

## Physician Re-entry Program 2006

### Standardized Reference Form

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Name of Applicant

Please circle the number, which best reflects the applicant's skill level for each of the areas outlined below. If you are unfamiliar with an area of the applicant's work, please mark the section "n/a".

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Criteria	Inadequate 1	Marginal 2	Good 3	Very Good 4	Excellent 5
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#### MEDICAL EXPERT/CLINICAL DECISION MAKER

1                      2                      3                      4                      5

The Physician is able to demonstrate diagnostic skills to effectively and ethically manage a spectrum of patient care problems; is able to access and apply relevant information and therapeutic options to clinical practice; demonstrates medical expertise in situations other than direct patient care, recognizes his/her own personal limits of expertise.

#### COMMUNICATOR

1                      2                      3                      4                      5

The physician is able to establish a therapeutic relationship with patients; obtains and synthesizes relevant information from patients, their families and/or other community sources about patient problems.

#### COLLABORATOR

1                      2                      3                      4                      5

The physician is able to consult with other physicians and health care professionals appropriate to his/her patients needs; contributes effectively to other interdisciplinary team activities.

#### MANAGER

1                      2                      3                      4                      5

The physician is able to utilize time and resources effectively in order to balance patient care, learning needs, outside activities and personal lives; allocates finite health care resources effectively; works effectively and efficiently in a health care organization; effectively utilizes information technology to optimize patient care, continued self-learning and other activities.

**HEALTH ADVOCATE**

1 2 3 4 5

The physician is able to identify the important determinants of health that affect a patient, so as to be able to effectively contribute to improving health for patients and communities of citizens of Ontario; recognizes and responds to those issues, circumstance, or situations in which advocacy of behalf of patients, professions or society is appropriate.

**LEARNER**

1 2 3 4 5

The physician seeks out and effectively utilizes opportunities for application of new knowledge to patient care problems; is able to adjust his/her practice pattern in the light of new information; discriminates effectively between unproven and proven diagnostic and therapeutic modalities.

**SCIENTIST (SCHOLAR)**

1 2 3 4 5

The physician is able to develop, implement, and document a person continuing education strategy; applies the principles of critical appraisal to sources of medical information; facilitates the learning of patients, students, residents and other health professionals as appropriate; contributes to the development of new knowledge.

**PROFESSIONAL PERSON**

1 2 3 4 5

The physician is able to deliver the highest quality care with integrity, honesty and compassion; exhibits appropriate personal and interpersonal behaviors; practices medicine in an ethically responsible manner that respects the medical, legal and professional obligations of belonging to a self-regulating professional body.

Please provide a narrative summary regarding the applicant including the nature of your interactions with the applicant and any other information that you regard as being helpful for the applicant in consideration of his/her request for the opportunity to enter a program of postgraduate medical education. You may use the space below, or attach additional pages to this form.

Length of time you have known the applicant: \_\_\_\_\_

\_\_\_\_\_  
Signature of Referee

\_\_\_\_\_  
Name of Referee

\_\_\_\_\_  
Date