

**ACTION PLAN**  
**FRENCH AS A FIRST LANGUAGE AND FRENCH AS A SECOND LANGUAGE**  
**REGULAR FUNDING AND ADDITIONAL FUNDING**

Province of Saskatchewan

(2005 – 2009)

## **PREAMBLE**

### Background

The province of Saskatchewan currently offers three different French programs: French as a first language in minority schools, French as a second language in French Immersion schools, and Core French and Intensive French. In 2004-2005, French was offered in 12 Francophone schools, 67 French Immersion schools and approximately 463 schools with Core French programs.

Over the past few years, registration in French programs has decreased, with the exception of schools for the Francophone minority where student numbers have averaged about the same. The province wishes to continue its current initiatives in support of existing programs in Saskatchewan schools. As well, the province would like to improve and increase programs and increase student enrolments by the implementation of new initiatives, especially at the secondary levels but also at the post secondary level. Our four-year action plan covers the 2005-2009 fiscal years. During this time, the province intends to move in this direction. Therefore, several measures in the action plan are showing middle and long term initiatives. The action plan includes initiatives for existing programs and for additional strategies under the Canada Action Plan. Accordingly, two areas of funding are identified: regular funding and additional funding.

### Objectives 2005-2009

#### Regular Program

1. Provide members of the French minority language community with the opportunity to be educated in their own language and to develop their cultural identity.
2. Provide residents of Saskatchewan an opportunity to learn French as a second language and to be initiated to the French culture, thereby enriching their own culture.

#### Additional Strategies

1. Develop and improve the quality and increase the quantity of French minority language programs and increase the enrolments in Francophone schools.
2. Develop and improve the quality and increase the quantity of French second language programs and increase the number of students with a working knowledge of their second language.

Priorities 2005-2009

Regular Program

French as a First Language and French as a Second Language

1. Development and Implementation of Curriculum and Educational Resources
2. Special Education: Remedial Instruction
3. Transportation
4. Teacher Training
5. French Language Post-Secondary Programs
6. Student and Teacher Bursary Programs
7. Technology and Distance Education
8. Cultural Enhancement Programs

Additional Strategies

French as a First Language

Canada Promote Access and Integration

Saskatchewan Francisation, Prekindergarten, Full-Time Kindergarten, Development of Programs and Implementation, Recruitment and Retention of Francophone Students, 2004-2005 enrolments – 1,054 students

Canada Quality of Programs and Cultural Enrichment in the Schools

Saskatchewan Development of distance education courses  
Development of Practical and Applied Arts courses

Canada Teaching staff and support services for teachers

Recruitment and Retention of Qualified Personnel – Francisation, etc.  
Additional Training of Teaching Personnel

Saskatchewan Improve Access to Post-Secondary Studies  
Promotion of Research on Teaching in a Minority Setting  
(Included in an Agreement)

## French as a Second Language

Canada	Improve Core French Program
Saskatchewan	Intensive French Programs Increase Language Capabilities
Canada	Increase and diversify Immersion Programs
Saskatchewan	Late Immersion Programs New Immersion Programs
Canada	Continued Learning at the Post-Secondary Level
Saskatchewan	Provide Infrastructure Support to the Institut français, University of Regina (Separate Agreement)

## Complementarity

The action plan for the additional funding identifies projects that are completely separate from the action plan for the regular funding. These are targeted projects where the objectives are to improve the infrastructure and the programs by introducing new initiatives, with the goal of increasing student enrolment at the Kindergarten to Grade 12 and the Post-Secondary levels. In addition, the additional funding are aimed at improving programs, recruiting and retaining students, and supporting and training teachers. These projects attributed to the Institut Français as presented in the description of both regular and additional funding are different from those described in the Auxiliary Canada-Saskatchewan Agreement which provided funding for the implementation of the Institut français at the University of Regina. However, the projects in question are tied to and are complementary to the other projects, since their specific purpose is to ensure enhanced outcomes at the post-secondary level, given the available resources.

## Consultations

Saskatchewan's action plan is the result of numerous consultations. The following groups have been consulted: the *Conseil scolaire fransaskois*, Anglophone school divisions, the *Assemblée communautaire fransaskoise* (ACF) along with a number of other Francophone associations, and Canadian Parents for French. The province used two methods of consultation: written and oral. Letters were sent out in order to identify needs and priorities, and to request project proposals. In addition, several meetings were held, specifically with the *Conseil scolaire fransaskois*, the ACF, Canadian Parents for French and a number of Anglophone school divisions.

### Investment

The province is committed to providing fifty per cent (50%) to match the contribution from Canada for both the regular and additional funding. Provincial expenditures for French education are very close to \$20 million.

### Assessment strategies

The province will assess the results by using the indicators identified in the action plan. The province will use several strategies of measure: questionnaires, meetings, etc.

**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Education Administration and Support</u></b>			
<p>1. The <i>Division scolaire francophone</i> continues to provide existing French-as-a-first- language programming, expands programs and establishes new programs as necessary. The specific transportation needs of Francophone schools are being met.</p>	<p>1. Additional funding to the <i>Division scolaire francophone</i> : implementation and maintenance grants, transportation grants, field services.</p>	<p>1. Number of schools with access to programs and resources recommended and prescribed by the Department of Learning. Number of French -language programs offered. Number of students who have access to transportation.</p>	<p>Federal :        300 000 \$ <u>Provincial :    450 000 \$</u> <b>Total :         750 000 \$</b></p>
<p>2. New programs are developed and resources provided. The needs of learning-disabled and gifted students are being met. Special needs of students are being met.</p>	<p>2. Supplementary grants and administrative costs : school programs, resource development, learning-disabled and gifted programs for students (special education and integrated services). Meet the special needs of students.</p>	<p>2. Number of programs and resources. Level of satisfaction among users of special education services.</p>	<p>Federal :        32 000 \$ <u>Provincial :    32 000 \$</u> <b>Total :         64 000 \$</b></p>
<p>3. The required number of teachers are trained. - Post-secondary students have access to training in French as a first language. - The <i>Institut français</i> offers courses in French. - The <i>Corporation du Collège Mathieu</i> through <i>Le Lien</i> delivers services to clients in Francophone and immersion schools and in Core French programs. Through the SEFFA, the Corporation also provides adult and post-secondary education.</p>	<p>3. Grants to Francophone colleges, universities and institutions. Additional support for activities and program development in French as a first language: - University of Regina, B.Ed program, - <i>Institut français</i> - <i>Corporation du Collège Mathieu : Le Lien</i> and <i>Service fransaskois de formation aux adultes (SEFFA)</i>.</p>	<p>3. - Number of students registered in the B.Ed program. - Number of courses implemented at the <i>Institut français</i>. - Level of satisfaction among users of the services of <i>SEFFA</i> and <i>Le Lien</i>. Number of adults programs. Number of adult participants in programs.</p>	<p><b>University of Regina (B.Ed)</b> Federal :        82 500 \$ <u>Provincial :    82 500 \$</u> <b>Total :         165 000 \$</b></p> <p><b>Institut français</b> Federal :        66 250 \$ <u>Provincial :    66 250 \$</u> <b>Total :         132 500 \$</b></p> <p><b>Le Lien</b> Federal :        160 000 \$ <u>Provincial :    160 000 \$</u> <b>Total :         320 000 \$</b></p>

