

SCHEDULE 2

**OFFICIAL LANGUAGES IN EDUCATION
BRITISH COLUMBIA ACTION PLAN
BILATERAL AGREEMENT
2005-2006 to 2008-2009**

PREAMBLE

BRITISH COLUMBIA'S GENERAL APPROACH, OBJECTIVES AND PRIORITIES

The Ministry of Education's strategic direction focuses on literacy, health promoting schools and school community connections. BC has a leading role for improving literacy both at the provincial and national levels. The Ministry promotes students' achievement, health and well being, parents' involvement, an environment of choice and flexibility and an environment that supports quality teaching and quality learning in schools.

The provincial objectives match the areas identified by the federal plan for minority language education: improving student recruitment and retention, increasing the number of qualified teachers and improving access to post-secondary education. They also match the areas in the federal plan for second language: improving Core French, increasing the number of qualified teachers and providing opportunities for students to use their language skills.

British Columbia is experiencing rapid growth among both minority language and French immersion student populations. The programs are vibrant and have shown a steady increase in enrollment for more than six years. The demand for French Immersion classes and programs has surpassed the ability of school districts to offer additional seats, even with the support provided by Official Languages in Education Program funds. The province does not need to "revitalize" French Immersion; through the Action Plan, British Columbia's general approach is to continue fostering the growth of these programs.

The priorities are:

- improve student recruitment and retention for the *Conseil scolaire francophone de la Colombie-Britannique* (CSF);
- improve access to programs, services and resources for francophone students in preschool and K-12 system;
- support of French Immersion growth in all school districts;
- increase student retention numbers at the secondary level in French Immersion;
- enhance and expand Core French offerings;
- expand programs and services for French speaking students in graduation programs and post-secondary studies;
- expand bursary programs for students in teaching programs and teachers in minority language education and second-language instruction.

CONSULTATIONS UNDERTAKEN

The Ministry consults with its educational partners on a regular basis using both formal and informal structures. Under different formats (e.g. meetings, conferences, workshops..) staff from the Ministry meet regularly with teachers, parents, trustees, superintendents, principals, vice-principals and organizations to discuss important education issues.

Minority language:

A series of formal and informal meetings have been held with the CSF (SD 93). In addition, teleconferences, informal and formal meetings have been held with a coalition comprising representatives of SD 93, Simon Fraser University, Collège Éducacentre College, and the *Fédération des parents francophones de la Colombie-Britannique* (FPFCB) and the BC-Yukon Chapter of Canadian Parents for French (CPF). The most recent meeting with representatives of the coalition was held in January 2005. The minority language section of this action plan was discussed and agreed to at the meeting. Specific proposals from each organization were updated in the fall of 2005.

Second Language:

A series of formal and informal meetings have been held or attended with representatives of the BC School Superintendents Association (BCSSA), modern language coordinators from various school districts, Simon Fraser University and the University of British Columbia, the BC Teachers Federation and two of its Provincial Specialist Associations (PSA), and the CPF. The most recent meetings were February and March 2005. The second language section of this action plan was discussed and agreed to at a February teleconference with representatives of BCSSA, CPF and the presidents of the two PSAs. Specific proposals from each organization were updated in the fall of 2005.

COMPLEMENTARY NATURE OF ADDITIONAL FUNDS AND OTHER MEASURES BEING TAKEN

British Columbia will coordinate the measures identified in its action plans under regular and additional funding to maximize the effectiveness of each measure. The measures and the funding specified in the regular and additional strategies are non-duplicative in nature; they connect and build on activities across strategies to get the best value with resources available. The strategies identified in this agreement under regular and additional funding are distinct from any other federal/provincial agreements currently in place.

British Columbia's current general approach is working. However, there is a need to support the steadily increasing demand for these programs of choice. The additional funds will focus on:

- expanding on what is working well (more programs, classes and increase students enrolment in both Francophone and French Immersion programs);
- building on past success (improving secondary transition rates in both Francophone and French Immersion programs);
- enhancing what has been neglected or overlooked (Core French – new approaches, following up on the beginnings of intensive Core French and offering Core French in K-3)
- expanding and improving training opportunities for teachers in minority language and second language programs.

The additional funds will not only complement measures being taken through regular Official Languages in Education Program channels; they will also complement British Columbia's focus on student achievement, choice and flexibility.

HOW BRITISH COLUMBIA'S ACTION PLAN HELPS CANADA ACHIEVE THE GOALS OF ITS ACTION PLAN

British Columbia recognizes that Canada has set ambitious qualitative and quantitative pan-Canadian targets in official languages. British Columbia's Action Plan is focused on increasing the number of students in minority language schools, especially by promoting elementary-to-secondary transition and retention. It is realistic to expect SD 93 enrolment to approach 5000 students by 2009 and the number of Grade 12 graduates from SD 93 double to 200 students.

It is also reasonable to expect a significant increase in the number of BC students who have a working knowledge of French as a second language by 2009. British Columbia will continue its work to define provincial standards for a "working knowledge" in order to determine current numbers and future projections.

The province has developed and implemented different provincial measurement tools; a provincial satisfaction survey, exam and assessment results and grade-to-grade transition rates. These are excellent performance indicators that may form the basis for measuring Action Plan progress.

British Columbia will continue to support the minority-language education and second-language instruction by investing an amount equal to or greater than the contribution made by the federal government.

SUPPLEMENTARY COSTS

Additional costs are incurred by British Columbia in support of French Minority Language Education and French as a Second Language programs and instruction. Activities include development, translation and adaptation of curriculum documents; development and translation of learning resources, additional provincial assessments and exams, teacher resources, targeted research and special intervention documents. Additional support is targeted to school libraries, teacher in-service, learning assistance and a variety of cultural activities for the enrichment and understanding of French Canadian heritage.

The provincial contribution under the term of the agreement will be at least \$28.5M per year with an average of \$14.5M for minority-language education and \$14M for second-language instruction. The Province continues to increase its funding in education and we expect to have an increase in total provincial funding over the term of the agreement.

The delivery of educational programs also entails additional costs supported through the provincial funding allocation system in recognition of small class size, transportation, administration and geographical realities. For example, this results in per pupil funding to the CSF being higher than the average per pupil amount for other public schools in the province. The support British Columbia receives through Official Languages Agreements with the federal government assists in offsetting some of the additional costs identified by B.C. school districts.

MINORITY LANGUAGE EDUCATION:

In 1997, legislation was enacted to support section 23 of the *Canadian Charter of Rights and Freedoms*. Under the *British Columbia School Act*, students in the Francophone Education system are entitled to receive the same educational programs as English-speaking students.

The British Columbia Ministry of Education supports the CSF in its mission and vision. The CSF Board of Directors undertakes to participate actively in the development of francophone community life in British Columbia. The francophone school district has seven (7) Directors representing the educational and cultural needs of all eligible children in the province.

In the 2005-2006 school year, there were 3,632 students enrolled in 37 francophone schools serving 55 communities across the province, 2,930 in Grades K-7 and 702 in Grades 8-12.

Capital Plan:

Recognizing the right of francophones to manage their own schools, the Ministry of Education, Funding Department has been working closely with the CSF to identify the best configurations for new schools and classroom structures to meet the needs of students.

Federal/provincial agreement on capital expenditures, new school and community spaces constructions and/or renovations:

Costs to date:	Province	\$43.3M
Capital Plan:	Province	\$64.2M
	Federal	\$15M

Additional provincial expenditures of \$23.19M for the purchase of schools have not been included in federal agreements.

SECOND LANGUAGE INSTRUCTION:

French Immersion

An ambitious French program for non-francophone students, French Immersion is designed to produce functionally bilingual students by using French as the language of instruction. French Immersion programs parallel the regular English program in structure and content. French Immersion in BC has been growing steadily in the last five years at an average of 5% per year. There are today 6,000 more French Immersion students in BC's public schools than in 1999. There are 38,389 students enrolled in 269 schools offering French Immersion in 44 of BC 59 public school districts.

Programs:

The required percentage of time in French Language instruction is:

<u>Grade</u>	<u>% of French Instruction</u>	<u>% of English Instruction</u>
K-3	100%	0
4-7	80%	20%
8-10	50-75%	25-50%
11-12	no less than 25%	no more than 75%

Curriculum and resources are provided by the Ministry of Education for Early French Immersion (K-12) and Late French Immersion (6-12) programs.

Core French

Core French is a subject designed to enable non-French speaking students to begin to understand and communicate in French, as well as to experience francophone culture. Core French as a course has been in the BC curriculum for over 30 years; however, the Language Education Policy, in place since September 1995, requires another language to be taught from grade 5 to grade 8. This policy ensures that for a minimum of four (4) years students will take a second language course. French is the language most frequently offered.

The number of students enrolled in Core French is 254,258; a total of 1,591 schools in 58 school districts offer this course.

