## ENVIRONMENTAL REVIEW TRIBUNAL

<i>Contacts:</i> Gaye McCurdy Tribunal Secretary Environmental Review Tribunal 2300 Yonge Street 17 <sup>th</sup> Floor, P.O. Box 2382 Toronto, ON M4P 1E4		Tel: (416) 314-4600 Fax: (416) 314-4506 Email: resume@ert.gov.on.ca
Positions available: 1	Website: www.ert.gov.on.ca	
Application Deadline: July 14, 2006 with interviews beginning August 14, 2006		
Additional Application Requirements: No additional requirements.		
<b>BRIEF OVERVIEW</b> The Environmental Review Tribunal ("ERT"), the Niagara Escarpment Hearing Office, ("NEHO"), and the Office of Consolidated Hearings ("OCH") are seeking applications for an articling student. The ERT, NEHO, and the OCH operate as three separate offices under one administration. The primary responsibility of these offices is to hear appeals or applications and render decisions under the following legislation: <i>Ontario Water Resources Act, Environmental Protection Act, Environmental Bill of Rights, Nutrient Management Act, Safe Drinking Water Act, Niagara Escarpment Planning and Development Act, Consolidated Hearings Act, Pesticides Act, Environmental Assessment Act.</i>		
<b>DESCRIPTION OF ARTICLING PROGRAM</b> Articling students will be given opportunities to gain experience in the following:		
<ul> <li>Legal research/statutory interpretation;</li> <li>Research for the Counsel, Chair, and the Tribunal members;</li> <li>Drafting legal memos for review;</li> <li>Attending and observing pre-hearing conferences and hearings;</li> <li>Writing letters as directed;</li> </ul>		

- Writing letters as directed;
- Reviewing current and pending legislation;
- Assisting with the editing of Tribunal documents and publications;
- Contributing to the writing of the administrative templates;
- Summarizing decisions;
- Observing and learning ADR methods;
- Environmental and administrative law.

The student will have a principal who will supervise and provide guidance to the student throughout the articling term. The principal will also provide the student with feedback on his/her work.