Through this strategy to implement the new agreement for the complementarity of services, the Ministère de l'Éducation and the Ministère de la Santé et des Services sociaux wish to facilitate the agreement's application at the provincial, regional and local levels. In this way, they hope to provide strong support for the development of improved complementarity in order to ensure that young people have access to a full range of services encompassing both general services for all youths in a given community and specialized

health, well-being, educational success,

Regional consultations, along with the work of the Groupe de travail sur la complémentarité des services entre les deux réseaux, made it possible to gather numerous suggestions that are reflected in this strategy. Moreover, the ongoing regional process, initiated during the consultation stage, constitutes a significant orientation of the implementation strategy.

The strategy is structured around three areas. First, it addresses the dissemination and the assimilation of the province-wide agreement. Subsequently, the networks will receive support for local and regional implementation. Studies will be conducted to overcome any obstacles to achieving complementarity. Finally, special attention will be paid to the continuous assessment of the agreement's implementation.

The agreement implementation phase is crucial. It provides resources with a singular opportunity to assess their methods in light of the agreement's guidelines, defined through the significant contribution of the representatives from the various fields, and to make the targeted improvements. In coming years, both ministries will devote substantial efforts to this endeavour.

Area

Support the networks

in assimilating and implementing the agreement

A ASSIMILATION OF THE AGREEMENT'S ORIENTATIONS

It is essential that all resources in both networks not only become acquainted with the agreement, but also acquire a thorough grasp of it thereby formulating a solid basis for offering services in a complementary manner. The principles and orientations of the agreement for the complementarity of services should also be taken into account throughout all phases of intervention among youths and their families to make service delivery more consistent.

The agreement requires input not only from managers and from myriad resources providing services to youth in the school, the neighbourhood and the community, but also from parents. Adequate assimilation of the elements of this agreement on the part of the actors of the educational community, particularly those from the education, health and social services sectors, is thus essential to achieving its objective.



OBJECTIVE

Develop and implement a joint strategy for assimilating orientations.

MEANS

- Publication and circulation of the agreement
- Definition and implementation of means to assimilate the orientations of the agreement at the provincial, regional and local levels:
- production and dissemination of promotional material
- promotion of principles and orientations among the province-wide partners at colloquiums, conferences and provincewide meetings
- other methods, to be defined

RESPONSIBLE PARTIES/PARTNERS

MSSS-MEQ

MSSS-MEQ/Province-wide bodies

B IMPLEMENTATION OF THE ORIENTATIONS OF THE AGREEMENT

The execution of a province-wide agreement for the complementarity of services constitutes the first step in an ongoing process at the provincial, regional and local levels, a process designed to ensure that intervention is continuous and coordinated. Nevertheless, as we pursue this process, it is important to remember that all the regions were engaged in the consultation stage that made it possible to assess the two prior agreements and to recommend promising courses of action. Moreover, this consultation stage produced a regional portrait of the situation, as well as a survey of achievements holding promise for the future.

The implementation of the agreement at the local and regional levels constitutes a considerable challenge. To meet the challenge, the principal actors must become mutually supportive partners. To this end, the regional representatives of both sectors of activity play a leadership role to ensure a successful joint operation in their territory. This regional leadership will be exercised notably through the implementation of local and regional mechanisms and the enhancement of existing mechanisms. It is the responsibility of the regional officials to activate these mechanisms and to oversee the development and the execution of joint work plans.

