONTRIBUTIONS				
				Project Cost	Provincial	Federal		
Lead the research and development of a national strategy to address the lack of teachers in the French language minority schools in Canada. Joint project between la <i>Fédération nationale des conseils scolaires francophones (FNCSF)</i> , the North Central Francophone Regional Authority and Alberta Education.	Development of a national strategy to address the lack of teachers in the French language minority schools in Canada.	Recommendations that will allow Francophone school authorities across Canada to address teacher shortages.	2005-2006	47,000	-	47,000		
				47,000	-	47,000		
<b>Sub-total: Promotion of research on minority-language education and dissemination of knowledge</b>				<b>2005-2006</b>	<b>47,000</b>	<b>-</b>	<b>47,000</b>	
				<b>Minority K-12 Interregional</b>	<b>2005-2006</b>	<b>302,312</b>	<b>127,656</b>	<b>174,656</b>

**CANADA-ALBERTA AGREEMENT FOR INTERREGIONAL COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Language Minority (PS)  
2005/2006**

*Objective: Provide quality education that is comparable to that of the majority.*

<b>INVESTMENT SECTOR: Improvement of access to postsecondary education</b>						
<b>STRATEGIC PRIORITY: Develop new programs</b>						
<b>ACTIVITIES</b>	<b>EXPECTED RESULTS</b>	<b>PERFORMANCE INDICATORS</b>	<b>FEDERAL/PROVINCIAL CONTRIBUTIONS</b>	<b>Project Cost</b>	<b>Jurisdiction</b>	<b>Federal</b>
<b>New Programming:</b> Develop plan for implementation of an expanded drama program in Western Canada. First year funding to cover consultant fees, staff salaries and meeting costs.	The development of French Language Theatre in western Canada.	Credited placements in the major. Satisfaction of stakeholders including community groups and other institutions offering similar programming in western Canada (e.g., SFU, St. Boniface).	<b>2005-2006</b>	80,000	40,000	40,000
<b>Subtotal: Develop new programs</b>				<b>80,000</b>	<b>40,000</b>	<b>40,000</b>
<b>Total: Improvement of access to postsecondary education</b>				<b>\$80,000</b>	<b>\$40,000</b>	<b>\$40,000</b>

<b>INVESTMENT SECTOR: Teachers and education support services</b>						
<b>STRATEGIC PRIORITY: Integrate new communication technologies into teaching practices, including those to compensate for a shortage of teachers</b>						
<b>ACTIVITIES</b>	<b>EXPECTED RESULTS</b>	<b>PERFORMANCE INDICATORS</b>	<b>FEDERAL/PROVINCIAL CONTRIBUTIONS</b>	<b>Project Cost</b>	<b>Jurisdiction</b>	<b>Federal</b>
Develop M.Ed. Courses via WEB to students in the Yukon, British Columbia, Alberta and Saskatchewan. Strengthen distance-education support. Credit WEB-based courses that will be offered on-line with on-line labs. A minimum of two new courses will be added in 2005-06. Costs involve instructional design specialists, special application specialists, promotion, travel, materials and supplies and administration.	To provide students additional opportunities to access graduate level teacher education programming in French. To increase the visibility of Campus Saint-Jean in rural Alberta and in other western provinces/territories.	Monitoring of enrolment in web-based courses.	<b>2005-2006</b>	68,000	34,000	34,000
<b>Subtotal: Integrate new communication technologies into teaching practices</b>				<b>\$68,000</b>	<b>\$34,000</b>	<b>\$34,000</b>

**CANADA-ALBERTA AGREEMENT FOR INTERREGIONAL COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Language Minority (PS)  
2005/2006**

<i>STRATEGIC PRIORITY: Assistance in recruiting teachers and support service specialists</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
Multi-Province Promotion: Utilize a part-time recruitment officer and a student ambassador to promote the need for secondary-level teachers in Mathematics, Science and French in Francophone and Immersion Schools. This enhanced promotional campaign targets secondary and postsecondary students in British Columbia, Ontario, Saskatchewan, Alberta and Quebec. Its purpose is to raise awareness of the career potential in Francophone and French Immersion schools. Components include paid ads in Educational Journals and selected French-language newspapers in different provinces, presentations in institutions & posters.	Greater student awareness of the need for French language teachers and the opportunities that exist for teacher training in French.	Increase in the number of students in teacher education programs specializing in Math, Science and French at the secondary level.	2005-2006	55,000	27,500	27,500
<i>Subtotal: Assistance in recruiting teachers and support service specialists</i>				<b>\$55,000</b>	<b>\$27,500</b>	<b>\$27,500</b>
<i>Total: Teachers and education support services</i>			2005-2006	<b>\$123,000</b>	<b>\$61,500</b>	<b>\$61,500</b>
<i>Minority PS Interregional</i>			2005-2006	<b>203,000</b>	<b>101,500</b>	<b>101,500</b>

**CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Second Language (K-12)  
2005/2006**

*Objective: Increase by 3% the proportion of secondary school graduates with a working knowledge of their second official language.*

<b>INVESTMENT SECTOR: Improve French Programs</b>						
<b>STRATEGIC PRIORITY: Modernize teaching methods, use new technologies and enhance the quality of teaching resources.</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2005-2006	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Develop digital (online multimedia) teaching and learning resources to support Grades 10-12 Applied Math and Grades 11 and 12 Pure Mathematics, Grades 11 and 12 Chemistry, Grades K - 12 Social Studies and Centennial Virtual Tours.	Development of digital (online multimedia) teaching and learning resources to support Grades 10-12 applied math and Grades 11 and 12 pure mathematics, Grades 11 - 12 chemistry, Grade 10 - 12 social studies.	Digital (online multimedia) teaching and learning resources are available to students in an Alternative French language program, such as French Immersion.	2005-2006	162,188	81,094	81,094
<i>Sub-total: Improve French Programs</i>				162,188	81,094	81,094

<b>INVESTMENT SECTOR: Promotion of research on the teaching of French as a second language</b>						
<b>STRATEGIC PRIORITY: Improve methods for measuring results and for reporting to Canadians.</b>						
				Project Cost	Provincial	Federal
Identify an appropriate French language test(s) that encourage students to complete French immersion and FSL at the secondary level.	The identification of an appropriate French language test(s) that encourage students to complete French immersion and FSL at the secondary level and that provide national and/or international recognition. Results of study will be available to other provinces/territories.	Pilot three tests in selected grade 12 French immersion and FSL classes in Alberta to determine appropriateness.	2005-2006	162,000	81,000	81,000
<i>Sub-total: Promotion of research on the teaching of French as a second language</i>				162,000	81,000	81,000

<b>French Second Language (K-12) Provincial 2005-2006</b>	<b>324,188</b>	<b>162,094</b>	<b>162,094</b>
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**CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Second Language (PS)  
2005/2006**

*Objective: Increase access to post-secondary programs*

<i>INVESTMENT SECTOR: Continuation of Learning at the post-secondary level</i>						
<i>STRATEGIC PRIORITY: Create support mechanisms for students</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
<p><b>Student Retention:</b> Develop student services: expand psychological counseling, new financial and student award services, new employment counseling, new Science peer counseling, expand transportation shuttle to main campus, expand student assistants in technology, new support for student oral &amp; written proficiency. Develop on-line proficiency test.</p> <p>Develop student remedial resources: Hire Specialist in Language Development. Proposal and letters of support are available.</p>	To improve program completion rates by providing remedial language assistance and other support services on site at Campus Saint-Jean.	<p>Greater student retention rate. Employment counseling 2005, Science peer tutoring 2007, student technology assistants 2005, transportation shuttle 2005.</p> <p>Report on goals identified in outcomes. Test completed in 2007-08. Specialist hired in 2006-07. National feedback from instructors. Project summary by 2009.</p>	2005-2006	50,000	25,000	25,000
<i>Subtotal: Create support mechanisms for students</i>				<b>\$50,000</b>	<b>\$25,000</b>	<b>\$25,000</b>

<i>INVESTMENT SECTOR: Continuation of Learning at the post-secondary level</i>						
<i>STRATEGIC PRIORITY: Incentives to continue learning the second official language at the post-secondary level</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
<p><b>Recruitment and Promotion:</b> Undertake a multi-faceted advertising and promotional campaign. Advertise new identity. Develop display posters, display ads and newspaper ads in French. Hold new "portes-ouvertes" for Grades 6 and 9. Hire promotions assistant and secretary.</p>	To increase the visibility of the Campus Saint-Jean to learners, teachers, etc. Web-site and community access to facilities.	<p>50% increase in student enrolment by fiscal year 2007/2008 to 700 students.</p> <p>The level of responses to various media messages.</p>	2005-2006	120,000	60,000	60,000
<i>Subtotal: Incentives to continue learning the second official language at the post-secondary level</i>			2005-2006	<b>\$120,000</b>	<b>\$60,000</b>	<b>\$60,000</b>