POSTSECONDARY EDUCATION

The first university level programs for Francophone and Francophile students have been established in British Columbia. In February 2004 the Government of Canada and the Province signed a four-year agreement on the development of postsecondary education in French at Simon Fraser University. Additional opportunities are accessible for students wanting to pursue postsecondary studies in French in British Columbia through French collegial programs with Collège Éducacentre College. These programs will enable BC students to have access to collegial or university postsecondary programs in French.

Note: All enrolment figures include public and independent schools and are based on the 2005/06 school year.

**OFFICIAL LANGUAGES IN EDUCATION
MINORITY LANGUAGE EDUCATION
2005-2006 to 2008-2009**

BASE FUNDING						
Conseil scolaire francophone de la Colombie-Britannique						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
1. Improve Student Recruitment and Retention						
1.1 The CSF will be in a position to offer francophone education to entitled students within the K-12 educational system in a safe and supportive school environment. The students will have access to francophone programs.	<ul style="list-style-type: none"> Contributions to the CSF in support of continuing expansion; community enhancements; district administration, small class configurations and implementation activities. 	<ul style="list-style-type: none"> The numbers of students enrolled in Francophone Program. The number of francophone programs accessible in the province. The number of communities able to access francophone programs. 	Federal: \$850,000 <u>Provincial: \$850,000</u> Total: \$1,700,000	Federal: \$850,000 <u>Provincial: \$850,000</u> Total: \$1,700,000	Federal: \$850,000 <u>Provincial: \$850,000</u> Total: \$1,700,000	Federal: \$850,000 <u>Provincial: \$850,000</u> Total: \$1,700,000
1.2 Children will be prepared to integrate fully into the school system as early as grade one. They will have adequate opportunities to develop required competencies in French.	<ul style="list-style-type: none"> Support for full-day kindergarten programs for francophone students. Provincial financing provided for half a day only. 	<ul style="list-style-type: none"> Full-day kindergarten implemented in all CSF schools. 	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000
1.3 Children in grades 1 to 12 will acquire sufficient French skills to allow them to fully participate in learning classroom environment.	<ul style="list-style-type: none"> Support of language acquisition for students having linguistic difficulties with French language. 	<ul style="list-style-type: none"> The number of students receiving additional linguistic assistance. Instructional plans are in place for all students requiring additional linguistic assistance. 	Federal: \$0 <u>Provincial: \$1,000,000</u> Total: \$1,000,000	Federal: \$0 <u>Provincial: \$1,250,000</u> Total: \$1,250,000	Federal: \$0 <u>Provincial: \$1,350,000</u> Total: \$1,350,000	Federal: \$0 <u>Provincial: \$1,500,000</u> Total: \$1,500,000
1.4 Facilitate the organization of regular cultural activities. The cultural policy is in place in all CSF schools.	<ul style="list-style-type: none"> CSF will develop and support cultural activities in each francophone program in BC. 	<ul style="list-style-type: none"> The number of cultural events offered and organized by the CSF in their schools. Cultural activities are an integrated part of the students schooling. 	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000

BASE FUNDING						
Conseil scolaire francophone de la Colombie-Britannique						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
1. Improve Student Recruitment and Retention (cont'd)						
1.5 The teachers and students have access to resources.	<ul style="list-style-type: none"> CSF will purchase additional learning resources for all schools. 	<ul style="list-style-type: none"> The number of resource materials acquired. Resource centres in schools are updated and refurbished. 	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000
2. Increase the Number of Qualified Teachers						
2.1 New teachers have the necessary training and resource materials to be effective in the classroom. Teachers are prepared for class assignments.	<ul style="list-style-type: none"> CSF will develop and offer orientation program for new teachers. 	<ul style="list-style-type: none"> The number of new teachers. Level of teachers' satisfaction in use of the orientation program. 	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000
3. Improve Access to Postsecondary Education						
3.1 Students who participate in distant education are able to meet their educational goals.	<ul style="list-style-type: none"> CSF will develop and implement a distance education program and delivery model to meet the needs of francophone students in BC: <ul style="list-style-type: none"> - Compulsory subjects; - Optional/Elective subjects; - Intermediate and secondary sciences. Distance education will include on-line courses. 	<ul style="list-style-type: none"> The number of students taking distant education courses. The number of distant education courses offered to students. The number of on-line courses offered to students. 	Federal: \$250,000 <u>Provincial: \$250,000</u> Total: \$500,000	Federal: \$250,000 <u>Provincial: \$250,000</u> Total: \$500,000	Federal: \$250,000 <u>Provincial: \$250,000</u> Total: \$500,000	Federal: \$250,000 <u>Provincial: \$250,000</u> Total: \$500,000
TOTAL – BASE FUNDING CONSEIL SCOLAIRE FRANCOPHONE DE LA COLOMBIE-BRITANNIQUE			Federal: \$2,200,000 <u>Provincial: \$3,200,000</u> Total: \$5,400,000	Federal: \$2,200,000 <u>Provincial: \$3,450,000</u> Total: \$5,650,000	Federal: \$2,200,000 <u>Provincial: \$3,550,000</u> Total: \$5,750,000	Federal: \$2,200,000 <u>Provincial: \$3,700,000</u> Total: \$5,900,000

BASE FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
1. Improve Student Recruitment and Retention						
1.1 Parents and community participate fully in the CSF initiatives for their children's education. Parents are represented on all School Planning Councils. Parents in collaboration with the CSF develop a strategy for student recruitment.	<ul style="list-style-type: none"> Contribution to <i>Fédération des parents francophones de la Colombie-Britannique</i> for their project "Partnership in Education". Parents have the necessary expertise and tools to be fully involved in their children's education. 	<ul style="list-style-type: none"> School Planning Councils are in place in all francophone schools. Parents are present on all partner committees established in francophone schools. The numbers of committees where the parents are present. The number of brochures, kits and pamphlets being developed and distributed. 	Federal: \$64,170 <u>Provincial: \$64,170</u> Total: \$128,340	Federal: \$70,000 <u>Provincial: \$70,000</u> Total: \$140,000	Federal: \$70,000 <u>Provincial: \$70,000</u> Total: \$140,000	Federal: \$71,270 <u>Provincial: \$71,270</u> Total: \$142,540
1.2 Students have the opportunity to enrich their language and cultural identities.	<ul style="list-style-type: none"> Student Exchange programs (Six- Months). 	<ul style="list-style-type: none"> The number of students applying for the exchange programs. Level of students' satisfaction. 	Federal: \$12,000 <u>Provincial: \$12,000</u> Total: \$24,000	Federal: \$12,000 <u>Provincial: \$12,000</u> Total: \$24,000	Federal: \$12,000 <u>Provincial: \$12,000</u> Total: \$24,000	Federal: \$12,000 <u>Provincial: \$12,000</u> Total: \$24,000
1.3 The CSF will be able to offer core educational programs parallel to the English language programs. The CSF will have the appropriate resources to support their students and programs (ex: Special Education resources).	<ul style="list-style-type: none"> Develop/translate/adapt/revise educational materials for the francophone students in the K-12 educational system. 	<ul style="list-style-type: none"> The number of IRP's (curriculum) available in French. The number of resources documents available in French. Equitable access to material for Francophone students. 	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$45,000 <u>Provincial: \$45,000</u> Total: \$90,000	Federal: \$40,000 <u>Provincial: \$40,000</u> Total: \$80,000
1.4 Parents and educators will be better informed on student's progress. Educators will have access to assessment materials that will assist in evaluating student performance.	<ul style="list-style-type: none"> Adapt Ministry Performance Standards in numeracy and social responsibility to enable teachers to assess student's competence in core areas. 	<ul style="list-style-type: none"> Documents are available to all francophone teachers. Distribution and use of Performance Standards are available to educators and parents. 	Federal: \$20,000 <u>Provincial: \$20,000</u> Total: \$40,000	Federal: \$10,000 <u>Provincial: \$10,000</u> Total: \$20,000	Federal: \$0 <u>Provincial: \$0</u> Total: \$0	Federal: \$0 <u>Provincial: \$0</u> Total: \$0