**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Education Administration and Support (continued)</u></b>			
<p>Francophone adults have access to post-secondary education in French.</p> <p>Continued coordination and implementation of the Far Ouest project.</p>	<p>Establishment of post-secondary programs : distance education, learning technology, etc.</p>	<p>Number of courses offered.</p>	<p><b>SEFFA</b></p> <p>Federal : 274 000 \$</p> <p>Provincial : 274 000 \$</p> <p><b>Total : 548 000 \$</b></p>
<p><b>TOTAL – Education Administration and Support</b></p>			<p>Federal : 914 750 \$</p> <p>Provincial : 1 064 750 \$</p> <p><b>Total : 1 979 500 \$</b></p>

**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Program Development</u></b>			
<p>1. Teachers and students are provided with programs prescribed by Saskatchewan Learning, as well as with the necessary resources. Greater inter-provincial cooperation in the area of curriculum and resource material development and acquisition.</p>	<p>1. Expansion and production of teaching resources and educational programs: evaluation, revision, development, adaptation, translation, publication, inter-provincial cooperation.</p>	<p>1. Number of programs developed and delivered in Practical and Applied Arts, Social Studies and Francisation. Resource material is increasingly developed and purchased jointly. Evaluation by users.</p>	<p>Federal :           50 000 \$ <u>Provincial :       50 000 \$</u> <b>Total :           100 000 \$</b></p>
<p>2. Schools and teachers implement curricula. More training and support are provided to teachers. Curriculum is revised and updated regularly.</p>	<p>2. Program actualization : kits, mentoring, ongoing support to teachers, workshops, evergreen curriculum.</p>	<p>2. Number of schools and teachers using new programs. Number of participants in training programs. Level of teacher satisfaction.</p>	<p>Federal :           70 000 \$ <u>Provincial :       70 000 \$</u> <b>Total :           140 000 \$</b></p>



**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Program Development (continued)</u></b>			
<p>3. Teachers and students learn to use new technology. Schools have the computer resources and software they require to deliver programs. A distance education network is set up. More courses are delivered through distance education.</p>	<p>3. Integration of new technology into classrooms for improved delivery of curriculum : computer resources, software, training, development of distance education.</p>	<p>3. Number of teachers using new technology. Level of use of new technology for learning. Level of use of new technology by students and teachers.</p>	<p>Federal :           10 000 \$</p> <p><u>Provincial :       10 000 \$</u></p> <p><b>Total :            20 000 \$</b></p>
<p>4. New programs suited to multi-media distance education will be created. Existing programs will be adapted for distance education delivery. Curricula are posted on the Internet.</p>	<p>4. Development and implementation of resources for distance education. Coordination of distance education, development of multi-media courses and other courseware, virtual education, multi-media delivery: television, fax, computer, print material, videos.</p>	<p>4. Number of distance education programs. Level of user satisfaction.</p>	<p>Federal :           5 000 \$</p> <p><u>Provincial :       5 000 \$</u></p> <p><b>Total :            10 000 \$</b></p>

**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

<b>DESIRED OUTCOMES</b>	<b>ACTIVITIES</b>	<b>PERFORMANCE INDICATORS</b>	<b>EXPECTED ANNUAL INVESTMENT</b>
<b><u>Program Development (continued)</u></b>			
<p>5. Student participation in social and cultural activities in French.</p> <p>Parents are encouraged to be involved in their children's education and in school activities, eg. sports, drama, debates, etc.</p>	<p>5. Grants for educational and cultural programs of Francophone associations.</p> <p>Support for parents involved in their children's education.</p>	<p>5. Level of participation in cultural activities. Number of students introduced to theater, dance, media, etc.</p> <p>Number of parents involved in their children's education. Number of parents participating in activities.</p>	<p><b>Educational Programs</b> Federal : 30 000 \$ <u>Provincial : 30 000 \$</u> <b>Total : 60 000 \$</b></p> <hr/> <p><b>Parent Support</b> Federal : 30 000 \$ <u>Provincial : 30 000 \$</u> <b>Total : 60 000 \$</b></p>
<b>TOTAL – Program Development</b>			<p>Federal : 195 000 \$</p> <p><u>Provincial : 195 000 \$</u></p> <p><b>Total : 390 000 \$</b></p>

**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Teacher Training</u></b>			
1. Teachers are given the opportunity to attend workshops, conferences and university courses. Teachers will receive more support tailored to their needs.	1. Professional development for teachers : workshops, conferences, post-secondary education, mentoring, modeling, etc. (Bursaries are available)	1. Number of teachers attending professional development activities. Level of participant satisfaction.	Federal : 20 000 \$ <u>Provincial : 0 \$</u> <b>Total : 20 000 \$</b>
2. Teachers will attend professional development activities.	2. Bursaries for teachers.	2. Number of teachers participating in professional development activities.	Federal : 22 800 \$ <u>Provincial : 0 \$</u> <b>Total : 22 800 \$</b>
3. Associations and organizations will provide training and support to teachers.	3. Support for teachers, organizations and educational associations (bursaries are available).	3. Number of conferences organized by associations and organizations. Number of resources developed by associations and organizations.	Federal : 4 500 \$ <u>Provincial : 0 \$</u> <b>Total : 4 500 \$</b>
<b>TOTAL – Teacher Training</b>			Federal : 47 300 \$ <u>Provincial : 0 \$</u> <b>Total : 47 300 \$</b>

