



## English Readiness

### Saskatchewan Indian Federated College, University of Regina

#### Objectives for Innovation

Web-based instruction  
with print materials

#### Intended Audience

Adult students preparing for  
post-secondary education

#### Results Achieved

Interactive web-based resources  
for students to improve their  
reading and writing skills

Individualized and interactive  
learning environment

Includes material written  
by First Nations authors

Flexible access for students across  
the province and at the  
University of Regina

#### Implementation

January 1998

#### Program Web Site

[http://www.sifc.edu/english/Readiness/  
default.htm](http://www.sifc.edu/english/Readiness/default.htm)

#### Additional Benefits

Featured in an international university-level  
text entitled *Communicating Effectively*  
(6<sup>th</sup> Edition) by S. Hybels and  
R.L. Weaver II published by  
McGraw Hill in July 2000

The English Readiness program uses an interactive web site to help adult students improve their basic reading and writing skills in preparation for post-secondary education. A print package supplements the material available online.

A personal tutor works with an incoming student to design a suitable program, based upon a written diagnostic exercise. The instructor charts the student's progress by assigning and evaluating exercises and responding to the student's writing. The student develops writing skills by reading and analyzing poems, short stories, plays and articles. At least one-half of these are materials written by First Nations authors.

The student regularly meets online with the instructor and participates in bulletin board and chat room discussions with the instructor and other students.

English Readiness provides an individualized and interactive learning environment for adults, with Aboriginal cultural context. Students gain confidence in university-level English courses and improve their employment prospects by developing writing skills.

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