BASE FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
1. Improve Student Recruitment and Retention (cont'd)						
1.5 Students will be involved in socio-cultural activities and events during school hours that will supplement activities put on by schools. These activities will support their cultural identity within the community. Organizations will continue to offer services that will strengthen and enrich the cultural identity of francophone students.	<ul style="list-style-type: none"> Contribution to various francophone organizations in support of cultural activities for francophone students: <ul style="list-style-type: none"> Idélire; Conseil jeunesse; Maillardville Uni; Théâtre la Seizième. 	<ul style="list-style-type: none"> The number of francophone cultural events in the schools. The number of students involved in francophone cultural activities such as literature, theatre and workshops. Level of students' satisfaction. 	Federal: \$52,985 <u>Provincial: \$52,985</u> Total: \$105,970	Federal: \$52,985 <u>Provincial: \$52,985</u> Total: \$105,970	Federal: \$57,000 <u>Provincial: \$57,000</u> Total: \$114,000	Federal: \$53,985 <u>Provincial: \$53,985</u> Total: \$107,970
2. Increase the Number of Qualified Teachers						
2.1 Francophone teachers will have the opportunity to upgrade their teaching and linguistic skills.	<ul style="list-style-type: none"> Bursaries to enable BC francophone teachers to participate in courses and training workshops (teachers are funded individually). 	<ul style="list-style-type: none"> The number of teachers applying for bursaries. 	Federal: \$15,000 <u>Provincial: \$15,000</u> Total: \$30,000	Federal: \$15,000 <u>Provincial: \$15,000</u> Total: \$30,000	Federal: \$15,000 <u>Provincial: \$15,000</u> Total: \$30,000	Federal: \$15,000 <u>Provincial: \$15,000</u> Total: \$30,000
2.2 ACELF will continue to offer a national conference that will meet the needs of the francophone educators and partners.	<ul style="list-style-type: none"> Contribution to (ACELF) Association canadienne d'éducation de langue française. 	<ul style="list-style-type: none"> Conference will take place annually. The number of participants. 	Federal: \$5,000 <u>Provincial: \$5,000</u> Total: \$10,000	Federal: \$5,000 <u>Provincial: \$5,000</u> Total: \$10,000	Federal: \$5,000 <u>Provincial: \$5,000</u> Total: \$10,000	Federal: \$5,000 <u>Provincial: \$5,000</u> Total: \$10,000

BASE FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
3. Improve Access to Postsecondary Education						
3.1 Collegial programs, courses and training programs are meeting the needs of the Francophone community adults and students. Programs, services and courses in French are developed and offered to students across the province.	<ul style="list-style-type: none"> Contribution to design, develop and adapt French-language college courses and programs at Collège Éducacentre College. Offer French-language collegial courses and programs in strategic specialisation. Contribution to Collège Éducacentre College in support of career counseling, job training, skills upgrading, high school completion certification, francophone adult educational support and early childhood educator training. 	<ul style="list-style-type: none"> The number of francophone students and adults accessing Collège Éducacentre College' services. The number of programs, courses and training programs developed and offered in French. The number of students and adults taking courses offered by Collège Éducacentre College. 	Federal: \$475,000 <u>Provincial: \$475,000</u> Total: \$950,000	Federal: \$505,000 <u>Provincial: \$505,000</u> Total: \$1,010,000	Federal: \$514,000 <u>Provincial: \$514,000</u> Total: \$1,028,000	Federal: \$525,000 <u>Provincial: \$525,000</u> Total: \$1,050,000
3.2 Post-secondary institutes develop and offer courses in French.	<ul style="list-style-type: none"> Contributions to post-secondary institutions in BC for pre-service and in-service courses in French. (ex. Camosun College, Simon Fraser University, University of British Columbia, University of Victoria) 	<ul style="list-style-type: none"> The number of students registered in post-secondary institutions for teacher training and upgrading. The number of post-secondary institutions offering French courses. 	Federal: \$45,000 <u>Provincial: \$45,000</u> Total: \$90,000	Federal: \$45,000 <u>Provincial: \$45,000</u> Total: \$90,000	Federal: \$45,000 <u>Provincial: \$45,000</u> Total: \$90,000	Federal: \$45,000 <u>Provincial: \$45,000</u> Total: \$90,000
3.3 Francophone graduates can continue their post-secondary studies in French.	<ul style="list-style-type: none"> Fellowships and travel bursary for francophone students to continue their post-secondary education in their first language. 	<ul style="list-style-type: none"> The number of students applying for fellowship bursaries. The number of students applying for the minority travel bursary. 	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000
TOTAL – BASE FUNDING OTHER ORGANIZATIONS			Federal: \$814,155 Provincial: \$814,155 Total: \$1,628,310	Federal: \$814,985 Provincial: \$814,985 Total: \$1,629,970	Federal: \$813,000 Provincial: \$813,000 Total: \$1,626,000	Federal: \$817,255 Provincial: \$817,255 Total: \$1,634,510
TOTAL BASE FUNDING			Federal: \$3,014,155 Provincial: \$4,014,155 Total: \$7,028,310	Federal: \$3,014,985 Provincial: \$4,264,985 Total: \$7,279,970	Federal: \$3,013,000 Provincial: \$4,363,000 Total: \$7,376,000	Federal: \$3,017,255 Provincial: \$4,517,255 Total: \$7,534,510

ADDITIONAL FUNDING						
Conseil scolaire francophone de la Colombie-Britannique						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
INVESTMENT SECTORS – PROMOTION OF ACCESS AND INTEGRATION – PROGRAM QUALITY AND CULTURAL ENRICHMENT OF SCHOOL ENVIRONMENT						
1. Improve Student Recruitment and Retention						
1.1 Children will be prepared to integrate fully into the francophone school system as early as kindergarten. They will have adequate opportunities to develop required competencies in French and will continue with the francophone education system.	<ul style="list-style-type: none"> Develop and implement in collaboration with the <i>Fédération des parents francophones de la C.-B.</i> a preschool network structure for francophone children. 	<ul style="list-style-type: none"> The number of preschools in the CSF schools. Increased kindergarten enrolment and retention of primary students. 	Federal: \$100,000 Provincial: \$100,000 Total \$200,000	Federal: \$100,000 Provincial: \$100,000 Total \$200,000	Federal: \$100,000 Provincial: \$100,000 Total \$200,000	Federal: \$100,000 Provincial: \$100,000 Total \$200,000
1.2 Francophone children will be involved in innovative literacy programs in their schools and communities. Children will gain the necessary skills in reading, writing and math.	<ul style="list-style-type: none"> Support early childhood literacy initiatives for francophone children. Francophone children will have access to literacy skills they need to realize their full potential. 	<ul style="list-style-type: none"> The number of literacy tools used by teachers, parents and students. The number of early childhood literacy initiatives. 	Federal: \$50,000 Provincial: \$50,000 Total \$100,000	Federal: \$50,000 Provincial: \$50,000 Total \$100,000	Federal: \$75,000 Provincial: \$75,000 Total \$150,000	Federal: \$75,000 Provincial: \$75,000 Total \$150,000
1.3 The CSF will have in place an infrastructure to enable various communication initiatives such as VOPIP, videoconferencing, TVCSF, web-based data collection, electronic voting and ability to conduct web-based parent and student surveys.	<ul style="list-style-type: none"> Contributions to the CSF in support of up to date data collection, regular parent/student surveys, CSF membership notification tool and more efficient communications system infrastructure. 	<ul style="list-style-type: none"> Established databank for student data. Response rates for on-line parents and students surveys. Participation rates in trustee's election. Incidence of teacher-student and teacher-parent communication. 	Federal: \$250,000 Provincial: \$250,000 Total: \$500,000	Federal: \$250,000 Provincial: \$250,000 Total: \$500,000	Federal: \$250,000 Provincial: \$250,000 Total: \$500,000	Federal: \$250,000 Provincial: \$250,000 Total: \$500,000

ADDITIONAL FUNDING

Conseil scolaire francophone de la Colombie-Britannique

Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
1. Improve Student Recruitment and Retention (cont'd)						
1.4 The CSF will be able to retain a higher percentage of secondary school students through the <i>Passeport francophone communautaire</i> .	<ul style="list-style-type: none"> Develop and implement <i>Passeport francophone communautaire</i> program in the CSF secondary schools. 	<ul style="list-style-type: none"> The number of grades 8 and 9 francophone students participating in the outdoor camp in Powell River. The number of secondary students participating in the <i>Passeport</i> activities with their school and community. The number of schools participating in the <i>Passeport</i> program. The percentage of francophone secondary students remaining for subsequent years with the CSF. 	Federal: \$350,000 <u>Provincial: \$350,000</u> Total: \$700,000	Federal: \$425,000 <u>Provincial: \$425,000</u> Total: \$850,000	Federal: \$500,000 <u>Provincial: \$500,000</u> Total: \$1,000,000	Federal: \$500,000 <u>Provincial: \$500,000</u> Total: \$1,000,000
1.5 Students and teachers will have access to current technology that will enhance their learning experience.	<ul style="list-style-type: none"> CSF will work with Apple Canada to develop a laptop program that will add to educational learning opportunities for students and staff. 	<ul style="list-style-type: none"> The number of teachers and students participating in the program. Comparison of student-based results and satisfaction between traditional and computer-based learners. 	Federal: \$550,000 <u>Provincial: \$550,000</u> Total \$1,100,000	Federal: \$525,000 <u>Provincial: \$525,000</u> Total \$1,050,000	Federal: \$450,000 <u>Provincial: \$450,000</u> Total \$900,000	Federal: \$450,000 <u>Provincial: \$450,000</u> Total \$900,000
1.6 The teachers and students have access to virtual learning resources.	<ul style="list-style-type: none"> CSF will expand their virtual resource centre. 	<ul style="list-style-type: none"> Implementation of a virtual resources centre. The number of teachers, students, parents accessing the virtual resource centre. The number of virtual resources available through the centre. 	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000	Federal: \$154,202 <u>Provincial: \$154,202</u> Total: \$308,404	Federal: \$154,202 <u>Provincial: \$154,202</u> Total: \$308,404

