ASSESSMENT APPROACHES FOR THE FOLLOWING LEVELS OF CONFLICT:

| MILD CONFLICT | MODERATE CONFLICT | SEVERE CONFLICT |
|--|--|---|
| Assess existing arrangements and what they do positively or negatively then seek assistance where needed. Be child focused. Community / Organizations The community may get involved with education programs. Professionals may seek training on impact of divorce. Establish and maintain support groups for parents and children. Government Train front line workers on assessment of conflict level and develop awareness of available services (mediators, mental health workers, teachers, social workers). Support parent and child education programs. | Assess existing arrangements and what they do positively or negatively then seek assistance where needed. Be child focused Community / Organizations Establish and maintain support groups for children and parents. Support education programs for children and parents. Government Support education programs for children and parents. Develop intake processes, assessment capacities and referral. | Assess need for mental health or police assistance. Community / Organizations Provide professional training for front line workers on impact of danger or violence and high conflict on children. Support mobile crisis / mental health services. Government Support crisis intervention services. Develop specialized education for parents and children experiencing high conflict. |

DISPUTE RESOLUTION APPROACHES FOR THE FOLLOWING LEVELS OF CONFLICT

| MILD CONFLICT | MODERATE CONFLICT | SEVERE CONFLICT |
|--|---|--|
| Individual | Individual | Individual |
| Seek out information and initiate conflict resolution. | Seek out information and initiate conflict resolution. | Seek out information and initiate conflict resolution |
| Community / Organizations Support parenting skills workbook. Make available resources on effective communication, parenting and conflict | Community/Organizations Support parenting skills workbook. Make available resources on divorce and separation. | Community/Organizations Make available resources on divorce and separation. Counseling |
| resolution. Government Develop model workbook and parenting plans. | Counseling. Government Develop model workbook and parenting plans. Support parent and child education. Support mediation. | Case management. Parenting plans. Support special services for families with violence. |
| | | |

ENFORCEMENT APPROACHES FOR THE FOLLOWING LEVELS OF CONFLICT:

| MILD CONFLICT | MODERATE CONFLICT | SEVERE CONFLICT |
|--|---|--|
| Maintain parenting arrangements. | Individual Maintain parenting arrangements. Establish protocols for communication and | Individual Maintaining parenting arrangements. Seek out third party help (i.e. anger |
| • Promote activities to spend time with children when exercising access. | conflict resolution. | management). |
| Community/Organizations | Community/Organizations | Community / Organizations |
| Consider roles of community centres. | Consider roles of community centres. | Consider roles of community centres. |
| Government | Government • Provide appropriate remedies. | Government |
| | Review process to keep the orders up to | Remedies |
| | date. | Review process for custody and access orders. |
| | | Supervised access services. |
| | | Manage abduction with civil and criminal remedies including guidelines for charging. |

PREVENTION APPROACHES FOR THE FOLLOWING LEVELS OF CONFLICT:

| MILD CONFLICT | MODERATE CONFLICT | SEVERE CONFLICT |
|---|---|---|
| Individual | Individual | Individual |
| Reflect on parenting skills with an impartial party. Participate in education programs and support groups. | Reflect on parenting skills with an impartial party. Participate in education programs and support groups. | Reflect on parenting skills with an impartial party. Participate in education programs and support groups. |
| Community / Organizations | Community / Organizations | Community / Organizations |
| Parenting Kit and education. Reconciliation counseling. Mentoring leaders in the community. | Parenting Kit and education. Reconciliation counseling. Mentoring leaders in the community. | Parenting Kit and education. Reconciliation counseling. Mentoring leaders in the community. |
| Government | Government | Government |
| Prevention and Support grants to assist communities to focus on child and family issues. | Support such as the Farm Stress Line. | Support such as the Farm Stress Line. |