

Addressing Bullying in the Context of Social Studies Part of the School/Community Bullying Prevention Strategy

Information for Elementary Level Teachers

Social studies and social sciences instruction is designed to validate the experiences of all members of society, and to recognize and respect the inherent human rights of every individual. The subject of bullying may be addressed throughout social studies/social sciences courses, and is supported in the following core concepts identified within curricula to guide instruction in the social studies classroom:

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|-------------------|-------------------|------------|
| • Beliefs | • Change | • Culture |
| • Decision Making | • Diversity | • Identity |
| • Power | • Interdependence | • Value |
| • Interaction | • Conflict | |

Grade/Module	Concepts / Objectives
Grade 1 Families	
Unit 3: Interdependence	<ul style="list-style-type: none"> • learning about responsibilities and roles
Unit 4: Decision Making	<ul style="list-style-type: none"> • making decisions at home and school • learning about family and school rules • resolving conflict
Grade 2 Local Communities	
Unit 3: Interdependence	<ul style="list-style-type: none"> • meeting human needs and wants • learning about rights and responsibilities
Unit 4: Decision Making	<ul style="list-style-type: none"> • learning about personal decision making
Grade 3 Community Comparisons	
Unit 3: Interdependence	<ul style="list-style-type: none"> • learning about rights of the child
Unit 4: Decision Making	<ul style="list-style-type: none"> • learning about rules and laws • learning about resolving conflicts
Grade 4 Saskatchewan	
Unit 4: Decision Making	<ul style="list-style-type: none"> • learning about decision-making processes

Saskatchewan Learning. (1995). *Social Studies: A Curriculum Guide for the Elementary Level*.

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Information for Middle Level Teachers

Social studies and social sciences instruction is designed to validate the experiences of all members of society, and to recognize and respect the inherent human rights of every individual. The subject of bullying may be addressed throughout social studies/social sciences courses, and is supported in the following core concepts identified within curricula to guide instruction in the social studies classroom:

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| <ul style="list-style-type: none"> • Beliefs • Decision Making • Power • Interaction | <ul style="list-style-type: none"> • Change • Diversity • Interdependence • Conflict | <ul style="list-style-type: none"> • Culture • Identity • Value |
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Grade / Unit	Concepts/Objectives
Grade 6 Canada and Its Atlantic Neighbours	
Unit 2: Interaction	<ul style="list-style-type: none"> • Respect for lifestyles quite different from the students' own • Appreciate the complexity of factors which influence lifestyle
Unit 3: Identity	<ul style="list-style-type: none"> • Respect for the student's own identity and that of others • Belief in human worth and dignity, regardless of circumstances
Unit 4: Interdependence	<ul style="list-style-type: none"> • Interdependence involves both rights and responsibilities • Appreciate the importance of co-operative relationships • Explore social and economic inequities and their effects on peoples of the world.
Grade 7 Canada and Its Pacific Neighbours	
Unit 3: Power	<ul style="list-style-type: none"> • Appreciate that the use of power must respect human dignity and the rights of individuals and societies to be treated fairly • Appreciate that decisions resulting from the use of power have consequences for others.
Grade 8 The Individual In Society	
Unit 2: Citizenship	<ul style="list-style-type: none"> • Appreciate the rights and exhibit the responsibilities of Canadian citizenship • Appreciate and respect the positive contributions of all citizens toward a healthy Canadian society
Unit 3: Identity	<ul style="list-style-type: none"> • Appreciate that values and beliefs guide and determine individual actions and behaviours • Appreciate the cultural richness available to them because of the multicultural nature of Canadian society.
Grade 9 The Roots of Society	
Unit 2: Change	<ul style="list-style-type: none"> • Accept and respect others' perspectives and viewpoints

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Information for Secondary Level Teachers

Social studies and social sciences instruction is designed to validate the experiences of all members of society, and to recognize and respect the inherent human rights of every individual. The subject of bullying may be addressed throughout social studies/social sciences courses, and is supported in the following core concepts identified within curricula to direct instruction in the social sciences classroom:

- | | | |
|-------------------|-------------------|------------|
| • Beliefs | • Change | • Culture |
| • Decision Making | • Diversity | • Identity |
| • Power | • Interdependence | • Value |
| • Interaction | • Conflict | |

Grade/Unit	Concept
Social Studies 20 World Issues	
Unit 1: Human Rights	<ul style="list-style-type: none"> • Learning about human rights and human dignity • Resolving Conflict

Saskatchewan Learning. (1994). *Social Studies 20: World Issues: A Curriculum Guide*.

Grade/Unit	Concept
Psychology 20 Social Psychology	
Unit Four: How Do We Act and Interact in Social Situations?	<ul style="list-style-type: none"> • Group interaction • Dysfunctional behaviour

Saskatchewan Learning. (2002). *Psychology 20: Social Psychology: A Curriculum Guide for the Secondary Level*.

Grade/Unit	Concept
Psychology 30 Human Development	
Unit 6: Adolescence	<ul style="list-style-type: none"> • Socioemotional development during adolescence

Saskatchewan Learning. (2002). *Psychology 30: Human Development: A Curriculum Guide for the Secondary Level*.