ADDITIONAL FUNDING						
Conseil scolaire francophone de la Colombie-Britannique						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
INVESTMENT SECTOR – TEACHERS AND EDUCATION SUPPORT SERVICES						
2. Increase the Number of Qualified Teachers						
2.1 Teachers have the necessary training to successfully implement learning technology approaches in the classroom.	<ul style="list-style-type: none"> CSF will work with the Eastern Township School Board to facilitate the exchange of expertise related to technology training. 	<ul style="list-style-type: none"> The number of teachers receiving the two-day certification program relative to the Eastern Township School Board program. The number of teachers in the certification program. 	Federal: \$250,000 <u>Provincial: \$250,000</u> Total: \$500,000	Federal: \$250,000 <u>Provincial: \$250,000</u> Total: \$500,000	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000	Federal: \$150,000 <u>Provincial: \$150,000</u> Total: \$300,000
2.2 Teacher assistants will be trained to work in a minority language environment.	<ul style="list-style-type: none"> CSF in collaboration with Collège Éducentre College, will develop training programs for CSF teacher assistants. 	<ul style="list-style-type: none"> The number of teacher assistants receiving the training program. The number of qualified teacher assistants working in CSF classrooms. 	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000
INVESTMENT SECTOR – IMPROVEMENT OF ACCESS TO POST-SECONDARY EDUCATION						
3. Improve Access to Postsecondary Education						
3.1 CSF students in grades 11 and 12 have access to postsecondary courses in French for dual credit; will begin in 2006-07.	<ul style="list-style-type: none"> BC Postsecondary institutions will allow senior secondary students to enrol in courses. 	<ul style="list-style-type: none"> The number of courses available. The number of students completing postsecondary courses. 	Federal: \$0 <u>Provincial: \$0</u> Total: \$0	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000
TOTAL			Federal: \$1,775,000	Federal: \$1,875,000	Federal: \$1,829,202	Federal: \$1,829,202
ADDITIONAL FUNDING CONSEIL SCOLAIRE FRANCOPHONE DE LA C.-B.			<u>Provincial: \$1,775,000</u>	<u>Provincial: \$1,875,000</u>	<u>Provincial: \$1,829,202</u>	<u>Provincial: \$1,829,202</u>
			Total: \$3,550,000	Total: \$3,750,000	Total: \$3,658,404	Total: \$3,658,404

ADDITIONAL FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
INVESTMENT SECTORS – PROMOTION OF ACCESS AND INTEGRATION – PROGRAM QUALITY AND CULTURAL ENRICHMENT OF SCHOOL ENVIRONMENT						
1. Improve Student Recruitment and Retention						
1.1 Parents in collaboration with the CSF develop a strategy for the integration of preschool network in the francophone education system.	<ul style="list-style-type: none"> Contribution to <i>Fédération des parents francophones de la Colombie-Britannique</i> (FPFCB) or other organization supported by FPFCB, to establish appropriate structure for the preschool network. 	<ul style="list-style-type: none"> The appropriate preschool structure is in place in the francophone education system. Level of parents' satisfaction with the new preschool network structure. 	Federal: \$34,437 Provincial: \$34,437 Total: \$68,874	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000	Federal: \$75,000 Provincial: \$75,000 Total: \$150,000	Federal: \$100,000 Provincial: \$100,000 Total: \$200,000
1.2 Parents and educators will be better informed on student's progress. Educators better able to assess students' performance.	<ul style="list-style-type: none"> Implementation of Ministry Performance Standards in reading, writing, numeracy and social responsibility to enable teachers to assess student's competence in core areas. 	<ul style="list-style-type: none"> The number of workshops on performance standards. Test results of students are available and will be monitored throughout the years to evaluate their progress in core areas. 	Federal: \$25,000 Provincial: \$25,000 Total: \$50,000	Federal: \$20,000 Provincial: \$20,000 Total: \$40,000	Federal: \$0 Provincial: \$0 Total: \$0	Federal: \$0 Provincial: \$0 Total: \$0
1.3 The Ministry is in a better position to respond to new initiatives that impact directly on the francophone school system, its teachers, students and the parents.	<ul style="list-style-type: none"> The Ministry will put in place a mechanism to respond to specific innovative proposals from the francophone school system. 	<ul style="list-style-type: none"> The number of new initiatives implemented and evaluated by the francophone school system. 	Federal: \$185,000 Provincial: \$185,000 Total: \$370,000	Federal: \$324,508 Provincial: \$324,508 Total: \$649,016	Federal: \$540,000 Provincial: \$540,000 Total: \$1,080,000	Federal: \$510,000 Provincial: \$510,000 Total: \$1,020,000
INVESTMENT SECTOR – TEACHERS AND EDUCATION SUPPORT SERVICES						
2. Increase the Number of Qualified Teachers						
2.1 Francophone teachers will have the opportunity to upgrade their teaching and linguistic skills.	<ul style="list-style-type: none"> Bursaries to enable BC francophone teachers to participate in courses and training workshops. 	<ul style="list-style-type: none"> The number of teachers applying for bursaries. The number of teachers pursuing master degree studies. 	Federal: \$75,000 Provincial: \$75,000 Total: \$150,000	Federal: \$80,000 Provincial: \$80,000 Total: \$160,000	Federal: \$85,000 Provincial: \$85,000 Total: \$170,000	Federal: \$90,000 Provincial: \$90,000 Total: \$180,000

ADDITIONAL FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
2.2 Students will have the opportunity to pursue postsecondary studies that will enable them to become educators in the francophone school system.	<ul style="list-style-type: none"> Bursaries to enable BC francophone students to pursue postsecondary studies to become a teacher in the francophone school system. 	<ul style="list-style-type: none"> The number of students applying for bursaries. 	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000
INVESTMENT SECTOR – IMPROVEMENT OF ACCESS TO POST-SECONDARY EDUCATION						
3. Improve Access to Postsecondary Education						
3.1 Francophone population will have access to on-line education that meets their need. Phase II of the Virtual Campus, an inter-regional project, will be in place.	<ul style="list-style-type: none"> Contribution to Collège Éducacentre College to design, develop and offer on-line courses and programs that will meet different learning styles. Develop and deliver on-line services for their clientele. Develop a training plan for instructors and staff. Design an on-line Resource Centre that will be available for all learners and instructors. 	<ul style="list-style-type: none"> The number of courses and programs that are available on-line. The number of students enrolled with on-line services and programs. The number of resources available on-line. The number of staff/instructors using the training tools. Level of satisfaction from instructors, staff, students. 	Federal: \$275,000 <u>Provincial: \$275,000</u> Total: \$550,000	Federal: \$260,000 <u>Provincial: \$260,000</u> Total: \$520,000	Federal: \$100,000 <u>Provincial: \$100,000</u> Total: \$200,000	Federal: \$100,000 <u>Provincial: \$100,000</u> Total: \$200,000
TOTAL – OTHER ORGANIZATIONS			Federal: \$669,437 <u>Provincial: \$669,437</u> Total: \$1,338,874	Federal: \$809,508 <u>Provincial: \$809,508</u> Total: \$1,619,016	Federal: \$875,000 <u>Provincial: \$875,000</u> Total: \$1,750,000	Federal: \$875,000 <u>Provincial: \$875,000</u> Total: \$1,750,000
TOTAL – ADDITIONAL FUNDING			Federal: \$2,444,437 <u>Provincial: \$2,444,437</u> Total: \$4,888,874	Federal: \$2,684,508 <u>Provincial: \$2,684,508</u> Total: \$5,369,016	Federal: \$2,704,202 <u>Provincial: \$2,704,202</u> Total: \$5,408,404	Federal: \$2,704,202 <u>Provincial: \$2,704,202</u> Total: \$5,408,404
COMBINED TOTAL – BASE FUNDING AND ADDITIONAL FUNDING			Federal: \$5,458,592 <u>Provincial: \$6,458,592</u> Total: \$11,917,184	Federal: \$5,699,493 <u>Provincial: \$6,949,493</u> Total: \$12,648,986	Federal: \$5,717,202 <u>Provincial: \$7,067,202</u> Total: \$12,784,404	Federal: \$5,721,457 <u>Provincial: \$7,221,457</u> Total: \$12,942,914