**ACTION PLAN : FRENCH FIRST LANGUAGE 2005-2009 – REGULAR FUNDING**

<b>DESIRED OUTCOMES</b>	<b>ACTIVITIES</b>	<b>PERFORMANCE INDICATORS</b>	<b>EXPECTED ANNUAL INVESTMENT</b>
<b><u>Student Support</u></b>			
1. Students pursue their education in French. Students improve their French language.	1. Bursaries : awarded for language training and to provide access to education in French.	1. Accessibility to French education for students. Number of students who improve their French language.	<b>2005-2006 Investment</b> Federal : 85 000 \$ Provincial : 0 \$ <b>Total : 85 000 \$</b>  <b>2006-2009 Investment</b> Federal : 82 600 \$ Provincial : 0 \$ <b>Total : 82 600 \$</b>
2. Francophone students have access to French-language summer camps. Students participate in cultural activities focusing on the media and in leadership workshops.	2. Cultural activities (summer camps, media education, leadership training, etc.)	2. Number of students attending French-language summer camps. Number of students attending workshops and activities.	Federal : 16 400 \$ Provincial : 20 000 \$ <b>Total : 36 400 \$</b>
3. Monitors are provided in rural and urban areas. Assist teachers with the Monitor Program. Contribute to the learning of French as a first language and to Francophone culture.	3. Official Language Monitor Program - Transfer to the Council of Ministers of Education (CMEC) : promote the learning of French as a first language and Francophone culture.	3. Level of satisfaction of teachers and coordinator. Level of satisfaction of monitors participating in the program. Results of the monitors' program evaluation.	<b>2005-2006 Investment</b> Federal : 18 000 \$ Provincial : 0 \$ <b>Total : 18 000 \$</b>  <b>2006-2009 Investment</b> Federal : 20 400 \$ Provincial : 0 \$ <b>Total : 20 400 \$</b>
<b>TOTAL – Student Support</b>			Federal : 119 400 \$ Provincial : 20 000 \$ <b>Total : 139 400 \$</b>
<b>TOTAL FRENCH FIRST LANGUAGE</b>			Federal : 1 276 450 \$ Provincial : 1 279 750 \$ <b>Total : 2 556 200 \$</b>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Education Administration and Support</u></b>			
1. School boards will continue to offer existing French second language programs and expand and implement new programs as required.	1. Grants to school boards: Implementation and maintenance grants, transportation grants, field services.	1. Number of schools having access to required programs and resources recommended or prescribed by Saskatchewan Learning. Number of Core French and French immersion programs offered.	Federal : \$950,000 <u>Provincial : \$1,161,000</u> <b>Total : \$2,111,000</b>
2. New programs are developed and resources will be supplied. The needs of learning disabled and gifted students are being met.	2. Supplementary grants and administration expenditures: School programs, resource development, learning disabled and gifted programs for students, promotion activities.	2. Number of programs and resources. Level of student satisfaction.	Federal : \$116,000 <u>Provincial : \$116,000</u> <b>Total : \$232,000</b>
3. Required number of teachers are trained. Post-secondary students have access to training in French second language.  Anglophone adults have access to post-secondary training in French. Develop and offer French language courses to clients other than in community or college centres.	3. Grants to colleges, universities and French education institutions: - University of Regina, Bachelor of Education program. - <i>Institut français</i> : additional support for French second language programs development and activities.  Establishment of post-secondary education programs: distance education, computer learning, etc.	3. - Number of students registered in the French Bachelor of Education program. - Number of courses at the Institut français.  Number of adults and students registered in post-secondary programs and adult education programs.	<i>University of Regina (B.Ed)</i>  Federal : \$247,500 <u>Provincial : \$288,621</u> <b>Total : \$536,121</b>  <i>Institut français</i>  Federal : \$183,750 <u>Provincial : \$200,000</u> <b>Total : \$383,750</b>
<b>TOTAL – Education Administration and Support</b>			Federal : \$1,497,250 <u>Provincial : \$1,765,621</u> <b>Total : \$3,262,871</b>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Program Development</u></b>			
<p>1. Teachers and students are provided with programs prescribed by Saskatchewan Learning and required resources. More inter-provincial co-operation in the area of curriculum and resource material development and acquisition.</p>	<p>1. Expansion and production of learning materials: evaluation, revision, development, adaptation, translation, publication, inter-provincial co-operation, etc.</p>	<p>1. Number of curricula in the areas of Practical and Applied Arts. Evaluation results by clients.</p>	<p>Federal :       \$75,000 <u>Provincial :   \$75,000</u> <b>Total :       \$150,000</b></p>
<p>2. Schools and teachers are implementing core curricula. Teachers receive more training and support. Curricula are revised and updated regularly.</p>	<p>2. Program actualization : kits, mentoring, continuous support for teachers, workshops, evergreen curriculum.</p>	<p>2. Number of schools and teachers using new curricula. Number of workshops and mentoring offered, and number of kits produced. Number of updated curricula.</p>	<p>Federal :       \$220,000 <u>Provincial :   \$220,000</u> <b>Total :       \$440,000</b></p>
<p>3. Teachers and students learn to use new technology. Schools are provided with required hardware and software.</p>	<p>3. Integration of new technologies: Hardware, software, training.</p>	<p>3. Number of teachers using new technologies. Level of use by students.</p>	<p>Federal :       \$20,000 <u>Provincial :   \$20,000</u> <b>Total :       \$40,000</b></p>
<p>4. New programs adapted to multi-media distance education will be produced and existing programs will be adapted to distance delivery. Curricula are posted on the Internet. A distance education network is in place.</p>	<p>4. Development and implementation of distance education materials. Coordination of distance education, development of multi-media courses and courseware, virtual education, multi-media delivery: television, fax, computer, print materials, videos.</p>	<p>4. Number of distance education programs. Level of user satisfaction. Number of new multi-media courses produced. Level of network usage by schools and teaching personnel.</p>	<p>Federal :       \$75,000 <u>Provincial :   \$75,000</u> <b>Total :       \$150,000</b></p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – REGULAR FUNDING**

