



Preschool: Furnishings & Equipment Checklist

To complete this form, check off all the items that apply, and write in **n/a** for those items not applicable. The **Comments** section may be used to list goals and priorities. For more information, consult the booklet **Furnishings & Equipment Guidelines for Licensed Child Care Facilities**, at the pages listed beside each heading.

Physical Development (pp. 12-18)

LARGE MOTOR/SMALL MOTOR DEVELOPMENT

- climbing/swinging equipment (adapted if needed):
 - climber, ladder, slide, climbing rope, boxes, planks, tires, balance beam, safety mats, swings, tunnels
- wheeled equipment and accessories:
 - tricycles, riding toys, wagons
- games equipment:
 - assorted balls, sets of games equipment, bean bags, skipping ropes, tumbling mats
- manipulative toys:
 - shape sorters, peg boards, stringing beads, sewing cards, things to fill and dump, trucks, boats, trains, animals, multi-ethnic people
- puzzles: wooden form, inlay, sequence
- blocks: sets of medium/large sizes
- construction toys:
 - nesting/stacking toys, interlocking blocks, accessories, e.g. train with interlocking track

INDOOR/OUTDOOR ACTIVITIES

- access to equipment outdoors as well as indoors

SELF-HELP SKILLS

- private storage, accessible coat-hooks
- child-accessible, labelled, open shelving
- appropriate sized/accessible furnishings
- stool to help child reach toilet, sink, change table

HEALTH AND SAFETY HABITS

- individual equipment for hygiene
- safety equipment: e.g. safety mats, helmets as needed

TACTILE DEVELOPMENT

- floor pillows, soft sofa/chairs, varied floor surfaces, bubble-blowing supplies, sensory materials

Intellectual Development (pp. 19-26)

CURIOSITY/ REASONING/ PROBLEM SOLVING

- sand/sensory materials and accessories
- water play equipment and accessories
- modelling materials and accessories
- cooking equipment and supplies
- science equipment:
 - plants and pets, magnifying glass, magnets, scales and objects to weigh, sets of animals including dinosaurs, nature collections
- card and board games, memory games

CLASSIFYING/ ORDERING/ DIRECTION/ SPATIAL RELATIONSHIPS/PERCEPTION

- objects to sort and classify
- materials to string (various sizes, types)
- visually stimulating display: pictures, artwork, toys
- shape sorters, stencils, tracing supplies

CREATIVE EXPRESSION

- art equipment and supplies:
 - easels, drying rack or space, equipment and materials for painting, drawing and colouring, cutting, gluing, collage, 3-dimensional work
- music/dance equipment: music, instruments, props, e.g. scarves
- housekeeping equipment: multi-ethnic dolls and accessories, furniture, dishes, foods
- imaginative play equipment: dress-up clothes, puppets, prop kits, unbreakable mirror

ENVIRONMENTAL UNDERSTANDING

- natural area: grass, garden
- gardening/nature equipment, e.g. trowels, bird feeder
- recycling box

PHYSICAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support physical development.

Comments: _____

INTELLECTUAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support intellectual development.

Comments: _____

Language Development (pp. 27-29)
RECEPTIVE & EXPRESSIVE LANGUAGE SKILLS

- ___ books and storytelling equipment:
picture and story books; puppets, theatre,
and props; felt board and figures; sofa or
comfortable chair
- ___ listening equipment:
tape/CD player, selection of music and
songs from various cultures and genres (e.g.
classical, folk, rock, country), selection of
stories on tape or CD

COMMUNICATION

- ___ telephones, walkie talkies, cans and string
- ___ writing equipment: paper, illustrating materials

Emotional Development (pp. 30-32)
POSITIVE/ ACCURATE SELF-CONCEPT

- ___ picture/artwork display at child's eye level,
including various cultures, gender roles and
abilities
- ___ photographs of children
- ___ unbreakable mirror

EXPRESSING FEELINGS APPROPRIATELY

- ___ carpets, pillows, soft furnishings
- ___ nook or other quiet space to be alone
- ___ stuffed toys, dolls
- ___ safe place to "let off steam"
- ___ books containing messages about feelings

CULTURAL HERITAGE

- ___ pictures, decorations, toys, music and stories
from various cultures

LANGUAGE DEVELOPMENT
The program has the listed equipment or suitable alternatives to support language development.

Comments: _____

EMOTIONAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support emotional development.

Comments: _____

Social Development (pp. 33-35)
WORKING COOPERATIVELY & INDEPENDENTLY

- ___ equipment and play props for group time, small
group activity centres
- ___ artwork, blocks, and construction equipment in
adequate number for group play
- ___ board and card games and large motor
equipment promoting cooperative group play
- ___ equipment designed with wide slides, platforms
for more than one child
- ___ equipment for solitary activities: space, tent,
carpet squares or soft chairs for individual
children

EQUIPMENT TO PROMOTE BELONGING

- ___ photographs of children and families
- ___ books/pictures/toys promoting diverse families
and cultures
- ___ strollers, rope or other provisions for walks in
neighbourhood

SOCIAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support social development.

Comments: _____

Name of Facility: _____

Date: _____ **Completed by:** _____