**OFFICIAL LANGUAGES IN EDUCATION
SECOND LANGUAGE EDUCATION
2005-2006 to 2008-2009**

BASE FUNDING						
School Districts Offering French Immersion and/or Core French						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
1. Improve Core French						
1.1 School districts are in a position to offer students a complete access to quality second language programs. Students will have access to Core French courses.	<ul style="list-style-type: none"> Contribution to school districts to cover additional costs related to second language instruction, Core French, at the elementary and secondary levels. 	<ul style="list-style-type: none"> The number of schools offering Core French courses. The number of students accessing Core French courses. 	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000	Federal: \$750,000 <u>Provincial: \$750,000</u> Total: \$1,500,000
1.2 Independent schools will be able to offer quality second language programs and courses. Students will have access to Core French courses.	<ul style="list-style-type: none"> Contribution to Independent Schools to cover additional costs related to second language instruction, Core French courses. Contribution to Independent Schools for the enhancement of French language programs. 	<ul style="list-style-type: none"> The number of students accessing Core French courses. The number of Independent schools offering Core French courses. The number of new French language courses offered. 	Federal: \$328,000 <u>Provincial: \$328,000</u> Total: \$656,000	Federal: \$328,000 <u>Provincial: \$328,000</u> Total: \$656,000	Federal: \$328,000 <u>Provincial: \$328,000</u> Total: \$656,000	Federal: \$328,000 <u>Provincial: \$328,000</u> Total: \$656,000
2. Revitalize French Immersion						
2.1 School districts are in a position to offer students a complete access to quality second language programs. Students will have access to French Immersion Programs.	<ul style="list-style-type: none"> Contribution to school districts to cover additional costs related to second language instruction. French Immersion programs are available for elementary and secondary students. 	<ul style="list-style-type: none"> The number of schools offering French Immersion programs. The number of students accessing the programs. The number of subjects available in French. 	Federal: \$4,043,745 <u>Provincial: \$4,043,745</u> Total: \$8,087,490	Federal: \$4,043,745 <u>Provincial: \$4,043,745</u> Total: \$8,087,490	Federal: \$4,043,745 <u>Provincial: \$4,043,745</u> Total: \$8,087,490	Federal: \$4,043,745 <u>Provincial: \$4,043,745</u> Total: \$8,087,490

BASE FUNDING						
School Districts Offering French Immersion and/or Core French						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
2. Revitalize French Immersion (cont'd)						
2.2 Independent schools will be able to offer quality second language programs and courses. Students will have access to French Immersion programs.	<ul style="list-style-type: none"> Contribution to Independent Schools to cover additional costs related to second language instruction. French Immersion programs are offered in Independent Schools. Contribution to Independent Schools for the enhancement of French language programs. 	<ul style="list-style-type: none"> The number of Independent schools offering French Immersion programs The number of students accessing the programs. The number of new French language programs offered. 	Federal: \$80,000 <u>Provincial: \$80,000</u> Total: \$160,000	Federal: \$80,000 <u>Provincial: \$80,000</u> Total: \$160,000	Federal: \$80,000 <u>Provincial: \$80,000</u> Total: \$160,000	Federal: \$80,000 <u>Provincial: \$80,000</u> Total: \$160,000
3. Increase the Number of Qualified Teachers						
3.1 School districts are in a position to offer French Immersion and Core French teachers' in-service opportunities.	<ul style="list-style-type: none"> Contribution to school districts to cover additional costs to support teacher in-service programs. 	<ul style="list-style-type: none"> The number of schools districts offering in-service workshops to second language teachers. 	Federal: \$325,000 <u>Provincial: \$325,000</u> Total: \$650,000	Federal: \$325,000 <u>Provincial: \$325,000</u> Total: \$650,000	Federal: \$325,000 <u>Provincial: \$325,000</u> Total: \$650,000	Federal: \$325,000 <u>Provincial: \$325,000</u> Total: \$650,000
TOTAL – BASE FUNDING SCHOOL DISTRICTS OFFERING FRENCH IMMERSION AND/OR CORE FRENCH			Federal: \$5,526,745 <u>Provincial:\$5,526,745</u> Total: \$11,053,490	Federal: \$5,526,745 <u>Provincial:\$5,526,745</u> Total: \$11,053,490	Federal: \$5,526,745 <u>Provincial:\$5,526,745</u> Total: \$11,053,490	Federal: \$5,526,745 <u>Provincial:\$5,526,745</u> Total: \$11,053,490

BASE FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
2. Revitalize French Immersion						
2.1 Socio-cultural activities in French are organized for French Immersion and/or Core French students and undertaken by parent groups throughout the province.	<ul style="list-style-type: none"> Contribution to the Canadian Parents for French – British Columbia & Yukon Branch (CPF). Parent chapters are active in supporting socio-cultural activities in French to enrich their children’s language skills and enhance the French cultural identity. 	<ul style="list-style-type: none"> The number of socio-cultural activities undertaken by the CPF or the individual chapters. (e.g. Concours d’art oratoire, carnivals, film festivals, dances, camps, entertainers). 	Federal: \$95,000 <u>Provincial: \$95,000</u> Total: \$190,000	Federal: \$95,000 <u>Provincial: \$95,000</u> Total: \$190,000	Federal: \$95,000 <u>Provincial: \$95,000</u> Total: \$190,000	Federal: \$95,000 <u>Provincial: \$95,000</u> Total: \$190,000
2.2 French Immersion and/or Core French students will be involved in socio-cultural activities and events which will enrich their language skills and understanding of French culture.	<ul style="list-style-type: none"> Contribution to various francophone organizations in support of cultural activities for French Immersion and/or Core French students: <ul style="list-style-type: none"> <i>Idélie;</i> <i>Maillardville Uni;</i> <i>Théâtre La Seizième.</i> 	<ul style="list-style-type: none"> The number of cultural events. The number of students participating in the cultural activities. 	Federal: \$30,000 <u>Provincial: \$30,000</u> Total: \$60,000	Federal: \$37,765 <u>Provincial: \$37,765</u> Total: \$75,530	Federal: \$42,000 <u>Provincial: \$42,000</u> Total: \$84,000	Federal: \$36,000 <u>Provincial: \$36,000</u> Total: \$72,000
2.3 Parents and educators will be better informed on student’s progress. Educators will have access to assessment materials that will assist in evaluating student performance.	<ul style="list-style-type: none"> Adapt Ministry Performance Standards in writing, numeracy and social responsibility to enable teachers to assess French Immersion student’s competence in core areas. 	<ul style="list-style-type: none"> Documents are available to French Immersion teachers. Distribution and use of the Performance Standards; results are available to educators and parents. 	Federal: \$30,000 <u>Provincial: \$30,000</u> Total: \$60,000	Federal: \$15,000 <u>Provincial: \$15,000</u> Total: \$30,000	Federal: \$0 <u>Provincial: \$0</u> Total: \$0	Federal: \$0 <u>Provincial: \$0</u> Total: \$0
2.4 Grades 6 – 8 French Immersion students have the opportunity to enhance their linguistic skills and understanding of francophone cultural heritage.	<ul style="list-style-type: none"> French Immersion students will participate in a Short-Term Exchange Program with the Province of Quebec. 	<ul style="list-style-type: none"> The number of school districts participating in the Short-Term Exchange Program. The number of students participating in the Short-Term Exchange Program. Level of school districts’ satisfaction. 	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000

BASE FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
3. Increase the Number of Qualified Teachers						
3.1 Immersion and Core French teachers will have the opportunity to upgrade their teaching and linguistic skills.	<ul style="list-style-type: none"> Bursaries to enable BC Immersion and Core French teachers to participate in courses and training workshops. 	<ul style="list-style-type: none"> The number of teacher applying for the bursaries. 	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000	Federal: \$125,000 <u>Provincial: \$125,000</u> Total: \$250,000
3.2 Provincial conference will meet the needs of French as a second language educators and partners.	<ul style="list-style-type: none"> Contribution to (APPIPC) <i>Association provinciale des professeurs d'immersion et du programme francophone.</i> 	<ul style="list-style-type: none"> Conference will take place annually. The number of teachers attending the conference. Level of satisfaction of the participating teachers. 	Federal: \$10,000 <u>Provincial: \$10,000</u> Total: \$20,000	Federal: \$10,000 <u>Provincial: \$10,000</u> Total: \$20,000	Federal: \$10,000 <u>Provincial: \$10,000</u> Total: \$20,000	Federal: \$10,000 <u>Provincial: \$10,000</u> Total: \$20,000
4. Provide Bilingual Graduates Opportunity To Put Their Skills To Good Use						
4.1 Immersion graduates can continue their post-secondary studies in French.	<ul style="list-style-type: none"> Fellowships for second language students to continue their post-secondary education in French. 	<ul style="list-style-type: none"> The number of students taking advantage of the bursary to pursue post-secondary studies in French. 	Federal: \$85,000 <u>Provincial: \$85,000</u> Total: \$170,000	Federal: \$85,000 <u>Provincial: \$85,000</u> Total: \$170,000	Federal: \$85,000 <u>Provincial: \$85,000</u> Total: \$170,000	Federal: \$85,000 <u>Provincial: \$85,000</u> Total: \$170,000
4.2 Post-secondary institutions develop and offer courses in French for students wanting to become a second language teacher or wanting to improve their French linguistic skills.	<ul style="list-style-type: none"> Contributions to post-secondary institutions in BC for pre-service courses in French (Camosun College, Simon Fraser University, University of British Columbia, University of Victoria). Students will enroll in French courses at postsecondary institutions. 	<ul style="list-style-type: none"> The number of students accessing post-secondary institutes for teacher training and upgrading. The number of post-secondary institutions offering French courses. 	Federal: \$255,000 <u>Provincial: \$255,000</u> Total: \$510,000	Federal: \$255,000 <u>Provincial: \$255,000</u> Total: \$510,000	Federal: \$255,000 <u>Provincial: \$255,000</u> Total: \$510,000	Federal: \$255,000 <u>Provincial: \$255,000</u> Total: \$510,000