<b>DESIRED OUTCOMES</b>	<b>ACTIVITIES</b>	<b>PERFORMANCE INDICATORS</b>	<b>EXPECTED ANNUAL INVESTMENT</b>
<b><u>Program Development (continued)</u></b>			
<p>5. Teachers have the necessary materials to teach Intensive French. Programs are implemented in several schools. Student's language abilities improve.</p>	<p>5. Development of an Intensive French program and resources. Training and mentoring services are offered.</p>	<p>5. Number of students speaking French increases. Level of student's language abilities. Number of schools where program is implemented.</p>	<p>Federal : \$100,000 <u>Provincial : \$100,000</u> <b>Total : \$200,000</b></p>
<p>6. Student participation in French social and cultural activities.</p> <p>Parents are encouraged to participate in their children's education and in school activities.</p>	<p>6. Grants for educational and cultural programs.</p> <p>Support for parental involvement in education.</p>	<p>6. Number of participants in cultural activities.</p> <p>Number of parents who are involved in their children's education.</p>	<p><i>Educational Programs</i></p> <p>Federal : \$50,600 <u>Provincial : \$50,600</u> <b>Total : \$101,200</b></p> <p><i>Parent Support</i></p> <p>Federal : \$10,000 <u>Provincial : \$10,000</u> <b>Total : \$20,000</b></p>
<p><b>TOTAL – Program Development</b></p>			<p>Federal : \$550,600 <u>Provincial : \$550,600</u> <b>Total : \$1,101,200</b></p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Teacher Training</u></b>			
1. Teachers are provided with the opportunity to attend workshops, conferences and university classes. More individual support is provided for teachers.	1. Teacher professional development: workshops, conferences, post-secondary education, mentoring, modeling, etc. (bursaries are available)	1. Number of teachers attending professional development activities. Number of teachers who have access to mentoring and modeling. Level of participant satisfaction.	Federal : \$25,000 <u>Provincial :</u> \$0 <b>Total : \$25,000</b>
2. Teachers will attend professional development activities.	2. Bursaries for teachers.	2. Number of teachers participating in professional development activities.	Federal : \$25,000 <u>Provincial :</u> \$0 <b>Total : \$25,000</b>
3. Associations and organizations will provide training and support to teachers.	3. Support to teachers, educational organizations and associations (bursaries are available).	3. Number of conferences organized by associations and organizations. Number of resources developed by associations and organizations for teachers and the classroom. Results of evaluation of teacher training services and support.	Federal : \$25,000 <u>Provincial :</u> \$0 <b>Total : \$25,000</b>
<b>TOTAL – Teacher Training</b>			Federal : \$75,000 <u>Provincial :</u> \$0 <b>Total : \$75,000</b>



**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – REGULAR FUNDING**

DESIRED OUTCOMES	ACTIVITIES	PERFORMANCE INDICATORS	EXPECTED ANNUAL INVESTMENT
<b><u>Student Support</u></b>			
1. Students pursue their education in French.	1. Bursaries: provided for language training and to grant access to education in French.	1. Accessibility for students to training in French. Number of bursaries awarded.	<b>2005-2006 Investment</b> Federal : \$151,800 <u>Provincial : \$0</u> <b>Total : \$151,800</b>  <b>2006-2009 Investment</b> Federal : \$146,840 <u>Provincial : \$0</u> <b>Total : \$146,840</b>
2. Students are taught to appreciate another language and culture.	2. Student exchange programs: Saskatchewan-Quebec exchange.	2. Number of students participating in the exchange program and their level of satisfaction.	Federal : \$20,000 <u>Provincial : \$20,000</u> <b>Total : \$40,000</b>
3. Immersion students are given access to summer French language camps. Students participate in cultural activities focused on the media, and leadership workshops.	3. Cultural activities (summer camps, media training, leadership training, etc.)	3. Number of students attending French language camps. Level of improvement in language competency of students. Number of students participating in workshops and activities. Results of evaluation of student's language abilities.	Federal : \$5,000 <u>Provincial : \$5,000</u> <b>Total : \$10,000</b>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – REGULAR FUNDING**

<b>DESIRED OUTCOMES</b>	<b>ACTIVITIES</b>	<b>PERFORMANCE INDICATORS</b>	<b>EXPECTED ANNUAL INVESTMENT</b>
<b><u>Student Support (continued)</u></b>			
<p>4. Offer monitoring services in urban and rural areas. Assist teaching personnel with the monitor program. Contribute to the learning of French as a second language and Francophone culture.</p>	<p>4. Official Languages Monitor Program (OLMP) - Transfer to the Council of Ministers of Education (CMEC), Canada : Promotion of the learning of French as a Second Language and Francophone culture.</p>	<p>4. Level of teacher satisfaction. Level of satisfaction of monitors participating in the program. Results of program evaluation by monitors.</p>	<p><b>2005-2006 Investment</b> Federal : \$41,400 <u>Provincial : \$0</u> <b>Total : \$41,400</b></p> <p><b>2006-2009 Investment</b> Federal : \$46,360 <u>Provincial : \$0</u> <b>Total : \$46,360</b></p>
<p>5. Student Recruitment  Increase the enrolment numbers in French immersion schools.</p>	<p>5. In collaboration with Canadian Parents for French-Sask., launch a publicity campaign using various media formats.</p>	<p>5. Number of students enrolled in French immersion programs.</p>	<p>Federal : \$50,000 <u>Provincial : \$50,000</u> <b>Total : \$100,000</b></p>
<p><b>TOTAL – Student Support</b></p>			<p>Federal : \$268,200 <u>Provincial : \$75,000</u> <b>Total : \$343,200</b></p>
<p><b>TOTAL FRENCH SECOND LANGUAGE</b></p>			<p>Federal : \$2,391,050 <u>Provincial : \$2,391,221</u> <b>Total : \$4,782,271</b></p>

