

**FORM 9F-NC: REQUEST FOR POST CEILING FUNDING**

FAX COMPLETED FORM TO: DCBA 5/DEPENDENT EDUCATION MANAGEMENT (613) 992-2073

DEM CASE FILE NUMBER: _____ (THIS FORM IS TO BE COMPLETED BY MEMBER PRIOR TO APPROVAL OF POST CEILING)
EFFECTIVE 01 JANUARY 2006**RESEARCH WEB SITES:**

French Education: [Lycée search](#)
 Roman Catholic Education: www.catholiclinks.org
 Independent School in Europe: www.ecis.org
 United States Education System: www.ed.gov

Check Out – [Part XIII: Education And Related Care Of Dependent Children Guide – Post Ceiling And Education/Travel Allowances Guidelines on Dependent Education Management Web Site](#) - You will find links to schools at your POST.

- REFERENCES: A. FSD 34.02(c)
 B. Outside Canada Education of Children "How To" Book – Part II
 C. Outside Canada Education of Children "How To" Book
 D. Dependent Education Management (DEM) Internet: www.forces.gc.ca/dgcb/educat

SN _____ RANK _____ NAME _____

UIC/UNIT _____ SY 1 SEPTEMBER 20_____ TO 31 AUGUST 20_____.

TELEPHONE NUMBER _____ FAX NUMBER _____

STUDENT WISHING TO ATTEND FEE-PAYING SCHOOL AT POST:

NAME: _____ DATE OF BIRTH (dd/mm/yyyy): _____

The current FSD/MFSI Education allowance policy is based on the fact that members whose dependent children accompany them to the post are expected to educate such children at the nearest compatible day school to their place of duty/residence in the appropriate official language. Normally this would involve attendance at a local non-fee paying school. In the event education expense reimbursement did apply, then admissible education expense would include fees, expenses, any charges for courses, instruction, services or programs normally provided free as part of the educational program in the province of Ontario, but not provided free of charge at the school attended by a dependent student. Any fee levied by an organization, other than school attended, for purpose of establishing credits for attendance at a post secondary institution in Canada or elsewhere are parents/students responsibility on same basis as when members are serving in Canada. French immersion programs are optional for Anglophone pupils and are not contemplated as a language of instruction under Section 23 Minority Language Educational Rights, Charter of Rights and Freedoms.

The full range of educational facilities, normally found in Canada may not be available outside Canada. Members are cautioned to ensure appropriate language of instruction, grade level, special education requirements, if applicable, is available at the new post prior to accepting the posting. Education Screening for a Posting Outside Canada forms are to include a statement from the member that appropriate schooling is available at the new post in the appropriate language of instruction, grade level and special education, if required, prior to sign-off at unit level.

Children of CF members and civilians employees residing at or near DND establishments shall be educated at schools provided by DND as follows:

- Children (elementary/secondary) of personnel posted to CFSU (E), Brunssum, Canadian Component – NATO Early Airborne Warning Force, Geilenkirchen, Germany, attend AFNORTH International School (Canadian Section), located at Brunssum, the Netherlands;
- Children (elementary) of personnel posted to SHAPE attend SHAPE International Schools (Canadian Section), French language education is available at Belgium Section of the SHAPE International School, secondary education is available at American/DoDDS Section of the SHAPE International School, located at Mons, Belgium

POST CEILING FUNDING REQUESTED AS FOLLOWS:

Post ceilings have been established and are found on the Dependent Education Management Internet site www.forces.gc.ca/dgcb/educat and click on "Education and Related Care of Dependent Children Guide – Post Ceiling and Education/Travel Allowances Guidelines" and select appropriate Support Unit. Name of School, fee schedule that you are requesting post ceiling funding for:

OR

FORM 9F-NC – MEMBER'S NAME:

I request a Post Ceiling be established because:

the representative school is a non-fee paying school

OR

new post

Comments:

FOLLOWING INFORMATION IS REQUIRED

How many Canadian Forces personnel now serving at the location?

With elementary age students: _____

With secondary age students: _____

Do they attend non-fee paying public school at the Post: Yes No

Prior to your posting outside Canada, did you visit the Canadian school attended by your son/daughter and discuss Canadian public school curriculum requirements which your son/daughter may be expected to achieve during your posting? Yes No

It must be noted that all systems have their respective diploma/graduation prerequisites. It has been found that when approached, school administrators stressed their willingness to assist, and where possible make adjustments to accommodation transitions to the Canadian system.

Did the provincial school system in Canada in which your son/daughter last attended have standardized testing?

Yes No

If yes, what grade levels? _____

Name of last school attended in Canada:

Grade attended

Language of instruction: English French

Public School or Roman Catholic School

Has your son/daughter ever attended French Immersion in Canada? Yes No

If so, what was the last grade attended? _____

Have you discussed curriculum requirements with outside Canada school officials? Yes No

This is a valuable parent/teacher interface; you are encouraged to participate in this process.