BASE FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Base Funding 2005-2006 Planned Investment	Base Funding 2006-2007 Planned Investment	Base Funding 2007-2008 Planned Investment	Base Funding 2008-2009 Planned Investment
4. Provide Bilingual Graduates Opportunity To Put Their Skills To Good Use (cont'd)						
4.3 Collegial programs, courses and training programs are meeting the needs of the French community adults and students. Programs, services and courses in French are developed and offered to students across the province.	<ul style="list-style-type: none"> Contribution to design, develop and adapt French-language college courses and programs at Collège Éducacentre College. Offer French-language collegial courses and programs in strategic specialisation. Contribution to Collège Éducacentre College in support of career counselling, job training, skills upgrading, high school completion certification. 	<ul style="list-style-type: none"> The number of students and adults accessing Collège Éducacentre College' services. The number of programs, courses and training programs developed and offered in French. The number of students and adults taking courses offered by Collège Éducacentre College. 	Federal: \$154,100 <u>Provincial: \$154,100</u> Total: \$308,200	Federal: \$160,505 <u>Provincial: \$160,505</u> Total: \$321,010	Federal: \$173,255 <u>Provincial: \$173,255</u> Total: \$346,510	Federal: \$175,000 <u>Provincial: \$175,000</u> Total: \$350,000
4.4 Grades 10 – 11 French Immersion students have the opportunity to live and go to school in Quebec, enhance their linguistic skills and understanding of cultural heritage.	<ul style="list-style-type: none"> French Immersion students will participate in a Six-Month Exchange Program with Quebec francophone students. 	<ul style="list-style-type: none"> The number of students participating in the Six-Month Exchange Program. The number of schools involved in the Six-Month Exchange Program. Level of students' satisfaction. 	Federal: \$65,000 <u>Provincial: \$65,000</u> Total: \$130,000	Federal: \$65,000 <u>Provincial: \$65,000</u> Total: \$130,000	Federal: \$65,000 <u>Provincial: \$65,000</u> Total: \$130,000	Federal: \$65,000 <u>Provincial: \$65,000</u> Total: \$130,000
TOTAL – BASE FUNDING OTHER ORGANIZATIONS			Federal: \$924,100 Provincial: \$924,100 Total: \$1,848,200	Federal: \$923,270 Provincial: \$923,270 Total: \$1,846,540	Federal: \$925,255 Provincial: \$925,255 Total: \$1,850,510	Federal: \$921,000 Provincial: \$921,000 Total: \$1,842,000
TOTAL BASE FUNDING			Federal: \$6,450,845 Provincial: \$6,450,845 Total: \$12,901,690	Federal: \$6,450,015 Provincial: \$6,450,015 Total: \$12,900,030	Federal: \$6,452,000 Provincial: \$6,452,000 Total: \$12,904,000	Federal: \$6,447,745 Provincial: \$6,447,745 Total: \$12,895,490

ADDITIONAL FUNDING						
School Districts Offering French Immersion and/or Core French						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
INVESTMENT SECTOR – IMPROVE CORE FRENCH PROGRAMS						
1. Improve Core French						
<p>1.1 The Surrey School District will be able to pilot Phase II of a new Intensive Core French (ICF) program for their students. This project could then be implemented in more school districts in the following years. Surrey School District would provide leadership to other school districts.</p> <p>Other School Districts will be able to start a new Intensive Core French (ICF) program for their students.</p>	<ul style="list-style-type: none"> The ICF program for grade 5 Core French students will start in other school districts. Surrey School District will develop and implement the ICF program for their grade 6 Core French students. Develop and adapt resources and appropriate curriculum to meet the needs of the program. Students will have access to an increase in French instruction through the ICF program. Organize professional development sessions for teachers involved in the ICF program. 	<ul style="list-style-type: none"> The number of grade 5 Core French students taking the ICF program. The number of grade 6 Core French students taking the ICF program in Surrey. The number of resources developed. The weekly percentage of time the student will be involved in the ICF program. 	<p>Federal: \$300,000</p> <p><u>Provincial: \$300,000</u></p> <p>Total: \$600,000</p>	<p>Federal: \$400,000</p> <p><u>Provincial: \$400,000</u></p> <p>Total: \$800,000</p>	<p>Federal: \$400,000</p> <p><u>Provincial: \$400,000</u></p> <p>Total: \$800,000</p>	<p>Federal: \$400,000</p> <p><u>Provincial: \$400,000</u></p> <p>Total: \$800,000</p>
INVESTMENT SECTOR – REVITALIZE IMMERSION PROGRAMS						
2. Revitalize French Immersion						
<p>2.1 School Districts offering French Immersion are able to respond to the increased enrolment demands for their early and late French Immersion programs. Rural school districts are able to offer more opportunities for French Immersion within their communities.</p>	<ul style="list-style-type: none"> New early and late French Immersion programs are made available to a greater number of students. New classes are being introduced in existing programs. 	<ul style="list-style-type: none"> The number of school districts offering new French Immersion programs. The number of new classes being offered. The number of new students registered in French Immersion. The number of rural school districts offering new classes and/or programs. 	<p>Federal: \$1,738,667</p> <p><u>Provincial: \$1,738,667</u></p> <p>Total: \$3,477,334</p>	<p>Federal: \$1,889,963</p> <p><u>Provincial: \$1,889,963</u></p> <p>Total: \$3,779,926</p>	<p>Federal: \$1,913,549</p> <p><u>Provincial: \$1,913,549</u></p> <p>Total: \$3,827,098</p>	<p>Federal: \$1,913,549</p> <p><u>Provincial: \$1,913,549</u></p> <p>Total: \$3,827,098</p>

ADDITIONAL FUNDING

School Districts Offering French Immersion and/or Core French

Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
2. Revitalize French Immersion (cont'd)						
2.2 French Immersion elementary and secondary students are connected through current technology. Videoconferencing is used to connect French Immersion students with francophone authors, artists, French Canadian celebrities and francophone communities.	<ul style="list-style-type: none"> Contribution to School District No. 41 (Burnaby) to develop and implement Phase II of the project "Community within a Community". French Immersion students are connected to students in Burnaby, Quebec and France. 	<ul style="list-style-type: none"> The number of classrooms participating in the project. The number of activities accessed through videoconferencing. The level of teachers and students satisfaction. 	Federal: \$53,000 Provincial: \$53,000 Total: \$106,000	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000
INVESTMENT SECTOR – TEACHERS AND EDUCATION SUPPORT SERVICES						
3. Increase the Number of Qualified Teachers						
3.1 School districts are in a position to offer additional workshops to French Immersion and Core French teachers.	<ul style="list-style-type: none"> Contribution to school districts to cover additional costs to support teachers in program implementation for second language programs. 	<ul style="list-style-type: none"> The number of workshops offered to second language teachers. The number of teachers participating in the workshops. Level of teachers' satisfaction. 	Federal: \$30,000 Provincial: \$30,000 Total: \$60,000	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000	Federal: \$50,000 Provincial: \$50,000 Total: \$100,000
TOTAL ADDITIONAL FUNDING – SCHOOL DISTRICTS OFFERING FRENCH IMMERSION AND/OR CORE FRENCH			Federal: \$2,121,667 Provincial: \$2,121,667 Total: \$4,243,334	Federal: \$2,389,963 Provincial: \$2,389,963 Total: \$4,779,926	Federal: \$2,413,549 Provincial: \$2,413,549 Total: \$4,827,098	Federal: \$2,413,549 Provincial: \$2,413,549 Total: \$4,827,098