**SUMMARY OF INVESTMENTS 2005-2009 – REGULAR FUNDING**

	2005-2006		2006-2007		2007-2008		2008-2009		TOTAL 2005-2009	
	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal
<b>French as a First Language (FL1)</b>										
Education Administration and Support	\$1,064,750	\$914,750	\$1,064,750	\$914,750	\$1,064,750	\$914,750	\$1,064,750	\$914,750	\$4,259,000	\$3,659,000
Program Development	\$195,000	\$195,000	\$195,000	\$195,000	\$195,000	\$195,000	\$195,000	\$195,000	\$780,000	\$780,000
Teacher Training		\$47,300		\$47,300		\$47,300		\$47,300		\$189,200
Student Support	\$20,000	\$119,400	\$20,000	\$119,400	\$20,000	\$119,400	\$20,000	\$119,400	\$80,000	\$477,600
<b>TOTAL</b>	<b>\$1,279,750</b>	<b>\$1,276,450</b>	<b>\$1,279,750</b>	<b>\$1,276,450</b>	<b>\$1,279,750</b>	<b>\$1,276,450</b>	<b>\$1,279,750</b>	<b>\$1,276,450</b>	<b>\$5,119,000</b>	<b>\$5,105,800</b>
<b>French as a Second Language (FL2)</b>										
Education Administration and Support	\$1,765,621	\$1,497,250	\$1,765,621	\$1,497,250	\$1,765,621	\$1,497,250	\$1,765,621	\$1,497,250	\$7,062,484	\$5,989,000
Program Development	\$550,600	\$550,600	\$550,600	\$550,600	\$550,600	\$550,600	\$550,600	\$550,600	\$2,202,400	\$2,202,400
Teacher Training		\$75,000		\$75,000		\$75,000		\$75,000		\$300,000
Student Support	\$75,000	\$268,200	\$75,000	\$268,200	\$75,000	\$268,200	\$75,000	\$268,200	\$300,000	\$1,072,800
<b>TOTAL</b>	<b>\$2,391,221</b>	<b>\$2,391,050</b>	<b>\$2,391,221</b>	<b>\$2,391,050</b>	<b>\$2,391,221</b>	<b>\$2,391,050</b>	<b>\$2,391,221</b>	<b>\$2,391,050</b>	<b>\$9,564,884</b>	<b>\$9,564,200</b>
<b>GRAND TOTAL (FL1 and FL2)</b>	<b>\$3,670,971</b>	<b>\$3,667,500</b>	<b>\$3,670,971</b>	<b>\$3,667,500</b>	<b>\$3,670,971</b>	<b>\$3,667,500</b>	<b>\$3,670,971</b>	<b>\$3,667,500</b>	<b>\$14,683,884</b>	<b>\$14,670,000</b>

**ACTION PLAN: FRENCH FIRST LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

Area of Investment	Expected Results	Measures	Performance Indicators	Projected Annual Investments
<p><b>Promotion of Access and Integration</b></p>	<ol style="list-style-type: none"> <li>1. Establishment of 11 integration, francisation and identity-building classes / programs</li> <li>2. Eleven kindergarten classes operating five days a week instead of two and a half.</li> <li>3. Programs are developed and delivered by well-trained personnel.</li> <li>4. Students recuperate their language and culture.</li> <li>5. Pre-kindergartens operate twice as long.</li> <li>6. Programming is created.</li> <li>7. Educators are trained</li> <li>8. Materials and resources are provided.</li> <li>9. An educational consultant is hired.</li> </ol>	<ul style="list-style-type: none"> <li>➤ Establish 11 integration programs or classes and 11 full-time kindergartens</li> <li>➤ Develop comprehensive and innovative programming based on recent research</li> <li>➤ Provide training for teachers and furnish the necessary resources.</li> <li>➤ Establish and fund new pre-kindergartens in 11 Fransaskois schools, in partnership with the <i>Division scolaire francophone</i> and the Fransaskois community</li> <li>➤ Hire a consultant to train staff working with young children.</li> <li>➤ Obtain the required resources and materials.</li> <li>➤ Recruit and hire early childhood educators.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students learning French.</li> <li>➤ Number of programs provided in schools.</li> <li>➤ Number of new integration classes created.</li> <li>➤ Number of full-time kindergartens.</li> <li>➤ Number of training sessions provided</li> <li>➤ Number of pre-kindergartens in schools.</li> <li>➤ Number of students registered in pre-kindergartens</li> <li>➤ Number of educators hired and trained.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Integration programs/classes (K-12) <ul style="list-style-type: none"> <li><b>Investment 2005-2006</b></li> <li>Federal : \$300,000</li> <li><u>Provincial :</u> \$300,000</li> <li><b>Total :</b> \$600,000</li> <li><b>Annual Investment 2006-2009</b></li> <li>Federal : \$350,000</li> <li><u>Provincial :</u> \$350,000</li> <li><b>Total :</b> \$700,000</li> </ul> </li> <li>➤ Full-time kindergartens <ul style="list-style-type: none"> <li><b>Investment 2005-2006</b></li> <li>Federal : \$300,000</li> <li><u>Provincial :</u> \$300,000</li> <li><b>Total :</b> \$600,000</li> <li><b>Annual Investment 2006-2009</b></li> <li>Federal : \$350,000</li> <li><u>Provincial :</u> \$350,000</li> <li><b>Total :</b> \$700,000</li> </ul> </li> <li>➤ New programs <ul style="list-style-type: none"> <li><b>Investment 2005-2006</b></li> <li>Federal : \$109,803</li> <li><u>Provincial :</u> \$109,803</li> <li><b>Total :</b> \$219,606</li> <li><b>Investment 2006-2007</b></li> <li>Federal : \$115,815</li> <li><u>Provincial :</u> \$115,815</li> <li><b>Total :</b> \$231,628</li> <li><b>Annual Investment 2007-2009</b></li> <li>Federal : \$136,151</li> <li><u>Provincial :</u> \$136,151</li> <li><b>Total :</b> \$272,302</li> </ul> </li> </ul>