<i>Total: Continuation of Learning at the Post-Secondary Level</i>	2005-2006	<b>\$170,000</b>	<b>\$85,000</b>	<b>\$85,000</b>
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**CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Second Language (PS)  
2005/2006**

<i>INVESTMENT SECTOR: Promotion of research on the teaching of French as a second language</i>						
<i>STRATEGIC PRIORITY: Develop instruments to measure results</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
The new Bureau de Recherche and the expanded Centre d'enseignement et de (CERF) to establish research coordination and support to faculty, to conduct multi-disciplinary research studies, and to publish an annual report on faculty research. Organize annual student/professor Research Conference.	To enhance research capacity and increase increase awareness of research undertaken at Campus Saint-Jean.	An annual faculty research needs of research projects completed by faculty. An annual student/professor research conference.				
			<b>2005-2006</b>	45,000	22,500	22,500
			<i>Subtotal: Develop instruments to measure results</i>			
				<b>\$45,000</b>	<b>\$22,500</b>	<b>\$22,500</b>

*Total: Promotion of research on the teaching of French as a second language*

<b>2005-2006</b>	<b>\$45,000</b>	<b>\$22,500</b>	<b>\$22,500</b>
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**CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Second Language (PS)  
2005/2006**

<i>INVESTMENT SECTOR: Teachers and education support services</i>						
<i>STRATEGIC PRIORITY: Improve the language skills of current and future teachers</i>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	FEDERAL/PROVINCIAL CONTRIBUTIONS			
			Project Cost	Jurisdiction	Federal	
<p><b>Continuing Education/Education permanente</b> Yr. 1: Create special courses and offer through distance delivery. Meet with local school authorities. Yr. 2-4: Establishment of a Continuing Education program to provide the following: Create an FSL diploma by modifying three courses. Teacher support and ongoing Immersion Week-ends, Workshops by distance delivery, Info Sessions at Teacher's conventions, Create a Business Immersion Program for professionals. Develop other courses as new needs are identified by client surveys.</p>	<p>Improved access to French development opportunities for teachers, business and the public. FSL Diploma courses: Francais 100 Expression Orale I Francais 210 Expression Orale II Francais 220 Expressions Orale III Description of the courses is available.</p>	<p>Annual report on activities Participant evaluations from workshops and immersion weekends. Completed FSL Diploma courses.</p>	<b>2005-2006</b>	120,000	60,000	60,000
<p><b>Immersion Education</b> Development and implementation of new curricula. New initiatives in Immersion teacher recruitment and professional development including: Implement new program developed in 2004-05 for Immersion teacher training and professional development. Teacher and administrator needs assessments Demonstration projects with school boards each year. Implement benchmarks for language development and teaching skills developed in 2004-05 in all four years. Community-based research on immersion language, learning and instruction. Purchase library resources annually.</p>	<p>To provide more opportunities for immersion teachers in training to provide support to school teachers and administrators and to enhance Campus Saint-Jean's capacity to undertake research.</p>	<p>Annual needs assessment completed One new course produced and trial tested each year. Publication of research results Formative immersion courses by teachers and administrators.</p>	<b>2005-2006</b>	141,000	70,500	70,500
<i>Subtotal: Improve the language skills of current and future teachers</i>				<b>\$261,000</b>	<b>\$130,500</b>	<b>\$130,500</b>
<i>Total: Teachers and education support services</i>			<b>2005-2006</b>	<b>\$261,000</b>	<b>\$130,500</b>	<b>\$130,500</b>

**CANADA-ALBERTA AGREEMENT FOR INTERREGIONAL COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
French Second Language (K-12)  
2005/2006**

*Objective: Increase by 3% the proportion of secondary school graduates with a working knowledge of their second official language.*

