OVERVIEW OF WORKING CONDITIONS AND DESIRED QUALIFICATIONS





ÉCOLE INTERNATIONALE SHAPE

CANADIAN ELEMENTARY SECTION				
Loan of Service Agreement:	 2-year contract with the possibility of 2 one-year extensions 			
 Working Conditions: SHAPE Principal duties may be found at <u>OSAP 200.07.11</u> SHAPE Teachers duties may be found at <u>OSAP 200.07.12</u> Take part/organize/supervise extra curricular activities Ability to provide specialist teaching in two or more areas. Demonstrate an ability to teach a split classes 	 ✓ Split Bilingual Classes: Grades 1 & 2 Grades 3 & 4 Grades 5 & 6 Grades 7 & 8 ✓ Must be First Aid qualified ✓ <u>OSAP 200.14.9</u> for School Curriculum – SHAPE International School (Canadian Section) 			
Two or more Qualifications or equivalent qualifications:	 Guided Reading Phonemic Awareness Six Traits Awareness First Steps Reading and Writing Program Student Testing Working with exemplars Special Education Qualification Music Computer Technology Curriculum Planning & Development French Immersion Early Years Literacy Mathematics Resource 			
Plus	 Multi Tasking skills Ability to collaborate, plan, implement programs in Literacy, Mathematics, Science and Social Studies. 			



Loan of Service Agreement:	~	2-year contract with the possibility of 2 one-year extensions				
Dependent Education Administrator –Europe	~	Duties may be found at OSAP 100.01.1				
AFNORTH Secondary Principal:	~	Duties may be found at OSAP 200.07.2				
AFNORTH Elementary Principal:		Duties may be found at OSAP 200.07.2				
AFNORTH Teachers:	<	Duties may be found at OSAP 200.07.3				
ELEMENTARY						
Working Conditions:	~	Canadian teachers at the JRK, K, Grades 1, 2, 3,				
✓ Take part/organize/supervise		4, 5, 6 levels				
extra curricular activities	~	Must be First Aid qualified				
 Ability to provide specialist toaching in two or more areas 	~	OSAP 200.14.6 for School Curriculum – AFNORTH International School (Canadian				
teaching in two or more areas.		Section)				
 Ability to teach in a International environment 		,				
International Elementary School:	~	Teachers from the United Kingdom, the United States and Canada provide the elementary curriculum				
	~	The curriculum at AFNORTH International elementary school permits students to receive the best learning objectives of the three participating nations – United Kingdom, Canada, and the United States				
Two or more Qualifications or	~	Guided Reading				
equivalent qualifications:	~	Phonemic Awareness				
	~	Six Traits Awareness				
	~	First Steps Reading and Writing Program				
	~	Special Education Qualification				
	~	Computer Technology				
	~	Curriculum Planning & Development				
	~	Bilingual				
	~	English or French/other NATO Country languages				
	~	French Immersion				
	~	Early Years Literacy				
	~	Mathematics Resource				