**ACTION PLAN: FRENCH FIRST LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

Area of Investment	Expected Results	Measures	Performance Indicators	Projected Annual Investments
<b>Promotion of Access and Integration (continued)</b>				➤ Pre-kindergartens <b>Investment 2005-2006</b> Federal : \$300,000 <u>Provincial :</u> \$300,000 <b>Total :</b> \$600,000  <b>Annual Investment 2006-2009</b> Federal : \$350 000 <u>Provincial :</u> \$350 000 <b>Total :</b> \$700 000
	10. The number of Francophone students is increased.	➤ Continue the implementation and operation of intensive student recruitment projects. ➤ Partnership projects at the provincial and regional level, meetings, symposiums, travel exchange programs, student exchanges (2 to 3 weeks) ➤ Visits to schools. ➤ Advertise.	➤ Number of students. ➤ Number of individual families contacted. ➤ Number of new families. ➤ Number of advertisements in newspapers, on radio and on television. ➤ Number of partnership projects. ➤ Number of visits. ➤ Number of advertisements.	➤ Student recruitment campaign <b>Annual Investment 2005-2009</b> Federal : \$180 000 <u>Provincial :</u> \$180 000 <b>Total :</b> \$360 000  ➤ Partnership programs <b>Annual Investment 2005-2009</b> Federal : \$ 50 000 <u>Provincial :</u> \$ 50 000 <b>Total :</b> \$ 100 000  ➤ Promotion <b>Annual Investment 2005-2009</b> Federal : \$100 000 <u>Provincial :</u> \$100 000 <b>Total :</b> \$200 000

**ACTION PLAN: FRENCH FIRST LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

Area of Investment	Expected Results	Measures	Performance Indicators	Projected Annual Investments
<p><b>Program Quality and Cultural Enrichment of School Environment</b></p>	<ol style="list-style-type: none"> <li>1. New distance education courses are developed and delivered: video, virtual, synchronous, and asynchronous.</li> <li>2. Reach Francophone students within the region and outside the region in order to provide them with high quality education.</li> <li>3. Teachers are trained in practical and applied arts.</li> <li>4. Practical and applied arts courses are developed and delivered.</li> <li>5. Train young people for the world of work.</li> <li>6. Courses accessible everywhere in the province.</li> </ol>	<ul style="list-style-type: none"> <li>➤ Develop 3 or 4 new distance education courses annually.</li> <li>➤ Provide training to teachers.</li> <li>➤ Develop new practical and applied arts courses.</li> <li>➤ Develop partnerships with the private sector.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students reached by courses.</li> <li>➤ Number of distance education courses developed and delivered.</li> <li>➤ Number of teachers trained.</li> <li>➤ Number of students taking courses.</li> <li>➤ Number of courses in practical and applied arts.</li> <li>➤ Level of student satisfaction with new courses.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Distance education courses               <ul style="list-style-type: none"> <li><b>Investment 2005-2006</b></li> <li>Federal : \$ 200 000</li> <li><u>Provincial :</u> \$ 200 000</li> <li><b>Total :</b> \$ 400 000</li> <li><b>Annual Investment 2006-2009</b></li> <li>Federal : \$ 250 000</li> <li><u>Provincial :</u> \$ 250 000</li> <li><b>Total :</b> \$ 500 000</li> </ul> </li> <li>➤ Practical and applied arts couces               <ul style="list-style-type: none"> <li><b>Annual Investment 2005-2009</b></li> <li>Federal : \$250 000</li> <li><u>Provincial :</u> \$250 000</li> <li><b>Total :</b> \$500 000</li> </ul> </li> </ul>

**ACTION PLAN: FRENCH FIRST LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

Investment Area	Expected Results	Measures	Performance Indicators	Projected Annual Investments
<b>Teachers and Education Support Services</b>	1. Attract qualified teachers and increase the number of qualified teachers. 2. Retention of teachers. 3. Ensure staff networking.	<ul style="list-style-type: none"> <li>➤ Establish a program for the recruitment of Francophone teachers, as well as a new training program.</li> <li>➤ Provide pre-service bursaries.</li> <li>➤ Implement an incentive program.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of new teachers recruited.</li> <li>➤ Number of training sessions provided.</li> <li>➤ Number of bursaries awarded.</li> <li>➤ Number of positions filled in advance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teacher recruitment               <ul style="list-style-type: none"> <li><b>Annual Investment 2005-2009</b></li> <li>Federal : \$ 50 000</li> <li><u>Provincial :</u> \$ <u>50 000</u></li> <li><b>Total : \$ 100 000</b></li> </ul> </li> <li>➤ Teacher training               <ul style="list-style-type: none"> <li><b>Annual Investment 2005-2009</b></li> <li>Federal : \$ 50 000</li> <li><u>Provincial :</u> \$ <u>50 000</u></li> <li><b>Total : \$ 100 000</b></li> </ul> </li> <li>➤ Bursaries for teachers               <ul style="list-style-type: none"> <li><b>Annual Investment 2005-2009</b></li> <li>Federal : \$ 20 000</li> <li><u>Provincial :</u> \$ <u>20 000</u></li> <li><b>Total : \$ 40 000</b></li> </ul> </li> </ul>

**ACTION PLAN: FRENCH FIRST LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<b>SUMMARY OF INVESTMENTS 2005-2009</b>										
	<b>2005-2006</b>		<b>2006-2007</b>		<b>2007-2008</b>		<b>2008-2009</b>		<b>TOTAL 2005-2009</b>	
	<b>Provincial</b>	<b>Federal</b>	<b>Provincial</b>	<b>Federal</b>	<b>Provincial</b>	<b>Federal</b>	<b>Provincial</b>	<b>Federal</b>	<b>Provincial</b>	<b>Federal</b>
Integration programs / classes	\$300,000	\$300,000	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$1,350,000	\$1,350,000
Full-time kindergartens	\$300,000	\$300,000	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$1,350,000	\$1,350,000
New programs	\$109,803	\$109,803	\$115,815	\$115,815	\$136,151	\$136,151	\$136,151	\$136,151	\$497,920	\$497,920
Pre-kindergartens	\$300,000	\$300,000	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$1,350,000	\$1,350,000
Student recruitment campaign	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$720,000	\$720,000
Partnership programs	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000	\$200,000
Promotion	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$400,000	\$400,000
Distance education courses	\$200,000	\$200,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$950,000	\$950,000
Practical and applied arts courses	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000	\$1,000,000
Teacher recruitment	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000	\$200,000
Teacher training	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000	\$200,000
Bursaries for teachers	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$80,000	\$80,000
<b>TOTAL</b>	<b>\$1,909,803</b>	<b>\$1,909,803</b>	<b>\$2,115,815</b>	<b>\$2,115,815</b>	<b>\$2,136,151</b>	<b>\$2,136,151</b>	<b>\$2,136,151</b>	<b>\$2,136,151</b>	<b>\$8,297,920</b>	<b>\$8,297,920</b>



