



School Age Care: Furnishings & Equipment Checklist

To complete this form, check off all the items that apply, and write in **n/a** for those items not applicable. The **Comments** section may be used to list goals and priorities. For more information, consult the booklet **Furnishings & Equipment Guidelines for Licensed Child Care Facilities**, at the pages listed beside each heading.

Physical Development (pp. 12-18)

LARGE MOTOR/SMALL MOTOR DEVELOPMENT

- climbing/swinging equipment (adapted if needed):
 - climber, ladder, slide, swings, boxes, planks, tires, balance beam, safety mats, rings
- wheeled equipment and accessories:
 - riding toys, wagons
- games equipment:
 - assorted balls, softball equipment, skipping ropes, assorted sets of games equipment, e.g. basketball, ring toss, floor hockey
- manipulative toys:
 - peg boards with varying sized pegs and holes, varying sized stringing beads, sewing cards
- puzzles: 30+ pieces, form and sequence puzzles
- blocks: assorted sizes, accessories
- construction toys:
 - construction sets, e.g. Lego, Mechno, train set with interlocking track, workbench with safety equipment

INDOOR/OUTDOOR ACTIVITIES

- access to equipment outdoors as well as indoors

SELF-HELP SKILLS

- child-accessible, labelled, open shelving
- appropriate sized/accessible furnishings

HEALTH AND SAFETY HABITS

- individual equipment for hygiene, personal towels, cups, combs, toothbrushes
- safety equipment: safety mats, goggles and helmets as appropriate

TACTILE DEVELOPMENT

- floor pillows, soft sofa/chairs, varied floor surfaces, bubble-blowing supplies, sensory materials

Intellectual Development (pp. 19-26)

CURIOSITY/ REASONING/ PROBLEM SOLVING

- sand/sensory materials and accessories
- water play equipment and accessories
- modelling materials (e.g. clay) and accessories
- cooking equipment and supplies
- science equipment:
 - plants and pets, magnifying glass, magnets, scales and objects to weigh, sets of animals including dinosaurs, nature collections
- games: card/board/memory/strategy games, games area

CLASSIFYING/ ORDERING/ DIRECTION/ SPATIAL RELATIONSHIPS/PERCEPTION

- sets of objects, collections
- visually stimulating display: pictures, artwork, toys
- geometric drawing equipment, stencils, puzzles

CREATIVE EXPRESSION

- art equipment and supplies:
 - easels, drying rack or space, equipment and materials for painting, drawing and colouring, cutting, gluing, collage, 3-dimensional work
- music/dance equipment: music, instruments, props, e.g. streamers
- housekeeping equipment: multi-ethnic dolls and accessories, furniture, dishes, foods
- imaginative play equipment: dress-up clothes, puppets, prop kits, unbreakable mirror

ENVIRONMENTAL UNDERSTANDING

- natural area: grass, garden
- gardening tools
- nature equipment, e.g. bird feeder, wind sock
- recycling box

PHYSICAL DEVELOPMENT

The program has the listed equipment or suitable alternatives to support physical development.

Comments: _____

INTELLECTUAL DEVELOPMENT

The program has the listed equipment or suitable alternatives to support intellectual development.

Comments: _____

Language Development (pp. 27-29)

RECEPTIVE & EXPRESSIVE LANGUAGE SKILLS

- ___ books and storytelling equipment:
wide assortment of books; puppets, theatre, and props; felt board and figures
- ___ listening equipment
tape/CD player, selection of music and songs from various cultures and genres (e.g. classical, folk, rock, country), selection of stories on tape or CD

COMMUNICATION

- ___ writing equipment: paper, illustrating materials, typewriter/computer

Emotional Development (pp. 30-32)

POSITIVE/ ACCURATE SELF-CONCEPT

- ___ picture/artwork display at children's eye level, including various cultures, gender roles and abilities
- ___ photographs of children
- ___ unbreakable mirror

EXPRESSING FEELINGS APPROPRIATELY

- ___ carpets, pillows, soft furnishings
- ___ nook or other quiet space to be alone
- ___ stuffed toys
- ___ safe place to "let off steam"
- ___ books containing messages about feelings

CULTURAL HERITAGE

- ___ pictures, decorations, toys, music and stories from various cultures

LANGUAGE DEVELOPMENT
The program has the listed equipment or suitable alternatives to support language development.

Comments: _____

EMOTIONAL DEVELOPMENT
The program has the listed equipment or suitable alternatives to support emotional development.

Comments: _____

Social Development (pp. 33-35)

WORKING COOPERATIVELY & INDEPENDENTLY

- ___ equipment and play props for group time, small group activity centres
- ___ artwork, blocks, and construction equipment in adequate number for group play
- ___ board and card games and large motor equipment promoting cooperative group play
- ___ equipment designed with wide slides, platforms for more than one child
- ___ equipment for solitary activities: space, tent, carpet squares or soft chairs for individual children

EQUIPMENT TO PROMOTE BELONGING

- ___ photographs of children/families
- ___ books/pictures/toys promoting diverse families and cultures

SOCIAL DEVELOPMENT

The program has the listed equipment or suitable alternatives to support social development.

Comments: _____

Name of Facility: _____

Date: _____ **Completed by:** _____