Plus	✓ Multi Tasking skills			
	 Ability to collaborate, plan, implement programs in 			
	Literacy, Mathematics, Science and Social Studies.			
INTERNATIO	NAL MIDDLE/HIGH SCHOOL			
Working Conditions Grades 7-8: ✓ Take part/organize/supervise	 Teachers from the United States and Canada present at the Middle School 			
 Ability to provide specialist teaching in two or more areas. 	 Middle School offers a United States Department of Defense Schools (DoDDS) curriculum. DoDDS Curriculum can be found on web site <u>www.dodea.edu</u> 			
Working Conditions Grades 9-12:	✓ The High School is recognized in accordance with			
 Principal must hold the Principal's Qualifications Program Part I and II, be bilingual, and be qualified as an Ontario principal in order to grant credits toward the Ontario Secondary School Diploma 	Section 16 of the Ontario Education Act as a private school in Ontario found on the web site at <u>www.edu.gov.on.ca</u> . This permits the offering of the Ontario secondary curriculum with the Principal permitted to offer advance level courses in Grade 9-12 that leads to the Ontario Secondary School Diploma.			
 Subject teachers may be from any Province 	✓ Grades 9 to 12 (Ontario credit granting school):			
 Take part/organize/supervise extra curricular activities 	MathematicsSciences			
 Ability to provide specialist 	 English 			
teaching in two or more areas.	 Social Sciences 			
	 French Second Language 			
	 French First Language 			
	 Special Education 			
	Guidance			
Desirable Qualifications at the	 Ability to teach more than one subject 			
Secondary level:	✓ Multi Tasking skills			
	 Special Education Qualification 			
	✓ Bilingual			
	 Ontario Report Card Software 			
	 Ontario Curriculum Planning and Development 			
	 English or French/other NATO Country languages 			
	 Ability to teach German or Spanish as a subject 			
SPECIALIST TEACHERS				
Secondary Guidance Counsellor	✓ Duties may be found at <u>OSAP 200.07.4</u>			
 Take part/organize/supervise extra curricular activities 				
 Ability to provide specialist teaching in two or more areas. 				
 Multi Tasking skills 				

	ecial Education – Learning pport Elementary and Secondary	~	Duties may be found at OSAP 200.07.5
~	Take part/organize/supervise extra curricular activities		
~	Ability to provide specialist teaching in two or more areas.		
~	Multi Tasking skills		
English as a Second Language – Secondary		~	Duties may be found at OSAP 200.07.6
~	Take part/organize/supervise extra curricular activities		
~	Ability to provide specialist teaching in two or more areas.		
~	Multi Tasking skills		
	glish as a Second Language – ementary	~	Duties may be found at OSAP 200.07.7
~	Take part/organize/supervise extra curricular activities		
~	Ability to provide specialist teaching in two or more areas.		
~	Multi Tasking skills		
	French as a Second Language – Elementary		Duties may be found at OSAP 200.07.10
~	Take part/organize/supervise extra curricular activities		
~	Ability to provide specialist teaching in two or more areas.		
~	Multi Tasking skills		
Fre	ench First Language Program		Irriculum followed is from Quebec and found on
~	Take part/organize/supervise extra curricular activities	Re	b site: <u>www.meq.gouv.qc.ca</u> . eview <u>OSAP 200.14.6</u> under the heading: <i>"French</i>
~	Ability to provide specialist teaching in two or more areas.		nguage Of Instruction At The Elementary And condary Level"
~	Multi Tasking skills		

 Working Conditions at the Elementary Level (Grades 1 to 6): ✓ French First Language – Elementary duties may be found at <u>OSAP 200.07.9</u> ✓ Take part/organize/supervise extra curricular activities ✓ Ability to provide specialist teaching in two or more areas. ✓ Multi Tasking skills 	 Split Classes: Grades 1 & 2 Grades 3 & 4 Grades 5 & 6 The program at the elementary level is delivered by a French First Language teacher whose responsibility it is to teach the Quebec elementary French curriculum. The first point of entry into this program is at the IY3 (Grade 1) level. The French classes are combined so that the teacher teaches IY3/IY4 (Grades 1 and 2) in one time slot, then teaches IY5/IY6 (Grades 3 and 4) in another time slot and M1/M2 (Grades 5 and 6) in the last time slot.
 Working Conditions at the Secondary Level (Grades 7 to 12): French First Language – Secondary duties may be found at OSAP 200.07.8 Take part/organize/supervise extra curricular activities Ability to provide specialist teaching in two or more areas. Multi Tasking skills 	 In the secondary level, the program is also delivered by a French First Language teacher who follows the Quebec curriculum for <i>français</i>, géographie, histoire du Québec et du Canada, histoire du monde. FFL students are grouped in combined classes: Grades 7/8 and then 9/10/11 for <i>français</i> Grade 7/8 students also take <i>Histoire du monde</i>; and Grades 9/10/11 take géographie one year and histoire du Québec et Canada the following year.