**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<p align="center"><b>Expected Results</b> (definition: a result is a describable or measurable change resulting from a cause and effect relationship)</p>	<p align="center"><b>Measures</b> (definition: an action taken or activity conducted as part of a program or project)</p>	<p align="center"><b>Performance Indicators</b> (definition: a performance indicator indicates whether output was produced and whether a particular result was achieved; it must be significant, reliable and practical)</p>	<p align="center"><b>Planned Investment</b></p>
<p><b>1. Improve Core French Programs</b> To improve the skills of French-language students in Grade 6 in the Prince Albert RCSSD to enable them to better speak the language and to continue to enhance their language skills.</p>	<ul style="list-style-type: none"> <li>➤ The Prince Albert School Division will implement an Intensive French program: recruit students, provide training for teachers, purchase resources, etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Testing results demonstrate an improvement of language skills.</li> <li>➤ Number of students pursuing enriched language programs.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Intensive French <b>2005-2009 Annual Investment</b> <b>Federal:           \$ 45,000</b> <b>Provincial:       \$ <u>45,000</u></b> <b>Total:               \$ 90,000</b></li> </ul>
<p>Students in the Lloydminster Public School Division will speak more French. Language skills (reading, writing, comprehension and speaking) will improve.</p>	<ul style="list-style-type: none"> <li>➤ Implement and integrate the Accelerated Integrated Model in all elementary schools.</li> <li>➤ Obtain professional development.</li> <li>➤ Develop assessment tools.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tests reveal improvement in student’s language skills.</li> <li>➤ A number of training opportunities are offered.</li> <li>➤ A number of assessment tools are developed.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Integrated Model <b>2005-2009 Annual Investment</b> <b>Federal:           \$ 27,369</b> <b>Provincial:       \$ <u>27,369</u></b> <b>Total:               \$ 54,738</b></li> </ul>
<p>Intensive French Program : Children’s language skills will improve.</p>	<ul style="list-style-type: none"> <li>➤ Implement significant experiential learning situations, e.g. French coaching classes.</li> <li>➤ Implement a support program for small groups or individuals.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Levels of success with oral and written language skills.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Intensive French Program <b>2005-2009 Annual Investment</b> <b>Federal:           \$ 150,000</b> <b>Provincial:       \$ <u>150,000</u></b> <b>Total:               \$ 300,000</b></li> </ul>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<p align="center"><b>Expected Results</b> (definition: a result is a describable or measurable change resulting from a cause and effect relationship)</p>	<p align="center"><b>Measures</b> (definition: an action taken or activity conducted as part of a program or project)</p>	<p align="center"><b>Performance Indicators</b> (definition: a performance indicator indicates whether output was produced and whether a particular result was achieved; it must be significant, reliable and practical)</p>	<p align="center"><b>Planned Investment</b></p>
<p><b>2. Increase and Diversify French Immersion Programs</b></p> <p>Students from the Lloydminster Separate School Division will have access to multi-year entry in the French Immersion program thereby increasing the number of students in that program and enhancing their language skills.</p>	<ul style="list-style-type: none"> <li>➤ The Lloydminster Separate School Division will implement an appropriate multi-year entry program for French Immersion.</li> <li>➤ More French language instruction will be provided to students who wish to enter the French Immersion program. When the required language competency is acquired, students will be integrated in the appropriate French Immersion grade.</li> <li>➤ Resources will be purchased.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students in the French Immersion program at the Lloydminster Separate School Division.</li> <li>➤ Number of students studying French.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Language Skills</li> </ul> <p><b>2005-2009 Annual Investment</b></p> <p><b>Federal:                 \$ 38,700</b></p> <p><b>Provincial:             \$ <u>38,700</u></b></p> <p><b>Total:                     \$ 77,400</b></p>
<p>Teachers in the North West Separate School Division (NWSSD) will receive assistance from a French Immersion consultant in the areas of teaching strategies, assessment and curriculum in order to enhance student's proficiency in French.</p>	<ul style="list-style-type: none"> <li>➤ A French Immersion consultant will be hired in the NWSSD to provide assistance and professional development to teachers.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teacher and administrator surveys will reveal that teaching skills have been enhanced.</li> <li>➤ Tests show that student's proficiency in French will have increased.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Professional Development</li> </ul> <p><b>2005-2009 Annual Investment</b></p> <p><b>Federal:                 \$ 47,200</b></p> <p><b>Provincial:             \$ <u>47,200</u></b></p> <p><b>Total:                     \$ 94,400</b></p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<p align="center"><b>Expected Results</b> (definition: a result is a describable or measurable change resulting from a cause and effect relationship)</p>	<p align="center"><b>Measures</b> (definition: an action taken or activity conducted as part of a program or project)</p>	<p align="center"><b>Performance Indicators</b> (definition: a performance indicator indicates whether output was produced and whether a particular result was achieved; it must be significant, reliable and practical)</p>	<p align="center"><b>Planned Investment</b></p>
<p>A secondary school Immersion program in the La Ronge School Division will be implemented by 2009.</p>	<p>➤ A secondary school French immersion program will be phased in one year at a time: 2005-2006 – Grade 10; 2006-2007 – Grade 11; 2007-2008 – Grade 12.</p>	<p>➤ Number of students taking French. ➤ Enhancement of student’s language skills.</p>	<p>➤ Additional Immersion Program</p> <p><b>2005-2006 Investment</b></p> <p><b>Federal:</b>           \$ 130,000</p> <p><b>Provincial:</b>       \$ <u>130,000</u></p> <p><b>Total:</b>               \$ 260,000</p> <p><b>2007-2009 Annual Investment</b></p> <p><b>Federal:</b>           \$ 80,000</p> <p><b>Provincial:</b>       \$ <u>80,000</u></p> <p><b>Total:</b>               \$ 160,000</p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<p align="center"><b>Expected Results</b> (definition: a result is a describable or measurable change resulting from a cause and effect relationship)</p>	<p align="center"><b>Measures</b> (definition: an action taken or activity conducted as part of a program or project)</p>	<p align="center"><b>Performance Indicators</b> (definition: a performance indicator indicates whether output was produced and whether a particular result was achieved; it must be significant, reliable and practical)</p>	<p align="center"><b>Planned Investment</b></p>
<p>A number of distance education courses are available in French for Grade 10-12 students in French Immersion programs.</p>	<p>➤ Additional staff will develop and deliver courses.</p>	<p>➤ Number of courses developed.</p>	<p>➤ Distance Education</p> <p><b>2006-2007 Investment</b></p> <p><b>Federal:</b>           \$ 83,544</p> <p><b>Provincial:</b>       \$ <u>83,544</u></p> <p><b>Total:</b>               \$ 167,088</p> <p><b>2007-2009 Annual Investment</b></p> <p><b>Federal:</b>           \$ 90,624</p> <p><b>Provincial:</b>       \$ <u>90,624</u></p> <p><b>Total:</b>               \$ 181,248</p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<p align="center"><b>Expected Results</b> (definition: a result is a describable or measurable change resulting from a cause and effect relationship)</p>	<p align="center"><b>Measures</b> (definition: an action taken or activity conducted as part of a program or project)</p>	<p align="center"><b>Performance Indicators</b> (definition: a performance indicator indicates whether output was produced and whether a particular result was achieved; it must be significant, reliable and practical)</p>	<p align="center"><b>Planned Investment</b></p>
<p><b>3. Post-Secondary Education</b> <b><i>Institut français</i> – University of Regina</b></p> <p>The <i>Institut français</i> would be able to offer the necessary programs and services to Francophile students.</p>	<p>➤ Construction and renovations projects to be done over two years.</p> <p>Note: This project is subject to the signing of an agreement between Canada and Saskatchewan.</p>	<p>➤ Construction and renovation at the <i>Institut français</i> are complete.</p>	<p>➤ <i>Institut français</i></p> <p><b>2006-2007 Investment</b></p> <p><b>Federal:</b>           \$ 650,000</p> <p><b>Provincial:</b>       <u>\$ 650,000</u></p> <p><b>Total:</b>               \$ 1,200,000</p> <p><b>2007-2008 Investment</b></p> <p><b>Federal:</b>           \$ 350,000</p> <p><b>Provincial:</b>       <u>\$ 350,000</u></p> <p><b>Total:</b>               \$ 700,000</p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<p align="center"><b>Expected Results</b> (definition: a result is a describable or measurable change resulting from a cause and effect relationship)</p>	<p align="center"><b>Measures</b> (definition: an action taken or activity conducted as part of a program or project)</p>	<p align="center"><b>Performance Indicators</b> (definition: a performance indicator indicates whether output was produced and whether a particular result was achieved; it must be significant, reliable and practical)</p>	<p align="center"><b>Planned Investment</b></p>
<p><b>School Division Initiatives</b></p> <p>Programs to increase the number of students in French classes be put in place.</p> <p>Programs to enhance French language skills will be put in place.</p> <p>Recruitment and retention initiatives will be implemented.</p>	<ul style="list-style-type: none"> <li>➤ Intensive French and Late Immersion programs will be implemented.</li> <li>➤ New Immersion programs will be implemented.</li> <li>➤ Advertising using various media.</li> <li>➤ Collaboration between the minority and school divisions in recruitment initiatives.</li> <li>➤ Development of pedagogical tools and resources.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students in programs.</li> <li>➤ Number of programs available.</li> <li>➤ Number of tools and resources available.</li> </ul>	<ul style="list-style-type: none"> <li>➤ School Division Initiatives</li> </ul> <p><b>2007-2008 Annual Investment</b></p> <p><b>Federal:           \$ 300,000</b></p> <p><b>Provincial:       <u>\$ 300,000</u></b></p> <p><b>Total:               \$ 600,000</b></p> <p><b>2008-2009 Annual Investment</b></p> <p><b>Federal:           \$ 450,000</b></p> <p><b>Provincial:       <u>\$ 450,000</u></b></p> <p><b>Total:               \$ 900,000</b></p>