ADDITIONAL FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
INVESTMENT SECTORS – IMPROVE CORE FRENCH PROGRAMS AND REVITALIZE IMMERSION PROGRAMS						
1./2. Improve Core French and Revitalize French Immersion						
1.1 Parents, students, teachers and administrators have a heightened awareness of benefits and advantages of second language studies, French Immersion and Core French. They are well informed on the new and ongoing available programs.	<ul style="list-style-type: none"> Contribution to the Canadian Parents for French – British Columbia & Yukon Branch (CPF) for the promotion of second language instruction in BC. CPF chapters are active in promoting second language instruction in BC by offering presentations to parents, students, teachers and administrators. Develop and implement an advertising strategy targeting multilingual medias. A comprehensive list of resources is available for parents, teacher and administrators. 	<ul style="list-style-type: none"> The number of presentations made to CPF chapters/members, parents, school boards and schools. The number of articles appearing in local media and CPF newsletters. The number of requests for information received by CPF. The number of pamphlets produced and distributed. The number of people attending presentations. 	Federal: \$63,000 Provincial: \$63,000 Total: \$126,000	Federal: \$65,000 Provincial: \$65,000 Total: \$130,000	Federal: \$65,000 Provincial: \$65,000 Total: \$130,000	Federal: \$65,000 Provincial: \$65,000 Total: \$130,000
1.2 The Ministry is in a better position to respond to new initiatives that impact directly on the school districts offering French Immersion and/or Core French programs, its teachers, students and the parents.	<ul style="list-style-type: none"> The Ministry will put in place a mechanism to respond to specific innovative proposals from the school districts offering French second language programs. 	<ul style="list-style-type: none"> The number of new initiatives implemented and evaluated by the school districts offering French second language programs. 	Federal: \$306,425 Provincial: \$306,425 Total: \$612,850	Federal: \$305,000 Provincial: \$305,000 Total: \$610,000	Federal: \$305,000 Provincial: \$305,000 Total: \$610,000	Federal: \$305,000 Provincial: \$305,000 Total: \$610,000
INVESTMENT SECTOR – TEACHERS AND EDUCATION SUPPORT SERVICES						
3. Increase the Number of Qualified Teachers						
3.1 Teachers will have access to additional resource materials and supplementary activities that will support French Immersion programs. Teachers will take part in a mentorship program.	<ul style="list-style-type: none"> Contribution to (APPIPC) <i>Association provinciale des professeurs d'immersion et du programme francophone</i> to develop resources and activities for teachers to support the new Planning 10 curriculum. APPIPC introduce a mentorship program to facilitate the integration of teachers new to the profession or the province. 	<ul style="list-style-type: none"> The new resources are available to all French Immersion teachers. The number of new resources and activities offered to teachers. The number of teachers participating in the mentorship program. Participants' satisfaction in the mentorship program. 	Federal: \$12,350 Provincial: \$12,350 Total: \$24,700	Federal: \$10,000 Provincial: \$10,000 Total: \$20,000	Federal: \$10,000 Provincial: \$10,000 Total: \$20,000	Federal: \$10,000 Provincial: \$10,000 Total: \$20,000

ADDITIONAL FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
3. Increase the Number of Qualified Teachers (cont'd)						
3.2 Core French teachers have access to additional professional development activities.	<ul style="list-style-type: none"> Contribution to British Columbia Language Coordinators' Association (BCLCA) to offer professional development workshops for second language teachers on reading, assessment and instructional strategies. 	<ul style="list-style-type: none"> The number of workshops offered to teachers. The number of teachers participating in the workshops. Level of teachers' satisfaction. 	Federal: \$6,000 <u>Provincial: \$6,000</u> Total: \$12,000	Federal: \$6,000 <u>Provincial: \$6,000</u> Total: \$12,000	Federal: \$6,000 <u>Provincial: \$6,000</u> Total: \$12,000	Federal: \$6,000 <u>Provincial: \$6,000</u> Total: \$12,000
3.3 Students will have the opportunity to pursue postsecondary studies that will enable them to become Core French and French Immersion educators.	<ul style="list-style-type: none"> Bursaries to enable students to pursue postsecondary studies to become a second language teacher. 	<ul style="list-style-type: none"> The number of students applying for bursaries. 	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000	Federal: \$75,000 <u>Provincial: \$75,000</u> Total: \$150,000
3.4 Core French and French Immersion teachers will have the opportunity to upgrade their teaching and linguistic skills.	<ul style="list-style-type: none"> Bursaries to enable BC second language teachers to participate in courses and training workshops. Bursaries to enable BC second language teacher to take an intensive French Immersion program to improve their French academic and linguistic qualifications 	<ul style="list-style-type: none"> The number of teachers applying for bursaries. The number of teacher taking the intensive French Immersion programs. The number of teachers pursuing master degree studies. 	Federal: \$110,000 <u>Provincial: \$110,000</u> Total: \$220,000	Federal: \$110,000 <u>Provincial: \$110,000</u> Total: \$220,000	Federal: \$110,000 <u>Provincial: \$110,000</u> Total: \$220,000	Federal: \$110,000 <u>Provincial: \$110,000</u> Total: \$220,000
3.5 University of Victoria will be able to offer a second language (French Immersion and Core French) training programs for teachers in the Greater Victoria and its region to better answer the need for qualified teachers in French Immersion.	<ul style="list-style-type: none"> Develop and implement a non-credit program for teachers to study pedagogy related to teaching French language in a second language environment. 	<ul style="list-style-type: none"> The number of teachers registered in the program. The number of courses offered. 	Federal: \$47,575 <u>Provincial: \$47,575</u> Total: \$95,150	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000	Federal: \$50,000 <u>Provincial: \$50,000</u> Total: \$100,000

ADDITIONAL FUNDING						
Other Organizations						
Expected Results	Measures	Performance Indicators	Additional Funding 2005-2006 Planned Investment	Additional Funding 2006-2007 Planned Investment	Additional Funding 2007-2008 Planned Investment	Additional Funding 2008-2009 Planned Investment
INVESTMENT SECTOR – CONTINUATION OF LEARNING AT THE POST-SECONDARY LEVEL						
4. Provide Bilingual Graduates Opportunity To Put Their Skills To Good Use						
4.1 French speaking students will have access to on-line postsecondary education that meets their need. Phase II of the Virtual Campus, an inter-regional project, will be in place.	<ul style="list-style-type: none"> Contribution to Collège Éducacentre College to design, develop and offer on-line courses and programs that will meet different learning styles. Develop and deliver on-line services for their clientele. Develop a training plan for instructors and staff. Design an on-line Resource Centre that will be available for all learners and instructors. 	<ul style="list-style-type: none"> The number of courses and programs that are available on-line. The number of students enrolled with on-line services and programs. The number of resources available on-line. The number of staff/instructors using the training tools. Level of satisfaction from instructors, staff, students. 	Federal: \$40,625 <u>Provincial: \$40,625</u> Total: \$81,250	Federal: \$40,000 <u>Provincial: \$40,000</u> Total: \$80,000	Federal: \$40,000 <u>Provincial: \$40,000</u> Total: \$80,000	Federal: \$40,000 <u>Provincial: \$40,000</u> Total: \$80,000
4.2 Graduates will be able to demonstrate and document their French language skills, as needed for further study and/or employment.	<ul style="list-style-type: none"> Develop performance indicators in speaking, listening, reading and writing. Assessment of individual students' achievement in four key skills. 	<ul style="list-style-type: none"> The number of students who reach specification levels of achievement in four key skills. 	Federal: \$10,000 <u>Provincial: \$100,000</u> Total: \$110,000	Federal: \$20,000 <u>Provincial: \$130,000</u> Total: \$150,000	Federal: \$20,000 <u>Provincial: \$150,000</u> Total: \$170,000	Federal: \$20,000 <u>Provincial: \$150,000</u> Total: \$170,000
TOTAL ADDITIONAL FUNDING – OTHER ORGANIZATIONS			Federal: \$670,975 Provincial: \$760,975 Total: \$1,431,950	Federal: \$681,000 Provincial: \$791,000 Total: \$1,472,000	Federal: \$681,000 Provincial: \$811,000 Total: \$1,492,000	Federal: \$681,000 Provincial: \$811,000 Total: \$1,492,000
TOTAL – ADDITIONAL FUNDING			Federal: \$2,792,642 Provincial: \$2,882,642 Total: \$5,675,284	Federal: \$3,070,963 Provincial: \$3,180,963 Total: \$6,251,926	Federal: \$3,094,549 Provincial: \$3,224,549 Total: \$6,319,098	Federal: \$3,094,549 Provincial: \$3,224,549 Total: \$6,319,098
COMBINED TOTAL – BASE FUNDING AND ADDITIONAL FUNDING			Federal: \$9,243,487 Provincial: \$9,333,487 Total: \$18,576,974	Federal: \$9,520,978 Provincial: \$9,630,978 Total: \$19,151,956	Federal: \$9,546,549 Provincial: \$9,676,549 Total: \$19,223,098	Federal: \$9,542,294 Provincial: \$9,672,294 Total: \$19,214,588

