



Multimedia Curriculum – Practical and Applied Arts

Saskatchewan Institute of Applied Science and Technology

Objectives for Innovation

Multimedia CD-ROM,
diskette, print package

Intended Audience

High school students

Results Achieved

Multi-mode instructional resources for
K-12/SIAST practical and
applied arts

Model for using technology to develop
curriculum – 800 copies sent to
middle and secondary schools
throughout Saskatchewan

Experiential learning activities designed
to develop employability skills

Flexible access for students
across the province

Partners

Curriculum and Instruction Branch,
Saskatchewan Education

Implementation

June 1998

Additional Benefits

Teachers value real life examples
and activities

Students value link between the curriculum
and the world of work

This program provides guidelines for teachers to develop multimedia curriculum for practical and applied arts. It is designed to help high school students develop skills for employment and adds a “toolbox” of learning activities to the Transition-to-Work curriculum. The program covers employability skills identified by the Conference Board of Canada and common-essential learnings developed by Saskatchewan Education.

The multimedia curriculum development package outlines how to prepare a guide with stand-alone modules and experiential learning activities for a high school setting. The content and activities are relevant to trends and the changing work environment. They incorporate provincial and national labour market information, employability skill development and job search skills. An interactive multimedia CD-ROM provides some of the experiential learning activities developed during the project.

The program helps to address the concerns expressed by business and industry about adequately preparing students for the workforce. It helps to ensure that students leave school with the high level of academic and attitudinal skills necessary to be employable. It also strives to develop learning activities that students need in order to succeed in post-secondary education.

Contact

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