**ACTION PLAN : FRENCH AS A SECOND LANGUAGE 2005-2009 – ADDITIONAL FUNDING**

<b>INVESTMENT SUMMARY 2005-2009</b>										
	2005-2006		2006-2007		2007-2008		2008-2009		<b>TOTAL 2005-2009</b>	
	Provincial	Federal	Provincial	Federal	Provincial	Federal	Provincial	Federal	<b>Provincial</b>	<b>Federal</b>
Intensive French	\$45,000	\$45,000	\$45,000	\$45,000	\$45,000	\$45,000	\$45,000	\$45,000	<b>\$180,000</b>	<b>\$180,000</b>
Integrated Model	\$27,369	\$27,369	\$27,369	\$27,369	\$27,369	\$27,369	\$27,369	\$27,369	<b>\$109,476</b>	<b>\$109,476</b>
Intensive French Program	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	<b>\$600,000</b>	<b>\$600,000</b>
Language Skills	\$38,700	\$38,700	\$38,700	\$38,700	\$38,700	\$38,700	\$38,700	\$38,700	<b>\$154,800</b>	<b>\$154,800</b>
Professional Development	\$47,200	\$47,200	\$47,200	\$47,200	\$47,200	\$47,200	\$47,200	\$47,200	<b>\$188,800</b>	<b>\$188,800</b>
Additional Immersion Program	\$130,000	\$130,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	<b>\$370,000</b>	<b>\$370,000</b>
Distance Education			\$83,544	\$83,544	\$90,624	\$90,624	\$90,624	\$90,624	<b>\$264,792</b>	<b>\$264,792</b>
<i>Institut français</i>			\$650,000	\$650,000	\$350,000	\$350,000			<b>\$1,000,000</b>	<b>\$1,000,000</b>
School Division Initiatives					\$300,000	\$300,000	\$450,000	\$450,000	<b>\$750,000</b>	<b>\$750,000</b>
<b>GRAND TOTAL</b>	<b>\$438,269</b>	<b>\$438,269</b>	<b>\$1,121,813</b>	<b>\$1,121,813</b>	<b>\$1,128,893</b>	<b>\$1,128,893</b>	<b>\$928,893</b>	<b>\$928,893</b>	<b>\$3,617,868</b>	<b>\$3,617,868</b>