<b>INVESTMENT SECTOR: Improve French Programs</b>						
<b>STRATEGIC PRIORITY: Modernize teaching methods, use new technologies and enhance the quality of teaching resources.</b>						
ACTIVITIES	EXPECTED RESULTS	PERFORMANCE INDICATORS	2005-2006	FEDERAL/PROVINCIAL CONTRIBUTIONS		
				Project Cost	Provincial	Federal
Develop digital (online multimedia) teaching and learning resources in French to support K to Grade 12 Mathematics, K-Grade 3 Social Studies, and Grades 10-12 Physics. Develop MOU's between Alberta, British Columbia, Ontario and New Brunswick for sharing digital objects.	Development of digital (online multimedia) teaching and learning resources to support K to Grade 12 Mathematics, K - Grade 3 Social Studies and Grades 10 -12 Physics. MOU's with British Columbia, Ontario and New Brunswick are in place to share digital objects.	Digital (online multimedia) teaching and learning resources are available to French Immersion students in four provinces.	2005-2006	255,312	127,656	127,656
				255,312	127,656	127,656

<i>French Second Language (K-12) Interprovincial</i> 2005-2006	255,312	127,656	127,656
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**CANADA-ALBERTA AGREEMENT FOR COMPLEMENTARY FUNDING  
FOR MINORITY-LANGUAGE EDUCATION AND SECOND-LANGUAGE INSTRUCTION  
SUMMARY OF CONTRIBUTIONS  
2005/2006**

COMPLEMENTARY - PROVINCIAL	2005/2006		
	Project Cost	Provincial	Federal

**French First Language (K-12)**

Program quality and cultural enrichment	162,190	81,095	81,095
<b>Subtotal French First Language (K-12)</b>	<b>162,190</b>	<b>81,095</b>	<b>81,095</b>

**French First Language (PS)**

Improvement of access to post-secondary education	595,000	297,500	297,500
Promotion of research	286,000	143,000	143,000
Teachers and education support services	70,000	35,000	35,000
<b>Subtotal French First Language (PS)</b>	<b>951,000</b>	<b>475,500</b>	<b>475,500</b>

<b>Total French First Language (K-PS)</b>	<b>1,113,190</b>	<b>556,595</b>	<b>556,595</b>
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**French Second Language (K-12)**

Improve French Programs	162,188	81,094	81,094
Promotion of research on teaching FSL	162,000	81,000	81,000
<b>Subtotal French Second Language (K-12)</b>	<b>324,188</b>	<b>162,094</b>	<b>162,094</b>

**French Second Language (PS)**

Continuation of learning at the postsecondary level	170,000	85,000	85,000
Promotion of research on teaching FSL	45,000	22,500	22,500
Teachers and education support services	261,000	130,500	130,500
<b>Subtotal French Second Language (PS)</b>	<b>476,000</b>	<b>238,000</b>	<b>238,000</b>

<b>Total French Second Language (K-PS)</b>	<b>800,188</b>	<b>400,094</b>	<b>400,094</b>
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<b>TOTAL PROVINCIAL COMPLEMENTARY FUNDING</b>	<b>1,913,378</b>	<b>956,689</b>	<b>956,689</b>
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COMPLEMENTARY - INTERREGIONAL	2005/2006		
	Project Cost	Provincial	Federal

**French First Language (K-12)**

Program quality and cultural enrichment	255,312	127,656	127,656
Promotion of research	47,000	-	47,000
<b>Subtotal French First Language (K-12)</b>	<b>302,312</b>	<b>127,656</b>	<b>174,656</b>

**French First Language (PS)**

Improvement of access to postsecondary education	80,000	40,000	40,000
Teachers and education support services	123,000	61,500	61,500
<b>Subtotal French First Language (PS)</b>	<b>203,000</b>	<b>101,500</b>	<b>101,500</b>

<b>Total French First Language (K-PS)</b>	<b>505,312</b>	<b>229,156</b>	<b>276,156</b>
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**French Second Language (K-12)**

Improve French Programs	255,312	127,656	127,656
<b>Subtotal French Second Language (K-12)</b>	<b>255,312</b>	<b>127,656</b>	<b>127,656</b>

<b>Total French Second Language (K-PS)</b>	<b>255,312</b>	<b>127,656</b>	<b>127,656</b>
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<b>TOTAL INTERREGIONAL COMPLEMENTARY FUNDING</b>	<b>760,624</b>	<b>356,812</b>	<b>403,812</b>
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