Does the student experience difficulty in any of the following areas?

Vision Yes No

Hearing Yes No

Speech Yes No

Physical Yes No

Emotional/behaviour Yes No

Learning Yes No

Has the student ever required special education, for example the services of a teacher's aide, special education teacher, speech therapist, psychologist and/or remedial resource teacher? Yes No

Has student received tutoring in any subject while at school in Canada? Yes No

If answer to question is yes, indicate subject:

FORM 9F-NC – MEMBER’S NAME:

Student’s course of study:

CANADIAN SUBJECTS LAST YEAR	AVERAGE LAST YEAR	SUBJECTS TO BE STUDIED AT NEW POST SCHOOL

SCHOOLS VISITED DURING HOUSE HUNTING TRIP AT THE POST**1. Name of school visited:**

Phone number of school:

Principal's name:

Web Site of school:

School Accreditation:

Does the school have standardized testing?

Yes No

If yes, what grade levels? _____

Curriculum taught: Canadian American British Other, explain:

Name of school district:

Distance from residence to school (in km):

2. Name of school visited:

Phone number of school:

Principal's name:

Web Site of school:

School Accreditation:

Does the school have standardized testing?

Yes No

If yes, what grade levels? _____

Curriculum taught: Canadian American British Other, explain:

Name of school district:

Distance from residence to school (in km):

3. Name of school visited:

Phone number of school:

Principal's name:

Web Site of school:

School Accreditation:

Does the school have standardized testing?

Yes No

If yes, what grade levels? _____

Curriculum taught: Canadian American British Other, explain:

Name of school district:

Distance from residence to school (in km):

FORM 9F-NC – MEMBER'S NAME:

Reasons for requesting Post Ceiling funding:

A. Instruction **is not** available in the official language, i.e. English or French Language of Instruction, consistent with Section 23 of the Minority Language Educational Rights prescribed by the Canadian Charter of Rights and Freedoms, at no greater cost to the member than that of comparable (not identical) schooling within the Province of Ontario.

Explain:

B. School **is not** in a safe or healthful environment:

Explain:

C. Curriculum **is not** compatible with that of schools within the Province of Ontario or other Provinces of Canada.

Please explain by subject the difference in the curriculum offered from the one followed at your son/daughter's last Canadian school attended.

D. School **is not** free of problems arising from racial segregation or hostility to foreigners:

Is school located in same area as rented accommodations?: Yes No

OR

Is the student bused outside of School District in which accommodation was rented? Yes No

If yes, how many km?

How many students are in the school?:

Grade levels offered by school:

Elementary Grades K-6: Yes No

Middle School Grades 7-8: Yes No

Secondary School Grade 9-12: Yes No

How many students would be in your son/daughter's class? _____

E. School **is not** free from compulsory, incompatible religious instruction:

Explain:

F. There **is** a lack of confidence in school staff or in morality of student population:

Explain:

G. School **cannot** provide an education that would permit the student to continue in the chosen educational stream and facilitate re-entry into the provincial school system upon return to Canada with as little disruption as possible.

Explain:

Are you familiar with:

FSD 34: Yes No

Outside Canada Education of Children "How To" Book: Yes No

Dependent Education Management Internet Site (www.forces.gc.ca/dgcb/educat) Yes No

FORM 9F-NC – MEMBER’S NAME:		
This request is submitted during HHT? Yes <input type="checkbox"/> No <input type="checkbox"/>		
Request approval prior to signing a lease for housing? Yes <input type="checkbox"/> No <input type="checkbox"/>		
Home was selected based upon reputation of schools within the school district. Yes <input type="checkbox"/> No <input type="checkbox"/>		
Did you complete Education Screening as outlined on the Dependent Education Management Web site? Yes <input type="checkbox"/> No <input type="checkbox"/> DEM Internet Site (www.forces.gc.ca/dgcb/educat) Found under “Screening-Posting Outside Canada”		
Additional comments:		
THIS SUBMISSION IS TO BE ACCOMPANIED BY SCHOOL PROSPECTUS AND SCHOOL FEE SCHEDULE		
		Work phone number:
Member’s Signature	Date	Home phone number:
<u>Delegated Approving Authority Officer Recommendation:</u>		
1. Funding of fee-paying school <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended		
2. Post Ceiling and requested schooling <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended		
<input type="checkbox"/> Information provided by the member has been verified		
Comments:		
Approving Authority Officer Signature:		Date:
<u>NDHQ Approval</u>		DEM Case #: _____
Post Ceiling established:		
School authorized:		
NDHQ Authority Signature:		Date:
Member advised on date: _____		
By Education Associate: _____		