health, wellbeing, educational success,

OBJECTIVES	MEANS	COORDINATORS/PARTNERS
Ensure the concerted implementation of the agreement and its continuous assessment.	■ Implementation of a province-wide mechanism	MEQ-MSSS/Representatives of English-languag and French-language school boards, regional offices, public and private educational institu- tions, regional boards, local community service centres and parents' organizations
Inform directors of regional boards and regional offices of principal commitments outlined in the agreement as well as the ministerial expectations concerning the agreement's implementation and the assessment of the achievement of objectives.	Holding an information meeting with directors of regional offices and regional boards pertaining to their role in implementing the agreement and to the ministerial support provided	MSSS-MEQ/Regional boards - Regional offices
	Holding joint province-wide meetings for the regional officials designated by their respective bodies for the implementation of the agreement	MEQ-MSSS/Regional boards - Regional offices
Support the regional mechanism in the implementation of the agreement.	Development and dissemination of communication tools	MSSS-MEQ/Regional boards - Regional offices
	Ministerial contribution, when necessary, in terms of content and process at regional and local meetings	MEQ-MSSS/Regional boards - Regional offices
Facilitate the sharing of information on the milieu's complementarity-based achievements.	Dissemination of the milieu's achievements on the Internet	MSSS-MEQ/Province-wide committee
	Organization of workshops on the milieu's achievements at province-wide colloquiums, conferences and meetings	MEQ-MSSS/Province-wide committee
Develop and execute joint training plans or programs to meet the needs identified at the local and regional levels.	Illdentification of training needs and establishment of priorities	MSSS-MEQ/Province-wide committee - Regional boards - Regional offices
	Development and proposal of appropriate procedures and tools, notably for attention deficit/hyperactivity disorder, for healthy, safe schools and for the renewal of complemen- tarity-based means and methods	MEQ-MSSS/Province-wide committee - Regional offices - Regional boards

Overcome obstacles to collaboration and concertation

Offering services in a complementary manner requires that means and methods be renewed. In several settings, "models" or modes of collaboration that have proven effective in responding to local needs have been designed. Obstacles, however, continue to exist. The work of the Groupe de travail sur la complémentarité des services entre les deux réseaux has pinpointed the constraints on collaboration, such as, for example, the concept of confidentiality and complementarity of services with respect to youths 16 to 18 years of age.

Both ministries wish to overcome these obstacles by undertaking work that will equip the milieu while requiring it to participate. In this way, they intend to continue to be attentive to the needs and the reality of the milieu and thereby ensure the ongoing renewal and updating of the agreement.



OBJECTIVE

Propose courses of action to overcome the encountered obstacles.

MEANS

- Identification and prioritization of work to be accomplished and establishment of a project execution schedule 1
- Execution of necessary work on the chosen themes and on dissemination of relevant information
- Support for the application of the chosen courses of action

MSSS-MEQ/Province-wide committee

COORDINATORS/PARTNERS

MEQ-MSSS/Province-wide committee

MSSS-MEQ/Province-wide committee

1. This work will address the difficulties involved in reconciling respect for confidentiality with the sharing of information, the harmonization of the vocabulary used, the development of a global, integrated approach to promotion-prevention in the school environment, the development of a proposal for a joint procedure to analyze the milieu for the purpose of producing an exhaustive portrait of the needs of youth and and developing joint plans of action, the service offer for students 16 to 18 years of age, the harmonization of intervention plans and individualized service plans, the complementarity of the regional and supra-regional service offers and the analysis of problems arising from the scarcity of certain resources.



Monitor the application

of the agreement and assess the results

The Ministère de l'Éducation and the Ministère de la Santé et des Services sociaux shall see that the agreement is actually implemented in the milieux and that the concertation mechanisms are implemented in order to solve any problems relating to the service offer. It is important to periodically assess the status of the agreement's application in order to adopt the necessary adjustments.

OBJECTIVE

Carry out a joint, continuous assessment of the application of the agreement.

MEANS

- Development of a protocol for assessing agreement implementation and the results obtained
- Production and dissemination of progress reports
- Assessment of the application of the agreement

COORDINATORS/PARTNERS

MSSS-MEQ/Province-wide committee

MEQ-MSSS/Province-wide committee -Regional offices – Regional boards

MSSS-MEQ/Province-wide committee -Regional offices – Regional boards



the development of youth

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Agreement for the complementarity of services between the health and social services network and the education network