**FINANCIAL PLANNING
MINORITY LANGUAGE EDUCATION**

	2005-06		2006-07		2007-08		2008-09		TOTAL	
	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal
BASE FUNDING										
<i>Conseil scolaire francophone de la C.-B.</i>										
Improve Student Recruitment	\$2,875,000	\$1,875,000	\$3,125,000	\$1,875,000	\$3,225,000	\$1,875,000	\$3,375,000	\$1,875,000	\$12,600,000	\$7,500,000
Increase Number Qualified Teachers	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$300,000	\$300,000
Improve Access Postsecondary Education	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000	\$1,000,000
Subtotal - Conseil scolaire francophone	\$3,200,000	\$2,200,000	\$3,450,000	\$2,200,000	\$3,550,000	\$2,200,000	\$3,700,000	\$2,200,000	\$13,900,000	\$8,800,000
<i>Other organizations</i>										
Improve Student Recruitment	\$224,155	\$224,155	\$194,985	\$194,985	\$184,000	\$184,000	\$177,255	\$177,255	\$780,395	\$780,395
Increase Number Qualified Teachers	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$80,000	\$80,000
Improve Access Postsecondary Education	\$570,000	\$570,000	\$600,000	\$600,000	\$609,000	\$609,000	\$620,000	\$620,000	\$2,399,000	\$2,399,000
Subtotal - Other Organizations	\$814,155	\$814,155	\$814,985	\$814,985	\$813,000	\$813,000	\$817,255	\$817,255	\$2,442,140	\$2,442,140
TOTAL BASE FUNDING	\$4,014,155	\$3,014,155	\$4,264,985	\$3,014,985	\$4,363,000	\$3,013,000	\$4,517,255	\$3,017,255	\$16,342,140	\$11,242,140
ADDITIONAL FUNDING										
<i>Conseil scolaire francophone de la C.-B.</i>										
Improve Student Recruitment	\$1,450,000	\$1,450,000	\$1,500,000	\$1,500,000	\$1,529,202	\$1,529,202	\$1,529,202	\$1,529,202	\$6,008,404	\$6,008,404
Increase Number Qualified Teachers	\$325,000	\$325,000	\$325,000	\$325,000	\$225,000	\$225,000	\$225,000	\$225,000	\$1,100,000	\$1,100,000
Improve Access Postsecondary Education	\$0	\$0	\$50,000	\$50,000	\$75,000	\$75,000	\$75,000	\$75,000	\$200,000	\$200,000
Subtotal - Conseil scolaire francophone	\$1,775,000	\$1,775,000	\$1,875,000	\$1,875,000	\$1,829,202	\$1,829,202	\$1,829,202	\$1,829,202	\$5,479,202	\$5,479,202
<i>Other organizations</i>										
Improve Student Recruitment	\$244,437	\$244,437	\$394,508	\$394,508	\$615,000	\$615,000	\$610,000	\$610,000	\$1,863,945	\$1,863,945
Increase Number Qualified Teachers	\$150,000	\$150,000	\$155,000	\$155,000	\$160,000	\$160,000	\$165,000	\$165,000	\$630,000	\$630,000
Improve Access Postsecondary Education	\$275,000	\$275,000	\$260,000	\$260,000	\$100,000	\$100,000	\$100,000	\$100,000	\$735,000	\$735,000
Subtotal - Other Organizations	\$669,437	\$669,437	\$809,508	\$809,508	\$875,000	\$875,000	\$875,000	\$875,000	\$3,228,945	\$3,228,945
TOTAL ADDITIONAL FUNDING	\$2,444,437	\$2,444,437	\$2,684,508	\$2,684,508	\$2,704,202	\$2,704,202	\$2,704,202	\$2,704,202	\$8,708,147	\$8,708,147
TOTAL BASE & ADDITIONAL FUNDING	\$6,458,592	\$5,458,592	\$6,949,493	\$5,699,493	\$7,067,202	\$5,717,202	\$7,221,457	\$5,721,457	\$25,050,287	\$19,950,287

**FINANCIAL PLANNING
SECOND LANGUAGE INSTRUCTION**

	2005-06		2006-07		2007-08		2008-09		TOTAL	
	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal
BASE FUNDING										
<i>School Districts offering French Immersion and/or Core French</i>										
Improve Core French	\$1,078,000	\$1,078,000	\$1,078,000	\$1,078,000	\$1,078,000	\$1,078,000	\$1,078,000	\$1,078,000	\$4,312,000	\$4,312,000
Revitalize French Immersion	\$4,123,745	\$4,123,745	\$4,123,745	\$4,123,745	\$4,123,745	\$4,123,745	\$4,123,745	\$4,123,745	\$16,494,980	\$16,494,980
Increase Number Qualified Teachers	\$325,000	\$325,000	\$325,000	\$325,000	\$325,000	\$325,000	\$325,000	\$325,000	\$1,300,000	\$1,300,000
Subtotal - School Districts	\$5,526,745	\$5,526,745	\$5,526,745	\$5,526,745	\$5,526,745	\$5,526,745	\$5,526,745	\$5,526,745	\$22,106,980	\$22,106,980
<i>Other organizations</i>										
Revitalize French Immersion	\$230,000	\$230,000	\$222,765	\$222,765	\$212,000	\$212,000	\$206,000	\$206,000	\$870,765	\$870,765
Increase Number Qualified Teachers	\$135,000	\$135,000	\$135,000	\$135,000	\$135,000	\$135,000	\$135,000	\$135,000	\$540,000	\$540,000
Provide Bilingual Graduates Opportunity	\$559,100	\$559,100	\$565,505	\$565,505	\$578,255	\$578,255	\$580,000	\$580,000	\$2,282,860	\$2,282,860
Subtotal - Other Organizations	\$924,100	\$924,100	\$923,270	\$923,270	\$925,255	\$925,255	\$921,000	\$921,000	\$2,772,625	\$2,772,625
TOTAL BASE FUNDING	\$6,450,845	\$6,450,845	\$6,450,015	\$6,450,015	\$6,452,000	\$6,452,000	\$6,447,745	\$6,447,745	\$24,879,605	\$24,879,605
ADDITIONAL FUNDING										
<i>School Districts offering French Immersion and/or Core French</i>										
Improve Core French	\$300,000	\$300,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$1,500,000	\$1,500,000
Revitalize French Immersion	\$1,791,667	\$1,791,667	\$1,939,963	\$1,939,963	\$1,963,549	\$1,963,549	\$1,963,549	\$1,963,549	\$7,658,728	\$7,658,728
Increase Number Qualified Teachers	\$30,000	\$30,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$180,000	\$180,000
Subtotal - School Districts	\$2,121,667	\$2,121,667	\$2,389,963	\$2,389,963	\$2,413,549	\$2,413,549	\$2,413,549	\$2,413,549	\$6,925,179	\$6,925,179
<i>Other organizations</i>										
Improve Core French/Revitalize French Immersion	\$369,425	\$369,425	\$370,000	\$370,000	\$370,000	\$370,000	\$370,000	\$370,000	\$1,479,425	\$1,479,425
Increase Number Qualified Teachers	\$250,925	\$250,925	\$251,000	\$251,000	\$251,000	\$251,000	\$251,000	\$251,000	\$1,003,925	\$1,003,925
Provide Bilingual Graduates Opportunity	\$140,625	\$50,625	\$170,000	\$60,000	\$190,000	\$60,000	\$190,000	\$60,000	\$690,625	\$230,625
Subtotal - Other Organizations	\$760,975	\$670,975	\$791,000	\$681,000	\$811,000	\$681,000	\$811,000	\$681,000	\$3,173,975	\$2,713,975
TOTAL ADDITIONAL FUNDING	\$2,882,642	\$2,792,642	\$3,180,963	\$3,070,963	\$3,224,549	\$3,094,549	\$3,224,549	\$3,094,549	\$10,099,154	\$9,639,154
TOTAL BASE & ADDITIONAL FUNDING	\$9,333,487	\$9,243,487	\$9,630,978	\$9,520,978	\$9,676,549	\$9,546,549	\$9,672,294	\$9,542,294	\$34,978,759	\$34,518,759

**FINANCIAL PLANNING
MINORITY EDUCATION AND SECOND LANGUAGE INSTRUCTION**

	2005-06		2006-07		2007-08		2008-09		TOTAL	
	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal
BASE FUNDING										
<i>School Districts</i>	\$8,726,745	\$7,726,745	\$8,976,745	7 726 745 4	9 076 745 \$	7 726 745 \$	9 226 745 \$	7 726 745 \$	36 006 980 \$	\$30,906,980
<i>Other organizations</i>	\$1,738,255	\$1,738,255	\$1,738,255	\$1,738,255	\$1,738,255	\$1,738,255	\$1,738,255	\$1,738,255	\$6,953,020	\$6,953,020
TOTAL BASE FUNDING	\$10,465,000	\$9,465,000	\$10,715,000	\$9,465,000	\$10,815,000	\$9,465,000	\$10,965,000	\$9,465,000	\$42,960,000	\$37,860,000
ADDITIONAL FUNDING										
<i>School Districts</i>	\$3,896,667	\$3,896,667	\$4,264,963	\$4,264,963	\$4,242,751	\$4,242,751	\$4,242,751	\$4,242,751	\$16,647,132	\$16,647,132
<i>Other organizations</i>	\$1,430,412	\$1,340,412	\$1,600,508	\$1,490,508	\$1,686,000	\$1,556,000	\$1,686,000	\$1,556,000	\$6,402,920	\$5,942,920
TOTAL ADDITIONAL FUNDING	\$5,327,079	\$5,237,079	\$5,865,471	\$5,755,471	\$5,928,751	\$5,798,751	\$5,928,751	\$5,798,751	\$23,050,052	\$22,590,052
TOTAL BASE & ADDITIONAL FUNDING	\$15,792,079	\$14,702,079	\$16,580,471	\$15,220,471	\$16,743,751	\$15,263,751	\$16,893,751	\$15,263,751	\$66,010,052	\$60,450,052